

# KING EDWARD TIMES

VOLUME VII, No. 33

November 26, 1981

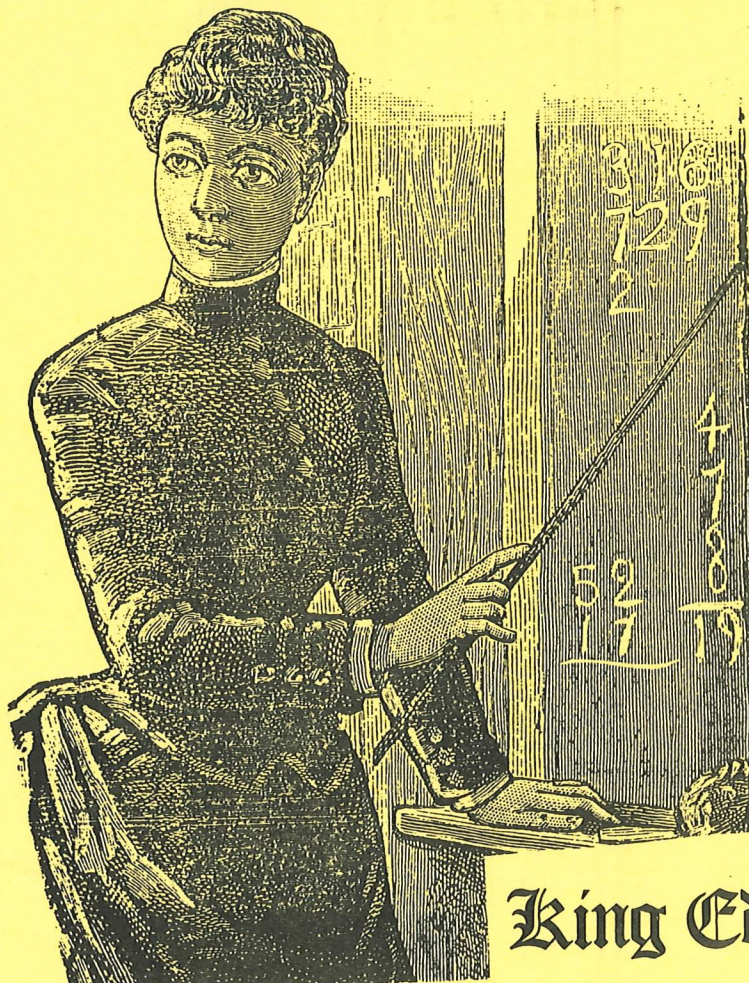
## NOSTALGIA IS THE OLD STONE BUILDING

I remember... in 1972...

Walking west along the corridor from the administration office in the Old Stone Building - going north out through the double doors and down the wide stone stairs to the narrow courtyard where a few privileged people parked their cars... crossing the courtyard through the rain to the gym, where registration was in process. The whole lower floor was open then, and tables, chairs, students and faculty were all over it. I can recall feeling that it was an alien place - we rarely went there - and now, in 1981, it's as familiar as a home.

What do you remember? Will you share? Tell the King Ed Times!

G.N.





OUR SINCERE SYMPATHY

Elizabeth MacLeod's father passed away last weekend. Our sincere sympathy is extended to Elizabeth and Alaistair in their bereavement.

Also last weekend, Marilyn Stusiak's mother passed away and I've extended to Al and Marilyn our condolences.

H.E.P.

UNITED WAY CAMPAIGN, 1981

For this campus, the United Way Appeal for this year was officially over last Friday; unofficially, of course, contributions can still be made and will be gratefully received.

I want to take this opportunity to say a simple "thank you" to the many at King Edward - students, staff, faculty, administrators - who have given this year. Thank you - to one and all! Our enthusiastic and indomitable coordinator, Mary Griffith, advises that, as this week's Times goes to press, K.E.C.'s total contribution amounted to \$6,260.84. Well done, K.E.C.!

Added to the above, I want to express our special appreciation to our coordinator, without whose leadership we could not have accomplished what we did. Thank you, Mary.

H.E.P.



"WHAT DO COUNSELLORS DO?"

Student Y has been coming to King Edward Campus since 1976, in an on-again, off-again manner. The counsellor saw Student Y nine times in 1976 and five times in 1977. In 1978 she attended Douglas College, trying their services .... Once again she came for counselling as a K.E.C. student: three times in 1979, once in 1980, and once in 1981.

The list is included only to show how, in Student Y's development, her visits became fewer as she gradually learned to handle her own decision making.

When she first came, she was so fearful that she moved slowly along the walls, holding on, eyes as big as saucers.

Now she is a K.E.C. student who is functioning well, with a stronger courage and deepening confidence.

Did the counselling help? No one knows. She says it did, and maybe that's the best evaluation of her case. It happened over a five-year period. This kind of supportive intervention at a college is undertaken routinely by counsellors. The numbers we have helped in this way number in the hundreds.

G.N.

OFF-CAMPUS

I will be off-campus from 1981 December 02 to 1981 December 04 and on 1981 December 08. Queries arising on those days which usually come my way will be handled by my secretary Fay Wong, or by Colin Casey.

R.F.C.

NOTICE TO FACULTY AND STAFF

If you plan to be off campus for more than one day, please notify the switchboard operators in writing. One day absences to be reported verbally.

In case of emergencies the switchboard should have detailed information on how to reach you i.e., location, telephone number and local, etc.

This information will help our switchboard operators expedite calls and messages more efficiently.





DAVE:      GOOD LUCK IN SEATTLE!

from the Chinese running society

HOLIDAZE

I will be away on holidays for the period November 23 - December 21.  
In my absence, please refer problems to R.N. Gauthier, S. Girvan or  
H.E. Pankratz.

See you at the Christmas Party!

J.D.B.

HEALTH AND SAFETY COMMITTEE REPRESENTATIVES

Employer Representative:  
Employee Representative:  
V.M.R.E.U. Representative:

Other Members:

J.D. Brown  
R. Shelley  
L. Vetter and  
H. Yarbrough  
E.C. Casey and  
Campus Nurse

The committee will meet early in the New Year. Please direct any matters  
of concern in this area to me prior to December 15th.

J.D.B.



# THE CHRONICLE OF HIGHER EDUCATION NOVEMBER 4, 1981

## Plagiarism Is Alive and Flourishing in the Classroom *Earl*

By Earl Naumann

FEW PROFESSORS would actively engage in gambling in the classroom. However, I inadvertently became involved in a high-stakes poker game with about 180 students, with startling results. The stakes were the students' grades. My hand held the proof that some of the students had plagiarized their term projects, while their hands held the knowledge of whether they were guilty or innocent.

While I was a doctoral student at a large Southwestern university, my teaching responsibilities included three sections of an introductory junior-level business class. In response to the nationwide complaint by employers that many recent college graduates could not write effectively, all students in the college of business were required to complete a written project of some type for each class. Therefore, consistent with that policy, all of my students were assigned a paper.

Being aware of the possibility of plagiarism, I included in the syllabus the information that plagiarism would result in a grade of F for the course. Such a severe threat, the equivalent of capital punishment, should be an adequate deterrent, right? Wrong.

The term papers were due about three

weeks before the end of the semester, to allow me sufficient time to complete the task of grading some 180 of them. The intent was to return the graded papers to the students before the final exam so that each would know exactly what his or her grade was, going into the final.

After grading a number of papers, I had read two that were outstanding—but familiar. One was an unaltered excerpt from a recent article in a leading professional journal; the other was lifted almost entirely from a prominent weekly business magazine. Unfortunately for the students, I had read both articles.

Now I faced a dilemma. Adherence to my stated policy obviously meant that those students would automatically receive an F for the course, but, because of my benevolent nature, the harshness of the penalty created a conflict within me. After much deliberation, I decided to allow the students the opportunity to rewrite the papers if they had the fortitude to admit their mistake personally and to explain their reasoning. However, allowing them to rewrite the papers for full credit did not seem appropriate. Accordingly, I made the following statement to each of my three classes: "While grading your papers, I have found two that are clearly plagiarized,

which should result in an F. However, since the semester is almost over, I will give the students who plagiarized a chance to salvage the course. If they will stop by my office, admit their mistake, and explain their reasons for plagiarizing, they can write a paper on a different subject and possibly receive a C. Otherwise, the stated policy will be strictly enforced and they will receive an F."

THE RESULTS WERE INTERESTING, if not downright shocking. Out of the total 180 students, 13 confessed to plagiarism. Ironically, neither of the two students who had plagiarized the articles I had identified were among the 13—which brought the total to at least 15.

In addition, there were several other students who seemed extremely worried and who asked repeatedly if their papers had been graded yet. I suspect that the extent of the plagiarism fell in the range of 8 to 10 per cent of the students, possibly more.

As for the reasons given by those who confessed, they don't hold up.

The principal reason they gave was time pressure—they didn't have enough time to complete an original paper. However, since the papers were assigned on the first day of classes, the time constraint was ob-

viously due to poor planning on the part of the students. Another was that they couldn't think of a good topic—a poor excuse. Over all, their plagiarizing had little to do with the hope of raising a low grade. The students who had felt compelled to plagiarize were not just the poor performers: Their grades on examinations ranged from A to D.

Plagiarism is alive and flourishing in the classroom, and its extent may be far greater than many faculty members believe. It is time for us to search for the real reasons behind it, to consider ways to prevent it, and, even more important, to convince students that it is not only criminal but self-defeating.

It is also plain that we need to encourage students to take responsibility for planning their time more efficiently, and should give them more practice in thinking creatively. With an imaginative approach to the various aspects of a given problem, and with careful planning, a student should have no shortage of "good" topics or time in which to work out and present an original view.

*Earl Naumann is assistant professor of management at the University of Alaska at Anchorage.*



Canadian  
Broadcasting  
Corporation

Société  
Radio-  
Canada

RECEIVED NOV 24 1981



November 17, 1981

A MESSAGE OF SPECIAL INTEREST:

Further to our earlier correspondence on the subject of closed captioning and the CBC, I would like to draw your attention to several imminent developments.

Of particular interest to you and your membership, I believe, will be the telecast of a Canadian-produced drama special, *Clown White*, on Wednesday, November 25, at 8 p.m. (8:30 in Newfoundland). This program is the touching story of an alienated deaf boy, played by Mark Christopher Dillon (who is himself deaf) and his friendship with a clown-faced mime artist, a role taken by Lorene Yarnell of the famous mime duo Shields and Yarnell. The special is presented by the Trans Canada Telephone System and its member companies, marking its 50th anniversary and The Year of The Disabled.

Another piece of good news for the hearing impaired is that the CBC will shortly be presenting closed captioned telecasts of two of its regular series, *The Beachcombers*, and *Man Alive*, starting on Sunday, November 29. These Sunday night programs will be closed captioned on a regular basis.

Enclosed you will find a copy of a recent CBC news release announcing these developments. Please feel free to use it to inform your members. As you will note in the release, the CBC hopes to add more closed captioned Canadian-produced series early in 1982, and we will keep you informed as those hopes are realized.

Yours sincerely,

Cec Smith  
Director of Press Relations  
Box 500, Terminal "A"  
Toronto, Ontario M5W 1E6  
Tel: 925-3311 Ext. 4661



### POSITION OPENINGS

V.C.C./V.V.I. requires a Coordinator I in MEDCOM. Closing date for applications is December 23.

V.C.C./V.V.I. requires a Clerk II in Registration Services. Closing date for applications is November 26.

V.C.C. Langara Campus requires a Library Assistant I in the Library Processing Department. Closing date for applications is December 1.

For further details on the above positions, please see bulletin boards.

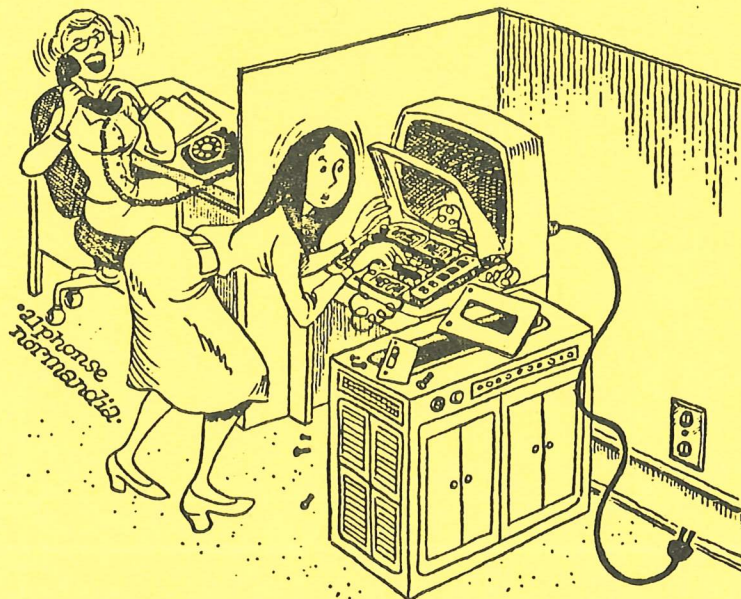
H.E.P.

### V.M.R.E.U. MEETING FOR K.E.C. STAFF

A brief meeting - not lasting longer than 20 minutes - has been called for K.E.C. members of the V.M.R.E.U. The meeting is scheduled for 3:00 p.m. on Monday, December 7th in the "Quiet Room" adjacent to the staff room in the administration building.

It should be noted that minimum coverage of essential services only will be maintained while the meeting is in progress.

H.E.P.



*"The serviceman is on the phone, and get this — he asks if you're sure the machine is plugged in. These guys are a panic!"*

