

Oct. 15

1999 c.2



VANCOUVER  
COMMUNITY  
COLLEGE



# Connections

Vancouver Community College  
King Edward Campus - Library  
Box 24620, Station F  
Vancouver, BC V5N 5T9

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## Ian Campbell— singer, story teller and VCC Board member

After speaking with VCC board member Ian Campbell about two of his loves, singing and story telling, it's hard not to catch some of the infectious enthusiasm that Ian has for his art. We sat down together to talk about his great interest, and skill, in



photo: Ron Peltier

telling the stories and singing the songs of the Squamish Nation.

Ian is the youngest member of the board of governors, and began serving in 1997. He also works as a Cultural Coordinator/Community Development with Squamish Nation's Family and Child Services office. Prior to that, Ian worked for the Vancouver School Board as a school support worker at Point Grey Secondary School, acting as liaison between First Nations students, teachers, parents and the Musqueam community.

"Being on the board is a good learning experience for me," says Ian. "I believe education helps bring equality and improvement to the lives of First Nations people, so this is a wonderful opportunity to be a voice for First Nations education concerns."

Ian was brought up by his grandparents, from whom he learned the Squamish dialect, and his grandfather is one of the 16 hereditary chiefs of the Squamish Nation. Ian himself is an hereditary chief

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## 20<sup>TH</sup> Anniversary Bavarian Night at City Centre

The British Columbia Chefs' Association and the Culinary Arts Department at City Centre invite you to **celebrate the 20<sup>th</sup> Anniversary Bavarian Night "Tanz und Schlemmer" party, on Friday, October 22, 1999.**

This event, which raises funds for scholarships for young culinary students in secondary and post-secondary institutions, will feature a no host bar at 6:00 p.m., dinner at 7:00 p.m. and dancing until 1:00 a.m.

Come to encourage our future cooks and chefs while treating your taste buds to a

tempting and elaborate array of kalte vorspeisen (appetizers), kalte plate (cold suggestions), warme speisen (hot food) and many more dishes, including dessert.

**Tickets cost \$25.00 and are available now. For more information and to obtain tickets, please phone Suzan Gouin, at 443-8488, between 9:30 a.m. and 2:00 p.m.** Please buy your tickets early, as seating is limited. Thank you in advance for your enthusiasm, assistance and cooperation.

*Settimio Sicoli*

## Manitobans: where are you?

We know you're as numerous at VCC as mosquitoes on a hot summer evening on the prairies, and we'd like to get everyone together to connect, swap stories, share some food and drink and generally have a good time.

Be a part of the first VCC Manitoba Reunion, tentatively scheduled for Wednesday evening, November 10, 1999 (time and place TBA).

This will be a wonderful opportunity to share tales of long cold winters, breathlessly hot summers, perogies, prairie sunsets, skating to school, calamine lotion, community club dances, outdoor hockey, spring floods, freezing your tongue to a lamp post, going to the lake, curling, the Red River Ex, block heaters for cars, squashing pennies on the railroad tracks, going to the "Sals" for a nip and chips, etc.

**Correction to previous notice:**  
**Anyone interested in joining us should call Lorna Brown at 865 1 to get your name on the official Manitoba Reunion list. The deadline has been changed to Friday, October 22.**

Details will be announced when numbers are confirmed—and we expect Dale Dorn to be the first person to call!

*Paul Hunt and Christine Stechishin  
(both from St. James)*

## Dental Technology Program is having an Open House

**Join us on Monday, October 25, 1999 from 3:00 pm-4:30 pm in Room 330, 3rd Floor, City Centre Campus.**

**Please come and meet the new faculty, see the new lab and equipment. Cookies and juice will be served.**

## ACCC Prix Awards

We have received material on the 1999-2000 Association of Canadian Community Colleges' Prix Awards. Nominations are invited in the following categories:

- Staff Excellence Awards
- Program Excellence Awards
- Student Leadership Excellence Award
- Teaching Excellence Award
- Leadership Excellence Award

The deadline for submission of nominations to ACCC is **December 6, 1999.** If you wish to make a nomination, or for further information, contact Sarah Lucas (local 7158), Frank Cosco (688-6210), or Carol Mercier (7011).

**NEXT ISSUE:  
OCTOBER 29**

**Deadline: October 22**

## Ian Campbell (continued)

(the chieftainship was passed down to Ian by his grandfather).

As an important mentor to Ian, his grandfather instilled a deep sense of belonging to the land. Through his childhood, Ian was taken into the wilderness, taught the history and place names and given a profound sense of respect for the spirituality of nature.

Ian's parents went to residential school, as did his grandfather, who recalls that during that time use of their native language and participation in ceremonies such as the potlatch, were forbidden. For fear that their children (Ian's parents) would be persecuted, his grandparents did not teach them their native language. Although it skipped a generation, the language was handed down to Ian.

"The language is everything," says Ian. "It's at the centre of our culture, a whole way of looking at our environment. You can't have a culture without a language to express it. Growing up with the language was key for me. I'm very grateful to my elders for holding onto their rich oral tradition, the songs, the story telling, the rich art forms, and the regalia."

### The spiritual connection

While the language is of paramount importance to the expression of Ian's culture, both language and culture perform roles much deeper than mere communication and expression of historical traditions. They are also the means of expressing a profound spirituality and connection to sacred beliefs.

"Our spirituality is very deep, and life is sacred. When the breath of life is put in us, all the knowledge of the universe is contained in that breath, and it takes us our entire lifetime to relearn that inherent knowledge.

"I think it's safe to say that First Nations people have a collective philosophy that everything's interconnected, and that we concentrate on four

aspects of our lives: the physical being, the mental being, the emotional and the spiritual. When I hear elders from other nations speaking—for instance, the Ojibway people—they sound exactly like the teachings of my own elders. The way we practice our ceremonies will vary from tribe to tribe, but the foundation remains the same: self-discovery and learning to respect ourselves so that we can respect others and our surroundings.

“

I believe education helps bring equality and improvement to the lives of First Nations people, so this is a wonderful opportunity to be a voice for First Nations education concerns.

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"Stories are essential. They're not just fairy tales, or simply entertainment. As we mature and have our own life experiences, the stories take on different meanings and depths. That's why the elders will never tell you the lesson you're supposed to take from a certain story. It's up to each individual to take what they can out of that story. Same with the songs—they're the breath of the wind and the sound of the water.

"When we are young, we're told to sit still quietly and watch the ceremonies, and after observing the ceremonies so many times, it becomes second nature for us, when we take on the role of elder, to pass down those songs and stories.

"Our oral tradition depends on we, the younger generation, observing the ceremonies and absorbing their meaning. This has been greatly disrupted in recent times. There was no written history here on the West Coast, and so the link in the chain was broken.

"A lot of our stories have very universal themes. However, I like to focus on some of the stranger stories, some that are more open-ended and leave you hanging. It's fascinating to hear the stories, and to retell them, and I often try to put a modern twist on them."

The impact that European contact had on the First Nations people is well known and documented. However, Ian points out that over the millennia First Nations have experienced near-cataclysmic events that came near to decimating their populations. Floods, devastating fires and famines, and more recently with the coming of European explorers, diseases such as small pox, have all taken their toll on aboriginal peoples. These events and others have made their way into the stories and songs of the First Nations people, and Ian believes that more recent events should be no exception.

"New stories are always being created, which is inevitable. Our culture has seen many changes in recent times, and these experiences are being captured in some of the new stories being created. Many of the trials and tribulations that our culture has experienced—for instance, the residential school system and the reservation system—must be related in our stories.

"Why should we live in a museum-style, preconceived existence with beads and buckskin? We have as much right to evolve as a culture as anyone else. You can tell how much a culture has evolved by its art forms. That doesn't mean we must sacrifice our own identity. And this is where the stories come in—they help us know where we came from, who we are and where we're going.

**continued on page 4**



Ian Campbell (continued)

"It is inevitable that First Nations culture will evolve, and it's imperative that we take advantage of the tools that modern technology has to offer, of which videotaping is a good example, in order to help preserve the oral history.

"The modern ability to travel makes us very fortunate. We can take the best from so many cultures, which helps us appreciate our own beings, culture and sense of belonging. And in turn, we can go to places such as Europe, and explain our culture in ways that anthropology texts could not have done."

Ian is asked to do more and more story telling and singing these days. He has performed at Vancouver's Britannia Centre, and was on CBC's Early Edition during last year's Food Bank Drive, held at Pacific Centre Mall. He does a lot of travelling internationally, performing as a singer, drummer and dancer, and belongs to three different singing-drumming groups. He'll soon be travelling to the US with a group of Squamish youths, doing story telling and drumming. Ian also attends camps with First Nations youth, on rites of passage. This year, Ian attended a conference at the UBC Faculty of Forestry to talk about environmental issues.

Those of us who have had the opportunity to hear Ian tell stories and sing songs have been moved by the experience. At some of the recent graduation ceremonies, Ian brought his drum and sang as part of the ceremony's opening. His songs added an entirely new dimension to the ceremony, bringing something unique and undeniably cultural to the event.

"I love it," Ian says, "because every time I can share a story, I learn that much more from telling it."

Dale Rasmussen

## VCC employee orientation

Our next employee orientation is planned for Tuesday, October 26. The purpose of the day is to provide new (and maybe not-so-new) employees with a general understanding of the whole College organization and perhaps match a few faces with names.

The day will start at KEC with introductions and a tour, and will then move to CC for a delicious lunch at Four Corners Restaurant, a few more introductions, a lucrative scavenger hunt, ending the day with a chance to chat to your union or association representative.

If you do not receive an invitation but would like to attend the orientation as a "relatively new employee, please contact Rosanne Ashworth at 443-8313, as there may be space left.

As usual every year, we are receiving a great deal of co-operation and assistance from many individuals and departments, for which we say a great big thank you. Your contributions help to make the employee orientation a worthwhile and enjoyable event.

Karen Kelly, Chair  
Employee Orientation Committee

## Opening doors to First Nations Learners at Vancouver Community College: a panel discussion open to the public

Join us for an opportunity to hear a panel discussion followed by general discussion on access to post secondary education for First Nations learners.

### Panelists:

- Joanne Archibald, Director, First Nations House of Learning, U.B.C.
- Robert Kiyoshk, First Nations Coordinator, Vancouver Community College
- Two VCC First Nations Students

### Where:

Vancouver Aboriginal Friendship Centre, 1607 East Hastings Street, Vancouver

### When:

Thursday, October 28, 1999 at 5:30 p.m.

**For information, phone 871-7159**



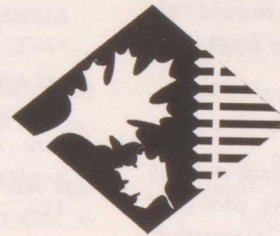
## Designate your United Way gift to the Vancouver Community College Foundation and double its size!

A gift designated to the scholarship/bursary endowment fund of your choice at the Vancouver Community College Foundation will be eligible for "dollar-for-dollar" matching funding from the provincial government. You can also designate your gift to a project fund to purchase much needed equipment for different departments, or books for the libraries at City Centre and King Edward Campus, or the McGregor Day Care.

For information about various scholarship, bursary or project funds please call Sheila Henderson at the Vancouver Community College Foundation at 871-7237.

# UNITED WAY 1999

## Calendar of Events Oct. 25-Nov. 5

Mon Oct 25	Tue Oct 26	Wed Oct 27	Thur Oct 28	Fri Oct 29
United Way Kickoff Grey Cup Pool (two weeks)		Lasagna Lunch KEC and CC		Early Bird Pledge Card Draw
Mon Nov 1	Tue Nov 2	Wed Nov 3	Thur Nov 4	Fri Nov 5
VCC Play "Sponsor This!" at KEC		KEC 50/50 Draw	VCC Play "Sponsor This!" at CC	FINAL PLEDGE DRAW

Come out and support the United Way!



# Vancouver Community College CODE OF ETHICS (Draft)

July, 1999

## Preamble

This VCC Code of Ethics expresses our ethical principles and serves as a guide to the conduct of all VCC employees. It also informs the public, whom the employees serve, of the standards of ethical conduct for which employees are responsible and accountable.

Employees of Vancouver Community College have a responsibility to ensure that they are familiar with this Code of Ethics, understand its application to their conduct, and adhere to its principles. Employees should also be familiar with other sources of information which will assist them in making informed decisions. These include the laws, policies and agreements which are relevant to their work.

The VCC Code of Ethics includes examples of the applications of the ethical principles. While the examples are intended to provide further guidance and assistance, no part of this Code can substitute entirely for the active process of ethical decision-making. In instances of ethical demands or dilemmas where a simple or direct application of this Code is not possible, employees should seek clarification and assistance.

## Code of Ethics: Principles and Application Examples

The following 16 Principles and attached examples have been developed based on the stated values of: *integrity, competence, equality and acceptance, honour and trust and privacy*, to assist employees in interpreting the VCC Code of Ethics. The applications are not inclusive of every situation; rather, they are intended to provide examples of the way the Code is applied.

## A. INTEGRITY

1. Employees must act with integrity in their relationships with others, co-operating and treating them with respect, honesty, and fairness and accepting others' rights to hold values and beliefs that differ from their own.

### For example:

- Visitors to the College must be treated courteously and provided with helpful and accurate information.
- Where possible, employees must accommodate the religious and cultural observances of other employees and students, even though the observances may differ from their own.

2. Employees must maintain VCC's Code of Ethics when engaged in any

college-related activity. \*Personal standards and conduct are private matters; however, when an employee is acting as a representative of the College, they must conduct themselves according to the VCC Code of Ethics.

\*VCC recognizes that many employees act under other codes of conduct or standards of practice and licensure. The College accepts that these professional standards supercede VCC's Code of Ethics.

### For example:

- The VCC Code of Ethics applies to representatives of the College in College-sponsored activities (e.g. the VCC Golf Tournament, United Way Campaign, VCC Foundation Notable Event).

3. Employees must avoid creating the impression of speaking or acting on behalf of the College when they speak or act as private persons.

### For example:

- Employees participating in a political or partisan demonstration must not promote themselves as representatives of the College.
- When promoting a private business, an employee must not use the name of VCC to enhance credibility.
- Employees must not use VCC Letterhead other than as part of their assigned college duty. Letterhead must be used only to express VCC policy and objective information.

4. Employees must not condone, ignore or participate in breaches of VCC's Code of Ethics.

## B. COMPETENCE

5. Employees must provide services within the boundaries of their competence, based on their education, training, supervised experience, professional experience, ongoing professional development and licensure.

### For example:

- An employee must only provide therapeutic counselling to students when such counselling is within their job description.
- Employees must refer students to appropriate College resources (e.g. IEPA, Counselling Services, Financial

Aid, Health Services, Learning Centres, Security).

6. Employees must accurately represent their qualifications, educational backgrounds, experience and professional credentials.

### For example:

- An employee's job application and resume must be accurate and not contain misleading information.
- If an instructor were a guest lecturer at a university on a one-time basis, they must not give the impression that they were employed at that institution.

7. Employees must maintain currency in their field through continuing education and professional development opportunities.

### For example:

- Instructors must include current practice or thinking in their field in their presentations.
- Employees must use professional development time for furthering their education and expertise in their field.

8. Employees must adhere to VCC rules, guidelines and policies.

## C. EQUALITY AND ACCEPTANCE

Ethics. Differing opinions must be acknowledged and not belittled. They do not have to be accepted.

9. Employees must respect diversity and protect fundamental human rights proscribed by law.

### For example:

- Employees must respect the opinions and ideas of students and other employees that may differ from their own, as long as these do not contravene the law or VCC's Code of

10. Employees must act to prevent intimidation, harassment, favouritism and discrimination.

### For example:

- Employees must not ignore discrimination if they witness inequities in assignments or opportunities.

- Employees must make a reasonable effort to include or welcome all class members in any social activities e.g. an employee may engage in social activities with a class but must not restrict social activities to an individual or a select group of students.

- Employees must not collude against other employees.
- Employees must take appropriate steps to stop students from harassing another student.

## D. HONOUR AND TRUST

11. Employees must take into consideration the potential harm that intimate, social or other non-professional contacts and relationships with students, clients, and other employees could have on their objective judgement and professional performance.

### For example:

- An employee who has a personal relationship with a student

must inform his/her supervisor and discuss any potential conflict of interest that may arise.

- Instructors\* must not date students who are currently enrolled in their courses.

\*Instructors hold a fiduciary relationship with their students. This means that instructors, by the nature of their profession, are given powers to instruct students and pass professional judgement on student performance. These powers are given to the instructor in the trust that instructors interact with students only within the boundaries of

professional duty. It is considered a breach of trust for an instructor to interact with students outside the boundaries of professional duty.

- Should an intimate relationship develop between employees in a reporting situation, the employee must inform their supervisors and discuss any potential conflict of interest.

12. Employees are in inherently unequal relationships with students or colleagues, creating the potential for abuse of power. Therefore, employees must not engage in sexual



activities with students or colleagues who are currently attending the College, if it would lead a reasonable person to conclude an abuse of power exists or might exist.

*For example:*

- An employee must not date or form an intimate relationship with a student with whom they have a professional contact in the course of their duties.
- Employees must not date another employee with whom they are in a reporting relationship.

13. Employees must not allow their private interests, whether personal, financial, or of any other sort, to conflict or appear to conflict with their professional duties and responsibilities.

## E. PRIVACY

15. Employees must respect the privacy and confidentiality rights of others with whom they work. Confidential information must be used only for the purposes for which it was originally provided and shared only with authorized parties, unless consent is given or required by law.

*For example:*

- Instructors must not discuss confidential student information with another student.
- An instructor must only share a student's assignment with the class when the student has given permission.

Employees must avoid any conduct that would lead a reasonable person to conclude that the individual might be biased or motivated by personal gain or private interest in the performance of duties. All known or potential conflicts of interest must be disclosed, in accordance with College policy.

*For example:*

- An employee must not financially contract for use of their services outside the College with individuals who would normally be able to receive the same service free within VCC.
- Employees must not rent accommodation, rent equipment or charge any sort of fee to their current students.

- Employees must only discuss the health or conduct of a student or colleague with their permission, unless the health or safety of that person or others is at risk.

16. Employees must obtain authorization or permission before using or accessing another person's material or belongings.

*For example:*

- An employee must not access another employee's space, desk, or materials on other than work-related matters, without asking permission.
- An employee must not access a colleague's e-mail or computer files without their permission and knowledge and then only if the reasons for access can be reasonably justified.

- An instructor must not be a Homestay host for a student from the College, if that student will be attending classes taught by the instructor.
- Instructors must not use sick time to free themselves for employment at other institutions.

14. Employees may not take credit for others' ideas or work, even in cases where the work has not been explicitly protected by copyright or patent.

*For example:*

- When an employee uses or reports an innovation or idea from a fellow employee, they must give credit to the originator of the idea.

### References

*VCC Policies:*

Human Rights Policy  
Conflict of Interest Policy (A3.6)  
Freedom of Information and Protection of Privacy Policy (A3.3)  
VCCFA Collective Agreement  
CUPE Collective Agreement

## Comments Sheet Requesting Feedback on the VCC Draft Code of Ethics

Please provide your feedback by completing this comments sheet and forwarding your responses by October 29 to Dale Rasmussen in Marketing and Communications at KEC. (You may wish to write your comments on a separate sheet of paper.)

1. Please comment on the clarity of the **Preamble** at the beginning of the Code.

2. How clear are the 16 **Principles** that comprise the Code? (Feedback specific to each Principle would be most helpful.)

3. Please provide examples of additional **Principles** if you believe key issues have been overlooked.

4. Will this Code of Ethics be useful in your work at VCC? If so, how? If not, why?

5. Do the **examples** provide guidance and assistance? If so, how? If not, why?

6. Please provide additional **examples** that you believe are relevant to your work or might assist others. (A cross section of examples provided may be added to the Code.)

7. What recommendations do you have for improving the Code of Ethics?



## Dell Computer offers employee purchase plan

As a result of the College's partnership with Dell Computer Corporation, VCC employees are now able to benefit from Dell's employee purchase program.

Any VCC employee is eligible and purchases can be made over the phone or via Dell's web site, where a prospective purchaser can interactively configure their system to their own specifications. Dell has provided the College with the following information about the plan.

- The Employee Purchase Program offers 5% off the list price of Dell's full line of Desktops and Notebooks.
- The best way to order is on-line by visiting Dell's Employee Purchase Plan web site at [www.dell.ca/partners](http://www.dell.ca/partners).
- Orders may also be placed over the phone by calling 1-800-439-4780. Dell's dedicated home computing specialists can answer your questions and walk you through the ordering process. Please have your employee number on hand when ordering and mention that you are making an Employee Purchase if ordering by phone.

- You have three easy ways to pay: Amex, Visa or MasterCard. Please provide the card number, expiry date, and cardholder name.

### Lease

Provides low monthly payments and ensures that you always have access to the latest technology, as your needs change. Rates can be provided though Dell Financial Services.

### Purchase Plan

If you prefer to own your system and still benefit from convenient monthly payments, Dell Financial Services offers a 48 month Purchase Plan.

### Please Note

1. VCC offers access to this program as a service to its employees.
2. The purchase of a home PC is a transaction between the employee and Dell. The College plays no part in the transaction and assumes no liability for any problems which may subsequently arise.
3. VCC will not offer technical support of any kind for home personal computers acquired through this plan.

*Des Dougan, Director of ICS*

## VCC hosts UBCM conference activity

On September 29th, VCC provided one of the Partner activities for the Union of BC Municipalities Conference by presenting a wine and taste seminar at J.J.'s for approximately 50 partners.

Featuring Summerhill wines, this cost-recovery event was presented by Summerhill and Tony Humphries, with Chef Glen O'Flaherty preparing the hors-d'oeuvres. Students from Hospitality Management (coordinated by Carmine Morelli) presented the wines and students from Culinary Arts (coordinated by Tony H.) presented the food pairings.

According to the Partners Events organizer, feedback was extremely positive, with many comments as to it being the best event they had ever attended and how much they enjoyed the interaction with the students.

*Dave Donaldson, Associate Dean of Tourism, Hospitality and Business Programs*

## Call for Membership in Women in Post Secondary Education in B.C.

WPSE is a provincially registered society which was formed following the 1990 conference "Goals for College Women in the 90's" which was held in Vancouver and sponsored by the provincial government. Dr. Margaret Fulton was the keynote speaker at this conference. After her moving speech, the collective energy of the women from across the province, who were in attendance, led to the formation of WPSE. The WPSE

network includes over 100 members involved in post-secondary education in B.C. in many capacities.

Membership in WPSE has many benefits, amongst which are networking with all the members throughout B.C. using the listserve WPSETalk. There are opportunities for professional growth and development, an annual provincial conference and organized events at individual campuses, opportunities in the

post secondary system, notification of career advancement, and many other opportunities.

The College has an institutional membership which entitles us to five complimentary memberships from the constituency groups. If you are interested in becoming a member of WPSE, please contact the Executive Office at local 7159 or 7158 for more information on the Association.

## News at VCC Library

Thanks to the Unmet Needs and New Initiatives Budget, the Library has been able to open at the City Centre campus at 8:00 a.m., Mondays-Thursdays, from September to April. If you're an early bird, you can now come and see us first thing in the morning.

It has been a pleasure offering classes and tours to new VCC students this year. We've had a stupendous response to our new Student Success Classes!

### We're delighted to announce the following staff changes:

Deanne Bates, who worked at the City Centre Library in Circulation, is our new cataloguer in the Technical Services Department at KEC. Congratulations, Deanne!

Shakuntala Prasad has taken on the Reserves position at City Centre, formerly held by Deanne Bates. Welcome, Shakuntala!

Nancy Morgan, from the KEC Library Circulation department, will be leaving us soon—but only part time, and only temporarily—on an educational leave to continue work on her B.A. Christine Wallace has taken on those part-time hours.

Jeanne Lucas, a well-known face at the KEC Library Circulation Desk, retired in August and will be much missed! Melanie Primeau has taken over Jeanne's responsibilities.

Two new librarians will be working at both campus libraries; Debra Gilman will be at the CC Library on Saturdays, and Kathy Wood will be found at the KEC Library on Saturdays. Both will also work additional hours at both campus libraries on part-time contract basis. Welcome, Debra and Kathy!



## Routing of Library Journals

The Library is pleased to announce that we will once again offer the routing of Library journals to the College community.

You can select a total of five journals and/or table of contents to be routed to you. The list of journals that can be routed is available from Carol Elder, Library Technical Services Coordinator, (local 7385 or e-mail [celder@vcc.bc.ca](mailto:celder@vcc.bc.ca)) or from your department head.

Tables of contents for many journals can be automatically e-mailed to you. This service is called Uncover Reveal. You can phone the Information Desk at either campus library for instructions on how arrange to have this service electronically sent to you via intercampus mail.

Please note that several journals are NOT available for routing. These include: general interest periodicals which are heavily used by students, departmental subscriptions and journals available online.

Issues of any journal not routed to you can always be borrowed by coming into your campus Library at any time!

## Feature films in the classrooms for KEC instructors

KEC instructors (both at KEC campus and those teaching ESL and ABE upgrading off-campus and at CC) can now use feature films in the classroom. The library has purchased a license with Criterion and Audio-Cine which gives access to over 16,000 feature films found in video shops, home video collections and public libraries.

A complete list of producers is available from the library, but it includes the major studios such as Paramount, Universal, Disney, United Artists, Touchstone, etc.

As long as the producer is on the list, you are legally entitled to show the video in the classroom, even though it says "home use only" on the video itself. No tracking of usage is needed.

Rental fees will be the responsibility of the department or the individual instructor, not the library.

Pass on suggestions for feature films that would be regularly used, as they can now be purchased for the low home-use price.

We did NOT purchase the license to cover the CC FTE's, due to lack of demand from the faculty for feature films. Instead, we have used their share of the budget to purchase curriculum-specific materials.

We are preparing a pamphlet explaining the license and listing the producers, but in the meantime contact the media desk at either library, or the media librarian, Phyllis Butler, for more information and a copy of the producers list.

## Upcoming Program Info Sessions

**HEALTH PROGRAMS**  
Tuesday and Wednesday,  
October 19 and 20  
6:00-9:00 p.m.  
Room 240, CC

**COMPUTER APPLICATIONS SUPPORT SPECIALIST**  
Wednesday, October 27  
6:00 p.m.  
Room 237, CC

**ELECTRONICS**  
Tuesday, November 30  
7:00-9:30 p.m.  
Room 407, CC



# HRD Workshops, Oct-Dec 1999

Please tick your choice(s) and return the completed sheet to Parviz Lalji @ CC.

## OCTOBER

<input type="checkbox"/> Resolving Conflict in the...	Fri Oct 15, 22 & 29	8:30 am - 4:30 pm	#5025 @ KEC
<input type="checkbox"/> Intro to Media Services	Wed Oct 20	1 pm - 4 pm	#5025 @ KEC
<input type="checkbox"/> Classroom Strategies...	Thurs Oct 21	1 pm - 3 pm	#5043 @ KEC
<input type="checkbox"/> The Mind/Body Connection...	Thurs Oct 21	9 am - 12:30 pm	#205C @ CC
<input type="checkbox"/> Intermediate PageMaker....	Thurs Oct 21	9 am - 5 pm	Oakridge Centre
<input type="checkbox"/> Intro to Access	Fri Oct 22	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Coaching for High Performance	Fri Oct 22	9 am - 4:30 pm	Robson Sq Confer. Centre
<input type="checkbox"/> On the Spot Teaching...	Fri Oct 22	9 am - 12 noon	#TBA @ KEC
<input type="checkbox"/> Transformative Learning	Fri Oct 22	1 pm - 4 pm	#TBA @ KEC
<input type="checkbox"/> Self-Massage and Relaxation...	Sat Oct 23	9:30 am - 12:30 pm	#TBA @ CC
<input type="checkbox"/> Working with Difficult...	Sat Oct 23	9:30 am - 3:30 pm	#TBA @ CC
<input type="checkbox"/> New Employee Orientation	Tues Oct 26	9 am - 3:30 pm	#5025 @ KEC
<input type="checkbox"/> Intro to Word	Fri Oct 29	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Writing a Dynamic Business...	Sat Oct 30	9:30 am - 3:30 pm	#TBA @ CC
<input type="checkbox"/> From Conflict to Collaboration	Sat Oct 30	9 am - 4:30 pm	#TBA @ CC

## NOVEMBER

<input type="checkbox"/> Conflict Resolution Level I	Fri Nov 05	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Intermediate WordPerfect	Fri Nov 05	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Osteoporosis Prevention	Sat Nov 06 OR	9:30 am - 12 noon	#TBA @ KEC
<b>New additional offering:</b>	Sat Nov 27	9:30 am - 12 noon	#TBA @ KEC
<input type="checkbox"/> Coordinating the Office	Sat Nov 06	9:30 am - 3:30 pm	#TBA @ CC
<input type="checkbox"/> Overcoming Obesity	Wed Nov 10	9 am - 12:30 pm	#5025 @ KEC
<input type="checkbox"/> Assertiveness Skills	Fri Nov 12	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Using Leadership Language	Sat Nov 13	9 am - 4:30 pm	#TBA @ CC
<input type="checkbox"/> Effective Memo...	Sat Nov 13	9:30 am - 4:30 pm	#TBA @ CC
<input type="checkbox"/> HIV/AIDS Update	Fri Nov 19	8:30 am - 1 pm	#TBA @ CC
<input type="checkbox"/> Intermediate Word	Fri Nov 19	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Menopause... Naturally!	Sat Nov 20	9:30 am - 12:30 pm	#TBA @ KEC
<input type="checkbox"/> CopyRight/CopyWrong...	Tues Nov 23	10 am - 11:30 am	#200 @ CC
<input type="checkbox"/> Intro to Netscape...	Thurs Nov 25 OR		

<input type="checkbox"/> Finding Resources ...	Wed Dec 15	9 am - 12 noon	#5042 @ KEC
	Thurs Nov 25 OR		
	Wed Dec 15	1 pm - 4 pm	#5042 @ KEC
<input type="checkbox"/> Intermediate Excel	Fri Nov 26	9 am - 5 pm	#5042 @ KEC
<input type="checkbox"/> Massage Level	Sat & Sun Nov 27 & 28	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Problem Solving...	Sat Nov 27	9 am - 4:30 pm	#TBA @ CC

## DECEMBER

<input type="checkbox"/> Revitalize Your Teaching...	Thur & Fri Dec 2, 3	9:30 am - 4:30 pm	#TBA @ CC
<input type="checkbox"/> Massage Level II	Sat Dec 04	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Fabled Service...	Wed Dec 08	1 pm - 3 pm	#5025 @ KEC
<input type="checkbox"/> Conflict Resolution Level II	Fri Dec 10	9 am - 4 pm	#TBA @ KEC
<input type="checkbox"/> Creative Thinking at Work	Sat Dec 11	9 am - 4:30 pm	#TBA @ CC
<input type="checkbox"/> The Disciplined Mind...	Wed Dec 15	1 pm - 3 pm	#5025 @ KEC

Name: \_\_\_\_\_

Department: \_\_\_\_\_ Local: \_\_\_\_\_

## Announcements

### Director of Financial Services appointed

I am pleased to announce the appointment of Trish Pেকেles as the College's new Director of Financial Services, effective Monday, October 18, 1999.

Trish has over 10 years of senior management and supervisory experience, most recently with RSL Com. Canada Inc. (formerly Westel Telecommunications Ltd.) Trish has also worked in the real estate and manufacturing industries and is an expert in both financial and accounting functions.

Trish holds a CGA designation and, in fact, for a time was a student at the College in our Real Estate Development Program.

Please join me in welcoming Trish to the College. I encourage you to drop by her office and introduce yourself to her. Her office is located in the Financial Services Department at King Edward Campus and she can be reached at 871-7164.

Mary Hoekstra, Vice President  
Finance and Administration

### Faculty Appointment Request Form revised

This form, which includes the workload schedules for the period from September 1999 to December 2000, can be found in the common drive (please use Microsoft Excel): for King Edward Campus users: i:/common/hrd/forms/appointment, for City Centre Campus users: j:/common/hrd/forms/appointment.

To ensure that the instructors are paid on time, please ensure the form is approved by the appropriate person and that the workload schedules are attached to the form.

If you have any questions or comments, please call Cassandra Huang at L.7019 or Leanne Galloway at L.7384.

### New GED Examiner

Cheryl Draper has resigned from the GED Examiner's position at VCC. Thank you,

Cheryl, for all your hard work.

Our new GED Examiner is Cheryl Burton. She is located in English Language Skills at KEC, and inquiries regarding GED testing can be directed to her there. For general information, there is a recorded message at 443-8611.

Our thanks to you, Cheryl, for taking on this very necessary job.

Linda Martin, Vice President,  
Education Support Services

### Mexico/Chile and Asia Pacific Awards for students, staff, and faculty

Are you a student planning to study, or a faculty/staff member planning to work

for a minimum of six weeks in a post-secondary institution in either Asia, Mexico or Chile?

If you are interested in developing your international knowledge, skills and abilities, as well as forging friendships and working relationships with people from Mexico, Chile or the Asia Pacific region, you could qualify for a B.C. *International Grant* or a B.C. *Asia Pacific Award*.

Deadlines: faculty/staff: DECEMBER 1; students: February 1. For application forms with attached information, contact Cecily May at 871-7178 voicemail or email cmay@vcc.bc.ca. Instructors, please tell your students of this opportunity.

## Kaleidoscope 2000: Innovative Good Practice in Post-Secondary Education

The Centre for Curriculum, Transfer and Technology will be sponsoring a conference entitled "Kaleidoscope 2000: Innovative Good Practice in Post-Secondary Education" to be held in Vancouver on April 30, May 1 and 2, 2000.

The conference will focus on existing practice in B.C.'s colleges, universities, university colleges, institutes and agencies. An invitation to contribute has been received and each institution can submit a maximum of five proposals. Each institution will determine its own selection process. The invitation, together with the application process, have been sent out to the following:

- VP Finance & Administration (for I.E.)
- Education Council Chair
- Faculty Association President
- Student Societies (CCSA/KESA)
- CUPE
- Deans
- Director of Continuing Education
- Associate Deans
- Institutional Research
- Student Services - Assessments, Counselling, Financial Aid, First Na-

tions, International Education, Interpreting & Braille Services, Learning Centre, Library

- Program Development
- Rob Henderson (Safer Campus)
- Steve Traviss (Safer Campus)
- Ted Hougham (IDP Steering Committee)
- Bob Aitken (UCI PD)
- Susanne Sunell (Alverno Attendee)
- Sally Gibson (PLA Coordinator)
- Marilyn McClaren (K2000 Service - Learning Participants)

cc: Dale Dorn, Interim President

Proposals are to be submitted to the Vice President's Office by November 18, 1999. A Joint Group consisting of representatives from Education and Educational Support Services will be meeting on Tuesday, November 23, 1999 in Room 5025 at KEC to select five proposals. Information will be submitted to Education Council outlining the selected proposals.

I would like to encourage all areas of the college to submit their proposals for internal selection by November 23, 1999.

Linda Martin, Acting Vice President  
Education and Vice President Educational Support Services



#### PUBLICATION SCHEDULE

- Published Thursdays
- Bi-weekly January-May and September-November
- Monthly June, July, August and December

Produced by the College Advancement Department,  
Vancouver Community College

VANCOUVER  
COMMUNITY  
COLLEGE



KING EDWARD CAMPUS  
1155 East Broadway  
Box 24620, Station "F"  
Vancouver, B.C. V5N 5T9

CITY CENTRE CAMPUS  
250 West Pender Street  
Vancouver, B.C. V6B 1S9

## classifieds

### FOR SALE



#### Foam Mattress and Pine Bed Frame

Virtually new 6" firm double foam mattress (54" x 74") with muslin cover. Pine Frame to fit double foam mattress or futon. Original price for both with tax: \$523.23. Will sell both for \$275 or mattress for \$100 and frame for \$175. Call Don @ 871-7503 or 879-1153.

#### Tickets to James Brown

I have two tickets, good seats to the sold-out James Brown concert at the QE on Thurs Oct 28th. \$100. Call Connie at 443-8678 City Centre.

### NEXT ISSUE: OCTOBER 29

Deadline: October 22

### HOUSING



#### Apartment sublet for fall 1999 into 2000

Suite in character building at English Bay. One block from beach and one block from Stanley Park. Phone 669-2029.

#### Wanted: condo in Hawaii

Looking to rent a condo in Kona, Hawaii, in the month of February, 2000. Contact Sherry at local 7081.

### PSST....!

Want to double your money  
in just six months?

Turn to page 4 and find out  
how!

### 1999 BOARD MEETINGS

The College Board meets on the fourth Thursday of each month (except July). At 5:00 p.m. a public forum will take place for one hour and the College community is invited to participate. A different forum topic is chosen by the Board each month. The formal public board meeting starts at 6:00 p.m.

#### KEC, Room 5025

Oct. 28, Nov. 25

#### CC, Room 240

Dec. 9\*

\*Subject to Board Approval

#### EDITOR, DESIGN AND LAYOUT

Dale Rasmussen, Marketing and Communications  
Tel 871-7152, Fax 871-7451  
email drasmussen@vcc.bc.ca

#### UPCOMING PUBLICATION SCHEDULE

Oct 1, 15, 29 / Nov 12, 26 / Dec 10

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2. save your file to the I:\common\connect\ directory (call the editor—local 7152—and let him know the file is there, and provide the filename); OR
3. through the VCC Connections On-line website. Go to "Submit Your Article" and follow the directions.
4. text only on an IBM-formatted disk, with hardcopy attached

Your submissions are welcome. However, material may be edited for clarity and length. Deadline for submissions is the end of the week prior to publication.