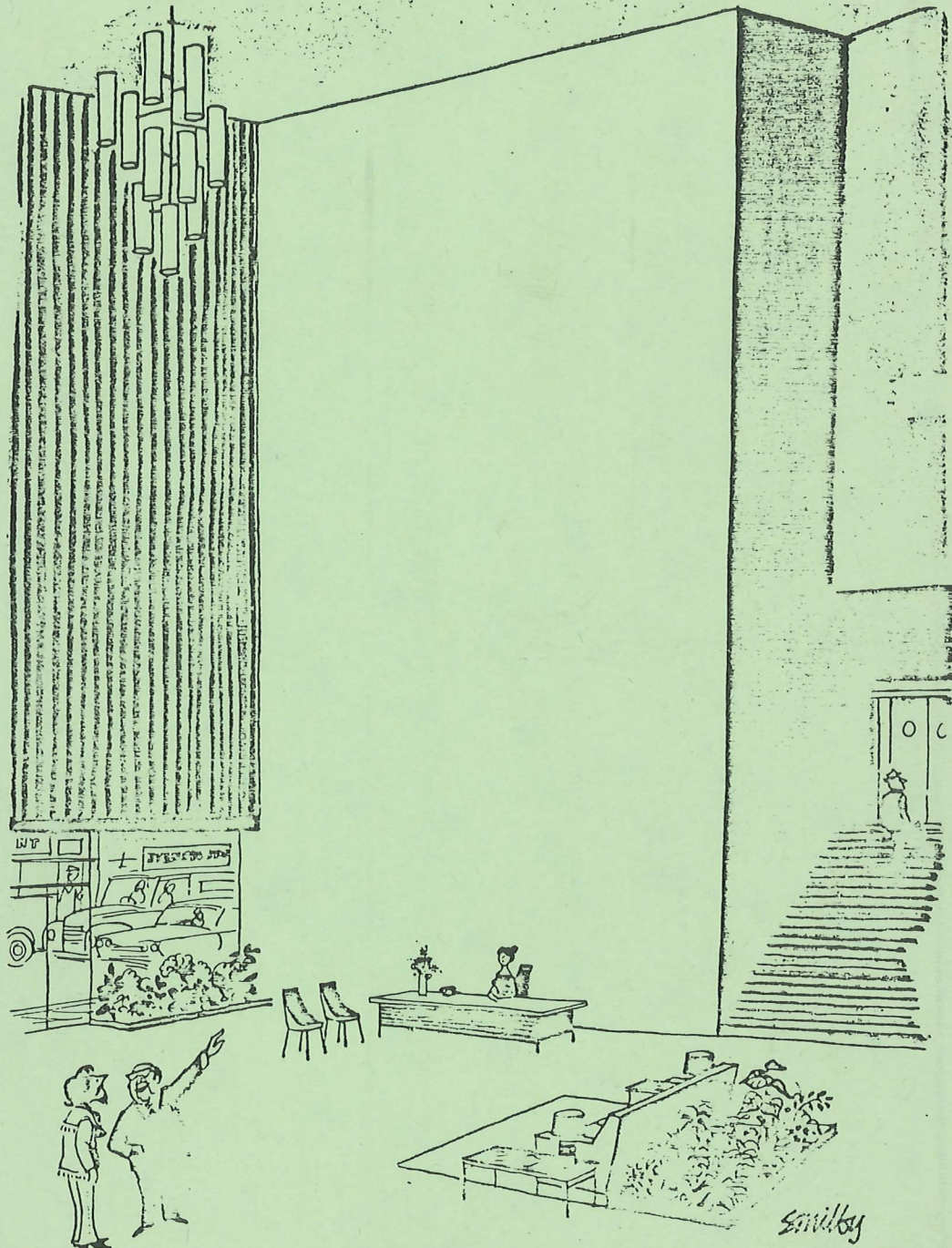


KING EDWARD TIMES

VOLUME VIII, No. 4

April 22, 1982



"This is the wall, Foster. We'd like you to knock up some sort of apt and symbolic mural—you know the sort of thing—The Chairman and Board presiding over the Twin Spirits of Art and Industry as they rise from the Waters of Diligence to reap the rich harvest of Prosperity while the Three Muses, Faith, Hope and Charity flanked by Enterprise and Initiative, bless the Corporation and encourage the shareholders."

VANCOUVER COMMUNITY COLLEGE BOARD MEETING

The V.C.C. Board meeting on Wednesday evening was held in the faculty lounge at the Langara Campus. A significant number of Langara faculty and students were present.

In two brief presentations to the Board, L.F.A. President E.A. Langley and L.F.A. President-elect S. Church addressed the Board on two issues: one, to allow input by faculty association members to items on the agenda; and two, that the Board actively and aggressively represent the College to the community, that is, become actively involved in positive public relations.

On motion, the Board approved the designation of two liaison Board members for each of the three campuses and Continuing Education. The chairman will appoint the liaison members.

The President's report to the Board touched on a number of items, the significant one being an announcement related to the level of V.C.C.'s funding for 1982/83. First, the Management Advisory Council's allocation is 12.1% over last year. (The provincial average is 9.4%.) An additional 3.1% has been set aside for the College's new facilities. Second, the Academic Council allocated 10.5% for academic (university transfer) programs and 14.2% for career programs under its aegis. (The provincial averages for these programs are 12.5% and 15.8%.) The Occupational Training Council and the Ministry Standing Committee have not yet announced their allocations.

Barry Downs, architect, presented plans/concepts for the proposed student union building for the Langara Campus. On motion, the V.C.C. Board endorsed "in principle, the construction and establishment of a Langara Student Union Building as well as the project's budget" which is expected to approximate 1.2 million dollars.

Last year the provincial sales tax was increased from 4% to 6%. The estimates on the new K.E.C. were based on the 4% rate. The College requested that government increase our new building grant by \$167,000 to allow for the change in sales tax. V.C.C.'s request was approved by the Minister.

At last month's meeting, the Board discussed at length its proposed "committee structure" and at yesterday's meeting, the proposed three-committee organization was approved with a number of changes made to the proposed organization. The three committees are: A) Personnel and Staff Services, B) Administration, and C) Education and Student Services. The first-named committee will meet in private session only (primarily for negotiations); the second and third will be open to faculty, staff and students. Board members appointed to the three committees are: Personnel and Staff Services - P. Hebb, A. Lee and B. Sleight; Administration - C. Allevato, J.C.M. Scott, S. Veitch and H. Wai; Education and Student Services - V. Giles, E. Jarvis, T. Marxreiter and M. O'Neill.

The Board approved guidelines relative to the establishment of a consultative committee to coordinate off-campus offerings at the Downtown Education Centre. B.C.I.T., S.F.U. and V.C.C. are involved on the consultative committee.

.....cont'd.

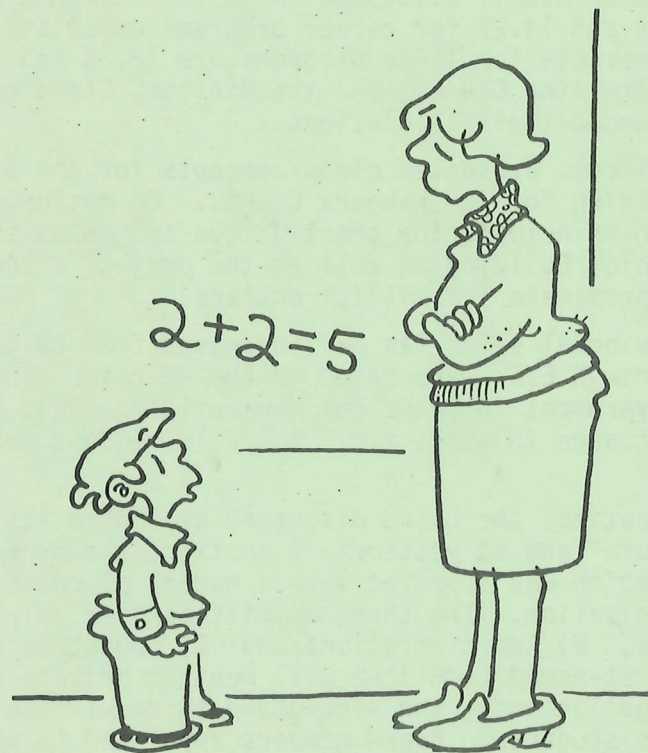
College Board Meeting Cont'd.....

The Board approved V.C.C.'s involvement in a process of "program rationalization" for post-secondary educational offerings in the lower mainland.

In private session, the Board approved a motion to lease space at the Downtown Education Centre, subject to Ministry approval, for the E.L.T. Vocational Department and the School Canadiana Department, effective September 1st next. Both programs have been housed at the Strathcona Centre but, because the Vancouver School Board is not prepared to continue our lease of the "primary" building, alternate space had to be found.

Support documentation on the above and other items not covered in this report, the President's report to the Board and the minutes of the Board meeting of 1982 March 30 have been placed in the library for the information of those interested.

H.E.P.



Campbell.

"Everything's gone up."

TEAL OCCASIONAL PAPERS

If you did not get your copy of the 1981 TEAL Conference Proceedings volume at the recent TEAL Conference, you can still buy a copy at the special conference price.

For your convenience, Barbara Gray Richards will have copies available at K.E.C. If you would like a copy, contact her at local 87.

The rates are as follows: TEAL members: \$7.50

Non members: \$8.50

This publication includes papers by local instructors and by internationally recognized authorities in the ESL field. I think you will find it a valuable addition to your private library and, in addition, you will be supporting the efforts of TEAL to publish further volumes of TOPS.

B.B.

LEARNING CENTRE SUMMER SCHEDULE

Please note Learning Centre summer schedule for the months of May through August:

Main Campus

Monday through Thursday: 9:00 a.m. to 7:00 p.m.

Fridays: Closed

Mt. Pleasant Campus (May-June)

Monday through Thursday: 8:30 a.m. to 12:00 noon

Fridays: 8:30 a.m. to 4:30 p.m.

Mt. Pleasant Campus (July-August)

Not in Service.

J.G.K.

HOLIDAYS

Elizabeth Lee will be on holidays from April 23 to May 10.

E.L.

GARBAGE OUT THE WINDOW???????

Please ask your students to NOT throw garbage out the windows of the classroom building (or anywhere else, for that matter!) Someone has to pick up that garbage and several 'someones' are not very happy about it. There are numerous receptacles about the campus for 'throw-aways', Thank you for your cooperation.

M.G.

LEARNING CENTRE HOURS

The K.E.C. Learning Centre will be closed for the week of April 26-30 to allow for staff holidays and general cost savings. Summer schedule will commence May 3.

J.G.K.

INSTRUCTIONAL MEDIA SERVICES CLOSED

Because of my involvement on the V.M.R.E.U. negotiating team, I will be off campus on Monday, April 26 and Wednesday, April 28. This will involve closing our office on Monday from 9:00 a.m. to 2:00 p.m. I will be here at 8:00 a.m. for you to pick up equipment for morning classes.

Dave Wooding

BOOK REVIEWS

Jennifer House receives books to review from various publishers. The books listed are 1982 ones and may be of interest to ELT instructors.

Jennifer would be happy to give more information about the books to anyone wishing it. She can be reached at local 40 Monday afternoons.

R.M.W.

VOLUNTEER WEEK IN CANADA - APRIL 18 to 24 - "YOU CARE - YOU SHARE"

This is the week we take the time to express a special "thanks" to the 91 Homefront Learning volunteer tutors.

The tutors commit themselves to tutoring an ESL learner who cannot attend existing ESL classes, for two hours per week for four months. Many of the tutors have been with the program for well over a year! They perform a very valuable service in the community and for the college. We, who work with them, find them highly trained, motivated and dedicated. Thank you, Homefront tutors!

Additional information on volunteers: (taken from the Richmond Volunteer Centre Newsletter, March 1982).

What is Motivating Volunteers These Days?

You may think there are fewer volunteers in 1982, but it is our experience that it is only the "traditional" housewife volunteers that are fewer in number. We are having more and more young people inquire at our office about volunteer opportunities. Their reasons are very interesting:

- work in town, but want to become involved in their own community;
- new to the community and volunteering provides a way to enter and take part;
- dissatisfaction with current job and want to try something different by exploring another field, e.g. office work to working with handicapped;
- bored and lonely - want to work in a group volunteer setting one evening a week;
- would like to add to employment skills, e.g. presently working with Manpower serving high proportion of new immigrants, but would like to pick up some E.S.L. skills in a volunteer program.

R.M.W.

HOLIDAYS

Bruce M. Watson will be on holiday from April 23 to April 30. Please direct all Night School enquiries to Hilary Slatter or Barbara Bowers.

B.M.W.

NEW COUNSELLING SCHEDULE - CLASSROOM BUILDING

Please inform interested students that a counsellor will be available in Room 190A for personal, educational and career counselling:

Mondays 10:00 a.m. to 12:00 noon Room 190A

Thorne Husband will be on duty April 26, May 3 and May 10. Dorothy Neville will be available beginning May 17.

D.G.

"BRITISH" PUB NIGHT

Saturday, May 1, 8:30 p.m.

HURRY! HURRY! HURRY! HURRY!

TICKETS STILL AVAILABLE - \$5.00 - BEST BUY
IN TOWN! SEE THE CASHIERS FOR YOUR BARGAIN!

FACULTY, STAFF, GUESTS

Sing Pub Songs Recite
Play your Instrument
Tell Jokes Perform Dance
Talk in Quiet Areas

ACTION FOR ALL!

BEER, WINE, SOFT DRINKS AND PUB FARE ALL INCLUDED!



A Small Private Pub
"INSTRUCTOR'S REST"
Address on Tickets
COME ONE - COME ALL!



HEALTH SERVICE IN EMERGENCIES

Because of meal breaks, class visits, workshops and other activities, the Community Health Nurse may not be in her office at all times. IN THE EVENT OF AN EMERGENCY - during regular health service hours - the nurse is always available on a beeper if she is not in the office. Just call the switchboard operator, who will page her for you.

Regular health service hours are:

Monday to Thursday - 9:00 a.m. to 8:00 p.m.;

Friday - 9:00 a.m. to 4:00 p.m.

P.R.

BOUQUETS FOR BARBARA

The following is a letter to B. Bowers from Glen Hospital:

"Thanks so much for supplying us with such a great replacement for our English classes. Barbara Atnikov stepped into our course with great enthusiasm and has done a fabulous job. The girls have enjoyed her thoroughly and, with her knowledge of the medical field and her interest in the Health Care Field, she has been a real asset. It is reassuring to know that the college has such accomplished back-up for the teachers regularly supplied.

The English classes are just running along beautifully and I wanted you to know how very happy the Hospital is about the College....."

Thanks again for all the assistance,

Ellen J. Fraser, R.N. Mgr.

B.B.



"It's our new report card, which is based on a computerized system of storage and retrieval of mark senses on standardized test cards . . . by the way, I flunked math again."

FREE FOR INSTRUCTORS

Because we have had several requests for teaching material about nutrition, the Student Health Service now has a supply of the following materials available for instructors:

Poster - Sensible Eating is

- Books - Nutrient Value of Some Common Foods
- Canada's Food Guide Handbook
- Shopping for Food and Nutrition
- Selected Nutrition Teaching Aids (limited quantity)

P.R.

LIBRARY HOURS

Effective Monday, April 26, 1982, for the duration of the summer, Library hours will be reduced as follows:

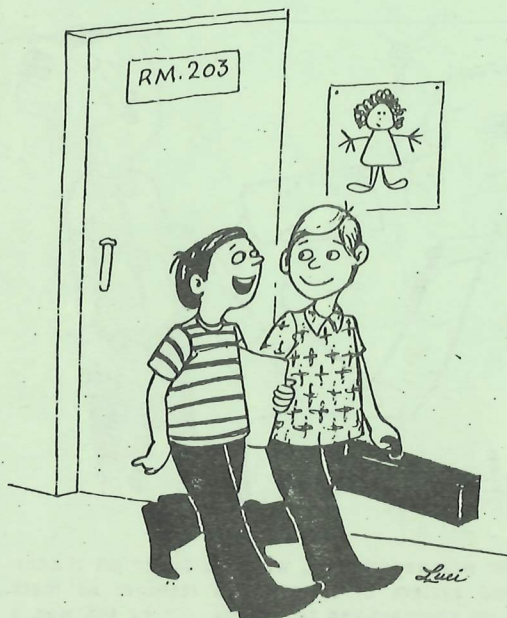
NEW LIBRARY HOURS: MAIN CAMPUS

Monday	8:30 to 8:30
Tuesday	8:30 to 5:30
Wednesday	8:30 to 5:30
Thursday	8:30 to 8:30
Friday	8:30 to 4:30
Saturday	Closed
Sunday	Closed

MT. PLEASANT CENTRE

9:00 to 5:00
9:00 to 5:00
9:00 to 5:00
9:00 to 5:00
9:00 to 4:30
Closed
Closed

P.C.



"I read a whole book once, but it wouldn't have made much sense if I hadn't seen it on TV first."

AN ORIGIKNILL (View of the Adolescent Culture)

Culture is a human phenomenon in our environment, and throughout the world cultures are distinguished by language, customs and attitudes of people.

Within the larger cultures are sub-cultures which have variations and modifications of the larger social system. One such sub-culture has evolved in high schools, and extends into colleges. This late-teenage culture is characterized by distinctive language, appearance and behaviour, but a probe beyond the obvious could give a better insight into its attitudes, values and beliefs.

The larger culture -- the society of parents and teachers -- must avoid conflict with the adolescent culture, lest the latter accept values and adopt behaviours in defiance of the larger society. Therefore, the adolescent energy, which may be consumed in resistance and rebellion, needs redirection into more positive channels of learning. This can only be accomplished if we, the oldsters, know the value structure of the group and it is imperative to do so. Rather than expend energies in trying to defeat this adolescent culture, it would be more effective to acknowledge it as a cultural entity, and proceed to study it.

Such a study would be a difficult assignment, as the attempt to study values and attitudes of groups of people is a relatively new emerging science often criticized for invasion of privacy. Once we understand, and accept, the adolescent sub-culture in the schools and colleges, and have an insight into its dynamics, then we may capitalize upon its strengths for better education, and a whole new vista could open up for the adolescents.

View to ponder: It is not necessary to suffer through an education. Adolescence is enough suffering for anyone.

R. Marianne Knill



"You must remember, Miss Jenkins, that their little minds are thirsty for knowledge. If they don't find fractions fascinating, you have failed as a teacher."

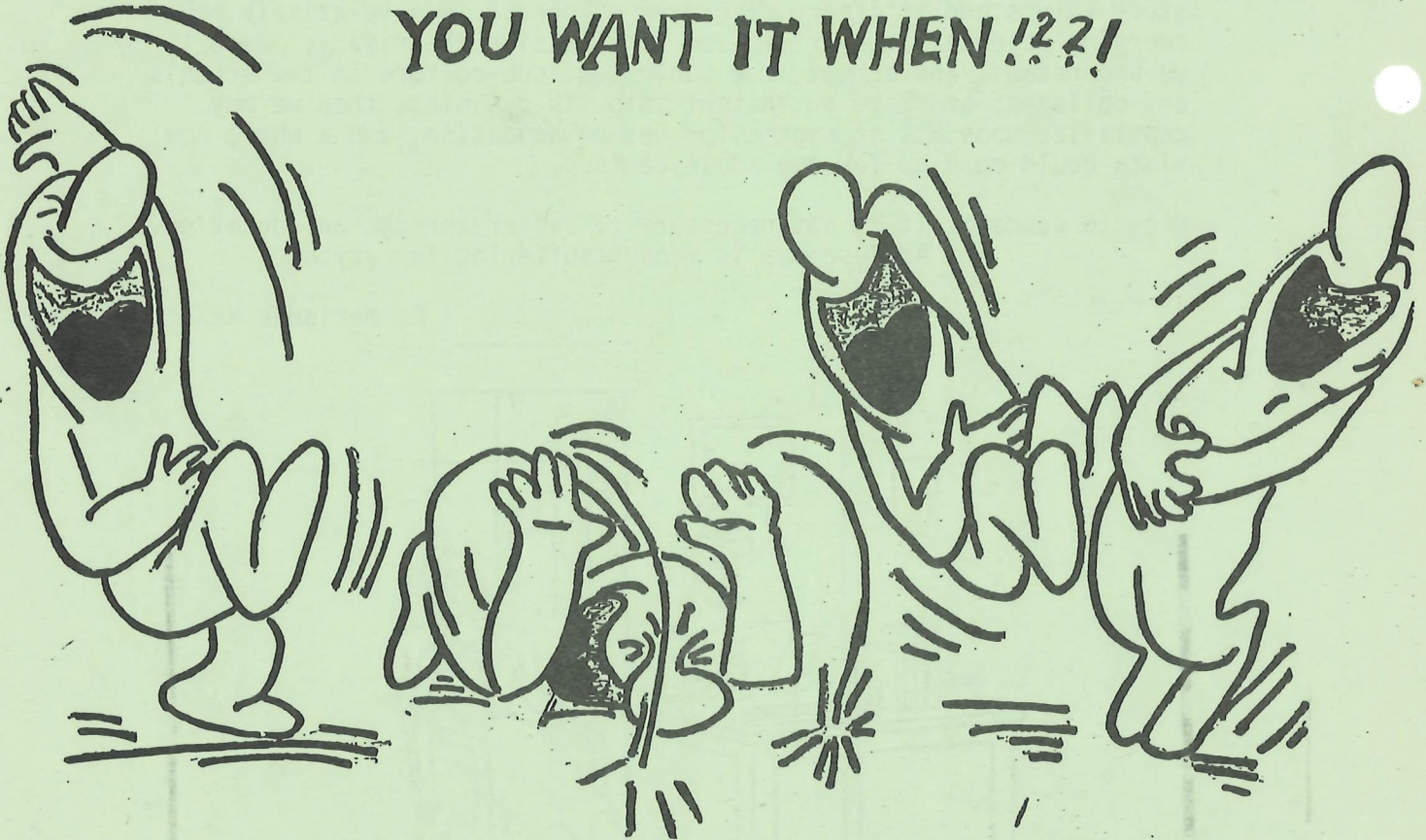
IS PAPERWORK OUR BIGGEST PRODUCT????

The latest 'facts and figures' show that we are now 'producing' 30,000 copies per month on the faculty Xerox in the main office, and our print shop is turning out approximately 360,000 copies per month! This is an increase of nearly double over last year's output.

The result is a backup of duplicating work in our print shop, causing a turnaround time of 6 or 7 days instead of the 2 or 3 days we are normally able to do. This amount of work is still being done by only 2 operators and 1 machine. The Xerox machine is burnt out again and constantly needs repair. We call it OVERLOAD!

M.G.

YOU WANT IT WHEN !??!



FROM THE RUNNING CORNER



1. LABATT'S 24 HOUR RELAY

We still need a few more runners for the 10 runner competitive team and for the 20 runner recreational team. The entry fee is \$3.00 and the run will raise money for the B.C. Lions Society for Crippled Children.

The run is scheduled from 10:00 a.m. Saturday, June 19th to 10:00 a.m. Sunday, June 20th, at Swangard Stadium in Burnaby!

Don't worry, the track is usually surrounded by tents, campers, etc. which you can use for "fun breaks" between turns. If you are running on the competitive team, expect to run 5 or 6 times during the 24 hour period for approximately 3 miles each turn. If you are running on the recreational team, expect to run 2 - 3 times. Many teams use the time in-between turns to ENCOURAGE their team members, DISCOURAGE the opposition and fortify themselves for their next turns.

We will be racing against corporate teams, media teams, fitness teams and other occupational groups.

The V.C.C. NO NAME RUNNING CLUB is fielding 2 teams, so there should be a place for anybody who is foolish enough to sign up for the event.

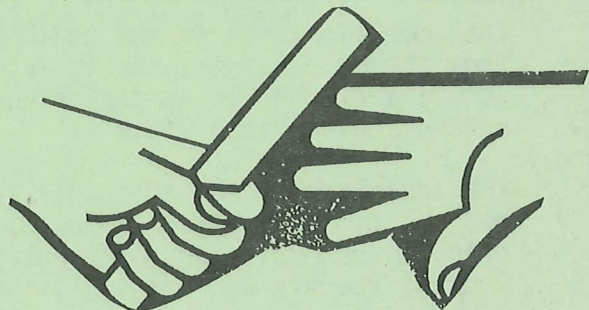
If you are interested, leave your name and \$3.00 at the Counselling reception desk.

2. 5TH ANNUAL FUN RUN

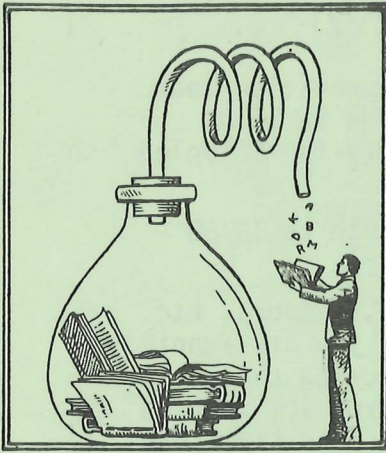
Just a reminder that there is still time to sign up for the FUN RUN in Stanley Park on Sunday, May 9th at 8:00 a.m. It is a good chance to show the V.C.C. colours.

If you are interested, contact the Downtown Y.M.C.A. and register. The cost is \$6.00, which includes a T-shirt. Also, leave your name at the Counselling reception desk, so that we can co-ordinate the showing of V.C.C. NO NAME RUNNING CLUB COLOURS.

If anyone is interested in purchasing a V.C.C. NO NAME RUNNING CLUB T-shirt, please leave \$6.00, your name, size and colour of T-shirt at the Counselling reception desk.



LEARNING JUST THE FACTS, MA'AM



If you want to remember the main points in a textbook and connect them to one another, reading a summary seems to help more than reading the book itself.

Sixty-three students in the first of a series of studies had 20 minutes to read either a 5,000-word chapter from a basic linguistics text and a 1,000-word summary of a textbook chapter on African geography, or a summary of the linguistics chapter and the full text of a chapter about the geography. They then answered 16 true/false questions about each topic, half requiring them to recall a fact, the others requiring them to make a deduction from two or more facts. The students answered 16 more questions about each subject a week later.

On the average, the students did 10 percent better on the tests when they had read a summary than when they had read a full chapter. This was true immediately after reading and a week later, and on both kinds of questions.

But might not texts beat summaries in other situations? The researchers repeated the experiment with other groups of students, using "open-book" tests, substituting chapters from books on economics and Russian history, and underlining in the texts the main points in the summaries. Summary readers still scored higher.

Maybe, the researchers thought texts give students background that helps them learn related information later on. To investigate that, the researchers split each chapter in half and then tested to find out whether students who had read the first part in summary form remembered the second part more accurately than students who had read the first part in text form. Regardless of whether the second half was summary or text, students who had read the summary of the first part remembered the second part better.

What of long-term recall? Six to 12 months after the initial tests, the researchers brought back as many of the students as they could and asked them a new set of true/false questions on the material they had studied.

Among these 50 students, those who had read the summaries were still 2 percentage points more accurate than those who had read the texts.

The embellishments in the textbooks seem to have distracted the readers from the main points, the researchers say. They point out that their data do not show whether summaries would beat texts in advanced material, or in subjects other than linguistics, geography, economics, and Russian history.

The advantage of summaries did narrow when the researchers tried to equalize reading time per word, giving 31 other students 15 minutes to study the original summaries and 45 minutes for the texts. This time, the recall of summary readers was not significantly more accurate than that of students who read the texts--but it was no less accurate, either.

K.E.C. FACULTY/STAFF ACTIVITIES

D. Thompson	ABE Advisory Meeting	Apr. 16
M. Waddington	Conf. on Life Long Learning	Apr. 29-May 1
M. Rothman	TEAL Conf.	Apr. 2-3
R. Ofield	CVA/ACCC Conf.	May 31-June 4
J. Johnstone	Seminar - To assist in the "Wall" offered by Context Trainings Corp.	Apr. 28-May 2
P. Ballin	Conf. Individualized Learning & Technology in Teaching	May 13
R. Edward	TESOL Conf.	May 1-6
L. Soga	ACCC/SPEAG Conf.	May 31-June 18
		F.W.

POSITION OPENINGS

V.C.C. invites applications for the position of Advertising and Marketing Coordinator in Information Services. Closing date for applications is May 7.

V.C.C. King Edward Campus requires a Clerk II in the Counselling Resource Centre. Closing date for applications is April 23.

V.C.C./V.V.I. requires a Library Assistant II. Closing date for applications is April 22.

For further details on the above positions, please see bulletin boards.

H.E.P.



"Just pretend we're not here, Ms. Robinson. . . "

VCC VANCOUVER COMMUNITY COLLEGE KING EDWARD CAMPUS
LIBRARY

ACCESS

and films

"AROUND PERCEPTION"

Optical illusions are created in this experiment employing computers to animate film. Varying the speed at which alternate colours change causes a dazzling vibration of geometric forms in vivid colour. Sound effects are created by registering sound shapes directly on the sound track of the film.

"THE EDUCATED EYE"

Designed for the study and teaching of art, this film discusses different types of seeing - quick identification, close examination, imagined images - and shows how to develop visual awareness or the "educated eye".

"THE EYE OF THE BEHOLDER"

A number of people view Michael Gerard, an artist, during a progression of events which culminate with a beautiful woman lying on the couch in his studio and a red-stained knife at her side. No two people see the same situation in the same way.

April 26, 1982

Tuesday at 11:45 a.m.

Bring a Friend,

Bring Your Lunch to the Library