

*Cashier's Files p.w.*

# KING EDWARD TIMES

VOLUME II No. 55

1976 09 24

DATE: September 17, 1976

TO: Members of the College

FROM: J. M. Kennedy, Council Chairman

SUBJECT: SCOPE AND OBJECTIVES

At its meeting on September 13, 1976, the College Council confirmed the dates for the continuation of the study of future planning for the College.

1. Open Meetings, September 28, 29, 30

Times and locations:

Tuesday, September 28, 1976  
5 p.m.

Chaired by W. Brown

Langara Campus  
King Edward Room  
(5th Floor Library)

Wednesday, September 29, 1976  
5 p.m.

Chaired by J. Baker or J. S. Yee

King Edward Campus  
Assembly Room (Room 101)

Thursday, September 30, 1976  
5 p.m.

Chaired by L. Hobbs

Vancouver Vocational Institute  
Room 218

The format of each meeting will be informal, with brief statements from those who want to offer a point of view, discussion stimulated by these statements, questions by Councillors or by others, etc.

The reading of long submissions that could be presented in written form will be discouraged.

Although there is a meeting at each campus for the convenience of possible participants, this is not intended to limit the range of topics discussed or the eligible speakers.

Please publicize these meetings.

2. Council meeting, Tuesday, October 12

A draft position paper will be tabled for information during the public part of the regular Council meeting on this date.

3. Council meeting, Monday, October 25

The main item on the agenda of this extra meeting of the Council will be the consideration of the position paper, both in Committee of the Whole and in formal session. These discussions will be public.

4. A bit of explanation

A number of people have asked what is going to happen at the campus meetings.

We do not know for sure. The Council has asked for written submissions and scheduled these meetings in order to be as fully informed as possible about a wide range of College matters by the end of September. How well this process succeeds depends on you.

The other popular question is, "Why are we having yet another planning exercise?"

There are two main reasons. First, the Council has found it difficult to make decisions that will enhance the effectiveness of the College in delivering adult education when we are presented with a succession of isolated matters of great urgency. Second, we want to be able to make a strong case for the funds and other resources necessary for the College's programs, both to the public and more particularly to the Department of Education.

Here are a few of the questions that are already before Council, or soon will be.

1. What priority should be given to innovative programs such as the C.E.S. East Side Alternative?
2. What response should the Council make to the suggested removal of some vocational programs from the jurisdiction of the College?
3. If these programs move from the V.V.I. building (whether or not they remain a College function) what is the best use for the space so vacated and for the space to be vacated by the School of Art?
4. How do these plans for V.V.I. affect the plans for a new King Edward Campus?
5. What are the academic gains of "program clustering", as presented to the Education and Students Committee in July, compared to the traditional alignment of programs and campuses?
6. What are the College's priorities for the operating and capital budgets for 1977-78?

We intend to deal with these and other questions in a coherent manner based on our perception of the College's scope and objectives.



P.P. J. M. Kennedy

- 2) The following paper was sent to Dr. Kennedy, Chairman of College Council, as the brief prepared by the Administrators and Division Chairmen:

GOALS AND OBJECTIVES FOR VANCOUVER COMMUNITY COLLEGE  
KING EDWARD CAMPUS

- I Basic Premises
- II Goals and Objectives of Vancouver Community College
- III Goals and Objectives Precisely Applicable to King Edward Campus
- IV Consensus

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1 Basic Premises:

- (1) Educational services and opportunities must be provided for all adult members of society (i.e. beyond school-leaving age) who want them. These educational services are not limited to post-secondary education.
- (2) Since education must go far beyond achieving or maintaining a socio-economic level, it should be geared to developing individual capacities, including intellectual, aesthetic and moral elements as well as career goals.
- (3) Educational services and opportunities must be flexible and adaptable so that changing circumstances and needs of the individual can be met. As a corollary, education should provide a perspective to enable students to foresee change and prepare accordingly.
- (4) Emphasis must be on education of the whole individual rather than simply occupational training and practice, i.e. education must concern itself with the "betterment of society" and the

development of more satisfying human relations. It is therefore recognized that, while the College is not specifically in the rehabilitation business, the nature of some programs allows the education delivered by the college to be used as one tool in the overall rehabilitation process.

- (5) Education must foster creative capacity and social competence. Learning how to learn and learning for the sake of learning must be actively pursued.
- (6) Appropriate facilities must be provided to ensure that the College is capable of achieving its aims and objectives to the satisfaction of the community it serves.

## II Goals and Objectives of Vancouver Community College:

- (1) The College should assist the community in recognizing and in solving its problems.
- (2) The College must not only provide educational opportunities, but it must also show the student how to use his education in obtaining employment, in realizing personal potential, in accomplishing personal goals - i.e. how to apply knowledge or skills.
- (3) The College should provide the widest possible range of recreational, interest and cultural courses to meet the broadest needs of the community.
- (4) The College must provide a comprehensive University Transfer program, one which enables the student to complete the first two years of a university degree program.



- (5) The College should meet the needs of industry for trained technicians. (The needs of industry must be kept up-to-date through close liaison with employers).
- (6) Recognizing the recurrent nature of education, the College must provide a wide range of programs which will provide the capacity for upgrading from any level of educational achievement.
- (7) The College must promote its image and its role to ensure the community's awareness of college services and to maintain the respect and confidence of those it serves.
- (8) The College must maintain its comprehensiveness. In this regard, it must provide simple avenues of transfer or mobility between campuses and programs. Also, an open-door policy must be maintained to ensure easy access to programs and courses based on effective assessment and placement procedures.

### III Goals and Objectives Precisely Applicable to King Edward Campus

- (1) King Edward Campus should develop a literate community by varied programs of educational upgrading from illiteracy to secondary school completion (i.e. - K to 12 but for adults).
- (2) King Edward Campus should provide services relevant to the needs of the less articulate sectors of the community.  
(note: this includes the disadvantaged members of the community).

- ✓✓ (3) Because a large proportion of the King Edward Campus student body is comprised of "New Canadians" who are learning English, King Edward Campus must provide an educational environment and a curriculum which will focus on good citizenship.
- ✓✓ (4) King Edward Campus, through effective support services (counselling, tutorial centre, assessment and testing) and a trained perceptive staff, should provide a milieu which focuses on the need for confidence building for those who have "dropped out", who are disadvantaged (deaf, handicapped physically, etc.), or who are new to the community, in order to provide them with the opportunity for a better "quality of life" - in brief, to provide an environment conducive to a "new start".
- (5) Because needs of the community are often IN the community, King Edward Campus should take education TO the community in the form of outreach programs which meet particular needs at particular times.
- (6) King Edward Campus should provide not only training which is preparatory to post-secondary training, but where possible, provide the opportunity for vocational training which can be undertaken without the pre-requisite of grade 12 completion (e.g. Community and Family Aide, Employment Orientation for Women, Basic Job Readiness Training) for those whose employment needs are more urgent and immediate.
- (7) King Edward Campus should maintain excellence of instruction through recruitment and professional development of a highly trained, well-motivated, conscientious, enthusiastic and

perceptive faculty whose professional skills enable them to handle effectively the special problems encountered in a unique student body.

- (8) King Edward Campus must continue to provide leadership and professional expertise in the areas of curriculum development, methodology and educational philosophy as they relate to recurrent and compensatory education.

#### IV Consensus

Because of its unique combination of inter-related programs which provide foundations for programs for all other campuses of our College and for entry or re-entry into the labour force, King Edward Campus is the cornerstone of our multi-campus comprehensive community college. Therefore, in order to realize the aims and objectives stated above, and to maintain the comprehensiveness of our College, King Edward Campus must be maintained as a single dynamic entity.

GOOD!!!

Respectfully submitted by,

L. B. Monasch, Principal  
J. D. Brown, Dean of Administrative and Student Services  
R. F. Cunningham, Dean of Instruction  
E. C. Casey, Division Chairman, Training and Development  
R. C. Fussell, Division Chairman, College Foundations  
R. Meyer, Division Chairman, Communication Arts

3) COMMITTEE ON CONTINUING AND COMMUNITY EDUCATION

One copy of the paper reached me with the following form letter. Because each one of us is so intimately involved in Adult Education, and because each one of us can (and should) provide input to the Committee, I have requested that 100 copies be sent to this campus.

Each of you, in your own way, is providing leadership in your area of expertise. Please think on this matter, and, individually, and in groups, provide input to this committee, which is really your committee.

On Wednesday, October 13 at 8:00 p.m. in Room #A136 at Langara, P.A.C.E. is holding a meeting to discuss matters raised by the discussion paper. Gordon Selman, Chairman of the Metro Subcommittee of the Faris Committee, will chair the meeting, and will be assisted by other members of the committee. Please come and contribute your ideas.

Also, keep Saturday, October 30 free. On this date, the Committee has scheduled a public meeting from 9:00 a.m. to 5:00 p.m. at the Maritime Museum, 1905 Ogden Street.

R.F.C.

4) REPORT OF THE COMMISSION OF UNIVERSITY PROGRAMS IN NON-METROPOLITAN AREAS

A copy of the above report, otherwise known as the "Winegard Report" has been received and is now in the library.

R.F.C.

5) OMBUDSPERSONAL

Instructors are urged to discuss the matter of nominations for the Student Society with their students. Response to the call for nominations has been minimal. Close of nominations is Sept. 28.

J.G.K.



6) IT'S LATER THAN YOU THINK!



Please don't "Flick your Bic"!

We have just discovered that we are spending an exorbitant amount per month for pens! Prices are steadily increasing for other items such as staplers, scissors, etc. In other words - we have cause for concern. (Witness "Worried Mouse" above).

Monday, September 27 is hereby declared "AMNESTY DAY". If you have excess supplies, please return them to the office and help prevent an acute shortage.

Supplies on hand must see us through the fiscal year.

D.M.

7) LANGARA FACULTY HAPPY HOUR

Now that the Fall term is safely underway, the Langara Faculty Association invites all faculty, staff and administrators to join them in a no-host Happy Hour in the Langara Faculty Lounge at 1500-1900 hours on Friday, September 24 (1976 09 24.)

Try to take this opportunity to socialize with your Langara colleagues.

R.F.C.

8) I.D. 101

A Reminder: First class at V.V.I., Room 128 - 9:30 a.m., Saturday, September 25.

R.F.C.

9) COMMUTER CLUB

The City of Vancouver is organizing a Commuter Club - a Carpool Matching Service. For information and for an application, call 872-7665.

R.K.

10) POSITION OPENING

Applications are invited for the position of librarian with the British Columbia Teachers' Federation. Deadline for applications is October 19, 1976. For details, please see Faculty Bulletin Boards.

R.F.C.

11) BABY BOOM IN E.L.T.!

Congratulations to David Smith and wife on the birth of a baby girl 1976 09 21. Her name is Mya.

E.L.T. (Ever Lovin' Teachers????)

R.F.C.

12) THOUGHT FOR THE WEEK

If a man does not keep pace with his companions, it is because he hears a different drummer. Let him step to the music which he hears, however measured or faraway.

.....Thoreau

R.F.C.