

















REPORT TO COMMUNITY

for 1982-83



We occasionally get the feeling at Vancouver Community College that who we are and what we do are the best kept secrets in town. To help solve this problem we are taking this unique method of getting our story across, in the least expensive way we can, by including it in our regular Fall Directory of Courses, delivered to over 265,000 homes in Vancouver, Burnaby and Richmond.

Please take the time to read it ... we think that you'll find some interesting facts and stories that will give you a better insight into who we are and what we do. After all, we're your college!

See photo captions on Page 'D'







Joey Thompson AWARD-WINNING REPORTER

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When the '76 graduate of Langara Campus applied to the journalism program, her motivation came, she says, from a mid-twenties life crisis and an inclination to write poetry. "I'd been doing office work for a number of years," she explains, "and I'd had it with that. I knew I wanted a change. I'd written some poetry. I liked doing that. But I really didn't know much about journalism."

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With the help and encouragement of friends, who told her she could break out of the rut, she registered for the data processing program. "I'd done some part time secretarial work but I didn't find that satisfying," she says. "I wanted something that would use my office background and something challenging and interesting that would provide me with a decent income to support my daughter."

Getting through four school terms and the two work experience terms that she opted for wasn't easy. "I've been fortunate in getting support from the Ministry of Human Resources and getting student loans," she says. That, and the backing of friends and family, got her across some of the tougher times.

"When you come to register you feel like one tiny, insignificant, lost person," she explains, laughing. "But you soon see you're not alone. Everyone feels like you. It is not long before you get together to help and support one another. The friendships you make with other people is really one of the most wonderful things you get from this whole experience.

As a co-op student Gwenda successfully competed for placement in two work terms giving her eight months experience working in the computer industry.

"The opportunity to put what I learned to work was enormously valuable," Gwenda says. "You find out you are capable and can do the work. You learn so much from those already in the industry. It is such a rapidly growing field everyone in it is constantly having to learn new systems and technology. I know now I can go out and get a job and handle it well."



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Before she entered the program last September, she had sorted out her life, reordering her goals and priorities. She'd done part-time office work for two years and she knew she didn't want to do that for the rest of her life.

"I knew I wanted to work directly with people," she explains, "and I felt I didn't want to go into a four year university program. I was looking for something fairly short term."

Janice frankly admits she underestimated the demands of the program. She knew, though, going back to school would put strains on her life. "The program is very intense," she says. "It gives you an amazing insight into the world of the deaf. It is rather daunting,

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Janice graduated in May after a tough, but rewarding ten months. Like so many, she is looking for work. But she is philosophical about the situation, conceding, "I guess I'm in the same boat as just about everyone else." She would like to work as an interpreter in the school system or to teach disabled people lifeskills and help them get into the mainstream.



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"I was aware too," she explains, "that a lot of our Native children had no sense of who they were. Just like white children, a lot of their ideas about Indians come off television. They think because they don't have painted faces and feathers they aren't Indians. In the program we spent a lot of time discussing how we could give them a sense of identity and pride in who they are."

Davis says she and the other nine graduates found the 10 month program a lot of work. "As well as dealing with Native issues we had to cover all the other subjects you would in any early childhood education program."

One of the highlights of the experience, Joanne says, was the support and friendship people in the class got from one another. "We all got one another through and our instructors were great. They always had time to talk with us, to answer questions or help with a problem."

Right now Joanne is working at Granny's 'Y' downtown, a drop-in care centre for children from three months to five years. In the fall she is going to Langara Campus to take further training in child care for children under three years. She hopes to get work in a new Native daycare centre slated to open early in the new year.



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The program ran from January through May. Like most of the other nurses in the course, Marian had to fit classes and clinical experience around other commitments. "I had a job and a family," she says, "so I couldn't take off for a few months to Calgary or Toronto to take specialized training. I've been waiting for a course like this for years. It was excellent. It was tailored to meet the needs of the working nurse, the person who is in a specialized field and wants more training."



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At the moment Mrs. Taylor is taking Guten Tag, learning a bit of German. "I took a trip through Germany about ten years ago," she explains. "We went all through the Black Forest. It was wonderful. I had one of those phrase books, but really I had to get by with sign language. I hope I'll go again some day and this time I'll be able to talk with the German people.

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