KIRGEMARA THAES

VOLUME V, No. 30 October 26, 1979

1) V.I.A. GENERAL MEETING

DATE:

Wednesday, October 31st

TIME:

1:15 p.m.

PLACE:

Sheraton Plaza "500"

12th Avenue and Cambie Street

Faculty members who wish to attend, and who have scheduled classes at that time, are asked to make appropriate arrangements for their students.

Please alert your department head of your intention to attend the meeting.

H.E.P.





TODAY IS "D" DAY! DEADLINE DAY, THAT IS! LAST MINUTE CONTRIBUTIONS ARE WELCOME. KING EDWARD CAMPUS HAS NEARLY DOUBLED LAST YEAR'S NUMBERS. THANK YOU FOR YOUR SUPPORT.

M.G.



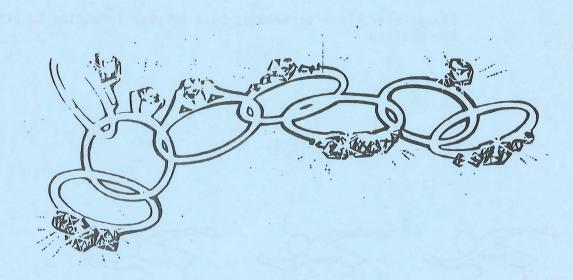
King Edward Campus

2) CLOSING TIME FOR INSTRUCTIONAL BUILDING

"Official" closing time of the Instructional Building is 10:30 p.m. I realize that some instructors provide extra help to students after classes end, and that sometimes it might be difficult to finish by the above deadline. However, the Security Staff have a variety of duties to perform; the shift ends at midnight. Accordingly, Security has been told to request everyone leave the building by 10:30 p.m. at the latest. Your co-operation will be greatly appreciated.

J.D.B.

3) HAPPY FOREVER TO ROXANNE!



Roxanne Matwick, one of our Switchboard Operators, was married to David Lee on Saturday, October 20.

Roxanne returns to us on Monday, October 29 as Mrs. David Lee. Best wishes for many happy years together!

M.G.



4) FROM STUDENT HEALTH SERVICES:

The mobile chest X-ray unit will be coming to King Edward Campus the week of October 29 to November 2. It's purpose is to allow the students and staff of the college obtain a chest X-ray as a screening for tuberculosis. We recommend the X-rays for people who have not had this screening in the past two years (especially if they have a positive tuberculin skin test), if they have never had a chest X-ray, or if they have had one over 12 months ago but have a close, recent family history of tuberculosis.



The hours of operation are:

Oct. 29 - 9-12 a.m.; 1-4 p.m.

Oct. 30 - 9-12 a.m.; 1-4 p.m.

Oct. 31 - 1-4 p.m.; 5-8 p.m.

Nov. 1 - 9-12 a.m.; 1-4 p.m.

Nov. 2 - 9-12 a.m.; 1-4 p.m.

The location will be in the vicinity of 12th and 0ak and the time involved for 1 X-ray is minimal.

I would appreciate it if you would also relay the above information to your students.

Jennifer Nagel

HELP MAKE IT HAPPEN. The United Way.

HELP MAKE IT HAPPEN.
The United Way.

We're helped by Unity

5) SOME OF THE REASONS WHY STUDENTS CANNOT SPELL (CORRECTLY) - OR SPELLING MADE SIMPLE:

- 1. The student may not be able to <u>see</u> the parts that combine to form the whole word. It may be the initial, middle and/or final parts more often than not, it is the middle and final parts.
- 2. The student may not be able to hear the parts that combine to form the whole word. It may be the initial, middle and/or final parts more often than not it is the middle and final parts.
- 3. The student may not be able to $\underline{\text{see}}$ the whole word as he/she becomes hung-up on one or more $\underline{\text{of}}$ the parts of the word. It is usually the middle and then the final parts that give the difficulty.
- 4. The student may not be able to hear the whole word as he/she becomes hung-up on one or more of the parts of the word. It is usually the middle and then the final parts that give the difficulty.
- 5. The student may not be able to <u>visually</u> blend the parts of the word together in order to be able to spell the whole word.
- 6. The student may not be able to <u>verbally</u> blend the parts of the word together in order to be able to spell the whole word.
- 7. The student may have <u>heard</u> the initial and final parts of the whole word, but may not have heard the middle part(s).
- 8. The student may not, consciously or sub-consciously, regard the sequencing of the <u>heard</u> parts of the word to be a priority.
- 9. The student may not, consciously or sub-consciously, regard the sequencing of the <u>visualized</u> parts of the word to be a priority.
- 10. The student may not be able to create a <u>mental image</u> of the word or its parts.
- 11. The student may not be able to remember the whole spoken word.
- 12. The student may not be able to remember the parts of the <u>heard</u> word. Most often it is the middle and final parts that are not remembered.
- 13. The student may run parts of other words into the intended heard word if he/she is trying to remember a whole sequence of words.
- 14. The student may not know the word, or the meaning of the word, in the context of the given sentence.
- 15. The student may not be able to associate the letters that he/she writes with the sounds that they are given on a regular and exceptional basis.
- 16. The student may not know the letter combinations which combine to form the irregular sounds, particularly vowels.
- 17. The student may have a poor <u>visual</u> memory and cannot remember what the word looks like in the written form.
- 18. The student may just not be able to spell!!!
 Or any combination of the above-listed problems.

6) 500 600



October 1979

ARSENIC AND OLD LACE a comedy thriller by Joseph Kesselring OCT. 30 - NOV. 17

ARSENIC AND OLD LACE offers a delightful combination of comedy and suspense.

Who would dare to believe that two innocent, hospitable and charming elderly sisters could ever be accused of harming anything bigger than an ant? Martha and Abby Brewster are far too busy dispensing goodwill and charity to friends and relatives to ever dispense with bodies! Strangers are never allowed in the Brewster cellar, but when Martha and Abby next send nephew Teddy to the depths, will he preside, as President Roosevelt over his cabinet or will he continue work on his excavations? Is the cure for Mortimer's addiction to theatre criticism, pending in his married future with Elaine or will he become an innocent victim of his aunts' eccentricities? When number three nephew Jonathan returns home, along with his boozy partner, Dr. Einstein, why is the Brewster mansion suddenly overcrowded, unable to accomodate all the gentlemen callers who need a resting place?

These questions, and many more, will be answered for you when you come to see STUDIO 58's production of ARSENIC AND OLD LACE. The production is directed by Antony Holland, who promises that ARSENIC AND OLD LACE will be a captivating experience, certain to entertain audiences of all ages.

ARSENIC AND OLD LACE will play nightly, MONDAY - SATURDAY at 8:00 p.m.

Be sure to phone 324-5227 for reservations. There will be a performance Remembrance Day Mon., Nov. 12th.

ARSENIC AND OLD LACE is ideal entertainment for Halloween parties. Call us to arrange a booking for your Halloween party.



VANCOUVER COMMUNITY COLLEGE 7)

KING EDWARD CAMPUS

CO-ORDINATOR I MATHEMATICS/SCIENCE

for

Basic Training for Skills Development (BTSD) Department

Qualifications:

Experience as a B.T.S.D. Instructor. Position as an Instructor.

Duties:

To be responsible to the Department Head for the Mathematics/Science curriculum, supplies and other relevant matters.

To work with the Department Head and the other Co-ordinator on the continuing revision and relevancy of the B.T.S.D. program.

To act in the place of the Department Head when required.

Salary:

In accordance with the 79/81 Collective Agreement.

Commencing Date:

February 1, 1980.

Apply in writing by November 2, 1979 to the:

Director of Personnel and Labour Relations Vancouver Community College 675 West Hastings Vancouver, B.C. V6B 1N2

> We're helped by United your support to



We're helped by **United** your support to



We're helped by United your support to

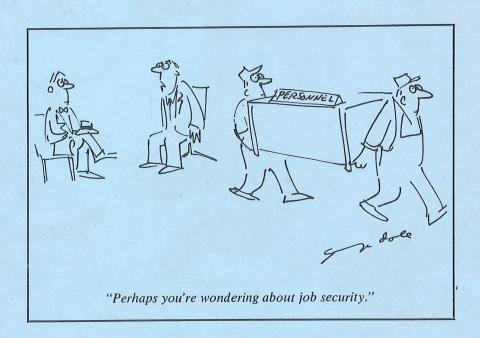
8) POSITION OPENINGS

V.C.C. Continuing Education requires an Assistant Director, Continuing Education at the Langara Campus. Appointment to start December 1, 1979, or as soon as candidate is available. Apply in writing by Monday, November 12, 1979.

Okanagan College requires a Dean of Community Education Services. Date of appointment is January 1, 1980. Closing date for applications is November 14, 1979.

See bulletin boards for details on above positions.

H.E.P.



9) CHAPTER TWO IN SUCCESS STORY

A further chapter in the ongoing success story of Pat York, the blind student who got K.E.C. upgrading.

At the recent Canadian Blind Sports B.C. championships in Richmond, Pat set a new track record in the men's 600 metre. Pat, along with three other B.C. blind athletes, is off to England soon to represent B.C. in competitions there.

G.N.

