

May 28

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→ welcome
for living



VANCOUVER
COMMUNITY
COLLEGE



Connections

Vancouver Community College
King Edward Campus - Library
Box 24620, Station F
Vancouver, BC V5N 5T9

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Skills Canada results are VCC's best ever



This year's Skills Canada competition, the high-profile skills contest featuring students from both the secondary and post-secondary sector competing in skills-based trials, was the best yet for VCC students.

Electronics: Gold and Silver place in the Provincial Skills competition:

- Richard Dejong - Gold
- Gerry Proulx - Silver
- (BCIT won bronze)

Auto Body/Collision: Gold, Silver and Bronze in the



Provincial competition; Silver, Bronze and fourth place in the Nationals

Provincial Winners

- Tait Westerman - Gold
- Vernon Ens - Silver
- Tony Li - Bronze

National Winners

- Tait Westerman - Silver
- Vernon Ens - Bronze
- Tony Li - fourth place



Special thanks to Paul Hunt and the other members of the Technology division who took part in setting up the competitions.

Baking and Pastry Arts: Gold, Silver and Bronze in the Provincials; Gold and Bronze in the Nationals

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(Photos, clockwise from top: Baking and Pastry Arts, Automotive Technician, Auto Collision Repair Technician)

Skills Canada 1998

Electronics students win despite being first-timers

The Skills Canada Competitions for Electronics (Post-Secondary) were held in BC for the first time this year. VCC Electronics was given the honour of creating the projects for both the National, and Provincial competitions, the Provincial competition being on May 13, and the National competition on May 15.

As well as writing the competition, we were allowed to enter three competitors in the Provincial. The top three competitors of the Provincial were to go on to compete in the Nationals. The VCC Electronics department was represented by Leslie Bates, Richard Dejong, and Gerry Prolux. Each competition had six projects: Theory, Electronic Documentation, Prototyping, Fault Finding, Measurement and Assembly. Each project took about an hour.

On May 15, at the Provincial Competition, VCC Electronics outshone the rest of the province by taking the gold and silver medals, fame, and prizes donated by Fluke Electronics. Both Richard and Gerry went on to the National competition.

Thursday evening, after the National opening ceremonies (with the National Anthem sung by the Nylons), an orientation was held to help the competitors become familiar with the fantastic equipment loaned to us by Fluke. No one had ever seen such state-of-the-art test equipment, and a chance to become cozy with it before the pressure of competition was very appreciated.

Friday brought the National Competition, and some intense pressure. The competition was longer, and more complex than



the provincials, with some rather comprehensive projects sifting out the best of the best. The competitors were game, though, with no complaints from anyone—real pros, every one of them.

How did VCC do in the Nationals? Excellent! Even though our college has never entered the Nationals before, we managed to pull off fifth and tenth out of a field of sixteen. Not bad for first-timers!

At the closing ceremonies, VCC was again honoured by having Karl Brown (VCC Electronics) present each of the winners with their medals. While the competition was fierce, the preparation was even tougher. With no experience in this sort of contest, VCC Electronics came through with one of the best competitions ever. The entire department pulled together to assemble a first-rate set of projects for both the National and Provincial competitions. Supplying equipment and expertise to Skills Canada for the first time, they came through with a professional and highly-praised set of projects.

Thanks to:

Christine for donating a lab exam, Justin for selecting schematics, Russ for supplying resources and piles of assistance, JJ for judging the RF circuits, Geronimo for ordering parts, and logistics Gareth for cleaning up all my mistakes.

A professional job done by a slick team of pros. Great work guys!

Karl Brown, VCC Electronics

Skills Canada (from pg 1)

Provincial winners

- Fariba Leilabadi (Gold)
- Dawne Gourley (Silver)
- Ting Yu Lin (Bronze)

National Winners

- Fariba Leilabadi (Gold)
- Dawne Gourley (Bronze)

Special thanks to George Rudolph and Settimio Sicoli for all their organizational help in presenting the Baking competition, at very late notice!

Culinary Arts: Silver medal in the Nationals

- Kolin Vazzoler (Kolin has gone on to begin his career at the renowned "Lumiere," one of Vancouver's top restaurants)

Hairstyling: Silver and Bronze in Men's Hairstyling in the Provincials

(no names are available at this time)

Graphic Arts Printing Production

This competition was for secondary students only. VCC, however, did participate in an organizational and judging capacity, thanks to Beth Callahan, department head.

continued on the next page

Secondary student looks back on Skills Canada

It was bigger than I would have thought. But I guess I should have clued in when I found out that they were renting the whole of Canada place. I guess my next clue should have been the fact that it included competitions for everything from floral arrangements, all the way to bricklaying, with other skills like Electronics in the middle.

As well, the competitions actually happened twice. On Wednesday, we had the provincial competitions, and Friday, the nationals. The day in between for setting up and eating some primo buffet food, including samosas, fruit salad, sandwiches and those tasty little strawberry icing things with whipped cream and...—but, I digress.

Though we had fewer competitors in the provincials compared to the nationals, we really packed the exhibit rooms with busloads of high school student onlookers—about twenty thousand of them. Too bad there wasn't a competition for traffic engineering.

The national competition, though emptier of spectators, was a lot more intense. Competitors from almost every province and territory were flown in for just three days to show off in front of the rest of Canada.

There were two age groups of competitors for the electronics event; post secondary and secondary. The two groups had to complete a series of tests for an overall score out of 100. A test on theory and a number of practical problems were presented to the competitors, the latter to be

continued on page 4

Building Stronger Communities with Canada World Youth

Lan Sam and Aaron Wilson are two college students from East Vancouver who have been selected to represent Canada in a Youth Exchange Program directed by Canada World Youth, who are in need of community sponsorship. This organization has been active on the global scene for twenty-five years, opening the door for youth to explore different values and cultures through intense learning and working situations. Canada World Youth fosters the growth of human dignity and the building of strong communities based on integrity and respect for differences. Lan will participate in the Egypt/P.E.I. exchange and Aaron, the Indonesia/B.C. exchange.

The program is unique because each Canadian participant is paired up with a foreign participant and both live and work together throughout both phases of the exchange. In Canada and overseas, they work in areas in need of social, agricultural and community development.

Canadian Participants are not only exposed to foreign culture but to a regional Canadian culture different from their own. It is an intense seven-month partnership that is seen through the views of two cultures, building a powerful union. Aaron says, "I've spent all my life in an English-speaking, urban culture, so I'm incredibly excited with this opportunity to learn about rural B.C. and Indonesia."

Active involvement in Canadian and international development projects fosters language and intercultural skills necessary in today's society. The exchange is a valuable investment where developed work and social skills empower youth to think and act globally. The experience will impact the lives of participants, as well as society.

Lan, a VCC student, expresses that the exchange will instill a greater sense of pride

in herself; "I hope to gain a broader sense of my culture and that of another country so I can achieve a better understanding of myself." Both students applied for CWY for the same principal reason—to learn through diverse situations where their own abilities and strengths will be challenged. Lan and Aaron's journeys are about to begin and their experiences will etch itself in their lives forever.

CIDA (Canadian International Development Agency) funds a portion of the exchange. The students must fundraise the rest of the money on their own. Lan and Aaron are in need of a community sponsorship through a charitable organization. Donations to support these participants are greatly needed, so please pledge any support for Lan and Aaron towards Canada World Youth.

To make a tax deductible donation or for further information contact:

Canada World Youth
B.C. / Yukon Regional Office
201-1894 West Broadway
Vancouver, B.C., V6J 1Y9
Phone: 732-5113

submitted and written by Lan Sam

**Next
Connections:
June 11**

The deadline for the
next issue is
Friday, June 5.

Thanks for your
submissions and
suggestions.

Feel the rush: bike to VCC!

It's another manic morning, you're stuck in traffic and it's bumper-to-bumper madness. Once again you get to work late, tired, stressed and distressed. But wait, there's good news: it doesn't have to be this way! May 31 to June 6 is **Bike to Work Week** in Vancouver. Whether you're a novice or an experienced cyclist, this week is a great opportunity to give bicycle commuting a whirl. Why not swap your four wheels for two and feel the rush!

If you need more convincing, consider the following top ten reasons for cycling to campus:

10. Begin your day with an invigorating jump-start.
9. Get fit, stay trim and look great - without spending any extra money or time.
8. Save enough cash on car-related ex-

penses to buy a spiffy bike, cool gear, plus a muffin and a latte every day...and still have enough left over for a vacation.

7. Kiss morning parking hassles good-bye.
6. Sneak a little playtime into your work day.
5. Arrive on time. At rush hour, cycling to work may be faster than taking transit or driving.
4. Enjoy the scenery and the sunshine as you discover great new routes to work.
3. Share the fun with other friendly cyclists.
2. Instead of dreading the homeward haul, look forward to a relaxing ride at the end of your workday.
1. Do your bit for the planet by helping reduce air and water pollution, resource depletion, and greenhouse gases.

If you don't cycle regularly, biking to work may involve tuning up your bike and ensuring you have a bike helmet, front and rear lights, a bike bell and a safe route along which to ride. Teaming up with a bike buddy—perhaps a co-worker or family member—can make your inaugural spin in to work feel safer and more enjoyable. Try to use bikeways and secondary roads; they're safer and the air is better. Check out where you can lock up your bike at work before you set off. And, remember—bring a lock!

Participate in Bike to Work Week by leaving your car at home and cycling in to work. You can also participate in other citywide Bike to Work Week activities. Find out more or have your queries answered by calling Joy Schellenberg at Better Environmentally Sound Transportation (B.E.S.T.) at 669-2860 or e-mail her at joy@wimsey.com.

Summary of Minutes of VCC Operations Council

Chair: Linda Martin

Meeting: Tuesday, May 12

Introduction of Environmental Policy

Approval of the *Environmental Policy* will be sought at the June 9, 1998 meeting of Operations Council.

Students with Disabilities Policy

The *Students with Disabilities Policy* was approved by Operations Council.

Notice of motion

The following motion will be considered at the June 9, 1998 meeting of Operations Council to be held at 2:00 p.m. in CC Room 205A.

It was moved by Les Steinke and seconded by Dana Merritt that the doorways at the Dunsmuir/Hamilton entrance to City Centre Campus be

designated as a non-smoking area, and that signs be posted to include "no smoking in front of doorways", "keep doorways clear" and "please do not litter".

1998/99 Budget

A balanced budget will be presented to the College Board. Campus forums to discuss the '98/99 budget were held on Tuesday, May 19 and Wednesday, May 20, 1998.

Secondary student continued)

solved using some state of the art testing equipment. Of course there was the tiny flaw that nobody in any school, secondary or post secondary has ever had the chance to use anything newer than 1978, specifically the microprocessor controlled digital sampling fiber optically linked oscilloscopes which were provided.

For the Provincial competition, VCC came in a glorious First and Second place. Lunch was a dizzying array of sandwich and salad selection. They had these great little croissant appetizers, with crackers and cheese and...I'm doing again, aren't I?

The National Electronics Post Secondary competitions continued into the afternoon, eventually leaving Ontario in first place with BC, and Alberta following in that order. Quebec left with first place for clean up skills, having been exploited by some very sharp judges. All in all, it was quite an event, and a valuable learning experience for all involved.

And great food.

By Thorin Brown, Grade 12 student at Vancouver Technical School (and son of Karl Brown, VCC Electronics)

Needles, Drugs and Alcohol - Risk Reduction in our Community

Come out and join local residents and community service providers to find ways to reduce risks and take action in Renfrew-Collingwood.

Community Issues Panel *

Renfrew / Norquay Area:

- Monday, June 8
- Renfrew Community Centre, Room 204
- at 7:00 p.m.

Joyce Area:

- Tuesday, June 9
- Collingwood Neighbourhood House - Multipurpose Room
- 7:00 p.m.

Question period to follow

* includes representatives from Health, Ministry for Children and Families, Police, Schools, Residents and People in Recovery.

Community Action Plan: Let's do something, not just talk about it

Renfrew / Norquay Area:

- Monday, June 22

- Renfrew Community Centre - Room 204
- at 7:00 p.m.

Joyce Area:

Tuesday, June 23
Collingwood Neighbourhood House - Multipurpose Room
at 7:00 p.m.

Sponsored by: Concerned Residents in Renfrew-Collingwood, Renfrew-Collingwood Area Service Network

HRD Workshops at a glance and Registration Form - June to August 1998

To register for any of the following course(s), please tick your choice(s) and return this sheet to Parviz Lalji @ City Centre campus. **REGISTER NOW, AS SPACE IS LIMITED.**

JUNE

<input type="checkbox"/> Chair Massage	Tue Jun 02 OR Thur Jun 04	9 am onwards.....	#401A @ CC
<input type="checkbox"/> Reflective Practice	Wed Jun 03	9 am onwards.....	#4021 @ KEC
<input type="checkbox"/> Introduction to Excel	Fri Jun 05	1 pm - 3 pm	#5025 @ KEC
<input type="checkbox"/> Great Teaching Seminar	Sun Jun 07 to Tue Jun 09	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Intermediate MS Word	Fri Jun 12	Naramata, BC	
<input type="checkbox"/> Conflict Resolution II	Fri Jun 12	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Leading Change.....	Wed Jun 17	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Changing with Wisdom	Thur Jun 18	12:30 pm-3:30 pm	#401A @ CC
<input type="checkbox"/> Introduction to Access	Fri Jun 19	9 am - 4 pm	#401A @ CC
<input type="checkbox"/> Healthy Weight Loss	Wed Jun 24	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Finding Resources...ELN	Wed Jun 24	9 am - 12 noon	#401A @ CC
		1 pm - 4 pm	#5042 @ KEC

JULY

<input type="checkbox"/> Intermediate Excel	Fri Jul 24	9 am - 5 pm	#5042 @ KEC
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AUGUST

<input type="checkbox"/> Advanced MS Word	Fri Aug 07	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Intermediate Access	Fri Aug 21	9 am - 5 pm	#5042 @ KEC

NAME: _____ **DEPARTMENT:** _____

LOCAL: _____





New books, City Centre Library

- AAMT Desk Companion
- World Radio TV Handbook
- Upgrading & Repairing PCs
- Instructing Second Language Students in Content Courses
- Power of Attorney Kit: A Do-It-Yourself Guide
- Canada's Best Careers Guide
- The How-To Book: A Practical Guide to Business Products and Services
- The Motivated Salon
- Photoshop 4 for Macintosh
- Travel and Hospitality Online: A Guide to Online Services
- Money, Banking and the Canadian Financial System
- Start and Run a Profitable Retail Business
- No B.S. Business Success
- Youth Unemployment in Canada
- Human Resource Management: A Customer-Oriented Approach
- Thailand: A Lonely Planet Travel Survival Kit
- Caution: Do Not Open Until Puberty! An Introduction to Sexuality for Young Adults with Disabilities
- Aids: Legal Issues
- Using Access 97
- Violence on Television

- Indian Killer
- Tamarind Mem
- The New Spirit: Modern Architecture in Vancouver, 1938-1963

New books, KEC Library

- Cities and Natural Process
- EMDR: The Breakthrough Therapy for Overcoming Anxiety, Stress, and Trauma
- Digital Delirium
- Economic Gender Equality Indicators
- A Commitment to Change: Report on the Recommendations of the Somalia Commission of Inquiry
- Child Benefit Reform in Canada
- Art and Propaganda in the Twentieth Century

announcements

In honour of our retiring employees

The Annual Retirement Dinner to honour those VCC employees retiring this year will be held on Tuesday, June 9, 1998 at J. J.'s Restaurant. Honoured guests are invited to bring a guest and are introduced by a College colleague who provides a special tribute. The dinner is hosted by the Board and is attended by the Board Chair and Vice Chair.

This year the list of retirees includes:

- Patricia Rose - Visually Impaired Program
- Elizabeth Ashcroft - Practical Nursing
- Kristina Knowles - Program Development

- Frank Boutilier - Building Service Worker
- Clara Thiessen - Library
- Ed Chan-Henry - Science
- Axel Sauer - Culinary Arts
- Virginia Lee - Office Management
- Bonnie Baty - Personnel Services
- Allen Andrews - Humanities
- Lorena MacCafferty - ELS
- Juliane Gaitanakis - CPE
- Pat Smith - Health Services
- Ruta Stanbury - Continuing Education
- Roger Ofield - Sign Language

This is a small token of recognition. We want to say a special thank you to all these special people who have made significant contributions to the life of VCC. I look forward to the Retirement Dinner in order to thank personally all those able to attend.

John Cruickshank

Media Services summer hours

KEC (June 1 - Sept. 4/98)

- Mon. - Thurs. 8:00 am - 4:30 pm
- Friday 8:00am - 4:00pm

City Centre (June 15 - Sept. 4/98)

- Mon. - Thurs. 7:30 am - 4:15 pm
- Friday 7:30 am - 4:00 pm

Closed Saturdays

Please note:

Media Services will be cleaning and inventorizing all A/V Equipment in the college during the summer months. If you have any concerns with regards to Audio Visual Equipment that needs to be repaired or cleaned, please call local 7131 at KEC Media Services or local 8366 at City Centre Media Svices.

Come and



WITNESS A REVOLUTION

Jewellery

Art and

Design

Student

Exhibition

City Centre

Campus

Main mall

May 29 to

June 12

Vancouver's jewellery design and manufacturing industry is quietly undergoing a revolution, thanks to the graduates of the VCC Jewellery Art and Design Program. These successful students are setting up their own studios, and creating the jewellery of today and tomorrow.

"The program graduates are shifting the focus from the large, traditional jewellery manufacturers to small independently-owned studios," says department head Maciek Walentowicz. "This is an exciting development for both the graduates and the entire industry, resulting in a high degree of creativity and individuality in the pieces being produced. Such pieces are in great demand among the buying public."

Come witness the revolution, at City Centre Campus, from May 29 to June 12.

Where to Draw the Line

Ten Tips for Maintaining Proper Professional Boundaries With Adult Students

...continued from the May 14 issue of VCC Connections

Tip # 6: *State expectations about the appropriate boundaries for your class.* The teacher can clarify expectations by making clear what the time boundaries are, where the learning will take place, and specifically what the teacher will do and what is expected of the student in the learning relationship. For example, if a teacher of a late night class does not want to meet students individually after class, the teacher should say that in the syllabus and add details on how meeting at more appropriate times can be arranged.

Tip # 7: *Recognize how your students will interpret relationships.* Understand that, even in a class setting, students often feel that they have established personal relationships if they share personal information, especially if familiar language is used. Once this begins to happen, the sooner the teacher makes clear the topic is not appropriate or refers the student to proper help, the better. Furthermore, it is unfair to other students to cross the boundary with individuals. In fact, even the appearance of crossing the line can cause anger and the assumption of favouritism among others. In many cultures from which students come, one is expected to show special favour to one's friends and family; therefore, it is even more essential to model that, in North American culture, it is inappropriate to give preferential treatment to favoured individuals.

Tip # 8: *Assess the appropriate use of names and titles.* First names and nick-

names may give an inappropriate and unintended sense of intimacy. The teacher should always be aware that, in some cultures and to some older adults, the use of first names is considered a sign of a lack of respect. Titles such as Doctor, Mr., Mrs., Ms. or Miss can matter greatly to some individuals. Remember, although it is easy to become more informal as time goes on, it is nearly impossible to impose formality after an informal start.

Tip # 9: *Recognize that how the teacher dresses conveys a number of messages.* A casual appearance may be interpreted as a message that the educational process is not a serious endeavour. Dress that some consider normal may be considered extremely provocative to people from other backgrounds and cultures. For the instructor, the classroom is the professional setting. Clothing, make-up, jewellery, etc. should reflect a professional appearance.

Tip # 10: *Know the resources available for referral and how to refer students to them.* The teacher of adults may be the only professional available to the student in a time of personal need or crisis. However, the student with personal problems deserves to have assistance from qualified professional counsellors or community agency programs equipped to meet his or her specific needs. Have a phone list available at all times. Some institutions have such lists available for faculty use; see if yours does. Be especially aware of crisis shelters in your area, because this can be an immediate need. For any agency referral, decide whether you should make the initial contact for the student or whether the student will make the contact successfully. Make sure that the student knows how to proceed. Check back with the student to see that services are being received, but don't take on the burden of "delivering the service."

Summary

In summary, the role of the teacher of adults is to facilitate the learning process for the student. Crossing professional boundaries may distract from this role and therefore from the learning. Applying the above guidelines in serving as an educator for adult learners will facilitate both effective teaching and effective learning.

Authors

Delight C. Willing is Associate Professor and Program Coordinator, Adult Education and Training and Teaching English to Speakers of Other Languages, School of Education, Seattle University.

John Morford is Professor Emeritus and former Dean of the School of Education, Seattle University.

Hutch Haney, Assistant Professor in the Department of Counselling, specializes in adult psychology at Seattle University.

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BEYOND TEARS: healing the past - embracing the future.

A 20-week therapy group for women who have experienced childhood sexual abuse. Starts Sept. 3/98. Registration deadline July 3/98.

For more information call Pauline Reaburn RN BSN MEd 872-3945 or Joy Cohen 222-2685. Both leaders are experienced professional counsellors.

Counsellors' Korner

The article on the opposite page, "Where to Draw the Line," addresses the topic of professional boundaries and provides useful tips for maintaining those boundaries. The article is appropriate both for classroom teachers as well as for professional counsellors.

One observation made by the authors is *"that, when necessary, the teacher makes referrals to other professionals trained to assist the student in the most appropriate manner."* Did you know that professional counsellors also make such referrals to other professionals? We cannot do so without knowledge about our resources.

Many instructors and department heads do work closely with counsellors in order to assist students. Yet, for whatever reasons,

too many teachers still do not take advantage of the counselling services (and of other services) available within the college. Perhaps lack of knowledge, bias or inaccurate preconceptions about such services may be one factor. Ultimately, students and teachers lose out because of this.

One of the many challenges facing extremely busy instructors is to make the time to obtain more information about how counselling services within the college can benefit them and their students. Such information is readily available to you both in printed form as well as through individual contact with counsellors.

Submitted by: Loren Houldson,
KEC Counselling

Counselling Department appointment notices

Maija Weik and Candice Hunter have joined the Counselling Department to replace Mary Wilson while she is on a six

month leave of absence from the College. We always knew that it would take at least a couple of people to replace Mary's dynamism!

Both Maija and Candice have a broad base of counselling experience and sound working knowledge of our student body. Some time ago, Candice completed a year long practicum at the KEC Counselling location. More recently she has instructed Job Readiness programs at VCC East and provided auxilliary backup at Counselling, City Centre. Maija has held various positions at VCC over recent years: Auxilliary counsellors at City Centre, Job Readiness instructor at VCC East, Acting Human Rights Coordinator and Acting First Nations Education Coordinator.

Candice and Maija will be working at the City Centre Counselling location. We are delighted to have them as part of our team and ask you to join us in welcoming them to the College.

Hilary Pearson

Counselling workshops for students, Summer, 1998

Location: CCA, Rm. 2103 Thursdays, 10:30-12:00

June 4
Respectful and Abusive Relationships

June 11
Anger Management

June 18
Communication Skills 1
(What is communications? Ineffective/effective communications)

June 25
Communication Skills 2 (Effective communications, cont/constructive feedback)

July 9
How to find time

July 16
Reducing Stress

July 23
Career Planning

July 30
Assertiveness

Aug. 6
Communications Skills

Aug. 13
Anger Management

Aug. 20
Test Anxiety

These workshops are open to all KEC students. For more information or to make an appointment with a counsellor call 871-7191 or come to Counselling Rm. 3002

Women in Post Secondary Education conference 1998: Celebrating Diversity

Mark your daytimers for the weekend of June 18 for this year's WPSE conference, taking place at Heritage Valley Resort on Sumas Mountain, Abbotsford. The Executive Planning Retreat will start off the conference on Thursday, June 18 and all day Friday, June 19. All members are welcome to join in on these sessions.

Cost are from \$195 to \$300, depending on member or non-member status, shared or private accommodation, and length of stay.

Register ASAP (or by June 5).

Contact Brenda at (604) 451-7134 or Terri at (604) 599-3380 or pick up a copy of the registration form from Dale Rasmussen, 5th Floor, KEC, room 5045B.

In the News...

CE coordinator co-chairs report on childcare quality

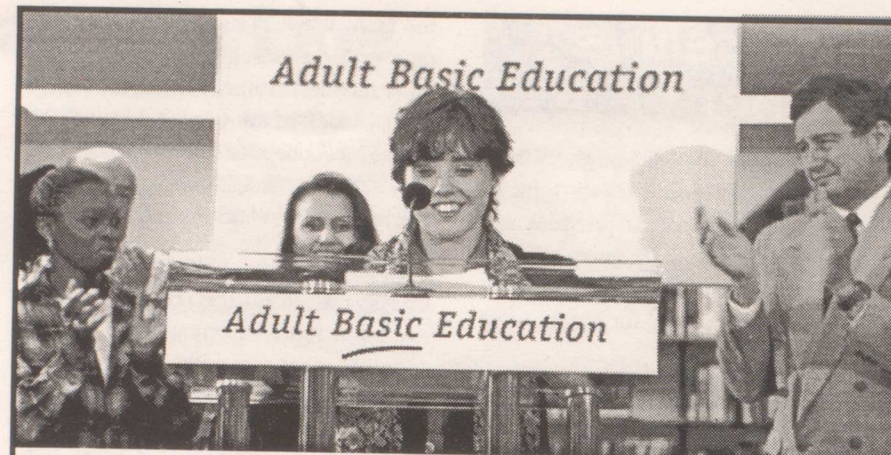
Gyda Chud, CE Program Coordinator for Early Childhood Education programs, was quoted in a May 22 Vancouver Sun article entitled "Most children get unregulated caregivers." The article reported on "underfunding and backward government attitudes [that] are keeping an increasing majority of Canadian children in the care of low-paid, unregulated caregivers, [according to] a new federally commissioned report..." Gyda, co-chair of the 36-member committee of child care specialists who wrote the report, is quoted as saying that "quality is critical to ensuring the healthy development of children. But caregivers are among the lowest paid in Canada. Many don't have any pensions, are not covered by health and safety legislation and are not protected by provincial employment standard laws."

Vancouver Sun Jewellery program fan gives student exhibition a boost

The Vancouver Sun's Style reporter, Virginia Leeming, gave the *Jewellery Art and Design* program's student exhibition (May 23-June 12) some helpful PR in the May 26 Sun with her article "Students have designs on jewellery excellence." The article, which also included shots of two pieces featured in the upcoming exhibition (a silver Celtic wedding dagger and an umbrella made entirely of silver wire), gave full details on the student show, as well as a plug for the program's "Chain for Children" raffle.

Collegiate news makes hotel industry magazine

The *Hospitality Management* program's "Collegiate Hotel" management simulation exercise was featured in the spring edition of *InnFocus* magazine, the publication of the BC and Yukon Hotels' Association. The story detailed the experiences of students and faculty, when the



CCA student Betty Carter speaking at the May 13 Adult Basic Education tuition announcement

ABE announcement brings continued media interest

VCC's ABE programs, and especially some CCA students, are enjoying an extended 15 minutes of fame in the aftermath of the Premier's announcement on ABE becoming tuition free starting July 1.

Local TV stations, The Vancouver Sun and The Province all carried stories on the ABE news, and featured CCA stu-

dent Betty Carter as the human element behind the long-awaited announcement. And because, as they say in the media, "this story has legs," CCA students were interviewed and taped by Global TV's Julia Foy last Friday, for a June 2 segment on Global TV's evening news, and Betty is scheduled for a radio interview on May 29 on CKNW's Bill Good Show, in a segment focusing on literacy issues.

campus was converted to Collegiate Hotel and embarked on the simulation, the first of its kind in North America.

Article on Deaf Pride pulls no punches

VCC American Sign Language instructor John Warren was featured in the May 24 Vancouver Courier in its article "Deaf Pride," which focused on how "the non-hearing have their own culture and language and want to be treated as equals."

Warren has been passionately involved in the struggle for rights for the non-hearing for a number of years. The article says that "Warren and his former wife Linda Schulte fought for seven years, all the way to the Supreme Court of Canada, to force the Province of British Columbia to provide deaf people with medical interpreting services. They won their case in October 1997, but the experience has left him more de-

termined than ever to make the hearing majority listen to what deaf people have to say. 'I'm totally angry—very frustrated,' he said, aiming his comments at the hearing people in charge of many of the services provided to the deaf. 'I call their attitude oppressive and patronizing.'"

The hurdles of women with disabilities in post-secondary

Leonor Vlug, Coordinator of the Programs for Deaf and Hard of Hearing Students, wrote an article for the winter/spring 1998 edition of the WPSE Newsletter, the publication of Women in Post Secondary Education in BC. The article, entitled "Women with Disabilities in the Post Secondary Environment," discussed how "...today's society puts a great deal of emphasis on a strong educational background

continued on the next page

as a means to succeed in a very competitive world. Women have been told that it is even more crucial for them to have the necessary academic, communication and organizational skills for them to feel confident in an aggressive work environment. For a woman with a disability, having such skills is often critical for personal and economic survival. However, access to post-secondary education is often a path strewn with economic, educational, physical and social barriers."

Rule Britannia

VCC lent a hand to the May 13 "Britannia Secondary School" newspaper, in the form of a half-page advertisement (shown to the left), which focussed on Britannia being part of the VCC community.

The special section, produced by students at Britannia Secondary and in cooperation with the editor and staff at The Vancouver

Echo newspaper, appeared as an insert in the May 13 edition of The Echo. The half-page ad appears here.

ESL professionals face career challenges

Rafat Sobouti, student in the ESL for Professionals program, was interviewed by The Province for its May 3 story "Help Not Wanted," which highlighted the difficulty that many highly-skilled immigrants face when arriving in Canada. Sobouti, a former university professor of oral medicine in Iran, is finding that "a university research position is beginning to seem farther away than the home she left behind."

compiled by Dale Rasmussen

ICS INFO CORNER

The correct use of soap, or... using shared drives on the network: a cautionary tale

Pardon the odd title, but I'm told humour is a good way to get a serious message across. The purpose of this piece is to remind users of the network of the uses and liabilities of the shared drives available on the College's Local Area Network (LAN, for short).

When a user has a network account set up, a **home directory** is defined. This is known as the H:\ drive, and can only be written to and read by the user to whom it belongs (apart from some specialized system user IDs). Additionally, access is granted to **shared drives**, the I:\ and J:\

drives. The I:\ drive is local to the campus the user normally works at, while the J:\ drive is on the other campus. This means that, for example, the I:\ drive is not the same at KEC as it is at City Centre. Both drives, however, perform the same function—to provide a place for users to make data accessible to colleagues. Generally, this means the data is available to every other user.

continued on the back page

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Connections summer publication schedule starts next month: June 11, July 9, no issue in August.

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Shared drives continued

In some cases, however, the data to be shared should only be made available to a small, predetermined audience. In this instance, ICS can set up a directory with access permissions specific to the particular users. The directory will normally

reside on the campus of the requesting user. This is where some problems we've seen may occur.

It's been reported to me that an instance recently occurred of some secure data having been found in the wrong shared directory. The likelihood here is that the person saving the data, being on the "other" campus, saved to their own I:\ drive, instead of J:\, where the appropriate file permissions would prevent unauthorized eyes from accessing the data. For this to have occurred, the same directory name must have existed on both shared drives, so some caution must be exercised by requestors when naming these directories. The bottom line here is that users have the responsibility of storing their data in the correct location, and should therefore be well acquainted of the steps they need to take to do so.

Users requiring help or further information should call the VCC Help Desk at local 7007.

Des Dougan, Director, ICS

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Please recycle this newsletter

1998 PUBLICATION SCHEDULE

June 11	August (no issue)
July 9	September 17

Please provide your article through email, the I:\common\connect directory or on a PC disk with hardcopy (text-only if non-email). Your submissions are welcome, but please be aware that space limitations may prevent publication. Material may be edited for clarity and length. Deadline for submissions is Thursday of the week prior to publication.