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VCC

INTERCOM

THE NEWS AND VIEWS LETTER ABOUT PEOPLE & HAPPENINGS AT
VANCOUVER COMMUNITY COLLEGE



President's Report on the Budget

VCC's operating budget allocation for the fiscal year 82/83 came through April 27 and since that time Executive Committee and college staff have put long hours into the task of recommending specific allocations to the College Board.

Preliminary indications are that funds from the three councils and the Ministry of Education give VCC a good operating budget of \$44,331,000, up from \$39,398,000 last fiscal year. A further \$365,000 has been provided by the Management Advisory Council to cover operating costs of new facilities. Excluded from these figures are funds for Continuing Education, which is separately funded on a net basis.

On the surface this would appear to give us a lift of 12.5 percent. But, in fact, \$446,000 of the grant has been earmarked for growth and conversion of some temporary funded courses; the adjusted lift is therefore more in the range of 11.3 percent.

Taking these factors into account, the Academic

Council increased the college's allocation by 10.8 percent, the Occupational Training Council by 10.3 percent, the ministry by 11.8 percent, and the Management Advisory Council by 12.1 percent, for an overall adjusted lift of 11.3 percent.

The MAC figure is particularly significant in that the college has been traditionally underfunded in this sector and our lift is contrasted against a system average of 9.4 percent. While this won't allow us to make many of the improvements our support base needs, it should counter any further deterioration in that base.

The allocation from Academic Council was particularly disappointing and we have made strong representations to that council.

Additional expenses to be carried by the college, and not recognized in the allocations, are some \$1 million in salary increments and additional professional development time.

Tuition, shop and interest should bring in an additional \$686,000 in income. There is a surplus from last year amounting to \$436,000, but we must set \$175,000 of this aside to provide for a modest contingency fund. A tuition fee increase has been assumed. The college board will determine the exact amount.

The allocations and additional income set out above produce a gross budget of \$45,832,000, which is about 1.3 percent below what would be required to deliver the same volume of instruction as we did last year. Some of this shortfall may be offset by increases due to designated funds, though the extent of offset is impossible to determine at this point.

It is obvious the budget is tight and all departments will feel the pinch. Yet it is gratifying to receive support at a level which clearly does not call for large scale reductions in college services.

In short, VCC's budget is tight, but manageable.

VVI Tower Topped Off

A spattering of rain didn't dampen spirits March 26 when about 40 members of the community and the college gathered atop VVI's new nine storey tower, where a symbolic yard of concrete was poured to mark the official end to tower construction.

Minister of Consumer Affairs Peter Hyndman, representing the government, who provided funds for the \$18 million project, with assistance from VCC President Tony Manera, directed the pouring of the last concrete for the structure.

Hyndman commented that, with VVI's 3 million student contact hours per year, the new facility would cost a modest \$6 per delivered hour of instruction over its first year.

President Tony Manera welcomed guests and thanked the many people who had contributed their time and effort towards this project. In particular he singled out former board chairmen Bill Brown and Jim Kennedy.

Board Chairman Peter Hebb said the Vancouver Community College could look forward to many years of good use from the new facility by students and instructors and it would go a long way toward helping VCC meet training needs in the vocational and technical areas.

The roof top ceremony was followed by a luncheon reception, catered by food trades students and served by those in waiter/waitress training.



Consumer Affairs Minister Peter Hyndman and college President Tony Manera supervise the pouring of the last concrete for VVI's new tower facility.



With Vancouver's skyline as a backdrop, guests observed the topping off of VVI's new nine storey tower.

EIC: Meeting the Needs of the Educational Consumers

This month the Education Information Centre, at 549 Howe St., marks its first birthday. Vancouver Community College is a founding partner in this, Canada's first educational brokerage.

The EIC provides information on programs and services at nine colleges, institutes and universities in the Lower Mainland. The educational consumer can call the centre at 681-INFO or drop into the store front office for information. Co-ordinator Debra Sawle can unravel a wide range of educational mysteries for the confused consumer, without that individual having to track down answers all over the city.

Here are some of the questions EIC can provide answers to:

- How can I get into university if I didn't graduate from high school?
- How do I become an apprentice?
- Where can I take computer courses in the evening?
- I have a friend who lives in Australia and wants to come here to go to school. What are the possibilities?

Since the centre's opening a year ago nearly 5,000 people have called or dropped in for information on educational programs. With the centre's location in the downtown core, it provides ready access to business people and office workers who can drop in and pick up brochures, calendars and flyers of offerings.

The centre is a co-operative effort on the part of its nine member institutions to make life simpler for the educational consumer and for themselves. EIC directs individuals to institutions that can meet their needs and, in turn, provides a source to which institutions can confidently refer people when they can't provide what these individuals are looking for. The service reduces frustration all around.

The EIC is governed by a consortium made up of one representative from each member institution. Director of Public Relations and Advertising Services, Cam Avery, is VCC rep on the board.

For those who haven't been down to 549 Howe St., the centre is certainly worth a visit. Debra Sawle, who was previously research assistant to VVI's Dean of Instruction Marvin Lamoureux, will welcome your interest.

Goard Lectern Unveiled

Dean Goard's name is synonymous with adult education in Vancouver. He was VVI's first principal, assistant director of adult education for the Vancouver School Board and principal of BCIT. Though officially retired for some years now, he has continued his involvement with VCC as an advisor to those facing retirement. He has always returned the fees for this service to the college and recently Langara Campus Principal Dr. Jock Denholm took some of the returned dollars and put them towards a fitting tribute to this gentleman, who over the years has contributed so much to the college. Langara Campus is now home to a fine new lectern honouring Dean Goard.



Former VVI principal and VCC benefactor Dean Goard stands by the new Langara Campus lectern that bears his name.

Awards to Langara Students

The end of March once again signaled scholarship time at Langara Campus, when about 200 family, friends and instructors gathered to honour 33 of that campus's most distinguished students.

Langara Campus Principal Dr. J.J. Denholm hosted a Friday afternoon presentation ceremony and wine and cheese reception for the winners and those representatives from business, industry and the college who contribute scholarship funds in recognition of the students' achievements and the campus's standards of accomplishment in arts and science programs and career programs.

Winners and those providing the scholarships were: Catherine Dubost and John Martens, second year arts and science, with scholarships from B.C. Tel

Walter Musekamp, first year data processing with a scholarship from the Canadian Data Processing Corporation

Debbi Kilchiski and Christian Berryman, second year data processing, with scholarships from the Data Processing Management Society

Paul Bellano, second year realty appraisal, with a scholarship from William V. Falcus and Associates

Eleanor Getz, second year realty appraisal, with a scholarship from Grover Elliott and Company Ltd.

Janet Sawyer, second year data processing, with a scholarship from I.B.M.'s data processing division and the Insurance Institute of B.C.

John Prasad, second year accounting, with a scholarship from I.B.M.'s office products division

Helen Jung and Pamela Trumphy, first and second year respectively of food services, with scholarships from Kelly, Douglas and Company Ltd.

Anna Borowska, second year arts and science, with a scholarship from Ocean Construction Supplies Ltd.

Judi Burley, second year arts and science, with a scholarship from Ponds University Food Services

Nat Monachese, second year marketing and sales, with a scholarship from the Retail Council of Canada

Brent Searle, second year library technician, with a scholarship from Special Libraries Cataloguing Inc.

Bonnie Hutchinson and Sam Corea, second year data processing, with scholarships from 3M Canada Ltd.

Stuart Dee, second year photography technician; Joanne Eschauer, second year arts and science; Michael Keller, second year theatre arts; and Koji Okada, first year library technician, with scholarships from Langara Campus

Martha Wiens, second year library technician, with the Peter R. Keller Memorial Scholarship from Langara Campus

Charlotte Slein and Kevin McNulty, both second year theatre arts, with Langara Campus's David Pritchard Memorial Scholarship

Gundren Gosen, second year library technician; Daphne Hewett, first year early childhood education; Susan Hull, second year arts and science; and Patricia Wejr, second year nursing, with Langara Faculty Association scholarships

Andrea Burbidge, second year arts and science, with the Elva Wilson History Scholarship and Steven Greenway, second year arts and science, with the Elva Wilson Political Science Scholarship

Bonnie Hutchinson and Astrid Lau, second year data processing with scholarships from Xerox Canada Ltd.

First Graduation for Native Family Support Workers

The first class in Continuing Education's Native Family Support Worker Program graduated April 30, with certificates awarded to ten graduates.

The seven month program is designed to train Native people to work in Indian-managed group homes. The initiative for the program came from Jeanne Carter of the Vancouver Indian Centre. The centre operates two family support homes and has plans to open more. The Ministry of Human Resources, too, have made a commitment to use Native workers in programs to provide care for Indian children, who are temporary wards of the courts.

Among the skills emphasized in the program are household management, basic communication, first aid and counselling skills to aid parents and children.

Graduation ceremonies were at the Vancouver Indian Centre and CE Director Stephen Stafford awarded the certificates. Two Graduates, Debbie Bartlett and Gloria Morgan, achieved their certificates with distinction.

A Very Special Education

Imagine coming to Canada as a refugee from Southeast Asia. You have no job, no family ties, no English. Now imagine you are blind and deaf too. The odds seem insurmountable. Yet there is just such a person learning English at KEC's adult education department.

He is just one of the challenges educators in this department take on daily. With the help of tutors, instructional aides and some highly specialized technology this man is getting the help he needs to make a new life for himself in this country.

There are more than 20 students registered with the department, explained its head Wayne Bottlinger. Some have hearing impairment, some are blind, others have manual handicaps. They are pursuing a broad range of educational interests and goals.

Gearmine Dickinson, for instance, is deaf and her vision is impaired. She is taking English and math, as well as learning lip-reading and polishing her skills on the versabriller, a paperless braille typewriter. She says she wants to go on to university and study to be a teacher.

Though some programs, such as lip-reading are given within the department, Bottlinger explained that the objective is to give students the assistance they need to cope in the regular classroom. This can come as specialized tutoring, note taking or interpreting in class by an instructional aide or training on specialized equipment, such as the versabriller.

"These people have to go out and live and work in a world that isn't geared to meeting their particular needs," Bottlinger said. "That is why in our efforts here we try to give them special skills that will enable them to cope out there."

The department, one of the few of its kind in British Columbia, started out in 1972 when programs were begun for the hearing impaired. Gradually, these were expanded to meet the needs of people with limited or no vision. Now the department works with all physically handicapped students who want assistance.

Last year special project funds from the Ministry of Education let the department hire three instructional aides to work with handicapped students from all three campuses. Bottlinger explained that previously there had been one aide on staff and she worked primarily interpreting for students with hearing impairment. But other students needed help with note taking in class or assistance in getting from one class to another. One person simply could not

meet all these needs. With four aides on staff work routines can be varied, with an aide interpreting for a few hours, then taking notes or reading.

All the new aides are graduates of the department's highly successful program to train para-professional workers for the handicapped. Demand is high for this program which only takes in about 20 students to its 10-month long program. Originally, the program was structured to train people to work with the hearing impaired but it has gradually changed to a more general focus, preparing students to work with the physically handicapped. In the fall braille will be added to the curriculum, along with interpreting and sign language. Most program graduates go on to work in institutions or community services.

Response to the aides from instructors in mainstream programs has been very positive, according to a survey Bottlinger conducted. And the availability of these aides has opened doors to new programs handicapped students simply couldn't have gained access to before. For instance,

there is a blind student taking wood working at KEC with the assistance of a student aide.

Two of the instructional aides, Shannon Girvan and Karen Trademan, said they liked the set up at VCC, because they had the chance to work with a variety of students in different programs and on different campuses.

As well as human help, handicapped students have received a great boost from technology of the last few years. Much of this specialized equipment is geared to helping the student cope independently. The equipment is complex and expensive, Bottlinger explained, but it does give students an opportunity to work on their own. The Opticon, for example, is a magnifying camera that scans print and translates it into braille symbols that a blind person can feel with his fingers. There are speech activated calculators and hearing equipment that can pick up a teacher's voice from the back of the classroom. And these are just a few of the innovations that are opening new doors to handicapped people.



From left to right: Laurie Hampson, instructional aide for the adult special education department; Joyce Lydiard, assistant department head in charge of programs for the visually impaired; Shannon Girvan, Karen Trademan and Heather McCormick, instructional aides for students throughout VCC; and department head Wayne Bottlinger.

Supervisory Skills Training Continues Saving Lives

About 50 people, some 80 percent of those in the college who supervise support staff, attended workshops in March on selection interviewing.

Co-ordinated by personnel officer Vi Bienert, the workshops were part of the on-going supervisory skills training program that got underway in 1980.

The two-day workshop was repeated for three different groups of participants. Consultant Nora Goldstein conducted the workshops and lectures. Role plays and video tape model scenes were among the methods used to illustrate the ins and outs of selecting and interviewing job candidates.

The workshops were well received, with participants indicating on their evaluation forms that they had gained confidence about taking part in interview committees and that they would like to see more workshops along these lines.



Publishing is a Growth Industry for Langara English Department

At Langara Campus's English department books aren't just studied, they are written. Instructors John Parker, Cynthia Flood and Jon Furberg recently published works.

Parker's high school text, **The Writer's Workshop**, published by Addison-Wesley, was selected by the province as the official text for a new grade 11 composition course in B.C. schools.

While the objective of the text is to teach students to write well, it approaches this task from a uniquely Canadian viewpoint. For instance, while students learn to combine sentences using verbal phrases, they are at the same time learning about this country's Native people. While they learn their way around overusing the verb "to be" and "which clauses," they are taken through the careers of three Canadian Margarets — Laurence, Atwood and Trudeau.

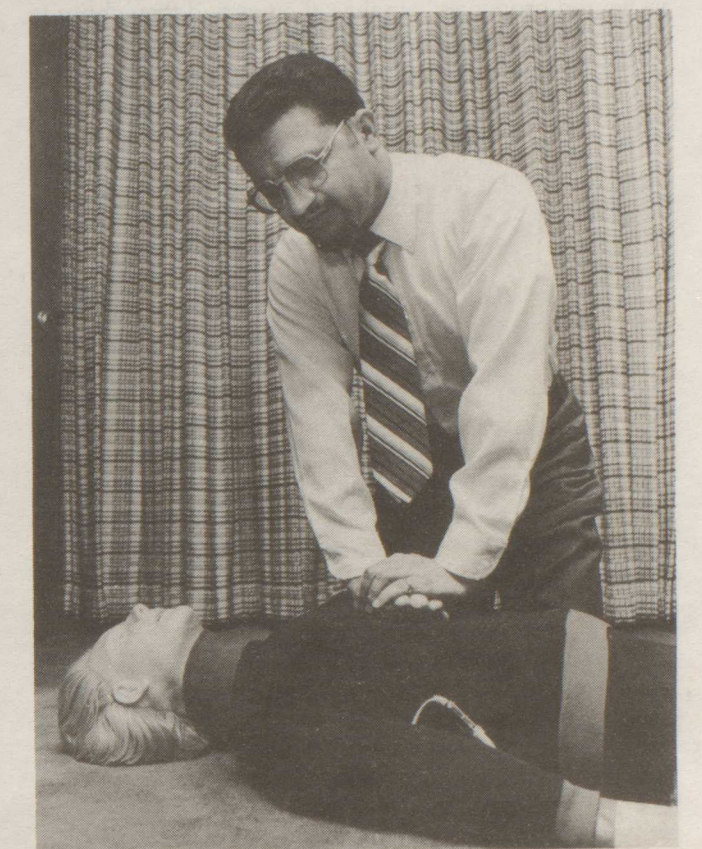
The text emphasizes that the writing process is geared to a number of variables — audience, purpose, topic and format. Parker is giving workshops through the province to show teachers how they can implement these theories.

Cynthia Flood's story "Roses Are Red," about conflicts in a childbirth class, was originally published in 1980 as part of an anthology **Common Ground**, short stories by Canadian women writers. She then wrote a one-act play version of "Roses" and this was a finalist in the du Maurier Festival competition. The West Coast Actors/New Play Centre used the play as a teaching vehicle in their advanced class and staged a reading. Flood found the eight weeks of rehearsal with director Kate Weiss and 11 students immensely valuable. "Having your work gone over line by line and word by word, teaches a writer a lot," she commented. Flood is currently working on a group of short stories and she has another play in mind.

Furberg, who is struggling against the old dictum that those who can't do, teach, recently published his second book of verse, **Prepositions: For Remembrance Day**. Another book, **Anhaga**, a translation from Anglo-Saxon, is slated for publication in the fall. Furberg gives readings of his work two or three times a year.

VCC Principal Tony Manera was a recent graduate of our college's basic level cardio-pulmonary resuscitation program, "heartsaver." This four hour course is the first step in learning effective lifesaving techniques.

Continuing Education's health programs offer a series of courses from this preliminary one through cardiac life support level II. In a few hours students can learn how to help a victim of heart attack, drug overdose, suffocation, drowning or auto accident.



VCC President Tony Manera demonstrates CPR life saving technique on the CPR mannequin "resuscianne."

The boss's verdict? "This is the sort of course everyone should take," Manera said.

Langara Campus is leading the way at VCC by picking up the cost for any of its employees interested in taking CPR.

For more information on CPR courses contact Diane Lerette or Pat Raftery at central administration, local 227.

Wanted: Homes

Perhaps the most exciting part of foreign travel is meeting new people and experiencing their way of life. This fall Vancouver Community College will once again play host to students from Takushoku University in Tokyo Japan, who will come to our Langara Campus to brush up on their English, take part in classes on that campus and generally learn about how we live in this country, as part of the Canadian School of Takudai.

These young men and women, in their late teens and early twenties, need homes during their stay in Canada. Being part of a Canadian family and joining in their activities is just as important to their experience as anything they might learn in the classroom.

If any of you are interested in taking one of these young men or women into your home from September through January, contact Canadian School of Takudai co-ordinator Susan Tennant at Langara Campus (324-5511). The charge for room and board is \$300 a month.

Tennant emphasizes that taking in a student is more than just opening up your home to a boarder. She is looking for host families who will treat these young people like their own sons and daughters.

Students should be able to get to Langara Campus on public transit relatively easily from their host homes. A student advisor from Takushoku University is on hand to help students out, but Tennant says in the program's history, problems have been few. In fact, many of the program's alumni continue their friendships with their Canadian families after they return home to Japan.

"Our closing ceremony is both a happy and a sad occasion," Tennant explained. "While students are excited about completing the program and going home, they are sad about leaving their new friends and adopted families."

KEC Day '82!

March 19 was a fine day for Vancouver and the skies were particularly blue and the sunshine particularly bright at Oak St. and West 12th Ave. as the old campus observed its last hurrah — King Edward Day 1982.

To the uninitiated, King Edward Day is an annual rite of spring at that campus that is a hybrid, somewhere between a professional development day and a '60's be in. Usually King Edwardians leave the campus and adjourn to a hotel for their talking, learning, dancing and dining, but this being the last spring they will welcome at the old campus, nostalgia figured prominently in their themes and they chose to stay on home turf.



Interested participants had their auras straightened by members of the Vancouver - Washington Psychic Institute.



The King Edward fire of 1973 is recreated in effigy for KEC Day.



Destiny, as outlined in the palm, was one of the mysteries unravelled at KEC Day '82.

Along with taking a fond look at life on the campus, Howard Turpin's organizing committee wanted to give people the opportunity to look back and ahead at education, explore some new technology and look at psychic phenomena. These diversions were apart from the pursuits of chatting, eating, imbibing and dancing.

In the morning most of the classroom building was humming with activity. Instructional Media Services staff were on hand to talk about the ins and outs of using television as a teaching tool and to give guidance to those who want to maximize their effectiveness and minimize their embarrassment in using audio-visual equipment.

For a somewhat less didactic experience, participants could drop in for an aura straightening by members of the Washington - Vancouver Psychic Institute. According to the devotees of this art, we have energy fields, or "chakras," running through our bodies. Disease and distress are the byproducts when our energy fields get blocked up. The aura straightener smooths out the flow in each of the individual's six chakras. Along these same lines was a session on healing work inflicted wounds. Again, the premise was that stress, or "burn out" is the result of our taking other people's energy or problems. The workshop focused on getting in touch with your own — and other people's — energy.

For those who wanted to know what fortunes and misfortunes awaited them there were several avenues to explore such as I Ching, where a toss of Chinese coins casts one's future fate, face and palm reading where lines from dishpan hands, smiles and worries will foretell the future and tarot card reading.

In the not too distant future we may see the blackboard fade out of the classroom to be replaced by high tech. A number of KEC Day workshops provided introductions to ins and outs of computer assisted learning, exploring how to design and mark tests with computer, using computers for learning drills and exercises, as well as providing access to the CEIC "Choices" computer, which took participants through a 30-minute career planning exercise.

Brian McNulty, of Vancouver Police Department, was on hand for a street awareness workshop, focused on how not to wind up as a victim of harassment or assault. McNulty emphasized that women should think about what they would do in this situation. "There is no point in putting on blinders, or taking the attitude that it won't happen to you," he said. "It can happen to anyone. And if you've thought of what you can do, done a little planning, your chances of avoiding attack are a lot better than if you're panicked." He advised women to look confident but not challenging when dealing with an attacker.

"If you think someone is following you down the street at night, for example, don't look uncertain or rattled, move with a purpose. Look the person right in the eye for about three seconds. Don't look longer than that or you look like you're challenging him. The key is to look confident without looking defiant."

He said women should keep in mind attack isn't motivated by passion, but by aggression. There is no sure way to thwart an attacker, McNulty said, but sometimes an unexpected behaviour will throw him off track.

These are just a few of the workshops that went on throughout the morning. Lessons learned and new experiences explored, the afternoon was given over to a buffet lunch, a concert by the music department, dancing and socializing.

King Edwardians seem to have created a unique welcome for spring. Perhaps the rest of VCC should follow their lead.

Marketing & Sales Students Triumph

Though the stagnant economy means sales are slumping in almost every quarter, Langara Campus marketing and sales students seem to have countered the recession.

Instructor Keith Murray reports the students have sold nearly \$20,000 in advertising for the journalism program's newspaper *Savant*, as well as recruiting \$10,000 in new memberships for the Vancouver Aquarium. This is a significant jump of \$10,000 over last year's totals.

As Murray says, all is not gloom and doom!



The work of second year photography technician students from Langara Campus drew admiring glances from those attending the 1982 Photography and Travel Show at the P.N.E. in April. Department head Alvin Schafer said that the display included work from all 14 second year students. Although primarily a show for the photography industry, Schafer said the photography technician students' work added another dimension to the show.

Off & Running — Again!

So far the VCC No Names have mustered one team of 20 runners for the Labatt's 24-hour relay and organizer Dave Greenall is trying to shake another team out of the VCC rafters. The No Names are going for two honours — first, as the team to raise the most pledges for the B.C. Society for Crippled Children and second, as the team to accumulate the highest number of miles.

The race starts at 10 a.m. Saturday, June 19 and ends at 10 a.m. Sunday, June 20. Runners have to be prepared to run three miles, three or four times in the course of 24 hours.

Congratulations to VCC marathoners completing the recent Vancouver International Marathon: Dalton Kremer, VVI; Orla Cousineau, Central Admin.; and Dave Greenall, KEC.

College Notes

In March six of VVI's nursing aide students were presented with \$300 bursaries from the Royal Canadian Legion. The six honoured were Shirley Anger, Sakarkhany Parbatani, Karin Ryley, Tracy Silcock, Carol Tremblay and Laura Turner. Awards were made to those with a plan to work in geriatrics, who had shown good attendance and performance, as well as financial need.

Langara Campus sports teams put forward some outstanding efforts in the March Totmen Conference finals. The women's basketball team, coached by Dr. Ian Kelsey, placed first overall, as did the women's volleyball team, under coach Elaine Boyer, and the badminton team, coached by Sandra Stevenson. Coach Duncan McCallum's men's basketball team placed second, while the men's soccer team, led by coach Bob Baker, placed fourth.

Through the efforts of co-ordinator Wayne Elwood, 15 Langara Campus students spent their last week in April as guests of students at the College of St. Foy in Quebec City. The Quebec students had visited Vancouver in March. The exchange was funded by the Office of the Secretary of State.

President Tony Manera, along with 25 other CEO's, attended an Ottawa colloquium, March 15 through 17, that focused on post-secondary education. From the session, Manera observed the federal government is committed to a more visible role in post-secondary education and the establishment of national priorities for manpower development, bilingualism and mobility.

KEC Students Honoured

On April 14 there was a luncheon at KEC to recognize the achievements of 11 KEC students who were awarded scholarships.

Diane Archibald, Steve Torok, Joey Fuller and Alexine LeBlanc were presented with scholarships from B.C. Tel. Sylvia Fortier, Guy Steer and An Yeh Kwan received scholarships from Parnell Foods. Gina Sernagiotto, Cornelia Mosekamp and Brenda Lee received awards from former VCC administrator Dean Goard. Margaret McCallum received a scholarship from the Credit Union Foundation of B.C.



KEC scholarship winners, donors and Principal Harry Pankratz at the awards ceremony.



Continuing Education nursing student Barbara Jones is congratulated by instructor Carol Mitchell on winning the Princess of Wales scholarship from the Registered Nurses Foundation of B.C. Jones, a student in post basic pediatrics, is the first CE nursing student to be presented with the foundation's newly-created scholarship, honouring Princess Diana.