

KING EDWARD TIMES

VOLUME VII, No. 39
January 21, 1982

VANCOUVER COMMUNITY COLLEGE BOARD MEETING

The V.C.C. Board met Wednesday evening, January 20th, at seven o'clock in the Board chambers at the Regional Offices.

President A.S. Manera's report to the Board - a copy of which has been placed in the library for the perusal of those interested - touched on a variety of items, several of which were:

- a) Provincial program priorities,
- b) International education - MARA (for students from Malaysia),
- c) Resignation of V.V.I. Principal J.L. McInnis,
- d) United Way Campaign - total contributed by V.C.C. was \$15,143.52 (as compared to \$12,026.92 in 1980). King Edward Campus raised \$6,114.84 this year. Well done!
- e) Downtown Education Centre,
- f) Fund raising,
- g) New facilities for K.E.C.,
- h) Sunset Clause,
- i) Telidon and B.C. Telephone Co.

Other items on the Board's agenda, and resulting action, included the following:

- a) Approval, for submission to the Ministry of Education, of the furniture and equipment list for the new campus, amounting to \$3,318,896,
- b) An information item on financial aid for homemaker students,
- c) Approval, for submission to the Ministry, of a supplementary budget request for 1982-83 for A.S.E. funding (for services for the disabled) for Langara Campus, amounting to \$51,129,
- d) Approval to mount, initially for a one-time only trial period, of cost-recoverable E.L.T. classes for non-citizens and non-landed immigrants,
- e) Approval of the College's response, with several modifications, to the federal "Labour Market Development in the 1980s" report,
- f) The inaugural and first business meeting of the new College Board was tentatively set for February 10th.

Minutes of the Board's meeting of 1981 December 09, as well as documentation and back-ground reports related to the Board's agenda, have been placed in the library for your information.

H.E.P.

STUDENT DEVELOPMENT WORKSHOPS

Take steps to control your life at college! Plan to attend the next Student Development Workshops:

WEDNESDAY, FEBRUARY 3 - KING EDWARD CAMPUS - ROOM 110
1745 to 2100 hours
cold supper provided

Mr. Gordon Moore, Executive Officer of the Canadian Federation of Students in B.C., will talk about "Lack of control over government accountability, with particular reference to post-secondary education", and will discuss related topics such as "Effective Time Management" and "Communication Problems".

WEDNESDAY, FEBRUARY 10-KING EDWARD CAMPUS - ROOM 110
1745 to 2100
cold supper provided

Mr. A.S. Manera, President of Vancouver Community College, will address topics provided by students beforehand. Please submit suggested topics to either Mr. Mark Rogen (VVI) or Ms. Lydia Shimek (Langara).

PLEASE REGISTER for the workshops beforehand by leaving your name with the Department of Continuing Education, Langara Campus. VVI and KEC students can leave their names at their Student Council office on campus.

R.S.

BOUQUETS TO OUR SUPPORT STAFF AT ADMINISTRATION OFFICE COUNTER

"Gee, those ladies at the counter are really busy and they're still smiling. That's amazing."

The above is only one of the many comments made by registering students during the hectic "daze" of the past two weeks.

As our Financial Aid Advisor, Rita Shelley, said so aptly, it was "grace under pressure."

Thanks for your patience, serenity, and smiles!

D.M./M.G.



NOSTALGIA.....

My first impression of that old building was the colour gray. That just goes to show how mistaken first impressions can be.

My second impression, on entering the main office, was that some interior decorator had gone mad! A red and gold-flocked wall here, a velvet pillar, a striped wall over there, smooth and fuzzy, red, green, yellow, brown, gold! And in the private offices (also custom decorated by a "Wall Covering Upgrading" class) were pinned, high up by the ceiling, curling-edged and water-pocked, sketches of nudes reclining in every imaginable pose.

Every inch of floor space was in use. A chest-high wooden counter (with a vicious swinging gate) cut off staff from students and faculty. Old, bulky oak desks sat end to end and back to back. Wedged in one corner was an old switchboard, bristling with red and black cords - and ready to "shock" an unsuspecting secretary right down to her toes.

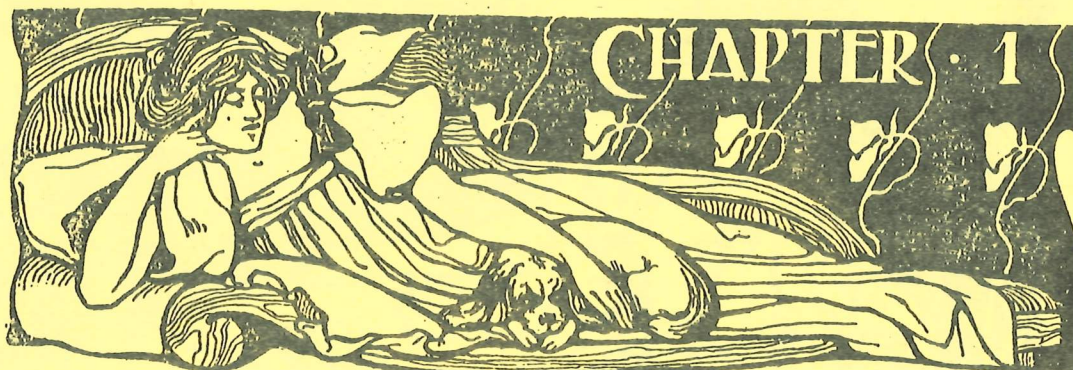
There was a vault, conveniently located on the far side of Robert Cunningham's office - a pie-wedge of green plywood - and in the vault, the coffee urn and cups, cookies, a sink and mirrors, a stuffed one-eyed bird, a skeleton, and other campus valuables. And, like everyone else, I felt the window at one end simply "added" to the atmosphere.

A small but well-watched bulletin board added to the colour of the office. In fact, gray was the only colour not flaunted by the dozens of bare-breasted beauties pinned up there. (A later try by the ladies of the office for equal representation failed when the centrefold of Burt and his bowl of fruit was summarily ordered down!)

And Queen Elizabeth in full regalia, firmly hung over a gaping hole in the wall, kept down the flu and cold rate in one little corner.

But over and above it all, the most colourful thing about S.P.D. was the personality of the people there: Lou Monasch, Jake McInnis, Robert Cunningham, Dave Greenall, and Naomi, Carolyn, Gwen, Sandy, Reeve, Linda, Penny, Donna and Joyce and a half dozen others that came and went through the office in 1971 and 1972.

Sharon McClure



NOSTALGIA, EVERYONE??????

We've had several great K.E.C. stories turned in.

Do you realize - when we move to China Creek, all these beautiful old stories (there's none like them, anywhere) will be lost?

Here's our chance to collect them, to maintain the memories, awful ones and great ones.

They are our archives!

Be part of them!

Give them to.....

Greta Nelson

ABESAP

PLEASE HAVE STUDENT WRITE.....

Student Number on upper right hand corner of the application.

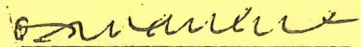
R.S.

STUDENT SOCIETY FINANCES

The recently amended policy on student society fees and related matters is applicable to student societies at each of the three V.C.C. campuses. Because of interest that has been expressed, the policy is re-produced on the following pages of the Times in its entirety.

H.E.P.

VANCOUVER COMMUNITY COLLEGE
POLICY AND PROCEDURES MANUAL

Policy No.: 2.1.1.3
Issue Date: January 7, 1982
Amendment: No. 1
Source: COLLEGE EXECUTIVE COMMITTEE
Title: STUDENT SOCIETY FINANCES
AND RELATED MATTERS
Concerning: All Students
President
Approval: 

POLICY:

Collection of Student Society Fees

- A.1 The College shall collect the student activity fees on behalf of student societies.
- A.2 Student activity fees shall be determined by the individual societies in accordance with the constitution and by-laws of the campus and subject to the student activity fee structure being approved by the College Board.
- A.3 The College shall maintain a separate agreement with each student society which will cover the relationship between the financial reporting expected from each society and the collection of fees by the College.
- A.4 The agreement shall also cover the procedures for the transfer of funds from the College to each student society. Notwithstanding the provisions of a student society's constitution, where the College is to act as the fee collection agent on behalf of that student society, the student society shall be obliged to ensure to the College Board's satisfaction that any constitutionally approved resolution calling for a change in the fees charged by a student society:
 - (i) Has been communicated to the membership in writing at least two weeks in advance of the voting date;
 - (ii) Included a disclosure of the full financial implications of the resolution;
 - (iii) Has been voted upon in a manner which provided an opportunity for the total membership to vote, either by attending a meeting or by responding to a ballot.

Page Two

Policy No.: 2.1.1.3
STUDENT SOCIETY FINANCES AND
RELATED MATTERS

Provision of Financial Services

- A.5 Upon the recommendation of a student society executive or upon the receipt by the College of a petition in accordance with the society's constitution and by-laws, the College may provide, for a limited period of time, financial control services, subject to a specific understanding that the autonomy of each student society to decide on its priorities for the expenditure of funds will not be impeded.
- A.6 The provision of any financial service by the College to a student society shall be on the understanding that related transactions of the student society executive are conducted in accordance with the terms of the society's constitution and discharged in accordance with the terms of the agreement entered into by that society and the College.

General

- A.7 The student societies will be requested to maintain up-to-date copies of their constitution and by-laws in all libraries for the availability and information of students and others. Availability of the constitution and by-laws of each student society shall be indicated in each calendar.
- A.8 All student council members shall be urged to attend student development workshops.

PROCEDURES:

Not applicable.

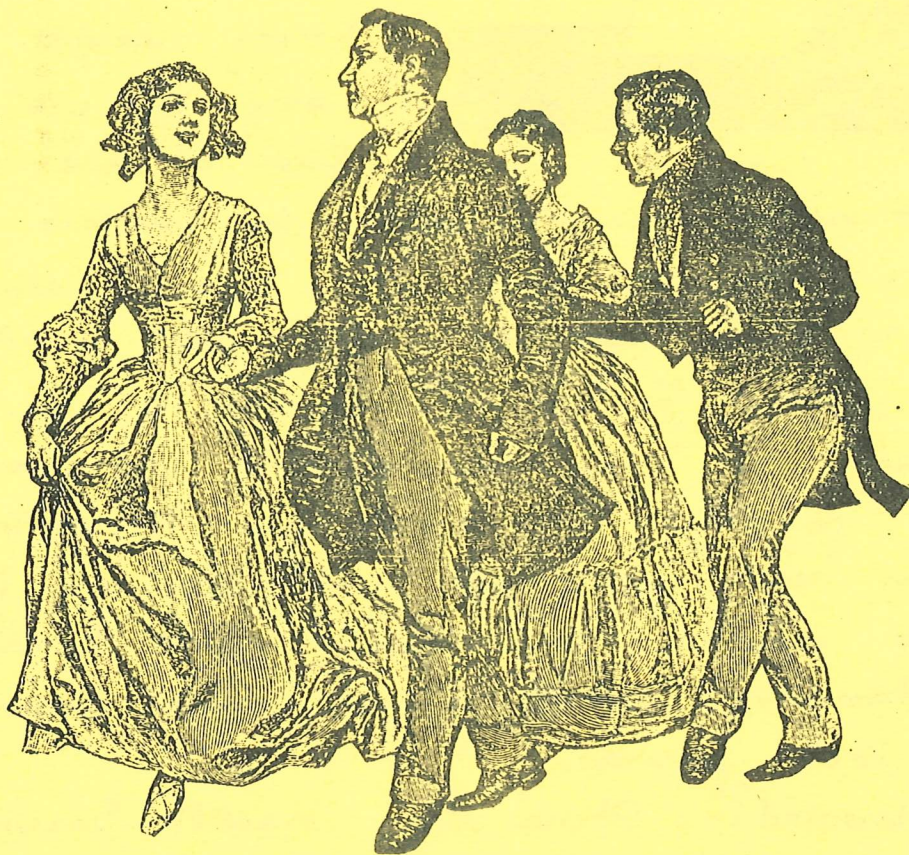
NOTE: This Amendment re-organizes the original policy and adds A.4 and A.6.

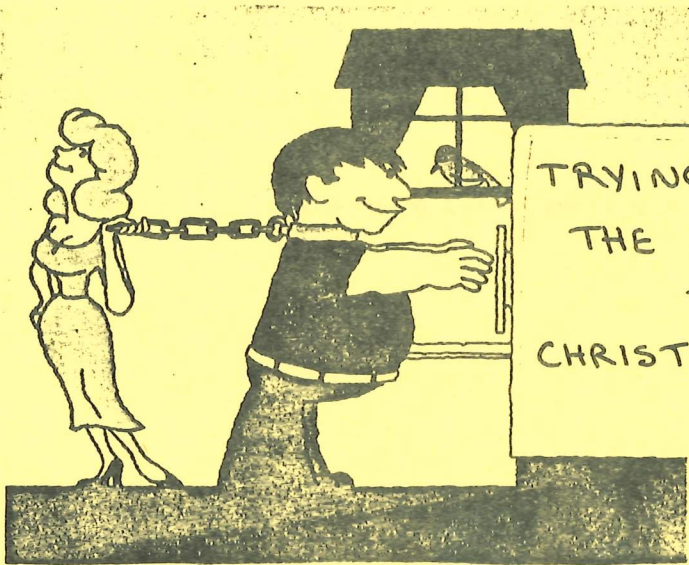
KING EDWARD DAY

WHEN: March 19, 1982

WHERE: King Edward Campus
2750 Oak Street

More information in next weeks
King Edward Times.





TRYING TO FIGHT THE BATTLE OF THE CHRISTMAS BULGE?

Losing weight is never
easy. If you would
like to lose some of

those unwanted pounds before the sunshine
re-appears why not join the K.E.C. Weight loss
Program as others have done. We will record your
progress, assist you in finding ways to cope with
eating less, give you encouragement, and provide you
with helpful pamphlets to assist your motivation.

As you reach your goal we'll help you to
learn to maintain your weight and handle
those tempting "extras" so you won't regain
those lost pounds.

Interested? Phone the Health Service
at Cocal 34 or drop in and ask about
the program. It's FREE for staff and students.

ON THE AIR.....

Myrna Rothman was interviewed on the Overseas Chinese Voice radio program on CJVB from 10:00 p.m. to midnight on Friday, January 8, 1982.

The objective of the evening's program was to inform the listeners of the programs offered by the Neighbourhood English Department: community classes, Homefront Learning and the Learning Centres in the Libraries.

The interview, which was translated from English to Chinese, started with an introduction in Chinese, followed by questions about the instruction offered by the department and telephone calls from the audience.

The response from the audience was most encouraging, with approximately fifty inquiries being handled during the course of the program. At one point, there were sixty callers on hold. Most of the callers sought information regarding registration, location and times of instruction. Brochures describing the three programs were left at the radio station for distribution to the Chinese community.

Both the moderator, Hanson Lau, and the co-ordinator, Betty Chin, were so pleased with the response, that the department has been invited to return on Friday, April 16, before the spring term starts.

R.M.W.

INTRODUCING MR. DAVID SHAM

I am writing to introduce you to a new face on campus, David Sham. David is a graduate student in the Cooperative Education Program at the University of Victoria, where he is in the process of completing a Master of Education degree in Education Administration. He will be doing his practicum placement with us for the next six months.

David will be working in the Student Services area under the supervision of Dave Greenall. Part of his responsibility will be to complete a study to determine the effectiveness of the Student Services model, currently used by King Edward Campus, for the provision of Student Services to the new Canadian as a second language student. I would appreciate your giving Mr. Sham your complete support and cooperation.

Dave Greenall will be bringing Mr. Sham around to introduce him to you over the next several weeks.

H.E.P.

BARBARA AMIEL ON EDUCATION

May this article from MacLean's continually challenge us as educators. Contributed by Walter Behnke

COLUMN

A lesson in oversimplification

Our school system is reducing major moral questions to computer-chip games

By Barbara Amiel



Once when I was being interviewed on CTV's *Canada AM*, I saw the almost imperceptible eye-flicker that indicated host Norm Perry had received a time cue. Responding to it, Perry gave me a closing question: "We have about 45 seconds left, Barbara. Could you sum up the problems of the Canadian criminal justice system?" Some problems simply do not lend themselves to keypunch responses. Or multiple-choice boxes. Even Cicero and Camus could not do justice to an issue such as this in 45 seconds. The marvels of the scientific world can deceive us in curious ways.

Science has given us a technological world of wonders. Press a button and a microwave oven cooks a brisket of beef in 12 minutes. Press a few others and a telephone rings in a room 11,000 km away. Science can be utilized through applied technology without any understanding of its processes. But there is—as yet—no applied technology for the social and ethical sciences. In order to arrive at conclusions about jurisprudence, ethics, morality or human rights, we have to understand a great deal of what lies behind the issues. No push buttons. No shortcuts. No computer chips. Here you have to drink deep of the Pierian spring—or not at all. But Pope's nightmare about the dangers of a little learning is very much with us. Not only in the electronic and print media—where it may not matter so much—but in our schools.

Taking computer-chip mentality to utter absurdity, our current school systems have decided that the most complex questions can be taught through preprogrammed thought. Ethics is packaged under the modern title of "values education" (complete with charts listing the six stages of moral development in students to be checked off by teachers). Jurisprudence, economics, political science and so on fall under "social studies." Ontario's ministry of education, for example, encourages this scholarship as though

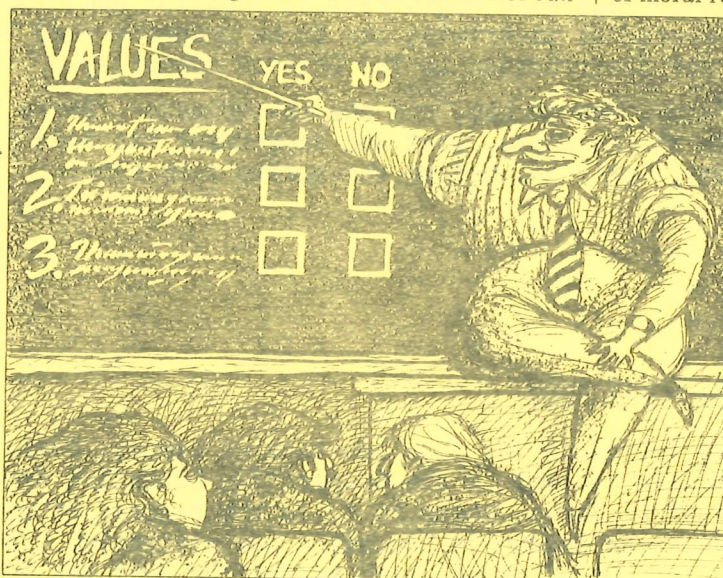
teachers and students had a 45-seconds-to-commercial cue. To open, say, *Canada Today*, a current Grade 10 textbook, is to plunge into the world of Orwell's *Animal Farm*. Except Orwell intended his satire to be just that—a parody of the absurdity of trying to reduce complex thoughts to utter simplicity, a world where the Ten Commandments—too difficult for the sheep, hens and ducks to learn by heart—were "reduced to a single maxim, namely 'four legs good, two legs bad.'" This is the world of *Can-*

'40s, seems to put this in doubt. But then the entire textbook is a compendium of oversimplification and tendentious, fashionable myths.

In a sense it would be reassuring to think that the awfulness of *Canada Today*—and the numerous texts like it—springs only from some dark plot to twist young minds in a particular ideological bent. But while there may be a smidgen of this, the major problem is the assumption that the great questions of moral reasoning can be pinned down in six stages, or that charts can show the origins of bigotry or tolerance.

A wise society would understand that it is far better not to try to teach jurisprudence or ethics than to simplify them into computer-chip games. It is better not to try discussing constitutional law or social morality at all than to do it on a talk show for 45 seconds with a bright young host or hostess who wouldn't recognize an idea if it fell on them. It is an error to believe that this kind of education, whatever its political bias, does any good. The uneducated, healthy social and moral

instincts of a population informed by tradition and religion are probably preferable to the misinformation of pop psychologists and multiple-choice ethics. We can't stop talk shows, or a schlock media intent on discussing socially relevant questions. But we can discourage the teaching, and most especially the discussion, of certain complex subjects on such ludicrous levels. To invite a totally unprepared student to comment on jurisprudence or ethical reasoning for an almost equally unprepared teacher is worse than an exercise in futility. It can only result in—it almost ensures—a frightful muddle. A perfect example occurred when Ontario's minister of education, Bette Stephenson, took to CBC's *The National* to announce Ontario's commitment to values education. Said Stephenson to a chastened interviewer: "Can you imagine teaching English without making value judgments? Or history? And what about mathematics?" Yup. Four legs good. Two legs—you guessed it—bad.



ada Today, a world whose terrifying simplemindedness reduces information to misinformation. On pages 174 and 175 students have charts of a bigot and a tolerant person respectively. A bigot, as the textbook informs students, has an unhappy family life, may be poorly educated and fears things that are unfamiliar. A tolerant person is usually well-educated, has a happy home life and does not compete with other racial groups for jobs, social position or land. Apart from the snobbish middle-class bias of these charts, the conclusions are simply not true. Just about all members of the human race are apprehensive of the unfamiliar; it is a part of the human condition. God alone knows how the authors determined that bigots are from lower-class, uneducated, authoritarian backgrounds—unless they did it from watching *All in the Family*—because the record of such notorious bigots as the Mosleys, many of the Grand Wizards of the KKK, not to mention much of the German middle class in the '30s and

They've done away with that awful day

By David N. Rosenthal

Knight-Ridder Service

SAN JOSE, Calif. — It's a perfectly ridiculous idea on the face of it, doing away with Mondays. Without Mondays, Tuesdays would crash into Sundays and every day would be 28 hours long. Without Mondays, blue would be just another color. Without Mondays, the Dodgers would never have made it to the World Series and Howard Cosell would have nothing to do at night.

Come to think of it, without Mondays, we might all be a lot better off.

Which is where Curtis Wright comes in. The San Jose adman has come up with an easy way to get rid of nobody's favorite day — ignore it.

There are Tuesdays and Wednesdays, Thursdays and Fridays, Saturdays and Sundays, but not a single Monday in "The Monday-Haters Calendar," Wright's entry in the annual gift-for-the-person-who-has-everything sweepstakes.

"I got the idea about a year ago," the president of Berghold, Fillhardt & Wright says during a recent Monday morning's usual host of crises. "I'd had a really bad Monday and came home seeking a little solace in my wife's arms. Well, she wasn't interested in anybody else's troubles — she just wanted to tell me how bad her Monday was.

"We kept playing 'I can top your disaster'

until finally she said, 'They ought to just wipe Mondays off the calendar.' I said, 'That's it. We ought to put out a calendar without Mondays.'"

Which is precisely what Wright did. Inside the calendar's bright blue cover are 12 months of six-day weeks, accompanied by 12 light-blue "I hate Monday" cartoons by San Francisco artist Tom Durfee.

And while one may think a Monday-less calendar is rather frivolous, there is some evidence that more rotten things happen on Monday than on any other day of the week.

Napoleon began his ill-conceived invasion of Russia on a Monday in 1812. The Titanic took 1,200 people to a watery grave on a Monday 100 years later. Adolph Hitler became chancellor of Germany on a Monday in 1933 and the United States declared war on his ally Japan on a Monday nearly nine years later.

The Bay of Pigs invasion flopped on a Monday. Patty Hearst was kidnapped on a Monday. A Pacific Southwest Airlines jet hit a private plane and crashed in San Diego, killing 127, on a Monday.

Jesse James, George Moscone, Herman Tarnower, John Lennon and Ronald Reagan were all shot on a Monday.

And, if all that were not enough, Congress passed the federal income tax law on Monday.

A study by researchers from the University of Manitoba even showed that more men seem to

die of heart attacks on Monday than any other day.

"Mondays are the kind of days," says Curtis Wright, "when anything that can go wrong will. If your alarm clock is going to break, it will break on Monday. If you show up early to impress your boss, he won't be there until later. And if you show up late, it's a sure bet, he will have been there early, typing up memos about people who are late to work. You can't even get a haircut or anything good to eat on Monday because barbershops and most good restaurants are closed.

"Originally we were going to leave a wide blank space where Monday is on the calendar to make it more practical. But we decided instead, just to leave it out. For the millions of people who hate Mondays, that's the most practical calendar they can have. The government already has given us 10 holidays on Monday — this is like having 42 more."

But if we really did away with Monday, wouldn't that make Tuesday just as bad?

"No, Tuesday is a good day," Wright counters. "It's a non-day. Nobody hates Tuesday. And without Monday, you'd enjoy Sunday more and then have 24 hours to do whatever you want. You could go to the beach and it wouldn't be crowded because everyone would have gone on Saturday or Sunday."

FROM HEALTH SERVICES

The staff of the Health Services would like to remind instructors that we are available to give classes on various health topics. (for example: venereal disease; nutrition; birth control, etc.) We are happy to come to the classroom to teach between 9:00 a.m. and 8:00 p.m. Monday through Thursday, and 9:00 a.m. to 3:00 p.m. on Friday.

If you would like a class on a particular health topic, please give us a call at local 34. We would also be pleased to assist any instructor who would like assistance to prepare their own health lecture.

NEW EVENING CLINIC

In order to improve our services for the evening students and staff, the health service doctor (Diane Rothon) will be here one evening a week. On Thursdays she will be on campus from 2:00 p.m. to 8:00 p.m. The Tuesday hours, 9:30 a.m. to 4:30 p.m., will remain unchanged. We would appreciate instructors informing their students about the new evening clinic so this service will be utilized.

P.R.

A BIRKS BOX

The Receiver's mail box is missing. It was located under the counter at the back of the administration office. If you have seen a box with a "Birks" insignia, it belongs to our Receiver. Please return it.

S.B.

V.M.R.E.U. STAFF

Negotiations Questionnaire: Don't forget to complete yours by January 26, 1982 and return to Steve Baker.

S.B.

B.T.S.D. BLOOPERS

How about these abbreviations? All were submitted by a student who obviously needs review in this area.

Man.	=	Manager
misc.	=	music
M.L.A.	=	Middle Low America
R.S.V.P.	=	Revised Standard Version
C.B.C.	=	Canadian Broadcasting Co-operation

We teach 'em real good in B.T.S.D.!

M.N.

"A PLAY ON WORDS"??????

What students say:

"I'm not electable for Welfare."

"I just can't quope with it."

G.N.

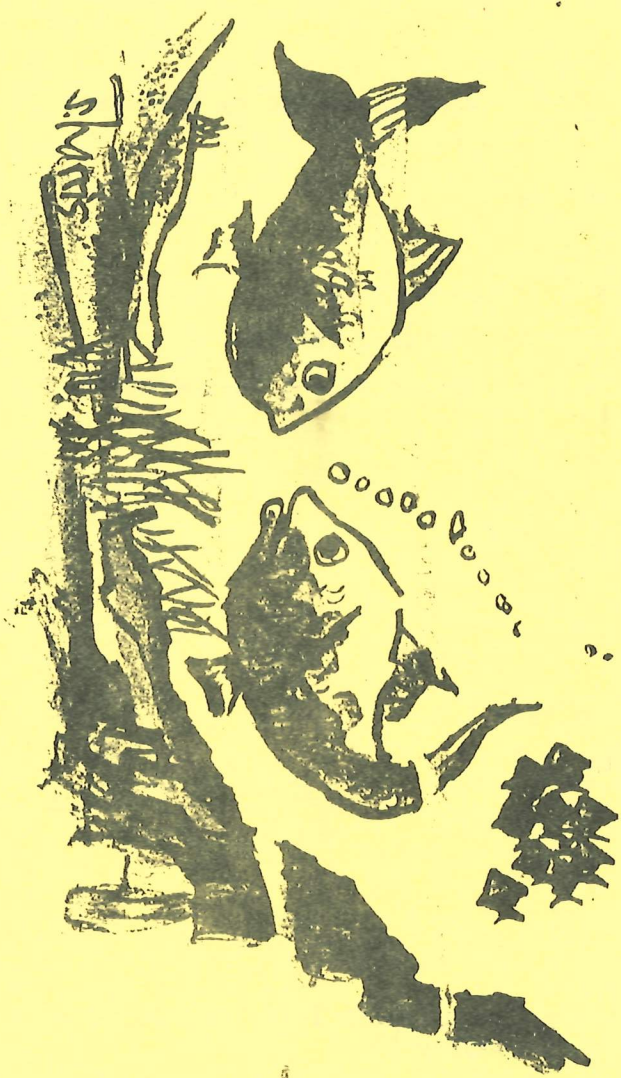
POSITION OPENINGS

V.C.C. Langara Campus requires a Clerk Typist I-II in Student Services. Closing date for applications is January 22.

V.C.C. Langara Campus requires a Clerk Cashier. Closing date for applications is January 27.

For further details of the above postings, please see the bulletin boards.

H.E.P.



"I wouldn't worry about it. What they
do is take it out of the ocean, and
then desalt it."