

KING EDWARD TIMES

VOLUME V, No. 20

August 17, 1979

1) UNITED WAY CAMPAIGN 1979

The United Way Campaign for 1979 is just about to get underway for this year and I want to indicate my support of the U.W.C. and what it stands for.

This is the first time I've indicated my support of United Way publicly but, in reality, I've supported it for just about as long as I've been involved in education - and I don't regret my support, whether it was via a door-to-door canvasser, or via a donation at my school or office. And, although the name has changed over the years - I recollect names such as "Red Feather", "Community Chest" and "Good Neighbour Fund", and there were probably others as well - the overall purpose and aims haven't changed and, I believe, those are sound.

You know, it really makes a lot of sense. We go to the community for all manner of support - to obtain funding, to hire our graduates, to sit on our advisory committees, to enrol in our programs, to attend college-related functions or events - and sometimes the community asks for something in return. Many of you already give that "something in return" when a canvasser comes to your door or when another member of your family makes a contribution. What I am asking you to consider is making the College participation visible by contributing through the College campaign. In this way, the community will be aware that we are supporting them. I'm certain the community wants us to support the United Way. I will and I hope you do too.

King Edward's coordinator this year is Assistant Office Manager Mary Griffith. When she - or possibly someone from your division - approaches you, please say "yes".

H.E.P.

Your Help Works-The United Way.



King Edward Campus

2) WELCOME TO THE FOLLOWING NEW STAFF AT KING EDWARD CAMPUS:

- Norma Charlton - Student Services Assistant in the Information Centre, who replaces Sue Atha and started on July 30.
- Pamela Mason - Admissions Clerk in Student Records and started on July 30.
- Rosslyn Lee - Clerk II in the Information Centre, starting on August 20.
- Judy Williams - File Clerk, replacing Kathy Lawley and starting on August 20.
- Rosalind Rechsteiner - Clerk/Typist, who will work part-time in the Curriculum Department and will start on Sept. 4.
- Anne Rose - Clerk/Typist in Student Records, starting on Sept. 10.

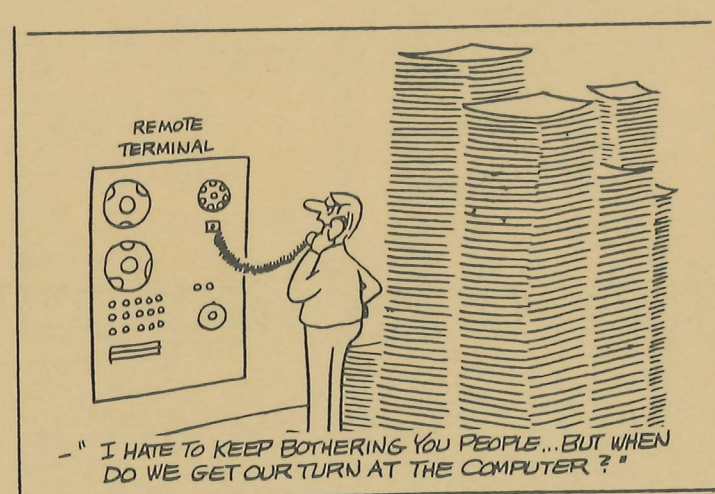
We wish all of you much pleasure and success in your new careers.

D.M.

3) CONGRATULATIONS TO THE FOLLOWING STAFF ON THEIR NEW APPOINTMENTS:

- Kathy Lawley - Admissions Clerk in Student Records, who started her new job on Wednesday of this week.
- June Lucas - Clerk/Steno for the Department Heads of College Foundations, starting on August 27.

D.M.



4) EARLY NOTICE RE CHRISTMAS AND NEW YEAR'S DAY - 1979/80

1. The V.C.C./V.I.A. Collective Agreement stipulates a Christmas holiday from December 24 to New Year's Day, inclusive. December 24th, this year, falls on a Monday.
2. Where possible, both the day classes and the afternoon/evening classes will report at 8:30 a.m. on the last day of instruction, that is, Friday, December 21st.
3. C.E.I.C. (Manpower) cheques will be issued in the morning and/or early afternoon on Friday, December 21st, to C.E.I.C.-sponsored students.
4. King Edward Campus re-opens in the new year on Wednesday, January 2nd, for counselling - registration - instruction.
5. During the period December 24th to January 1st, the administrative offices, library and information centre will be open from 8:30 a.m. to 4:30 p.m., except for the statutory (general) holidays occurring during that period, on which days the Campus will be closed.
6. Faculty and staff meeting on Friday, December 21st at 10:45 a.m. in room 110.

H.E.P.

5) BOOKS AND MAGAZINE SUBSCRIPTIONS AND ORDERS

Please contact Steve Baker, Receiver if you have not been receiving your copies of Time magazine or National Geographic. Be sure to bring your copy of the order.

Steve has a book called Northern Vagabond and has not been able to locate the person who ordered it. Will the "owner" please let Steve know who he/she is and take a copy of the order to him and claim the book.

M.G.

6) "COME TO THE FAIR"

Last call for volunteers to man the V.C.C. booth at the P.N.E.!

The P.N.E. starts tomorrow! If you are interested in helping, please let me know as soon as possible, as I have to obtain passes for you.

R.F.C.

8) FROM THE INFORMATION CENTRE

We have recently acquired an audio-slide presentation on K.E.C. "Business Education".

Thanks again to the AV Department for their good work!

Also, we have available samples of the Reading and Writing Assessments, in addition to the Math practice tests.

N.C.

9) LITERATURE 083 and 093

The BIG promotion is on once again! Drop by the K.E.C. Library and see the latest display designed to encourage students (and Staff!!!) to register for this exciting and dynamic course offered by the C.F. English Department.

K.B.O.

10) CLASSROOM VISIT

A Stephen Wagner, who once taught at Simon Fraser University, is interested in becoming an ELT instructor. Before he undertakes training, he would like to visit a classroom "to confirm his feelings" about teaching English as a Second Language.

If you are prepared to have Mr. Wagner as a classroom visitor, please telephone him at 687-3586.

R.F.C.

11) ON HOLIDAY

Peter Littleboy will be on holiday from August 20 to September 24.

Starr Owen will handle all his "problems" (or whatever) in his absence.

M.G.

12) POSITION OPENINGS

V.C.C. Langara requires a Reference Librarian - Full-Time Temporary, from September 1, 1979 to December 31, 1979.

Closing date for applications is August 27, 1979.

V.C.C. Vocational Institute requires a Cooking Instructor. The period of initial appointment is for 12 months, commencing no later than September 4, 1979. The position is expected to be on-going.

Closing date for applications is August 27, 1979.

Please see faculty bulletin boards for details on the above positions.

H.E.P.

13) DEPARTMENT HEAD, SOCIAL SCIENCES

On Tuesday this week Walter Behnke commenced his second three-year appointment as Department Head, Social Sciences Department in the College Foundations Division.

I wish to thank Walter for his contributions to the growth of King Edward Campus and wish him well in facing the challenges and responsibilities of the years ahead.

R.F.C.

14) LOST, BORROWED OR STOLEN!

HELP!!! Occupational Monographs are missing from the Information Centre. We need them - please return them. No questions asked.

N.C.

15) LOST TYPEWRITER

During our move to West 8th Avenue in late April, we lost track of our Primary (large) print, manual typewriter. If you know anything about the whereabouts of this machine, we, in the Basic Education Department would be very happy to hear from you!

Betty Cameron

Neophytes: How much do learners remember of what they have been taught?
Socrates: According to the Retention Curve, they retain five percent.
Neophytes: How important is the literal meaning of the words an instructor speaks?
Socrates: According to recent research, it may communicate only seven percent of his total message.
Neophytes: If an instructor's objective is to cover a certain amount of information, what is the learner's objective to be?
Socrates: To watch him do it, I suppose.
Neophytes: What is teaching?
Socrates: Teaching is a set of behaviours, a number of related kinds of actions carried out by an instructor in the presence of others.
Neophytes: What then is learning?
Socrates: I don't know.
Neophytes: But if we do not know what learning is, how can we be sure that it has taken place?
Socrates: People who have learned behave differently than they did before.
Neophytes: What if they do not behave differently?
Socrates: Then we must conclude that only teaching has occurred, not learning.
Neophytes: Does the essence of a course lie in what the instructor does, or in what the learners do?
Socrates: That depends upon whether most of the time is devoted to teaching or to learning.
Neophytes: When an instructor communicates an idea, will the learner learn it?
Socrates: No. But he may learn another idea that is very similar to the instructor's idea.
Neophytes: How then can we be sure that the idea - in the form the learner comprehends it - is correct?
Socrates: How can we be sure that the idea - in the form the instructor communicates it - is correct?
Neophytes: If people have trouble maintaining their concentration, what does it mean?
Socrates: That they have stopped learning.
Neophytes: What should the instructor do?
Socrates: Anything - except continue what he has been doing.
Neophytes: But what if he hasn't completed the session?
Socrates: That doesn't matter any more.
Neophytes: If the instructor says "x equals y", what does the learner learn?
Socrates: He learns that if the instructor asks "What does x equal?", he should say "y."
Neophytes: Does he learn anything else?
Socrates: I'm not sure.
Neophytes: When should an instructor talk?
Socrates: When he wants people to learn about him.
Neophytes: Well then, what should he do when he wants people to learn about the topic of the course?
Socrates: Listen.
Neophytes: So what is the function of course content?
Socrates: It gives the instructor something to talk about.
Neophytes: But didn't you suggest that people learn little from instructor talk?
Socrates: Yes, that is what I suggested.
Neophytes: I'm beginning to think that behaving like a teacher is a pretty uncertain way for an instructor to operate. Do I have an alternative?
Socrates: Yes, you could consider becoming an assistant to learners.
Neophytes: Assistant to learners? That doesn't sound like it's as important a job as being a teacher.
Socrates: Perhaps it isn't, but it's a lot more rewarding.

**To err is human.
To really
foul things up
requires a
computer!**

