



Education @ VCC

Volume 2, Issue 4

March 2008

From the Centre for Instructional Development...

On the CID Agenda: Professional Development

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We are very lucky at VCC - we have the School of Instructor Education that offers a great variety of programs for Faculty Development.

Faculty have 20 days for Professional Development a year, time that allows them to explore, investigate, learn and apply new concepts and ideas into their practice

Human Resources also provides Faculty with a vast number of courses and workshops over the course of the year.

It seems that we have all the bases covered, so one would ask, What is the role of the CID in terms of Instructional Development? Is there something missing?

We all know there is always room for improvement.
The next question would be, how can we improve what we have?

We are taking a holistic approach to Professional Development. See if this makes sense to you all.

We are asking:

What are the activities that instructional staff and faculty will engage in from the day they get hired, to the day they retire?

What areas will they be interested in, and for what purpose?

What is the format they would like to receive the information?

What are the best times of the day, month, and/or year for them to participate?

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Common Faculty PD Funds—

The Common Faculty Professional Development Fund is to support various types of professional development activities, such as tuition for additional educational qualifications; speaking/presenting at conferences or events, attending conferences or events; speakers/workshops for Schools or departments on topics related to best practices, future changes in methodology; pedagogy, technology, etc. All faculty who have been employed seven months or more in the fiscal year at 50% or greater and are employed at the time of the event/activity are eligible. Funds can be requested for future professional development activities that require advance payment. Applications can be found at: J:\COMMON\PD FUNDS and the PD Leave form can be found at: J:\COMMON\FORMS\Human Resources Forms\Faculty (VCCFA).

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Info Express

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Many of you and your students search VCC Library's electronic databases to find research articles. Ebsco, Ovid, Science Direct and other database vendors have made it

simple to set up Alerts. You can receive the table of contents as soon as the newest issue of your favourite journal is out, often with links to the full articles. You can save a search you've just run on an ongoing project and be notified whenever a new article is published. Alerts can be delivered to your email address or via RSS daily, weekly or monthly. Look for a "Set up Alert" button on the

"results page" and follow the prompts.

The liaison librarian for your area would be pleased to drop in to your departmental meeting to give a quick demo on setting up Alerts in your preferred databases. In the meantime feel free to come in or call the Library Information Desk (7326 or 8339) if you would like a walk-through.



Research Interest Group

Deanna Rexe
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The purpose of the Research Interest Group is to provide peer support, encouragement, and a collaborative space for those in the

college community interested in graduate level or scholarly research, and publication.

On February 21, the RIG met to discuss **Techniques and Tips for Research Management**. The meeting was a roundtable, with members sharing their best ideas, tips, or suggestions to with the group on how to manage files, artifacts, writing, and so on.

Future gatherings will be from 4:30 - 6:00pm on alternating campuses:
March 20 (BWY); April 17 (DTN);
May 15 (BWY); June 19 (DTN)

Please feel free to make referrals to your colleagues to join our email distribution list.

Report from Education Council

Council postponed its vote on a motion to cancel the Electronics Telecommunications Program to the April 08th, 2008 meeting.

The 2008-09 Training Plan will be presented at the April meeting.

Both Curriculum Committee and Policy Committee are drafting terms of reference.

Council has approved a recommendation to the Board on the changes to the Program Review and

Renewal policy, subject to a review of the Cancellation of Programs policy. The Program Review and Renewal policy will not be submitted to the Board until the review of the Cancellation policy is completed.

Council will be voting on the Granting of Credentials policy, the Degree Standards policy and the Program Advisory Committee policy in March.

The need for a revised Student Conduct policy was brought to the attention of the committee. All ideas and feedback are to be directed to Barb Ash, Dean, Student Services.

Coming to You from the Education Institute

Cathie Perry
Acting Assistant Department Head
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The library is sponsoring an upcoming audio conference offered by the Education Institute. Please join us!

Presenter Dr. Julie B. Todaro is a consultant in the areas of management and organizational development, information literacy, 21st Century librarianship as well as in customer service.

21st Century Communication for Managers - Critical Issues

Monday March 17, 10:00-11:00 Pacific, Downtown Campus Room 419

Good communication is the key to success in almost any relationship in the workplace. The interconnected world of the 21st century offers so many new and emerging ways to communicate. Some of our current understandings will be as appropriate as ever, but if we ignore the new and emerging world of communications, we will be left far behind, and risk becoming irrelevant.

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Answering these questions (in the midst of things) isn't easy, coming up with a plan that takes into account not just the knowledge and skills development, but also acknowledges the time constraints and responsibilities of the faculty is of most importance.

At the Universities, Colleges, and Institutes Professional Development Committee (UCIPD) confer-

ence last week, I had the opportunity to hear ideas from professionals who are currently working within the field. Ideas such as building communities of practice, a database of in-house experts, and a PD passport; developing learning paths and joining other institutions to share PD activities. The possibilities are endless.

It is a little early to say how far we will be able to go with the PD plan for VCC. We are working hard on

this, and hope to have a plan to share with you in our next publication. In the meantime, we would like to hear from you.

If there is something that you would like to see or share, please let us know.

Email me at kbeltier@vcc.ca with your ideas - we are looking forward to hearing from you.

Committee Reports

Distributed Learning Committee

Lyn Lennig presented her report on Faculty Development and Distributed Learning to the Committee. Copies of this report can be obtained by contacting Lyn.

Three subcommittees were struck: DLC policies, Trends and Technologies, and Copyright and Ownership.

The topic of internet filtering was raised and the discussion will continue at future DLC meetings.

Education Administrators Group

Maggie Ross made a presentation to EAG on the work of the Human Rights Coordinator and discussed a draft policy on Students with Mental Health Conditions.

EAG will be reviewing the Trilateral Mobility Project in coming weeks.

Other News:

Ron Johnston is developing an Aboriginal Enrolment Policy. This policy formalizes a process of priority enrolment for Aboriginal students at VCC.

The ACCC Institutional Emergency Preparedness Conference will take place in Vancouver March 5-7, 2008. Pete Legg, Scott Raesler and Maggie Ross will be panel members at some of the events. Some faculty members will be attending this conference in their capacity as members of the Emergency Response Working Group.

Culinary Arts instructors and students have been invited to join Culinary Capers in providing catering at the BC/Canada House during the 2008 Olympic Games in Beijing.

Sylvana Carr is drafting a contract for language assessment for Vanoc volunteer interpreters. Vanoc will require 300 volunteer interpreters.

Upcoming Events at Vancouver Community College

Career Fair

Downtown Campus Foyer
March 12
(faculty—please encourage your students to attend)
10:00am-3:30pm

Essential Skills Center

Open House
Room 236
April 2008

Information Night

Downtown Campus Foyer
April 16
4:30pm-6:30pm

Education Forum

Downtown Campus Room 416
April 22
Broadway Campus Room 5025
April 23

Awards Ceremony

Broadway Campus Auditorium
May 22, May 23

Graduation

Broadway Campus Auditorium
June 26, June 27
November 21

Items for Education @ VCC can be submitted anytime, by anyone. Our next edition will be in April, and the deadline for that issue will be Monday, March 24, 2008. Please submit your submissions to mgrover@vcc.ca