



Connections

Vancouver Community College
King Edward Campus - Library
Box 24620, Station F
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Kaleidoscope 2000 proposals

The Centre for Curriculum, Transfer and Technology will be sponsoring a conference entitled "Kaleidoscope 2000: Innovative Good Practice in Post-Secondary Education" to be held in Vancouver on April 30, May 1 and 2, 2000. An invitation to contribute has been received and each institution can submit a maximum of five proposals.

A Joint Group consisting of representatives from Education and Educational Support Services met on Tuesday, November 23, 1999 to adjudicate the proposals.

Eleven proposals were submitted for consideration:

1. Calendar Tools
2. Automotive Collision - Program Advisory Committee
3. Community & Career Education - Retail Food and Supermarket Careers Program
4. Continuing Education Division
5. Staying Afloat: Lifeskills and English for ABE and ESL College Students
6. Student Advocate Program
7. Beyond Language - Communicating Effectively for Career Success
8. Hospitality Management - On Campus Interviews
9. Hospitality Management - Hotel Management Simulation
10. VCC Learning Centre - An Educational Support Service Area
11. Program Development & Staff Training/Science Department

The following proposals will be submitted to the Conference Planning Committee for their consideration. It is our understanding that all submissions will be integrated into the conference program and/or in the web-based directory of good practices.

1. Community & Career Education - Retail Food and Supermarket Careers Program

Submitted by: Holly Cole, Instructor

This program is designed to introduce students with learning difficulties to entry level employment in a retail food or supermarket outlet. The program offers an interactive, rich learning environment in which students can gain practical skills, knowledge and experience in the food store and supermarket industry. In addition to specific skill training, students learn and establish strong customer relations and effective employee behaviours that are necessary for success as an entry level worker. Graduates are prepared to pursue competitive employment in the retail food industry. There is a devoted partnership with industry and labour that makes the program the success it is.

2. Student Advocate

Submitted by: Donna Barreca, Counselling Services

The Student Advocate Program was started in response to a need for interpre-

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Kaleidoscope 2000

tation/advocacy services for newcomers to Canada. The program has expanded and now also meets the personal support, advocacy and tutoring needs of some of our Adult Basic Education students. The Counselling Department selects and trains 25-30 student advocates. The students receive over 60 hours of training in interpersonal communication, problem solving, interpretation and community referral skills.

3. Health Sciences Programs - Beyond Language - Communicating Effectively for Career Success

Submitted by: Pat Bawtinheimer, Department Head, Continuing Care and Allied Health and Wayne Avery, Assistant Department Head, Counselling Services

Sociocultural competency training (SCCT) is a participatory, skills based, practice focused model used to assist students to augment their interpersonal skills and acquire key communication competencies needed for educational and employment success in their chosen career. It is imbedded in the curriculum of four Health Sciences Programs—Practical Nursing, Resident Care Attendant, Hospital Unit Coordinator and Medical Laboratory Assistant. The curriculum is, most often, collaboratively delivered by instructional and counselling faculty trained in SCCT.

4. Hospitality Management - Hotel Management Simulation

Submitted by: Dave Donaldson, Associate Dean of Tourism, Hospitality and

Business Programs and Carmine Morelli, Department Head, Hospitality Management

The department has developed a pilot hotel simulation program where students are assigned into teams to represent an executive team of a large hotel and are required to deal with a number of issues relating to the operation of a 300 room, three-diamond hotel in downtown Vancouver.

5. Program Development & Staff Training/Science Department

Submitted by: Bob Aitken, Instructor, Program Development & Staff Training Department and Peter Hopkinson, Instructor, Science Department

A highly effective instructional approach for teaching science that could be called peer instruction, collaborative learning, mindful learning, or brain-based instruction. This approach is highly effective in helping students to understand fundamental concepts in science courses. It is also applicable to trades, technology and career programs and academic courses such as chemistry, physics, biology, math and many others.

In addition, the Joint Group has recommended that we put forward an additional two proposals for consideration:

1. Continuing Education - Child Care
2. Continuing Education - Court Interpreting

A special thank you is extended to all those who submitted proposals and we look forward to the opportunity to showcase/highlight some of our innovative good practice at the upcoming Kaleidoscope 2000 conference.

New Library Information Services Department Head

Congratulations to Mark Goertz, who will commence duties as the new Library Information Services Department Head in January 2000.

Many thanks to Aphrodite Harris, who ends a six year term as Department Head. Aphrodite will begin a six-month leave in January 2000. As of January 1, 2000 please direct all her mail to Mark Goertz.

Get ready for the millenium by calling your Library!

It's never too early to book a Library tour or research skills workshop. We encourage you to book as early as possible to ensure that we will have a someone available to teach your students how to research using our library catalogue, the World Wide Web or databases for finding articles from journals and newspapers. We'd like nothing more than to be able to meet your scheduling needs and the information needs of your students.

The Library offers tours ('Know Your Library!') and in-depth research skills workshops ('Finding Information to Ace Those Assignments' and 'Surf Smart: Using the Web to Find Relevant Information').

Watch for more information coming to you about these and other 'Skills for Success' workshops offered to you by the Library, Learning Centre and Counselling!

Please call the Library at: 443-8339 (City Centre) 871-7326 (King Edward) to start booking tours and classes.



City Centre Cafeteria and J.J.'s Dining Room closures

- Open December 17, 20 and 21.
- Closing at 5:00 p.m. on December 20.
- Closing at 2:00 on December 21 (open for breakfast and lunch only)

Cafeteria will reopen:

Tuesday, January 4, 2000 for lunch and dinner services

J.J.'s Dining Room closes:

Friday, December 17, 1999 after dinner service. Tuesday, January 4, 2000: classes are in session but there will be no lunch or dinner service.

J.J.'s Dining Room will reopen:

Wednesday, January 5, 2000 for normal operations.

Thank you for your attention to these closures. We look forward to serving you in the coming year. Wishing you all a very Merry Christmas and a Healthy and Happy New Year in 2000!

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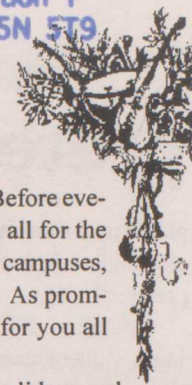
Season's Greetings from the President



The holiday season is almost upon us. Before everyone disperses, I would like to thank you all for the very warm reception I have received at both campuses, on the announcement of my appointment. As promised, I will have a more detailed message for you all in the New Year.

In the meantime, I wish you all happy holidays and health and happiness for the year ahead. I look forward to working with you to face the challenges as well as the opportunities in the year 2000.

With very best wishes to you all . . . Dale Dorn



April 7, 2000 is VCC Day Ideas welcome!

On Friday, April 7th. we will all come together for a College-wide professional development day. The committee planning the program for this day needs your help. We have a number of workshops that people have suggested. We want to make sure we have input from every area of the college. Please let us know the names of any workshops you would suggest and the names of any people who may be able to facilitate the workshops.

We are planning a number of two hour workshops and many short 10 minute G.I.F.T.S. sessions.

Some of the two hour workshops include the following:

Customer Service will be presented by Brenda Robinson from Edmonton. She was at City Centre Day about six years ago and was a big hit.

Other workshops include brain-based learning, working with difficult people, on-line training, mentoring, PowerPoint and many others.

G.I.F.T.S. sessions stand for "Great Ideas For Teaching Students" or "Great Ideas For Terrific Service". The idea is this — we will arrange about 10 chairs around 60 tables in the City Centre Cafeteria ar-

eas. Each table will have a large number on it. We need 50 people or so who will agree to give 10 minute presentations on a topic. The facilitator will sit at a table, 10 people will sit down with this person and receive a great idea for teaching students or great idea for terrific service. The session lasts 10 minutes, a gong sounds and people get up and move to another table of their choice, sit down and another 10 minute session begins. This is repeated a total of three times.

The person facilitating the group will be expected to bring a short handout that explains the idea. He or she will stay at the same table for all three sessions. These ideas can involve teaching strategies, handouts, books they find useful, customer service ideas that really help students feel comfortable here, ideas for teaching ESL students, an innovative practice you have with your program advisory committee, time saving ideas, etc. If you have ideas for G.I.F.T.S. that you would like to present, or see someone else present, please let us know.

Please call Bob Aitken at 871-7505 or Moreah Hamend at 443-8523 and give us your ideas for workshops or for G.I.F.T.S.

Announcements

KEC Welcome Centre notice

Please note that, effective immediately, the Welcome Centre will no longer be able to assist employees and departments with courier drop-offs or pick-up, or with other items for drop-off or pick-up.

Owing to the fact that the Welcome Centre is not a secure area, the Information Clerk is not able to take responsibility for items left for pick-up by someone else, or items delivered by courier. Also, the Information Clerk is often away from the Welcome Centre performing other duties, and therefore is not always available when people come to pick up items left for them by College employees or departments.

Employees and departments are encouraged to leave items for pick-up in their respective departments, and ask that courier and other deliveries are directed to the department, or to Receiving. Thanks for your cooperation.

Carol Galloway, Manager of Personnel

Department Head appointment: Dental Laboratory Technology

I am pleased to announce the appointment of Sandra Bailey as Department Head of the Dental Laboratory Technology Department. Sandra's appointment is effective January 1, 2000.

Joan McArthur-Blair,
Dean of Applied Programs

Telephone Directory correction

Please note that "HARDER, Angela" on page 22 and page 49 of the new VCC Telephone Directory should be corrected to "ABBINANTE, Angela."

Angela's name should have appeared on the first line of the Alphabetical Listing as well as the Department Listing for Counselling.

My apologies to Angela for the errors and any inconveniences this may cause.

Candace Leung,
Information & Computing Services

Coming soon: Student Interpreters

As the Christmas season approaches and the last semester of the 20th century draws to a close, students in the Douglas College Program of Sign Language Interpretation are busy preparing to go out on practicum.

The program at Douglas College is 2 years in length and has an annual intake of up to 16 students. Many of the students who are accepted into the program, after an intense screening process, are graduates of VCC's 10 month, full-time ASL and Deaf Studies Program. The students who are now in their second year of studies at Douglas College are preparing for their fourth semester consisting mainly of fieldwork via practicum. During the fourth and last semester, each student must complete three one-month-long practicums at a variety of sites. The Interpreting and Braille Services Department (IBS) at VCC has once again agreed to host many of these students. The IBS department feels the advantages to hosting practicum students are numerous.

Mentoring student interpreters gives us a chance to give back to our profession and invest in future interpreters. It gives the students an opportunity to discover the role of the interpreter in a college setting. The students, coming directly from the classroom, bring with them the latest information on trends and issues affecting the field. They are a rich source of knowledge and provide us with learning experiences we would not otherwise be exposed to. These are just a few of the benefits to mentoring practicum students.

We will be hosting 12 practicum students with a maximum of four at any given time throughout the Winter semester. As there are a total of 13 students in the Douglas College Program, almost every student will have the opportunity to do at least one practicum at VCC. Each student will be

paired up with a site mentor and will work alongside a more experienced VCC interpreter.

How does this effect you? Well, having a student interpreter will have very little effect on you other than noticing some new faces around the campus and in the classrooms. The students are expected to act as any working interpreter would, adhering to the same professional standards and the code of ethics as laid out by the Association of Visual Language Interpreters of Canada. We do, however, want you to know that by accommodating student interpreters, you are providing them with a wonderful hands-on opportunity to learn and put their skills into practice in a safe and supportive environment.

Some of the interpreters now working in the IBS department have, at one time during their studies, done a practicum at VCC. As one of these interpreters, I can attest to the invaluable experiences and unlimited learning that occurs while on practicum here.

While on my practicum at VCC, I was challenged to push my limits and to perform to the absolute best of my abilities. I was encouraged to reflect on my work, to think critically when making decisions and to be prepared for each class in order to do the best job possible. I felt welcomed by all the staff and faculty and was encouraged and supported by the IBS interpreter every step of the way. When it was all over, I came out a stronger, more confident and more reflective practitioner.

We hope that we can provide next semester's student interpreters with the same opportunities for learning in order for them to enhance their skills as sign language interpreters and continue to raise the standards of the profession.

Sally McLellan,
Interpreting and Braille Services

Students get festive season bursaries

George Clark Care and Share Bursaries

George Clark, former Building Services Manager at City Centre lived according to his values. One of those values was to share with those in the community who might be struggling or need assistance.

George was particularly concerned that VCC students with children have "a little extra" to make the festive season a happy one. Part of the fun was for Faculty, Staff and Administrators to get together for carroll singing in the mall and a fundraising lunch to mark the festive season. For many years George raised all the funds to give away to students by himself.

When he retired, George's legacy of giving was assured by an \$80,000 trust fund set up by friends and co-workers. This year 75 families (including 150 children) in our VCC community will be a little happier because of George's thoughtful ways.

CKNW and Katie Chan Bursaries

Many students who are preparing for their futures through Adult Education programs, ESL courses and vocational training are benefiting from the generous gifts of CKNW and the Katie Chan family.

Dana Fister Financial Aid Officer



Canada first choice for many international students— but is it enough?

Ottawa - Canadian universities and colleges get top marks from more than 85% of international students surveyed by the Canadian Bureau for International Education (CBIE), an Ottawa-based organization representing 110 institutions. Students said they would strongly recommend Canada as a place to study to friends and relatives back home.

But while Canadian universities and colleges can be proud of their "A" grade, given for quality academics and services, students say our education system is still one Canada's best-kept secrets internationally.

Canada First: The 1999 Survey of International Students is a comprehensive study of the experience of this important, and often neglected, segment of the student population. Released at CBIE's Annual Conference this week, it is the first national survey in 10 years. More than 2,400 responses were collected in this first snapshot to include both community college and university students.

Highlights:

Almost 70% cited quality of education as an important reason for deciding to study in Canada. The second most important reason was Canada's reputation as a safe country to live in.

60% of students said Canada was their top choice country.

Students expressed high levels of satisfaction with their decision to study here.

Internet is increasingly being used as a source of information on Canadian universities and colleges and tops print material in usefulness.

Students said Canadian education institutions have little or no profile in their countries.

In contrast to a 1998 Australian study, which showed comparative costs as a factor in choosing a study destination, cost was not a top reason for choosing Canada.

The Australian survey also showed that approximately 25% choose Australia as their first choice country of study. In comparison, the CBIE survey showed that 60% choose Canada as their first choice destination.

nation. This is twice the number reported in CBIE's 1988 survey.

The survey highlights the students' experience before coming to Canada, on arrival and plans for their future. With much coverage given in recent months to the Canadian brain drain, this survey indicates that 19% of students are likely to apply for permanent residence in Canada. This contrasts sharply with the 51% reported by students in the Australian survey. A 1996 University of Illinois study reported that 25% of international students there planned to remain in the US.

CBIE President Jim Fox says, "International students are a necessity. They enrich the academic life of our campuses. They also contribute to Canada's national prosperity now and in the long run. Our survey shows that each student spends up to \$30,000 a year and overall international education generates about \$2.5 billion annually in foreign exchange earnings for Canada. But the biggest impact is in future relationships in all fields—science, culture, education, diplomacy and trade—all beginning with collegial friendships."

CBIE is a national non-governmental association comprising 110 public college and university members and numerous other associates.

For information and interviews contact Jennifer Humphries at 613-237-4820, ext. 246.

Summary of November 25 Board Meeting

Several members of the VCC Community addressed the Board on the issue of sponsorship and advertising. The Sponsorship Policy, recommended for Board approval by the Board Finance and Administration Committee, was not brought forward for approval at this meeting, due to the late arrival of a detailed submission on the topic. The Policy will be taken back and reviewed by the F & A Committee at their January meeting, taking into consideration the input received at the Board meeting and recently received written information. The Policy will be brought

back for Board approval in January.

The Board approved the Selection of Administrators Policy, recommended by the Finance & Administration Committee.

Education Council Chair, Frank Fornelli, announced the approval of the VCC Scholarship & Awards Policy at the November Council meeting.

A delegation from the ESL Division attended the Board meeting to address the Board on budget concerns and proposed a VCC lobbying campaign to the Ministry on the need for additional funding. This was discussed at the November Education

Council meeting and again at the Board Coordinating Committee meeting. Dale Dorn explained the need to lobby would include lobbying for funding which, as a minimum, would be sufficient to maintain current levels of instruction and service at VCC. There was agreement that the College would engage in a coordinated lobbying campaign on this issue, involving Board, faculty, support staff, students and administration. A representative Committee will be struck in December to initiate the process which is expected to begin in January.

PUBLICATION SCHEDULE

- Published Thursdays
- Bi-weekly January-May and September-November
- Monthly June, July, August and December

Produced by the College Advancement Department,
Vancouver Community College

VANCOUVER
COMMUNITY
COLLEGE



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classifieds

HOUSING



Wanted: housesit

City Centre Instructor needs retreat from busy home life. Would like to housesit for one to two months, in the new year, near my home on the westside. Call 377-3830.

Apartment sublet for fall 1999 into 2000

Suite in character building at English Bay. One block from beach and one block from Stanley Park. Phone 669-2029.

WANTED



Wanted: full crinoline

My 10 year old daughter has joined Square Dancing - we are looking for a full crinoline. If you know of anyone who also enjoys this form of dancing and wants to sell their old crinoline, dress or shoes, call Karen at 8315.

Upcoming

Leadership in the Workplace—a Grassroots Perspective

The Leadership Skills Certificate Program of VCC Continuing Education will present this special lecture by *Ian MacLeod* Tuesday, January 11, in Room 112 (Lecture Hall), City Centre Campus at 6:30 p.m..

Ian MacLeod is a past president of the BC Chamber of Commerce, a lawyer, business leader and author. While presi-

dent of the BC Chamber of Commerce, he initiated the 1994 report "Moving Forward—The Vision of BC Business" (bringing together 71 business groups to analyze the needs of BC business). This work, combined with his role as a governor of the Leadership and Management Development Council of BC, has given Ian a unique and powerful insight into the essential leadership qualities required in business today.

Ian will be happy to answer individual questions after his presentation.

Note: there is no fee for this event. Directions to Room 112 will be posted at the Continuing Education office. Please be seated before 6:30 p.m. For information, call 443-8484.

Alvin Schafer dies in air accident

It is with regret that we announce the death of Alvin Schafer. Many of you will remember Alvin, who worked in the Professional Photo-Imaging Department at Langara and who was with the College for many years. Alvin died tragically in an air

accident on Saturday, November 20, 1999, one day short of his 58th birthday.

Donations can be made to the Alvin Schafer Memorial Fund through the Langara College Foundation. For more information, please contact the Foundation office at 323-5673.

EDITOR, DESIGN AND LAYOUT

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UPCOMING PUBLICATION SCHEDULE

Dec 10

Please recycle Connections ♻

The printing and paper used in the cover shells for VCC Connections was generously donated by HEMLOCK PRINTERS

How to submit your article:

1. email to drasmussen@vcc.bc.ca; **OR**
2. save your file to the I:\common\connect\ directory (call the editor—local 7152—and let him know the file is there, and provide the filename); **OR**
3. through the VCC Connections Online website. Go to "Submit Your Article" and follow the directions.
4. text only on an IBM-formatted disk, with hardcopy attached

Your submissions are welcome. However, material may be edited for clarity and length. Deadline for submissions is the end of the week prior to publication.