

**vcc Vancouver
Community
College
1979-1980**

**King Edward
Campus**



1979

JANUARY

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WELCOME



Welcome to Vancouver Community College. Vancouver Community College serves its students through three main campuses, Langara, Vancouver Vocational Institute, and King Edward, as well as several smaller centres throughout the City of Vancouver. Our most recent student count exceeded 18,000; in fact, nearly one in four B.C. post-secondary non-university students is a Vancouver Community College student.

The College Board, central administration, campus administration, faculty and support staff exist for the single purpose of providing all students of the College with the best quality of education and training permitted by our resources.

You may be taking a program leading to employment or further education upon graduation, or a course designed to upgrade your job skills or enhance the quality of your life; whatever your goals, it is our job to help you achieve them. We are proud of the success of our graduates but are constantly looking for ways to improve our courses, programs and services. A total college evaluation has recently been completed and a program evaluation system will soon be implemented; in both cases student input is an integral part of the process.

In discharging our responsibility to you, as a student, we must also take into account our responsibility to all taxpayers. Fees cover a very small part of the total operating costs of the college; the bulk of costs is covered by those funds raised through taxes. To ensure the wise and productive expenditure of these funds, we are going to ask and expect from you a serious commitment to your studies. The best efforts of our faculty will be without purpose unless they are matched by such a commitment from you.

I wish you a productive and pleasant association with Vancouver Community College.

A. S. Manera
Principal,
Vancouver Community College

ORGANIZATION OF VANCOUVER COMMUNITY COLLEGE

College Board

J. Baker
W. Brown
E. Jarvis
J. M. Kennedy
J. C. M. Scott
E. B. Sleight

College Executive Officers

A. S. Manera, Principal, Vancouver Community College
K. M. Fleming, Bursar, Vancouver Community College
Dr. J. J. Denholm, Principal, Langara Campus
H. E. Pankratz, Principal, King Edward Campus
J. L. McInnis, Principal, Vancouver Vocational Institute
A. H. Glenesk, Principal, Continuing Education
C. R. Carter, Director, College Resources

**King Edward Campus
2750 Oak Street
Vancouver, B.C. V6H 3N2
Tel. (604) 731-4614**

A BRIEF HISTORY

VANCOUVER COMMUNITY COLLEGE, formerly Vancouver City College, was established in 1965 by bringing together the Vancouver Vocational Institute (1949), the Vancouver School of Art (1929), the Vancouver School Board's Night School Program (1909) and the King Edward Senior Matriculation and Continuing Education Centre (1962).

Growing with startling speed, the King Edward Centre proved so inadequate to contain the requirements of the academic area, that a new campus was built at Langara and opened in October of 1970. However, the old King Edward site was not vacant for long; it soon housed the fifth division of the College — the Special Programs Division, now King Edward Campus.

VANCOUVER COMMUNITY COLLEGE is unique in many ways. Besides being the oldest community college in Canada and the second largest post-secondary institution in B.C., it offers many programs not available elsewhere. To name a few: Art in Merchandising, Power and Process Engineering, and Interpreters for the Deaf.

A College Council was established as the governing body in December of 1970. Administrative services were provided by the Vancouver School Board until the Spring of 1973, when the College agreed to separate from the Vancouver School Board and established its own Regional Offices which began to function Nov. 18, 1974.

In accordance with the provisions of the Colleges and Provincial Institutes Act, Vancouver Community College was designated by Order-In-Council November 24, 1978. This gave the College a corporate life separate from the School Board, permitting the College Board to authorize land holdings, borrowings and other activities attendant to a corporation.

The College Board which oversees the affairs of the College is comprised of members appointed by the Vancouver School Board and by the Provincial Lieutenant Governor in Council.

KING EDWARD CAMPUS

King Edward Campus was created in 1970 to consolidate a variety of programs which had been located previously at a number of different locations. As well as administering on-site programs, K.E.C. is responsible for classes at more than 30 centres throughout Vancouver.

A unique variety of programs is provided by K.E.C., located at 2750 Oak Street, for a unique clientele. K.E.C. caters to adults of all ages and ethnic and educational backgrounds. Primarily, adults requiring preparatory courses — courses leading to other training or up-grading basic skills to enter or re-enter the work force — are accommodated.

King Edward Campus consists of three instructional divisions — College Foundations, Communication Arts, and Training and Development. At present, more than 4,000 full-time and part-time students are enrolled in classes, which are held Monday to Friday between 08:00 and 22:00 hours.

LANGARA

Langara is one of the most intensively used education facilities in B.C. On a normal weekday 6,500 people from throughout the Lower Mainland use the campus.

Located at 100 West 49th Avenue, Langara held its first classes in October 1970. The four-storey instructional building, which surrounds a large quadrangle, houses lecture theatres, conference rooms, multi-use classrooms, study and seminar rooms, science laboratories and technical-vocational workrooms and studios for the cultural and performing arts. Covered walkways connect with the library and the gymnasium.

Langara offers a broad curriculum designed to serve the needs of most individuals who wish post-secondary education. Through fall and spring terms it enrolls regularly 5,000 students — 4,000 in arts and science programs (first and second year) and 1,000 in 23 career programs of specific occupational orientation. The academic year is divided into three terms of four months each. Any two terms of enrollment constitute an academic year.

VANCOUVER VOCATIONAL INSTITUTE

The Vancouver Vocational Institute specializes in the preparation of students to enter or up-grade their careers in business, industry and service occupations. It was first opened in 1949 in response to a growing awareness for the need of realistic technical and vocational training.

Classes operate on a six-hour, five-day week and twelve month year basis. In response to the heavy demand for training, some programs are offered on an extended day basis in both day, evening and weekend classes. Twenty of its programs are unique in B.C.

Growth in the V.V.I., located at 250 West Pender Street, has been evident in all areas of the operation. Through the years it has grown considerably and changed to meet public demand. New programs have been added to meet new employment demands and courses are constantly being revised and expanded to meet the continuous changes in business and industry. In most of the 90 courses offered, content is primarily one-third theory and two-thirds practical experience.

CONTINUING EDUCATION

The adult continuing education arm of the College offers the public a large variety of learning experiences. The Continuing Education program includes over 300 short-term courses for part-time students. It features several major instructional areas: a Business Administration Up-grading program, Vocational and Technical courses, as well as general interest courses.

Continuing Education annually enrolls approximately 20,000 part-time students. Courses are held at three evening centres — Langara, V.V.I. and Hamber. Langara is foremost in the College offerings of general interest courses. In addition, courses for any kind of short term instruction are operated throughout the city.

The Fall program of C.E. begins early in September; the Winter term, early January; Spring term, early April and Summer term, mid-June.

COLLEGE PROGRAMS

KING EDWARD CAMPUS • basic job readiness training • basic training for skill development • college foundations • community and family aide • employment orientation for women • English language training • homemaker • pharmacy assistant • programs on deafness • music • vocational orientation for youth

LANGARA • accounting • business management • data processing • finance & investment • marketing & sales • realty appraisal • court reporter • criminal justice • early childhood education • food services technician • library technician • nursing • recreation leadership • teacher assistant • welfare aide • small business • art in merchandising • fine arts • journalism • photography technician • theatre arts • arts & science • general education

VANCOUVER VOCATIONAL INSTITUTE • auto body repair • auto mechanics • building construction • diesel mechanics • drafting — architectural & structural • drafting — architectural & mechanical • drafting — steel design detailer • electricity & industrial electronics • electronics technician • tv & radio technician • electro mechanics I (basic) • electro-mechanics II (advanced) • graphic arts technician • machinist • machine operator up-grade • power engineering • power engineers' certificates • power & process engineering • welding • welding up-grade • welding midnight • barbering • baking-industrial • baking-options • cook training • short order cooking • cooking — Chinese cuisine • waiter/waitress • hairdressing • hairdressing apprenticeship • manicuring & facials • power sewing — production • shoe repair • clerk typist • secretarial • bookkeeping • accounting • nursing aide • nursing orderly • medical office assistant • medical transcriptionist • medical stenographer • legal stenographer • retail merchandising • industrial records & first aid • data entry operator (keypunch) • dental assistant • dental assistant up-grade • dental technician/mechanic apprentices • dental technician pre-apprentice • practical nursing

CONTINUING EDUCATION • accounting • business administration (general) • communications • managerial supervision • marketing management • personnel management • sales management • small business management • vocational art • movement & visual arts • commercial art & general interest courses — i.e. • afro jazz dancercise • body conditioning • belly dancing • calligraphy • freelance writing • guitar • home canning & freezing • public speaking for the terrified • summer school of languages • photography • tennis • yoga • and so on • and so on

Vancouver Community College

KING EDWARD CAMPUS

CALENDAR 1979 - 1980

May 21, 1979 (1979 05 21)	Victoria Day	No Classes — VCC Closed
July 1, 1979 (1979 07 01)	Dominion Day	No Classes — VCC Closed
July 2, 1979 (1979 07 02)		No Classes — VCC Closed
August 6, 1979 (1979 08 06)	B.C. Day	No Classes — VCC Closed
September 3, 1979 (1979 09 03)	Labour Day	No Classes — VCC Closed
October 8, 1979 (1979 10 08)	Thanksgiving Day	No Classes — VCC Closed
November 11, 1979 (1979 11 11)	Remembrance Day	No Classes — VCC Closed
November 12, 1979 (1979 11 12)		No Classes — VCC Closed
December 25, 1979 (1979 12 25)	Christmas Day	No Classes — VCC Closed
December 26, 1979 (1979 12 26)	Boxing Day	No Classes — VCC Closed
January 1, 1980 (1980 01 01)	New Year's Day	No Classes — VCC Closed
April 4, 1980 (1980 04 04)	Good Friday	No Classes — VCC Closed
April 07, 1980 (1980 04 07)	Easter Monday	No Classes — VCC Closed
May 19, 1980 (1980 05 19)	Victoria Day	No Classes — VCC Closed
July 1, 1980 (1980 07 01)	Dominion Day	No Classes — VCC Closed
August 4, 1980 (1980 08 04)	B.C. Day	No Classes — VCC Closed

*For dates relating to College Foundations courses only,
see page 11 of this Calendar*

Closure of the College During Possible Emergencies Such as Snowstorms, Strikes and Power Failures

The College will remain open during normal opening hours unless the College Principal makes a specific announcement to the contrary through the news media.

2750 Oak Street, Vancouver, B.C. V6H 3N2

Telephone 731-4614

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GUIDELINES FOR ALL STUDENTS

King Edward Campus has been established for those who:

- a) require training or retraining for employment;
- b) require upgrading for their present work;
- c) would like to obtain a Community College Certificate of Grade XII equivalency, the equivalent of the Ministry of Education Adult Grade XII Certificate;
- d) wish to write the General Educational Development (GED) tests;
- e) need to complete a Grade XII program already started;
- f) need upgrading in academic subjects prerequisite to enter programs in vocational schools or colleges, or to obtain employment;
- g) want to improve their reading, writing and study skills;
- h) wish to learn English as a second language;
- i) wish to become community and family aides, homemakers, interpreters of sign language for the deaf or pharmacy assistants.
- j) wish to study music.

Basic Qualifications

Day students should be eighteen years of age or older, or have been out of school for at least a year. Evening students must be above normal school leaving age.

Citizenship Requirements

Admission to King Edward Campus is limited to Canadian citizens and to those who have landed immigrant status in Canada.

English Language Assessment

Applicants for admission whose first language is not English are normally required to take an English Language Assessment prior to admission. The result of the assessment can affect the applicant's subsequent placement in courses.

Student Hours

Classes are held between 08:00 and 22:00 hours, Mondays through Fridays, except for statutory holidays, throughout the year. Programs range from one week to two years duration.

Christmas/New Year Period

Students sponsored by Canada Employment (Manpower) who are enrolled in programs spanning the Christmas/New Year period may lose their wage replacement allowance for up to four days because of closure of the College.

Fees

Fees must be paid when a student registers. Students who are being sponsored by an agency must obtain a letter denoting sponsorship prior to registration. Fees for individual programs and courses are to be found with the program descriptions.

Senior Citizen Tuition Fee Exemption

Exemption from payment of tuition fees is available to Senior Citizen residents of B.C., who are 65 years of age or older. However some College courses and programs are limited in enrolment or are specifically employment oriented. Automatic admission and tuition fee exemption may not be possible in all such courses or programs. The Centre Principal, or his delegate, shall decide upon the availability of such courses and programs to Senior Citizens on a fee exempt basis.

Student Society Fee

All students pay a non-refundable Student Society Fee for each four months attendance.

Auditing a Course

Students are permitted to audit courses other than those for which they wish to obtain credit. A student wishing to audit a course may do so after the registration period and then only if the course is not filled with credit students. An audit student may not change to a credit student for the course for which he is auditing. Auditors who are not registered for a full program must pay the full tuition fee for each course for which they register.

Shift Workers

Arrangements are made for shift workers to coordinate their class and work schedules where possible.

Attendance

Absence for any cause in no way relieves students of the responsibility for completing assignments and examination requirements to the satisfaction of the instructors.

Withdrawals and Refunds

Students who, for any reason, are unable to continue to attend classes should arrange to complete the withdrawal procedure. In order to obtain a partial refund of tuition fees paid, students must notify the College officially that they have withdrawn. Details of deadline dates, amounts of refunds, etc. are available at the time of registration and from the Student Services staff who offer assistance and advice when problems arise. Students who have to leave the area on short notice should have a member of the family or a friend come to the Campus to complete the withdrawal procedures.

Students who wish to obtain partial tuition refunds must produce fee receipts, or duplicates of them, when withdrawing.

Student Identification Cards

Each student, either during the registration period or soon afterwards, receives a Student Identification Card. This card, which includes the student's photograph, is valid only for the dates shown on it. It must be presented upon request when material is taken from the Resources Centre. It is also useful identification outside the Campus. For these reasons it should be guarded carefully.

Replacement of Student Identification Cards and Fee Receipts

A \$1.00 fee is charged for a duplicate copy of each fee receipt, which can be used for Income Tax purposes, and \$2.00 for each Student Identification Card replacement.

Change of Name and/or Address

Name and address changes must be reported to the Student Records Office without delay so that official records can be changed. A change of name can only be made to our records after receipt of official documentation of the name change.

Confidentiality

All student records are handled with the utmost confidentiality. No information will be given concerning any individual student's performance or attendance to an unauthorized person unless the student involved gives permission in writing.

Academic Records and Official Transcripts

The Student Records Office maintains a permanent record of each student's courses, credits and grades.

An official transcript is a copy of a student's permanent record which bears both the signature of the Registrar, or his delegate, and the seal of the College.

Official transcripts are available at the Student Records Office upon request in writing. Each student is entitled to one free transcript each term. A \$1.00 fee is charged for each additional transcript.

Students intending to transfer to other educational institutions are advised to request their transcripts from the Student Records Office at least five days before the transcripts are required.

Grades

Vancouver Community College, King Edward Campus, uses the following letter grade system.

Letter Grade	Description
A	DISTINGUISHED ACHIEVEMENT The student performs in a singularly outstanding manner, consistently, in examinations, reports, and class participation.
B	SUPERIOR ACHIEVEMENT The student exhibits consistent mastery of the course.
C+	AVERAGE ACHIEVEMENT The student performs consistently well and demonstrates sufficient comprehension of the subject matter to indicate probable success in the next higher course in the same field.
C	SATISFACTORY ACHIEVEMENT The student demonstrates sufficient comprehension of the subject matter to be given credit for the course and to be allowed to progress to the next level of study in the same field.

P	MINIMUM ACHIEVEMENT FOR CREDIT The student is granted credit for the course but is not permitted to proceed to the next higher course.
W	OFFICIAL WITHDRAWAL
I	INCOMPLETE Grade for courses failed or from which students have unofficially withdrawn.
S	SATISFACTORY Credit granted.
U	UNSATISFACTORY No credit granted.

For certain courses in the College Foundations and the Music Programs S and U grades only are awarded.

Appeal of Final Grades

When a student wishes to have a final grade re-assessed, a request must be submitted in writing to the Dean of Instruction no later than 14 days after the mailing date of the original Statement of Grades. Each appeal for re-assessment must be accompanied by a fee of \$5.00 for each course for which re-assessment is sought.

Appeals are reviewed by a committee of the faculty and, in each case, all the work of the term, including the final examination, is taken into consideration. The Dean of Instruction will inform the student of the committee's decision. If the grade is raised the \$5.00 fee is refunded; otherwise, it is retained. The decision of the faculty committee is final. Appeals are not considered unless the above procedure is followed.

Certificates and Diplomas

A certificate or diploma is issued by Vancouver Community College to a student who successfully completes a program of studies offered by the College at a centre or a campus, or a combination of more than one centre or campus thereof.

THE CERTIFICATE

A student who completes successfully the requirements of a specified program of studies, the successful completion of which would normally require full-time enrolment and attendance (or the equivalent thereof through part-time studies) in that program for a period of twelve months or less, is eligible to receive a Vancouver Community College program certificate. In 1979-80 the following designated certificate programs will be offered by the College at King Edward Campus:

Basic Job Readiness Training
Basic Training for Skills Development
College Foundations (Adult Secondary Equivalent)
Community and Family Aide
Employment Orientation for Women
English Language Training
Homemaker
Pharmacy Assistant
Programs on Deafness.

A certificate is awarded on completion of a prescribed program.

THE DIPLOMA

A student who completes successfully the requirements of a specified program of studies, the successful completion of which would normally require full-time enrolment and attendance (or the equivalent thereof through part-time studies) in that program for a period of more than one year — usually the equivalent of two academic years being required — is eligible to receive a Vancouver Community College diploma.

In 1979-80 King Edward Campus will offer the Fine Arts (Music) Diploma, the requirements are listed following the program description on page 35.

THE COORDINATED STUDIES DIPLOMA

A student successfully completing a prescribed one-year certificate program of studies, and upon successfully completing further course work in related studies, community education, general education, arts and sciences or a combination of these, the successful completion of which would normally require full-time enrolment and attendance (or the equivalent thereof through part-time studies) for an additional year, is eligible to receive a Vancouver Community College diploma in coordinated studies. The diploma — Associate in Coordinated Studies Program Diploma (showing major certificate emphasis) — is issued by the College at the graduation ceremonies at the centre/campus at which the program was completed.

TRANSFER OF CREDIT FROM ONE PROGRAM TO ANOTHER

While the certificate/diploma requirements of a specified program of studies are prescribed for that program, a student may, nonetheless, transfer successfully completed, and appropriate, course/program credits from one designated program to another. Upon application at the Student Services Centre of the Vancouver Community College centre/campus offering the program to which the student wishes to transfer, and after appropriate consultation with counsellors and/or instructors, the student will be advised respecting the modified program requirements.

APPLICATION FOR PROGRAM CERTIFICATES AND DIPLOMAS

A student who meets the requirements for a Vancouver Community College program certificate or diploma, must apply at the Student Services Centre of the centre/campus at which the program of studies is being completed. Application should be made during the final term at least one month before the program completion date.

Further Information

For further information please contact:

Vancouver Community College
King Edward Campus
2750 Oak Street
Vancouver, B.C. V6H 3N2
Telephone: 731-4614

STUDENT SERVICES

The following services are available on campus to assist students in completing their educational objectives.

Counselling Services

King Edward Campus provides a confidential, professional counselling service for present and prospective students who wish to re-assess their personal capabilities or re-evaluate their life styles.

Prospective students interested in furthering their vocational skills and qualifications, or in planning new careers, are welcome to consult counsellors whose offices are located in the Administration Building. Services offered include:

- Educational alternatives and counselling
- Vocational exploration and new directions counselling
- Personal counselling
- Referral to other agencies
- Orientation programs

HOURS

09:30 — 19:30 hours Monday to Thursday
09:30 — 16:00 hours Friday

Information Centre

The Information Centre, operated by the Counselling Department, is located opposite Student Records in the Administration Building. The Centre is open to students and the community Monday to Friday. The telephone number is 738-7314 or 731-4614 Loc. 59. It can assist you with your educational and career planning by making the following material available to you:

- calendars from all Canadian universities, institutes and colleges
- brochures on B.C. post-secondary programs, in particular V.V.I., Langara and B.C.I.T.
- outlines on all K.E.C. courses
- literature on careers and occupations from Canadian employers and professional associations
- Careers B.C./Canada pamphlets
- information on continuing education and community services
- tape/slide presentations on the various programs offered at K.E.C., V.V.I., Langara

HOURS

09:00 — 20:00 hours Monday to Thursday
09:00 — 17:00 hours Friday

Program Planning and Course Changing

Program planning can be done in consultation with a counsellor. A student who finds that a course or program is unsuitable, or who wishes to add, drop or change a course should make contact with Admissions at the front counter in the Administration Building. Students accept full responsibility for final choice of courses.

Assessments

Academic assessments in reading, writing and mathematics are available through the Counselling Department or a faculty advisor. The assessments are not tests, but rather are designed to help prospective students determine the appropriate placement level in a course or program. Assessment results may be used in lieu of school transcripts for admission to courses or programs that have special prerequisites.

Agency Liaison

The counselling department maintains close liaison with public and private agencies which sponsor students. They include the Canada Employment and Immigration Commission and the Ministry of Human Resources.

Canada Employment and Immigration Commission (Manpower) Counsellor

A Canada Employment and Immigration Commission (Manpower) counsellor is on Campus to assist and advise students. His office is located on the north-east corner of the Administration Building.

Financial Aid and Bursary Program

Under the auspices of the King Edward Student Fund Committee, a limited number of \$50.00 bursaries are granted to students in financial need. Any student who is enrolled at King Edward Campus during at least one of these four time periods: January — March, April — June, July — September, or October — December, is eligible to apply.

The application deadline is usually four weeks after the first day of classes. See the Financial Aid Officer in the Administration Building for an application.

B.C. FINANCIAL ASSISTANCE

B.C. Financial Assistance offers loans/grants to subsidize tuition, books and living expenses to full-time students who satisfy B.C. residence and other requirements. College Foundations, Interpreters of Sign Language of the Deaf, and Music students may apply if they are over 18 and have worked for at least a year. Closing date for applications is four weeks after the first day of classes. See the Financial Aid Officer in the Administration Building for an application. See also the 1979-80 Langara Campus calendar for information on a series of scholarships and bursaries which may be available to music students.

B.C. SPECIAL ASSISTANCE

BTSD and part-time students may be eligible to apply for a grant to have their books and tuition paid. The grant is for a maximum of \$125.00 per term. The money does not have to be repaid. Closing date is four weeks after the first day of classes. See the Financial Aid Officer for an application.

RICK ROBERTSON MEMORIAL BURSARY

The Rick Robertson Bursary was established in memory of a dedicated and terminally ill King Edward Campus student who passed away on August 23, 1977. Bursaries are awarded annually as funds permit. Applications are obtainable from the Financial Aid Officer.

B.C. YOUTH FOUNDATION

The Foundation lends interest-free money on a short-term basis to worthy students in need. Applicants must have a suitable adult guarantor, have resided in B.C. for at least one year, and be under 30 years of age. See the Financial Aid Officer if you are interested in applying.

EDELWEISS CREDIT UNION BURSARY

A bursary of \$200.00 is available each year to a King Edward Campus student. To be eligible the applicant must be an active member, or the child of an active member, of the Edelweiss Credit Union. Interested students must apply to the Financial Aid Officer by October 13, 1979, clearly indicating eligibility.

For further information concerning financial matters make an appointment with the Financial Aid Officer in person, or by telephoning 731-4614, local 29.

The Learning Centre

WHERE?

The Learning Centre — located in rooms 205 and 206 in the Administration Building — is open to all students who want extra help with their courses and assignments. It is open between 09:00 and 20:00 hours, Monday through Thursday, and between 09:00 and 17:00 hours on Friday.

WHAT?

The Learning Centre is staffed by experienced and well-qualified tutors and teachers who help students with academic subjects like mathematics, chemistry as well as writing, English grammar and reading. They will also help students complete their Income Tax returns and improve their memory and their study habits.

HOW?

Help is available on a first come-first served basis. Bring some work with you and a tutor will assist you — usually within ten minutes. The Learning Centre is a good place to study or to do assignments. Schedules of tutors' hours are posted throughout the Campus.

Health Services

Location Room 209, Administration Building

Hours: 09:00 to 16:00 hours Monday through Friday

Telephone: 731-4614, local 40

Community health nurses are available on campus for:

- Effective methods of birth-control information and counselling;
- Health Hazard Appraisal - a computerized analysis of your lifestyle and risks to your health; fee: \$1.00;
- Healthy Lifestyle Assessment, counselling and referral to community programs;
- Healthy Lifestyle Programs include weight control, fitness, control of alcohol and drug use, and "stop-smoking" clinics;
- Pregnancy Counselling;
- Counselling and information about venereal and other sexually transmitted diseases;
- Emergency treatment and nurse practitioner care of minor medical problems; referral for medical treatment;
- Referral for hearing testing;
- Referral to speech pathologist;
- Eye testing by nurse and by orthoptist; referral for student discount on prescription eyeglasses;
- Preventive treatment and health counselling by a medical health officer;
- Preventive mental and emotional health counselling by a public health psychiatrist or psychologist. They provide help in coping with stress and personal loss, and in suggesting alternative lifestyles.

COLLEGE FOUNDATIONS DIVISION

Dates are subject to change without notice.

SUMMER TERM - 1979

"a" Term - May 1 to June 30 - day classes only.

"b" Term - July 1 to August 31 - day classes only.

"a + b" Term - May 1 to August 31 - day and evening classes.

May 1, 1979	First day of Summer "a" Term
May 1, 2	Registration for courses taught "a" and "a + b" terms. 14:00 to 20:30 hours
May 3	First day of classes: day and evening
May 3-4	COURSE CHANGE and LATE REGISTRATION PERIOD
May 21	Victoria Day: VCC closed
May 25	Last day for REFUNDS
June 1	Last day for OFFICIAL WITHDRAWAL from courses
June 21, 22	"a" Term Final Examinations "a + b" Mid-Term Examinations
June 25 - June 29	Student mid-term break
June 30	Last day of "a" Term
July 1	First day of "b" Term: Dominion Day
July 2	VCC closed
July 3	Registration for "b" Term: 10:00 to 12:00 hours
July 4	First day of classes for "b" Term: day and evening
July 27	Last day for REFUNDS for "b" Term courses
July 27	Last day for OFFICIAL WITHDRAWAL from "b" Term courses
August 6	B.C. Day: VCC closed
August 22	Last day of classes
August 23, 24	Term-end Examinations
August 31	Last day of Summer Term

FALL TERM - 1979

September 1, 1979	First day of Fall Term
September 3	Labour Day: VCC closed
September 4, 5	Registration for Fall Term: day and evening classes 14:00 to 20:30 hours
September 6	First day of classes: day and evening
September 6, 7	COURSE CHANGE and LATE REGISTRATION PERIOD
September 28	Last day for REFUNDS

October 8	Thanksgiving Day: VCC closed
November 9	Last day for OFFICIAL WITHDRAWAL from courses
November 11	Remembrance Day
November 12	VCC closed
December 12	Last day for classes
December 12, 13, 14	Term-end Examinations
December 25	Christmas Day: VCC closed
December 26	Boxing Day: VCC closed
December 31	Last day of Fall Term

SPRING TERM — 1980

January 1, 1980	First day of Spring Term: New Year's Day: VCC closed
January 2, 3	Registration for Spring Term: Day and evening classes 14:00 to 20:30
January 7	First day of classes: day and evening
January 4, 7, 8	COURSE CHANGE and LATE REGISTRATION PERIOD
February 1	Last day for REFUNDS
March 14	Last day for OFFICIAL WITHDRAWAL from courses
April 4	Good Friday: VCC closed
April 7	Easter Monday: VCC closed
April 22	Last day of classes
April 23, 24	Term-end Examinations
April 30	Last day of Spring Term

SUMMER TERM — 1980

"a" Term — May 1 to June 30 — day classes only	
"b" Term — July 1 to August 31 — day classes only	
"a + b" Term — May 1 to August 31 — day and evening classes	
May 1, 1980	First day of Summer "a" Term
May 1, 2	Registration for courses taught "a" and "a + b" terms: 14:00 to 20:30 hours
May 5	First day of classes: day and evening
May 5, 6	COURSE CHANGE and LATE REGISTRATION PERIOD
May 19	Victoria Day: VCC closed
May 30	Last day for REFUNDS
June 6	Last day for OFFICIAL WITHDRAWAL from courses
June 19, 20	"a" Term Final Examinations "a + b" Term Mid-term Examinations
June 23 - June 30	Student mid-term break

June 30	Last day of "a" Term
July 1	First day of "b" Term: Dominion Day: VCC closed
July 2	Registration for "b" Term: 10:00 - 12:00
July 3	First day of classes for "b" Term: day and evening
August 1	Last day for OFFICIAL WITHDRAWAL from "b" Term courses
August 1	Last day for REFUNDS for "b" Term courses
August 4	B.C. Day: VCC closed
August 20	Last day of classes
August 20, 21, 22	Term-end Examinations
August 31	Last day of Summer Term

General Information

FEES

Tuition Fees: \$25.00 for each course (5 hrs/wk.)
(\$125.00 maximum per term)

Late Registration Fee: \$2.00

Course Change Fee: \$4.00

No course change fee will be charged to a student who may have been admitted to a course at an inappropriate level.

Fee Refunds

Refunds will be granted to students who withdraw from the College or from courses which qualify for a refund. Refunds are not processed until the beginning of the month following registration.

Note: No refund is granted on Late Registration, Course Change, or Student Services fees.

Scale of Refunds (Fall and Winter)

Refunds are given on a graduated scale related to classes already given at beginning of term. Specific rates and dates are available during Registration.

Note: Students who withdraw from the College before the first day of instruction receive a full refund less a registration fee of \$2.

Books and Supplies

Students are responsible for obtaining their own textbooks and supplies. These are obtainable through the College Bookstore, Langara Campus. A temporary Bookstore will operate at the King Edward Campus during the first week of classes and twice weekly thereafter.

Organization of Instruction

Day instruction is normally scheduled on a three days-a-week per course basis at King Edward Campus.

Evening instruction is offered on a three nights-a-week basis. (Monday, Wednesday and Friday, or Tuesday, Thursday and Friday).

Term Work

Term essays, projects and reports, etc., assigned to students during the term, account for over 50 percent of the final grade. For success in any course or program at Vancouver Community College, students must keep up-to-date in all assignments and classwork. Students are encouraged to make use of the facilities of the Learning Centre for extra help. The Learning Centre schedule is posted near the door to Room 205.

Examinations

In order to receive course credit, students are required to write the final examination for each course taken. Students write their final examinations during their last class sessions.

N.B. Final responsibility for choice of program and/or courses rests with the student

Assessments and Documentation

Students are expected to produce transcripts of their previous academic records before receiving their registration numbers. Those whose documents are unavailable will be requested to take the appropriate assessments.

In any event, students, whose previous marks in mathematics and/or English are in the P - C range, are strongly advised to make use of the assessments. It is important to realize that the assessments are NOT examinations in the conventional sense. They are used to assist in making recommendations regarding course level placement so that students will have the necessary information to enrol in courses in which they will most likely meet with success.

Advance Credit or Transfer Credit

Credit may be given on the basis of equivalent courses already completed or on the basis of work experiences in areas related to the student's program. Students seeking advance credit or transfer credit are expected to produce the necessary documents, e.g., transcripts of marks. Credit is granted for a maximum of six courses, in consultation with faculty advisors or the division chairman.

Instruction

Instruction in most programs is based on a four-month term with classes either in the day or the evening. Each course requires attendance for five hours a week. Each term of course work is complete in itself. With the possible exception of Basic Education, a letter grade is earned for each course successfully completed. The final grades earned by students are based on assignments, test scores during the term, and a final examination. Regular attendance is essential. Arrangements can be made, through the Student Services Office, for shift workers to alternate between day and evening classes.

Basic Education Program — To Grade 8 Equivalency

The Basic Education Program provides instruction in English and

mathematics to the grade eight level. This is a very flexible program capable of taking students from the beginning stages of reading, writing and arithmetic to a grade eight equivalency in English and mathematics. Students are placed in classes according to their skill level from where they progress at their own rate. Small classes allow for much individual attention. The mathematics classes use a tutorial approach to accommodate the needs of students with varying abilities.

Basic Education students do not pass or fail; they progress from class to class as they feel ready with the guidance of their instructors. Upon completing the program successfully, a student may enter programs requiring grade eight equivalency in English and/or mathematics.

Students in Basic Education require fluency in spoken English.

Classes: Day — Monday to Friday

Evening — English on Mondays and Wednesdays

Mathematics — Tuesdays and Thursdays.

Students may enter this program mid-term whenever space is available. English and mathematics may be taken separately.

Introductory Program — To Grade 10 Equivalency

The Introductory Program is equivalent to Basic Training for Skill Development (BTSD) Level 3. This program consists of five courses: two in English, two in mathematics, and one in science.

Students whose native language of instruction was not English may benefit from attending courses in English Language Training offered both day and evening. For locations and days, see the Community Education Services advertisements in the Vancouver newspapers in September, January and March, or telephone 731-0408 or 731-0409.

College Foundations Program — To Grade 12 Equivalency

The College Foundations Program is similar to the Ministry of Education Adult Secondary Program. Completion of the College Foundations Program earns the student the Community Colleges of British Columbia Certificate of Grade XII Equivalency which is the equivalent of the British Columbia Ministry of Education Grade 12 Certificate.

Certain post-secondary subjects have prerequisites at the College Foundations level.

N.B. Grade 10 completion or its equivalent is a prerequisite for the College Foundations Program.

College Foundations courses may be completed by attending days and/or evenings.

Completion of a College Foundations Program normally requires a minimum of two terms of full-time study. Credit may be given on the basis of work experience. Credit will be given for BTSD Level 4 courses. Credit to be granted will normally be decided before the student commences studies.

Students previously enrolled in Adult Secondary or Senior Secondary programs elsewhere, who still need one or more subjects to complete their programs, may enrol in the equivalent courses at the King Edward Campus and be given credit on successful completion.

Students who intend to enter another college or university on completion of a College Foundations Program should determine specific requirements of that institution and plan programs accordingly.

Five courses is a normal study load. Permission to enrol in six, or more, must be obtained in writing from the Dean of Instruction, or the Division Chairman prior to registration.

Requests for section changes must be made at the Admissions Office. Placement in a section after the close of registration is at the discretion of the Department Head.

Withdrawals

Students officially withdrawing from courses must comply with the formal withdrawal procedure at the Student Services Office on or before the last day for course withdrawals. The last day for official withdrawal from courses in each term is listed on pages 11 and 12 of the calendar.

Community Colleges College Foundations Certificate (Grade XII equivalent)

To obtain a "Community Colleges College Foundations Certificate" students must complete applications at the Student Services Office no earlier than the term in which the last course is completed. A student is eligible for a certificate when the following program is completed:

a) English 071 and Canadian Viewpoints 081 and 091, or English 098 and 099

b) Four courses from:

Biology 083	Economics 094	Geology 095
Biology 093	Economics 095	History 094
Business	English 083	History 095
Communications 082	English 093	History 098
Chemistry 083	*French 083	Mathematics 083
Chemistry 093	*French 093	Mathematics 093
Consumer Law 082	Geography 094	Physics 083
Consumer	Geography 095	Physics 093
Finance 092	Geography 098	Typing 092

c) Six courses from:

Accounting 062	*German 061	Physics 061
Accounting 072	*German 071	Physics 071
Biology 061	Mathematics 061	Reading and Study
Biology 071	or 062	Skills 077 or 097
Chemistry 061	Mathematics 071	Shorthand 062
Chemistry 071	or 072	Shorthand 072
English 071	Marketing 062	*Spanish 061
French 061	Marketing 072	*Spanish 071
French 071	Music 097	Typing 062
		Typing 072
		Writing Skills 097

or courses from section (b) above, not already selected. A minimum of six courses must be completed at King Edward Campus.

*Offered only through equivalent courses offered at the Langara Campus.

Note: Not all courses are offered every term.

Course Descriptions

Nearly all courses are now designated by a three-digit number. The numbering system of the courses differs from the Secondary School equivalent which is shown in parenthesis immediately below the course title and number.

Course descriptions are given for related pairs of courses: for example, Biology 061 and Biology 071. Where course descriptions are given in pairs they must be taken in sequence, i.e., Mathematics 061 and 071. Typing 062 and 072. Where related courses are described individually, the related pairs may be taken in either order or together. However, it is recommended that these courses be taken in order. Each unit in a pair represents a term's work, and is a complete course for which a final grade is earned. Together, the two courses represent an academic year of study in that subject.

Section Hours

The number of hours of lectures, seminars or tutorials, and laboratory work per week is shown following the course description. It is given as a series of three numbers. For example: 3:1:0 indicates that a course consists of 3 hours of lectures, 1 hour of seminars and 0 hours of laboratory work per week.

Business Education

Accounting 062 and 072

Previously Bookkeeping 062 and 072
(Bookkeeping 11)

Accounting 062 and 072 provide a thorough introduction to fundamental accounting principles and relate these principles to current practices.

Accounting 062 includes analysis of transactions, double-entry accounting, formal journalizing and posting, preparation of financial statements and subsidiary ledger accounting, and the synoptic journal. This course also includes the operation of the 10-key adding machine by the touch method.

Prerequisite: English 051 or equivalent.

(2:1:2)

Accounting 072 includes the five-journal system, cash and banking activities, payroll accounting, adjustments to financial statements and completion of the accounting cycle.

Prerequisite: Accounting 062.

(2:1:2)

Business Communication 082

(Office Procedures 12, half course)

This course helps train students in all phases of business communication: speaking, listening, reading, writing. Practice is given in English usage: vocabulary, spelling, punctuation, correct use of capi-

talization, abbreviations, and in the composing and typing of simple business letters. A review of letter styles, combined with different types of business letters; e.g., sales, credit, employment, claims, etc., is included.

Correct and effective use of the telephone, administrative and reception duties are also covered.

Prerequisite: English 071 or equivalent and Typing 072. (2:1:2)

Consumer Finance 092

(General Business 12, half course)

This course is an introduction to personal money management, finance and investment. The course takes a practical approach to such topics as "money management", "borrowing", "mortgages", "insurance schemes", "savings and investments."

Prerequisite: English 051 or equivalent. (4:1:0)

Consumer Law 082

(General Business 12, half course)

This course provides an introduction of a practical, personal nature to the framework of Canadian Law as it affects Canadians as citizens and consumers. Topics to be considered: "understanding our legal system," "legal rights of others," "civil rights," "making legal agreements," "employer-employee relations," "landlord-tenant relations."

Prerequisite: English 051 or equivalent. (4:1:0)

Marketing 062 and 072

(Marketing 11)

These courses offer a practical range of knowledge and experiences in marketing, which is the process of moving goods from the producer to the consumer.

Marketing 062 is an introductory course with emphasis on retailing. Topics include careers in marketing, types of business organizations, advertising, selling, and market research.

Prerequisite: English 051 or equivalent. (4:1:0)

Marketing 072 develops in greater depth some of the topics studied in Marketing 062, as well as other topics, such as consumer psychology, human relations, product planning and promotion, and international marketing.

Prerequisite: English 051 or equivalent and Marketing 062. (4:1:0)

Shorthand 062 and 072

(Shorthand 11)

Shorthand 062: A beginner's course in Pitman's Shorterhand, this course covers the first fourteen chapters of the text. Shorterhand is a simplified and modified version of the classic Pitman's system enabling the student to achieve, in a much shorter time than formerly, a high level of speed in writing and transcription skills. Typing is not a prerequisite for this course, but would be advantageous for transcription purposes.

Prerequisite: English 071 or equivalent. (2:1:2)

Shorthand 072: This course completes the final fourteen chapters of the Pitman's Shorterhand text. At the completion of the course students should be capable of taking dictation on familiar material at 80 words per minute and transcribing this material quickly and accurately. Typing is not a prerequisite for this course, but would be advantageous for transcription purposes.

Prerequisite: English 071 or equivalent and Shorthand 062. (2:1:2)

Typing 062 and 072

(Typing 11)

Typing 062: This is a beginning course in touch-typing. Students learn to identify typewriter parts, type sizes and styles. They use effective typewriting techniques, perform drill keyboard operations and type and centre material horizontally and vertically. A typing speed of at least 25 correct words per minute must be attained before a student may proceed to Typing 072.

Prerequisite: English 051 or equivalent. (2:1:2)

Typing 072: In this intermediate course in touch-typing, students learn to identify and select paper and envelopes and to type tabulation tables, business letters and envelopes. A typing speed of at least 35 correct words per minute must be attained before a student may proceed to Typing 092.

Prerequisite: English 051 or equivalent and Typing 062. (2:1:2)

Typing 092

(Office Procedures 12, half course)

This is an advanced course in typing. Students learn to set up and type business reports, book manuscripts, minutes of meetings, agendas, letters of application and résumés. A review of open and ruled tables, letters, memoranda and invoices is also included. A typing speed of at least 45 correct words per minute must be attained to pass the course.

Prerequisite: English 071 or equivalent and Typing 072. (2:1:2)

English

English 031 (Basic Education)

Introductory instruction in English from learning to read and write — oral communications — reading skills — written communication — to the Grade Eight level.

English 041 and 051

(English 9 and 10)

These courses are designed to improve and develop communications: oral, reading and writing. They include practice in speaking, reading aloud, reading silently, writing sentences, paragraphs and short essays. Students read, consider and discuss short stories, plays, newspapers, novels and short non-fiction articles.

Prerequisite: English 031 or its equivalent.

(4:1:0)

English 071

This course, designed to prepare students for Canadian Viewpoints 081 and 091, is primarily a composition course in which students progress from writing paragraphs to planning and writing short essays. Particular attention is given to each student's individual writing problems. Students develop critical reading and editorial skills through combining writing tasks with reading and discussing short stories, a novel and/or a play.

Prerequisite: English 051 or its equivalent.

(4:1:0)

Canadian Viewpoints 081 and 091

These courses provide an exceptional opportunity for students to obtain credit for both English 12 and Social Studies 11.

The Canadian Viewpoints sequence is intended to introduce students to their unique national heritage as well as to strengthen their communications skills. C.V. 081 provides a general introduction to the field of Canadian Studies, reviews basic writing skills, and introduces the student to highlights of Canadian History up to the 20th Century and to Canadian Literature in the form of the short story and drama. C.V. 091 builds on this basis of content and skills, and studies highlights of 20th Century history, contemporary social and political issues, and the novel. Both courses stress student participation, in the form of class discussions, group activities and individual presentations.

Prerequisite: English 071 or its equivalent.

(4:1:0)

English 083 and 093

(Literature 12)

These courses allow the student to read and appreciate some of the greatest writers in our language, such as Chaucer, Shakespeare, Milton and many others. Students learn skills that will help them analyze poetry, develop an appreciation of the theatre by reading plays and often seeing them performed, and discover why literature that may

have been written many years ago is so widely read and enjoyed today. These courses cover the literature chronologically.

1. English 083 — major figures of English literature from Anglo-Saxon times (700 A.D.) to the pre-Romantic period (1800).
2. English 093 — major figures of English literature from the Romantic period (1800) to today.

These courses can be taken at the same time or in either order.

Prerequisite: English 071 or its equivalent.

(4:1:0)

English 059

(This course is not part of the College Foundations Certificate program)

This course, leading to English 098-099, prepares non-native speakers of English for post-secondary studies. Instruction is given in grammar, composition, reading improvement, and oral-aural improvement.

Day classes are held five days a week for two months, and evening classes are held twice a week for four months. Each class session consists of four hours of classroom instruction plus one hour of tutorial. Two to three hours of homework are required for each class day.

Prerequisites:

1. Educational background: university entrance level in the student's own language OR admission to the College Foundations program at K.E.C.
2. English level: suitable score on the ADVANCED ELT test or the English Language Assessment. (Students must be assessed well in advance of registration and should apply to the ELT Assessment Office as early as possible).

(Day: 20:5:0) (Evening: 8:2:0)

English 098 and 099

(Equivalent for credit purposes to Canadian Viewpoints 081-091)

This program prepares non-native speakers of English for post secondary studies. The program is divided into three course areas:

1. Composition, in which students practise writing paragraphs, essays, and reports through individualized assignments.
2. Reading, in which exercises are provided to improve speed, comprehension, vocabulary, and learning skills.
3. Canadian Studies, in which Canadian social studies and literature are taught and students are given practice in classroom techniques such as lectures, oral group reports, discussions, seminars, etc.

Instructional periods for English 098 and 099 respectively, and home assignments, are as for English 059.

Prerequisites:

1. Educational background: as for English 059.
2. English level: C grade or higher in 059 or a suitable score on the English Language Assessment.

(Day: 20:5:0) (Evening: 8:2:0)

Reading and Study Skills 077

An individualized course, Reading and Study Skills 077 is designed to help students, whose reading ability is weak, to practise and develop

the skills necessary for efficient reading and studying. Lecture is limited; most of the five hours per week are spent working in the laboratory.

Prerequisite: A desire to improve one's reading and a score of 79 or lower on the Gates-MacGinitie Reading Assessment. (1:0:4)

Reading and Study Skills 097

This course helps the student who can read reasonably well to become efficient in all reading and study areas. The student learns a variety of methods of dealing with printed material, as well as some basic skills in reading/writing work. Attention is given to speed as well.

Prerequisite: A score of 80 or higher on the Gates-MacGinitie Reading Assessment, or completion of Reading and Study Skills 077. (1:0:4)

Please note: Students **do not** have to take both Reading and Study Skills 077 and 097. Credit is granted for one or the other, not both.

Writing Skills 097

Writing Skills 097 is designed to give students confidence in writing through practice and encouragement. The course, based on individual attention, provides opportunities for students to correct writing faults and to improve written expression. (1:0:4)

Mathematics

Mathematics 031

(Basic Education)

Whole numbers, fractions, decimals, percentages, graphs to the Grade 8 level. (4:1:0)

Mathematics 041

(Mathematics 9)

This is an introductory course in both academic and general mathematics which is designed to provide students with a review of arithmetic. Because a modern and adult approach is used, this course is a good foundation for introductory algebra. It includes working with decimals, common fractions, percentages, ratio, and proportion, elements of geometry, and elementary algebra. Simple word problems are practised throughout the course. Students who have had difficulty in mathematics, and those who have not taken mathematics, and those who have not taken mathematics beyond Grade 10 and who have been out of school for five or more years, should consider this course.

Prerequisite: Mathematics 031 or its equivalent. (4:1:0)

Mathematics 051

(Mathematics 10)

This course follows Mathematics 041 and is required before a student proceeds to Mathematics 061. The course is in two parts. The first is a modern approach to introductory algebra which includes operations involving polynomials. The second part is an introduction to basic geometry which includes geometric constructions and designs and an introduction to deductive reasoning.

Prerequisite: Mathematics 041 or its equivalent. (4:1:0)

Mathematics 061 and 071

(Mathematics 11)

These are introductory and intermediate courses in modern algebra which include factoring; systems of equations and graphs; inequalities; fractional expressions and equations; quadratic equations; polynomials and functions; exponents; powers and roots; and exponential and logarithmic functions.

Prerequisite: Mathematics 051 or its equivalent. (4:1:0)

Mathematics 062 and 072

(Mathematics 11)

These are general mathematics courses which begin by reviewing the basic principles of arithmetic. Content includes the metric system, percentages, basic probability and statistics, business formulae and equations, compound interest, amortization, and a review of perimeter, area, and volume. The emphasis is on producing a more educated consumer, although future apprentices and tradesmen would benefit from the technical portions of the course. These are recommended courses for those who wish to meet the credit requirements for Grade XII equivalency without emphasis in mathematics, and for those who wish to prepare for the G.E.D. tests. Students intending to take the two-year accounting program at Langara will find these are excellent background courses to supplement their academic mathematics.

Prerequisite: Mathematics 041 or its equivalent. (4:1:0)

Mathematics 083 and 093

(Mathematics 12)

These are intensive advanced courses at the secondary level. Mathematics 083 deals with analytic geometry; exponential and logarithmic equations; geometric and arithmetic progressions; binomial expansion; polynomial functions; systems of equations; and an introduction to matrices and determinants.

Prerequisite: Mathematics 071 or Mathematics 11. (4:1:0)

Mathematics 093 deals with trigonometry from basic principles to problems involving sum and product identities; sine and cosine laws; areas of triangles; circular functions; vectors and complex numbers.

Modern Languages

French 061 and 071

(French 11)

These are beginning courses in French to enable students to converse in French in everyday situations. The courses emphasize the spoken language, with as much conversational practice as possible. Reading, writing, and grammar are also included in these courses. Completion of both courses provides credit equivalent to French 11 or French 115 and 215 at Langara Campus, enabling students to continue French studies at a higher level. (3:0:1)

French 083 and 093

(French 12)

Advanced courses in French at the College Foundations level.

Prerequisite: French 071 or French 11 equivalent.

No longer being offered at King Edward Campus. For credit enrol in French 117 and 217 at Langara Campus. (3:0:1)

German 061 and 071

(German 11)

Intermediate courses in College Foundations German which complete the minimum language requirements for the Secondary Certificate of the Ministry of Education.

These courses are not offered at King Edward Campus. Students wishing to obtain credit for German 061-071 must register in German 115 and 215 at Langara Campus. (3:0:1)

Spanish 061 and 071

(Spanish 11)

Intermediate courses in College Foundations Spanish which complete the minimum language requirements for the Secondary Certificate of the Ministry of Education.

These courses are not offered at King Edward Campus. Students wishing to obtain credit for Spanish 061 - 071 must register in Spanish 115 and 215 at Langara Campus. (3:0:1)

Music

Music 097

This intensive course deals with the rudiments of music. It includes some ear training, and study of notation, keys, scales, intervals, transposition, time, rhythm, musical terms, the fundamentals of harmonic and melodic composition. It is a College Foundations credit course which fulfills, also, the entrance requirement for Music 103 of the VCC Music Program. Students gain fluency in the basics of music. There is no prerequisite. (4:1:0)

Physical and Life Sciences

The goal of the Science Department is to provide the adult learner with an environment in which to explore the approaches and principles of modern science. The approach is to guide the student in learning concepts and techniques which can be used as tools in our complex world. We emphasize the scientific method and logical thinking, rather than the memorization of "facts", which all too often are soon forgotten or become obsolete. We believe that science should be used for the enhancement of human beings, and that learning science plays an important role in understanding ourselves, nature, and our relationships to nature. Thus, the instructors look upon themselves as leaders of, and facilitators for, adults who take responsibility for their own education.

Science 051

(Science 10)

This is an introductory science course primarily designed to acquaint the student with the basic concepts of the scientific method. This involves the use of factual material to arrive at logical conclusions rather than memorization without understanding. The course is partially individualized so that students often work at their own speed. Topics of current interest from four sciences: geology, physics, chemistry and biology are studied. These include: continental drift, nuclear physics, energy, ecology and genetic engineering.

No prerequisite.

(2:1:2)

Biology 061

(Half of Biology 11)

This is an introductory course with emphasis on human ecology. Field trips include a visit to a pond, bog, forest, intertidal zone and the Vancouver Public Aquarium. Exotic locations such as deserts and ocean floors will be explored using slide and film presentations. Study of complex ecological situations will allow environmental impact assessments. Other topics include energy flow from sun to people, diseases, human population problems and the ecology of cities. (2:1:2)

Biology 071

(Half of Biology 11)

This course introduces evolution and organism diversity, with emphasis on the natural history of the Vancouver area. The unifying theme of evolution is used to emphasize adaptations of plants and animals to their environments. Topics include: origin of life, animal behaviour, human evolution, plant identification, parasitology, animal physiology, and sociobiology. Field trips are taken to familiarize students with local plants and animals. (2:1:2)

Biology 061 and 071 can be taken together or in either order; however, it is suggested that Biology 061 be taken first.

Biology 083

(Half of Biology 12)

Biology 083 is a study of the chemical basis of life, cellular biology and genetics. This includes energy processes, metabolic control, cell division and inheritance. Some topics of interest include genetic engineering, nutrition, cancer, human genetics and how plants make food.

(2:1:2)

Biology 093

(Half of Biology 12)

This course is primarily a study of human anatomy and physiology. Medical aspects of organ physiology are discussed. We strive to relate our academic studies of human structures and functions to our own bodies. Some topics we explore are: the menstrual cycle and birth control; brain and mind; water balance; food metabolism; and embryology.

(2:1:2)

Biology 083 and 093 can be taken together or in either order; however, it is suggested that Biology 083 be taken first.

Chemistry 061 and 071 and/or Biology 061 and 071 or their equivalents are recommended as background for Biology 083 and 093. Students completing either Biology 061 and 071 or Biology 083 and 093 may obtain transfer credit for Biology 11. All four courses give credit for Biology 11 and Biology 12. It must be understood that Biology 083 and 093 are more difficult than Biology 061 and 071.

Chemistry 061 and 071

(Chemistry 11)

This is a general introduction to fundamental concepts and nomenclature. Topics include: stoichiometry and chemical calculations; atomic structure and the periodic tables; the chemical bond; properties of gases and solutions; properties of acids and bases; a brief introduction to organic and nuclear chemistry.

Prerequisite: Mathematics 061, or its equivalent, must be taken either before or concurrent with Chemistry 061.

Chemistry 061 and 071 may be taken concurrently.

(2:1:2)

Chemistry 083

(Half of Chemistry 12)

This is a study of atomic structure and chemical periodicity; the chemical bond; inter-molecular forces; molecular structure and reactivity; energy and chemical reactions.

Prerequisite: Chemistry 071 or its equivalent.

(2:1:2)

Chemistry 093

(Half of Chemistry 12)

This is a study of chemical kinetics; chemical equilibrium; properties of acids and bases; oxidation and reduction reactions; electro-chemistry and the chemistry of the halogens.

Prerequisite: Chemistry 071 or its equivalent.

(2:1:2)

Chemistry 083 and 093 can be taken together or in either order; however, it is recommended that Chemistry 083 be taken first.

Geology 095

(Half of Geology 12)

This course is an introduction to the study of the earth's processes — volcanism; earthquakes; continental drift; plate tectonics; and much more. Also included is an introduction to minerals, (where they are found, their economic importance) and to mining. Field trips to mines, museums and special outcrop areas are arranged as frequently as weather and time allow.

(2:1:2)

It is recommended that students enrol concurrently in Geography 094. For Geology 12 credit, completion of Geography 094 and Geology 095 is required.

Physics 061 and 071

(Physics 11)

These are introductory physics courses designed to acquaint students with fundamental principles and experimental laws in classical and modern physics. Physics 061 (classical physics) topics include: measurement; mechanics and heat.

(2:1:2)

Physics 071 (modern physics) topics include: electricity; magnetism; light; atomic and nuclear physics.

(2:1:2)

Physics 061 and 071 can be taken together or in either order.

Prerequisite: Mathematics 061, or its equivalent, must be taken either before or concurrent with Physics 061 or Physics 071.

Physics 083 and 093

(Physics 12)

These are advanced secondary level courses directed towards students who are interested in a more detailed study of physics.

Physics 083 (classical physics) topics include: kinematics; dynamics; circular motion, harmonic motion and heat.

(2:1:2)

Physics 093 (modern physics) topics include: electricity; magnetism; electromagnetic radiation; electronics; optics; atomic and nuclear physics.

(2:1:2)

Physics 083 and Physics 093 can be taken together or in either order.

Prerequisites: Physics 061 and Physics 071, Mathematics 061 and Mathematics 071 or their equivalents.

SOCIAL SCIENCES

The Social Sciences enable students to develop understanding about HOW HUMAN SOCIETIES FUNCTION in social, cultural, economic, and natural settings within the dimensions of TIME and SPACE.

English 051 or its equivalent is the prerequisite for all Social Science courses.

ECONOMICS

Every individual and every society lives in an 'economic' world, a world in which people can't have everything they want. Each person, business, and society must choose between one thing or another, what is wanted more than something else, what to use up and what to save, what to do and what to make, and what to trade for what. Economics is the study of how people of every society organize a system by which to produce and distribute goods and services desired.

Economics 094, 095 may be taken concurrently.

Economics 094

(Half of Economics 11)

THE EVOLUTION OF MODERN ECONOMIC SYSTEMS

This course aims to develop understanding of the two major economic systems in the world today — CAPITALISM and SOCIALISM — and how they came to be. Students will learn that every society faces 'the basic Economic Problem' of how people obtain what they want and need in the light of limited resources. A comparison and analysis of how these two major economic systems attempt to solve 'the Economic Problem' provides a good understanding of basic economic principles. (4:1:0)

Economics 095

(Half of Economics 11)

THE CANADIAN ECONOMY

This course aims to develop understanding of contemporary economic ideas and principles and their application to the Canadian economy. Students will learn how the prices of goods and services are determined in our market economy and what causes those prices to rise and fall. Other major topics to be studied are: Unemployment, Production, Income, Inflation, and Government Involvement in the Economy. This course will enable students to have a better understanding of the major economic issues facing Canada today. (4:1:0)

GEOGRAPHY

Geography provides understanding about the characteristics of places on the earth. It deals with how places are similar and also how they are different.

In a general sense, Geography helps to explain "WHY things are, HOW they are, WHERE they are".

Note: Geography 094, 095, and 098 may be taken in any order or concurrently. Geography 094 plus ONE of 095 or 098 provide Geography 12 credit.

Geography 094

(Half of Geography 12)

HUMAN GEOGRAPHY

This course deals with the physical, natural processes which shape the natural environments found on the earth. Emphasis is placed on developing understanding about the atmosphere (weather and climate), bio-geography (soils and vegetation), and geomorphology (landforms and processes of landform change). (4:1:0)

Geography 095

(Half of Geography 12)

HUMAN GEOGRAPHY

This course examines how humans relate to their earth and how they bring about a changing face of the earth. Emphasis is placed on understanding how people see their world (perception), how they organize and shape their world (cultural variations), and what kind of future world they envision. (4:1:0)

Geography 098

(Half of Geography 12)

GEOGRAPHY OF CITIES (URBAN GEOGRAPHY)

A geographic approach is used to develop understanding about the environment in which most people live — cities and urban areas. The course deals with general themes such as the growth of cities, why cities are where they are, and also with specific ideas on how cities are structured, what happens in different parts of cities and why. Field studies will be carried out in the Vancouver area. (4:1:0)

HISTORY

Because history has frequently been misunderstood, there is a need to use history in a new way — as a study which can help us understand in a practical and informed manner the complex issues that we face. Thus, the study of history can help us, not only by providing us with a better understanding of our past heritage and civilization (our 'roots'), but also by helping us to understand the problems and social patterns of the present. In this way, history is an important part of a total education; it broadens our perspectives of the world and provides us with a better understanding of national and international events.

Note: History 094, 095, 098 may be taken in any order or concurrently. A combination of any two of History 094, 095, 098 provides History 12 credit.

History 094

(Half of History 12)

THE REVOLUTIONARY AGE OF THE NINETEENTH CENTURY

The basic outlines of our present civilization date from the eighteenth and nineteenth centuries. Most of our ideas concerning the freedoms of the individual derive from the new force let loose by the Enlightenment; our political institutions and beliefs owe much to the American and French Revolutions; our technology takes its roots from the Industrial Revolution; our ideologies such as conservatism, liberalism, socialism and nationalism date from the early nineteenth century; our concept of the nation state as well as the shape of our modern social structure date from the mid-nineteenth century; and the idea of an integrated world dates from the imperialism of the late nineteenth century. Such themes form the basis of this course; emphasis is on how the basic framework of the modern world was shaped by such events and ideas.

(4:1:)

History 095

(Half of History 12)

THE TWENTIETH CENTURY MODERN WORLD — EIGHT DECADES OF CHANGE

The eight decades that lead up to the present have witnessed more changes than all of earlier human history combined. This course starts with a decade-by-decade review of the great events, ideas and technical advances of our own century and how they have influenced the rapidly-changing world in which we live. Students will also learn about: the World Wars; the Russian Revolution; the growth of Facism and Communism; the Cold Wars, the emergence of the Third World; the "shrinking" of the globe; the emergence of new international organizations; the current structure of the World Economy; technology and the continuing arms race. Throughout the course, emphasis is placed on relating the study of events, ideas, politics, economics and other themes to our contemporary, interdependent 'global village'.

(4:1:0)

History 098

(Half of History 12)

THE ORIENTAL HERITAGE AND ASIA TODAY

This course is an introduction to the great civilizations of the East: India, China, and Japan. The course aims to develop understanding of the people, their religions, their philosophies, their cultures, and their art. An overview is presented that traces the historical development from ancient times to the present. Students will learn about some of the problems, as well as the contributions and significance, of these nations to the modern world.

(4:1:0)

Note: Flexibility exists within the Social Sciences Department for students to undertake alternative approaches to learning.

Students for whom the normally scheduled class sessions represent limits rather than opportunities, are encouraged to discuss alternative learning approaches with the Social Sciences Department Head.

COMMUNICATION ARTS DIVISION

English Language Training

The English Language Training programs are designed for those who wish to learn English as a second or additional language. Classes are offered at the Beginner, Intermediate, and Advanced levels, unless otherwise noted, and give practice in listening, speaking, reading and writing English. In addition, all programs provide instruction in Canadian life and culture and in the skills necessary to be a Canadian citizen. New students are assessed and then assigned to appropriate levels in the programs.

Admission Requirements

All students entering a program for the first time must show proof of landed immigrant or of Canadian citizenship status. Certain exceptions are made to this policy — for example, for persons in the diplomatic service and their families, for spouses of landed immigrants or Canadian citizens — but tourists who are visiting in Canada or persons who apply for admission from outside the country are not accepted for registration.

Tuition Fees

Fees vary from program to program because of difference in length of term and in number of hours of instruction per week. However, on the average, tuition fees are only twenty-five cents per student per class hour. Senior citizens are admitted free.

Fee Refunds

Refunds are given on a graduated scale to students who withdraw and who complete withdrawal forms. Information as to amounts refunded and the last date for application for refund is available at Registration or from the co-ordinators of the programs.

Student Fees

Students attending the King Edward Campus and students in the full time program pay a Student Society fee of \$3.20 every five months. This fee is not refunded if a student withdraws.

Books and Supplies

Students are responsible for obtaining their own textbooks and supplies at the direction of their instructors.

FULL-TIME PROGRAMS

The purpose of these classes is to give students enough English so that they can find employment. Classes are offered five days a week, six hours a day, at the Beginner and Intermediate level. Intake is monthly as space permits, and maximum length of the program is twenty weeks.

Students seeking sponsorship for this program should apply to their nearest Canada Employment and Immigration Commission Office. Fee-paying students should apply at the English Language Assessment Office at the King Edward Campus on the days and at the times listed under the half-time program. Fees are \$30 per month.

KING EDWARD CAMPUS PROGRAMS

1. Half-Time Classes

The purpose of the classes is to give students enough English so that they can enter vocational, academic or technical post-secondary programs or so that they can up-grade their communication skills in general. Classes are offered in the mornings and afternoons, five days a week, two and one half hours a day, and at nights, four evenings a week, three hours per evening.

Facilities in the Library, Audio Lab and Learning Centre are available for the use of individual students in addition to class instruction. Registration is every second month — January, March, May, July, September and November. Fees for a two-month session are \$30.00.

Students seeking admission require an assessment and should come to the King Edward Campus not less than one week before the registration date. The English Language Assessment Office is open as follows:

Days: Monday to Friday 12:00 to 14:30 hours
Evenings: Monday to Thursday 17:00 to 19:30 hours

3. Improve Your Pronunciation

These classes are intended for Intermediate and Advanced students who are reasonably fluent in English, but who wish to improve their pronunciation skills. Classes are offered both days and evenings, either two times or four times a week. Fees are \$10 or \$20 for a two-month term depending on the number of class hours per week. Registration is through the English Language Training Assessment office; days and hours as above.

4. English 059

This course is designed for students at the post-advanced level of English language fluency who will be entering English 098-099. (See page 21 for further details about the latter courses.) Daytime classes are held five days a week, five hours per day for two months. The fee is \$62.50. Evening classes are held two nights per week, five hours per night for four months. The fee is \$50.00. Each session of English 059, whether in the daytime or in the evening, consists of four hours of instruction plus one hour of tutorial. Because students must be assessed well in advance of registration, they should apply to the English Language Training Assessment office at their earliest convenience.

EXTENSION PROGRAMS

1. Evening Classes

These classes are offered at the Beginner, Intermediate and Lower Advanced levels so that students can up-grade their communication

skills in listening, speaking, reading and writing English. In addition, many special needs courses are offered from time to time. Classes are held at John Oliver Secondary School, 530 E. 41st; Vancouver Technical Secondary School, 2600 E. Broadway, and King George Secondary School, 1755 Barclay Street, and at the Britannia Community Services Centre, 1661 Napier Street. Classes meet either two or four evenings a week, two and one-half hours per evening. Register at the centre on the first night of class in January, April, or September. For the summer time, register at the Britannia Community Services Centre only, during the first week of July. Fees vary slightly in relation to the number of class hours per week and the length of term.

2. Saturday Morning Classes

Classes at the Beginner and Intermediate levels are held at the Vancouver Vocational Institute on Saturday mornings. Each class session lasts three hours. Register at V.V.I. on the first day of instruction in January, April and September. Fees vary slightly, according to the length of term.

3. Neighbourhood English Classes

These classes are offered at numerous centres throughout the city. Spring, summer, fall and winter sessions are held. FREE CHILD CARE is provided at most centres.

English for Women

These daytime classes are for women who would like to improve their ability to speak English in everyday situations. Some centres offer classes at two levels. Students may register in class at any time during the year. Classes usually meet two times a week for two hours. Fees vary slightly, but are about \$1.00 per week.

English for Adults

These daytime classes are similar to the classes English for Women but are open to both men and women.

4. School Canadiana

Classes are for Chinese-speaking adults at the Beginner and Lower Intermediate levels of English language proficiency. Classes are held at the Strathcona School Annex, 500 East Pender Street, either five mornings a week, two hours per morning, or two evenings a week, two and one-half hours per evening. Special pronunciation classes are also available. Registration is every second month in January, March, May, July, September and November. Fees for a two-month session are \$20 for the daytime classes, \$10 for the evening classes.

FOR FURTHER INFORMATION ON ANY OF THE ABOVE ENGLISH LANGUAGE TRAINING CLASSES, PLEASE PHONE 731-4614

DEPARTMENT OF MUSIC

Music Program

The Music Diploma Program is designed to provide:

- (a) practical training for students who wish to pursue professional careers in music;
- (b) a two-year university transfer course for students who wish to continue study leading to a music degree;
- (c) for all students, an intensive emphasis upon the performance of music in all areas, including popular, jazz and commercial;
- (d) specialized training in individual courses for part-time students (space permitting);
- (e) an Advanced Performance Program for highly qualified students, designed to aid near-professional performers polish and refine their abilities through intensive study with artist faculty. Academic requirements are minimal to allow for ample practice time. Enrolment is limited, and only by audition.

Unique Courses

In addition to traditional music courses, specialized courses are offered in Kodaly Ear Training, Music In Canada, Improvization, Popular Vocal Style, and Performance Techniques.

Community Courses

The Music Department maintains a close relationship with the community, by encouraging community participation in the College-Community Choir, Wind Ensemble, and Stage Bands, as well as providing a home for the Vancouver Philharmonic Orchestra.

V.C.C. Spring Festival of Music

In addition to the regular weekly performance by students and faculty, the College presents an annual Spring Festival of Music. This Festival provides a public showcase for both students and faculty at the end of each academic year.

Music Department Faculty

Members of the faculty include some of Canada's finest and best-known musicians. They bring years of professional experience plus a dedication to teaching which provides a very high quality learning experience for V.C.C. music students.

They assist and encourage the students to become involved in the professional music community and, in the course of the school year, they provide many performances within the community.

Diploma Programs

Diploma programs are offered in:

- Keyboard Instruments
- Orchestral Instruments
- Fretted Instruments
- Jazz and Commercial Music
- Theory and Composition
- Voice

Entrance Requirements

Basic music theory skills (Music 097 or its equivalent). Performance audition.

Tuition Fees

Full-time students who receive individual instruction are required to pay a \$125.00 fee in addition to the general College tuition fee.

TRAINING AND DEVELOPMENT DIVISION

GENERAL INFORMATION

Hours of Instruction

Unless stated to the contrary in the program descriptions, all full-time programs in this Division are of six hours duration each school day, for five days each week. Class times vary from program to program. In most cases they are between the hours of 08:30 and 16:00 or between 14:30 and 22:00.

Fees

The tuition fee rate for full-time programs is \$30 a month. For programs of less than one month the fee is \$7.50 per week. The fee for part-time programs is pro-rated. In addition a non-refundable Student Society fee is collected at the time of registration.

For those programs for which a place has to be reserved, a non-refundable deposit of up to two months' fees may be required several weeks before the program commencement date. The first and last months' fees are payable at the time of registration. Fees for the remaining months are payable in advance on the first instructional day of the month.

Tuition Fee Refund

A full refund of tuition fees, less a \$5 service charge, will be granted to students who withdraw during the first five days of instruction.

Students withdrawing between the fifth and the tenth day of instruction will be granted a refund of fifty per cent of the current month's fees plus all other tuition fees paid in advance. Students withdrawing after the tenth day of instruction will be granted only those fees paid for future months.

This schedule will be in effect for each month for which instruction is given.

Instructors will provide information on refund applications.

Basic Training for Skill Development (BTSD) Levels 1, 2, 3, and 4

Objectives:

These programs are designed to provide the necessary educational upgrading required for admission to further vocational or technical training or for employment.

Entrance Requirements:

The student should be 18 years of age, or older, or out of school for at least one year.

Fees:

Fees are \$30.00 per month. Canada Employment may sponsor eligible students. A non-refundable Student Society Fee is charged each registration.

Enrolment:**Continual enrolment as space permits.**

Provision can be made for part-time students, on individualized programs, to attend for as long as they are able to each day. Provision is also made for those students who do not require a certificate, but who wish to upgrade those academic skills which are needed for further training.

Instruction is available between 08:00 and 21:30 hours.

Transfer Credit

A student who has completed BTSD, Level 4, at a satisfactory level may be granted transfer credit towards a College Foundations Certificate.

Program Content:

Students who are eligible for Manpower sponsorship but who are not ready for BTSD Level 2 can be designated as BTSD Level 1 and be incorporated in the Basic Education program (See page 20).

BTSD Levels 2 and 3 — to Grade 10 Equivalency

This is a program in vocationally oriented Communications, Mathematics, and Science designed to enable the student to take further trade training in programs for which Grade 10 is a prerequisite, or to enable the student to proceed to BTSD Level 4. The program is individualized, which means that students start at levels based on their present academic skills and move through the program at rates best suited to them.

Communications: Students are involved in all aspects of written and oral communication. Reading is studied for comprehension and speed. Help is given in mastering correct word usage, effective sentence structure, paragraphing, and other skills. Students are expected to take part in group discussions about such topics as working with other people, career planning, and classroom administration, using these discussions to improve vocabulary and listening skills.

Mathematics: The course covers fundamentals of arithmetic and business mathematics. For students going to Level 4, there are options in statistics, informal geometry, integers and rationals, basic algebra and problem solving.

Science: The core covers such topics as scientific method, human biology and health, safety and first aid, ecology and general science. There are optional units in various aspects of chemistry and physics.

Length of Program:

The program may last from six weeks to six months, depending on the student's level at entry and rate of progress.

BTSD Level 4 — Grade 12 Equivalency

This program in vocationally oriented Communications, Mathematics and Science is designed to enable the student to enter further trade training programs which require Grade 12 as a pre-requisite, or to help the student move directly into more satisfying employment.

Communications: This course reviews correct word usage, effective sentence structure and paragraphing, with further emphasis on report and précis writing, oral communication, business correspondence, and job applications. Book reviews and a research paper are required. Students are expected to analyze critically various types of written material.

Mathematics: Practice in basic skills in fundamental operations with whole numbers, fractions, decimals, and percentages is followed by basic algebra. The student then selects, on the basis of vocational goals, either the technically oriented or business-oriented mathematics option.

Science: All students study chemistry for two months. Later they can choose three months of biology or three months of physics depending upon their vocational goals.

Chemistry: This is a foundation course in chemistry at the Grade 12 level for students who may or may not have previous knowledge of the subject. The first part of the course is devoted to the fundamental principles of chemistry; the second part deals with descriptive and industrial chemistry.

Biology: The course provides an introduction to these areas of general biology; the cell, human biology, basic ecology. In addition, the student selects from several options.

Physics: This basic course in physics provides preparation for entering technical programs. Traditional concepts as well as an introduction to Einstein's Theory of Relativity are presented.

Length of Program and Enrolment Dates:

Five-month program with monthly enrolment as space permits.

Additional Courses:

The BTSD Department offers two additional voluntary courses to students already enrolled.

Career Planning: This is a 30-hour course designed to help the student choose a career and get a job.

St. John Ambulance First Aid: A 20-hour course, with a final examination for those students requiring a Standard First Aid (Adult) Certificate.

Programs On Deafness

1. VOCATIONAL ORIENTATION FOR THE HEARING IMPAIRED

Objectives

This program is designed to give the hearing impaired (moderately or severely hard of hearing, or profoundly deaf) the basic educational assistance required for gaining admission to further vocational and/or academic training, or for finding employment.

Program Content

Classes and individual instruction are available from the literacy level to the Grade 12 level in communications skills, English, mathematics, science and life skills. Social and vocational counselling are provided. Tutorial and interpreter services are available. Oral/aural and manual systems of communication are used according to the needs of the student.

In certain cases, students may cross-register this program with other programs at the Vancouver Vocational Institute in order to receive interpreter and tutorial services.

Entrance Requirements:

Students should be over 18 years of age or out of school for at least a year.

Financial Assistance:

For possible financial sponsorship contact a local Canada Employment Centre, or Aid to the Handicapped, 6th floor, Broadway Centre, 805 West Broadway, Vancouver, or telephone 873-4251.

Enrolment:

Registration and initial orientation, as a rule, take place during the last week of August. Individuals may be admitted to this program at other times if space is available. Contact the programs on Deafness at King Edward Campus or telephone for the Hearing Impaired (amplifier or TTY) at 731-3716.

For assistance in locating accommodation and for counselling, contact the Western Institute for the Deaf, 2125 West 7th Avenue, Vancouver, B.C., V6K 1X9. Telephone 736-7391.

2. TRAINING PROGRAM FOR INTERPRETERS OF SIGN LANGUAGE OF THE DEAF AND FOR PARA-PROFESSIONAL WORKERS WITH THE DEAF

Level 1. Introduction to Interpreting

Objectives

This level is designed to prepare the student to interpret from Sign Language to English and from English to Sign Language in a variety of informal situations.

Program Content

Finger spelling and Sign Language, English analysis, basic interpreting skills, laboratory and informal practice, and ethics of interpreting.

Entrance Requirements

Preferably Grade XII and some knowledge of the deaf and/or Sign Language.

Enrolment

Registration takes place the Tuesday after Labour Day.

Length of Program

The class meets for six hours a day, five days a week, for four months.

Level 2. Advanced Interpreting

Objectives

This level is designed to prepare the student to interpret from Sign Language to English and from English to Sign Language (various forms), in formal situations such as educational, medical, legal, and social settings.

Program Content

Sign Language systems, applied English, the world of the deaf, laboratory and formal practice, and ethics of interpreting.

Entrance Requirements

Completion of Level 1.

Enrolment

Registration takes place on January 2, 1980.

Length of Program

The class meets for six hours a day, five days a week, for three months.

Level 3. Para-professional Worker with the Deaf

Objectives

This level prepares the student to serve as a para-professional with the hearing impaired in educational, social service and business settings.

Program Content

Survey courses in education for the deaf, social service for the hearing impaired, practica in para-professional work with the hearing impaired, ethics of para-professional work with the hearing impaired.

Entrance Requirements

Completion of Level 2.

Enrolment

Registration takes place on Monday, April 7, 1980.

Length of Program

The class meets for six hours a day, five days a week, for three months.

3. PART-TIME EVENING PROGRAM FOR THE HEARING IMPAIRED

Each of the following three courses meets for two hours, once a week for fifteen weeks. The fee for the 15-week term is \$7.50. Registration for the fall term takes place the first week after Labour Day. Registration for the winter term takes place the first week after New Year's Day. Contact the Programs on Deafness at King Edward Campus for further details. Telephone 731-4614, Local 39.

English for the Hearing Impaired

This class offers individualized instruction in spelling, sentence structure, paragraph development, essay and report writing, vocabulary and reading comprehension.

Mathematics/Metrics for the Hearing Impaired

This class offers individualized instruction in Mathematics to the Grade 11 level. Instruction is offered in metric measurements: linear, area, volume, liquid, mass, and temperature.

Speechreading for the Hearing Impaired

This class offers a systematic approach to increasing speechreading (lipreading) skills for adult people who are having problems understanding speech because of a hearing loss. This class includes an orientation to hearing aids and the problems of hearing impairment. Exercises will be geared to the ability level of individual students attending the class.

4. PART-TIME EVENING PROGRAM IN MANUAL COMMUNICATION

Each of the following five courses meets for two hours, once a week for fifteen weeks. The fee for the 15-week term is \$7.50. Registration for the fall term takes place the first week after Labour Day. Registration for the spring term takes place the first week after New Year's Day. Contact the Programs on Deafness at King Edward Campus for further details. Telephone 731-4614, Local 39.

Sign Language — Level 1

This Level covers fingerspelling and approximately 400 conventional signs.

Sign Language — Level 2

To enrol in this class, students must have completed Level 1 or its equivalent. This Level covers 600 conventional signs beyond Level 1.

Sign Language — Level 3

To enrol in this class, students must have completed Level 2 or its equivalent. This Level covers 1,000 signs and idioms beyond Level 2.

Mime

This class is open to both hearing and hearing-impaired people who are genuinely interested in learning about mime. This class includes an introduction to basic movements, exploration of classical mime styles and pantomime, exploration of communication as a communication device.

Refresher for Interpreters

This class is designed for individuals who have completed the training program for interpreters of Sign Language of the Deaf and Paraprofessional Workers with the Deaf, or its equivalent. This class includes upgrading in interpreting techniques; and special interpreting in legal, medical, and educational settings.

Vocation Planning and Work Readiness

BASIC JOB READINESS TRAINING (BJRT)

Location

Classes are held at King Edward Campus and in off-campus locations as required.

Objectives

To enable participants to upgrade basic skills and knowledge to a point where suitable employment or entry into further preparation for employment is obtained.

Program Content

Basic Education: as preparation for further training, reading, writing, oral communication and arithmetic are given primary emphasis.

Life Skills Training: various program elements designed to aid the participant in coping effectively with problems encountered in everyday life and work experience including problem-solving skills in family and community life, finance, work and personal situations as well as interpersonal communication and awareness skills.

Work Experience: as BJRT is designed to get the participant directly, or through further training, into suitable employment, real work experience for part of the program is arranged with each student. Experiences range from observing to actually working on the job.

Job Orientation: some basic occupational skills of value in subsequent employment or training are developed through individual and group activities. These include physical activation, craft opportunities and workshop participation with a view to developing good work habits and on the job decision-making skills.

Job Search Techniques: elements of "Creative Job Search Techniques" and "Creating a Career" are an important part of the program.

Counselling and Special Services: provision is made for appropriate services to each participant in the event of need.

Enrolment

Intake: September, November, January and March.

Contact your local Canada Employment Counsellor, or counsellors at King Edward Campus. Places for fee-paying students are available.

Outreach Centres

Britannia Community Centre — BTSD Level 2-3
1161 Napier — Telephone 253-4391

Content

Individualized learning environment stressing academic skills to the Grade 10 level, and basic life skills and job search techniques.

Enrolment

Referral through a Canada Employment Centre. Fee-paying spaces available.

BTSD/BJRT Youth — BTSD Level 1 to 3 and BJRT
2633 East Hastings Street — Telephone 255-0331

Content

Learning environment is structured to the needs of teens (ages 17 and up), stressing life skills and job readiness skills, communications, mathematics and science to the Grade 10 level with the intent of facilitating early re-entry into the educational system with clear vocational goals or direct entry into employment.

Target Group

Youth aged 17 or over, ready for an academic upgrading program but who are not equipped to enter an existing institutional program.

Enrolment

Through community agencies working with youth.

Through a Canada Employment Centre.

Fee-paying spaces also available.

COMMUNITY AND FAMILY AIDE (CFA)

This is a course in basic housekeeping skills designed to prepare the successful graduates for employment as kitchen helpers or on housekeeping staffs of personal care homes, rest homes, hospitals, lodges, hotels or motels, or as homemaking assistants. In addition, the course prepares the students for more effective management of their own homes and children.

Entrance Requirements

Age: 18 years and over

Education: No specific level required, but applicants must have the basic skills of reading, writing, and simple arithmetic. Sufficient oral and written English for effective communication is required — for example; English Language Training, Intermediate Level 2.

General

- Sincere interest in housekeeping skills,
- Ability to get along with others and readiness to work effectively under supervision,
- Strong sense of responsibility,
- Good physical and mental health.

Length of course: 13 weeks

Enrolment dates: April, September, January

Course costs: Basic \$90.00 for three month course. Text books, materials and transportation for field trips, etc. \$10.00.

Dress: Uniforms (pant suits) supplied.

Comfortable low-heeled shoes must be worn.

Examination: No formal examination; weekly test and day-to-day evaluation of practical work.

Training Procedure: Theory, demonstrations and practice in the classroom, supplemented by field trips, films and visiting speakers.

Course Content includes:

1. Food preparation and service; meal planning, nutrition, shopping, cooking and serving;
2. Cleaning and laundry procedures; use of appliances;
3. Consumer education;
4. Working with people; needs and behavior of children, adolescents, the elderly;
5. Safety, first aid and health assistance;
6. Personal development;
7. Employment information.

EMPLOYMENT ORIENTATION FOR WOMEN (E.O.W.)

Assessment and pre-training. Open to women 18 years of age and over, married or single, with or without children.

The program is designed to increase confidence in joining the work force for the first time, or returning to it after a period of years. Prime focus is placed on problem-solving and decision-making skills. Students assume responsibility for their own learning, at their own speed, as well as for work done as members of the group.

Program Content**1. Preparation for Upgrading or Training**

Academic refresher work in English and arithmetic on an individual basis enables students to identify their own levels of ability and to refresh forgotten skills. Topics include: Communicative English-grammar, spelling, composition, vocabulary, speech; fundamentals of arithmetic — basic concepts, practical applications, everyday problems.

2. Preparing for Work

Organizing home, family and personal responsibilities to clear the way for the double role of parent-homemaker and potential wage-earner. Topics studied include: home, family, money and time management, personal development, appearance, grooming, human inter-personal relations, community resources, and decision-making.

3. Preparing for Employment

Formal and informal assessment of interests, skills and abilities. Review of the labour market enables students to make realistic choices for the future. Topics include: creative job search techniques, letters of application, work habits and attitudes, meetings and discussions with personnel and placement officers. Tours to industrial and commercial businesses, public and private agencies, and commercial resource centres are all part of the training provided.

Training Procedures

The program takes place in an informal atmosphere. Each class is limited to 15 students. A wide variety of experiences, including lectures, films, tape recordings, visiting teachers and speakers, and many field trips, is offered.

Length of Program and Enrolment Dates

Nine weeks, daily — 08:30 to 16:00 hours, starting April, September, November, February.

Fees and Financial Assistance

There are some openings for fee-paying students. However, the majority of students are placed in the program by Canada Employment.

Fees are \$67.50 plus approximately \$10.00 for books, supplies and field trips.

HOMEMAKER

Objectives

To provide broad spectrum, job requirement depth, practical training which will enable graduates;

- to work, at a "safe" level of competence and under minimal supervision, as certified Homemakers, in positions of trust and responsibility in a range of institutions and in a wide variety of households;
- to facilitate the relief, stability and well-being of individuals and the cohesiveness of family in periods of stress, emergency and continuing burden.

Content

Human behaviour in normal and stress situations;
Homemaker's relationship with individuals and the family;
Human growth and development;
Communications: oral, written and non-verbal;
Health and hygiene supervision;
Home nursing and personal care;
First aid;
Home management;
Household and personal safety;
Nutrition, diet and food management;
Community orientation and awareness;

Training Procedures

Conventional classroom instructional techniques supplemented by participative training sessions in community health and rehabilitation agencies and institutions — plus monitored and/or supervised practicum assignments in homes with dissimilar problems and required services.

Requirements for Admission

Education: Grade 10 or a satisfactory equivalent in terms of education and experience. Persons who have raised families would be expected to have this equivalency.

General: Ability to communicate in both written and spoken English. Ability to accept a flexible schedule of working hours. Good general health compatible with housework and the care of children. Maturity, responsibility, dependability and discretion. Ability to work with others in the health care team.

Length of Course: 13 weeks.

Starting Dates: January, April, September

Fees: \$90.00 for the three-month program;

3.20 Student Society Fee

20.00 texts, field trips, etc.

Enrolment: Through Canada Employment Centre. Fee-paying spaces are available.

PART-TIME HOMEMAKER TRAINING

Content: Material covered in the full time program is divided into four steps to be taken part-time, one step at a time.

Length of Course: Each step is made up of fifteen sessions. Each session is three hours in length with an additional six hours of home study. All four steps must be taken in sequence in order to obtain the same qualification as offered in the full time program.

Starting Dates: January, April, September

Fees: \$12.00 for 15 sessions

Enrolment: Wait list and Registration, King Edward Campus.

PHARMACY ASSISTANT PROGRAM

Objective

The Pharmacy Assistant Program is designed to train non-professional personnel in the technical and manual aspects of Pharmacy. It provides basic knowledge relative to the uses of drugs in prescriptions so that the Pharmacy Assistant will be more fully aware of the responsibilities of a Pharmacist and be more capable of anticipating needs.

Content

Prescriptions: Unidrug system: preparations: pharmaceutical mathematics: stock control: customer relations.

Training Procedure

Lessons, demonstrations, laboratory work with field practice in pharmacies and hospitals.

Length of Course

Three months commencing April, September and January.

Entrance Requirements

It is desirable that the prospective student has:

- grade 12 or equivalent with particular facility in arithmetic and the ability to communicate effectively in English
- some typing experience
- good health with the ability to stand for a full working day and good colour discrimination
- requirements necessary to be bonded

Lack of the above requirements may affect a person's ability to handle course content and/or to secure employment.

VOCATIONAL ORIENTATION FOR YOUTH (VOY)

Location:

Classes are held in the general shop (Room 149) at King Edward Campus.

Objectives:

To enable youth, ages 17 to 25 years, who lack self-confidence, knowledge of work, decision-making skills and job search skills to:

- obtain basic vocational skills
- become more knowledgeable about the world of work
- organize their lives and their approaches to work
- compete successfully in the labour market.

Program Content:

The program is composed of three major areas:

Life Skills — attitudes, self-awareness, communication, dress and a variety of other basic coping skills.

Job Skills — safety — basic procedures and tool use, including use of the calculator in sales invoicing and stock control.

Work Preparation Skills — goal setting, applications, resumes, interviews, and on the job experience.

Length of Course — 13 weeks.

Starting Dates — January, April, September.

Fees — \$90.00 for three month program
\$ 3.20 Student Society Fee
\$20.00 Calculator and shop coat

Enrolment — Through Ministry of Human Resources workers or as a fee payer.

ADMINISTRATORS

Pankratz, H. E.
Brown, J. D.

Principal
Dean of Administrative & Student
Services
Dean of Instruction
Office Manager

Cunningham, R. F.
Moutter D.

DIVISION CHAIRMEN

Casey, E. C.

Training and Development
Division

Fussell, R. C. H.
Meyer, R.

College Foundations Division
Communications Arts Division

COUNSELLORS

Fornelli, F.
Greenall, D.
Herridge, E. L.
Husband, J. D. T.
Nelson, G.
Neville, D.

Department Head

INSTRUCTORS & LIBRARIANS

Code: ■ Department Head
▲ Assistant Department Head
● Coordinator

Aceman, L.
Adams, J.
Adams, K.
Alton, S.
Anderson, M.
Anderson, T.
Andrews, A.
Antonelli, V.
Aspinall, J.
Atkins, E.
Atkinov, B.

English Language Training
Basic Education
English Language Training
Canadian Viewpoints
English Language Training
BJRT
English, History, Canadian Viewpoints
Reading & Study Skills, Writing Skills
English Language Training
English 099
English Language Training

Babalos, H.
Bailey, A.
Ballin, P.
Barbour, R.
Battell, E.
Bédard, L. A.
Behnke, R.
■ Behnke, W.
● Benetti, J.
Bennett, M.
Berghofer, M.
Biggsby, K.
Blackwell, M.

English Language Training
English Language Training
Biology
English Language Training
Basic Education
Basic Training for Skill Development
Mathematics
Social Sciences
English Language Training
English 099
English Language Training
Reading and Study Skills
English Language Training

- Bottlinger, W. Programs on Deafness
- ▲ Bowers, B. English Language Training
- Bowman, R. Canadian Viewpoints
- Bragg, R. English
- Bremness, W. English Language Training
- Brockett, B. English Language Training
- ▲ Brown, D. English Language Training
- Brown, M. Basic Training for Skill Development
- Burgess, P. English Language Training
- Burn, P. English Language Training
- Burnett, J. Employment Orientation for Women
- Buss, B.-A. English Language Training
- Butler, P. Library
- Caldwell, R. English Language Training
- Cameron, B. Basic Education
- Cant, M. Individualized Education Program for Adults
- Caulfield, B. English Language Training
- Cawsey, J. English Language Training
- Chan-Henry, E. Chemistry
- Cheung, S. English Language Training
- Chiko, R. Reading and Study Skills, Writing Skills
- Chin, F. English Language Training
- Chow, M. English Language Training
- Clarke, B. Basic Training for Skill Development
- Cockell, J. Mathematics
- Collins, N. English Language Training
- Cook, P. Library
- Cornish, J. Homemaker
- Cranstoun, J. Instructional Support
- Cullen, M. Writing Skills
- Cunningham, H. English Language Training
- Dakin, C. Programs on Deafness
- Darnell, W. Basic Education
- Darville, R. Basic Education
- Davenport, K. Bookkeeping, Typing
- Der, L. English Language Training
- Dion, J. English Language Training
- Dooley, N. English Language Training
- Dosanjh, R. English Language Training
- Dykstra, C. English Language Training
- Engineer, S. History
- Erickson, K. English Language Training
- Essig, J. English Pronunciation
- Evans, G. English Language Training
- Fahrni, N. English Language Training
- Farnan, J. English Language Training
- Fast, M. English Language Training
- Ferara, N. English Language Training

- Findlay, A. English Language Training
- Flack, G. English Language Training
- Fox, B. English Language Training
- Francottie, K. BTSD / BJRT Youth
- Friedman, H. English Language Training
- Funk, J. Biology

- Gaitanakis, J. English Language Training
- Geddert, M. English Language Training
- Giacomelli, E. English Language Training
- Gibbard, R. Basic Training for Skill Development
- Gibson, J. English Language Training
- Godfrey, J. English Language Training
- Gordon, G. English Language Training
- Gould, L. Basic Education
- Green, N. Community and Family Aide
- Griffith, J. Consumer Law, Consumer Finance, Marketing

- Hanscom, M. English Language Training
- Higgs, A. Programs on Deafness
- Hillier, C. Basic Training for Skill Development
- Ho, J. English Language Training
- Hole, R. English Language Training
- Hooper, M. English Language Training
- Hougham, E. Basic Training for Skill Development
- House, J. English Language Training
- Hsu, C. English Language Training
- Hwang, M. Mathematics

- Inman, R. English Language Training

- Jibodh, C. English Language Training
- Johal, B. Basic Training for Skill Development
- Johnson, W. Reading & Study Skills, Writing Skills
- Johnstone, J. Chemistry
- Jones, D. English Language Training
- Jones, P. English Language Training

- Kaplan, S. English Language Training
- Kaser, L. English Language Training
- Kellett, M. English Language Training
- Kellough, C. Mathematics
- Kellough, C. English
- Kelly, G. Learning Centre
- Kennedy, P. English Language Training
- Khosla, V. English Language Training
- Kirley, E. BTSD, Biology, English Language Training
- Kirshner, D. Mathematics
- Kolsteren, I. Basic Employment Skills Training

Krasnick, H.
Kubicek, R.
Kwas, O.

Lear, P.
Leroux, R.
Ling, S.
Lintott, D.
● Little, B.
Little, M.
■ Littleboy, P.
Lo, Y.
Lovey, J.
Low, G.
■ Lowe, B.
Lunny, L.

MacDonald, E.
MacFarlane, J.
MacKenzie, M.
MacKinlay, K.
■ MacLeod, E.
MacNab, J.
Maglaque, P.
Malo, L.
Marzo-Villa, V.
McGee, D.
McIntosh, S.
McLaren, G.
Meyer, R.
Milligan, L.
Millway, C.
■ Morelli, N.
Morison, S.
Morley, F.

Nehring, J.
Nierobisch, C.
● Norris, P.
Norris, P.

Oastler, J.
Ofield, R.
Olsen, C.
Olson, C.
Onstad, C.
● Owen, S.
Owen, T.

Paone, D.
■ Pawelchak, G.
Paxton, M.

English Language Training
English Language Training
Pharmacy Assistant

Basic Training for Skill Development
English Language Training
English Language Training
English Language Training
Basic Training for Skill Development
Basic Training for Skill Development
Basic Training for Skill Development
English Language Training
English Language Training
English Language Training
Business Education
Homemaker

English Language Training
English Language Training
Biology
English Language Training
Mathematics
BTSD
Basic Education
French, Economics
English Language Training
English Language Training
English Language Training
English Language Training
Geography, Science
English Language Training
English Language Training
English Language Training
English Language Training
English Language Training

English Language Training
English Language Training
English Language Training
English Language Training

English Language Training
Programs on Deafness
English Language Training
English Language Training
Basic Education
Basic Training for Skill Development
Physics, Biology

English Language Training
Science
English Language Training

Pedersen, G.
Perkinson, J.
Petersen, T.
Pinton, R.
Pletcher, A.
■ Pletcher, E. F.
Porter, R.
Powell, L.

Quinn, T.

Rayburn, J.
Reaburn, R.
Read, N.
Reid, G.
● Richards, B.
Richardson, D.
Richardson, M.
Rike, J.
Rix, E.
Robinson, F.
Rooney, S.
Rothschild, D.

Salzmann, H.
Sawkins, M.
Scholefield, S.
Scott, E.
● Selman, M.
Shaw, G.
Sinclair, V.
Skogstad, D.
Smith, D.
Smith, J.
Soga, L.
Soltis, E.
Stewart, L.
● Stusiak, A.
Szasz, M.

Tai, S.
Tennant, S.
Thomas, J.
■ Thompson, D.
● Thompson, M.
Thomson, L.
Tio, K.
Tolsma, C.
Tomasson, J.
Trebble, M.
Trivisano, M.
Tsang, E.
■ Turpin, H.

English Language Training
English Language Training
English Language Training
English Language Training
English Language Training
Reading & Study Skills, Writing Skills
BJRT/BTSD
Vocational Orientation for Youth

English Language Training

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English Language Training
Canadian Viewpoints, English, Music
English 099
Basic Education
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English
Basic Education
Basic Education
English Language Training
English Language Training

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English Language Training
English Language Training
English Language Training
English, Canadian Viewpoints
English Language Training
Consumer Law
English Language Training
English Language Training
English Language Training
English Language Training
Basic Training for Skill Development
English Language Training
Basic Education

Basic Training for Skill Development
English Language Training
Basic Education
Canadian Viewpoints, English
English Language Training
English Language Training
English Language Training
Mathematics
Reading and Study Skills
English Language Training
English Language Training
English Language Training
Biology
Vocation Planning and Work Readiness

Van Wel, H.
Verbeek, I.

English Language Training
English Language Training

Waddington, M.

- Watson, B.
- Watson, R.
- Webb, M.
- Westwick, G.
- Wilkinson, J.
- Williams, E.
- Wilson, R.
- Wilson, W.
- Winckler, E.
- Winspear, E. G.
- Woodworth, S.
- Wright, B.
- Wyman, E.

Basic Education
English Language Training
English 099
English Language Training
English Language Training
English Language Training
English Language Training
Basic Training for Skill Development
Mathematics
Community & Family Aide
English Language Training
English Language Training
English Language Training
English Language Training

Yeung, K.
Yildiz, N.
Yip, A.
Yip, M.
Yip, P.
Yoneda, S.
Young, M.

English Language Training
English Language Training
English Language Training
English Language Training
Basic Training for Skill Development
English Language Training
English Language Training

PROGRAM ASSISTANTS

Donaldson, W.
Green, G.
Gould, S.
Griffin, G.
Lillie, K.
Mohabir, J.
Nielsen, A.
Oberding, K.
Smith, T.
Williams, S.

English Language Training
Audio Visual
Social Science, Homemaker
Learning Centre
Employment Orientation for Women
Physics
Programs on Deafness
Assessments
Music
English Language Training

SUPPORT STAFF

Atha, S.
Baker, S.
Chichak, V.
Chung, H.
de Brentani, H.

Information Centre
Receiver
Student Records
Library
Library

Girvan, S.
Griffith, M.
Hemphill, S.
Kerr, L.

Lambert, J.
Lawley, K.
Lucas, J.
Monroy, V.
Moxey, R.
Murdock, L.

Peters, A.
Rice, F.
Ryan, J.

Sharma, A.
Shelley, R.
Slatter, H.

Vine, G.
Waechter, F.
Wilson, L.

Student Records
Assistant Office Manager
Principal's Secretary
Cashier

Library
Records
Instructional Support

Counselling
Counselling
Payroll Records

Counselling
Student Records
Typist

Switchboard
Administrative Clerk
Division Chairmen's Secretary

Duplicating

Cashier
Mail Clerk

MUSIC FACULTY

Full-time:

- Domer, J.
- Hamm, J.
- Hines, M.

Oboe, Conducting
Voice, Vocal Repertoire, Lyric Diction
Saxophone, Wind Ensemble, Jazz &
Commercial Music
Jazz and Commercial Music, Trombone
Music History, Keyboard, Coach

Robbins, D. T.
Stenson, H.

Part-time and Sessional:

Cernouskas, K.
Clausen, B.
Docherty, I.
Domer, J.
Douglas, P.
Duke, D.
Dunn, B.
Ehling, M.
Etter, P.
Friedman, K.
G'Froerer, B.
Gill, E.
Guthman, G.
Hannan, P.
Hazlitt, T.
Hossack, D.
Knispel, D.

Flute
Guitar, New Music, Theory
Music Journalism
History
Flute
Theory, Composition
French Horn
Piano, Class Piano
Viola
Double Bass
French Horn, Ensemble Coach
Jazz Piano, Improvisation
Trumpet
Recorder, Early Music
Electric Bass
Harp
Percussion, Rhythm Studies

Lee, K-S.	Keyboard
Meyer, R.	Double bass
Miller, D.	Tuba
Poskitt, J.	Piano
Rapson, J.	Clarinet
Rodriquez, C.	Popular Voice
Rudolph, K.	Flute
Sneddon, C.	Improvisation, Stage Band
Washburn, J.	Choir, Vocal Musicianship.
Young, A.	Vocal Musicianship
Clarkson, P.	Secretary

GENERAL EDUCATION DEVELOPMENT (G.E.D.) TESTING

King Edward Campus has been designated as the Vancouver G.E.D. testing centre. You may prepare for these tests by enrolling in certain College Foundations courses. For more information contact one of our counsellors.