

Workbook

PE 1128 H67 1983 c. 2

Vancouver Community College
King Edward Campus

The main objective of the Homefront Learning Video Program and accompanying print material is to enrich and enhance the home tutoring situation by providing supplementary material and additional lessons.

• This manual is divided into two parts - pre-video material and post-video material. The pre-video section prepares the learners for some of the vocabulary and structures they will encounter while viewing the video program. The post-video section reinforces the vocabulary and structures presented in the video program through oral review and reading and writing materials.

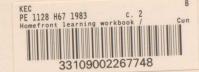
Helen Cunningham Myrna Rothman Susan Yee

Illustrated by
Jennifer Swanson

Vancouver Community College King Edward Compus - Library P.O. Box, 24630 - Stn. G. 1155 East Broadway Vancouver, B.C. V5T 4N3 PE 1128 H67 1983 c.2 Cunningham, Helen Homefront learning workbook

Date Dog

NOTES TO TUTORS



Before seeing the program, your learner will need some preparation. First of all, prepare him for the instructions he will hear. He needs to be able to respond appropriately to the following:

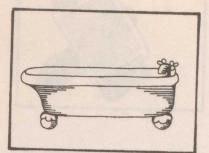
listen to the conversation; repeat after me; try it again;

now, you talk to me;
now, I will ask you;
ask these questions; repeat them after me;
answer the questions;
here are some new words; repeat them after me;
listen to me;

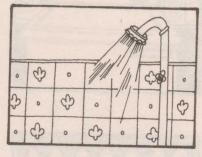
Don't teach these instructions in isolation. Incorporate them into your lessons. Remember, your learner doesn't need to say them. He simply needs to be able to understand what is expected of him.

Remember these steps when doing the exercises.

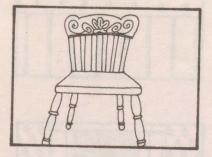
- Present the material orally first (listening and speaking without print) then do reading and writing.
- When doing a reading exercise, read a line and have your learners repeat it after you before they read on their own. This will ensure natural rhythm.
- Before doing a written exercise, explain the instructions and do the first example together.



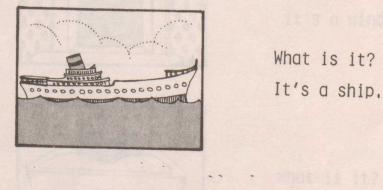
What is it? It's a tub.



What is it? It's a shower;



What is it? It's a chair.



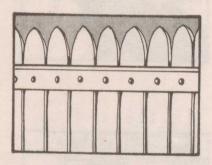
What is it? It's a ship.



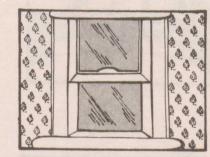
What is it?
It's a watch.



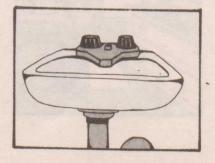
What is it? It's a washer.



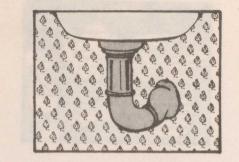
What is it? It's a fence.



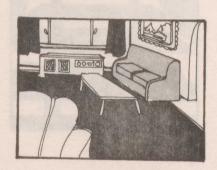
What is it? It's a window.



What is it? It's a sink.



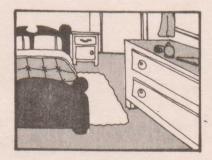
What is it?
It's a water pipe.



What is it?
It's a living room.



What is it? It's a kitchen.



What is it?
It's a bedroom.

what is it?

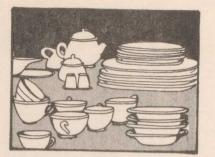
What is 102 10's a living

what is it?

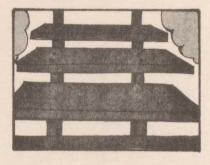


Whot is it?

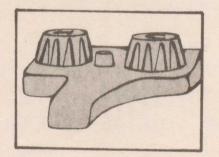




What are they? They're dishes.



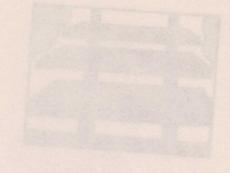
What are they? They're steps.



What is it? It's a tap. What are they?



that are they?



whor is it?



Do these exercises officer the program

Exercine 1

intio the second part of these convergations

- 1. A. Helle, How are you'l
 - B. I'm fine thonks, but ofe you
 - a. Not very well. Tw. book nurty
 - as the same of the court of their tops
- Aug Welle, How gre your
 - s. I'm fine thomas How are your
 - As Stryery well. My sister is visiting
 - A there's very pice. I'm uted to been aber
- A 3. Hello How-Bre you

 - As Not very well. My leg harts
 - the Bette Tend and mode

 - A. Ol., very neil. I have a new co
 - The second secon

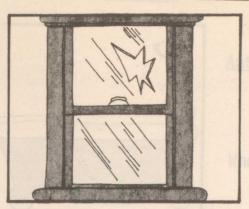
Do these exercises after the program.

Exercise 1

Write the second part of these conversations

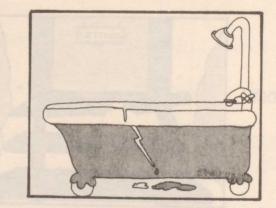
- 1. A. Hello. How are you?
 - B. I'm fine thanks. How are you?
 - A. Not very well. My back hurts.
 - B. That's too bad. I'm sorry to hear that.
- 2. A. Hello. How are you?
 - B. I'm fine thanks. How are you?
 - A. Oh very well. My sister is visiting.
 - B. That's very nice. I'm glad to hear that.
- 3. A. Hello. How are you?
 - B.
 - A. Not very well. My leg hurts.
 - B.
- 4. A. Hello. How are you?
 - В.
 - A. Oh, very well. I have a new car.
 - В.

5.	Α.	Hello. How are you?
	В.	
	Α.	Oh, very well. I have a new job.
	В.	
5 .	Α.	Hello. How are you?
	В.	
	Α.	Not very well. I live in an old house
		and the window is broken.
	В.	

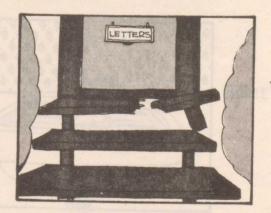


Read these sentences.

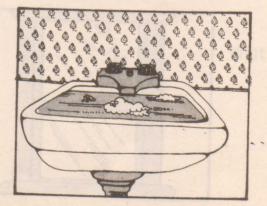
The window is broken.



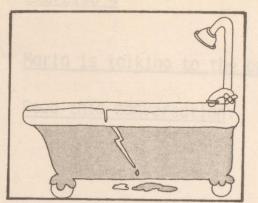
The tub is cracked.



The step is broken.

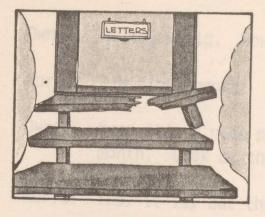


The sink is plugged.

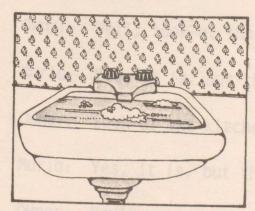


Answer these questions.

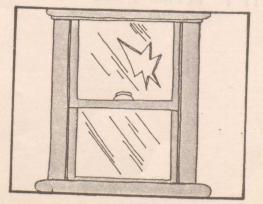
What's wrong with the tub?



What's wrong with the step?



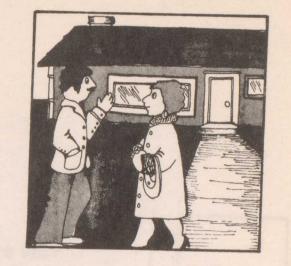
What's wrong with the sink?



What's wrong with the window?

Maria is talking to the owner.

Read this conversation.



Owner: Hello, Maria. How are you?

Maria: I'm fine thanks. Is this the house?

Owner: Yes, it's a nice place. The rent is \$400 a month. Look at the bathroom. Isn't it nice?

Maria: Yes, it is, but the tub is cracked.

Owner: Well, look at the living room. Isn't it big?

Maria: Yes, it is, but the window is broken.

Owner: Look at the kitchen. Isn't it nice?

Maria: Yes, it is, but the sink is plugged.

Owner: Don't worry. I'll fix everything.



Maria is talking to the owner.

edd this conversation.

wher: Hello, Maria, How are you?

Morio: 1'm fine thomks. Is this the house?

Owner: Yes, It's d nice place. The rent is \$400 d

wastas yes it is but the tub is crocked.

nwher: Well look at the living room. Isn't it big?

Maria: Yes, it is, but the window is broken.

Dwner: Look of the Kitchen, isn't it nice?

Morin: Yes, it is, but the sink is plugged.

Owner: Don't worry, I'll fix everything.

Exercise 5

Fill in the blanks.

O. Hello Maria. _____ are you?

M. I'm fine thanks. Is this the _____?

9. Yes, it's a nice place. The rent is
\$400 a month. Look at the bathroom.
______ it nice?

M. Yes, it is, but the tub is _____.

O. Well, look at the living room.
Isn't it ____?

M. Yes, it is, but the _____ is broken.

O. Look at the _____. Isn't it nice?

M. Yes, it is, but the _____ is plugged.

O. Don't worry. I'll _____ everything.

fix

cracked kitchen

window

sink

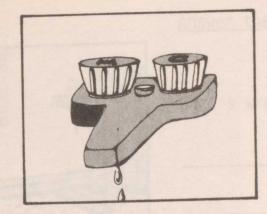
How

house

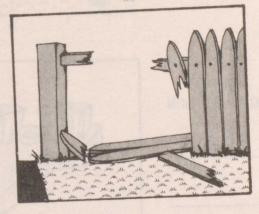
Isn't

big

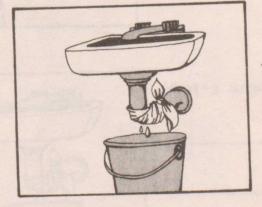
Read these sentences.



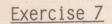
The tap is dripping.

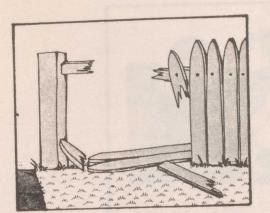


The fence is falling down.



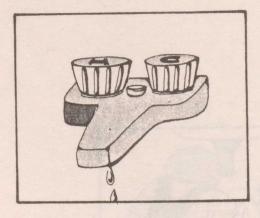
The water pipe is leaking.





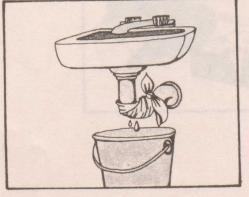
Answer the questions.

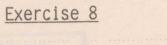
What's wrong with the fence?



What's wrong with the tap?

What's wrong with the water pipe?





Answer these questions,



What are they doing?

They're fixing the fence



What is he doing?



What are they doing?



What is he doing?



Read this conversation and answer the questions.

- A. Maria is living in a house now.
- B. Oh, that's very nice. I'm glad to hear that.
- A. Yes, but there are a lot of things wrong.

 They're fixing the fence and the step, but the tap is dripping and the water pipe is leaking.
- B. That's too bad. I'm sorry to hear that.
- A. Well, Maria is calling the plumber now.
- 1. What are they fixing?
- 2. What's wrong with the tap?
- 3. What's wrong with the water pipe?
- 4. What is Maria doing now?

Maria is talking to the plumber.
Read this conversation.

Maria: Hello. Can I speak to the plumber?

Plumber: I'm a plumber. What's wrong?

Maria: Well, the tap is dripping and the

water pipe is leaking.

Plumber: I'm busy today. Can I come

tomorrow morning at 8 o'clock?

Maria: Yes. My address is 566 Main Street.



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Write the lines in the correct order.

Maria: Well, the tap is dripping and the water pipe is leaking.

Plumber: I'm a plumber. What's wrong?

Maria: Yes. My address is 566 Main Street.

Plumber: I'm busy today. Can I come tomorrow morning at 8 o'clock?

Maria: Hello. Can I speak to a plumber?

Maria:			
Plumber:			
Maria:	20 7007 180	reel.	
1. sh e had		4	
Plumber:	#float der	8. Cheap	9. Rosh
10. char			-
Maria:			

Circle the sound you hear

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 sh

 2. ch
 sh

 3. ch
 sh

 4. ch
 sh

 5. ch
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 5. ch
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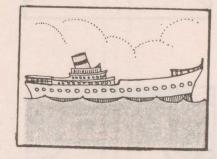
Read these words to your learner.

- 1. ship 2. chop 3. washer 4. shower 5. watch
- 6. kitchen 7. shoulder 8. cheap 9. wash
- 10. chair

Fill in th	e corr	ect le	tters
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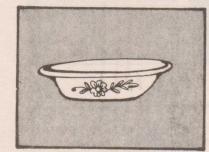
____ air

2.



___ ip

3.



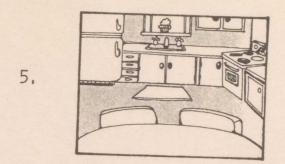
di ____

4.



wat ____

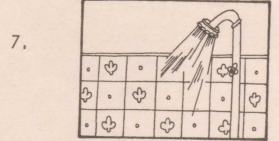




kit ____ en



wa ___ er



___ ower

