

December '80  
Edition No. 28

VCC

INTERCOM



THE NEWS & VIEW'S LETTER ABOUT PEOPLE & HAPPENINGS AT VANCOUVER COMMUNITY COLLEGE

# Season's Greetings from VCC!



# Human Resources Minister Tours VCC

During a tour of VCC campuses November 28 the Honourable Grace McCarthy, Minister of Human Resources, announced she had approved the College's request for \$100,000 to go towards a daycare centre at the new King Edward Campus, due to open in 1982.

Land was allocated for a daycare centre in the plans but the College needed funds to cover capital costs. Mrs. McCarthy told College officials she was happy to approve the request and the allocation would go before the legislature next year.

Accompanying her on her visit to the three campuses were Deputy Minister John Noble and Bob Cronin, executive director. College Principal Tony Manera guided the information tour,

which began at Langara Campus, went on to King Edward Campus and ended at the Vancouver Vocational Institute, where the guests lunched.

Campus Principals, Dr. Jock Denholm, Harry Pankratz, and Jake McInnis, along with their division chairman, gave Mrs. McCarthy an overview of each campus's operation.

Manera stressed to the Minister that Human Resources and the College had a common community of interest, because VCC was geared to all levels of adult education and a significant number of the students the College serves are clients of the Ministry . . . people who have not previously succeeded at school or jobs and who, through the College's non-traditional

approaches to education, are being given their first opportunities to succeed. He said this was particularly true of basic adult education students at KEC.

Officials at VVI pointed out that a trend towards part-time studies in business and vocational programs was enabling many students to upgrade their employment prospects without having to give up the current jobs for fulltime study.

Mrs. McCarthy commented that the College's effort in adult education complemented the Ministry's new Individualized Opportunity Plan, whereby people on income assistance were helped to determine what their long range goals in life were and how they could set about meeting those goals.



From left to right: KEC Principal Harry Pankratz; VVI Principal Jake McInnis, the Honourable Grace McCarthy; VCC Principal Tony Manera; and John Noble, deputy minister of Human Resources.

## VCC brings the classroom home

Vancouver Community College, in co-operation with the Knowledge Network of the West, is the first post-secondary institution in the Lower Mainland to move into the telecourse arena.

Starting in January Continuing Education will offer five courses through the Knowledge Network's Channel 18 (UHF), reaching Vancouver, Richmond, Surrey, Burnaby, New Westminster and all the North Shore communities.

"This is a true alternate learning system," Michael Reddington, program development co-ordinator for CE, said. "People can now learn in their own homes, at their own pace."

The courses, each of which will air up to three times a week, come with study guides and text books. Students will have access to videotapes of the lectures for review purposes. Tutoring is available by calling or dropping in on a course manager or tutor. Students work independently, structuring their work assignments according to their individual schedules.

Reddington and Bruce MacLean, head of audiovisual services and technical co-ordinator for the project, say telecourses

will provide college access to students who might not otherwise take on advanced studies. People holding down daytime jobs don't often relish the prospect of racing home, gulping down dinner then rushing off to a course two evenings a week. Those working evening or night shifts often can't get courses at any hour when they're free. Still others are intimidated by the prospect of a large, crowded campus. All these people may want to take courses towards a certificate or simply for career advancement, but they want to study on their own terms. Telecourses open up their options.

The five VCC telecourses with January and February start up dates are: designing home interiors; small business management; marketing; salesmanship; and advertising.

All five can be used for credit towards a VCC Continuing Education business administration certificate. Each course costs \$98 and students can register by mail through CE's regional office or at one of the mobile registration centres.

## INTERCOM

Published by the Information Services Department of Vancouver Community College for all support staff, faculty and administrators. Story ideas, photographs or letters should be sent to: Intercom, Information Services, Regional Office. Telephone: 688-1111, local 225.

# The New KEC Inherits a Past



Robert McGregor stands on the former site of his company's sawmill, soon to be the home of the new King Edward Campus.

As most people around the College are aware, King Edward Campus will take up residence at a China Creek site in 1982. King Edward's new home was the original site of Vancouver Sawmills Ltd. in 1949.

Company owner, Robert McGregor, who last year sold the College most of the land for the new campus, recently recalled how he came to purchase the property just after World War II, when it was largely mud and brush on the periphery of the city.

"I took my wife for a drive on a winter's evening that year," McGregor said, "to show her the new site I'd purchased for the mill. There were no roads down from Clark Drive and we got stuck in the mud. At that point my wife really questioned my wisdom. She thought the land would never be fit for anything but a field of mud."

Though the new KEC home is now part of a booming industrial and residential area, in 1949 much of the land thereabouts was being sold to recover back taxes. Block 95, the first piece of land McGregor acquired for the mill — and now slated for the KEC parking lot — was owned by the city, the city having bought it in a tax sale. The city was holding it for the future development of Great Northern Railway — whose tracks run north of the slope.

"When I made my offer to the city it was subject to the Great Northern's releasing their rights to the property," McGregor said. After acquiring block 95, he bought up another half block between there and the bicycle track, as the land became available.

McGregor and Vancouver Sawmills took a circuitous route to China Creek. McGregor was born in Vancouver. He attended Hastings School and after that, in 1918, he went to work for a meat packing firm. He retired from the company in 1942, with plans that he and his wife, both boating enthusiasts, would retire up the coast. One of their first outings was to Kingcome Inlet, where McGregor encountered a man who wanted to ship alder to Vancouver. During the war the government was subsidizing the shipment of fire wood into city areas. McGregor agreed to go see the timber controller on this man's behalf. Nothing came of the plan. The government wouldn't subsidize wood coming from such a distance. But the timber controller told McGregor there was a man in Vancouver looking for alder to supply a Los Angeles furniture manufacturer. McGregor met with the furniture manufacturer's representative and, as the result of an agreement with him, set up a mill of his own on Quadra Island.

He operated the mill there for three years. Then he moved to Vancouver, renting land near False Creek, while he looked for a permanent mill site. In 1949 he found the China Creek land.

McGregor recalls an old lumberman telling him tidal water once came in as far as China Creek. The lumberman used to canoe in those waters as a boy. The transformation McGregor has seen over the last 31 years is enormous. First, the brush and mud gave way to industrial development, with Vancouver Sawmills acquiring a number of business neighbours. The area

near Broadway became residential. There was a great flurry of activity in 1954, when the land adjacent to the mill became the site of the velodrome for the British Empire Games. This land, too, will become part of the new campus.

"I remember watching the workmen build the track," McGregor said. "They were working with two by fours of yellow cedar. They would run a fingernail along the wood and then turn it end for end. I couldn't understand this ritual, so I asked one of the workmen. Apparently, all the wood grain had to be running the same direction, so any riders who fell wouldn't be stabbed by giant slivers."

China Creek is still in transition. Sandler industries are being swallowed up by larger concerns, or they are moving to the suburbs, where taxes are lower. Some of the older houses are giving way to condominium developments.

The mill burned down in a 1974 fire, set by children playing with matches. Though McGregor didn't rebuild, he maintained the China Creek site as a wholesale centre, moving other parts of his operation to West Coast Hardwood in Burnaby.

Even the coming of the new campus won't mean the end of Vancouver Sawmills in China Creek. McGregor plans to keep an office and warehouse in the block north of the new campus. And the McGregors will become an active part of life on the new campus through their generous pledge to a new KEC daycare facility.

# A Sixth Sense for Engines

John Mercer listened intently to the sound of the diesel engine. It was idling too fast.

This is the kind of judgement students in Vancouver Vocational Institute's diesel mechanics course make every day. But, unlike his 14 classmates, John Mercer relied on sound and touch to spot the engine's troubles. He has been blind since birth.

As far as instructor Bob Brady knows, John is the only blind student in Canada to have taken a mechanics course. At 31, John had to leap a number of hurdles to reach this goal. But his personal determination, a passion for diesel engines and some people who believed in him brought him through the course.

"I've been interested in engines ever since I can remember," John said. "My dad had a fishing boat with a diesel engine and I was fascinated by the sound it made. I'd hang around the boat asking questions about how it ran."

Like many people who are sightless, John has acute hearing. He recalls sitting on a dock when he was about six, listening to the engine of a family friend's boat. It sounded peculiar to him — as if there were more exhaust coming from one side than the other. He said so. But no one paid any attention to him. Later in the day he and his father met up with the friend. His boat had conked out — seaweed had clogged one side of the dual exhaust.

Despite what seemed to be John's sixth sense for engines, Brady was dubious about taking a blind student into the course. "About 50 percent of the course material is audio-visual," Brady said, "and I just didn't see how John could cope."

But John had the solid backing of his CNIB counsellor and Ed Massimo, service manager at one of British Columbia's major fuel injection companies, Fred Holmes Fuel Injection, who told Brady he was "impressed" with John's abilities when John first came to him for direction. John could tell the year and model of a car just by touching it.

And when he arrived at the VVI shop, John amazed Brady by determining the bolt size on a fuel injection pump by touch.

So Brady worked out a system whereby John came to VVI for three weeks to try out his skills as a "trouble shooter." That is, he learned by touch to take off and put on fuel injection pumps for diesel Rabbits and Oldsmobiles and to make an initial analysis of the engine's problems by listening to it.

The experiment worked out better than anyone concerned could have anticipated. A few years ago John had gone to California and taken a course on small engine repairs, for the handicapped, so he had a good foundation of knowledge and some practical experience gained when he worked for a lawn mower repair shop in Langley.

John speculates that the others in the class might have felt a bit awkward or nervous with him at first. But that didn't last long. "Soon we were joking and laughing together," he said. "They were just great."

Seldom have Brady and fellow instructors Tom Scott and Carl Meadows had a student as keen as John. "When I arrived in the morning there would be John ready to get to work," Brady said.

John has now gone on to try trouble shooting for Ed Massimo at Fred Holmes Fuel Injection Sales and Service (national diesel car division), a company that has long been associated with the advisory committee for the diesel mechanics program.

The trouble shooting concept is a new one and only time will tell if it can work out. But, with John's determination, he is bound to give it his best. "A lot of people have gone out of their way to help me and I'm not going to let them down," he said.

All concerned — John, Vancouver Vocational Institute, Fred Holmes Ltd. — have opened the door of opportunities a little further for the handicapped.



John Mercer uses his senses of touch and hearing to work on a diesel engine at the VVI shop.

# Tribute Paid to Colin Casey

Colleagues gathered at King Edward Campus November 14 to toast Colin Casey, division chairman for training and development, who that day celebrated his 25th anniversary with the College and one of its predecessors.

KEC's Dean of Instruction Robert Cunningham paid tribute to Casey, the first KEC employee to pass the 25 year mark, and the Vocational Instructors' Association presented him with an apt gift to mark the passage of time, a clock.

Casey started his association with the College as an instructor in radio electronics at the old King Edward Centre. He went to VVI in 1963, returning to KEC in 1971 as head of maths and science, later becoming division chairman for training and development.

He says the College has changed for the better over the years. Its programs were only a very small part of Vancouver School Board's concerns, he explained, so when they formed a separate entity through the College there could be more comprehensive, long range planning.

The type of students, too, have changed over the years. "When I first started here most of the students were older people coming to get the education they'd never had an opportunity for

in their youth," Casey said. "Now I see many young people — 16, 17, or 18 here. They are the ones who can't fit into the traditional school system. Here they are treated like adults and many of them respond more positively to that approach."

Like most of his colleagues at KEC Casey looks forward to taking up residence at the new campus, with its vastly improved facilities. But he does have some regrets about leaving the old KEC.

"Because of lack of amenities and the cramped quarters we've had to endure here," he said, "I think we've worked particularly hard to overcome these limitations and the result has been an excellent rapport between the faculty and the students."

Casey took his training at the Royal Air Force Technical College in England. Then he served in the Armed Forces in the Middle East and later with British Overseas Airways Corporation. After coming to Canada he took further studies at the University of British Columbia.

In summing up his 25 years, Casey said, "No one could have wished for a better 25 years of employment. I wouldn't have had it any other way. All the people I've worked with were first class."



Colin Casey holds high a gift from the Vocational Instructors' Association presented to him in recognition of his 25 years service to the College and one of its predecessors.

# Early Childhood Education Marks 15th Anniversary

During the 70's countries all over the world turned their attention to the rights and needs of groups who had traditionally taken a back seat in society's concerns. There was International Women's year in 1975 and 1979 saw International Year of the Child.

The Early Childhood Education program at VCC was at the forefront of the movement in this province to see that people caring for small children in nursery schools and daycare centres had the skills and temperments to effectively deal with those children. This year the program is celebrating its 15th anniversary.

"Our program was born in response to a community demand," explained Margery Thompson, department chairman and co-ordinator of ECE since its beginning. "For a long time there had been night courses in the field. But there was no comprehensive program that touched on all areas of concern — child development, curriculum planning, human relations and centre administration. And perhaps most importantly, there was no program that gave students an opportunity to actually test their abilities by going out and working in centres as they learned."

The first ECE program in 1966 was six months long. The program is now three semesters and Mrs. Thompson would like to see it extended to two years, with specific levels interspersed with practical experience.

"I would like to see students come in and train first to become aides in daycare centres or nurseries, then go out and work for

awhile, before coming back to train as assistant supervisors. Again, after the assistant supervisor level a person would go out and gain more practical experience before returning to take courses to become a supervisor."

This structure would give Mrs. Thompson and the other two ECE instructors more of an opportunity to fully assess each student's success at a practicum. As it now stands, students spend part of each term working in a variety of child care centres, and ECE instructors are hard pressed to cope with their teaching load and find time to spend a half day with each student in each centre, assessing the most critical element . . . how the individual relates to the children.

Child care has come a long way in this century, Mrs. Thompson said, but it still has a long way to go. Before the turn of the century child care was custodial, she explained. Centres were concerned with children's nutrition and health and, secondarily, with teaching them skills, such as cooking and sewing.

As the social sciences evolved, educators and parents became more aware of the impact early experience had on children's development — on what kind of adults they became.

The Early Childhood Education program at Langara Campus focuses on a number of areas — child development, curriculum development and evaluation, administration, and human relations.

Over the last 15 years ECE has graduated about 225 people. Some 50 graduates join the teaching staff at a reunion November 1 at the Langara Faculty Lounge.

"I am proud of the program," Mrs. Thompson said, "I think our graduates have made a significant contribution to a better quality of child care in the Vancouver area and throughout the province."

But there are changes still to be made, she said. "We have International Year of the Child. But I still think there is a general lack of respect and concern for children in our society."

One of the changes she would like to see is the establishment of provincial training standards for people who work in daycare centres or nursery schools, to ensure children are being dealt with in a knowledgeable and effective way. Too, she would like to see more stringent policing of licenced child care centres to see that children are being given proper care and attention in an organized program.

One of the problems centres face is the relatively low wage scale child care workers are paid. Another is the small number of men working in the field, giving the children a limited opportunity to relate to a male role model.

Where will child care go in the future? Mrs. Thompson says she can't begin to guess. People are having fewer children and generally having them at a later age than in the past, so demand for child care may decrease with declining birth rates. Or, as the cost of living escalates, people may return to the notion of the extended family, with grandparents caring for children while parents go out to work.



Working in ECE's Langara Campus office are: Department Chairmen and ECE Co-ordinator, Margery Thompson [right], with instructors Ruth Lew [centre] and Patricia McKenzie [left].

# La Gastronomie VVI

The air in Vancouver Vocational Institute's kitchens was filled with scents from gastronomic heaven. There was talk of the merits of pink peppercorns as against green peppercorns, the small harvest of truffles in France this year and the huge increase in the price of that delicacy, the problems of finding a good saucier.

In mid-October the College kitchens played host to the western region finals of Wiser's DeLuxe Culinary Classic. For the third year, chefs de cuisine from across Canada competed to produce the best original recipes, using one or more of the

Wiser Distillery's wines or spirits. There are five competition categories — hors d'oeuvres, meat, fish/seafood, poultry/game and dessert. There are two levels of competition, one open to professional chefs, and other for apprentice chefs or students attending an accredited technical course in cuisine.

Judges, from Vancouver's culinary elite, met at VVI one day to pour over submissions from the western provinces. The five — Michel Clavelin, executive chef at the Four Seasons Hotel; Gerry Schryvers, executive chef at the Sheraton Villa; Jurgen Schulte of Chefa Restaurants Ltd.; Willy Van der Hoeven,

president of the B.C. chapter of the Canadian Federation of Chefs de Cuisine and an instructor at North Surrey Secondary School; Wolf von Oelffen, executive chef at Delta's River Inn, debated among themselves, narrowing the original 54 recipes down to 10.

The next day the five master chefs donned aprons and caps to put the 10 recipes to the test. Eggs were beaten to a delicate, creamy yellow, herbs were finely chopped and flames flashed as sauces were flambéed. After the completion of each dish there was a tasting. All chefs sampled the fare, debated its merits, taking into consideration flavour, appearance and originality. At the end of the day the five winners were: Daniel Rigollet of Victoria; Beat Waser of Vancouver's Four Seasons Hotel; Graham Pepper, an instructor at Pacific Vocational Institute, Vincent Parkinson, of Victoria's Laurel Point Inn; and Sheila Smith, in the student category.

Waser went on to win the grand award for his sweetbreads braised in cognac with hazelnuts and a garnish of chicken quenelles at the national finals in Montreal during November. Parkinson's recipe for pineapple custard with rum and chocolate won nationally in the dessert category.

## Fillets of Trout "Whiskey Creek"

— western regional winner in the fish category

### INGREDIENTS:

- 6 trout (240 g each)
- Butter (50 g)
- Clarified butter (80 g)
- Fish stock (5 dl)
- Sebastiani White Wine (3 dl)
- Wiser's Deluxe Canadian Whiskey (30 g)
- Cream (2 dl)
- Salt & Pepper to taste
- Lemon juice
- chop finely - 2 tsp shallots
- 1/2 tsp chives
- 1/2 tsp chervil
- 1/2 tsp tarragon
- a little thyme and marjoram

### PREPARATION:

Filet the trouts. Poach fillets in white wine after having dusted the pan with the herbs. Remove fillets and reduce stock. Add clarified butter. Rectify seasoning. Add a few drops of lemon juice and cream. Add whiskey. Cover the fillets with this sauce and sprinkle with parsley. Serve with potatoes or rice.

### UTENSILS:

Frying pan; casserole; 2 dishes



Wolf von Oelffen [left] & Willy Van der Hoeven [right] preparing recipes in the Western Regional Finals.



Black Forest cake and strudel were among the treats guests enjoyed at Vancouver Vocational Institute October 24, when the B.C. Chefs Association held its "Bavarian Night" buffet dinner and dance. Proceeds from the evening went into a scholarship fund for students cooks throughout Greater Vancouver.

## Christmas — The Merchants Dilemma

Most of us are faced with the dilemma of Christmas decorating at this time of year. How do we get out of a creative rut and avoid assembling the same old Santa on the lawn? For small store owners this problem can take on crisis proportions. For at Christmas, more than any other time of the year, they are waging a heated campaign to grab the customer's attention and an eye-catching display can be the key.

To help small store owners make the most effective use of their display space at Christmas time — and throughout the year — the Management Development Centre, part of Continuing Education, this year offered a course on display techniques, tailored particularly to small store owners, managers and staff. It ran one evening a week for four consecutive weeks, November 13 through December 4 and drew 30 participants.

Giving the 'what-works-and-why' and the 'how-to' on displays was Jenny Ashton, a graduate of a two year display design course at the College for Distributive Trades in London, England. She has worked in display for the last ten years, spending the last four years co-ordinating the displays for a major department store in the city. Before that she worked for a number of smaller stores.

"Having an artistic flare isn't necessary. In fact this course showed people who didn't think they had a flare how to create interesting displays," Ms. Ashton said. "What I did was make people aware of the elements of setting up an effective display. What may seem great to a person while he or she is working inside a window may not hit the mark when viewed from the outside, from the customer's perspective. In putting together a display, a person must be aware of focal points, the eye level and the line of sight."

"I think the most important element to strive for is a clean, simple presentation. Many people in small stores aren't aware of the variety of props they can use and how to make an impact with colour and fabric."

Ms. Ashton went on to say expensive props are not necessary to a good display, one of the points she emphasized in the

course is how the store can use its own merchandise to best effect in displays.

Another idea, she said, is for stores to make reciprocal arrangements. For instance, a clothing store doing a display on men's suits might incorporate brief cases from the leather goods

store next door. This broadens the range of display available to small store owners.

Ms. Ashton worked closely with the students, dealing with their particular needs, and she actively helped them to plan and set up displays, exploring different design concepts.



Jenny Ashton, a display co-ordinator for a major downtown department store, taught a course on Christmas display techniques for small stores, given through the College's Management Development Centre.

## Quality in learning, not quantity

End your love affair with statistics and start looking at the qualities and characteristics of the people coming out of your colleges and universities. That is the message Dr. Paul J. Olscamp, president of Western Washington University, delivered when he addressed more than 100 guidance counsellors from the Lower Mainland during an information seminar at Langara Campus November 7.

According to Dr. Olscamp, in the 60's institutions of higher education attempted to bring some system of accountability to bear in their field — to see if they were providing society with the kinds of skilled workers it needed.

While this formula might be acceptable in determining which programs were financially accountable, Dr. Olscamp maintains it is not a sound basis for educational planning.

"Numbers can only produce other numbers as products," he said. "We ought to be less concerned with the numbers of people we are turning out of our institutions and more concerned with the kinds of people we are turning out."

"The primary emphasis in general and liberal arts education should not be the imparting of particular skills and specialized knowledge, but the production of universally applicable and universally valued personal characteristics."

First among the qualities institutions should attempt to foster in their students is an ability to analyze and synthesize information, to break down complex concepts into their component parts and see the relationship among those parts. Students, Dr. Olscamp maintains, should develop the ability to sift and weigh evidence, to consider things in terms of their consequences, to distinguish between facts and values. As well, he says, they should speak well and be able to explain and defend their moral beliefs.

"Now I do not claim any set curriculum will produce these qualities... but time has proven the efficiency of certain disciplines in this role," he said.

Among the subjects Dr. Olscamp would include in a core curriculum would be literature, history, philosophy, mathematics and physics.

How could colleges and universities tell whether this curriculum was indeed fostering the qualities of educated people in their students? The key, he believes, is to test students for the desired attributes when they first come to the institution, then to test them again when they are about to leave. If there were significant differences these would be attributable to their learning experiences in the intervening period. These tests, he says, would have to be oriented toward capacities or abilities rather than primarily toward specific content.

"If we manage to do what has been suggested so far, we would be able to show that we had made the difference we wanted to make, and said we would make, in a person's life. That is, we would be able to justify our institutional effort educationally."

Dr. Olscamp concluded by suggesting the basis for allocation of resources in our institutions ought to be the educated person planning model, rather than any statistical model.



Langara Campus's Dean of Instruction, Dr. Bert Dartnell, presents guest speaker, Dr. Paul Olscamp, of Western Washington University, with a gift from the College.

# Langara Scholarships

A ceremony and reception November 27 marked the awarding of scholarships to 13 Langara Campus students.

Langara Campus Principal, Dr. Jock Denholm, acted as master of ceremonies, welcoming guests and thanking the scholarship donors for their kindness.

College Principal Tony Manera brought best wishes to the winners from the Board, remarking, "In the midst of all the paper and systems we work with everyday we can tend to lose sight of why we are here. It is a day such as this that reminds us we are not just a bureaucracy, we exist for the benefit of our

students. All the paper and all the systems are there to support our efforts to educate them."

Winners of two awards from the Data Processing Management Association were Jane Kwon and John Churko, both in second year Data Processing.

Kelly Ann Scarrow, in second year Arts & Science, and Susan Hull, in first year Arts & Science, were awarded scholarships from the Langara Faculty Association.

Leslie Field, a second year student in the Library Technician program, received the Peter R. Keller Memorial Scholarship.

Second Year Realty Appraisal students, Sharon Garrioch and John Lucas, were awarded scholarships from 3M Canada Incorporated, while their colleagues Shel Jacobsen and Ronald Woolley received awards from Xerox Canada Incorporated.

Three awards from Langara Campus went to Donna Pinder, a second semester student in the accelerated Journalism program, Robert Conchie, second year Arts & Science, and Joanne Conkruk, first year Arts & Science.



Langara Campus scholarship winners, with donors and campus officials.



Students at the Canadian School of Takudai brought some of their own culture and way of life to Langara Campus on Japanese Day, October 9. The campus was treated to displays of Nihon buyo [Japanese dancing], karate and judo, Ikebana [flower arranging], to name but a few of the activities. And refreshments were Japanese tea, bean-jam buns and rice crackers.



## TWELVE THOUSAND THANK YOUS!

1980 has certainly been a year for giving.

Terry Fox, hop-stepping across the land jolted Canadians into an unprecedented binge of giving. Some thought that after we had all come down from the high that surrounded the Fox campaign there would be little left for the worthy charities which year after year labour on our behalf to serve the needy and the deserving.

Not so. Other reports have noted the success of the Tiny Tim Telethon and various other appeals.

The experience at Vancouver Community College matches the community at large. Our United Way goal for 1980 was \$12,000, a healthy increase over last year's result of \$9,189. The result for 1980 - \$12,026.92!

Campaign organizers are delighted with the response and the achievement of this year's goal. Particularly satisfying is the progress made over a four year period. Our contribution to the United Way campaign in 1977 was \$1,141; in 1978 - \$4,844; 1979 - \$9,189; and 1980 - \$12,026.

The campaign at the College is really four campaigns reflecting the four major centres. Leading the way this year was King Edward Campus with a total of \$4,001.48, an inspirational 115 percent increase over last year. Langara Campus raised \$3,154.36; V.V.I. raised \$2,709.12 and Central Administration raised \$2,161.96.

Co-ordinators of this year's campaign were Mary Griffith, K.E.C., Mary Perry, Langara; George Clark, V.V.I., and Tosh Ikesaka, Central Administration. Chairman of the College campaign was Cam Avery.

From all of them and from all who will benefit from your generosity, a heartfelt 'thank you'.

## The United Way.