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VOLUME II No. 45 1976 07 16

1) TO:

K.E.C. Faculty and Students

FROM:

Betsy McDonald, President V.I.A.; Reg Lundie, Chairman Students Society, K.E.C.;

Louis Monasch, Principal K.E.C.

DATE:

1976 07 12

SUBJECT:

SMOKING IN CLASSROOMS

It must be said again! Smoking is $\underline{\text{NOT}}$ permitted in classrooms on the King Edward Campus.

Aside from the fact that non-smokers have rights too, the Fire Marshall has decreed that smoking be done in designated hall areas only.

In addition, smoky classrooms create health hazards and an environment not particularly conducive to learning in comfort.

If you are a faculty member, please adhere to the No Smoking rule yourself, and enforce it in your classroom. If you are a student, please co-operate in ensuring that smoking is carried out only in the public hallways.

Thank you for your anticipated co-operation.

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Betsy McDonald President V.I.A. Reg Lundie Chairman

Students Society

Jour Monasch

Louis Monasch Principal K.E.C.

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King Edward Campus

2) GOALS AND OBJECTIVES OF THE COLLEGE

The Council is concerned about defining the goals and objectives for Vancouver Community College, because any organization as large as the College should be guided by the clearly defined goals and objectives of its "levelers"; to wit - the College Council.

To this end, involvement and input is asked for in the following reccommendation put to Council by College counsellor Jack Yee:

"That the College Council prepare a statement of the scope and objectives of Vancouver Community College as a guide to future planning of curriculum and physical facilities, with a particular view of inclusion, modification or exclusion of the concept of a Comprehensive Community College;

That this be consistent with the realistic estimates of the demand for education in the next five to ten years, and of the resources which may be available to meet these demands;

That Council's policy should be based on:

- Information from previous studies within the College:
- Position papers from the College Administration:
- New submissions in response to an invitation for opinions from groups and individuals throughout the College:
- A subsequent visit by Council Members to each main campus in September 1976 for oral presentations and further discussion:
- Consideration of Colleges in other jurisdictions:
- Such other material as Council deems appropriate;

That the policy statement be ready for debate by Council in the latter part of October 1976, following discussion in Committee".

What do you consider these goals and objectives should be?

Jim Kennedy, the Chairman of the College Council, would like to receive your ideas, individually, or in concert with your colleagues, and/or students. Use this as a learning situation in the classroom and get as many people involved as is possible. The final deliberations could have a very great impact on your working life!!

Write directly to Mr. Kennedy at his home; - 1891 Acadia Road, Vancouver, B.C. V6T 1R2. Briefs must reach him by 1976 09 15.

STATEMENT OF PRINCIPLING

ANCOUVER PROGRAM

FREDERICK A. COLLEGE COUNCIL W. GORDON McO DR. IAN BRUCE KELSE



PREAMBLE

Vancouver Board of School Trustees to organize its Vancouver first and second years of university work, courses of as an institution in which courses of instruction in the defines a college in the Province of British Columbia the Vancouver School of Art, and the then King Edward by inter-relating the offerings of the Adult Programs day and evening programs at Vancouver City College Evening Programs and in the 1963 Provincial enabling persons over public school age adult courses of instruction and training are offered to other post-secondary instruction and training, and other Centre (now Langara). Specifically, the legislation (day and evening), the Vancouver Vocational Institute, legislation. City College has its origins in the The enabling legislation encouraged the

PURPOSE

second year courses transferable to university, the space as required. Although its varied offerings are rently composed of four main centres plus auxiliary Vancouver City College is an educational facility cureducation with an extremely wide variety of programs College serves students of all ages in many fields of Although many young people enroll to take first and/or post-secondary in level, it is not a junior university and course options

ORGANIZATION

The key to achieving the purpose of the College is its flexibility of course organization, its lack of rigidity with respect to time and length of educational offerings, and its provision of instruction in convenient and suitably equipped facilities. For this reason, the College operates twelve months each year, both day and evening. Studies in either credit or non-credit courses can be undertaken on a full or part-time basis. At all times, the College must relate to actual community needs and not to a pre-conceived formula of what the College thinks should be offered.

ADMISSION

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The "open door" policy of the College permits a student with grade twelve standing, or a person eighteen years of age or over who seems capable of profiting by the instruction, to enroll in the College if the College can supply personnel, facilities, and the necessary equipment. He may register for a program in which he meets the prerequisites established for the course, or he may enroll in courses to develop the necessary skills for entrance into more advanced areas.

FINANCE

To enable the "open door" policy to benefit the maximum number of Vancouver citizens, fees are kept as low as possible. Any remaining costs are paid out of local and provincial tax revenues.

PROGRAMS

The College provides programs and courses of a general nature in broad areas such as consumer education, health, politics, family living, personal development and leisure. It also provides preparatory and in-depth career training for business, industry and government service. The offerings range from basic skill courses, in such areas as simple arithmetic and English, to first and second year University transfer courses; from training for specific short-term skill jobs to training for jobs requiring long-term skills and general education.

Up-grading courses for employed people in the various trades, in business, or in public service are arranged in cooperation with trade unions, employers, or government officials. Many avocational skills and interest courses in the applied and performing arts, recreational activities and hobbies are an integral part of a community education service.

STUDENT SERVICES

The assistance of qualified counsellors is available prior to and during enrollment in the College. Students with registration problems, financial or housing difficulties, or purely personal concerns should seek their advice and help.

Library services vary from centre to centre, but student library privileges make available excellent books, periodicals, tapes and other resource material.

3) ASSESSMENT CENTRE

In an effort to coordinate the various assessment, evaluation and placement activities on King Edward Campus, Room 208 (the old storeroom) is presently being converted into the Assessment Centre. It now serves as the site for Maths, Reading and Writing assessments. More to come.

J.G.K.

4) MESSAGE FROM THE STUDENTS' SOCIETY

The Students' Society asks all faculty Staff and Administrators to co-operate with the Society to maintain and improve the learning environment.

The Students need the care and dedication of the people they come in contact with.

The Student Society is open to suggestions. We hope to hear from you.

Reg E. Lúndie President

Technical, vocational body set up

Province Victoria Bureau

VICTORIA — The government has established an advisory commission on technical and vocational training in B.C.

Announcement of the commission, to be chaired by Dean Goard of Vancouver, came Wednesday from Education Minister Pat McGeer and Labor Minister Allan Williams. Goard was most recently principal of the B.C. Institute of Technology.

Other members are: E. H. McCaffrey, executive vice-president of the Mechanical Contractors Association of B.C.; Wyman Trineer, an executive with the International Woodworkers of America; Cy Stairs, president of the B.C. and Yukon Building

Trades Council; Arthur Blakeney, training supervisor with Alcan in Kitimat; and Betsy McDonald, president of the Vocational Instructors Association of B.C.

In a prepared statement, McGeer and Williams said the commission's recommendations will be a first step towards the development of improved legislation to cover technical and vocational training.

McGeer said the government hopes to take action before September, 1977.

The Goard commission will receive briefs and hold hearings during September. It also will co-ordinate its work with that of two other study groups now looking at post-secondary education in the province.

6) HOLIDAYS

After 18 months continuous service, Grant Kelly takes a vacation effective 1976 07 16 through 08 30. Everyday matters pertaining to the Learning Centre and Assessments can be referred to David Rand (0900-1300), Darlene Antonsen (1400-1800), and Eric Thiessen (1800-2000). More pressing matters can be referred to J. D. Brown. Grant Kelly will be available on four days as yet undetermined through the vacation period.

J.G.K.

Esther Winckler of the C.F.A. Department will be on holiday from 1976 07 12 through 09 06. During her absence please refer telephone calls and messages to Dorothy Neville of the Counselling Department.

E.W.

Betsy McDonald will be on vacation from 1976 07 14 to 08 31. Joan Burnett (Room 147, local 52) will look after E.O.W. calls, etc., and V.I.A. Directors Yip, Stusiak, Greenall, or Bennett (whichever is not on holiday), will take care of V.I.A. matters during her absence.

B.McD.

Mary Anne Epp, Librarian, will be on vacation/maternity leave commencing July 19 to approximately October 29th. In her absence Christine Callon will be in charge of the KEC Library.

M.A.E.

7) THOUGHT FOR THE WEEK

Since an instructor's educational objectives should reflect his instructional intentions, that is, the intended modifications he intends to bring about in his learners, his intentions should be as defensible as possible.

R.F.C.

6) TO TEACHERS IN THE NEW CLASSROOM BLOCK - ROOMS 101 - 145 INCLUSIVE

TO TEACHERS IN THE NEW CLASSROOM BLOCK ROOMS 101 - 148 INCLUSIVE

With the coming of warm weather comes the temptation to open the windows in your classroom. If you do this, it interferes with the adjustment of the air conditioning units which then would have to try to cool the outside atmosphere.

If your classroom is either too hot or too cold, leave a note with the Engineer indicating the problem and room number. He will make adjustments to keep your room at a reasonable temperature.

Your cooperation in not opening the windows will be greatly appreciated.

L.B.M.

7) POSITION OPENING

The Reading and Study Skills Centre at UBC Centre for Continuing Education requires a part-time Instructor/Coordinator for a one year period (Sept. 1, 1976 - August 31, 1977). Deadline for applications is July 28, 1976.

For further details please see faculty bulletin boards.

R.F.C.

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