

KING EDWARD TIMES

VOLUME IV, No. 44

February 17, 1978

1) SHOP STEWARD, VIA, ROGER OFIELD

As shop steward for KEC, I will generally be available at local 39 or by mailbox memo. Local 39 is the Programs on Deafness, Room 183 of the Administration Building. Hours (8:30-4:30).

If it is necessary to leave a message at local 39, please ask that the time of your call be noted on the message when it is taken down. Also, please leave details of where, when or how you may be reached. Calls will be returned as promptly as possible.

Al Stusiak, VIA Vice-President, remains as alternate shop steward for KEC, local 58.

R.O.

2) CONGRATUALATIONS!

As you may know, the Ministry of Education commissioned, last summer, a special project to develop for distribution a curriculum for use in adult literacy programs. Laurie Gould, of our Basic Ed. Department, was seconded for a period of two months to begin work on this project. Since September, all members of the Basic Ed. Department have been working to bring the project to a conclusion. That task is now completed and a very impressive 400-page Guideline Curriculum is in the process of being distributed to instructors involved in literacy programs in B.C.

While certainly not sufficient to cover all of the costs involved, the \$4250 grant from the Ministry of Education was of considerable assistance.

Congratulations, Basic Ed.

(A copy of the Guideline Curriculum will be made available through the KEC library).

H.E.P.

3) WORKSHOP

On March 10 and 11, King Edward will be hosting a Cognitive Style Mapping Workshop. Consultants will be coming from Mountain View College, Dallas, Texas. Registration is very limited but, if you are interested, please let your Department Head know. The following is a brief outline of what CSM is all about.

E.C.C.

workshop consultants

COGNITIVE STYLE MAPPING

AS A CONCEPT

Workshop - Seminar

HARRYETTE EHRHARDT

Dr. Ehrhardt now serves as a Resource Consultant at Mountain View College, Dallas, Texas. She has attended National Conferences on CSM and the Educational Sciences. She has served as a CSM Consultant on a Massachusetts state project. Dr. Ehrhardt, whose graduate degree is in "Master Teaching", has served as a teacher in Dallas, Fort Worth, Houston, California, and Louisiana and as a consultant and principal for DISD. She has been on the faculty of SMU, TWU, New York State University, and Virginia Polytech. She has authored numerous professional articles and two texts.

RICHARD McCRARY

Dr. McCrary, a Counselor at Mountain View College, has been involved in CSM since its inception at the institution, having served as a CSM Consultant for many workshops and institutions. Dr. McCrary has previously been CSM Coordinator at MVC and has had extensive experiences in writing CSM materials, particularly as map results are related to the counseling process.

CSM attempts to determine how and where the learning takes place most effectively for each student. Does the student learn theoretical matter by listening or reading, through visual or auditory material, by touching or even smelling the matter being studied? Does the learner work most effectively in a highly structured setting, in a peer group, or in an environment where he/she may work alone and establish an independent rate? Does the student reason and reach conclusions by dealing with rules, recognizing similarities, identifying differences, or combining all three approaches.

By mapping each student, the instructor obtains a profile of the student's preferred learning style. The instructor and the learner can then "jointly" select the most effective materials and setting for learning for that student. Patterns are established for student grouping to reflect the similarities of the student's preferred learning to determine which conceptual approach or teaching style is most appropriate for each group.

**COGNITIVE STYLE
MAPPING**

March 10 and 11, 1978

**Vancouver Community College
King Edward Campus
2750 Oak Street, Vancouver**



January 1978

3)

PLANNING YOUR FUTURE

The B. C. Ministry of Education in co-operation with the Canada Employment and Immigration Commission is preparing a fifteen part series to assist adults, and students preparing to enter the labour force, in career planning and job search. It will be called Planning Your Future.

This series will be presented through the medium of the Province newspaper on the Topic Today page. It will appear every Tuesday, beginning March 7, 1978, for fifteen weeks.

Planning Your Future is a revision of "Creating a Career", developed by Catherine Davison and Glen Tippet for Canada Manpower. "Creating a Career" has been used widely and successfully throughout the province.

Planning Your Future is divided into two parts, "Planning a Career" and "Finding a Job". The first article will give an overview of the whole series, including history, purposes, process and registration. "Planning a Career" will occupy the next six articles. It will cover an introduction to career planning, decision making, self-assessment, occupation exploration and study, and a review. "Finding a Job" will occupy the last eight articles. It will cover skill assessment, locating job vacancies, examining job prospects, writing resumes and letters of application, filling out application forms, and interviews.

Many people who are unemployed or in a position which is unsatisfactory have adequate academic and vocational backgrounds. What they lack are the skills to conduct a job search and, once they have obtained employment, to function within employer expectations.

Suggestions to the students for contact with, and use of, agencies such as Community Colleges and the Canada Employment and Immigration Commission will be made at some stages; for example, for self-assessment and aptitude testing.

The newspaper articles will be complete in themselves. Registered students, however, will receive additional support materials and five assignments. These assignments can be returned to BCIT for "reading". No marks will be assigned, but constructive suggestions will be made by the "reader".

Adults wishing to register for the series will find a registration form in the Province on March 7. The cost of the course will be \$20.00 for those who wish to have assignments read, or \$5.00 for course materials only.

Although there will be no block registration, we feel that the Planning Your Future materials will also be of particular use to counsellors, and to instructors of such courses as Employment Orientation for Women (EOW), Basic Job Readiness Training (BJRT), Basic Training for Skills Development (BTSD), and English as an Additional Language (EAL). The materials can be used in whole or in part; as the core for a course or as supplementary material.

For further information, contact Ms. Barbara B. Blakley, Project Co-ordinator, c/o Distance Education Planning Group, 2331 Trafalgar St., Vancouver, B. C., V6K 3T1.

Watch for PLANNING YOUR FUTURE March 7 in the Province!!

4) MARINE TRAINING CENTRE

The Marine Training Centre was designated a provincial institute last Friday (February 10th) and named Pacific Marine Training Institute. (The Institute is located at 2017 Dundas.)

H.E.P.

5) 1978 UBC SHORT COURSE ON POST-SECONDARY ADMINISTRATION

Professor J.H.A. Wallin has sent us additional program material respecting the course on post-secondary administration. It's posted on the bulletin board.

H.E.P.

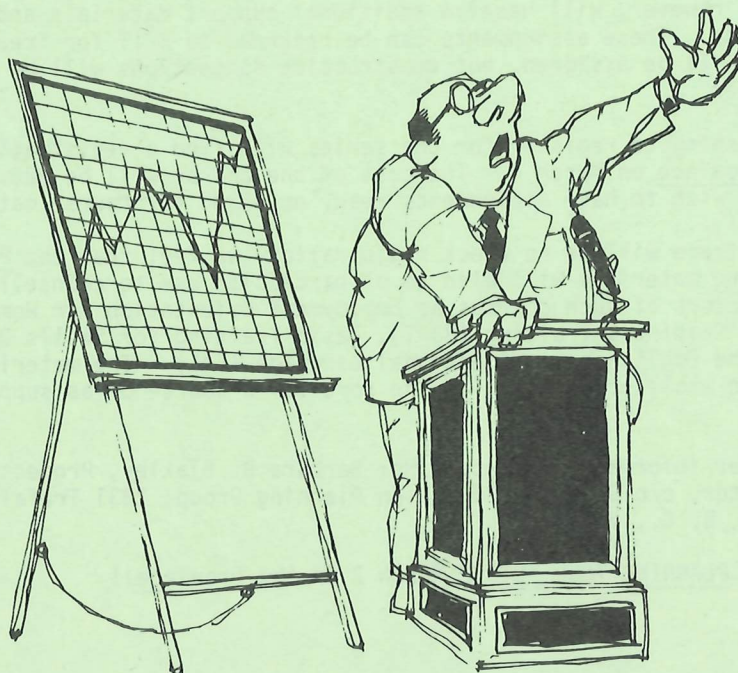
6) POSITION OPENINGS

V.V.I. has openings for the following positions:

1. Business Education Instructors, both full-time and temporary.
2. Practical Nursing Instructor, temporary.

Closing date for the above positions is 1978 02 24.
For details, see posting on bulletin board.

H.E.P.



7) COLLEGE FOUNDATIONS: ON THE LIGHTER SIDE (NEW APPROACHES TO
A CURRENT TOPIC)

Churchill approach

Dark and ominous clouds have descended on this troubled globe,
All around forces of evil and gloom envelop the civilized race.
No, we shall not falter. Not for an instant. (growling sound)
For the spirit of the free shall arise.
Up in the highest sanctuary of our exalted leaders and down to
all the classrooms, yes, oh yes, all the classrooms,
we shall prevail and do what duty, honour, and God command.
Be all you ready to strike down this despicable carrier of evil,
Englishmen, man your stations.

Cablegram approach

Lorne Malo/Hawaii Hilton/Hawaii, USA.

CUT HOLIDAY SHORT STOP RETURN DUTY IMMEDIATELY REPEAT IMMEDIATELY
STOP TRANSPORTATION EXPENSES NOT AUTHORIZED STOP SORRY STOP SORRY
STOP SIGNED RON FUSSELL

Ernest Hemingway approach

It was raining and the hills above Pamplona were still dark
brown. I coughed. She coughed. I saw the look in her eyes and
I knew. The letter, yes, the letter, telling me what I dreaded
to hear. Come out of the rain and forget the past. Let the
toros run in the corrida, for I would not be there. With a sigh
I tore open the envelope. I knew it would happen again on those
soggy plains in Spain. Come home, the term is longer now, casting
its darkening shadow over my life.

Billy Carter approach

Now you all git yo ass in gear and shuffle on down to KEC, hear?
Nuff this horsin round. Just put in moh time, you all.....

.....con't.

7) Continued:

Shakespeare Approach

Alas, poor Robert, I knew him well
Thou hast thy leaders much offended
Come, come, you answer with an idle tongue
O, this is hire and salary, not revenge
Up sword, and hie you to the purge
Do thy duty as much as repentance can
O limed soul, that struggling to be free
But yet as if a word spoken in command
Come, come, and sit you down
In your place, by your grace, sir!
Forever more, forever more.

The military approach

SUPREME HEADQUARTERS KEC COMMAND

TO: ALL ARMED FORCES, CP DIVISION, VCC ARMY
FROM: COMMANDING GENERAL
DATE: 14 FEBRUARY 1978
SUBJECT: DUTY

By direction of this Command all personnel are notified forthwith to present themselves to Duty Stations not later than 1600 hrs Sunday morning 19 February 1978 for Briefing Meeting regarding Command decision to work harder by working longer.

By Order of the Commanding General


by Lt. Col. Smithers, CAF

Anon.

8)

INSTRUCTIONAL MATERIALS POLICY

In 1971, College Council adopted the Instruction Materials Selection Policy. The basic premise of this policy is that the library's role in the college is "to develop a central resource collection which will support the aims and objectives of the college, the content of the courses offered in the various curricula, and the teaching methods of the faculty."

Responsibility for the development of such a collection belongs to the librarian, whose expertise in collecting, organizing and disseminating material and information results in the accessibility of the material to all students and staff at the college. However, cooperation and coordination between the library and individual instructors and departments is necessary in order to:

- 1) insure the relevance of the material in the library to the college curriculum (the recommendation by instructors of materials in their area of teaching is of great importance here);
- 2) avoid unnecessary duplication of material and make the most effective use of the limited funds available for the purchase of materials;
- 3) make material resources within the college accessible to students and instructors;
- 4) provide adequate access and controls over material through cataloguing, circulation and maintenance of records.

In order to facilitate the above conditions, guidelines on departmental collections are needed. We suggest that departments spend their instructional materials budget on items needed for regular and extensive classroom use, for example: class sets, laboratory manuals, reading kits, reading and study skills material, instructional materials produced by instructors. What is important here is how the material is used rather than the type of material. If material is not regularly and extensively used in the classroom throughout the department, then such material should not be purchased by the department. Such material belongs in the library collection where it is available to the entire college community.

If an instructor finds that the materials in the library related to his curriculum are inadequate, he should discuss with the library purchase of the necessary materials to meet the needs of his students and any others to whom they may be of use.

J.D.B.

