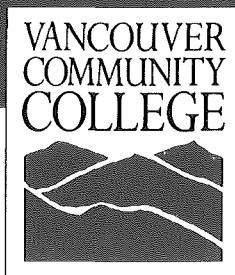


93 Feb 26

CENTRICITY



CITY CENTRE

Vancouver Community College
City Centre Library MAR 23 1993
250 West Pender Street
Vancouver, B.C. V6B 1S9

Volume 4, Issue 4

February 26, 1993

OH, WHERE! OH, WHERE ARE THE JOBS???



Do you need some routine work done in your department?

Would you consider hiring a City Centre student to do the work?

The Work Study Program exists to assist needy students by helping them pay for some of their educational expenses through work.

The government pays most of the hourly wage --\$9.00 per hour; departments must pay the balance, \$1.35 per hour. Students must work a minimum of 2 hours on a given day; and, they must be supervised.

We have lots of applications from students who want jobs and there are substantial funds remaining in the work study budget.

Please direct all inquiries about hiring a student to **Karen Kelly (8311) or Parviz Lalji (8312).**

ANTI-RACISM EDUCATION: A COMMUNITY PERSPECTIVE

On February 27, 1993, from 9:00am to 8:00pm, the Vancouver Society of Immigrant and Visible Minority Women and the B.C. Organization of Immigrant and Visible Minority Women will present a workshop on Anti-Racism Education at SFU Harbourside. The workshop will address three major topics:

- Anti-racist education for students in the public school system
- Teachers attitudes and involvement
- Input and impact of parents

The Honourable Anita Hagen, Minister of Education and Minister Responsible for Multiculturalism, will provide the opening remarks.

We invite anyone who is interested to attend this unique workshop which will include a panel discussion with:

Yvonne Brown, Multiculturalism & Anti-Racism Consultant
Nora Greenway, VSB
Inder Mehat, Languages & Multicultural Program, B.C.
Hayne Wai, Federal Human Rights Comm

For further information and registration, please contact **Parvin Partovi at 731-9108.**

ATTENTION FACULTY AND STAFF

The City Centre Council recently approved the formation of an Academic Council to more fully address campus educational issues. Please see the Terms of Reference and membership list.

The Academic Council will have its first meeting on

TUESDAY, MARCH 2, 1993

ACADEMIC COUNCIL

MEMBERSHIP LIST

<u>Names</u>	<u>Capacity</u>
MARTIN, Linda	Acting Dean of Instruction
SCHATTEN, Jerome	Division Chair, Technical
HARTLEY, Syd	Division Chair, Business
SANDY, Jackie	Division Chair, Tourism & Hospitality
PEARSON, Hilary	Department Head, Counselling
BUTLER, Phyllis	Department Head, Library
AITKEN, Bob	Department Head, Program Development
DONALDSON, Dave	E.M. representative (Tourism & Hospitality)
BROWN, Karl	E.M. representative (Technical)
HARTLEY, Pat	E.M. representative (Health)
REED, Fern	E.M. representative (Business)

ACADEMIC COUNCIL

TERMS OF REFERENCE

PURPOSE

1. To give educational approval to new courses and programs, and to changes in existing courses and programs.
2. To provide a forum for the broad debate of educational issues affecting VCC City Centre campus.
3. To encourage change and innovation aimed at improving the quality of educational services at VCC City Centre.
4. To institute or facilitate activities, projects and studies to evaluate and improve the quality of educational services at VCC City Centre.
5. To make recommendations and decisions on matters of educational policy and procedure to City Centre Council.

MEMBERSHIP

- Dean of Instruction
- Division Chairs
- Department Head, Counselling
- Department Head, Library
- Department Head, Program Development
- Educational Manager Representatives (four, one from each Division, elected for a one-year term by Council of Educational Managers.)

Council meetings are public meetings and therefore faculty and staff of VCC City Centre can attend as guests and put forward a motion, provided advance notice is given to the recording secretary. A guest who has given prior Notice of Motion may, at the discretion of the chair, vote to the motion.

Guests wishing to attend and/or put forward motions should advise the recording secretary five working days in advance, and at the same time provide copies of the motion and attachments (if applicable) for distribution to council members.

CHAIR

The Chair will be the Dean of Instruction.

RECORDING SECRETARY

The Recording Secretary will be Secretary to the Dean of Instruction.

RESOURCE PARTICIPANTS

The Academic Council shall meet every second Tuesday at 1:15 p.m.. Meetings will normally end at 3:15 p.m..

QUORUM

A quorum shall be constituted if 50% of the members are present.

RULES OF ORDER

O. Garfield Jones's *Parliamentary Procedure at a Glance* will be used.

DECISIONS

The Academic Council shall decide issues on the basis of recorded motions and formal majority votes.

MINUTES

Minutes shall be of the precis type, and shall indicate the action to be taken. Minutes will be distributed to all VCC City Centre Council members, Department Heads/Coordinators and the Library Archive. A summary of motions will also be printed in the campus newsletter.

SUB-COMMITTEES

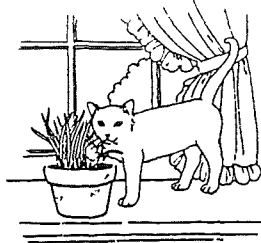
The Academic Council may establish sub-committees or ad-hoc committees, as required, to deal with specific assignments.

February 24, 1993

KITTY NEEDS A HOME

Chloe" needs
a new home
and loving family.

She's a beautiful,
healthy, white
and tabby
long-haired cat,
with a playful disposition.



She is 21 months, spayed and has all shots. She's been an indoor cat, but would probably grow to love the outdoors. She comes complete with carrying case and scratchpost, and I'll deliver.

For more info, call Carol at local 7142.

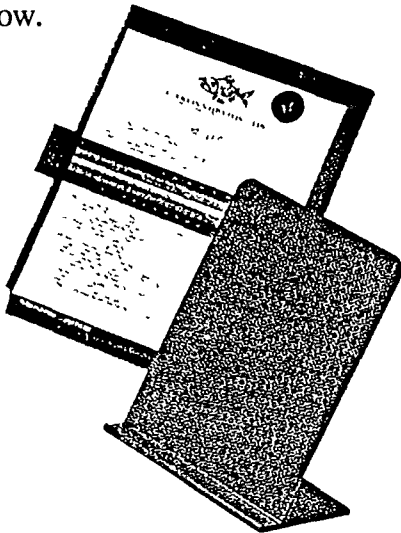
VCC EMPLOYEE SKI TRIP



Enjoy a weekend
of winter fun
with your friends
and colleagues

EASY TYPING

Donna Austin, Student Records, is looking for an item called "Copy Holder", similar to the ones in the photo below.



If you have a spare one that you are not using, please contact her at local 8411.

Date: March 26/27/28, 1993
Location: Silver Star, Vernon

Approx. cost:
\$185 downhill option
\$160 cross country option

The above includes: luxury coach, 2 nights accommodation and a 2 day lift ticket.

Trip open to all VCC employees. Feel free to bring one non-VCC friend! We will leave at approx. 2:00pm on Friday and return on Sunday evening.

It is not too late! Call Cyndy Howman at local 5253.

DID YOU KNOW THAT....

**MARCH IS
'LEARNING DISABILITIES' MONTH?
WELL, IT IS.**

Since the term '*learning disabilities*' was first used by Samuel Kirk in 1962, there has been a great deal of confusion and controversy regarding the nature of this disorder. Professionals have proposed many definitions and descriptions of the disorder; a myriad of terms used interchangeably with '*learning disabilities*'; many theories regarding the etiology of the disorder; and, many programs for its remediation.

The following official definition was adopted by the Canadian Association for Children and Adults with Learning Disabilities (now the Learning Disabilities Association of Canada) on October 18, 1981:

Learning disabilities is a generic term that refers to a heterogeneous group of disorders due to identifiable or inferred central nervous system dysfunction. Such disorders may be manifested by delays in early development and/or difficulties in any of the following areas: attention, memory, reasoning, coordination, communicating, reading, writing, spelling, calculation, social competence and emotional maturation.

Learning disabilities are intrinsic to the individual, and may affect learning and behaviour in any individual, including those with potentially average, or above average intelligence.

Learning disabilities are not due primarily to visual, hearing, or motor handicaps; to mental retardation, emotional disturbance, or environmental

disadvantage; although they may occur concurrently with any of these.

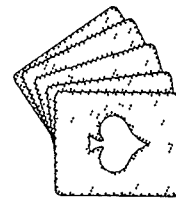
Learning disabilities may arise from genetic variations, biochemical factors, events in the pre to perinatal period, or any other subsequent events resulting in neurological impairment.

Failure to precisely define terms has led to confusion over prevalence rates. Prevalence rates for learning disabilities range between 3% and 15% of the school-age population and vary according to geographic area (Sixth Annual Report to Congress, 1984). boys are diagnosed as being learning disabled 4 to 8 times as often as girls.

ATTENTION EVERYONE!

If you have any old games that you no longer want, i.e.

- cribbage boards
- board games
- decks of cards, etc.,



please contact Abby Rose in the Student Association at local 8362.

BROWN BAG LUNCHES



Sessions will start
at 12:05pm and
end at 12:55pm.
Please bring your lunch.
Coffee will be provided.

Thursday, March 11 - MEDLINE National Library of Medicine Database

This is a huge database,
covering over 3,000 medical
journals. It is a major
source of medicine, allied health
(nursing and dental) information.
Held in the library.

Thursday, March 25 - Faris Report Implications for Vocational Educators

Betty Noble will be discussing
three main areas of the Faris
Report:

- locus of responsibility for developmental education
- funding
- linkages between developmental education and career and vocational programming.

An overview of the report will be given followed by a discussion and a short participatory exercise. Response guides will be distributed at the end. Held in Room 107.

ITALIAN BUFFET EXTRAVAGANZA!

The members of
VCC-Culinary Arts Team
are busy again

They are now working
feverishly to present
an outstanding
italian buffet/fundraiser activity



They require to join their
counterparts from across Canada
and from around the world at

"A Taste of Canada '93"
International Culinary Competition

Come and enjoy an evening of great
italian food; and--at the same time--help
the team.

April 2, 1993
Reception 6:30pm - dinner 7:00pm
VCC-City Centre Cafeteria
\$25.00 per person

It's going to be GREAT!!! Tickets are
now on sale, please call 443-8488.
Parking available in VCC staff parking
lot at no charge.

CITY PLAN: WHY THE COLLEGE SHOULD FORM CITY CIRCLES

The plans and policies adopted by the City of Vancouver affect the life of the College in many different ways, and there are many issues on which, before adopting a plan, the City should hear the College's students, teachers and staff. CITY PLAN offers the opportunity for everyone living or working in Vancouver to present their ideas and chart a path to the kind of city we all want to live in.

The College can also explore the potential for joint programs with the City in areas where resource sharing can result in a more efficient use of the resources available.

Sarah Lucas is the College resource person for CITY PLAN. If you are interested in joining a City Circle or in receiving more information, please contact Sarah at Local 7158.

Some of the issues the College might take a closer look at are:-

- What are the College's current needs in terms of sports fields, cultural facilities? Does the City have lands or programs that could help address those needs? Could we work together to provide facilities to be used by the students and by the community at large?
- How does the Vancouver library system work for the College? What suggestions do our librarians have to improve the system?
- The City develops job policies and promotes job creation through designating land for businesses, industries, and offices. The City also participates in regional and provincial plans that affect the availability of jobs.
- What job opportunities does the City offer to students trained by the College? What suggestions do students, and teachers have to improve the job opportunities provided by the City? And what suggestions do you have to achieve a better fit between training and job creation programs?
- How do students/teachers/staff travel to work everyday? Do they have adequate bus routes, bus shelters? How accessible are they for students with disabilities?
- Do students find reasonable accommodation at a reasonable distance from the campus they attend? Do they face problems in terms of housing price, housing quality, housing affordability?

**CITY PLAN wants to hear your ideas.
TAKE PART - MAKE A DIFFERENCE**

REGISTRATION

- ☐ The seminar is open to all interested individuals
- ☐ The registration fee, which includes lunch, is \$25 for CIEA members and \$50 for non-members
- ☐ Please note that the registration fee is waived for the CIEA Professional Development Committee member (or her/his designate) from each CIEA local
- ☐ Registration forms are available from your local faculty association or from the CIEA office
- ☐ Completed registration forms, along with the registration fee, should be sent to

College Institute Educators' Association
#302 - 1401 West 8th Avenue
Vancouver, BC V6H 1C9

- ☐ Late registration will be possible at the Sheraton Plaza from 8:30 to 9:00 am on March 6, prior to the seminar. Because space is limited, it is recommended that those wishing to register late contact the CIEA office at 736-0311 prior to March 6 to confirm the availability of space

ACCOMMODATION

CIEA has reserved a block of hotel rooms at a cost of \$80.00 plus tax per single room for use by Seminar participants from outside the lower mainland. If you wish to be assigned one of these rooms, please reserve through the CIEA office by no later than February 24, 1993.

CIEA office Tel: (604) 736-0311
Fax: (604) 736-4055

ABOUT THE SEMINAR

CIEA's Professional Development Committee holds an annual Professional Development Seminar in which college and institute educators explore issues of common concern. The seminars provide a forum for the exchange of information and assist the organization in its development of bargaining and lobbying policies.

The objective of this year's seminar is to critically examine a range of issues arising from the introduction and use of educational technology in B.C. colleges and institutes.

- ☐ The seminar features keynote speaker Dr. Doug Noble, who will discuss educational technology in the larger context of economic and social change
- ☐ Presenters from CIEA locals, from the Ministry of Advanced Education Training and Technology and from the Standing Committee on Educational Technology will discuss issues specific to the B.C. college and institute system
- ☐ Workshop sessions will allow seminar participants to look in more depth at issues raised and will offer an opportunity to explore how educators in the public school system have dealt with educational technology and how gender and technology interact in the classroom and the workplace
- ☐ The seminar is followed by a wine and cheese to which all seminar participants are invited

ABOUT CIEA

The College Institute Educators' Association of B.C. represents 5,500 faculty and staff in B.C. colleges and institutes. CIEA provides representation on a variety of professional, labour relations and educational issues.



College Institute
Educators'
Association
of B.C.

Annual Professional Development Seminar 1993

Taking Charge of



Educational



Technology

March 6, 1993
8:30 am to 4:00 pm
Sheraton Inn Plaza 500
500 W. 12th Avenue
Vancouver, BC

PROGRAM, MARCH 6, 1993

9 00 AM TO 9 10 AM

INTRODUCTION

9 10 AM TO 10 45 AM

KEYNOTE SPEAKER

Dr. Doug Noble will critically discuss the introduction and use of educational technology within the context of fiscal restraint, economic restructuring and broad pressure for reform of public education systems. Dr. Noble will also focus on the military roots of educational and information technology. Following this presentation, there will be time for questions and discussion.

10 45 AM TO 11:00 AM

BREAK

11:00 AM TO 12 30 PM

PANEL DISCUSSION

This panel will focus on how the introduction and use of educational and information technology has affected faculty and students in a variety of areas in our colleges and institutes. Panel topics will include a discussion of the role of technology in the areas of counselling/advising, library/media resources, Adult Basic Education and First Nations Education.

Panelists: Linda Prince, Vivian Plenge,
Ida Mills, Carlton Scott

12 30 PM TO 1 30 PM

LUNCH BREAK

1:30 PM TO 2:00 PM

STANDING COMMITTEE ON EDUCATIONAL TECHNOLOGY PRESENTATION (SCOET)

Representatives of SCOET - a committee which is researching the state of educational technology in B.C. colleges and institutes - will present the findings of their research to date and will comment on what is currently in use or planned in the college and institute system.

Presenters: Iain Cooke, Jim Bizzocchi,
Liz Hammond-Kaarrema

2 00 PM TO 4 00 PM

WORKSHOPS/BREAKOUT GROUPS

□ "Myths, Risks & the Trading of futures" Women and Technology

This workshop will look at how we define technology, how we define scientific and technological literacy and how that affects our views of women as originators and users of technology.
(*Marilyn MacDonald*)

□ The response to educational technology by the British Columbia Teachers' Federation

A BCTF representative will discuss issues for educators around the introduction and use of educational technology - issues such as finding the time, finding adequate resources and space and bargaining contract language to make it all happen.
(*Sharon Koshman*)

□ A further discussion with Doug Noble

This workshop is intended for those who wish to pursue issues raised by Dr. Noble in his presentation.

□ A further discussion with representatives of SCOET.

This workshop is intended for those who want to talk further with SCOET representatives about issues raised or information given during the presentation.

4.00 PM TO 4 30 PM

WRAP UP

Keith Gilley, Chairperson of CIEA's Professional Development Committee, will lead a wrap up of the day's events.

4 30 PM TO 6 00 PM

WINE AND CHEESE

PRESENTERS

Dr. Doug Noble is currently an Assistant Professor at the National-Louis University in Evanston, Illinois. He is a long-time educator, having taught at the high school and university levels. Dr. Noble has written and spoken critically on the subject of educational technology, computer literacy and training for the information economy. His most recent work is a book entitled, "The Classroom Arsenal: Military Research, Information Technology and Public Education".

Linda Prince is a member of the Langara Faculty Association (CIEA Local 14). She is Coordinator of library media resources at Vancouver Community College.

Vivian Plenge is a member of the Okanagan College Faculty Association (CIEA Local 9). She is a counsellor at Okanagan College.

Ida Mills is a Special Advisor for Aboriginal programs in the Ministry of Advanced Education, Training and Technology.

Carlton Scott is a member of the Selkirk College Faculty Association (CIEA Local 10). He teaches Adult Basic Education at Selkirk College.

Marilyn MacDonald is an Assistant Professor teaching courses on women and health, women in science and technology and women and the environment at Simon Fraser University.

Sharon Koshman is a B.C. teacher. She is President of the B.C. Teachers' Federation organization "Computer Users in Education of B.C".

Dr. Iain Cooke is Chairperson of the Standing Committee on Educational Technology.

Jim Bizzocchi is Vice-Chairperson of the Standing Committee on Educational Technology. He is a member of the Capilano College Faculty Association (CIEA Local 1) and teaches in the Media Resources Program at Capilano College.

Liz Hammond-Kaarrema is a member of the Standing Committee on Educational Technology. She is the Instructional Computing Coordinator at Malaspina College.

REGISTRATION

CIEA PROFESSIONAL DEVELOPMENT SEMINAR

SATURDAY, MARCH 6, 1993

NAME: _____

MAILING ADDRESS: _____

PHONE: _____

**INSTITUTION/
ORGANIZATION:** _____ **POSITION:** _____

**Please enclose registration fee
(waived for CIEA Professional Development Committee representatives)
and send to:**

**College Institute Educators' Association
#302 - 1401 West 8th Avenue
Vancouver, B.C.
V6H 1C9**

Fee: Members of CIEA Locals: \$25.00; Non-members: \$50.00
(This fee includes lunch)

*If you wish CIEA to reserve a Sheraton Plaza 500 room for you
please phone the CIEA office (736-0311)
on or before February 24, 1992*

*The Association of Women in
Post-Secondary Education in B.C.*

**Celebrate
International
Women's Day
with WPSE**

**Monday, March 8, 1993 at
OLA 4355 Mathissi Place,
Burnaby**

6:30 pm Networking

7:00 pm Dinner

8:00 pm Speaker —

**Trish Keays an adult educator
involved in projects related to
women in developing countries.**

Members \$15, Non-members \$20

**RSVP by March 1, to Barbara Columbo,
at OLA telephone 431-3042**

**Conference and
Annual General
Meeting**

**“Equity and
Diversity in the
Workplace”**

**May 7-9, 1993
At the Inn of the North
Prince George**

**May 7 (evening) Keynote Speaker: Dr. Glenda
Sims, President of the Canadian
Advisory Council on the Status of
Women**

**May 8 (all day) am Workshops
Lunch Keynote Speaker: Dr.
Sherry Rainsforth, V.P.
Academic, College of New
Caledonia
pm WPSE AGM**

May 9 (morning) Workshops

**For more information, or to volunteer to help, or to
submit workshop proposals (due by March 20),
contact Jan Pooley, 258 Boyd St., Prince George,
B.C. V2M 4W9 Phone 564-1440 Fax 564-8985**

HUMAN RESOURCE DEVELOPMENT PROGRAM

for
THE FORMER SOVIET UNION
and
CENTRAL AND EASTERN
EUROPE

funded by:
EXTERNAL AFFAIRS AND
INTERNATIONAL TRADE CANADA
TASK FORCE ON
CENTRAL AND EASTERN EUROPE

managed by



CBIE Canadian Bureau for
International Education
Bureau canadien de
l'éducation internationale **BCEI**

CANADIAN SUPPORT

During the past two years, the Canadian Government, through the External Affairs' Task Force on Central and Eastern Europe, has built an impressive technical assistance program designed to promote a stable transition to democracy and to market-based economies within the region. Today, over 300 projects are under way which share skills and "know how" of Canadians with countries of the former Soviet Union (primarily Ukraine and Russia) and Central and Eastern Europe.

Canada continues to be at the forefront of efforts to assist the region through a combination of innovative initiatives.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM, administered by the Canadian Bureau for International Education, has a mandate to promote human resource development and indigenous capacity strengthening in countries of the former Soviet Union and Central and Eastern Europe. The program emphasizes support for practical development projects and direct people to people contact through the placement of Canadian volunteers.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM is an 18-month project beginning January 1993 which provides a funding mechanism for Canadians who have an interest in assisting with the reform process.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM will draw upon the professional skills, linguistic capabilities and cultural understanding of Canadians, particularly those who trace their roots to the region. Approximately one hundred short term placements (no less than two months) will be awarded for Ukraine, Russia, Kazakhstan, Estonia, Latvia, Lithuania, Poland, Hungary, Romania, Czech and Slovak Republics, and other CEE and FSU countries. Candidates are required to submit their own proposals for practical development projects or work attachments which have been developed in consultation with a partner organization in the host country.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM supports the policy for affirmative action on gender equity.

ELIGIBILITY CRITERIA FOR PARTICIPATION:

- applicants must be either Canadian citizens or have landed immigrant status;
- have a minimum of five years of professional work experience, including two years of direct experience relevant to the proposal;
- be familiar with the relevant specialty area in the host country;
- have support for the project proposal from a partner or organization in the host country;
- possess knowledge of the political, economic and social-cultural environment in the host country;
- possess adequate proficiency in the language of the selected host country;
- participate in a pre-departure training session.

THE PROJECT PROPOSAL:

A formal application with a detailed budget **must** be submitted for each placement.

The proposal should:

- respond to an identified need by the partner organization in the host country;
- facilitate the provision of specific technical expertise or assist in the transition to democracy and/or market-based economy;
- transfer relevant skills and expertise in the short term and be practical and action-oriented;
- include a strategy for promoting longer term partnership;
- include a post-project series of information presentations with local communities in Canada.

Team applications are eligible; however, a maximum of three people per project will be considered for funding.

ADMISSIBLE EXPENSES:

- admissible expenses of up to \$7,500 include return airfare, equipment or materials required for project and contingency expenses;
- purchase of equipment such as computers or teaching aids may be approved if essential to the success of the project. Equipment will be left in the host country with the partner organization;
- in-country expenses such as food, accommodation and local transportation may be assumed by the partner organization in the host country through cash and/or in-kind contributions.

APPLICATION GUIDE

For a complete project proposal application guide, please write to

Human Resource Development Fund
The Canadian Bureau for International Education
85 Albert Street, Suite 1400
Ottawa, Ontario K1P 6A4
Tel (613) 237-7442 Fax (613) 233-2937

