

1101/1102 University Transfer English: a unique course offering

Whom is this course designed for?

UT English 1101/1102 is a uniquely designed course that addresses the needs of educated secondlanguage learners who need credit for 1st year university English in order to pursue further postsecondary studies. It is really two courses seamlessly integrated into one. UT English 1101/1102 addresses the language problems that challenge second-language learners while fulfilling the generic English 100 requirement of developing analytical skills through approaching different genres of literature. Because of its 'two-pronged' approach, UT English 1101/1102 provides twice as many in-class hours as generic English 100 courses.

What language skills does the course work on?

Unlike these generic English 100 courses, UT English 1101/1102 recognizes that those whose first language is not English do need special help when studying English at the university level. UT English 1101/1102 students do extensive editing and revision of texts (their own and others') in order to hone their grammar skills, and they spend a good deal of time practising essential English idioms, which can be quite challenging for second-language learners. Overall, UT English 1101/1102 students are encouraged to develop a concise, content-rich writing style which respects academic conventions and which will transfer easily to other disciplines.

What content does the course cover?

In terms of the literary component of the course, UT English 1101/1102 looks at the essay, the short story, drama and poetry. In the process, instructors take special care to ensure that students understand the cultural, historical contexts of the texts being analyzed, that might often be unfamiliar to them. Students will write various analytical responses to the texts and will be assessed according to their analytical insight into the texts, their complex reasoning, their command of grammar and standard academic conventions, as well as their stylistic fluency.

What added value does the course provide?

In addition to offering 6 transferable UT credits, UT English 1101/1102 simultaneously fulfills the 'W' composition requirement for 1st year degree studies at Simon Fraser University, an attraction for both international and domestic students.

To summarize, UT English 1101/1102 is the **only course of its kind offered at this level in British Columbia.** Its language component has been implemented with two specific purposes in mind: the immediate university-level language-proficiency upgrade and the long-term benefit for English as a second language learners expected to function as fluent speakers of correct English at the respective professional levels envisaged by their chosen careers. These advantages, along with the smaller class sizes and superbly qualified instructors, provide for a unique language skills upgrading opportunity.

Registration for the May 2014 term opens on Wednesday, March 19, 2014

	1001/1101 full time option	1002/1102 full time option	1001/1101 half time option
Prerequisites needed	 CPE O99 with C+ or higher IELTS score of 6.5 with no score lower than band 6. TOEFL Score with min. of 86. VCC English Language Assessment (ELA) with min. of 16 on composition 	Completion of 1101 with minimum 'C' grade	 CPE O99 with C+ or higher IELTS score of 6.5 with no score lower than band 6. TOEFL score with min. of 86. VCC English Language Assessment (ELA) with min. of 16 on composition
Class time	2:00-6:00 pm M/T/W/R	2:00-6:00 pm M/T/W/R	6:00-10:00 pm T/R
Start date	Tuesday, May 6, 2014	Monday, June 30, 2014	Tuesday, May 6, 2014
End Date	Thursday, June 26, 2014	Thursday, August 27, 2014	Thursday, August 21, 2014
UT Credits obtained	3 (transferable)	3 (transferable)	3 (transferable)

Some comments from past students...

"....?'ve learnt more from this class than from all the English courses ?'ve taken so far."

> "I not only improved my skills in English but also gained knowledge of life through the study of

"I especially enjoyed the short stories readings, the grammar and the understanding of reading between the lines."

"The course was really intense but | have learned a lot and fulfilled my expectations."

> "I have gained a lot from this course for both my personal life and for my academic career."

"Not only have I improved my writing and interpretive skills in English but I have become familiar with how to approach western culture through Literature."

> "I got the help I needed and now I feel more secure when writing."

"I have learned as much in 2 months as I have in my last few years in college."

"I am so much more comfortable with editing and proofreading."

> "Many topics taught during the course were new to me but now I have the roots to be able to learn and understand more about different subjects."