

KING EDWARD TIMES

VOLUME VII, No. 43

February 18, 1982



REMEMBER - KING ED DAY - MARCH 19, 1982

INSTRUCTIONAL SKILLS WORKSHOPS

MONDAY THROUGH FRIDAY (9:00 - 14:00) FEBRUARY 15 - FEBRUARY 19

TUESDAYS AND THURSDAYS (16:30 - 21:30) MARCH 2 - MARCH 18

MONDAYS (16:30 - 21:30) MARCH 1 - MARCH 5

TUESDAYS AND THURSDAYS (16:30 - 21:30) MAY 4 - MAY 20

MONDAY THROUGH FRIDAY (16:30 - 21:30) MAY 31 - JUNE 4

MONDAYS (16:30 - 21:30) JUNE 7 - JUNE 12

IF YOU:

NEED TO COMPLETE THE
REQUIREMENTS FOR I.D. 101

OR

WANT TO SHARPEN UP YOUR
INSTRUCTIONAL SKILLS

SIGN UP BY PHONING
KARL GREGG IN THE
PROGRAM DEVELOPMENT DEPARTMENT
681-8111 (local 376)

PERFORMANCE OBJECTIVES

The performance objectives listed below describe the learning outcomes which this instructional skills workshop is designed to accomplish.

WRITING PERFORMANCE OBJECTIVES

1. When designing instruction, given a desired learning outcome in any subject area with which you are familiar, in all instances be able to accurately describe in writing the desired terminal performance of the learner, the conditions under which the performance is to take place, and the criteria of acceptable performance.
2. At the outset of an instructional session, be able to accurately convey specific learning outcomes (performance objectives) to the learners.

LESSON PLANNING

3. Given an instructional session to design in any subject area with which you are familiar, be able to write a lesson plan which includes those elements essential to the effective conduct of the lesson arranged in a sequence in accord with accepted principles of learning.

EVALUATION

4. Given a performance objective which specifies the desired terminal performance of the learner, the conditions under which the performance is to take place, and the criteria of acceptable performance, be able to design a pre-assessment and post-assessment strategy for testing the learner's achievement of the performance objective.
5. During practice sessions in an instructional skills workshop, be able to employ a number of simple techniques to test for learning (e.g., having the learner reply to questions, paraphrase, summarize, demonstrate the skill, apply the knowledge).

CONDUCTING INSTRUCTION

6. During practice sessions in an instructional skills workshop, be able to conduct an instructional session:
 - a) which provides the learners the opportunity to practise and demonstrate desired skills;
 - b) in which the learners have a high degree of participation (i.e., 50% or more of the verbalizing during the session is done by the learners);
 - c) in which one or more of the common participational instructional techniques (e.g., coaching/demonstration/practice, case study, simulation/gaming, instrumented learning, structured experiences, role play, discussion) is used;
 - d) in which closed-ended, open-ended, and directed questions are used effectively to elicit information, stimulate discussion, and test for acquisition of knowledge.
7. During practice sessions in an instructional skills workshop, be able to accurately describe instructional behaviours (your own and others') verbally and in writing using behavioural terminology.

R.F.C.

MINISTRY OF EDUCATION WORKSHOP

Entitled: Unit Planning, using "E.S.L. for Adults" a Curriculum Guide."

To provide instructors with an opportunity to practice using the "Guide" as a resource in planning for their own E.S.L. classes is being hosted by Burnaby School District #41 at Scow Centre, 4041 Canada Way, Burnaby.

Flyers with complete details and a preregistration form will be available at the beginning of March.

B.A.B.

OLD MAGAZINES

Recycle! Ecologize! Bring old mags of any kind to Room 158. We cut out the ads for propaganda analysis. Thanks.

T.K.

HELP! FITNESS BUFFS!

Does anyone have any gym equipment sitting in the basement (or attic) at home that we could use in our Co-Ed Keep Fit class? I'm looking for:

Balls - basketballs, footballs, soccer balls, etc.,
Light Weights (3,5 & 10 lbs.),
Things you squeeze to increase hand strength?,
Baseball bats and balls,
Hoola Hoops??
Exercise bike??
Anything else?

Due to budget constraints, we're unable to purchase these items through Continuing Ed. We have about 25 people registered in the course. About half are King Ed faculty and staff who are taking the class free of charge, or for half price. Provisions for safeguarding the equipment will be made. Would you be good enough to contact me in the main office should you have any goodies to share? Many thanks.

Rita Shelley



THANK YOU!

Fantastic turnout for the workshop on "How to Fight Depression"! Familiar and prominent faces suddenly appeared amongst the crowd. One of 'em so jolly-looking... you wouldn't think he would have anything to do with depression. It is indeed a great honor to have such an overwhelming response. As it has conveyed, it will lead to similar workshops in the coming days.

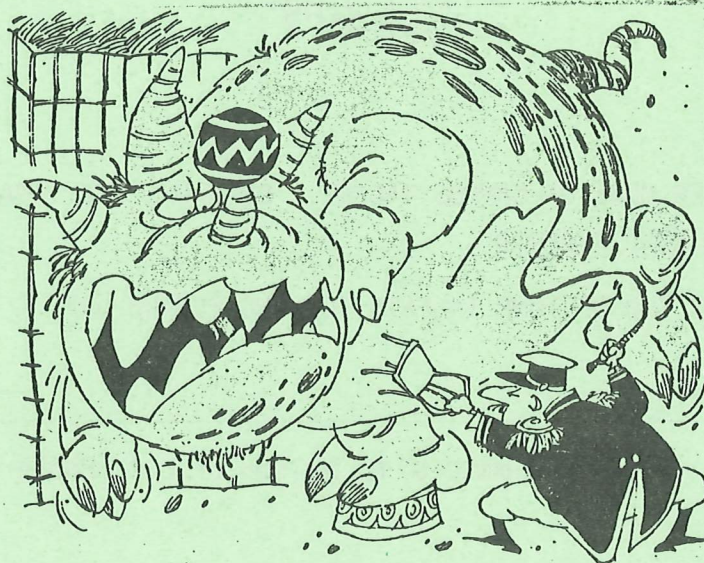
Again, a wealth of thanks to those who attended and also to those who lent their support.

V.M.

PLEASE, PLEASE, PLEASE!

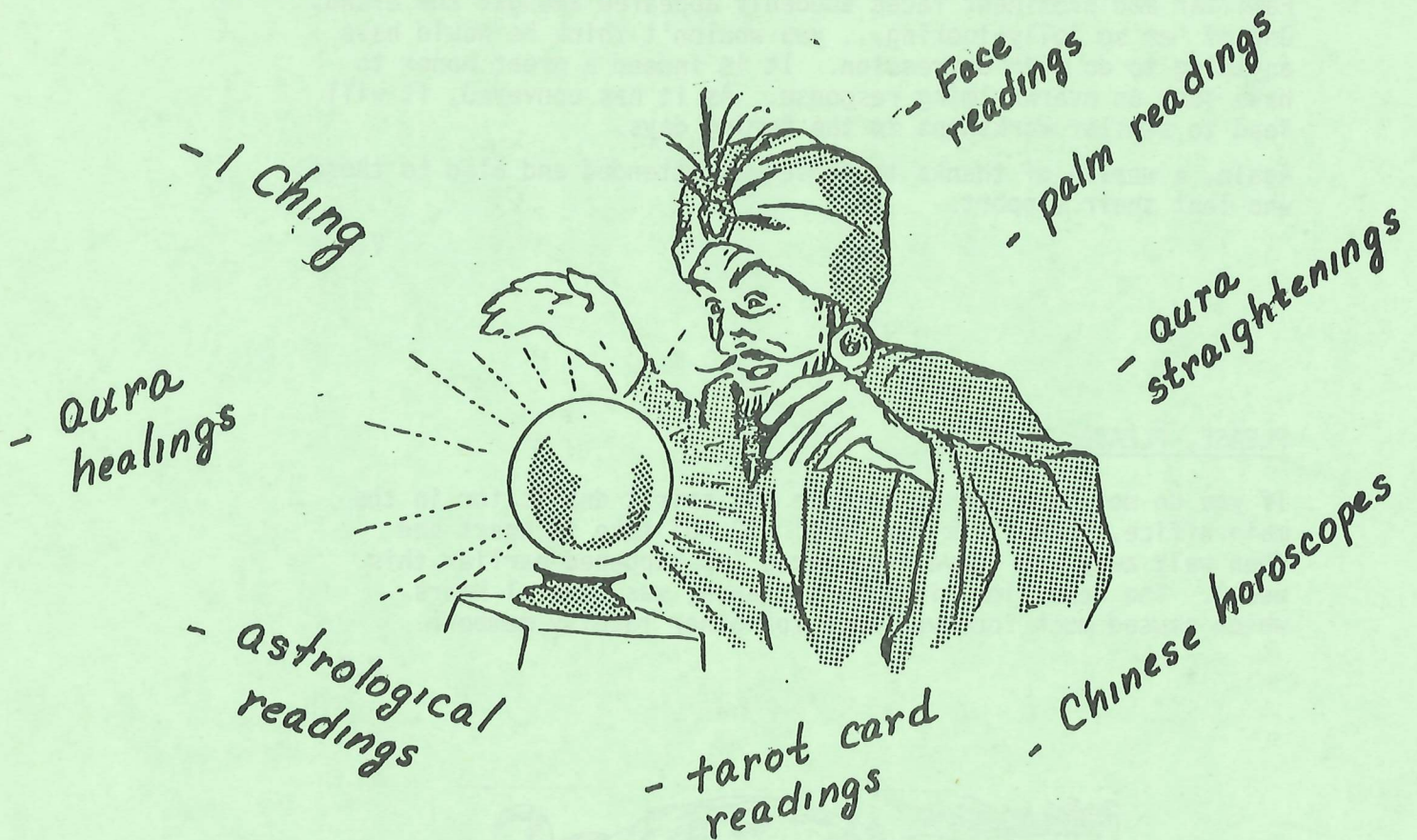
If you do not know how to operate the spirit duplicator in the main office, PLEASE ask for help! DO NOT take it apart and then walk away and leave the pieces (as happened earlier this week). The down time, in this instance, was several hours which caused much inconvenience for other faculty members.

M.G.



Controlling An IMPULSE

ON KING EDWARD DAY WE'LL BE ABLE TO HAVE SOME FUN GLIMPSSES
AT OURSELVES AND OUR FUTURES THROUGH:



THERE MUST BE EVEN MORE ON-CAMPUS TALENT. COME ON, TEA LEAF
READERS AND HEAD BUMP EXPERTS -

DONATE AN HOUR OR TWO OF YOUR TALENTS TO KING EDWARD DAY.

NAME: _____

(submit to M. Nelson or L.A. Booker)

NOSTALGIA.....PARKING ROULETTE

Will any of you who drive forget the nightmare of trying to find a parking place reasonably close to the college? If you didn't want to pay (and who ever wanted to pay?) you played Parking Roulette, a frustrating ritual which involved circling endlessly the blocks around the campus, hoping to catch someone just pulling out of a spot. If you were lucky, this would occur on Oak Street, where you could dash quickly across to the safety of the college (jaywalking, of course). Spaces on Laurel Street just didn't happen, and you eventually gave up even trying for one there. Ditto 11th Avenue, along the north arm of the classroom building. Remember when you once nabbed a spot there, and you felt euphoric the rest of the day?

If you were like me, you had "secret" places to try, until the rest of the campus population discovered them and they were no longer secret. Remember the anger you felt over the loss of "your" parking spot?

My secret places included the two-car spots beside the bus stops, the one at 12th and Oak and the one near 11th and Oak. There was just room at these locations for two carefully placed cars, and it was a long time before the world discovered this. I haven't had one now for an age.

Then there was the short block just south of the lights at 12th and Oak. You could park, facing north, any time after 9 AM, and there was room for at least six cars, if everybody nudged up properly. Remember the fury you felt when some joker used up two spaces? Or, horrors, when only three cars sat there, smugly taking up enough room for six? Your blood boiled, and you ruminated darkly about the selfishness of mankind.

After awhile, however, it all became academic, because the whole world discovered the short block, and you could never get a place there anyway. You were reduced once again to cruising Oak Street, where the open spots were always on the other side. Or, if it rained, you ended up settling for 14th and Oak, because anything closer was out of the question. In inclement weather, people jealously guarded their parking spots.

Of course, all the parking around the campus was supposed to be limited to two hours, but you learned to play that game too. If you worked day shift, you kept a wary eye out for cops marking tires on Oak Street. When it happened, you rushed out and either erased the mark, or moved your car. There was even a Chalk Patrol in the classroom building; kind souls who would make the rounds of the rooms, announcing that the police had been by, and that you had better get out there before you were ticketed. It was easier on night shift, because you learned that tires were rarely marked after 2 PM. This was one of the perks that went with working nights.

cont'd.....

For those of you who refused to play the parking game, there was always the pay lot behind the administration building - if you could get in - at 75¢ for three hours. Or maybe you were one of the ones who simply parked that long, long block away, on Spruce Street. When all is said and done, maybe you were the smart ones. You never suffered the white heat that came from playing Parking Roulette.

Marg Nelson





NOSTALGIA..... THE OLD STONE BUILDING, KING EDWARD

The durability of the resilient linoleum, west along the corridor from the administration office never failed to impress me. You see, the men who laboured over the minds of the time were ex-service, almost to a man. Their shoes still bore real cleats, and their women colleagues walked on even finer heels to the same determined drum beat of learning. And learning happened, structured it is true; but the A's, B's and C's of the time - earlier to 1962 (not just 1972) meant what they defined - achievement. King Edward continuing Adult Education centre started in 1962, even if the name came later. And the title was not too long for the business it intended - education.

The men and women who emerged from the west doors to turn north down the cumbersome wooden steps were work horses of another feather, their ears to the ground, their noses to the grindstone and their eyes on the ball. They took on so much for their students and for their ideals. They were, indeed, good enough to do it all. I wonder if the women knew that, as the school's population grew, the number of urinals in the men's room just right of the stairs was steadily reduced. Certainly, among the males, the issue was a source of high glee. But the number of women's fainting rooms was reduced too. The thesis is that, after 1962, a sturdier breed of males and females was constructed at King Eddy (a late instructor's nickname).

And that narrow west courtyard was not just for the privileged. It was for the early arrivals, intent on preparation which would penetrate the cistern minds of the 60's and 70's students who filled the few extra spaces, and the committee of five (who formulated the structure of the Langara Faculty Association), regularly held Breakfast Meetings at 0700 hours. We knew the courtyard at all hours; and quiet, purposeful voices ricocheted back and forth between stone and concrete to define a new agency of learning for British Columbia - our own Vancouver Community College (centre by centre).

.....cont'd.

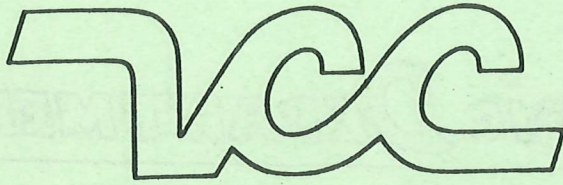
And do not let those who cannot accept the challenge of new learning, or of new teaching say that the total process of being forever a student and teacher insulates those who study together from the real issues of life. It is not so. I remember chancing upon a young woman, hunched beside a privileged vehicle in the tiny tarmac square, five minutes after one of those formidable Provincial, three-hour brain picker exams had started - for her. I hand-to-elbowed her to coffee for a desperately casual, further eight minutes - and cheered her back up the stairs of fame to the room. I paused to catch her possible fleeing. But she stayed, wrote to a calm "A" and teaches History up country to this day. This is among the least of the tarmac encounters, but there is love of learning, of people and of subject area integrity in the very air of that hallowed space, now grooved to metered parking.

And there were deaths among faculty who climbed those stairs or paced that black top, too. Not untimely. But part of the total King Edward experience; and after a 10 o'clock evening class, I stood late talking to a Lily Marlene of the classrooms who wept at the base of a great Canada maple there to the north, she having come to love her deceased teacher better than she had thought. I saw her at Langara's Open House last fall, and there still was resident in her wistful eyes the loss she knew at King Edward. "There is a 'meaning' at the core of life."

The first registration in the great open vault of King Edward's gymnasium struck us all as the certain end of the old dispensation. A new breed of teacher mixed with the old-brash, chewing gum ones. The students now moved on a basis of rights and expectations - not hope and aspiration. Administrators hovered here, there and everywhere, noting the transition wave of education as they purposed to redirect it. The military model gave way to the quasi-corporate. And faculty moved to a collegiality, as they called it, defining each new day to meet a new wave of assertive inadequacy.

An irritability, a territoriality, a separation of agencies dedicated to a common cause ensued; and the great linoleumed hallway, the thunderous stairs and the tarmac quad became facilities - no longer witness to the drama of people being and becoming all that they could be.

Howard Wm. Day



KING EDWARD CAMPUS

2750 OAK STREET

731-4614

CONTINUING EDUCATION
PRESENTS

W E I G H T , M A N A G E M E N T S E M I N A R

The Weight Management Seminar is an opportunity to control your weight and eating habits instead of them controlling you. Strengthening your willpower is the central focus of the classes. Nutrition, diet, exercise, physiognomy, relaxation, personal care and appearance will also be highlighted. A "buddy system" will be set up for outside the classroom.

DATES:	February 24 - March 31 (six sessions)
DAY:	Wednesday
TIME:	8 - 10 PM
PLACE:	Room 168
COST:	\$21.00

SEMINAR LEADER: DON McPHERSON

Prior registration at the King Edward Campus is advised.

Music DEPARTMENT

presents

EVENT: TONE-ART STRING QUARTET

Frederick Nelson, violin

James Reynolds, violin

Ian Wenham, viola

John Doerksen, cello

Guest Artist: BRUCE CLAUSEN, guitar

WHEN: Sunday, February 28, 2:30 p.m.

WHERE: Vancouver Community College
Music Department
Mount Pleasant Centre
225 West 8th Avenue

ADMISSION: \$4.00 Adults
\$2.00 Students and Seniors

INFORMATION: 873-2461

The afternoon program will include Mozart "Hunt" Quartet K. 458,
Castelnuovo-Tedesco Guitar Quintet Op. 143, Brahms Quartet in A minor
Op. 51 #2.

NEXT EVENT: Friday, March 5, 8:00 p.m.

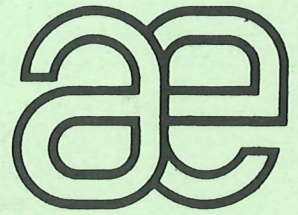
PETER HANNAN, recorder

- a program of new music for solo recorder & recorder &
electronics.

I RECEIVED THIS LETTER FROM ROGET BOSHIER
AND WONDER IF ANY OF YOU OUT THERE SHOULD
BE LISTED. PLEASE SEND ROGER THE
INFORMATION.

The University of British Columbia
Adult Education Department
5760 Toronto Road
Vancouver, B.C., V6T 1L2 Canada

M.W.



Nov. 30, 1981

Dear Adult Educator in the Pacific Northwest:

I am about to revise the Northwest Adult Education Association "Checklist of Studies". Your work is eligible for listing in this publication if you are normally resident in the NWAEEA region or the work concerns some "local" topic. Thus, work published in New Guinea but written by someone living in Spokane can be listed provided it concerns adult education.

As more people produce more research and writing in the NWAEEA region, this task becomes more difficult. But to offset some difficulties and to make it easier to periodically revise the publication, we are using the UBC computer as a word processor for the forthcoming issue. Moreover, to make it more useful to practitioners and others, we are classifying the work under headings similar to those used in the ERIC system.

You can make our task easier and ensure that your entries will appear if you use the following formats:

A. For Books

Smith, J.T. How the Adult Educator Copes with Night Shift at the Spuzzum Hospital. New York: John Wiley & Sons, 1981, 282 p.

(Note: Title is underlined and capitalized; place of publication precedes publishers name; year of publication follows publisher, number of pages in book follows year of publication.)

B. For Journal Articles

Kipuka, H.J. Henry Cariboo and the Wapiti Learning Exchange: Implementing Lifelong Education in the Far North. Journal of Far North Adult Education, 1981, 23, 4, 90-110.

(Note: The title of the article precedes the journal; the journal name is underlined and capitalized; the date of publication, volume, part, and page numbers follow the journal name.)

Please do not be modest about your contributions or worry about the extent to which they constitute "research". The most recent NWAEEA bibliography was a checklist of "studies", not research.

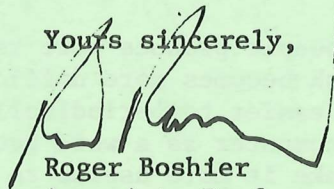
con't.....

This letter is being mailed to NWAEEA members and anyone else we know in the Pacific Northwest. But please copy and send it to your colleagues who may have produced work that could be included.

We will include theses, book reviews, and published articles but cannot include material that is "in press". If you do not provide the full citation (page numbers, volume number and suchlike) the entry may be dropped if we cannot complete it. We want to categorize each entry, so we need to know what your article or book is about. If the title (of the article, etc.) does not give appropriate clues, please send a copy of the article or a descriptive paragraph.

We are optimistically hoping that this work will be finished in time for dissemination at the 1982 (April) NWAEEA Conference which is being held in Banff. Thus it will help if you send your entries to me before February 28.

Yours sincerely,



Roger Boshier
Associate Professor of
Adult Education

RB:kh

*This version will
encompass publications
from 1978-82 (inclusive).*

Problem Solving Clinic for ABE Instructors

A one-day intensive workshop

Responding to requests from the field, the UBC Centre for Continuing Education is again offering a problem solving workshop for ABE instructors. By popular demand, it is a short intensive one-day workshop. The content will be built around the specific real life situations identified by the participants.

The resource person, Dr. Dan Pratt, is no stranger to ABE, since he has spent the past several months sitting in and

observing the realities of ABE classes. He will assist the group to identify and clarify problems and provide direction to the participants in using their resources and experiences to arrive at solutions. He will offer his knowledge and suggestions on issues as appropriate.

Date Time Place

Saturday, March 13; 9:00am - 4:00pm

Conference Room, Carr Hall, Centre for Continuing Education, UBC

\$40 (includes light lunch and materials)

REGISTRATION FORM - Problem Solving Clinic for ABE Instructors (AE 2081-182)

NAME

POSITION

ORGANIZATION

ADDRESS

CITY

PROV/STATE

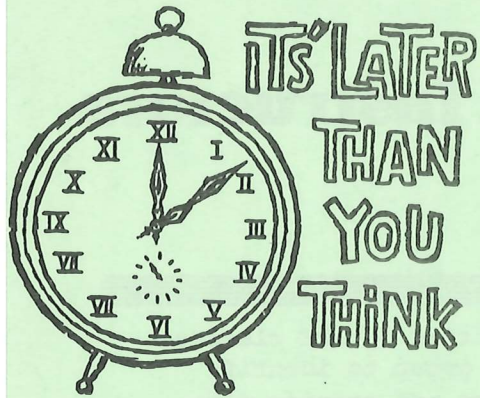
POSTAL CODE

TELEPHONE-BUSINESS

RESIDENCE

Please make cheque payable to THE UNIVERSITY OF BRITISH COLUMBIA and mail to: REGISTRATIONS, Centre for Continuing Education, The University of British Columbia, Vancouver, B.C. V6T 2A4. For more information, call Adult Education Training Programs, 228-2181, local 228 or 239





COUNT DOWN!

As of February 19, 1982, there will be exactly;
One Month - Four Weeks - Twenty Working Days -
and approximately 140 Working Hours to -
KING ED DAY - MARCH 19, 1982.

REMEMBER TO COUNT DOWN AND COUNT YOURSELF "IN" ON
THE KING ED DAY ACTIVITIES.

K.L.



You are invited to attend:

A PROFESSIONAL DEVELOPMENT DAY FOR THE ABEABC METRO REGION

March 12 Mount Pleasant Centre 8:30 - 3:00
 225 West 8th Avenue
 Vancouver, B.C.
 3rd Floor (Basic Education Department)

The proposed day would be:

8:30 - 9:00 - Coffee/Registration
9:00 - 10:30 - Workshops
10:45 - 12:15 - Workshops
12:30 - 12:45 - Report from the Ministry of Education
12:45 - 1:15 - Policy & Politics
 - Closing Remarks
1:15 - 3:00 - Lunch

We hope the day will be one of exchanging ideas, information, and concepts about ABE. The suggested areas for discussion are Math, Communications and Social Studies. However, a presentation on any other program, project or curriculum would be welcome. If you would like to share your information, please contact: Mary Waddington - 731-4614, local 83
Donna Stainsby - MATH - 299-4361 or 299-0611
Ted Kirby - COMMUNICATIONS - 731-4614 (messages)

Also, be sure to plan on lunch with a group of your colleagues; a list of restaurants will be supplied.

V.C.C. MUSIC STUDENT

present

V.C.C. Fac'

at f

D-

Saturday Feb.

8:00 pm -

Buffet

SORRY! THE DANCE HAS BEEN CANCELLED DUE TO LACK OF PARTICIPATION!

Scottish Auditorium
1605 W. 12th Ave.
(12th + Fir)

by Elmer Gill & friends!

Music

Tickets available: Ruth Moxey, Student Services
\$7.50/person Terry Smith, Music Dept.

all proceeds to V.C.C. Spring Festival

VCC Music DEPARTMENT

presents

EVENT: Music for Saxophone, directed by DAVID BRANTER (soprano, alto saxophone), with DENELLA SING (piano), JULIA NOLAN (alto saxophone), RICHARD MACDONALD (alto saxophone), ERIC KNIGHT (tenor saxophone), LEW HILTON (baritone saxophone)

WHEN: Friday, February 26, 8:00 p.m.

WHERE: Vancouver Community College
Music Department
Mount Pleasant Centre
225 West 8th Avenue

ADMISSION: \$4.00 Adults
\$2.00 Students and Seniors

INFORMATION: 873-2461

Saxophone virtuoso and member of the music faculty of VCC Music Department, DAVID BRANTER, leads his ensemble of sax players, assisted by the well-known Vancouver pianist, DENELLA SING, in a varied programme that is certain to open the ears and change the minds of those who have relegated this instrument to the areas of the "big bands" and pleasant background music. As this recital will demonstrate, the repertoire for the saxophone, singly and in quartet, is fascinating in its range and variety.

NEXT EVENT: Sunday, February 28, 2:30 p.m.
TONE-ART STRING QUARTET

-- with guest artist BRUCE CLAUSEN, guitar

ENGLISH LANGUAGE TRAINING FOR VISITORS AND INTERNATIONAL STUDENTS

Starting March 1, King Edward Campus is pleased to introduce an English Language Training program for visitors to Canada and people on ministerial permits or with student visas. Classes will be scheduled five days a week from 3:00 p.m. to 5:30 p.m. Emphasis will be on oral English.

Enrollment is limited. Register now to ensure a space!

Registration: Come to King Edward Campus, 2750 Oak Street

Fee: \$180.00 per month. The course lasts four months but you may register on a monthly basis.

Please inform interested students, or friends of students.

B.B.

P.D. LEAVE

From February 22 to February 26, I will be taking professional development leave by attending a residential institute for Adult Basic Education administrators at the invitation of the Ministry of Education near Kamloops.

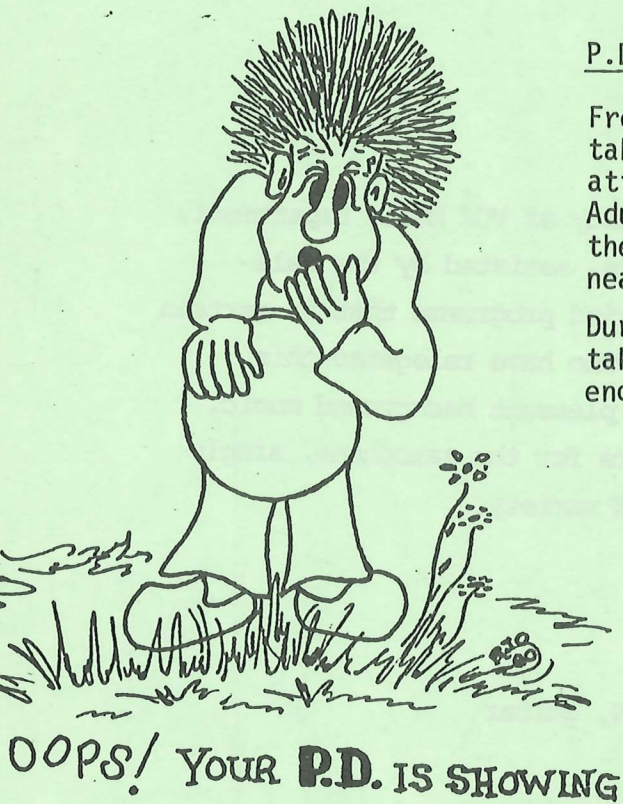
During that time, Barbara Bowers will be taking care of my desk. Please address enquiries to her, on my behalf, through my secretary, Fay Wong.

R.F.C.

ATTENTION STUDENTS!

Mr. Manera, College President, will be addressing topics of interest to students on campus on February 24 in Room 110. A cold supper will be served from 5:45 to 7:00 p.m. The talk will begin shortly after 7:00 p.m. Students who wish to submit questions or topics should send them to Mark Rogen at V.V.I. Registration forms are available from the Student Council or Rita Shelley. There is no charge. Please pass the word along to your students, as I expect this will be an excellent opportunity for them to meet their College President.

H.E.P.



POSITION OPENINGS

V.C.C. Langara Campus requires Full and Part-Time Temporary Instructors for the Nursing Program. Starting date is May 1, 1982. Apply in writing by March 3.

V.C.C./V.V.I. requires a Coordinator I - Baking Industrial and Baking Options. Closing date for applications is February 19.

V.C.C. Regional Offices requires a Payroll Clerk I. Closing date for applications is February 24.

For further details on the above positions, please see bulletin boards.

H.E.P.

MR. CLEAN-- WE NEED YOU!

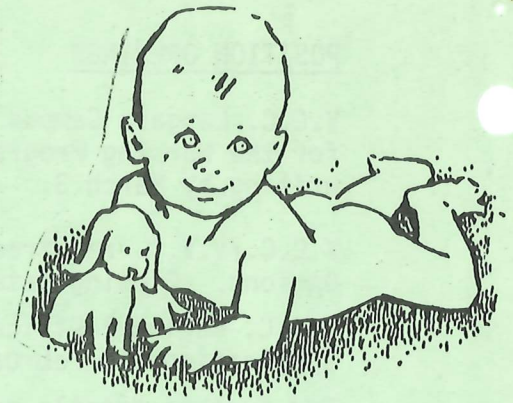
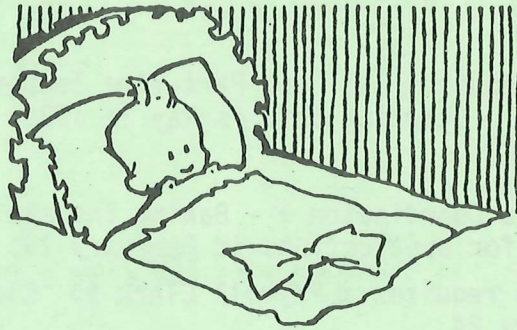
As you may be aware, we are using Room 110 as a makeshift gymnasium for Co-Ed Keep Fit Tuesday and Thursday; 4:30 to 5:30 and, starting April 14, Wednesday; 6:30 to 7:20 a.m.

Students are quite cheerful about having to move furniture, lack of available oxygen, etc. They find it unbearable, however, to have to put their faces close to a floor full of food crumbs, cigarette ashes, sticky drinks, etc. Spilled drinks are downright dangerous because of the possibility of slipping.

If you use Room 110, please ensure that it is left in as tidy condition as possible. If lunch or dinner have been served, Mike Forbes, one of our cleaning staff, should be advised that the room requires cleaning. You may also contact R.N. Gauthier (after 2:00 p.m.) at local 28, R. Shelley, local 12 or J.D. Brown local 23, should Mike be unavailable.

R.S.





SUBJECT	FIRST BABY	SECOND BABY	THIRD BABY
BIRTHDAY	Tues. Jan. 26, 1956, 7:34 a.m.	July 28, daytime	The year the grocery store burned down
GODPARENTS	Bernard Ryan & Joy Smith	Martha Dunn and either Uncle Fred or Fred the barber	Relatives
FORMULA	Fortified prepared infant formula with 1.25 water	Heated cow's milk poured from carton	Cold milk, cokes, Kool-aid
BOTTLES	Boiled 10 min. removed with tongs & rubber gloves	Boiled 5 min. removed with beer can opener	Rinsed in cold water, dried on apron
FOOD	Cereal mixed with boiled formula, strained foods	Junior baby foods and mashed Big People food	Cookies, olives, pizza and pancakes
HANDLING	Right hand behind head, left under knees, clutch baby close to body	Place hands under armpits and lift	One arm around stomach
WEIGHT LENGTH 1st YEAR	15 lbs. 14½ oz. 26½ inches	16 or 17 lbs., same height as vertical knob on TV set	Heavier than a bowling ball. Short
SANITATION	Rubber gloves, face mask, scrub floors weekly, mosquito net	Use air freshener weekly, swat all flies	Keep dog out of playpen
NAMED AFTER	Grandmother and paternal aunt for political reasons	Daddy	Daddy's boss
BABY RECORDS	Detailed in gold embossed book	Written on back of old envelopes	Ask Grandma