KIRGEMARI TIMES

VOLUME V, No. 8 May 25, 1979

1) COLLEGE BOARD MEETING

The Vancouver Community College Board met in regular session on Wednesday, May 23rd. The public meeting agenda included the following items:

- Principal's Report,
- Financial Report,
- Conflict of Interest Policy,
- By-Laws,
- Remuneration of Board members.

The minutes of the previous meeting (May 9th) and supporting documentation on the above items have been placed in the Library for the perusal of those interested.

One item, the Conflict of Interest Policy, as approved by the Board, is reproduced in its entirety elsewhere in this issue of the Times.

H.E.P.

2) ABSENCE OF PRINCIPAL

I'll be absent from Friday, May 25th until Friday, June 1st and, during my absence, Dean J.D. Brown will act on my behalf.

H.E.P.

2a) LOST (OR STOLEN)

A black Samsonite brief case from Room 130 or vicinity. If found, please contact Nic Morelli.

N.M.



3) V.C.C. POLICY ON CONFLICT OF INTEREST

1. REGARDING:

Conflict of Interest

2. CONCERNING:

All employees of Vancouver Community College

3. POLICY:

- 3.1 The College recognizes that certain kinds of external activities by employees can be of substantial benefit to the employees, the College and the community. Consequently this policy should not be construed as a deterrent to the undertaking of such activities, provided that the performance of college duties and responsibilities does not suffer.
- 3.2 All employees of Vancouver Community College have the responsibility to conduct themselves in a manner that will avoid conflict of interest situations.

4. DEFINITIONS:

- 4.1 A conflict of interest occurs when employees of the College take undue advantage of their position with the College to derive material benefits.
- 4.2 A conflict of interest occurs when, as a consequence of undertaking activities in addition to the college duty and responsibility, the performance of college duties and responsibilities are compromised.

5. PROCEDURE:

- 5.1 Following discussion with one's immediate supervisor, brief but full disclosure in writing to that supervisor is expected of each employee before the start of an activity with potential for conflict of interest.
- 5.2 Where disagreement arises regarding a question of conflict of interest, the matter must be referred to a Review Committee, established to make recommendations to the Senior College official responsible for the employee (Centre Principal, Bursar or Director of College Resources).

In the event that there is disagreement with the decision of the Senior College official, the Principal of the College may take appropriate action, subject to the terms of the applicable collective agreements or other terms of employment.

5.2.1 The Review Committee will be composed of College Employees as follows:

2 paers selected by the employee's bargaining unit or association if applicable; 1 representative selected by the employee; 1 representative selected by the Senior College official named under 5.2, or by the College Executive Committee, if the conditions described in 5.4 apply; 1 representative selected by the Principal of the College.

- 5.3 The employees may use any grievance or appeal procedures available to them under terms of the applicable collective agreement or other terms of employment.
- 5.4 Where the employee is one of the Senior College officials named under 5.2, the recommendation of the Review Committee is submitted directly to the College Principal. In the case of conflict of interest involving the College Principal, the College Board shall decide the matter.

6. Selected Examples of Conflict of Interest:

- 6.1 Where an employee authorizes the purchase by the College of equipment, supplies or services from a source in which the employee or any member of the employee's family has a substantial interest.
- 6.2 Where an employee influences employment opportunity within the College for family or private advantage.
- 6.3 Where an employee uses College resources for private gain.
- 6.4 Where an employee of the College purveys for material gain goods or services to students, either directly or as the agent of another, except in the case of College prescribed learning materials (such as textbooks or workbooks) sold through a College authorized agency.

4) FOLLOW-UP ON INSTITUTIONAL EVALUATION

At the two most recent meetings of the Management Committee of this Campus, the matter of following up on the recently completed Institutional Evaluation has been discussed at length.

At Tuesday's meeting, we - the division chairmen, deans and I - identified the perceived problems and problem areas and assigned those that applied rather specifically to a given division, to the appropriate division chairmen; others that related generally to instruction, to the Dean of Instruction; those that related to administrative services and facilities or to student services, to the Dean of Administrative and Student Services; and finally, the others to myself.

Each of us will be giving considerable thought as to how these problems should be addressed and who should be involved in recommending appropriate solutions/resolutions. We realize that some problems will continue because of circumstances that we cannot alter. Nonetheless, where changes can be made, we intend to make them, albeit not change for the sake of change, but change that will bring about improved working/learning situations.

I'll attempt to keep you posted as progress is made.

H.E.P.

5) ICOSAHEDROM

What's that????? If you haven't seen one before or don't know what it is, have a look at a real "live" one, and it's relatives, in the latest display in the KEC Library.

K.B.O.

6) PUBLIC LECTURE BY UBC'S CHAUTAUQUA BY THE PACIFIC

Dr. Malcolm S. Knowles, one of the best known adult educators in the world, will speak on "The Future Shape of Adult Education and Training: Preparing for the 1980's".

DATE AND TIME: June 6, 1979 from 7:30 to 9:00 p.m.

LOCATION: Robson Square Media Centre Theatre

TICKETS: \$4.00 each (available at the door or in

advance from Adult Education Programme, Centre for Continuing Education, UBC.

For details, please see posting on faculty bulletin boards.

7) POSITION OPENINGS

UBC's Registrar's Office requires an Admissions Officer. The appointment date is June 16, 1979. Position is open to both men and women and the qualifications are a University degree and experience in post-secondary admissions.

Northern Lights College requires an Instructor for the Mechanical Practices Program for the Dawson Creek Centre. Closing date for applications is June 6, 1979.

Malaspina College, Powell River Campus requires an Adult Basic Education Coordinator.

Details on the above positions are posted on faculty bulletin boards.

H.E.P.

8) ATTENTION, JOE CLARK!

It really DID happen!

The Employment and Immigration Department in Ottawa just spent \$1.67 to send a Registered letter to the KEC Campus, requesting a copy of our Calendar.

Either they are still enjoying spending the taxpayers' money, or they simply don't trust the Post Office!

Remedy, please!

A Taxpayer



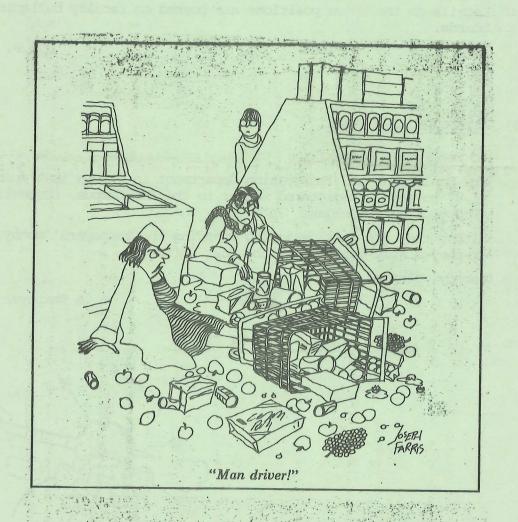
EFFECTIVE COMMUNICATION

9) OPENING IN PROGRAMS ON DEAFNESS

The Programs on Deafness has a vacancy for an instructor who will be given a one year contract. This instructor must be fluent in Sign Language and thoroughly conversant with the deaf community. Experience in teaching the deaf at all BTSD levels is essential.

The vacancy date will depend upon the availability of the selected person.

E.C.C.



announcem

79.05.24

circular

THESE ANNOUNCEMENTS NEED NOT BE PERMANENTLY FILED BUT MUST BE BROUGHT TO THE ATTENTION OF ALL CONCERNED.

MAY, 1979

SIMON FRASER UNIVERSITY: FACULTY OF EDUCATION
SUMMER INSTITUTE FOR TEACHER EDUCATION: JULY 4 - AUGUST 8

The Ministry has been asked to bring the following to your attention.

The Summer Institute for Teacher Education (SITE) is a series of public lectures and courses for academic credit focussing on the theme "Bilingualism and Multiculturalism in Education." Public lectures will be held on Mondays and Wednesdays (12:30 - 14:20 p.m.) from July 9 to August 8 in C9001, Academic Quadrangle. Undergraduate and graduate level courses for academic credit require attendance of the public lecture series and participation in two-hour seminars following each lecture.

SITE 1979 will be a unique opportunity for educators and members of the community to examine some major issues and research findings in bilingualism and multiculturalism as they relate to education. Distinguished scholars and authorities have been invited to discuss with us both theoretical and practical aspects of this vital topic.

- July 9 Multiculturalism in Canadian Society Vincent D'Oyley
- July 11 Implications of Multiculturalism for Teacher Training June Wyatt
- July 16 Second Language Teaching Programs: Why, Where, When, For Whom? Gerald Halpern
- July 18 Socio-politics and Second Language Teaching Programs Gerald Halpern
- July 23 Bilingualism and Cognitive Development
- July 25 The Minority Language Child: the Response of the Schools Jim Cummins
- July 30 French Immersion: A Retrospective View Fred Genesee
- August 1 Beyond Bilingualism: Some Social-psychological Consequences of Second Language Learning - Fred Genesee
- August 8 Bilingualism and Multiculturalism: Future Directions for Educational Policy Richard Tucker

Address inquiries:

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J. L. Canty,
Superintendent,
Administrative Services

Is Your



Coffee Break

KEAKI You Up?

MAKING COFFEE IS BREAKING US UP!

Our office staff is spending more valuable time than they can spare making coffee for everyone. We need help!

For the next month, we are going to try a new method (with YOUR cooperation, of course). The office staff member who is regularly assigned to this task each week will make coffee at the following times:

9:45 a.m.

11:45 a.m.

2:45 p.m.

When the pot runs dry in between, we ask that administrators, instructors, program assistants and anyone else who wants to be "in their cups" make a pot of coffee. (This includes meetings).

Step-by-step instructions are FREE and - who knows? - we may find that YOU make better coffee than we do! We won't even raise the price!

Thank you, in advance, for your smiling assistance.