

94 Mar 8

ENTRICITY

VANCOUVER
COMMUNITY
COLLEGE



CITY CENTRE

Vancouver Community College

City Centre

Library MAR 10 1984

250 West Pender Street

Vancouver, B.C. V6B 1S9

March 8, 1994

MARCH IS LEARNING DISABILITIES AWARENESS MONTH

A learning disability (LD) is a handicap which affects the manner in which individuals take in information, retain it, and express the knowledge and understanding they possess. The most serious and common deficits in adults with LD are in reading comprehension, spelling, mechanics of writing, math computation, and/or problem solving. Less frequent, but no less troublesome, are problems in organizational skills, time management, and test-taking strategies. For most adults with LD, language based and/or perceptual problems are still evident.

The most widely accepted formal definition of learning disabilities was formulated in 1968 by the National Advisory Committee on Handicapped Children and later incorporated into the Education for All Handicapped Children Act of 1975, Public Law 94-142.

The definition has

been revised several times to reflect our increase in awareness that learning disabilities do not disappear in adulthood. As information was disseminated about learning disabilities, there was no longer the necessity to refer to previous nomenclature such as aphasia. Moreover, the children with learning disabilities identified in the 1970s have reached adulthood and they themselves, their parents, and professionals have come to realize that a learning disability is a lifelong condition and, thus, the definition needed to be revised. The most widely accepted revision was developed in 1981 (revised in 1988) by the National Joint Committee on Learning Disabilities. It states:

Learning disabilities is a general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These

disorders are intrinsic to the individual presumed to be due to central nervous system dysfunction, and many occur across the life span. Problems in self-regulatory behaviour, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability. Although learning disabilities may occur concomitantly with other handicapping conditions (for example, sensory impairment, mental retardation, serious emotional disturbance) or with extrinsic influences (such as cultural differences, insufficient or inappropriate instruction), they are not the result of those conditions or influences.

The major underlying disorders in basic psychological processes include difficulties in discrimination (eg., in perceiving differences between two similar but unlike sounds, words, or symbols), in retaining what is heard or seen, and in expressing what one knows either

CITY CENTRE

through oral or written language.

Lack of experience and knowledge about learning disabilities among college and university personnel has caused some individuals to confuse the individual with LD with the retarded individual. Students with LD are not mentally retarded. It may be helpful to keep in mind that Niels Bohr, Albert Einstein, Thomas Edison, and Woodrow Wilson, among other eminent individuals, all had learning disabilities.

A second common misperception is that students with LD are unmotivated or lazy and, therefore, do not achieve to the level of their potential. In fact, neither is the case for most college students with LD who often work twice or three times as hard as their non-LD classmates to achieve the same goals. In fact, taking longer to complete reading assignments, papers, and/or exams is a result of the continuing effects of their learning disability.

{Susan Vogel, College Students with Learning Disabilities: A Handbook. 1993}

CE GRADUATE FASHION SHOW

The Continuing Education Division Fashion Arts Certificate Program GRADUATE FASHION SHOW - FIAT MODE IV -

will be held at 8:00 p.m., on Friday, April 8 in the Assembly Hall, City Centre Campus.

Seven graduating students will present individual mini-collections of their work.

Tickets cost \$10 and are available at the City Centre CE Office.

For further information call 443-8380.

Thank you.

Donald Oakes

LOWER MAINLAND COUNSELLORS TOUR CITY CENTRE

On Thursday, March 3, the Counselling and Advising Centre hosted approximately 70 visitors who spent that morning touring City Centre. Our guests were lower mainland high school counsellors and career preparation teachers. Representatives came from schools as far apart as Abbotsford and Aldergrove, Maple Ridge and Mission, North Delta and North Vancouver. A total of thirty-four schools were represented.

Upon arrival on campus at 8:30 a.m., our visitors enjoyed a sociable continental breakfast prepared and served by students in the Hospitality Administration program. A number of small groups then toured the campus from 9:30 to noon, shepherded by

counsellors and support staff from the Counselling and Advising Centre. These touring groups found their way into every corner of the campus, from the ninth floor to the basement: they were welcomed into classrooms, labs and kitchens; they watched demonstrations and questioned instructors; they met up with their former students, and they "stopped to shop" at the deli and bakery. By noon the group was exhausted, and more than ready to relax in the Banquet Room, where they appreciated and applauded the Asian buffet lunch, presented by Condé Leung and his students.

We asked those who stayed for lunch to complete a short evaluation form. An impressive 56 evaluations were returned. Everyone reported that the visit was very useful. We asked, "What were some of the highlights?" and time after time their responses referred to the opportunity to see students in action in the classrooms, labs and kitchens. They repeatedly commented on the friendliness and helpfulness of instructors who accommodated the interruptions and found time to talk about their programs and students, and to answer questions. They were impressed not only with the instructors and students, but also with the industrious atmosphere on campus,

and certainly they gained an appreciation of the practical and relevant nature of the training which takes place here.

The group also told us that an invitation to lunch at City Centre is an opportunity not to be missed. Our reputation for fine food, good service and hospitality is well established, and the offer of a meal guarantees us a response to any invitation we send out. We can thank the instructors and students in the Hospitality Administration program and the Asian Culinary Arts program (especially Dave Donaldson and Condyleung) for ably upholding our reputation on March 3rd. But once we got them on campus and in contact with other instructors and other programs, it was clear to our visitors that there is a whole lot more to City Centre than a good meal. This was an excellent opportunity to spread the word about our programs, and was a successful cooperative event involving all departments.

The evaluations are on file in the Counselling and Advising Centre if anyone would like to read them. We hope you look forward as much as we do to doing this again.

Counselling and
Advising Committee

CITYFEST '94

Wait! Before you pack your bag to head out of the lower mainland for the Victoria Day week-end in May, consider "CityFest '94" - Celebration of Cultural Diversity", May 20th to May 22nd at Vancouver Community College's King Edward Campus, 1155 East Broadway. This festival, co-sponsored by a new group called the Vancouver Community Festival Society and Vancouver Community College, will kick-off at 7 p.m. on Friday and follow through until 4 o'clock Sunday afternoon. It will include music, dance, drama, workshops, storytelling, displays, and arts and crafts from the Greater Vancouver Regional District's rich store of artists and performers. Food will be available at reasonable prices. This user-friendly intercultural event has no admission fee - donations are welcome and buttons will be sold.

Everyone is welcome to simply come and enjoy the week-end. If you want to volunteer, perform, teach, or display, you need to fill out a CityFest '94 Participant Application. Performances involving audience participation are strongly encouraged. Applications are available from Vancouver Community College and other community locations. Call Simon Trevevlyan, 985-3686, or Myrna

Redmond, 871-7006.

The Vancouver Community Festival Society was conceived in a Vancouver living room in November 1992 when a group of people who had been dreaming of a non-commercial, locally-oriented folk festival got together to talk about it. With a few hundred dollars of seed money and several hundred hours of volunteer time, public meetings were held, collective goals and principles set, benefits were put on, a constitution and mission statement developed, and the mythical festival gradually became a reality. An essential partnership with Vancouver Community College was formed by a happy coincidence: The Society was looking for a venue and the College was looking to revive and expand its once annual intercultural celebration. The Vancouver Community Festival Society and Vancouver Community College are working together to make CityFest '94 a fiscally responsible, culturally diverse, exciting, accessible event. See you there!

Contact Barbara Jackson at 254-5401 (Tuesdays, Wednesdays, and Fridays) or 255-2258.

LIBRARY NEWS

New videos in the library:

The Glass Ceiling
The Secrets of Making

Good Grades

New equipment in the library:

The library now has a copycard - operated laser printer for student use, located in the Student Computer Lab.

It costs 10 cents per page and students must use a copycard to access it.

Copycards can be purchased at the library circulation counter in \$2 or \$10 denominations for this purpose.

It will print from WordPerfect 5.1 only.

Eva Sharell

CLASSIFIEDS

WANTED: Used Tools

I am looking for all types of used garden tools. Must be in good condition. Pleased call Michele Davidson at 871-7174.

WANTED: Pool Table

I am looking for a pool table for my teen-age son's birthday. If interested in selling such an item, please contact Gwendolyn de Geest at 443-8553.

CENTRICITY DEADLINE

Please note that the deadline for submissions for Centricity is every second Monday at noon. The next deadline date is March 21, 1994.

The following are the deadline dates to the end of the year:

March 21, 1994
April 4, 1994
April 18, 1994
May 2, 1994
May 16, 1994
May 30, 1994
June 13, 1994
June 27, 1994
July 11, 1994
July 25, 1994
August 8, 1994
August 22, 1994
September 5, 1994
September 19, 1994
October 3, 1994
October 17, 1994
October 31, 1994
November 14, 1994
November 28, 1994
December 12, 1994



Alumni Association

Editor
Centricity
VCC City Centre

March 2, 1994

ALUMNI HELP STUDENTS IN NEED

The VCC Alumni Association is pleased to announce that we have just completed our first fundraising campaign with VCC Alumni!

Over the last few months, we organized an effort to establish the new **Alumni Emergency Fund**. Alumni members who graduated pre 1984 were contacted by volunteer alumni and asked if they could support current VCC students facing financial difficulties.

Response from graduates was very positive! This first effort raised \$1,500.00 to lend support to VCC students needing help with a variety of school related expenses -- assessment fees, books, bus passes etc.

These funds have now been distributed and will be administered by the Financial Aid offices at City Centre, King Edward and Langara campuses. Students should see the Financial Aid office at their campus for more information.

We expect this campaign to become an annual Alumni effort, and will accept donations year round. Please call us at local 7147 to help -- donations are tax deductible!

The VCC Alumni Association was established in 1987 to maintain a relationship with VCC graduates through newsletters, networking opportunities and reunions.

Tracy Manrell
Alumni Relations
Local 7147



Alumni Association

MEMO TO: City Centre Faculty **FOR CLASSROOM ANNOUNCEMENT**
FROM: Tracy Manrell, Alumni Relations Coordinator
DATE: March 1, 1994

**V.C.C. ALUMNI ASSOCIATION HOSTS
FIFTH ANNUAL CAREER FAIR AT CITY CENTRE**

Please help us to advertise the Career Fair to City Centre students by announcing it in your classes and encouraging your students to attend.

The Career Fair is a one day event where potential employers come together to meet VCC students and graduates! This is a valuable opportunity for your students to apply for available jobs, learn more about career options, ask questions of company recruiters and discover services available to support them in their current or future job searches.

We encourage students to consider the Fair as a job interview: bring resumes and be aware that the exhibitors they meet currently work in that company's personnel department!

WHEN: Thursday, March 17, 1994

WHERE: Main Foyer, VCC City Centre, 250 West Pender Street

WHO: To date, 19 businesses, professional associations and community groups have registered to:

- * recruit new employees (permanent or summer positions)
- * provide information on specific career areas or professions
- * display services, programs and options available to people seeking work

WHY: Because in today's fast paced world of work, everybody needs help with career planning and job finding -- especially students and recent graduates. The Alumni Association is concerned with providing support to graduates of the college and our future members, VCC STUDENTS!

FOR MORE INFORMATION CONTACT:

Tracy Manrell
Alumni Relations Coordinator
871-7147

**** In the week prior to the Fair, Career Fair newsletters listing all exhibitors will be available in the Counselling Department or by calling the Alumni office at local 7147.**

FIFTH ANNUAL CAREER FAIR AT VCC!

ORGANIZED BY THE VCC ALUMNI ASSOCIATION

VANCOUVER COMMUNITY COLLEGE CAREER FAIR

LOOKING? **FOR A CAREER ●**

**MEET RECRUITERS
FROM DOZENS OF FIELDS!
FREE ADMISSION!**

**APPLY FOR JOBS,
EXPLORE OPTIONS OR ASK CAREER RELATED QUESTIONS
OF THE PEOPLE WHO DO THE HIRING IN VANCOUVER!**

THURSDAY MARCH 17, 1994

9:30 AM TO 3:30 PM

VCC CITY CENTRE

250 WEST PENDER STREET • VANCOUVER

FOR MORE INFO CALL 871-7147 • ORGANIZED BY VCC ALUMNI ASSOCIATION

**THE ALUMNI ASSN. EXTENDS A WARM
INVITATION TO STUDENTS, GRADS AND ALL
OTHERS SEEKING EMPLOYMENT!**

It is not recommended that guests accompany participants as neither the schedule nor the arrangements make that feasible. Activities occur from 4 00 pm, Sunday through 1 00 pm Friday, including most evenings.

Plan to attend for the full week, from Sunday June 12 until Friday June 17.

You will be experiencing a process that requires your full participation from the very beginning to the very end.

If you are unable to comply with these guidelines, then please consider attending another year.

ENROLLMENT IS LIMITED TO 40 PERSONS FROM A VARIETY OF DISCIPLINES.

The deadline for reservations is Monday, May 2, 1994. To ensure a quality experience, enrollment must be limited to the first 40 persons who apply. If your application is received after the maximum has been reached, it will be returned with your cheque. If you are accepted you will receive a full package of details, instructions and directions to help you in your planning.



CANCELLATION POLICY

If you cancel your plans by Friday, May 6, 1994, your tuition will be refunded, except for a \$50 administration fee.

If you cancel after May 6, 1994, you will receive a \$200 refund.

This Ninth Canadian Rockies Great Teachers' Seminar has been initiated for the benefit of post-secondary educators in Canada by Grant MacEwan Community College with administrative support provided by the Faculty Development office.

For further information contact:

Faculty Development
Grant MacEwan Community College
City Centre Campus
A318, 10700 - 104 Avenue
Edmonton, Alberta T5J 4S2

(403) 497-5288 FAX (403) 497-5395



**Grant MacEwan
Community College**

Printed on recycled paper



TESTIMONIALS

"We went home invigorated, committed, supported and determined to continue our pursuit of excellence in college instruction."

Joanne Thompson
Northwest Community College

"The seminar was as refreshing as the serenely beautiful lake in its mountainous surroundings. The participants' input into the daily agenda formed a unique component of the whole format, it gave us a sense of ownership. It was, indeed, an exhilarating experience."

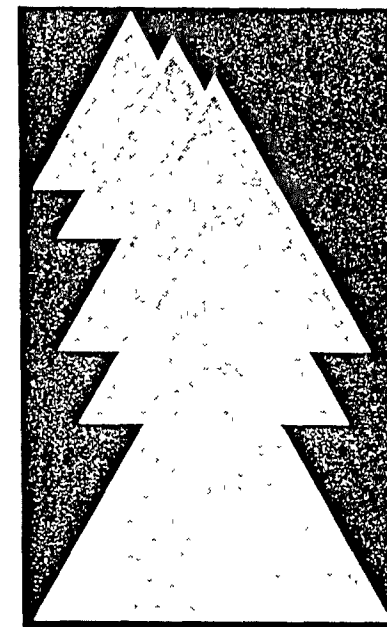
Krish Manickum
Arctic College

"It is my perception that the effectiveness of the Great Teachers' seminar as a professional development activity can be attributed to three important factors. Firstly, the entire activity is experiential in nature, the value of which has been well-documented in the adult educational literature. Secondly, the collective wealth of knowledge and experience that is available when such a diverse group of instructors gather in one place to collaborate and network far exceeds the value of listening to an 'expert' give a two-hour presentation. Finally, as a participant in this process, there is a re-affirmation that your effectiveness as an instructor is inherently related to your perception of yourself as a lifelong learner, in an ongoing attempt to facilitate learning in the classroom."

Sheldon Brown
Western Community College,
Newfoundland

"To spend five days away from one's desk discussing and witnessing teaching in all aspects with other teachers is in itself a real treat. To find that the problems you are wrestling with are not yours alone, and that there are solutions to most of these problems is very comforting."

Tony Fell
Grant MacEwan Community College



9th Annual

CANADIAN ROCKIES GREAT TEACHERS' SEMINAR

*Toward Improving
Post-Secondary Instruction*

Nakoda Lodge
Kananaskis Region, Alberta, Canada
June 12-17, 1994

Coordinated by Grant MacEwan Community College

9th Annual

CANADIAN ROCKIES GREAT TEACHERS' SEMINAR

In the search for professional excellence, there is so much more beyond a teaching field or an educational specialization that a community college educator must know, understand, and believe in, yet there are few professional development opportunities available for those who recognize the need for continuous inspiration and growth. The Great Teachers' Seminar provides an opportunity for faculty to live and share for an extended period of time with peers representing a wide range of specialties, talents, experiences and interests.

David Gottshall



PURPOSE

- To practice rational analysis of instructional problems and to find realistic, creative approaches to their solution
- To cause educators to venture beyond the limits of their own specializations and environments in search of transferable ideas and the universals of teaching
- To stimulate the exchange of information and ideas within post secondary institutions by building an expanding communications network among faculty
- To promote an attitude of introspection and self-appraisal by providing a relaxed setting and an open, human climate in which participants may seriously reflect on their attitudes, methods and behaviour as teachers.
- To celebrate good teaching



THE SEMINAR

Community college, institute and university educators, representing a wide variety of subject matter areas, will gather for a week-long, intensive seminar which provides an opportunity to learn about and reflect on the current challenges faced by educators in post-secondary institutions. The format, which is purposely unstructured, evolves from an ongoing needs assessment as the week progresses.

Participants will learn, with their fellow educators, through discussion and exploration of teaching strategies, innovations, problems and solutions.

The theme underlying all seminar activities is the perpetual challenge to characterize and define the "Great Teacher." All post-secondary faculty, experienced or inexperienced, are invited to take advantage of this unique professional development opportunity.

The seminar is not meant to be a "reward" for accomplished teachers; it is not limited to the already "great", rather it is designed to attract those who are striving to be great.



THE STAFF

David Gottshall, founder of the 24-year old Great Teachers' Seminars, will direct the Canadian Rockies Great Teachers' Seminar, assisted by experienced faculty facilitators.



THE SITE

Nakoda Lodge, built in traditional log cabin style, has 50 guest rooms, as well as three suites and a boardroom. Replete with rich oak finishing, a massive stone fireplace in the dining room, and splendid native artwork, the lodge has the ambience of a simpler time.

Combined with this rustic charm are all the modern conveniences. For those who want to relax and unwind, a swimming pool, jacuzzi and sauna are available. For those who prefer to unwind outdoors, there is a nature trail around the trout-stocked lake, and canoes are available to rent. Horseback riding, fishing, photography, whitewater rafting and golfing are also popular activities.

An added feature of the lodge is the Nakoda Museum and Native Art Gallery. The Nakoda Learning Centre contains an extensive library, archives, films and photographs on the Stoney people. Native handicrafts are available in the souvenir shop.

Set in the Kananaskis region on the eastern slopes of the Rockies, overlooking tranquil Chief Hector Lake, Nakoda Lodge is secluded, yet easily accessible by Highway 1 or 1A halfway between Calgary and Banff.



REGISTRATION INFORMATION

Total tuition for each participant is \$765 (Canadian funds) plus 7% GST for a semi-private room. In addition to room and linens, this includes meals, and other expenses except your own transportation. Ground transportation for participants is provided from Calgary International Airport and from the train or bus station in Banff for those who require it.

CONT

NINTH ANNUAL CANADIAN ROCKIES GREAT TEACHERS' SEMINAR JUNE 12 - 17, 1994

REGISTRATION FORM

NAME OF COLLEGE OR UNIVERSITY _____

INSTITUTION ADDRESS _____

CITY/PROVINCE/POSTAL CODE _____ FAX # () _____

NAME OF PARTICIPANT _____ M/F NAME FOR NAME TAG _____

HOME ADDRESS _____

WORK TELEPHONE () _____ HOME TELEPHONE () _____

TEACHING FIELD(S) _____

YEARS OF COMMUNITY COLLEGE OR UNIVERSITY TEACHING EXPERIENCE _____

PLEASE REMIT REGISTRATION FORM AND CHEQUE FOR \$765 CDN + 7% GST (\$53.55) = \$818.55 (PAYABLE TO GRANT MACÉWAN COMMUNITY COLLEGE)

BY MAY 2, 1994, TO FACULTY DEVELOPMENT, GRANT MACÉWAN COMMUNITY COLLEGE

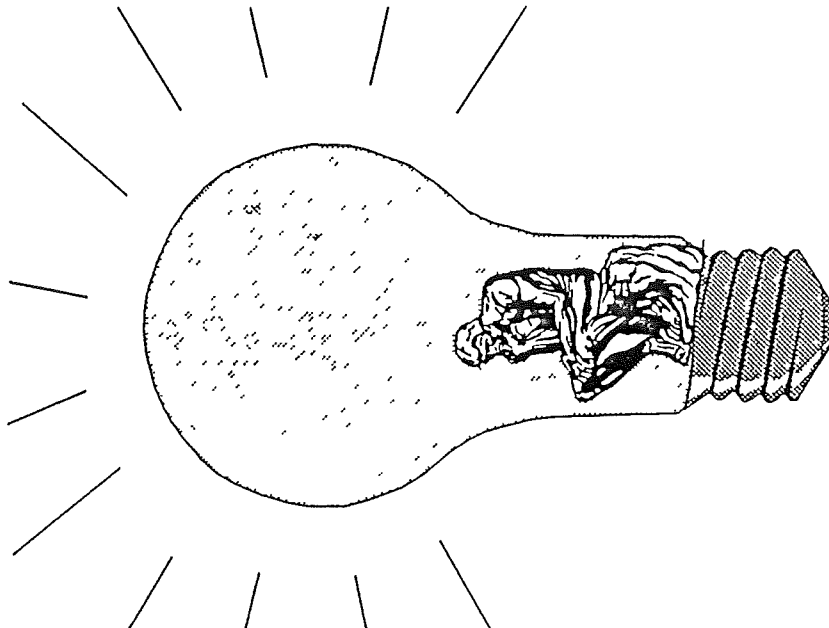
CITY CENTRE CAMPUS A318, 10700 - 104 AVENUE

EDMONTON, ALBERTA T5J 4S2 (403) 497-5279 FAX (403) 497-5395

GST REG # R107448219

Your invitation to . . .

**The 15th Annual
Pacific Northwest
Great Teachers Seminar**



June 19-23, 1994

*Umpqua Community College
P. O. Box 967
Roseburg, OR 97470*

Non-Profit Org.
U.S. Postage
PAID
Permit No. 218
Roseburg, OR 97470

Pacific NW Great Teachers Seminar

June 19-23, 1994

Name _____ Phone _____

Teaching Field/Position _____ College _____

College Address _____

City/State/Zip _____

Please make checks payable to "Pacific Northwest Great Teachers Seminar" and send to:

Robert Johnson, Director
Pacific Northwest Great Teachers Seminar
Umpqua Community College
P.O. Box 967, Roseburg, OR 97470-0226
Phone: (503) 440-4600, Ext. 605

What Is the Great Teachers Seminar?

- A five-day exchange of teaching ideas, innovations and techniques
- A focus on the challenges of teaching in the community college
- An opportunity to meet stimulating colleagues from other colleges and other disciplines
- An academic-year-end retreat, offering the chance to reflect and relax in a magnificent country lodge
- A source of new teaching ideas for your college
- A celebration of teaching and a search for the ideal of the "great teacher"

What Will We Do?

The Seminar will develop around a discussion of ideas about teaching and learning in the community college.

The week begins with discussion of innovations and issues presented by you and your colleagues. Then, turning to themes that emerge from these initial discussions, groups will consider such topics as:

- How can we help our students become active learners and thinkers?
- How can we coordinate classes across disciplines?
- How can we deal with student diversity?
- How can we deal with problem students and students' problems?
- How can we find out what students have learned?
- What do we mean by "professional growth" and how do we do it?

A unique format draws on the ideas, innovations, and problems presented by the participants themselves: You will be one of the "guest experts."

You will spend five days with colleagues who share your interests in good teaching. Intensive discussions and provocative demonstrations will be punctuated by daily social hours, a variety of recreational possibilities, occasional lapses of decorum, casual talk, and time to browse in the library of materials from each college.

How Should You Prepare?

Come prepared to share with colleagues: (1) a personally-attempted instructional innovation--modest or astounding--and (2) an instructional problem that you have confronted. Further, please bring one especially thought-provoking book for temporary inclusion in the Seminar library. (You may reclaim the book at the end of the week.)

Optionally, if you would like to demonstrate a special instructional activity, technique, or device that you have found to be particularly effective, you will have the opportunity.

Where Will We Be?

The Menucha Conference Center, in the Columbia Gorge on the east edge of Portland, provides the perfect Seminar site. In a natural setting, high on a bluff, Menucha commands vistas of the Columbia River. One hundred acres of woodlands and gardens surround the comfortable Seminar facilities that once were the country estate of former Oregon Governor, Julius Meier. Hiking trails, a swimming pool, and a tennis court lie near the venerable lodge, where the Great Hall, adorned with wood carvings, is dominated by a massive stone fireplace. Group living arrangements include dormitory rooms with sleeping porches, conversational nooks, commodious overstuffed couches, and sumptuous family-style meals.

Who's Coming?

Any educator, novice or veteran, searching for new instructional ideas and for the ideal of the "great teacher" is welcome. Nearly 400 participants have come to the Seminar from their colleges in Oregon, Washington, California, Utah, Minnesota, Wyoming, Colorado, Arizona, New Mexico, Nevada, Montana, Illinois, Alaska, Texas, Guam, Hawaii, Canada and China. They represent virtually every teaching field across the spectrum of tech-prep, college transfer, and developmental programs.

Although most participants are teachers, anyone with an interest in undergraduate instruction (such as counselors, librarians, staff developers, and administrators) will find the Seminar valuable.

How do you reserve a place?

The registration fee of \$375 includes room, meals, and all other expenses except transportation. Enrollment is limited to the first 30 applicants (3 per college maximum). The registration deadline is April 20. Because the Seminar is usually oversubscribed, we urge you to make your reservations soon. If necessary, payment may be made after the registration deadline.

Who are the staff?

Each of the five staff members is a former Seminar participant. All are experienced community college educators, representing a variety of disciplines and community colleges:

- Marilyn Anderson - Bellevue CC
- Pam Arsenault - Mt. Hood CC
- Bob Johnson - Umpqua CC
- Ann McCartney - Shoreline CC
- Chuck Plummer - Umpqua CC