

KING EDWARD TIMES



VOLUME IX, No. 40
February 09, 1984

KING EDWARD DAY

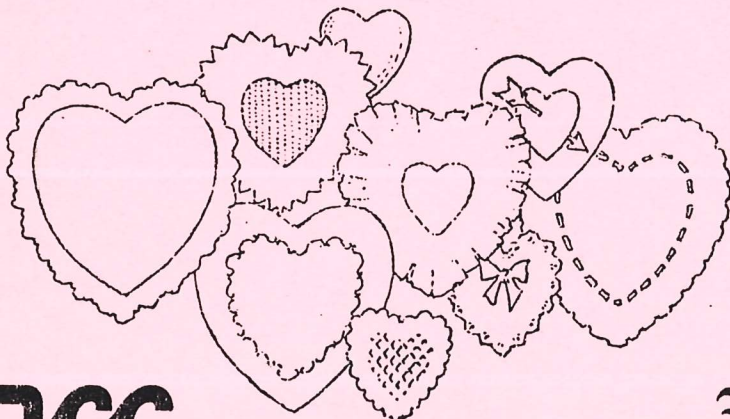
Your planning committee has the program well underway. Because there is so much to be seen, we are having to start earlier than originally scheduled.

The skeleton of the program is as follows:

0830	Cafeteria (open all day)
0900	Auditorium (introductions, music)
0930	Training and Development Division
1100	Student and Support Services
1200	Cafeteria (no host lunch)
1300	Auditorium (Phoenix Award Ceremony)
1315	Communication Arts
1430	College Foundations

Because Domco has to prepare for the evening's revelries and because Central Administration staff need sustenance during the day, the traditional King Edward Day banquet will not be available this year. As stated above, the cafeteria will be open for luncheon.

R.F.C.



KCC

King Edward Campus

BCASSI

A N N O U N C E M E N T

BCCLEA

A Spring Forum, jointly sponsored by the B.C. Council for Leadership in Educational Administration and the B.C. Association of Supervisors of Instruction, will be held at the Sheraton-Landmark Hotel in Vancouver on March 2 (p.m.) and 3, 1984.

The general theme is the pursuit of excellence despite the serious economic situation which pervades the educational sector.

The Conference will be of interest to public school trustees, superintendents, central office staff, principals and teachers and to personnel from independent schools, the Ministry of Education, universities, colleges and institutes.

The Conference begins Friday evening and ends Saturday afternoon. The keynote address Friday evening at 8:00 p.m., Characteristics of Effective Instructional Leaders, will be given by Dr. Gordon Cawelti, Executive Director of the Association for Supervision and Curriculum Development. Sessions during Saturday will feature: the reorganization of the secondary school curriculum, parent involvement strategies, institutional evaluation of colleges, maintaining staff morale, provincial examinations, effective school improvement projects, and perspectives on issues from the superintendency in B.C. The BCCLEA annual meeting will follow the Saturday afternoon sessions.

Plan to spend a very special weekend in Vancouver attending a most worthwhile Conference. Program details and registration information will be distributed soon. Contact Jan Sarkissian, Supervisor, School District No. 61 VICTORIA, (381-3212). Fee: \$55.00. Some may wish to combine their attendance with BCSTA's Conference on education costs and taxation to be held March 1 (p.m.) and 2, at the Villa in Burnaby which, in addressing global issues and matters of policy, will be of interest to many individuals and organizations in the province.

REGISTRATION FORM

Please Mail To:

Name _____
(Miss/Mrs/Ms/Mr/Dr) (First Name) (Surname)
Title/Position _____
Employer _____
Address _____
Business Phone _____ Postal Code _____

Jan Sarkissian
Supervisor of Instruction
School District No. 61
Box 700
VICTORIA, B.C.
V8W 2R1
Telephone: 381-3212

_____ Register me for the Spring Forum, March 2-3
_____ Fee enclosed or _____ Fee to follow
_____ \$55.00 fee as a member of BCCLEA or Supervisors' Association (BCASSI)
_____ \$75.00 non-member (includes 1984-5 BCCLEA membership)
_____ \$85.00 non-member (includes 1984-5 BCASSI membership)

N.B. Please arrange your hotel reservations directly with the Sheraton-Landmark, 1400 Robson Street, VANCOUVER, B.C. V6G 1B9 (687-0511) and specify "Spring Forum" to obtain the Conference rate.

Re: DR. GORDON CAWELTI
Executive Director
Association for Supervision and Curriculum
and Curriculum Development
225 N. Washington St.
Alexandria, VA 22314
(703) 549-9110

Dr. Gordon Cawelti has been Executive Director of ASCD since 1973 and he now resides in Washington, DC. He is a native Iowan, and served as a science teacher and principal for seven years in that state before receiving his Ph.D from the University of Iowa in 1962.

He served as head of North Central Accrediting Association in Chicago for seven years and while there helped initiate the school evaluation program now followed by all member schools. He also directed the study of innovations in 7,000 high schools and numerous studies of students' attitudes toward schools. He served as a consultant to the Department of Defense in working with their schools in Europe and the Far East.

From 1969-73 Dr. Cawelti was superintendent of the 80,000-student Tulsa, Oklahoma, public schools. During this time several community schools were started, the Administrator Development Program was initiated, and several alternative schools and instructional innovations were started. He gave leadership to the desegregation process which eliminated all racially identifiable schools and started a voluntary integration program which helped Tulsa be selected as an All-American City.

Since being with ASCD, Dr. Cawelti has provided leadership in:

- helping membership increase from 12,000 to 45,000;
- establishing the National Curriculum Study Institute program;
- establishing and chairing the Educational Leader's Consortium;
- purchasing a new headquarters building for ASCD which was occupied in April, 1979.

✓ In 1982 Dr. Cawelti was awarded the Distinguished Professor Award by the American Association of School Administrators for his work with the National Academy of School Executives.

Dr. Cawelti has authored some 40 articles in the area of leadership and curriculum. He is a frequent spokesman in the nation's capital and has spoken in all 50 states. He has served as a management consultant to such cities as Nashville, St. Louis, and Dallas, and provides leadership training to schools across the nation.

AFTER THE I.D.* PROGRAM

During the last few years, I have been asked: "Is there something after the I.D. Program?", "Is there some form of certificate or diploma which goes beyond the I.D., which is directly concerned with the adult learner, and, can be directly applied to your instructional needs?" There is!

THE DIPLOMA PROGRAM IN ADULT EDUCATION

The UBC Faculty of Education and the Centre for Continuing Education have combined together to offer a Diploma Program in Adult Education. This program is designed for practitioners in the broad field of adult education who wish to acquire or improve the skills and knowledge required to: organize, conduct, evaluate and generally administer programs in adult education.

1. PROGRAM

The program requires at least 15 UBC "units" (8 courses) of which twelve (12) units are in Adult Education and three (3) units are electives chosen in consultation with an advisor. A brief field experience is an integral part of the program.

The program may be completed either by full-time or part-time study. Each student is assigned a faculty advisor. In consultation with this advisor, the student plans a program of studies, and the field experience.

An undergraduate diploma is issued to successful candidates by the University of British Columbia. Several institutions and employers recognize the Diploma in Adult Education as an indication of level of attainment. Simon Fraser University accepts the Diploma as a first degree equivalent. This allows an individual direct entry to the SFU Master of Education degree program on a full or part-time basis.

2. HOW TO ENROL

Complete the enclosed Request for Application form and send it to:

ADMINISTRATOR
DIPLOMA PROGRAM IN ADULT EDUCATION
CENTRE FOR CONTINUING EDUCATION
5997 IONA DRIVE
UNIVERSITY OF BRITISH COLUMBIA
V6T 2A4

* I.D. = INSTRUCTORS' DIPLOMA PROGRAM

3. COURSES

There are seven (7) courses as described below:

EDUCATION 301 (1 1/2 UNITS) "INTRODUCTION TO EDUCATIONAL PSYCHOLOGY"

EDUCATION 307 (1 1/2 UNITS) "INSTRUCTIONAL TECHNIQUES FOR TEACHING ADULTS"

EDUCATION 328 (1 1/2 UNITS) "INSTITUTIONS OF ADULT EDUCATION"

EDUCATION 392 (1 1/2 UNITS) "DEVELOPING SHORT COURSES, WORKSHOPS AND SEMINARS"

EDUCATION 330 (1 1/2 UNITS) "THE COMMUNITY PRACTICE OF ADULT EDUCATION"

EDUCATION 375 (3 UNITS) "DIPLOMA SEMINAR AND INTERNSHIP"

EDUCATION 401 (1 1/2 UNITS) "INSTRUCTIONAL DESIGN"

4. COURSE DESCRIPTION

EDUCATION 301 "INTRODUCTION TO EDUCATIONAL PSYCHOLOGY"

Examination of human learning processes, with emphasis on the adult years, with focus on major theories of learning, characteristics of adult learners, basic forms and processes of learning and the changes in intellectual functioning with aging.

EDUCATION 327 "INSTRUCTIONAL TECHNIQUES FOR TEACHING ADULTS"

Description, conditions for effective use and applications to specific circumstances of various instructional techniques. Practical use of the techniques in settings of instruction for adults is emphasized.

EDUCATION 328 "INSTITUTIONS OF ADULT EDUCATION"

The history, roles and activities of institutions in the field of adult education. Institutions in Canada, Great Britain and the United States are emphasized, and some experiences in other countries are examined.

EDUCATION 329 "DEVELOPING SHORT COURSES, WORKSHOPS AND SEMINARS"

Organization and administration of adult education events such as short courses, seminars, workshops, conferences and institutes.

EDUCATION 330 "THE COMMUNITY PRACTICE OF ADULT EDUCATION"

Community-based adult education with particular emphasis on the application of knowledge of the social, economic, cultural and political environment in developing and conducting adult education programs with and for individuals and groups.

EDUCATION 375 "DIPLOMA SEMINAR AND INTERNSHIP"

The seminar and internship are designed to integrate major concepts of the discipline of adult education with practical experience.

EDUCATION 401 "INSTRUCTIONAL DESIGN"

Principles of instructional design and their application to the development, analysis and evaluation of instructional plans for selected settings, instructional formats and age groupings of learners.

ELECTIVES (3 UNITS)

To be chosen from relevant courses offered by the University. The following is an indication of suitable electives. Education 396, 414, 433, 460, 478, 493; Agricultural Economics 401, 403; Psychology 308, 310, 311, 322; Sociology 210, 411.

7. ADMISSION TO THE PROGRAM

Applications are invited from persons who have:

1. either a bachelor's degree from a recognized university

OR

equivalent academic and professional background*

2. at least two years of work experience in the field of adult education, broadly defined.

* Some instructors do not have a bachelor's degree, but do possess the I.D. certificate plus other training and/or teaching experience as an Instructor at KEC. Mr. Gordon Selman, Associate Professor, Adult Education Department explains:

"It is agreed that the equivalency is constituted by:

- other training and education (the I.D. Program is particularly relevant here)
- experience, especially in education
- supporting letter vouching for the ability of the student."

In other words, if you have your I.D. Certificate, at least two years teaching experience at a post-secondary institution and a recommendation letter from my office, you will have met the program's entrance requirements.

This is an attempt to meet the requests of many instructors who wish to further their professional development. If interested, complete the request form on the next page and send it to the Administrator, Diploma Program in Adult Education, Centre for Continuing Education, UBC (full address, page 1).

If you have any questions, please do not hesitate to call me, Robert Cunningham, at 875-6111, Local 138.

RFC/mr

REQUEST FOR APPLICATION FORM

PLEASE SEND ME APPLICATION FORM FOR THE DIPLOMA PROGRAM IN ADULT EDUCATION:

I have previously attended UBC as a credit student:

my UBC student number is _____

I have not been a credit student at UBC _____

NAME: _____

ADDRESS: _____

AMENDED -
USING AUDIO-VISUAL AIDS EFFECTIVELY

\$25.00

VCC Staff and Faculty

Audio-visual aids are powerful teaching devices if they are used well. They can also be disastrous when used inappropriately or when they don't work. This workshop will show you how to use A-V effectively from preparing simple overhead transparencies, developing your own teaching materials, using the range of projectors, video and cassette machines, T.V.'s, etc. to troubleshooting problems when there is no technician around...Bring a packed lunch. Registration limited.

Sat., February 18

9:30 - 4:30 p.m.

1 session

For registration, please call Jill Tyndale, CE - 875-8200, local 763.

P.J.

ELT UPDATE

At a workshop held on divisional day, participants made suggestions on how to raise K.E.C.'s ELT profile. As a result, a committee was formed to try to disseminate information about ESL-related activities taking place in the various ELT departments.

We are inviting instructors from Night School, School Canadiana, Full-Time (Manpower) College Prep. and Neighbourhood classes who are interested in serving on the committee to contact either -

Eloah Giacomelli Local 519
 or
Herbert Salzmann Local 532

If you can't reach either of them, leave your name and phone number with Vi McKinnon at Local 730.

P.K.

SUPPORT FOR LEARNING

The VVInsider reports the initiation of VVI's Learning Support Centre, a tutorial project along the lines of KEC's Learning Centre. The Learning Centre at KEC has been instrumental in assisting VVI to establish a pilot project with advice, materials and the part time use of four KEC tutors, namely, Gordon Wong, Anne Chou, Peter Miller and Stephen Wagman. The KEC Learning Centre extends every good wish to VVI in the launching of this important aid to learning.

J.G.K.

Vancouver Community College, King Edward Campus

TO : Faculty and Staff
FROM : Adult Special Education, Continuing Education, Counselling Department and Individualized Educational Programs for Adults (IEPA)
DATE : February 9, 1984
SUBJECT : WORKSHOP: DEALING WITH PEOPLE WITH DISABILITIES

As more adults with disabilities are attending King Edward Campus, there appears to be a need:

1. to promote an awareness of the special needs and problems of people with a disability
2. to recognize attitudinal barriers
3. to foster positive attitudes
4. to remove environmental barriers

To accomplish these objectives we are planning to hold a workshop but we need your help. Kindly complete and detach the form below on behalf of your area or department and return it before February 20, 1984 to any one of the following people:

Joyce Lydiard, ASED Office #2041
Vicky Monroy, CD Office #3025
Donald Oakes, CE Office #4020
Arleen Stiver, IEPA Office #3065

Thank you for your cooperation.

DEALING WITH PEOPLE WITH DISABILITIES

Do you encounter students at KEC that you feel are different or are having problems due to a disability? ☐ Yes ☐ No

What kind of problems do these students appear to be having? Please list.

What kind of information do you feel you need in order to deal more effectively with people with a disability? Please comment.

How many people in your department would be willing to attend this workshop? ☐ 1-5 ☐ over 5

What time of day would be most suitable to hold this workshop?
Please state the hour. _____

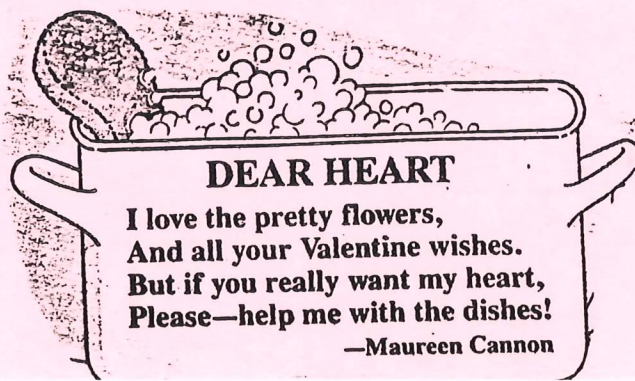
Any other comment and/or suggestion? _____



KEC FACULTY/STAFF ACTIVITIES

Diane Jones	Attend "Newspaper in Education" workshop	Feb. 02
June Dragman	Develop game re citizenship and cultural information for ESL students.	Feb. 10, 17, 24 Mar. 2, 9, 16 23 - 30
Audrey Finley	To become more familiar with computers	Feb. 13 - Mar. 02
C. Allen	Analyze and revise listening tests for the Intermediate Level.	Feb. 13 - Mar. 02
Jade Lim	Develop written exercises, teaching material.	Feb. 13 - Mar. 01
Rosemary Meyer	Work on CPE curriculum. Attend B.C. Studies Conference.	Feb. 13 - Feb. 17
L. Bloomingdale	Finish writing course content guides and update with trades.	Feb. 14 - Mar. 05
Barbara Wood	Produce twelve grammar modules to be used in conjunction with "Expanding Reading Skills".	Feb. 14 - Mar. 05
Ethel Goh	Work on classroom teaching aids and teaching material.	Feb. 14 - 23
Peter Ballin	Industrial First Aid examination	Feb. 14
Greg Kravec	Sorting and grading listening material re ELT Advanced.	Feb. 14 - Mar. 05
D. Smith	Curriculum work re Continuing Ed class	Feb. 14 - Mar. 05
C.L. Hsu	Continue research in micro computer and CAI. Observe techniques re ELT Half-Time Department.	Feb. 16 - Mar. 08 (excluding Feb. 24)
Ron Meyer	B.C. Studies Conference	Feb. 16 - Feb. 18
Grace Shaw	Attend B.C. Studies Conference	Feb. 16 - Feb. 18
R.M. Watson	Work on Ed 543	Feb. 17 - Feb. 22

M.R.



HURRY HURRY HURRY

GET YOUR TICKETS FOR THE
DOUG BROWN TESTIMONIAL FUN NIGHT

The caterer must know how many are coming.

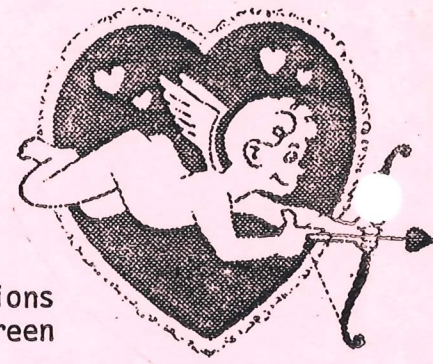
Admission price for the evening is \$8.00. Tickets are available from the following:

- * Joanne Bydal - Central Administration
- * Michael Bekenn - Langara
- * John Vandenakker - V.V.I.
- * Fanny Yip - K.E.C.
- * Bob Gauthier - K.E.C.
- * Dorothy Moutter - K.E.C.

If you wish to donate towards the gift, please ask to sign the card.

S.G.





ON VACATION

Rose Marie Watson will be on vacation February 9th. Questions concerning Neighbourhood English should be directed to Maureen Sawkins at Local 553.

J. McC.

CLOSURE OF FACULTY DINING LOUNGE FOR G.E.D. TESTS

The Faculty Dining Lounge will be used for the writing of G.E.D. tests this Friday and Saturday and so will be closed after 5:00 p.m. on Friday.

The quiet room and the student cafeteria space will still be available after 5:00 p.m.

Thank you for your cooperation in this matter.

R.F.C.

POSITION OPENINGS

V.C.C./Langara Campus requires a Secretary I:- This is a temporary position and closing date for applications is February 27th.

V.C.C./Langara Campus requires a Library Assistant III (Temporary). The closing date for applications is February 10th.

V.C.C./Central Administration requires a Clerk Typist I - II for Accounts Payable. Closing date for applications is February 13th.

V.C.C./V.V.I. requires a Clerk-Cashier for Registration Services. The closing date for applications is February 14th.

For further details on the above positions, please see bulletin boards.

H.E.P.





FROM THE BOOKSTORE

Valentine's Day is just around the corner - the day we either shower our sweetheart(s) with gifts and adulation, or suffer a year of misery and neglect. Coincidentally, the Bookstore happens to have a wide variety of very fine Valentine Cards. As well, there are felt pens with the Valentine's message selling at 98¢ each. Both products are subject to the staff discount of 10%.

Instructors should be aware we are now carrying Overhead pens and erasers. These are high-quality pens from Staedtler and Stabillo in both fine and medium points.

Another unique product just on the market is the outliner pen. The writing produced is silver, with a thin but distinct outline of one of six different colours.

Also available is an updated (Jan. 20) pricelist of all ELT titles carried at the Bookstore. Please call 206 if you would like a copy.

G.K.



"Sorry, but nobody around here reads anymore."

