

A Division of the Vancouver Public School System operated by the Board of School Trustees School District No. 39



VANCOUVER CITY COLLEGE

KING EDWARD CENTRE

CALENDAR 1966-1967

VANCOUVER CITY COLLEGE

KING EDWARD CENTRE

CALENDAR

1966-1967

MAIN BUILDINGS:

951 West 12th Avenue

Vancouver 9, B.C.

738 - 3191

ANNEX:

557 West 12th Avenue

Vancouver 9, B.C.

874 - 4437

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CALENDAR 1966-1967

FALL TERM

| | |
|--------------------|---|
| July - August: | Applications, pre-registration counselling and placement testing. |
| September 1, 2, 6: | Registration for Fall Term. |
| September 7: | Fall Term commences; first day of classes. |
| September 16: | Last day for change of courses. |
| October 10: | Thanksgiving Day: King Edward Centre closed. |
| November 4: | Last day for withdrawal from courses. |
| November 11: | Remembrance Day: King Edward Centre closed. |
| December 16: | Last day of classes and examinations for Fall Term. |

SPRING TERM

| | |
|---------------|---|
| January 3, 4: | Registration for Spring Term. |
| January 5: | Spring Term commences; first day of classes. |
| January 11: | Last day for change of courses. |
| March 17: | Last day for withdrawal from courses. |
| March 24: | Good Friday: King Edward Centre closed. |
| March 27: | Easter Monday: King Edward Centre closed. |
| April 21: | Last day of classes and examinations for Spring Term. |

SUMMER TERM

| | |
|---------------|--|
| May 1, 2: | Registration for Summer Term. |
| May 3: | Summer Term commences; first day of classes. |
| May 10: | Last day for change of courses. |
| May 22: | Victoria Day: King Edward Centre closed. |
| June 19 - 28: | Department of Education Examinations for College Preparatory program students wishing to write these examinations. |
| July 21: | Last day for withdrawal from courses. |
| August 25: | Last day of classes and examinations for Summer Term. |

ORGANIZATION OF VANCOUVER CITY COLLEGE

BOARD OF GOVERNORS*

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MRS. W. V. McDONALD
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ROBERT M. DUNDAS

J. C. MELVIN SCOTT

ARTHUR J. F. JOHNSON

MRS. H. C. F. SPRING

ROY G. BELL

**Provincial legislation designates the Board of School Trustees of District 39 (Vancouver) as the Board of Governors of the College.*

Superintendent of Schools

DR. R. F. SHARP

COLLEGE EXECUTIVE OFFICERS

DR. B. E. WALES — *Director*

D. H. GOARD — *Assistant Director*

DR. J. H. WORMSBECKER

Executive Assistant: College Administration

VANCOUVER CITY COLLEGE

A COMPREHENSIVE EDUCATIONAL PROGRAM

In July, 1965, the Vancouver School of Art, the Vancouver Vocational Institute and King Edward Centre were coordinated as an educational complex called the Vancouver City College. Their combined facilities are designed to provide a broad variety of post-secondary educational opportunities. This calendar applies to Vancouver City College, King Edward Centre and covers academic and technical programs.

King Edward Centre is organized on a trimester pattern in three terms covering twelve months operation. Two four-month terms constitute a year's program. Details of this organization will be found in section headed "College Term".

Vancouver City College is organized and operated by the Board of School Trustees, District 39 (Vancouver).

THE KING EDWARD CENTRE CURRICULUM

Vancouver City College, King Edward Centre, offers a broad curriculum designed to serve the needs of most individuals who wish post-secondary education. Among those whom it serves are:

- (a) Those who seek first and second year Arts and Science programs at the College level. Some of these students will transfer to one of the universities for further study; others will complete a broad general education for the college diploma.
- (b) Those who will enrol in one of the variety of college technical career programs designed to meet the needs of business and industry for technically-trained persons. Students may complete a one-year certificate program and enter employment or may complete a two-year program for the college graduation diploma.
- (c) Those who do not meet college entrance requirements and wish to complete make-up courses or a college preparatory program so that they may pursue college study.
- (d) Those who wish to improve their general education in part-time study by enrolling in one or more regular college courses offered in the various fields of study whether these be in the Fine Arts or the Sciences.
- (e) Those who wish to improve their technical or vocational education by enrolling in one of the many courses in Business Administration and the Industrial fields either on a certificate program or on an individual course basis.
- (f) Those who wish to take advantage of short courses, workshops, seminars and conferences offered at the college from time to time to meet the requirements of various individuals and groups in the community.

ADMINISTRATION AND FACULTY

KING EDWARD CENTRE

ADMINISTRATION

- J. D. NEWBERRY — B.A., B.Ed. (Brit. Col.), *Principal*
A. H. GLENESK — B.A., B.Com., M.Ed. (Brit. Col.), *Vice-Principal, Administration*
E. L. HEISLER — B.A., B.Ed. (Brit. Col.), *Vice-Principal, Student Services*
L. S. GRANT — B.A., M.A., (Brit. Col.), *Administrative Assistant, Annex*
H. M. BROWN — B.A., B. Ed. (Brit. Col.), *Administrative Assistant, Extended Day Program and Evening Division*
J. L. MONK — B.A., B.Ed., Dip. Municipal Admin. (Brit. Col.), *Administrative Assistant and Supervisor, Technical-Vocational Program*
H. E. PANKRATZ — B.A., B.Ed. (Brit. Col.), *Assistant, College Preparatory Program*

FACULTY*

- ALLAN, E. A. — B.Sc., M.Sc. (Brit. Col.), *Chemistry*
ALLINGHAM, A. — B.A. (Brit. Col.), B.Ed. (Alberta), *English*
ATKIN, R. E. — B.A. (Hons.) (Manitoba), M.A. (Western Ontario), *English*
BAGLEY, John — B.A.Sc. (Brit. Col.), *Mathematics*
BAILEY, Peter C. — B.A. (Hons.) (Oxon.), *History*
BARRETT, Miss M. E. — B.Sc. (London), M.A. (Brit. Col.), *Mathematics*
BARTON, Norman — B.A., M.A. (Brit. Col.), *Mathematics*
BAYNES, R. A. — B.S.A., M.A. (Brit. Col.), *Zoology*
BIDESHI, R. R. — B.Sc. (Brit. Col.), *Biology*
BRISTOLL, Miss S. M. — B.A. (Brit. Col.), *Executive Secretarial*
BROWN, R. D. — B.Com. (Brit. Col.), C.G.A., *Accounting*
BRYENTON, G. A. M. — B.A. (Hons.) (Brit. Col.), M.A. (Toronto), *Psychology*
CHIDDELL, Philip R. — B.A. (Brit. Col.), B.D. (Fuller), M.L.S. (Washington State), *Librarian*
CONNAUGHTY, G. W. — B.A., B.Ed. (Sask.), M.A. (Calif.), *English*
COOK, F. Y. — B.A., M.A. (Brit. Col.), *Physics*
CUNNINGHAM, Robt. — B.Sc. (London), M.A. (Wash.), *Counsellor, Mathematics*
DARTNELL, A. L. — B.Com. (Sir Geo. Williams), M.A. (McGill), *Economics, Business Administration*
DAWE, A. E. — B.A., B.Ed. (Brit. Col.), M.A. (Washington), *English*
DAY, H. W. — B.A. (Brit. Col.), M.A. (Western Ontario), *History & Economics*

DELANEY, F. A. — B.A. (Brit. Col.), Ph.L. (St. Mary's), *Psychology*
 DENNETT, T. T. — B.A., M.Ed. (Brit. Col.), *Chemistry, Acting Chairman, Department of Sciences*
 DUNN, C. W. — B.A. (Brit. Col.), M.Ed. (Western Washington), *History & Political Science*
 FALLIS, Miss M. M. — B.A. (Brit. Col.), M.A. (Toronto), *Chairman, Department of English*
 FAST, E. G. — B.A., B.Ed. (Sask.), M.Ed. (Brit. Col.), *Mathematics*
 FITZPATRICK, D. M. — B.A., B.Ed. (Brit. Col.), *English*
 FLITTON, R. J. — B.A. (Hons.) (McGill), *Marketing and Sales*
 FLOE, C. — B.S.A. (Brit. Col.), *Biology*
 FRAME, G. A. — B.A. (Brit. Col.), *English*
 GOPAUL-SINGH, R. — B.A. (Brit. Col.), *Zoology*
 GORANSON, E. S. — B.A., M.A. (Brit. Col.), Ph.D. (Toronto), *Biology*
 GRANT, H. J. — B.A. (Brit. Col.), *English*
 HAMILTON, R. T. — B.A.Sc., M.A. (Brit. Col.), *Physics*
 HANKIN, Mrs. B. A. — B.A. (Brit. Col.), *German*
 HARDS, A. A. — B.A., B.Ed., M.A. (Brit. Col.), *French*
 HEXAMER, R. A. — A.O.C.A., *Art and Merchandising*
 HILL-TOUT, J. E. — B.A., B.Ed. (Brit. Col.), *Chairman, Department of Social Sciences*
 HINDMARCH, Miss G. M. — B.A. (Brit. Col.), *English*
 HOLLAND, Antony — Graduate, London Theatre Studio and Old Vic Company, *Drama*
 HUNDEN, David J. — B.A. (Brit. Col.), M.A. (Carleton), *Social Sciences*
 JONES, H. G. — B.A., B.Ed., M.A. (Brit. Col.), *History and Political Science*
 JONES, Mrs. Mary — B.A. (Man.), Dip. S.W. (Toronto), M.S.W. (Calif.), *Welfare Aide*
 KABERRY, J. G. S. — B.A. (Hons.) (Durham), M.A. (Minnesota), *Geography*
 KARAS, George N. — B.Sc. (Brit. Col.), *Mathematics*
 KERO, Melvin — Dip. V.S.A., B.A., M.A. (Brit. Col.), *English*
 KONESKY, E. W. — B.A., M.Ed. (Brit. Col.), *Mathematics*
 LAITHWAITE, Mrs. E. — B.A. (Alberta), *English*
 LANGRIDGE, Miss G. A. — B.A., M.A. (Brit. Col.), *French, Acting Chairman, Department of Modern Languages*
 LIVESEY, E. E. — B.A., M.Ed. (Brit. Col.), *Mathematics*
 LUND, A. J. — M.A. (Oslo) *English*
 MacADAM, J. D. — B.A. (London), B.Ed. (Brit. Col.), *Mathematics*
 McDAIRMID, Miss M. — B.A. (Brit. Col.), *German*
 MARSHALL, D. W. — B.A., B.Com. (Brit. Col.), *French*
 MITTON, David — B.Sc., M.Sc. (Brit. Col.), *Mathematics*

MODI, Mrs. Mira — M.Sc. (Andhra, India), M.S. (Purdue), *Physics*
 MOORE, Mrs. H. G. — B.A. (Hons.), M.A. (Brit. Col.), *Economics*
 MOORE, J. A. — B.A., M.A. (Brit. Col.), *Chairman, Department of Mathematics*
 MOORE, Miss S. G. — B.A., B. Ed., M.A. (Brit. Col.), *French*
 NOEL, J. A. R. — B.Sc. (Montreal)
 OLAFSON, G. A. — B.P.E., M.P.E. (Brit. Col.), *Physical Education*
 PAIN, Mrs. E. — B.A., B.Ed. (Brit. Col.), *French*
 PALFERY, E. W. H. — B.Sc. (Queensland), M.Ed. (Brit. Col.), *Mathematics*
 PARKER, J. F. — B.A. (Brit. Col.), M.A. (Washington), *English*
 PERRY, P. C. — B.A. (Hons.) Sask.), M.A. (Ottawa), *Psychology*
 PETERSON, Mrs. A. — B.A., M.Sc. (Brit. Col.), *Biology*
 PLETCHER, Tony F. — B.Sc., M.Sc. (Brit. Col.), *Biology*
 POLLOCK, D. B. — B.A., B.Ed. (Brit. Col.), *Mathematics*
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 ROBERTSON, Thomas — B.Ed., M.A. (Alberta), *Sociology*
 RYNIAC, T. — B.A., B.Ed. (Brit. Col.), *Physics*
 SINCLAIR, Gary — B.P.E. (Brit. Col.), M.Sc. (Oregon), *Physical Education*
 SMITH, K. I. M. — B.A., M.A. (Durham), *English*
 SPEED, R. H. — B.A., M.A. (Brit. Col.), *Psychology, Counsellor*
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 STEPHENS, Miss F. E. — B.A. (Sask.), B.Ed. (Brit. Col.), *Counsellor*
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 TOLMAN, Mrs. N. L. — B.Ed. (Brit. Col.), *Reading Development*
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 TURNER, R. B. — B.A. (Brit. Col.), M.Ed. (Western Washington), *Psychology*
 Von WITTGENSTEIN, H. — B.A. (Brit. Col.), *German*
 WALDEN, Miss A. M. — B.A., LL.B., M.A. (Brit. Col.), *Zoology*
 WEBSTER, S. L. — B.A. (Toronto), M.S. (Illinois), *Physics and Technical Studies*
 WILSON, Mrs. E. M. — B.A. (Brit. Col.), A.T.C.L. (London), *Librarian*
 WINSKILL, Miss A. — B.A., B.Ed., M.Ed. (Brit. Col.), *Counsellor*
 WOOD, Mrs. I. M. — B.A., B.Ed. (Brit. Col.), *English*
 YORK, L. B. — B.A., B.Ed. (Brit. Col.), *Chemistry*
 YOUNG, A. C. — B.A., B.Ed. (Brit. Col.), *History*

*Faculty for the 1966-1967 college year as at May 8, 1966. Additional appointments are yet to be made and will be listed in the next calendar.

COLLEGE TECHNICAL PROGRAM ADVISORY COMMITTEES

Each of the technical career programs offered by the College has been developed with the assistance of an Advisory Committee. The College is grateful for the support and guidance these persons give to our technical curriculum planning.

ACCOUNTING ADVISORY COMMITTEE

- Mr. Bradford A. DENTON, Registered Industrial Accountant, Hammond Furniture Mfg. Co., Vancouver
- Mr. William C. McALPIN, Certified General Accountant, Leache & Company, Ltd., Vancouver
- Mr. James I. MacDONALD, Certified General Accountant, c/o Anaconda Co. (Canada) Ltd., Britannia Beach, B.C.
- Mr. Charles M. MacLEOD, Regional Administrator, Society of Industrial Cost Accountants of B.C.
- Mr. Lloyd MANUEL, Executive Director, Institute of Chartered Accountants, Vancouver
- Mr. Noel B. SMITH, Secretary-Treasurer, Certified General Accountants Association, Vancouver
- Mr. Donald USHER, Chartered Accountant, Helliwell, MacLachlan & Co., Vancouver
- Mr. Peter WOOLLEY, Chartered Accountant, B.C. Institute of Technology, Burnaby, B.C.
- Miss C. Margaret BRISCALL, B.C. Institute of Technology, Burnaby, B.C.

ART AND MERCHANDISING ADVISORY COMMITTEE

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- Mr. F. A. AMESS, Principal, Vancouver School of Art
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- Mr. Arthur CORRY, President, Interior Designers' Institute of B.C.
- Mrs. M. C. GAUT, Assistant to Merchandising Manager (Western Region) The Bay, Vancouver
- Mr. Ian J. McLEOD, Advertising Manager, Woodward Department Stores Ltd., Vancouver
- Mr. E. R. SIMONITE, Assistant Advertising Manager, The Bay, Vancouver
- Mrs. Barbara WINKLER, Fashion Co-ordinator, T. Eaton Co. Ltd., Vancouver

EXECUTIVE SECRETARY ADVISORY COMMITTEE

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- Mr. Pat BRIEN, Office Supervisor, B.C. Hydro Office, New Westminster, representing Administrative Management Society
- Miss Eleanor CALDWELL, President, Administrative Assistants and Private Secretaries Association
- Mr. M. D. CARSE, Office Services Supervisor, B.C. Telephone Company, Vancouver, representing Administrative Management Society
- Mrs. Hazel LOMAS, President, National Secretaries Association, Vancouver Chapter
- Mrs. Dorrie THOMAS, Past President, Chairman, Education Committee, National Secretaries Association, Vancouver Chapter

FINANCE AND INVESTMENT ADVISORY COMMITTEE

- Mr. E. C. ARGUE, Credit Sales Manager, The Bay, Vancouver
- Mr. R. M. BELL, Vancouver Insurance Agents Association, c/o Bell & Mitchell Ltd., Vancouver
- Mr. G. R. ELLIOTT, Staff Officer, District General Manager's Department, Royal Bank of Canada, Vancouver
- Mr. J. E. HOEGG, Second Vice-President, Laurentide Financial Corp. Ltd., Vancouver
- Mr. J. E. LEWIS, Branch Manager, The Economical Mutual Insurance Co., Vancouver
- Mr. H. K. NAYLOR, Supervisor, British Columbia, Eastern & Chartered Trust Companies, Vancouver
- Mr. B. W. WOOD, Great West Life Assurance Co., Vancouver

FOOD SERVICES TECHNICIAN ADVISORY COMMITTEE

- Mr. J. COOPER, Regional Superintendent, Vocational Training and Special Services, Department of Indian Affairs
- Miss M. GROVES, Consultant, B.C. Hospital Insurance Service, Victoria, B.C.
- Miss D. LAW, Dietitian, Royal Columbian Hospital, New Westminster
- SISTER M. LORETTO, Administrator, St. Paul's Hospital, Vancouver, representing B.C. Hospital Administrators Association
- Mrs. W. RAMSELL, Dietitian, B.C. Dietetic Association, Vancouver
- Miss Z. RUTHVEN, Dietitian, B.C. Dietetic Association, Vancouver
- Mrs. G. SMITH, Dietitian, Lion's Gate Hospital, North Vancouver

JOURNALISM ADVISORY COMMITTEE

- Mr. Joseph DesCHAMPS, Past President, B.C. Business Papers Association
Mr. C. S. Q. HOODSPITH, President, B.C. Weekly Newspapers Association
Mr. L. T. JACKSON, News Director, Canadian Broadcasting Corporation, Vancouver
Mrs. Dorothy SMIBERT, President, B.C. Business Papers Association
Mr. Stanley SUTHERLAND, Director, Readers Service, The Province.
Mr. Erwin SWANGUARD, Managing Editor, Vancouver Sun
Mr. Stuart R. WILSON, Treasurer, Public Relations Society of British Columbia, Williams and Wilson Ltd., Vancouver

MARKETING AND SALES ADVISORY COMMITTEE

- Mr. Harry DAVIDSON, Manager, R. & M. Bearings, Vancouver
Mr. L. HAGGMAN, Supervisor, Special Services, National Employment Service, Vancouver
Mr. Harold INGLIS, Training Supervisor, Finning Tractor & Equipment Company, Vancouver
Mr. Art LIND, Plant Manager, Scott-Foster [Canadian Oxygen (1963) Ltd.], Vancouver
Mr. Jack MARIER, Western District Manager, Burroughs Business Machines, Vancouver
Mr. Milt ROSS, Acting Manager, National Employment Service, Vancouver
Mr. William THOMPSON, Sales Manager, L. A. Varah Ltd., Vancouver

PRE-SCHOOL TEACHER TRAINING ADVISORY COMMITTEE

- | | |
|-------------------------|---|
| Mrs. Joyce L. BROWN | Vancouver Co-operative Pre-School Teachers Association, New Westminster |
| Miss Phyllis CARTER | British Columbia Play School, Vancouver |
| Miss Lois de SHIELD | In Charge of Day Care, 4570 West 11th Avenue, Vancouver |
| Mrs. Margaret ENNENBERG | Vancouver Co-operative Pre-School Teachers Association, Vancouver |
| Mrs. Pat GIAMOU | Day Care, Vancouver |
| Mrs. Margaret LEVINE | Vancouver Co-operative Pre-School Teachers Association, North Vancouver |
| Mr. A. SHIPP | British Columbia Welfare License Inspector, Vancouver |
| Mrs. Cynthia TAYLOR | Primary School Supervisor, Vancouver School Board |

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|-------------------------|--|
| Mrs. P. WHITE | British Columbia Welfare License Inspector, Vancouver |
| Mrs. Bette WOOD | Vancouver Co-operative Pre-School Teachers Association, West Vancouver |
| Mrs. Kathleen WYCHERLEY | Greater Vancouver Kindergarten Association, White Rock, B.C. |

THEATRE ARTS ADVISORY COMMITTEE

- Mr. Malcolm BLACK, Artistic Director, Playhouse Theatre Co.
Miss Joy COGHILL, Artistic Director, Holiday Theatre
Mr. Gerald NEWMAN, Radio Producer, Canadian Broadcasting Corporation, Vancouver
Miss Gay SCRIVENER, Artistic Advisor, Metro Theatre, Vancouver
Mr. G. THEOBALD, Producer, Channel 8 Television, Burnaby, B.C.

WELFARE AIDE ADVISORY COMMITTEE

- Miss A. K. CARROLL, Consultant, Psychiatric Social Services, Department of Health, Vancouver
Professor William G. DIXON, Head, School of Social Work, University of British Columbia
Mr. Douglas W. FOWLER, Training Supervisor, Provincial Welfare Services, Vancouver
Mr. R. E. HAWKES, President, B.C. Association of Social Workers
Mr. E. D. HILL, Director, Social Planning, Community Chest, Vancouver
Mr. T. T. HILL, Director, City Social Service Department, Vancouver
Mr. F. J. McDANIEL, Assistant Administrator, City Social Service Department, Vancouver
Mr. S. H. PINKERTON, Executive Director, Vancouver Children's Aid Society
Miss A. PUMPHREY, Director, Social Service Department, Vancouver General Hospital
Rev. J. E. REITER, Executive Director, Catholic Children's Aid Society, Vancouver
Mr. Derek THOMSON, Director, Family Service Agency, Vancouver

GENERAL INFORMATION

THE COLLEGE TERM

1. The college term is four months long. Courses offered during each college term are complete courses for which final grades are assigned. Two college terms constitute a college year.
2. There are three college terms during the calendar year:
 - (a) The Fall Term:September to December (incl.)
 - (b) The Spring Term:January to April (incl.)
 - (c) The Summer Term:May to August (incl.)
3. Successful completion of an approved program of study over four terms will fulfill Vancouver City College diploma requirements.
4. Students will be accepted at the beginning of each college term. Courses offered during any given term will be determined by the number of students registering for various courses, the availability of faculty and classroom accommodation.
5. Regular college courses may be taken in day or evening sessions for full credits.
6. The college day extends from 8:30 a.m. to 10:00 p.m.

ENTRANCE REQUIREMENTS

1. RESIDENCE

(a) The General Education Program

All classes between 8:30 a.m. and 3:30 p.m. will be open only to those persons who qualify by the School Board definition as residents of the City of Vancouver. Classes scheduled after 3:30 p.m. will be open to any qualified applicants with preference for Vancouver residents if enrolment is limited.

The Board's definition of a resident is as follows:

- i. Any person 21 years of age or over who resides in the City of Vancouver, or
- ii. Any person under 21 years of age whose parents reside in the City of Vancouver, or
- iii. Any person under 21 years of age whose parents are the registered owners of real property in the school district in respect of which real-property taxes during the preceding calendar year amounted to at least seventy-five dollars, or
- iv. Any person 19 years of age or over who can establish that he is maintaining a domicile in Vancouver independent and separate from that of his parents.

(b) Technical Programs

Classes which are financed as part of the Federal-Provincial Agreement will be open to any student who qualifies by presentation of a high school graduation certificate or equivalent standing. Preference will be given to Vancouver residents if enrolment is limited.

2. ACADEMIC

The basic entrance requirement is graduation from a British Columbia senior secondary school. Entrance standing will also be granted students who meet the following conditions:

- (a) completion of the equivalent of B.C. senior secondary school standing in some other school system.
- (b) completion of a qualifying program prescribed by the college.
- (c) acceptance by special arrangement in view of candidate's particular experience, maturity and background.
- (d) completion of a college entrance examination battery considered acceptable to the college (for mature students only).

STUDENT CLASSIFICATION

1. REGULAR STUDENT

A regular student is one who meets the entrance requirements for Vancouver City College.

2. PROBATIONARY STUDENT

A probationary student is one who is deficient in not more than two final courses for high school graduation and whose achievement at the Grade XII level indicates the potential for further education. Such students will be required to take pre-requisite courses in subjects in which they are deficient.

3. PREPARATORY STUDENT

A preparatory student is one who does not meet the admission requirements described above in 1 or 2, and who is 19 years of age or over, and whose scholastic record indicates the likelihood of success in further education. Under exceptional circumstances persons who are under 19 years of age or who have been out of school for at least one year may be admitted to this category. Preparatory students will be required to take such pre-requisite courses as may be deemed necessary. College organization, with its emphasis upon student responsibility, its term arrangement and provision for day or night attendance affords a flexibility well suited to meet the needs of those adults who require pre-requisite courses in order to pursue further education.

4. PARTIAL STUDENT

A partial student is one who registers for not more than three college courses. All others will be classified as full students. Partial students will be permitted to register for any course in which they have the required background.

REGISTRATION

Registration for each college term takes place just prior to the commencement of the term. Consult the college calendar on page 5 for registration dates. Pre-registration counselling and assessment is available at the Counselling Centre *before* registration. Students must be interviewed by a college counsellor before completing registration. Appointments may be made by telephone—RE 8-3191. Counsellors are available in the Counsel-

ling Centre Monday to Thursday, 8:30 a.m. until 9:00 p.m., and 8:30 a.m. to 4:30 p.m. Fridays. Students must bring records of school marks and other relevant documents. Upon registering students will receive schedules of classes and will complete their own timetables.

PRE-REGISTRATION AND COURSE PLANNING

Students who are attending King Edward Centre and wish to register for the next term may receive counselling and pre-registration course planning from the Counselling Centre. New students should meet with the counsellors in the pre-registration period. The college calendar lists the dates for students' pre-registration.

FEES

1. Fees which are paid by cheque or money order should be made out to Vancouver City College, King Edward Centre.
 - (a) Registration is not complete until term fees have been paid.
 - (b) Fees will be paid at time of registration.
 - (c) If permission is granted for a student to register after the last day for payment of fees, a late fee of \$2.00 per course will be charged.
 - (d) A Student Society Fee of \$1.00 is levied on all students attending King Edward Centre to provide funds for the operation of this student organization. The Society is described on page 24.
 - (e) A Student Services Fee of \$2.00 is levied on all *regular* students (those registered in three or more courses). The College Administration disburses funds obtained from this fee to support college publications and special events of an educational and recreational nature.
 - (f) Fees are not transferable from one term to another.

FEE EXEMPTIONS

Students under 19 years of age as of September 1, 1966 are exempt from college fees for those courses which they require for secondary school graduation. These students will pay fees for additional courses in which they enrol.

In certain cases students who have been accelerated in the Vancouver School System may be exempted fees for their first college year. Students who consider themselves eligible should consult with the college Counselling Centre.

FEE REFUNDS

1. If a student withdraws from the college before the opening of the term, the college fees will be refunded less a \$2.00 registration fee for each course.
2. If a student withdraws from the college after six weeks of the college term have elapsed there is no refund of fees.
3. If a student withdraws from the college during the period between commencement of the term and six weeks after this date, college fees will be refunded according to a prorated schedule. Refunds will be based on

the date the student officially notifies the Vice-Principal, Student Services, of his withdrawal from the college. The Student Services fee and Student Society fee will not be refunded.

SCALE OF REFUNDS

| Fee for Course | SINGLE COURSES | | *MAXIMUM FEES | |
|----------------------|----------------|---------|---------------|----------|
| | \$20.00 | | \$75.00 | \$100.00 |
| | REFUND | | REFUND | |
| If Withdrawal After: | Week 1 | \$15.00 | \$60.00 | \$75.00 |
| | Week 2 | 12.50 | 50.00 | 62.50 |
| | Week 3 | 10.00 | 40.00 | 50.00 |
| | Week 4 | 7.50 | 30.00 | 37.50 |
| | Week 5 | 5.00 | 20.00 | 25.00 |
| | Week 6 | 2.50 | 10.00 | 12.50 |
| | Week 7 | NIL | NIL | NIL |

**When students who are paying the maximum fees drop courses, the refund will be based on single fee cost of the remaining courses.*

SCHEDULE OF COURSE FEES

| | | |
|--|------|--|
| College General Program..... | \$20 | per course to a maximum of \$100 per term. |
| College Preparatory Program.... | \$20 | per course to a maximum of \$100 per term. |
| College Technical Programs..... | \$20 | per course to a maximum of \$75 per term. |
| (These programs qualify for Federal Government Grants) | | |

Non-resident Fee charged to students who are not city residents but who may enrol in any course or program from 3:30 to 10:30 p.m. upon payment of an additional fee. Regular course fee plus an additional \$5 per course.

NOTES:

- * A regular college program will consist of 5 or 6 courses per term.
- * A regular year consists of 2 college terms.
- * Tuition fees for a regular college student will be:

| | |
|--------------------------------------|-------|
| College General (two terms)..... | \$200 |
| College Technical (two terms)..... | \$150 |
| College Preparatory (two terms)..... | \$200 |

CHANGES OF COURSES AND PROGRAMS

All students plan their courses and programs in consultation with a counsellor. Students wanting to add or delete a course should consult a counsellor to make a program adjustment. If after attending a class a student feels that he has been incorrectly programed, he should report to a coun-

seller without delay in order that his program can be suitably amended. This is particularly important for students whose previous education was taken outside the Province of British Columbia and for those students who have been out of school for some time. Course changes will be made up to the last day for change of courses as published in the Calendar.

SECTION CHANGES

Section changes after registration are not encouraged, but may be made under the following circumstances:

- (a) As a result of changes in a student's working hours. In such cases permission to change a course will be granted if the student produces a letter from his employer.
- (b) As a result of a domestic or other exceptional circumstance unanticipated at the time of registration.

Students who feel they have a valid reason for requesting a change of section should report to the Counselling Centre. Placement in a section after registrations are closed is at the discretion of the College Administration.

WITHDRAWALS AND DISMISSALS

A student who plans to withdraw from the College must report to the Counselling Centre and follow the withdrawal procedures outlined to him there. Failure to follow these procedures will result in an unsatisfactory report of standing being recorded by the College.

Refunds of fees for students withdrawing from courses are in accordance with the Schedule of Refunds listed previously. A student withdrawing from a course before the last day of course withdrawals, as published in the Calendar, will receive a "W" grade on his transcript of marks. A student who fails to officially withdraw from a course, by not completing a "Change in Program Form", and does not attend classes will be given an "F" on his transcript of marks.

RESPONSIBILITIES OF STUDENTS

1. ATTENDANCE

Regular attendance is required of students in all classes, lectures, laboratories, workshops and seminars. Irregular attendance will result in a student being excluded from classes. The final standing for each course will be based on class assignments and examinations during the term. Therefore, students who absent themselves from class or neglect their college work and assignments may be refused credit for the course.

Students who are unavoidably absent because of illness or some other cause must report to their instructors on their return to classes. If repeated absences are due to illness, the student may be requested to submit a medical certificate.

If a student is absent from an examination about which due notice has been given, he must provide a satisfactory reason for absence to the Vice-Principal, Student Services, upon returning to the college.

2. TO THEIR STUDIES

It is the responsibility of students to keep their work up to date and to complete assignments as required. Final grades for courses are based upon classwork, laboratory assignments, and other term work as well as examination results.

3. TO THE FACULTY

All faculty members are available for consultation with students either during posted office hours or by arrangement. Most courses include seminar sessions or workshops and tutorials which provide opportunities for faculty and students to work in small groups.

Students should take advantage of these small group learning situations, tutorials and faculty consultations to work closely with members of the faculty and enrich their college learning experience.

EXPLANATION OF GRADES

Student work at the College is reported by a system of five classifications. These are:

A—DISTINGUISHED GRADE

The student consistently distinguishes himself in examinations, reports, projects, and class participation.

B—ABOVE-AVERAGE GRADE

The student consistently shows mastery of the course and is able to relate the content of the course to other knowledge.

C—AVERAGE GRADE

The student shows evidence of comprehension of the subject matter to indicate success in the next higher course in the same field.

P—MINIMUM PASS GRADE

The student obtains a minimum pass standing in examinations, reports, projects and class participation. The student is given credit for the course but in general is not permitted to proceed to the next higher course.

F—FAILING GRADE (no credit)

The student does not give evidence of understanding the course content in the specific subject field.

In addition to the above, the following two administrative classifications are used:

I—INCOMPLETE (no credit)

The student has failed to write the final examination or he has not attended regularly after final date for term withdrawals.

W—WITHDRAWAL (no credit)

The student withdraws from the course before the final date for term withdrawals.

The grade point equivalents of the letter grades are as follows:

| | |
|-------|-------|
| A — 4 | P — 1 |
| B — 3 | F — 0 |
| C — 2 | I — 0 |
| | W — 0 |

SCHOLARSHIPS AND BURSARIES

Students attending Vancouver City College are eligible for many scholarships and bursaries which are available at the post-secondary level. Vancouver City College students may qualify for scholarships awarded by the Government of the Province of British Columbia as well as student loans awarded by the Government of Canada.

In addition there are scholarships and bursaries which are awarded only to students attending Vancouver City College. These, such as the John Henderson Scholarship, the Vancouver Jaycettes Bursary, the Vancouver City College Faculty Academic and Technical Scholarships, and the Student Society Academic and Technical Scholarships, and others are supported by gifts from private organizations.

Students wanting information on scholarships and bursaries should enquire at the Counselling Centre.

FACILITIES

King Edward Centre, Vancouver City College, is located in buildings at 12th Avenue and Oak Street and an Annex at 12th Avenue and Ash Street.

The library is located on the third floor of the main building. It contains approximately 15,000 books and a selection of over 170 periodical titles. It is open Mondays to Thursdays from 8 a.m. to 10 p.m., 8 a.m. to 5 p.m. Fridays and on Saturday mornings. Students are urged to familiarize themselves with the reference and study materials in the library. Study areas are available in the main building and in areas adjacent to the student lounge.

Two language laboratories located adjacent to the library are available for instruction and study in modern languages. These laboratories are also used by English and Social Science students and others as additional learning aids become available.

A cafeteria is operated on the lower floor of the gymnasium building. The student lounge and bookstore are located adjacent to the cafeteria.

Full gymnasium facilities are provided for physical education, games and other activities. An outdoor area adjacent to the student centre is available for student recreation.

A student parking lot is operated on the main campus; the rate is 25c per car for eight hours. Parking on the upper level is reserved for faculty. No parking is permitted on the Annex campus. A special parking rate is charged for motorcycles.

Room A15 on the Annex grounds is a student lounge. Coffee and soft drinks are available in this lounge.

COUNSELLING SERVICES

The counselling centre is open to all students from 8:30 a.m. to 9:00 p.m. Monday to Thursday and from 8:30 a.m. to 4:30 p.m. on Friday. The services provided to students include: interviewing, assessment testing, occupational and vocational information, counselling, and referral to resources either in the College or in the community as required.

Students may discuss study problems, long-range educational plans,

career and vocational selection, as well as health, personal problems and other matters with the counselling faculty.

Students registering at the College for the first time receive a term course planning interview with a counsellor. The responsibility for choosing a program or a course, however, rests with the students. All section and course changes, course deletions, as well as in-term College withdrawals are cleared with a counsellor.

Information about financial assistance available to students in the way of loans, bursaries and scholarships is provided by the counselling faculty. Information on part-time employment is also available.

The counselling office provides upon request of the faculty or students a complete testing program. This service is of particular importance to prospective students with indeterminate educational backgrounds who must establish a level of first College placement.

READING AND STUDY SKILLS SERVICE

This is a new service to students commencing in the Fall term for those wishing to increase their reading speed and comprehension. Emphasis is placed on study skills. Students attend one noon-hour lecture per week and two one-hour periods in the reading laboratory. There is no fee charged regular students for this service.

THE COLLEGE BOOKSTORE

The bookstore, located adjacent to the student lounge, carries all textbooks and supplementary books for college courses and other books and periodicals of general interest. Certain equipment for Science, Mathematics and Physical Education is also available. It is the campus shop for college sweaters, rings and other items of special interest to City College students. Special books and materials may be ordered through the bookstore. Students are welcome to browse in the bookstore at their convenience.

PHYSICAL EDUCATION

Because of the importance of physical fitness and the desirability of cultivating leisure time interests of a recreational nature, all students are encouraged to enrol in a number of activity courses in physical education while attending City College.

All students may count four term hours of credit in Physical Education toward the college diploma.

Students who are considering a career in Physical Education and/or Recreation should plan their program in consultation with the Physical Education faculty.

The prescribed gymnasium dress is:

WOMEN

- * Shorts
- * Blouse
- Socks (white)
- Running Shoes (white)

MEN

- * Shorts
- * T-Shirt
- Socks (white)
- Running Shoes

**Shorts, T-Shirts and blouses are of distinctive college design and must be purchased at the college bookstore.*

In addition to the college courses in physical education listed in this calendar there are a number of inter-mural sports activities which are open to all students. Individual day lockers and shower facilities are available for students participating in the college Physical Education and Recreation Program.

Required courses for students enrolled in certain technical career programs will be given by arrangement.

STUDENT SOCIETY

The Student Society is a student organization governed by a student executive which is elected annually in October. The Student Society through its executive is responsible for the operation and control of campus clubs, social activities, some publications, intra-mural sports, coordination of events, and liaison between students and administration. A Student Society fee is assessed all students to provide funds for the operation of the Student Society.

Students attending Vancouver City College are encouraged to participate in one or more activity supported by the Student Society.

DIPLOMAS AND CERTIFICATES

Vancouver City College offers short courses, workshops and seminars to meet requirements of special groups in the community. However, most fulltime programs at City College consist of two or four terms. Recognition of successful completion of college study is given in three ways:

1. COLLEGE CERTIFICATE

Students who complete requirements for a two-term technical program receive a certificate showing the course work completed and standing granted. Programs for which certificates are given are listed on page 38. Additional work in the third and fourth terms may lead to a college diploma.

2. STATEMENT OF MARKS

Students who complete one or more terms at the college in a non-technical program are given a Statement of Marks showing course work completed and the grades assigned.

3. COLLEGE DIPLOMA

Students who complete a four-term program with a minimum of 60 term hours of college work on an approved program receive the college diploma. At least 30 term hours must be earned at Vancouver City College.

DIPLOMA REQUIREMENTS

Diploma requirements permit a high degree of flexibility in program selection to provide for individual student needs. These requirements include completion of a core program and a major field of study.

1. CORE SUBJECTS (at least 7 courses)

(c) Communication

3 courses from among those offered in the Department of English; 2 of the 3 courses must be in sequence

(b) Social Science

Any 2 courses from among those offered by the Department of Social Sciences

(c) Mathematics and/or Science

any 2 courses from among those offered by the Department of Mathematics and/or Science

2. MAJOR FIELD OF STUDY (at least 8 courses)

Every four-term program is related to job preparation or to more advanced study. Each program requires a group of at least 8 courses that provides a concentration of study in a particular field such as accounting or science. The major fields in the Technical Programs are listed under that heading. The major fields in Non-Technical Programs are: English and Social Sciences, English and Modern Languages, Life and Physical Sciences, Mathematics and Science, Modern Languages, Pre-Technical Studies, Social Sciences.

3. ELECTIVES

Students may select courses to complete their programs from among those in which they are eligible to enrol. These may be related to their major field of study or may provide background in some field of particular interest to the student.

Although the college operates on a trimester plan with the possibility of students completing the requirements for the college graduation diploma in either December, April or August, the formal graduation ceremony is held in May following the completion of the Spring Term.

TRANSFER FROM VANCOUVER CITY COLLEGE

SIMON FRASER UNIVERSITY

Simon Fraser University will welcome students transferring from the Vancouver City College after one, two, three, or four terms, provided that they can produce satisfactory evidence that they are likely to succeed in the studies they propose, and provided that they are recommended by the College.

Students should seek the advice of the counsellors at Vancouver City College to ensure that they take courses which will prepare them for work at the University, and to ensure that they receive the maximum amount of credit or standing on transferring.

UNIVERSITY OF BRITISH COLUMBIA

Students who in the past would have sought admission following Grade 13 may now seek admission following two terms of study at Vancouver City College and will be considered on standing shown on transcripts of records issued by the College. A student who chooses courses at the College that are appropriate to his academic objective at University and who obtains adequate standing in them will be accepted for further

studies at the University of British Columbia under the same conditions that apply to a student who has taken all his post-secondary studies at the University.

The situation is similar for students transferring to the University following four terms at the College.

UNIVERSITY OF VICTORIA

Students from the College will be admitted under the following provisions, which are applied to students from all other colleges and universities:

"An applicant who has completed work at another university or college, or has the equivalent of Grade 13 taken outside British Columbia may be given credit for subjects previously passed, provided they are equivalent to courses offered in the University curriculum, are of sufficiently high standing, and are appropriate to the programme elected by the applicant. Such advanced standing will be tentative only and is subject to review after the student has completed one or more sessions at the University.

"Advance credit granted in a degree programme is limited and may not normally be applied to the final two years of the programmes."

OTHER INSTITUTIONS

Students who anticipate a transfer from Vancouver City College to some other institution should consult the Registrar of the institution. Students should first discuss their plans with a college counsellor.

UNIT OF CREDIT

The unit of credit is the term hour. This represents one hour of class credit per week for one term. A college course usually consists of three term hours for credit purposes although the actual number of class hours may be greater because most courses require laboratory sessions, field work, and tutorial or seminar periods.

A normal college program will consist of a minimum of five courses per term and a maximum of six courses per term.

PROGRAMS OFFERED 1966-1967

A college course normally consists of three or more hours of classwork per week in one subject area for a four-month period.

A college program consists of a planned selection of courses which together provide purposeful study towards some definite educational or occupational goal.

TECHNICAL PROGRAMS

Programs in technical fields lead to careers in business, industry and community services. These programs have been developed with the co-operation of advisory committees. Because of their specialized nature, technical programs allow students to enrol in a limited number of electives only. Technical programs are arranged for either two terms or four terms. This arrangement makes it possible for students to complete the first two terms which usually emphasize the practical aspects of the specialty and then enter employment. The third and fourth terms can then be taken by college evening classes for diploma credit. Other students may prefer to complete the four-term program in regular full-time study for diploma standing.

NON-TECHNICAL PROGRAMS

Non-technical or general or academic programs are offered in a number of subject areas. Students will find requirements in these programs more flexible. By appropriate course selection, students may develop programs which will provide a suitable preparation for advanced work at the universities or for specialized training in one or more non-technical fields.

TECHNICAL CAREER PROGRAMS

The following full-time career programs will be offered during the 1966-1967 college year:

BUSINESS ADMINISTRATION

- Accounting
- Executive Secretary
- Finance & Investment
- Marketing & Sales

COMMUNITY SERVICES

- Food Services Technician
- Library/Museum Assistant
- Pre-school Teacher Training
- Welfare Aide

ART AND MERCHANDISING

JOURNALISM

THEATRE ARTS—DRAMA

In brief, entrance requirements for technical programs are:

1. British Columbia secondary school graduation on any program or its equivalent.

2. An interest in the particular specialty for which application is made.

In addition to these programs offered at King Edward Centre certain programs at the Vancouver Vocational Institute may be combined with study at the Centre for a College diploma. See **TECHNICIAN PROGRAMS** on page 36.

DESCRIPTION OF TECHNICAL CAREER PROGRAMS

Students accepted into any of these programs are required to complete all the prescribed courses.

The College reserves the right to make necessary changes in the courses listed in any program.

Enrolment is limited in each career program.

ACCOUNTING PROGRAM

The courses included in this program provide a useful preparation for those interested in the accounting occupations in business and industry. It also offers preparatory training for students who may consider working toward membership in the Institute of Chartered Accountants, the Certified General Accountants Association, or the Society of Industrial and Cost Accountants.

Liaison is maintained with each of these professional groups, so that each may determine the exact credit that will be given the College graduate in accountancy who chooses to continue study towards professional qualification.

FIRST TERM

English 15A
(Communication)
Geography 15
(Economic Development of B.C.)
Psychology 17
(Applied Psychology)
Accounting 15A
Marketing 15

THIRD TERM

English 20
(Report Writing)
Economics 21A
(Principles of Economics)
Fundamentals of Finance 21A
Auditing 23A
Accounting 21A

SECOND TERM

English 15B
(Communication—advanced)
Mathematics 23
(Statistics)
Business Law 15
Business Procedures 15
Accounting 15B
Mathematics 18
(Mathematics of Finance)

FOURTH TERM

Data Processing 15
Economics 21B
(Principles of Economics)
Auditing 23B
Accounting 21B
Management Policy & Practice 21

EXECUTIVE SECRETARY PROGRAM

This includes training in the broader aspects of business and human relations combined with advanced secretarial training for careers in business. This advanced training supplemented by suitable office employment prepares the career employee for senior secretarial positions including those at the executive level.

For students entering this program, skill in typewriting and shorthand is desirable.

Experienced office workers who cannot take Executive Secretarial Training in the day may do so over a more prolonged period on an evening program.

FIRST TERM

English 15A
(Communication)
Mathematics 19
(Business Mathematics)
Business Procedures 15
Executive Secretary
Workshop 15AW

SECOND TERM

English 15B
(Communication—advanced)
Psychology 17
(Applied Psychology)
Business Law 15
Executive Secretary
Workshop 15BW

THIRD TERM

English 20
(Report Writing)
Life Science 17
(Nature of man and the world)
Accounting 15
Executive Secretary
Workshop 21AW

FOURTH TERM

Geography 15
(Economic Development of B.C.)
Data Processing 15
Management Policy & Practice 21
Executive Secretary
Workshop 21BW

Executive Secretarial Workshop:

First Year—3 hours daily

The workshop involves considerable time devoted to the acquisition and improvement of shorthand and typing. Instruction in secretarial procedures including correspondence, telephone procedure, care of various office machines with emphasis on transcription and reproduction equipment. Thorough training and counselling in the development of personality and poise as required by executive secretaries.

Second Year—3 hours daily

A minimum of instruction time on basic stenographic skills. Emphasis is placed on advanced executive secretarial responsibilities such as: arrangements for meetings and conferences, minutes, development of travel plans, banking, personal financial records and supervision of personnel.

FINANCE AND INVESTMENT PROGRAM

Opportunity for employment in the financial, investment, banking and insurance fields is increasing. Vancouver is recognized as the financial centre of Western Canada.

The Finance and Investment Program prepares students for careers in investment, insurance, trust companies, banks, credit departments, and related businesses in this expanding field.

FIRST TERM

English 15A
(Communication)
Geography 15
(Economic Development of B.C.)
Psychology 17
(Applied Psychology)
Business Procedures 15
Investments & Institutions 15A
Accounting 15A

THIRD TERM

English 20
(Report Writing)
Economics 21A
(Principles of Economics)
Mathematics 23
(Statistics)
Accounting 15B
Fundamentals of Finance 21A

SECOND TERM

English 15B
(Communication—advanced)
Geography 16
(Pacific Trading Community)
Mathematics 18
(Finance)
Marketing 15
Investments & Institutions 15B

FOURTH TERM

Business Law 15
Economics 21B
(Principles of Economics)
Management Policy & Practice 21
Data Processing Equipment 15
Fundamentals of Finance 21B

MARKETING AND SALES PROGRAM

An effective person in the marketing and sales field combines a knowledge of product with good sales technique supplemented by broad business training. These requirements, with the exception of product knowledge, are offered at King Edward Centre.

First opportunity on this program is for those who have an acceptable background of training and/or experience in business or in some technical-vocational field. The student with appropriate technical-vocational training in Vancouver City College or an equivalent institution receives credit for such courses. He may complete diploma requirements in less than four terms by taking only those courses required to complete the diploma program.

Other students accepted will be required to complete all the courses listed for either the College certificate and/or diploma.

FIRST TERM

English 15A
(Communication)
Economics 15
(Practical Economics—Fundamentals)
Accounting 15A
Business Procedures 15
Sales Workshop 15AW

SECOND TERM

English 15B
(Communication—advanced)
Economics 16
(Applications)
Psychology 17
(Applied Psychology)
Marketing 15
Sales Workshop 15BW

THIRD TERM

English 20
(Report Writing)
Mathematics 19
(Business Mathematics)
Merchandising 21A
Business Law 15
Fundamentals of Finance 21A

Sales Workshop:

Theoretical and practical aspects of salesmanship under laboratory conditions which reflect the actual needs of business through the use of such techniques as role-playing and case study.

***Sales Thesis 24**

Receives credit as a fourth term subject. A comprehensive report on a major marketing or sales problem to be developed during tutorials throughout the final term of the two-year program.

FOURTH TERM

Political Science 19
Mathematics 23
(Statistics)
Merchandising 21B
Management Policy & Practice 21
*Sales Thesis 24

FOOD SERVICES TECHNICIAN PROGRAM

This program is designed to train students to work in a supervisory capacity in the Dietetic Department of a hospital or similar institution. There is a definite need for trained people to assume supervisory tasks in the field of food service. The British Columbia Dietetic Association, which assisted in developing this program, will co-operate in placement of students in supervised positions that will give them related practical experience and the opportunity for remuneration in the four months following the first year of college training.

FIRST TERM

English 15A
(Communication)
Biology 26
(Human Physiology)
*Elementary Nutrition
*Food Preparation Laboratory
*Food Services Workshop

SECOND TERM

English 15B
(Communication—advanced)
Psychology 17
(Applied Psychology)
Mathematics 19
(Business Mathematics)
*Therapeutic Nutrition
*Food Services Workshop

THIRD TERM

English 20
Psychology 22
(Social Psychology)
Sociology 20
(Introductory)
*Advanced Therapeutic Nutrition
*Food Services Workshop

FOURTH TERM

History 15
(Twentieth Century Canada)
Life Science 17
(Nature of Man & the World)
*Personnel Management
*Work Study Methods
*Food Services Workshop

*Course outlines to be prepared.

Food services Workshop:

Approximately 30% of instruction time will be spent in workshop activities and/or laboratory work to give practical knowledge of diets and food preparation.

LIBRARY/MUSEUM ASSISTANT

Discussions are being held with representatives of the Vancouver Public Library System, The Vancouver Museums and Aquarium with the view of establishing a training program leading to employment in these institutions. The program will include training in clerical skills, display techniques, cataloguing systems, communications skills, and other topics which would enable the student to assist the librarian or director in serving the public.

A committee has been established to develop the training program and a more detailed outline of studies will be developed shortly. It is hoped that the program will start in September, 1966.

Those who are interested in this training opportunity are advised to obtain further information from the counselling service of the college.

PRE-SCHOOL TEACHER TRAINING PROGRAM

(One-Year Certificate Program)

This program is designed to prepare students to qualify for the Provincial Department of Health and Welfare License in pre-school teaching. There is a growing need for people trained to teach pre-school children in co-operative pre-schools, private nurseries and kindergartens, and child-care centres.

This training is recognized as specialist training for teaching in public school kindergartens providing the candidate also has, or qualifies for a B.C. Teaching Certificate.

The program consists of fulltime day training for two four-month terms commencing in September and ending in April.

Students who are accepted are required to complete the ten prescribed courses unless they have previously completed one or more of them in the Evening Division Program.

The courses consist of:

1. Methods in Pre-school Education
2. Demonstration of Pre-school Methods
3. Child Growth and Development (Psychology I)
4. Personality Development (Psychology II)
5. Play and Play Techniques for Pre-School Children
6. Music and Rhythms for Pre-School Children
7. Arts and Crafts for Pre-School Children
8. Language and Literature for Pre-School Children
9. Social Studies and Science for Pre-School Children
10. Parent-Teacher Relationship in the Pre-School Setting

Most courses outlined are given in the afternoon. Mornings are spent in observation of the various types of pre-school centres.

WELFARE AIDE PROGRAM

This program includes preparation for employment in the social welfare field as assistants to professional social workers. There are many job opportunities in the rapidly expanding welfare field for technically trained persons. This training prepares them to perform many welfare services which do not require professional social work qualifications.

Two of the most likely employment areas will be in social welfare agencies and in institutions housing children and/or adults.

Suitably experienced persons in child care work may be accepted as certificate students in a second-year program without having taken the general first-year Welfare Aide training.

All students registered must have a valid B.C. driver's license for standard gear-shift vehicle, or be prepared to acquire such before entering the one month of field placement.

FIRST TERM

English 15A
(Communication)
Political Science 17
(Canadian Social Legislation)
Psychology 15
(Fundamentals)
Family in Society 15
History and Philosophy of
Social Work 15
Welfare Aide Workshop 15AW
Field Work 15AF

THIRD TERM

English 20
(Report Writing)
Mathematics 19
(Business Mathematics)
Economics 15
(Fundamentals)
Child Care 21A
Social Welfare Practice 15B
Field Work 21AF

Welfare Aide Workshop:

First Two Terms:

A job-oriented study of methods that the Aide will use in various welfare tasks. Most sessions are closely related to the field trips. Techniques include buzz groups, demonstration sessions, role playing, case studies, special report situations, etc.

SECOND TERM

English 15B
(Communication—advanced)
Psychology 16
(Behavioural Theory)
Child Activities 15
Social Welfare Practice 15A
Special Social Problems 17
Welfare Aide Workshop 15BW
Field Work 15BF

FOURTH TERM

Life Science 17
(Nature of Man & the World)
Psychology 23
(Prenatal and Infancy)
Child Care 21B
Welfare Aide Workshop 21W
Field Work 21BF
(One additional course)

Fourth Term:

Job-oriented practical application sessions to co-ordinate theory and field work practice.

Field Work:

Field trips are conducted throughout the program to give every student a first-hand knowledge of the work of the various social work agencies. At the end of each course year, students are placed for one month of supervised work in a social agency.

ART AND MERCHANDISING PROGRAM

Employment opportunities exist for persons with training in certain aspects of commercial art coupled with a sound knowledge of the merchandising field in retail sales and other related commercial ventures.

Students entering this program should have an interest and some ability in art. They should be interested in using their art training in a business setting.

The first year art workshop provides certain basic art training for all students on the course. In the second year, the workshop will be merchandising oriented with art training emphasizing sketching and rendering, graphic and visual communications, fashions, interior furnishing and design.

FIRST TERM

English 15A
(Communication)
Mathematics 19
(Business Mathematics)
Merchandising 17
Art & Merchandising
Workshop 15AW

THIRD TERM

Economics 15
(Fundamentals)
Business Procedures 15
Merchandising 21A
Art Workshop 21AW

Art Workshop:

Students will spend about 50% of their instruction time in the workshop.

First and Second Terms:

Basic art elements and fundamentals studied through project assignments in various media. Students are exposed to numerous facets of perception and their analogies to other forms of communication.

SECOND TERM

English 15B
(Communication—advanced)
Psychology 17
(Applied Psychology)
Life Science 17
(Nature of Man & the World)
Art & Merchandising
Workshop 15BW

FOURTH TERM

English 20
(Report Writing)
Economics 16
(Applications)
Merchandising 21B
Art Workshop 21BW

Third and Fourth Terms:

The workshop will correlate merchandising techniques and art training to develop the student's ability in retail fields requiring a practical knowledge of colour, design, interior furnishings and fashion.

JOURNALISM PROGRAM

The journalist is not adequately prepared without a broad background of education with special emphasis on Economics, Political Science, Current Affairs and Business Trends. The College Journalism Program combines course work in these areas with study and practice in journalism.

FIRST TERM

English 15A
(Communication)
Economics 15
(Fundamentals)
Psychology 17
(Applied Psychology)
Journalism Workshop 15AW

THIRD TERM

Mathematics 19
(Business Mathematics)
History 15
(20th Century Canada)
Geography 15
(Economic Development of
B.C.)
Journalism Workshop 21AW

Journalism Workshop:

The workshop will take approximately 40% of the student's instruction time. It includes training and assignments for various reporting duties, editing, make-up, etc. Topics for study in the workshop include: Use of the Camera in Photo-Journalism, Equipment Operation, Law of the Press, Court Routine, Public Relations and Public Opinion. Some of the work will be related to production of the college paper.

SECOND TERM

English 15B
(Communication—advanced)
Physical Science 18
(Nature of Man & the World)
Geography 16
(Pacific Trading Community)
Journalism Workshop 15BW

FOURTH TERM

English 20
(Report Writing)
History 20
(Canadian-American Relations)
Political Science 19
(Canadian Political
Development)
Journalism Workshop 21BW

THEATRE ARTS—DRAMA PROGRAM

A basic training in acting is provided to develop skill in the theatre arts for those who wish to follow a professional career in theatre, or who may wish to use such training as a teacher in schools, community centres, or other institutions.

The course emphasizes practical training of the actor, including voice and movement to meet the requirements of various styles of professional acting used in the theatre, radio, television and films. Good health is an asset as some of the advanced training is fairly strenuous.

Students will be required to provide their own gym clothes, leotards for dance training and a foil for fencing.

FIRST TERM

- *English 18A
(History of Drama)
- Life Science 17
(Nature of Man and the World)
- Theatre Skills 15A
 - (1) Physical Education
 - (2) Voice Training
 - (3) Dance Training
- Acting 15AW

THIRD TERM

- Mathematics 19
(Business Mathematics)
- French 18A
(Oral French)
- *Dancing and Costume
- *Music 19A
- Theatre Skills 21A
 - (1) Physical Education
 - (2) Fencing
 - (3) Voice Training
- Acting 21AW

*Courses to be outlined later.

Acting:

This involves approximately 40% of instruction time, as it constitutes the basic acting training in the program. The first year emphasizes improvisation and encouragement of creative imagination. Practice is given in development of sensory awareness, communication, and characterization. Students are expected to attend certain live theatre performances at student rates as a part of the acting training.

The second year involves more advanced improvisations and acting in plays including some experimental acting with experienced professionals. Practice in basic stage management is also a second year activity.

TECHNICIAN PROGRAMS

Co-ordinated programs combining work at the Vancouver Vocational Institute (a division of Vancouver City College), with classwork at King Edward Centre may be completed in the following specialties:

- Mechanical Technician
- Electronic Technician
- Construction Technician

A one-year or equivalent program in one of several specialized fields at the Vancouver Vocational Institute is combined with two terms of related study at King Edward Centre for College Diploma standing. College

SECOND TERM

- *English 18B
(History of Drama)
- English 15B
(Communication—advanced)
- Psychology 17
(Applied Psychology)
- Theatre Skills 15B
 - (1) Physical Education
 - (2) Voice Training
 - (3) Dance Training
- Acting 15BW

FOURTH TERM

- *Music 19B
- French 18B
(Oral French)
- Theatre Skills 21B
 - (1) Stylized Movement
 - (2) Fencing
 - (3) Dance Training
 - (4) Voice Training
- Acting 21BW

technician programs may be commenced at either centre. Students considering qualifying for the Technician Program college diploma should consult with the counselling service.

At the present, these Vancouver Vocational Institute programs may lead to the Technician Diploma:

Mechanical Technician

- Automotive
- Diesel Engineering
- Machine Shop

Electronics Technician

- Electronics
- Electricity and Industrial Electronics

Construction Technician

- Building Construction
- Drafting, Architectural and Structural

NOTE: Completion of Department of Labor Apprenticeship programs in the above fields may qualify persons for equivalent standing. Consult the Apprenticeship Branch Counsellors for information about these Technician programs.

The two-term sequence at King Edward may precede or follow the specialized training and includes:

Term 1

- Communication
- *Mathematics
- Applied Psychology
- *Physics
- Elective

Term 2

- Communication (Advanced)
- Technical Writing
- *Chemistry
- Economic Development of B.C.
- Elective

**These courses will be designed to accommodate the requirements of the various Technician programs, i.e. in Physics—Hydraulics or Electrical and Wave Phenomena.*

OTHER CO-ORDINATED PROGRAMS

Many other co-ordinated programs combining technical specialties at the Vancouver Vocational Institute with related study at King Edward Centre are being developed. Consult the Counselling Centre for further details.

GENERAL AND ACADEMIC PROGRAMS

These programs are designed for:

1. Students who seek training in a general college program without emphasis on a specific occupational specialty.
2. Students who plan to complete college programs which will enable them to continue their education at a university.

Programs are available in these fields:

- | | |
|------------------------------|-----------------------|
| English and Modern Languages | Modern Languages |
| English and Social Sciences | Pre-technical Studies |
| Life and Physical Sciences | Social Sciences |
| Mathematics and Science | |

COLLEGE PREPARATORY PROGRAM

The College Preparatory Program is designed to bring students without college entrance standing to a grade twelve level by providing them with study skill training and subject matter preparation so that they may succeed in college work. Commencing in the Fall term, college preparatory work based on the Department of Education Adult Secondary Program, will be offered on a regular term basis as are all other college courses. Completion of this program will constitute fulfillment of entrance requirements for Vancouver City College. Consult the Extended Day and Evening Division Calendar for details about the College Preparatory Program.

COLLEGE CERTIFICATE PROGRAMS

(EVENING DIVISION)

The following programs are offered by the Evening Division of Vancouver City College. These courses are designed for those persons who are already in the business and industrial fields. Course content does not necessarily parallel work of the day programs in similar areas. Credits for individual courses completed may not necessarily be counted toward a college certificate or diploma, however students who complete appropriate course work during evening study over a three-year period are granted a college certificate. By additional study beyond the certificate, students may complete requirements for the college diploma.

The following programs are available at King Edward Centre:

BUSINESS ADMINISTRATION CERTIFICATE PROGRAM

This program is designed to provide training in the various areas of business management. It is available to business men and women who find a need to supplement their technical skills with a broad knowledge of business.

THE FOLLOWING SUBJECTS ARE OFFERED AT THIS CENTRE:

Basic Statistical Analysis; Bookkeeping; Business Law; Business Trends and Investments; Effective Communication; Effective Supervision; Elementary Economics; Elements of Accounting; Export Fundamentals; Fundamentals of Purchasing; How to Start and Run Your Own Business; Industrial Cost Accounting; Labour Relations; Management Accounting Analysis for Small Business; Management Policy and Practice; Marketing; Mathematics of Finance; Merchandising for Retailers; Personnel Practices for Small Business; Psychology for Business and Industry; Salesmanship; Work Study.

THE FOLLOWING SUBJECTS ARE OFFERED AT THE VANCOUVER VOCATIONAL INSTITUTE:

Data Processing Equipment Orientation; Data Processing for Small Business Management; Basic Computer Systems; Data Systems—Analysis Design and Implementation; Principles of Management.

The majority of these courses will start in the Fall term. Others will be offered in January, 1967. Each course is complete in itself; in addition, courses successfully completed may carry credit toward the College Certificate in Business Administration. Courses are organized on a one-night-per-week basis. Some are completed in ten sessions; others, in twenty sessions.

EXECUTIVE SECRETARIAL CERTIFICATE PROGRAM

Plans are underway to offer Executive Secretarial training for experienced office workers commencing in September, 1966. It will require one course-year to complete the workshop, and a further two years of evening attendance to complete the related business and general college courses. This certificate program parallels the day course in Executive Secretarial Training outlined in this Calendar.

EVENING DRAMA WORKSHOP

A Drama Workshop will be offered for students who cannot attend a full-time training program. This will include training in speech, acting, stage design and other essentials of theatre crafts.

GENERAL EDUCATION PROGRAM

A large selection of General Education subjects at the first-year and second-year college levels will be offered in the Evening Division. Instruction in each subject is given on the basis of a one and one-half hour lecture two nights a week for a four-month term. Two terms' work in a subject is equivalent to an academic year in that subject. The completion of the equivalent of two years on this pattern qualifies the student for a College Diploma.

Since there are no residence requirements for evening attendance, students with the required entrance standing may apply for any of these courses or programs. Non-residents may complete a full General Education academic year in two terms by combining evening courses with courses offered after 3:30 p.m. on the day program.

The following programs are offered at the Vancouver Vocational Institute, 250 West Pender Street, Vancouver 3, Telephone MU 1-8111:

DATA PROCESSING CERTIFICATE PROGRAM

This program is given in co-operation with the Vancouver Chapter of the Data Processing Management Association. The courses offered carry credit towards the college certificate in Data Processing. Instruction is given in the following evening division courses:

Data Processing Equipment Orientation; Data Processing for Small Business Management; Auxiliary Machines; Univac 1004 Programming; Basic 1401 Computer Programming; Computer Programming in "Cobol"; Advanced 1401 Programming; IBM 402 Operations; Data

Transmission Systems; Effective Communication; Effective Supervision; Principles of Management; Basic Computer Systems; Data Systems — Analysis Design and Implementations.

ELECTRONICS CERTIFICATE PROGRAM

This program is of three years' duration and requires attendance for three and one-half hours a night, two nights a week for thirty weeks in each year. The courses listed below are offered at the Vancouver Vocational Institute:

Color T.V.; T.V. Servicing, Advanced; Electronic Test Equipment Applications Course; H.F. and V.H.F. Radio Equipment; Electronic Fundamentals; Semi-Conductor Circuit Analysis; Telecommunications Operation; Carrier Systems and Principles; Communication Systems including Microwave.

Radio and T.V. Theory and Practice; and T.V. Servicing, Basic, are also offered in this program and are available at the Vancouver Technical School, Night Division, 2600 East Broadway, Vancouver 12, Telephone AL 5-2644.

TECHNICAL DRAFTING PROGRAM

This program is designed for those who wish to enter the drafting field but cannot attend day classes. The program is of three years' duration and requires attendance for three and one-half hours a night two nights a week for thirty weeks in each year. Applicants who qualify have a choice of Structural Drafting or Mechanical Drafting.

COLLEGE EXTENDED DAY AND EVENING DIVISION CALENDAR

The Vancouver City College Extended Day and Evening Division Calendar giving Course Descriptions and Class Schedules, and details of registration and fees will be available from the College by August, 1966.

COURSE DESCRIPTIONS

COURSE NUMBERING

1. College Preparatory Courses are numbered 01 to 09. These courses do not normally carry college credit but are offered to provide the opportunity for students to make up deficiencies and obtain college entrance standing. Students who meet college entrance requirements but who, upon the advice of faculty advisors, enrol in one advanced option among college preparatory courses to acquire additional background in a subject area before taking advanced work, may receive credit for such study.
2. Regular college courses for credit towards the college diploma are numbered 10 and above. The numbers are preceded by the subject field in which the course is listed.
Example: History 17 — History of Modern Industrialization
3. All college course numbers followed by the letter A or B, designate courses which must be taken in sequence. That is, En 15A must be completed before taking En 15B.
4. Courses numbered 20 and above are in general advanced courses which require prerequisite study.
5. Prerequisite requirements, if applicable, are given in the course description. Students should select courses with care to ensure that they undertake an acceptable college program which will meet college certificate or diploma requirements and best meet their occupational or career needs.
6. The number of hours of lectures, seminars or tutorials and laboratory work per week is shown following the course description. It is given as a series of three numbers. For example: 2:2:2 indicates that a course consists of 2 hours of lectures, 2 hours of seminars and 2 hours of laboratory work per week.

COURSES OFFERED, 1966 - 1967

These courses will be offered at Vancouver City College, King Edward Centre during the three terms comprising the 1966-1967 college year. Not all courses will be offered during any one term. Course offerings depend upon the number of students registering for various courses, the availability of faculty and classroom accommodation.

The schedule of courses for each term is listed in the calendar supplement which is issued well before the beginning of the term and gives details regarding courses offered, meeting times of classes, and the number of hours per week.

BUSINESS ADMINISTRATION

These courses are open to regular students as electives but no attempt

will be made at this time to provide a differentiated course for those not on a Business Administration Program.

| | |
|--|---|
| Accounting 15A and Accounting 15B | The fundamentals of accounting. An examination of the basic techniques, principles and concepts involved in the accumulation, classification and presentation of financial data. 3:1:0 |
| | Accounting for proprietorship, partnerships and limited companies. Introduction to cost accounting, financial statement analysis and consolidations. 3:1:0 |
| Accounting 21A and Accounting 21B | Intermediate accounting, a comprehensive study of the more complex accounting techniques, principles and practices. A detailed examination of the methods and concepts involved in the measurement of net income and the determination of financial position. 3:1:0 |
| | Prerequisite: Accounting 15B. 3:1:0 |
| Auditing 23A and Auditing 23B | Internal control and auditing procedures involved in the certification of financial statements. Generally accepted auditing standards. Professional and legal requirements in auditing. 3:1:0 |
| Business Law 15 | A general overview of business law, including sources of law, court procedures, law of contracts, agency law, sale of goods, partnership and company law. An introduction to negotiable instruments, tort liability and the Bankruptcy Act; labour, welfare and tax legislation; and acts applying to the various financial institutions. 3:1:0 |
| Business Procedures 15 | An introduction to business. This course recognizes the need of a thorough knowledge of the conduct of business in our society regardless of which business specialty is selected by the student for intensive study. 3:1:0 |
| Data Processing Equipment 15 | A study of mechanized accounting systems in business and industry. Orientation to the systems and equipment used in bulk processing of data, including accounting machines, punch card machines and computers. 3:1:0 |
| Fundamentals of Finance 21A and Fundamentals of Finance 21B | A study of internal company financing. Reference is made to investment and banking institutions. Major topics are financial ratio analysis, cash, inventory and receivables, management (including consumer credit), fixed asset investment, cash flow |

forecasting, sources of credit, cost of capital, and appraisal of investment opportunities. Some emphasis on ownership versus leasing, implications of income tax and real estate investment. 3:1:0

Investments and Institutions 15A

A study of money, banking institutions, investment firms, investor protection, types of securities, financial statements and ratio analysis. 3:1:0

Investments and Institutions 15B

The underwriting of bonds and stocks, bond and stock market operations and portfolio management. The course also includes the operations of insurance, trust, finance and other companies of similar nature. 3:1:0

Management Policy and Practice 21

Principles of organization and resulting types of business structure; line and staff organization; production problems; aspects of personnel management. A course that uses case studies as the principal method of introducing various management policies and practices. 3:1:0

Marketing 15

A concentrated study of texts and cases involving distributive problems such as: consumer motivation,

product and service development, corporate organization, costs pricing, advertising, and supply matching demand. 3:1:0

Merchandising 17

A study of retailing methods and techniques particularly as they pertain to firms dealing in products or services requiring some art background. 3:1:0

Merchandising 21A

A detailed study of practices of middlemen and their roles in business. The wholesaling program: product mix, sales promotion, investment, warehousing and shipping.

Prerequisite: Two terms of marketing and sales courses or their equivalent. 3:1:0

Merchandising 21B

The essentials of retailing. A study of all the types of business organizations catering to the needs of the consumer. 3:1:0

COMMUNITY SERVICES

Child Activities 15

Training in constructive activities for the various age levels of young children. The course includes theory of child developmental activities, and student participation in games and other activities for children including those for special groups. 2:0:2

- Child Care 21A** A study of the principles and concepts of the care of children who need special resources due to emotional, mental or physical handicaps. This course includes training in the care of delinquent children. 3:1:0
- Child Care 21B** A study of special problems in working with children in institutions and group homes. 3:1:0
- Family in Society 15** A study of the family as a unit in society. The expanding and contracting family with emphasis on the developmental role and tasks of its members, including stress factors which affect the normal functioning. 3:1:0
- History and Philosophy of Social Work 15** An historical study of the social problems, concepts and trends in Britain, Canada and the United States. Emphasis is on the changing methods employed to meet changing needs. 3:1:0
- Social Welfare Practice 15A** A study of concepts and basic principles of working with people in a helping relationship. Some emphasis on the ethical principles involved. 3:1:0
- Social Welfare Practice 15B** A continuation of Social Welfare Practice 15A with special attention to the various methods of working with people as an individual or as a member of a team. Much of the course is directed toward working with children. 3:1:0
- Special Social Problems 17** A study of special family problems such as delinquency, housing, home-management and budgeting. The course includes specific study of broken home situations and the placement of children. 3:1:0

CULTURAL AND PERFORMING ARTS

- Theatre Skills 15A** A skill training course including basic acrobatics, dancing, mime and fencing. A further section involves voice training through singing which develops good breath control so necessary in acting. Skills also include training in diction, dialectics, verbal agility, and the speaking of Shakespeare. 0:0:8
- Theatre Skills 15B** 0:0:8
- Theatre Skills 21A** More advanced training in the skills included in the first two sections of Theatre Skills. Prerequisite: Theatre Skills 15B. 0:0:8
- Theatre Skills 21B** A continuation of the work of Advanced Theatre Skills 21A. 0:0:8

FINE ARTS

Courses in Music and Art are being developed. It is hoped that these will be available commencing in the Fall Term. Several elective courses in Drama are already offered at the College. Further details will be listed in the Calendar Supplement which precedes the opening of the Term.

ENGLISH

- English 07** ENGLISH AS A SECOND LANGUAGE
This course is intended to help those students who have an elementary knowledge of English but need to improve their facility in speaking and writing before proceeding to college courses. A non-credit course for which no fee is charged to full-time students. 3:1:0
- English 09** READING DEVELOPMENT
A course offered to the student who wishes to increase his reading speed and comprehension. Emphasis is placed on study skills. One noon hour lecture per week plus two 1-hour periods in the reading laboratory. A non-credit course for which no fee is charged to full-time students. 1:0:2
- English 15A** COMMUNICATION
A study of the role of communication in society. Stress on the communications skills of reading, writing, speaking and listening. Particular attention will be given to developing the student's ability to gather, organize and present ideas effectively. 3:1:0
- English 15B** COMMUNICATION (Advanced)
A study of communications as a constantly evolving process in a technological culture. The course aims to further improve the student's ability to speak and write clear, precise expository prose; to achieve greater facility in the use of language; to develop his critical faculties. Stress will be on increased mastery of communication skills and techniques. 3:1:0
- English 17A** LITERATURE and COMPOSITION
Literature of the 20th Century with special consideration of forms and techniques characteristic of modern literary developments; the study and application of principles of composition that underlie effective, mature writing. Students who plan further study in English literature should enrol in this course. 3:1:0
- English 17B** LITERATURE and COMPOSITION. 3:1:0

English 18A

HISTORY of WORLD THEATRE and DRAMA
Classical & Medieval Renaissance — 500 B.C. to
1660 A.D. Great playwrights and dramatic litera-
ture correlated with the history and development of
world theatre, the physical playhouse and methods of
production. 3:1:0

English 18B

HISTORY of WORLD THEATRE and DRAMA
Modern — 1660 A.D. to 20th Century — Great
playwrights and dramatic literature correlated with
the history and development of world theatre, the
physical playhouse and methods of production. 3:1:0

English 20**REPORT WRITING**

This course aims to develop the student's ability to
apply specifically to the written report writing skills
previously developed in English 15B and 17B; to
make the student aware of the multiplicity of typ-
ical report forms and to prepare the student to assist
in the presentation of reports in business office or
departmental meetings.

Prerequisite: English 15B or English 17B. 3:1:0

English 23**A SURVEY OF ENGLISH LITERATURE**

The Medieval World in English Literature, the

English Renaissance, the Seventeenth Century.

Prerequisite: English 15B or English 17B. 3:1:0

English 24**A SURVEY OF ENGLISH LITERATURE**

The Augustans and the Age of Reason, the Roman-
tic Period, the Victorian Age.

Prerequisite: English 15B and English 17B.

Note: Students who are making English a major
field of study are advised to complete Eng-
lish 23 before enrolling in English 24. 3:1:0

English 25**CANADIAN LITERATURE**

A study of selected works of poetry, fiction and
criticism.

Prerequisite: English 15B or 17B. 3:1:0

English 27**EXPLORING LITERATURE**

The purpose of this course is to widen the student's
acquaintance with works of literature. In prelim-
inary lectures, the instructor will provide a literary
"map" as a guide to the student. The student will
then choose a literary form or theme (e.g., the
sociological novel, the drama of ideas) and in con-
sultation with the instructor will select the titles
he will study. Through consultations and assign-

ments he will proceed to give order to his personal
reading program.

Prerequisite: English 15B or 17B.

3:1:0

MATHEMATICS**Mathematics 15A****TRIGONOMETRY and ANALYTIC
GEOMETRY**

This introductory course and Mathematics 15B are
not intended for students who plan advanced study
of mathematics in the fields of pure or applied
science but will provide a useful background for
pre-technical students and others desiring a back-
ground in fundamental mathematics. Use of the
slide rule and practical applications will be in-
cluded.

Prerequisite: Mathematics 91 or equivalent. 3:1:0

Mathematics 15B**ANALYTIC GEOMETRY and CALCULUS**

3:1:0

Mathematics 16A**MODERN MATHEMATICS**

This course is designed for the student who desires
a knowledge of some of the aspects of "Modern
Mathematics." The course will be useful for stu-
dents planning to enter the teaching profession. It
will also provide valuable training for those who
plan to study computer technology.

Topics include: symbolic logic, sets and subsets,
number bases, modular arithmetic, binomial and
multi-nominal theorems, and probability.

Prerequisite: Mathematics 30 or 11 or equivalent.

3:1:0

Mathematics 16B**MODERN MATHEMATICS**

Topics include: probability, vectors and matrices,
linear programming and the theory of games,
Boolean algebra topology, non-Euclidean geometry.

3:1:0

Mathematics 17A**TRIGONOMETRY, ANALYTIC GEOMETRY
and CALCULUS**

This introductory course and Mathematics 17B are
intended for students who plan advanced study of
mathematics in the fields of pure or applied science.
These courses are a prerequisite for Mathematics
27A.

Prerequisite: Mathematics 91 or equivalent. 3:1:0

Mathematics 17B**ANALYTIC GEOMETRY and CALCULUS 3:1:0****Mathematics 18****MATHEMATICS OF FINANCE**

An introductory course in the mathematics of fi-
nance and investment.

| | |
|------------------------|--|
| Mathematics 19 | <p>Topics include: simple and compound interest, annuities, amortization and sinking funds, evaluation of investments and depreciation. 3:1:0</p> <p>MATHEMATICS OF BUSINESS</p> <p>An introductory course for students of business including topics such as: simple interest, bank discount, present value, personal borrowing, payroll and wage systems, life insurance, various kinds of general insurance, sales and property taxes, cash discounts, trade discounts, mark-ups, etc. 3:1:0</p> |
| Mathematics 20 | <p>INTRODUCTION TO COMPUTER SCIENCE AND DATA PROCESSING.</p> <p>The objectives of this course are: to acquaint the students with the material encompassed by data processing and computer science; to prepare students who may decide to enter the field of computer science; and to provide all students with a basic understanding of the concept and operation of a stored program computer.</p> <p>Topics include: number systems and binary arithmetic, Boolean algebra, basic computer operation, programming and computer logic.</p> <p>Prerequisite: Mathematics 30 or 11, or equivalent. 3:1:0</p> |
| Mathematics 23 | <p>BASIC STATISTICAL MEASUREMENT</p> <p>Provides students with a basic understanding of statistics. Topics included: obtaining numerical data, organization and presentation, variability, nature of samples and sample distribution. 3:1:0</p> |
| Mathematics 27A | <p>CALCULUS</p> <p>Integration, applications of the definite integral, differentiation and integration of transcendental functions, special methods of integration.</p> <p>Prerequisite: Mathematics 17B or equivalent. 3:1:0</p> |
| Mathematics 27B | <p>CALCULUS</p> <p>Polar coordinates, vectors and parametric equations, solid geometry and vectors, partial differentiation. 3:1:0</p> |
| Mathematics 29A | <p>ALGEBRA AND GEOMETRY</p> <p>Algebra of matrices, linear transformation of the plane, determinants, vectors.</p> <p>Prerequisite: Mathematics 27A and B which may be taken concurrently. 3:1:0</p> |
| Mathematics 29B | <p>ALGEBRA AND GEOMETRY</p> <p>Lines, planes, half-planes, convex sets, introduction</p> |

to n-space, division algorithm, factor theorem, remainder theorem, roots of a polynomial, characteristic values, mathematical introduction. 3:1:0

MODERN LANGUAGES

French 17A

INTERMEDIATE FRENCH

A continuation of all aspects of French studied in French 11 including independent reading of at least one book. Not intended for students who plan to specialize in the study of French. This course and French 17B lead to a final sequence in French: French 27A and B.

Prerequisite: French 20 (old course) or French 11 (new course). Students from outside B.C. should consult with the department. 3:0:1

French 17B

INTERMEDIATE FRENCH

Further development of the speaking, reading and writing of French. Students will read at least one book independently. 3:0:1

French 18A

ORAL FRENCH (Elementary)

An audio-visual course with an exclusively aural-oral approach designed for beginners. 3:0:1

French 18B

ORAL FRENCH

A continuation of the aural-oral approach with some writing and reading. 3:0:1

French 19A

FRENCH LANGUAGE AND LITERATURE

Primarily a literature course, but including grammar and oral and written composition for students who plan advanced study in the French language.

Prerequisite: French 92 or French 12 (new course), or a four year course elsewhere (grades 9-12). 3:0:1

French 19B

FRENCH LANGUAGE AND LITERATURE

3:0:1

French 27A

SENIOR COLLEGE FRENCH

A terminal French course not leading to further study in French literature and composition, unless the student receives recommendation from the department. Satisfies language requirements for some careers.

Prerequisite: French 17B or equivalent. 3:0:1

French 27B

SENIOR COLLEGE FRENCH

3:0:1

French 28A

INTERMEDIATE FRENCH (Oral)

A continuation of the practical speaking, reading and writing of French.

Prerequisite: French 18B. 3:0:1

French 28B**INTERMEDIATE FRENCH (Oral)**

Note: Students with French 20, 91 or 92 standing but no previous oral French are advised to take French 18 or 28 (whichever is offered) in conjunction with French 17 or 19. 3:0:1

French 29A**ADVANCED FRENCH LANGUAGE AND LITERATURE**

Emphasis is on literature and explication de texte, oral and written composition. This course leads to advanced study of the French language.

Prerequisite: French 19B or equivalent. 3:0:1

Note: With the approval of the Department, able students who have completed French 17B or its equivalent may be admitted to this course.

French 29B**ADVANCED FRENCH LANGUAGE AND LITERATURE**

3:0:1

GERMAN**German 15A****MODERN CONVERSATIONAL GERMAN**

A beginner's course with emphasis on communication in oral and written form. The student will be introduced to reading material adapted to his own special interests, i.e. business, fine arts, technical, etc.

3:0:1

German 15B**MODERN CONVERSATIONAL GERMAN**

3:0:1

German 16**READING GERMAN**

This reading approach to the German language study will prepare students with no prerequisite knowledge to read books, articles, periodicals in their own fields of interests, e.g. economics, chemistry, pedagogy, tool-making, commerce, etc. A library of current periodicals is maintained for the purpose of providing useful literature. Students may, however, provide their own study material. No prerequisite required. Fee: \$10.00. 2:0:0

German 17A**ELEMENTARY GERMAN**

A beginner's course in oral and written composition. A prerequisite to a concentrated study of the German language. 3:0:1

German 17B**ELEMENTARY GERMAN**

3:0:1

German 19A**INTERMEDIATE GERMAN**

Oral and written composition based on the works of contemporary German authors, short stories, and essays. Some 19th century poetry. Students who plan further study of composition and literature should enrol in this course.

Prerequisite: German 17B or equivalent. (German 90, 9/10, 10/20).

Note: Open to students of German language background with the permission of the department. 3:1:0

German 19B**INTERMEDIATE GERMAN**

3:1:0

German 29A**ADVANCED GERMAN LITERATURE AND COMPOSITION**

A study of contemporary German literature and some works from the classical period of the early 19th century. Oral and written composition. Students who plan further study of German must complete this course.

Prerequisite: German 19B or equivalent (German 110, 120).

Note: Open to students of German language background with the permission of the department. 3:1:0

German 29B**ADVANCED GERMAN LITERATURE AND COMPOSITION**

3:1:0

PHYSICAL EDUCATION

Students who are not specializing in Physical Education are permitted to take only one activity course per term towards a college diploma. Permission to take more than one activity per term must be granted by the department.

RECREATIONAL ACTIVITY COURSES—Each course satisfies requirements for ONE term hour of credit.

Physical Education 15 RECREATIONAL ACTIVITIES (Women)

Emphasis on the fundamental skills in the following activities: volleyball, badminton, dancing, tennis, archery, fencing and golf. 0:0:2

Physical Education 16 RECREATIONAL ACTIVITIES (Men)

Emphasis on the fundamental skills in the following activities: volleyball, tumbling, badminton, circuit training, weight training, general physical conditioning, golf, tennis and archery. 0:0:2

- Physical Education 17** SWIMMING 1 (Men & Women)
The course covers techniques of front crawl, breast stroke, elementary back or back crawl. Swimmers of sufficient ability are taught Red Cross Senior certificate. When prospective teachers are in the majority, some attention is centered on teaching methods. 0:0:2
Note: An additional fee to cover pool rental will be charged for this course.
- Physical Education 27** SWIMMING II (Men & Women)
The course covers the Red Cross Instructor's Certificate, Life Saving, Advanced swimming and teaching practice.
Prerequisite: Physical Education 17 (Grade of A or B or consent of instructor) 0:0:2
Note: An additional fee to cover pool rental will be charged for this course.
- Physical Education 19** BASKETBALL (Women)
The fundamentals of shooting, ball handling, and footwork; basic drills and simple offensive tactics. 0:0:2
- Physical Education 20** BASKETBALL (Men)
The fundamentals of shooting, ball handling, and footwork; basic drills and simple offensive tactics. 0:0:2
- Physical Education 21** BADMINTON (Men & Women)
Strokes, strategy and rules. 0:0:2
- Physical Education 22** VOLLEYBALL (Women)
Skills, team strategy and rules. 0:0:2
- Physical Education 23** VOLLEYBALL (Men)
Skills, team strategy and rules. 0:0:2
- Physical Education 24A** EDUCATIONAL GYMNASTICS (Women)
(Movement Approach) Students participate in tumbling, simple stunts, and small apparatus. Proficiency in the performance of these skills is developed. 0:0:2
- Physical Education 24B** EDUCATIONAL GYMNASTICS II (Women)
A second course in gymnastics in which teaching techniques, methods of class organization, and safety procedures are stressed. 0:0:2
- Physical Education 25A** INTRODUCTION TO COMPETITIVE GYMNASTIC EVENTS (Men)
Students participate in the long horse, side horse, parallel bars and rings. Physical proficiency will be developed. 0:0:2

- Physical Education 25B** CONTINUATION OF COMPETITIVE GYMNASTIC EVENTS (Men)
A second course in long horse, side horse, parallel bars, rebound tumbling, and rings. Theory of gymnastics and physical proficiency will be developed. 0:0:2
- Physical Education 26** BALLROOM DANCE (Men & Women)
A first course in dance emphasizing basic patterns and techniques of Rhumba, Fox Trot, Waltz, Samba and Tango. 0:0:2

THEORY COURSES — FOR MEN AND WOMEN — *Three term hours credit for each course.*

- Physical Education 60** INTRODUCTION TO PHYSICAL EDUCATION
This course is concerned with the understanding and interpretation of the principles, aims and objectives of modern physical education. Historical and philosophical implications related to the present-day program are also studied.
Permission of the Department is required. 3:0:0
- Physical Education 61** FOUNDATIONS OF RECREATION
The course covers the scope of community recreation; its background and principles; basic social values; organization and relation to other social institutions.
Permission of the Department is required. 3:0:0
- Physical Education 62** PERSONAL AND COMMUNITY HEALTH
Intended to acquaint students with basic health information; body systems, growth and development. Includes study of physiological and psychological bases for health.
Permission of the Department is required. 3:0:0

PHYSICAL AND LIFE SCIENCES

LIFE SCIENCES

Life Science 17

THE NATURE OF MAN AND THE WORLD
Modern Aspects of Zoology, Botany, Physiology, Genetics and Ecology required as a background to study contemporary problems. This course is recommended for the student not specializing in the study of the Sciences who desires some background in the subject. An effort will be made to select topics of concern to the class. 3:1:2

Biology 15

INTRODUCTION TO BIOLOGY
A basic course for students without previous study in Biology. Successful candidates will be permitted to enrol in Biology 16A. 3:1:2

Biology 16A**GENERAL BIOLOGY**

Review of the major phylum of plants and animals, the cell contents, and properties of living matter.

Pre-requisite: Biology 11 or 15. 3:1:2

Biology 16B**GENERAL BIOLOGY**

An introduction of biological systems: e.g. respiration, excretion, endocrines, nervous and reproductive systems; development, evolution and ecology.

Pre-requisite: Biology 11 or 15. 3:1:2

Biology 23**INTRODUCTION TO GENETICS**

Principles of genetics. The continuity and the physical basis of heredity, mutations and their effect on development, stressing the human aspects. Population genetics and eugenics will be considered. Prerequisite: Biology 16B. Approval of the Department Chairman is required. 3:1:2

Biology 24**ANIMAL ECOLOGY**

Ecology of animal communities native to British Columbia. An appreciation of the renewable resources of forests and wildlife. Specific management and conservation techniques will be studied. Course topics include: animal populations, distribution, abundance, life history and adaptations. Field trips during laboratory hours will be required.

Prerequisite: Biology 16B. Approval of the Department Chairman is required. 3:1:2

Biology 25**HUMAN PHYSIOLOGY**

A background in the physiology of blood and circulation, nerves and muscles, the heart, the kidney, hormones.

Prerequisite: Biology 15B or 16B—Students are advised to take Zoology 21 concurrently. Approval of the Department Chairman is required. 2:2:2

Biology 26**HUMAN PHYSIOLOGY**

Foods and diets, digestion and control of digestion, absorption, metabolism of foods, regulatory mechanisms.

Prerequisite: Biology 15B or 16B. Approval of the Department Chairman is required. 2:2:2

Zoology 21**BIOLOGY OF VERTEBRATES**

An evolutionary survey of the vertebrate classes: their functions, histology, development, adaptation and distribution of populations. This course is designed for students preparing careers in Nursing, Wildlife or as a preparation for special study in advanced Biological Science.

Prerequisite: Biology 16B or equivalent. 3:1:2

PHYSICAL SCIENCES**Physical Science 18****THE NATURE OF MAN AND THE WORLD**

Modern aspects of Chemistry and Physics required as a background to study contemporary problems. This course is recommended for students not specializing in the study of sciences who desire some background in the subject. An effort will be made to select topics of concern to the class. 3:1:2

CHEMISTRY**Chemistry 05****INTRODUCTION TO CHEMISTRY**

This is an introductory course for students who do not have credit for Chemistry 11 or who demonstrate insufficient chemistry background. Successful students in this course will be prepared to enter Chemistry 15A or in cases of good achievement Chemistry 15B. Among the topics considered will be: Chemical nomenclature and equations; basic chemical laws; stoichiometry; properties of gases; methods of expressing concentrations in solutions. 4:1:2

Chemistry 15A**INTRODUCTION TO CHEMISTRY**

This is a course in inorganic and physical chemistry. The course will consist of: brief review of basic chemical laws, nomenclature, etc; discussion of molecular theory and properties of gases; Acid-Base Theory; oxidation-reduction and electrochemical cells; solids, liquids, changes of state; solutions and methods of expressing concentration in solution.

Prerequisite: Chemistry 11 or Chemistry 05. 3:1:2

Chemistry 15B**INTRODUCTION TO CHEMISTRY**

Open to students who have completed 15A or its equivalent. Among the topics to be considered: Atomic structure, the nucleus and the electrons; Chemical Bonding; Kinetics; Equilibrium, ionic equilibrium, Descriptive Chemistry. 3:1:2

Chemistry 21A

A second course in physical inorganic chemistry requiring Chemistry 15B or an equivalent course as a prerequisite. Chemistry 23A must be taken concurrently. Course will include: a brief review and extension of equilibria in solution, Oxidation reduction, electrode potentials and equilibrium constants from E.M.F., electronic structures of atoms, valency, structure and shape of molecules, coordination chemistry. 3:0:0

Chemistry 21B

Descriptive inorganic and organic chemistry. Emphasis will be laid upon dependence of properties on electronic structure and molecular shape.

Prerequisite: Chemistry 21A and 23A. Chemistry 23B must be taken concurrently. 3:0:0

Chemistry 23A

Students taking 21A and 21B must take 23A and 23B concurrently. Students who are not intending to proceed in chemistry but who wish further training laboratory work may take this course without Chemistry 21A or 21B. The course will consist of laboratory work designed to illustrate the theoretical aspects of Chemistry 21A and 21B. Where possible, commonly used laboratory techniques and practices will be employed. These will include: potentiometric titration, paper chromatography. 2:0:3

Chemistry 23B

A continuation of Chemistry 23A. 2:0:3

PHYSICS**Physics 15A****MECHANICS**

An introduction to elementary mechanics. The structure of matter, kinematics, dynamics, statics, energy and heat are examined in the classroom and the laboratory.

Prerequisite: Physics 91 or Physics 11, and Mathematics 91. 3:1:2

Physics 15B**ELECTRICAL AND WAVE PHENOMENA**

An introduction to electricity and wave phenomena. The behaviour of circuits and electric charges and properties of sound and light waves are examined in classroom and laboratory.

Prerequisite: Physics 15A. 3:1:2

Physics 25A**ADVANCED MECHANICS**

An advanced study of vectors, Galilean invariance, dynamics, energy, momentum, harmonic oscillators, and dynamics of rigid bodies. Mechanical laws are studied in the laboratory by electrical means.

Prerequisite: Physics 15B.

Texts: Mechanics, Berkeley Physics Course, Volume 1, Quick Calculus, Kleppner & Ramsey Part A, Laboratory Physics, Berkeley Physics Laboratory. 2:2:2

Physics 25B**RELATIVISTIC MECHANICS**

A study of relativity as it applies to the inverse-square-law of force, speed of light, Lorentz trans-

formations of length and time, relativistic dynamics, principle of equivalence and particles of modern physics. Laboratory work as required.

Prerequisite: Physics 25A.

Texts: As in Physics 25A.

2:2:2

SOCIAL SCIENCES

This department offers a wide variety of courses for Social Science requirements in History, Economics, Geography, Political Science, Psychology and Sociology.

Economics 15**PRACTICAL ECONOMICS (Fundamentals)**

A course for the general student to supply a practical knowledge of economic principles and the nature of our free enterprise economy. This covers National Income; Business Organization; Demand, Supply and Price; Monopolies, Trade & Wages.

3:1:0

Economics 16**PRACTICAL ECONOMICS (Applications)**

This course continues with the study of Canada's economy under such headings as Rent, Interest and Profit; Trade Unions; Public Finance; Money Supply and Price Levels; Banking; Business Cycles and Economic Progress.

Note: Students considering advanced study in Economics are advised to take Economics 15 as a prerequisite to Economics 16. 3:1:0

Economics 21A**PRINCIPLES OF ECONOMICS**

This advanced course begins with emphasis on macroeconomic analysis. This includes government activity; the multiplier and the accelerator; determinants of national income; and the business cycle.

Note: This course is intended for 3rd and 4th term students. 3:1:0

Economics 21B**PRINCIPLES OF ECONOMICS**

Emphasis is on microeconomic analysis. This includes demand and supply; marginal utility; indifference curves; economics of the firm; and a resume of comparative economic systems. 3:1:0

Geography 15**ECONOMIC DEVELOPMENT OF BRITISH COLUMBIA**

A geographical analysis of British Columbia's present and future economic development. 3:1:0

- Geography 16** **THE PACIFIC TRADING COMMUNITY**
A regional geography study of the Pacific rim countries, emphasizing their economic, political and social interrelationships with British Columbia.
3:1:0
- Geography 18** **PHYSICAL GEOGRAPHY (Meteorology and Climatology)**
A science laboratory course providing an introduction to the sciences of weather, climate, soils and cartography.
2:1:2
- Geography 19** **PHYSICAL GEOGRAPHY (Geomorphology)**
A science laboratory course on a systematic study of the origin and evolution of the earth's topographic features. It deals with landform—its origin, sculpture, stage of development and its distribution.
Note: Students planning advanced study in geography are advised to take both Geography 18 and 19.
2:1:2
- History 15** **TWENTIETH CENTURY CANADA**
A survey of western world developments during the past six decades from a Canadian point of view.
3:1:0
- History 16** **TWENTIETH CENTURY BRITAIN**
A study of the momentous changes in Britain and her part in world affairs since 1900.
3:1:0
- History 17** **HISTORY OF MODERN INDUSTRIALIZATION**
A study of economic factors, forces and changes that reflect the impact of evolving technology since the Industrial Revolution.
3:1:0
- History 20** **CANADIAN-AMERICAN RELATIONS**
A study of our contrasting political structures, our historical conflicts, and our parallel economic systems and interdependence. Students are advised to have acquired some considerable background in either Canadian or American history.
3:1:0
- History 22** **MODERN EUROPEAN HISTORY (1900 - 1939)**
A study of Europe at the turn of the century; the causes, events and aftermath of World War I; the "search for security" and the League of Nations; the Great Depression and the rise of totalitarian states.
3:1:0

- History 23** **MODERN EUROPEAN HISTORY (1939 to the Present)**
A study of the conflicts leading to World War II; the events and global aspects of the war; the "Cold War" tensions; the impact of growing Communism and the emergence of "Red China"; the collapse of colonialism and resultant rise of the new nationalism in Asia and Africa.
Note: Students planning advanced study in history are advised to take History 22 as a prerequisite to History 23.
3:1:0
- History 24** **EARLY CANADA (from Cartier to Confederation)**
The story of early French and English colonies on the Eastern coast through the period of colonial rivalry, the British conquest, the conflict of cultures, and political development to 1867.
3:1:0
- History 25** **MODERN CANADA (a Century of Confederation)**
The growth of Canada from sea to sea, the emergence of a new nation after World War I, the problems of the Great Depression, our surging industrial development in World War II, and our increasing activity in international affairs.
Note: Students planning advanced study in history are advised to take History 24 as a prerequisite to History 25.
3:1:0
- History 26** **AMERICAN HISTORY (from Early Colonies to the Civil War)**
A study of the struggle of the first British colonies for economic existence, for political independence, for continental expansion, and political unity.
3:1:0
- History 27** **AMERICAN HISTORY (from the Civil War to the Present)**
The growth of a Great Power through consolidation and economic exploitation of vast lands and resources; its defiance of Old World powers; pro and anti-isolationism factors in World War I and World War II; the problems and responsibilities of the world's greatest industrial giant.
Note: Students planning advanced study in history are advised to take History 26 as a prerequisite to History 27.
3:1:0

- Political Science 17** **SOCIAL LEGISLATION IN CANADA**
A study of federal, provincial and municipal legislation and its application in the broad field of social welfare. 3:1:0
- Political Science 19** **CANADIAN POLITICAL DEVELOPMENT**
A study of Canadian government at all levels—its growth and structure; political parties, and an analysis of the political forces which have shaped this country. 3:1:0
- Psychology 15A** **FUNDAMENTALS OF PSYCHOLOGY**
An introduction to the study of human behaviour. This course will examine the historical antecedents to the science of psychology, and physiological and neurological basis of behaviour, sensation and perception, motivation and emotion, learning and related concepts. 3:1:0
- Psychology 15B** **BEHAVIOUR THEORY**
A second term introductory study of human behaviour which will include investigations into individual differences, personality theory, social behaviour and the methods by which these behaviour concepts are evaluated. 3:1:0
- Psychology 17** **APPLIED PSYCHOLOGY**
A study of the individual in his work environment, with an emphasis on the application of psychological knowledge to such areas as selection, training, supervision, human engineering, labor relations, etc. 3:1:0
- Psychology 22** **SOCIAL PSYCHOLOGY**
An examination of the individual's integration into society and the ways by which his behaviour is influenced by beliefs, attitudes, prejudices, propaganda, leadership and other social factors.
Prerequisite: Psychology 15B recommended for students planning advanced studies, otherwise Psychology 15A or Psychology 17. 3:1:0
- Psychology 23** **PSYCHOLOGY OF ADJUSTMENT**
A critical evaluation of behaviour which deviates from the social norm, the effects of stress, and an examination of the therapeutic process.
Prerequisite: Psychology 15B recommended for students planning advanced studies — otherwise Psychology 15A or Psychology 17. 3:1:0

- Psychology 24A** **DEVELOPMENTAL PSYCHOLOGY (Prenatal and Infancy)**
A study of the determinants of behaviour and the processes of growth and maturation through the prenatal period and infancy.
Prerequisite: Psychology 15B or in special circumstances 17 and 15A. 3:1:0
- Psychology 24B** **DEVELOPMENTAL PSYCHOLOGY (Childhood and Adolescence)**
The growth and development of the individual during childhood and adolescence, and the factors which influence social, intellectual, emotional and other behaviour. 3:1:0
- Sociology 20** **INTRODUCTION TO SOCIOLOGY (Theory)**
An introduction to the development of the main ideas, concepts, and theories in sociology and anthropology. 3:1:0
- Sociology 21** **INTRODUCTION TO SOCIOLOGY (Social Structure)**
An introduction to the complex of social institutions and groups in society, and different types of societies.
Note: Students who intend to pursue further study in sociology should take both Sociology 20 and Sociology 21. 3:1:0