

KING EDWARD TIMES

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March 11, 1977

1) LEARNING AT A DISTANCE

Please read, if you have not already done so, Walter Hardwick's Keynote Address at a symposium on "Learning at a Distance" last Friday.

We are already heavily involved with three of the four socially isolated groups;

- (1) Those who abandoned school at an early age for a variety of reasons,
- (2) Immigrants, particularly those who speak English as a second language,
- (3) People who become redundant and need returning.

As yet, we haven't reached the fourth group, women who are housebound.

Others whom we must serve in the future are those who cannot fit into the time schedules we set. For them there must be individualized learning opportunities. Therefore, there must be more alternatives to the scheduled classes we offer, and offer very well.

Here is a challenge I would like you, as an individual, to take up. How can the learning experiences I provide also be provided for those who cannot attend my class(es) through time, and other constraints? Please get involved with your colleagues in looking for both pertinent questions and answers. Then pass on your ideas to your Department Head. Mr. Monasch and I would also like to hear from you.

This is probably one of the directions in which King Edward Campus is going. The initiative must come from you and from me; it won't come from the Ministry of Education.

R.F.C.

Education 'decade behind'

By KARENN KRANGLE

The provincial government is a decade behind the times in its educational offerings for people who do not have easy access to universities, colleges and schools, deputy education minister Walter Hardwick said Friday.

Addressing about 300 educators and librarians at a conference on learning at a distance, Hardwick said the education department should give greater consideration to those who are geographically or socially isolated from schooling opportunities.

"We have to develop a cooperative enterprise to deliver programs to people who can't come inside college, university or school doors," he said. "We have a task, and that is to deliver skills and knowledge, to set up standards that have to be met to let people be active members of their communities."

Hardwick said many institutions around the province either duplicate programs offered in others or offer only fragmented, inconsistent courses.

"We find, in many cases, we have a program delivery rooted a decade or so ago, even though we now have many more regional resources," he said. "And still, there are many people throughout the province who don't have the chance to meet career or educational opportunities."

Since the late 1960s, he said, post-secondary offerings have grown from one university and a handful of colleges to three universities and 14 community colleges.

"Our effort must be addressed to the latter 1970s," he said. "Now our next layer of penetration should be to those people socially and geographically isolated from the education process."

Hardwick said "geographically isolated" is self-explanatory, but added that there are several ways people can be socially alienated.

"The first group, and these have been identified by school principals, is people who abandoned school at an early age for a variety of reasons—economic, an unhappy early school experience, the job market—and many of these people now feel uncomfortable in school buildings or colleges," he said. "If you can address them where they are, say, through television, then they won't think education has a barrier."

"The first step is in familiarizing them with the education system."

The second group, he said, consists of immigrants, particularly those who speak English as a second language.

"We know children will pick up the language at school and will make their way and so will the men who have to go out and work," he said. "But the women, and especially immigrant women with small children, don't have access and won't learn because they can't leave the house."

Hardwick said many women in general make up the third group of citizens socially isolated from education because, like

immigrant women, they have been housebound.

"Many women have a fear of entering into formal education or training after spending years raising children," he said. "This, to me, is an important and critical area, an area where there is general social isolation."

The fourth group, Hardwick said, includes people who have spent most of their lives in one particular occupation, then suddenly find their job redundant.

"Canada Manpower is doing a lot to assist these people but it isn't an educational institution," he said. "It's a funding agency to help people survive those months while re-training."

Although televised educational programs and courses are increasing, Hardwick said, the technique involves large amounts of money for materials and curriculum development.

"I would like to put it clearly on the record that, in my view, that (program) delivery system will have to take second place to the development of (learning) materials," he said. "This is especially true where learning has been turned over to technicians and the product has not been worth the money put into it."

Hardwick said educators' first priority in improving learning conditions for the isolated is to determine the content of new courses.

"The question of content involves what should be communicated," he said. "The first consideration is with the content of adult basic education—for adults who don't have secondary school."

"The next question is what can be provided in distance learning packages for those who speak English as a second language."

"We also need a key to what should be contained in packages for adults taking first and second year (post-secondary) academic programs."

Hardwick noted that there are about 16,300 students enrolled in correspondence courses, while a total of 340,000 B.C. residents over 15 are taking some form of continuing education course.

He added the public school enrolment in B.C. is about 500,000.

"The financial support for adult education is miniscule," he said later in an interview. "It has to be recognized that this is an important aspect of the public education system."

VANCOUVER SUN

MAR 5, 1977



"I'll have to put you on Hold, Mr Blacock, because Mr Jackson is on Hold with Mr Plunket who is on Hold with Mr Froshner who is on Hold with Mr Tilden who is on Hold with Mr Warburton who has stepped out of his office for a minute."

3) I.D. 103 - TECHNOLOGY OF INSTRUCTION

This long-awaited course will be offered at:

Vancouver Vocational Institute

April 16 - May 14 (Saturdays)

Five six hour sessions

Application forms are available from the Dean of Instruction.
As this is likely to be a very popular course, an early enrolment is recommended.

R.F.C.

4) READING ASSOCIATION MEETING

The local Council of the International Reading Association is holding a meeting on April 19, 7:30 - 9:00 p.m., at McPherson Park Junior Secondary School, 4455 Rumble Street, Burnaby. The speaker is Dr. Terry Johnson of U. Vic and he will speak on GAMES TO TEACH READING? YOU BET!

Members - Free. Non-members - \$1.00.

I have information about the intercession courses on Reading to be offered at UBC this Spring.

I have a copy of the tentative program for the Trans-mountain International Regional Conference to be held in Vancouver in October. There is an application form on the bulletin board. You may write for another, or duplicate the one there and then put it back.

B. Fletcher

5) OPEN HOUSE - BCIT

On March 19 and 20, BCIT will host an Open House for those interested in the programs available there.

BCIT Open House in the past has always been found to be vital, novel, and relevant.

Please tell all students in your classes about this opportunity to visit and see BCIT first hand.

(3700 Willingdon Avenue in Burnaby)

G.N.

6) A REMINDER!

All requisitions for general supplies (76-77 operating budget) must be submitted to Regional Office by March 11 to ensure processing in this fiscal year. I'm sure you have already done this, as budget officers were given the information previously. However, just in case..... time is running out!

J.D.B.

7) SUNSHINE ON MY SHOULDER!

I will be basking in Caribbean sunshine during the period March 14th to March 25th inclusive. Please refer any problems to Mr. Monasch.

J.D.B.

8) CHRISTIAN FACULTY FELLOWSHIP

Join us and bring your lunch next Wednesday, March 16, 1977 in the Board Room between 12:00 - 2:00 p.m.

R.B. & R.K.

9) LOST!

300 pages of a duplicating order concerning Phonics! Perhaps someone picked it up by mistake? If found, please return to the office or to Cheryl Jibodh (E.L.T.)

M.G.

10) TRAVEL TO JAPAN OR U.S.S.R.

Education Extension Programs, Centre for Continuing Education is offering Education Tours to Japan and the U.S.S.R. For details, please see postings on faculty bulletin board.

R.F.C.

11) DATES TO REMEMBER FROM THE MUSIC DEPARTMENT

This Friday night, the Music Department will feature one of our two third-year students, Ross Curran, performing a recital for Flute and Saxophone.

TIME: 8:00 p.m. in the Music Building.

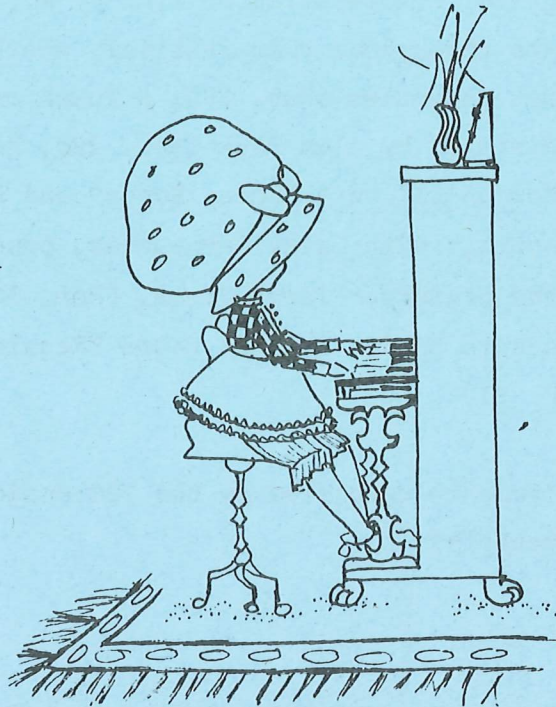
On Tuesday Noon Recital next week (March 15), we will feature one of the world's finest pianists, Miss Linda-Lee Thomas and her student Selina Ryanne, performing a preview of the Spring Festival, the Mozart Double Piano Concerto in E Flat Major.

TIME: 12:15 in the Music Building.

V.C.C. SPRING FESTIVAL OF MUSIC

For tickets to any of the Spring Festival Concerts, please see Jerry Domer, Terry Smith, or phone (731-3017) Music Department, and we will see that your requests are filled immediately. For details of the Festival, see the press release in this week's edition of the Times. (Next page.)

T.S.





PRESS RELEASE

12) THIRD ANNUAL VANCOUVER COMMUNITY COLLEGE SPRING MUSIC FESTIVALMARCH 22, 28, 29, 30, 31. 1977.

The 3rd annual spring music festival, presented by the Music Programme, King Edward Campus, Vancouver Community College, opens Tuesday evening, March 22, in the Music Building, 12th and Laurel, with Jon Washburn conducting a concert performance of Henry Purcell's opera "Dido and Aeneas," and continues at the Queen Elizabeth Playhouse, March 28, 29, 30, 31, with programmes ranging from jazz to oratorio, from the classic era to our own time.

All concerts start at 8:00 pm.

Admission is by free tickets which must be reserved in advance by calling the VCC Music Programme at 731-3017, or writing the Music Dept., King Edward Campus, 2750 Oak St. V6H 3N2

Through the thoughtful co-operation of A.F. of M., Local 145, professionals sit beside students throughout this festival, whether it is Dave Robbins' Stage Band and Jazz Ensembles (Mar. 28); A Touch of Brass and the VCC New Music Ensemble, directed by Alex Pauk (Mar. 29); Mozart Flute, Harp and Horn Concertos, Gordon Callon's "Three Songs" and Rodrigo's "Madrigals for Soprano and Orchestra," with Cathy Cernauskas, Bruce Clausen, Geoff Leader, Nancy Herbison, and conductor Jerry Domer, (Mar. 30), or Ralph Vaughn Williams' "Serenade to Music" and the Faure "Requiem" conducted by Jon Washburn (Mar. 31).

(Edited from assignments completed by the VCC Music Journalism Class -- instructor Ian Docherty)

13) REQUEST FOR LEAVE FROM DUTY

There is a new single "Request for Leave from Duty" form. I have sent each member of faculty a copy under separate memo. Please use the new form for all leave requests effective Monday, March 14, 1977.

J.D.B.

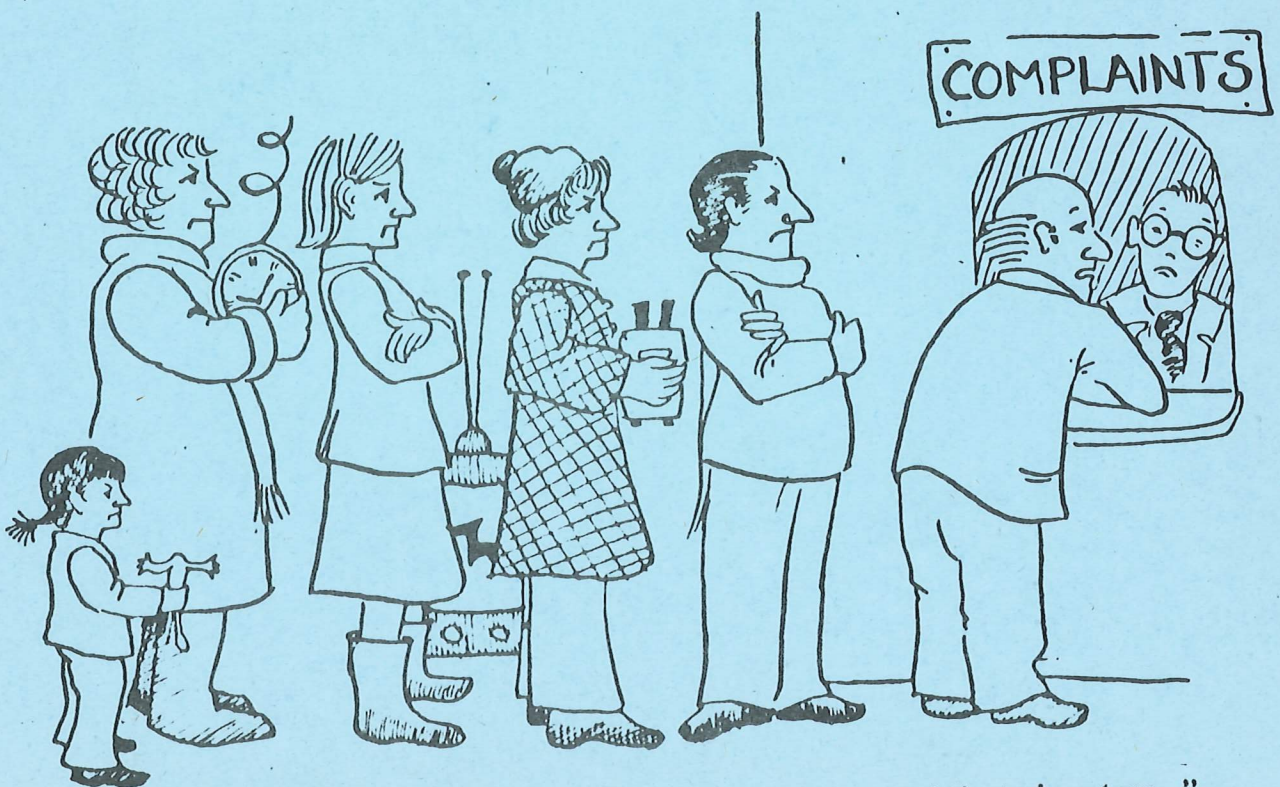
14) NEW (IMPROVED) STUDENT COUNCIL

In an election held on March 7th, the following students were elected to office:

President	Bill Roesner
V.P. Internal/Sec'y.	Cherie Davis
V.P. External	Larry Bartlett
C.F. Rep.	Francisco Tejero

Three other representatives will be appointed in the near future. Congratulations and well wishes are extended to the students involved. Early indications suggest that this is going to be a good council.

G.K.



"...and my boss won't give me a raise, my wife beats me, the kids steal my toys..."

