

KING EDWARD TIMES

HAPPY
S T. PATRICK'S
DAY!



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March 15, 1984

CANADIANA OPEN HOUSE--A SUCCESS!

The first ever School Canadiana Open House is history. Although the preparation time was short, the funds were limited, and the weather didn't cooperate, it was a success--all the local Chinese newspapers and radio stations advertised the event; we had visitors from the College (Mr. Pankratz, Mr. Cunningham, Mr. Sylvester, Mrs. Bowers, Mr. Stusiak, ELT instructors, counsellors and Mr. King from the Bookstore), representatives from community agencies (SUCCESS, SMOP) and people from the community.

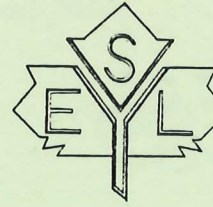
Special thanks should be given to all the staff and the students of School Canadiana for their hard work in preparing for the event and to all the visitors for showing up to give their support and encouragement.

DOOR PRIZE WINNERS:

B. Bowers, L. Tao, J.J. Jang, R.Z. Wu, W.Y. Wong, J. Vy,
Y.M. Leung, C.A. Wu, M.Y. Leung, and L.P. Chow

C.L.H.

FOR E.L.T. INSTRUCTORS



**UNIT
SYMPOSIUM**

IMMIGRANT YOUTH SYMPOSIUM

THE CHANGING NEEDS OF IMMIGRANT YOUTH

APRIL 28TH, 1984

VANCOUVER COMMUNITY COLLEGE,
1155 EAST BROADWAY
VANCOUVER, B.C.

ORGANIZED BY: YOUTH E.S.L. COMMITTEE
(DIRECTIONS E.S.L.)

SETTYELLIS

YOUTH E.S.L. COMMITTEE
c/o 622 SEYMOUR STREET
VANCOUVER, B.C. V6B 3K4
TELEPHONE: 684-2551

G.C.
Counselling

INCOME TAX WORKSHOPS

Approximately 140 English Language Training students attended 3 Income Tax Workshops co-sponsored by Counselling and The People's Law School. Accountants from Campbell Sharp and Thorne Riddell did an excellent job in assisting the students fill out their returns.

G.C.

CHAIRMAN-TRAINING AND DEVELOPMENT DIVISION

Some have probably been wondering when the chairmanship of the Training & Development Division would be posted. I believe the majority (if not all) of the instructors in the Training & Development Division know that the delay resulted from my not knowing whether the retirement incentive for Mr. Casey would have to come out of next year's budget or whether it would be taken out of this year's. We're now 80% plus sure it's coming out of this year's and therefore, elsewhere in this issue of the Times, there appears a posting for Chairman, Training and Development Division, King Edward Campus. Until a new chairman is appointed, please refer to Dean R.F. Cunningham matters that would otherwise have gone to the division chairman. (Mr. Cunningham will be wearing two hats for a little while.)

H.E.P.

BILINGUAL CONFERENCE OF INTEREST TO ALL FACULTY MEMBERS

British Columbia Parents for French is a provincial chapter of Canadian Parents for French whose purpose is to ensure that every Canadian child has the opportunity for French language instruction.

With French Immersion students now numbering over 10,000 in British Columbia schools, B.C. Parents for French would like to examine the opportunities for French language instruction that await these students at the post-secondary level. Immersion students, after 8 years of elementary instruction, almost 80% in French, and options in Social Studies, Science and Consumer Courses in French at the secondary level, will need more than the French Language and Literature courses presently offered.

B.C. Parents for French is sponsoring a post-secondary Bilingual Education Conference in May. In conjunction with this conference, B.C.P.F. has established a committee to investigate the present status and future possibilities of French education at the post-secondary level. The committee is now circulating a questionnaire to identify present university and college teaching staff, fluent in French, who would be interested in teaching a course within their department using French as the language of instruction. The questionnaire, to be distributed by Department Chairmen, will play an important role in the committee's investigation into post-secondary bilingual education. Your comments on the questionnaire will be very welcome. Please respond.

Copies of the questionnaire are available from my secretary, Mrs. Redman.

R.F.C.

VACATION

Paul Cook will be on vacation from today until May 4th. Please refer all problems, queries, etc. to Winifred Ho who will be in charge during his absence.

P.C.

BOOKSTORE UPDATE

Here is what is new at the Bookstore -

Newspapers - We have added the GLOBE AND MAIL (National Edition) to our line of Newspapers. Both the GLOBE AND MAIL and the PROVINCE are available when the Bookstore opens at 8:30. The SUN arrives around 10:15 or 10:30.

ESL Publications - Following is a list of some new titles being stocked at the Bookstore:

- Picture It!
- 30 Passages
- New Horizons- Bks. 1,2,3
- Understanding and Using English Grammar
- Updated Preparation for Citizenship
- ESL Resource Guide - Lower Beginner
- ESL Resource Guide - Upper Beginner
- Night School Workshop Series #9

Instructors, please inform your students, if you feel any of these books would interest them.

Other Publications -

Table Talk - A Guide to International Restaurants in Greater Vancouver. This book is published by the non-profit MOSAIC Society. This group is involved in providing, or assisting in obtaining services for non-English speaking people. The book is an excellent guide to ethnic restaurants. Furthermore, buying this book will help support a group of volunteers involved in aiding non-English speaking people, many of whom may support VCC, as students.

Also, for the gourmet is the Vancouver Gastronomic magazine. It features actual menus from many of Vancouver's finer restaurants. Also, included in this year's issue are a variety of coupons entitling the holder to discounted meals.

Greeting Cards - Our Easter cards are now on display along with St. Patrick's Day Cards. A reminder - this Saturday is St. Patrick's Day.

Inventory - The Bookstore will be closed March 29 and 30 for inventory.

G.K.



FACULTY/STAFF ACTIVITIES

Tom Scott	Visit various firms in diesel industry. Reorganize course material and exams.	March 05-16
Ted Kirby	Planning Ministry workshops ABE Administrators' Conference	March 07 March 08
R. Caldwell	Attendance of TEAL Conference. Also notes and material of TESOL Convention.	March 14-16
M. Rabinowitz	TEAL Conference	March 15-16
J. Perkinson	Learn intricacies of the Language Lab, record test tapes and continue writing test material.	March 20-30
B. Clausen	Concert and tour/Saskatoon, Calgary, Lethbridge	March 22-29

M.R.

VACATION

I hope to be attending the TEAL Conference on Friday, 1984 March 16 and will be on vacation from 1984 March 19 to 1984 March 26.

During this period my secretary, Mrs. Redman, will handle my routine matters, Mrs. Bowers will handle those which merit more attention and Mr. Pankratz will handle those of an administrative nature.

R.F.C.



VANCOUVER COMMUNITY COLLEGE

KING EDWARD CAMPUS

Requires: Division Chairman, Training & Development Division

Responsible to: Dean of Instruction

Summary of Duties: The Division Chairman is responsible for the coordination, supervision and direction of the curriculum and for all instruction within the Division and the faculties of other Divisions and with the administration of the Centre. Duties and responsibilities of a Division Chairman include the following general categories: (1) instruction; (2) student, support staff and faculty relations; and (3) planning, development and administration of the Division.

The Division Chairman is expected to use discretion and initiative in dealing with problems and issues as they arise, and to assume such other duties and responsibilities as may be assigned by the Dean of Instruction, his delegate, or the Principal.

Desirable
Qualifications:

- Personal ability to provide leadership in the Division
- Experience: (a) instructional experience at the College level; and,
(b) supervisory experience.
- Academic: such academic training and qualifications as are appropriate to the Division concerned.

Commencing Date: 1984 July 01

Salary: Salary and annual allowance are in accordance with the current Collective Agreement.

Application: In writing by 1984 April 27

to: Director of Human Resources
Vancouver Community College
1155 East Broadway
Vancouver, B.C.
V5T 4N4

The appointment, titles and responsibilities could be changed through program re-alignment.

ON VACATION

Rose Marie Watson will be on PD March 16th and on vacation March 18th to 28th inclusive. Questions regarding Neighbourhood English may be directed to Maureen Sawkins at local 553.

R.M.W.

E.S.L. INSTRUCTORS

The following books are available for instructors in the Professional Development section of the K.E.C. Library:

English for Work

English as a Second Language for Adults: Curriculum Guide
and modules.

B.B.

TELEPHONE TIPS

- (1) Should you need to place a long distance call, please contact your Division Chairman's secretary. The Switchboard cannot be tied up trying to place your calls, its prime function is to answer in-coming calls.
- (2) Activate your call forward function ONLY after you have arranged for another to receive your calls. Try to be certain that the phone will be answered. After using any feature, i.e., call forward, ring again, etc. please remember to cancel upon returning to your desk.

R.N.G.

FOOD RULES

Faculty are encouraged to remind students that bag lunches, food and drink may be consumed in the cafeteria or in the open plaza, but NOT in the classrooms.

If food is purchased in the cafeteria, it should be eaten there. Please ask that plates, cups, cutlery not be removed from the dining area.

R.N.G.



WHAT COMES FROM IRELAND AND STAYS OUT ALL WINTER??

--- PADDY O'FURNITURE ---

REPORT ON SOUTHEAST ASIA VISIT

A. S. Manera

This report is in addition to other reports prepared for more specific purposes. These include the President's Report to the Board, dated February 15/84; Report to Canadian International Development Agency by the Project Team (currently in preparation); and Report on VCC related contacts made during the trip.

Except for a brief stopover in Hong Kong, five countries were visited: Thailand, Malaysia, Singapore, Indonesia and the Philippines.

The Southeast Asia Ministers of Education Organization (SEAMEO) operates a number of institutions and projects in each of the five countries. These institutions are primarily research oriented; several have been built with foreign money. CIDA is attempting to get these institutions to become more involved in grassroots development type of work with local communities. While the objects are laudable, the team concluded that the SEAMEO institutions may not be the most appropriate for undertaking this type of activity. At any rate, the team's recommendations include a number of projects that would enhance the capability to engage in the type of work that CIDA wants to sponsor.

Many countries, such as the U.S.A., Japan, France, the United Kingdom and The Netherlands are involved in providing aid in a variety of ways. Most of the aid, at least from what we saw, appears to be in the form of equipment and buildings. There are exceptions of course.

Canada's contribution is low profile, in the area of human resource development. I believe that the Canadian emphasis is the appropriate one, but our profile needs to be raised substantially, and of course this is what the Canadian Government is attempting to do. There are many benefits that can be derived from a more visible presence. In the long run the goodwill that is created may enhance trade opportunities. Furthermore, conditions in some of these countries are so bad that the danger of Communism is ever present. The more we do to assist in their economic development, the more effective these countries can be in fighting Communism.

A characteristic common to many of the areas we visited is the pre-occupation with university level studies; the university degree, particularly the doctorate, appears to be the ultimate status symbol. On the other hand, the greatest need is for technical personnel, such as electronics technicians, first line supervisors, nurses and the like. The need for personnel at this level is almost infinite. Teacher and English Language Training is almost universally needed.

As far as specific countries are concerned, Thailand appears to be less nationalistic than some of its neighbours. This probably reflects the fact that it has never been colonized and has therefore no inferiority complex.

Indonesia, Singapore and Malaysia are somewhat suspicious of foreigners, probably because of bad experiences during their colonial period.

Indonesians appear to have a strong resentment of the Dutch and a general resentment against westerners, but less so to Canadians, since Canada does not have a history as a colonial power. There

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appears to be strong pride in the yellow race (fostered by Japan). Indonesia wants foreign investment, but once that investment has been established, they want to kick the investors out.

People in Singapore have a superiority complex, no doubt due to their economic success; theirs is a completely free enterprise economy. Singapore is moving into high technology at all costs. It has an international outlook and a very serious shortage of trained personnel. The government controls people's lives rather directly, giving a preference for schooling to children of mothers who already have a university degree (based on the belief that such children are more likely to benefit from schooling than those whose mothers do not have a university degree). The shortage of manpower is so serious that the government directs factories to be built between apartment buildings and provides day care services in order to encourage housewives who live nearby to go to work. Salaries are generally higher than the surrounding countries, and the government announces substantial wage increases from time to time to encourage automation, thereby reducing the demand for manpower.

In Malaysia, the Chinese resent the Malays, due to recent legislation which established quotas to increase the number of Malays in more important positions.

The Philippines are not so sensitive as Indonesia and Malaysia and its people tend to be more pro-American. The political situation, however, is very volatile and speculation as to what will happen after Marcos goes, is rampant.

I was generally impressed with the support we received from the various embassies; with few exceptions the people we met were knowledgeable and helpful. In Jakarta and the Philippines, they also put on excellent receptions for the team, giving us the opportunity to meet a number of key persons.

Except for Singapore, the gap between rich and poor was very large. Jakarta was particularly pathetic; the number of people begging and literally living in the streets was very high and distressing.

My general conclusions are that, whatever help these people need, it is not more Ph.D.'s. While they can certainly use degree level assistance, the need for education at the community college level is much greater. For example, our policy in British Columbia allows universities to admit a substantial number of foreign students, while the colleges are prevented from doing the same. In terms of the needs of developing countries, the B.C. policy is the opposite of what it should be. At any rate, I am not advocating the admission of large numbers of foreign students to British Columbia colleges because I do not feel that this would be a cost effective type of aid, except in certain isolated cases where specialized facilities or training are required. The most cost effective type of aid is for us to train their teachers using our techniques and our curriculum. This can be done in a cost effective way and can probably be funded from a number of sources (Canadian International Development Agency, World Bank, Asian Development Bank, etc.)

During my visit, I also met a number of individuals involved in commercial projects (bridges, buildings and various civil engineering works). These individuals were employees of large foreign

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consortiums (English, Italian, Japanese, etc.). Very often there is a large training component to these commercial projects with many opportunities for bidding, on a full cost recovery plus profit basis.

It is important for Canada to become more involved in Southeast Asia, not only because these people need our help, but because in the long run, it is in our best interest to provide that help.

01 March 1984

THE CANADIAN SOCIETY FOR THE STUDY OF HIGHER EDUCATION

John Dennison of the UBC Faculty of Education invites you to become a member of the above society. Promotional material concerning the objectives of the society is available for reference from my secretary, Mrs. Redman.

R.F.C.

BUILDING ALTERATIONS!

As with several areas of the campus, the Library is presently experiencing some disruption due to construction work for the forthcoming move of the Music Department. The Professional Development Library is still open, although currently also being used for Curriculum Development purposes. We apologize for the lack of space available for quiet study for the next four to six weeks. Please ask the reference library staff if you have problems in locating the material you need.

P.C.