

KING EDWARD TIMES

VOLUME IX, No. 46

March 29, 1984

YOUTH EMPLOYMENT PROGRAM

The Honourable R.H. McClelland, Minister of Labour, recently announced details of the 1984 Youth Employment Program. K.E.C. has been apportioned \$56,400 for the creation of 47 jobs.

The period of employment will be from May 1, 1984 to August 31, 1984.

Contrary to the printed program regulations, positions of 3 months duration will be approved, this year.
(positions of 2 months duration will also be approved).

The College Executive Committee has decided to receive and support only those proposals that do not require supplementary funding from the College budget. Positions which match or overlap existing position classifications within the College would require supplementary funding.

An "adjudication" session will be held on April 6th.

Application forms are available from the Financial Aid Office and should be returned to that office by April 4th.

E.B.

IMPORTANT NOTICE - FINANCIAL AID OFFICE HOURS

Effective immediately, the Financial Aid staff will be available to students on a drop-in basis in the mornings only. Students requiring general financial aid information, or who have queries concerning their applications, are encouraged to come in or phone during morning hours.

Students wishing to see the Financial Aid Advisor in the afternoons, can do so by appointment.

In addition, the office will be closed Friday afternoons from 12:00 noon in order to process applications more efficiently. In this manner, we hope to enhance our ability to provide financial aid services to all students.

E.B.

FOR E.L.T. INSTRUCTORS

Free Law Classes in Cantonese organized by the People's Law School and the Chinese Cultural Centre.

April 2	Canadian Court systems and the process of law
April 16	Family assets, power of attorney and marital law
April 30	Mortgages and how to apply
May 14	What is a contract
May 28	House insurance
June 4	Customs regulations
June 11	Life insurance
June 18	Small Business practices

Time: 7:30 to 9:30 p.m.

Place: Chinese Cultural Centre,
50 E. Pender Street, Vancouver.

For more information, call M. Mak at 734-1126

The People's Law School and The Vancouver School Board are sponsoring a
Legal Education Conference

Time: 3:30 - 8:00 p.m.
Thursday, May 24, 1984

Place: Windermere Secondary School,
3155 East 27th Avenue, Vancouver.

For more information on this, please see bulletin boards.

G.C.

OF INTEREST TO ABE AND ESL INSTRUCTORS

ACCESS ALBERTA - VIDEO TAPES

"It Works Both Ways"

"Safer in a Sock"

The above videos will be shown on Tuesday, April 3rd at 2:45 p.m.
in Room 4027.

J.B. (Local 539)

COMING SOON - BY POPULAR REQUEST!

INTRODUCTORY WORKSHOP
SERVING STUDENTS WITH DISABILITIES
FILM • DISCUSSION • COFFEE

TUESDAY, APRIL 17

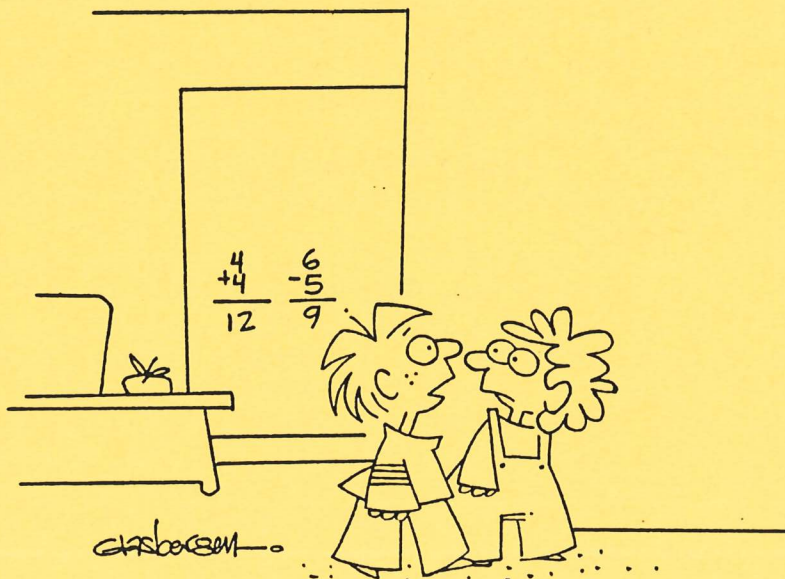
2:30 - 3:30 P.M.

Room 3016, KEC

Watch the KEC Times for further information!



A.S.



"I'll never understand her. First she tells me that 'time is a teacher' — then she yells at me for staring at the clock!"

VCC COLLEGE BOARD MEETING, 1984 MARCH 28

Notes on the President's Report

1. Langara pre-registration already totals 1,244 compared with 125 a year ago.
2. Twenty-five work-study positions are being funded during the January 1st to April 30th period.
3. A delegation of education officials from Indonesia will be visiting the College on April 09.
4. The operating budget for 1984 is not yet available and it is not expected to be ready for consideration by the Board until the April meeting. Comment indicators suggest a model reduction in grants over 1983-84.
5. Skills Growth Funds:
Funds have been approved for programs in computer-aided drafting and for computer equipment for a youth job project. The allocation is for \$700,000. and the programs will be run by Continuing Education.
6. Contracts with the Ministry of Education as follows have been approved:
 - a) \$25,000. for printing and delivery of various KEC publications.
 - b) \$3,000. for four workshops on the use of the new ABE Curriculum Guides.
 - c) \$17,000. for extra ELT Manpower places, 1984 February 27 to 1984 August 03.
 - d) Formula Funding plus \$805. for rent from Native Job Readiness Training (BTSD) at the Native Urban Centre, 1984 March 26 to 1984 June 29.
 - e) President Manera will be visiting Japan during the first week of April in order to strengthen our relationship with Takushoku University. Faculty and student exchanges with Japanese universities and an institute of technology in China will be explored.
7. The College has been awarded \$56,400. by the Ministry of Labour for jobs under the Summer Youth Employment Program.
8. A formal response from the Ministry of Education to the College's five year plan may be summarized as follows:
 - a) Strategies identified by VCC to increase productivity have been noted. While it is recognized that VCC has a commendable record of efficiency, some gains can likely be realized by implementing some of these strategies.
 - b) The Arts and Science programs should have as high, and perhaps higher, priority than they have enjoyed in the past in view of the decision of universities to raise fees and the decision of UBC to reduce freshman enrolment. A further factor is the pessimistic outlook for youth employment for the planning period.
 - c) VCC's general comments and indicated directions regarding program changes, with particular reference to the changing nature of downtown Vancouver as a Pacific Rim business centre are understood by the Ministry. Specific changes, however, should be discussed in detail with Ministry staff. These include the College's identified need to shift into technological areas (computer assisted drafting, electronics and related programs). The recent decision by government to institute some privatization in the office-related programs should also be given careful consideration by the College in formulating its future plans in that program area.

- d) There is little likelihood of capital funding to alleviate overcrowding of the Langara Campus. The Ministry believes that overall, the space that VCC has is more than adequate and that any overcrowding at Langara should be resolved by redeployment of Langara Campus programs to other College space.
- e) It is unlikely that the operating capital problem described in the plan can be relieved in the foreseeable future. The Ministry encourages the College to explore alternate means of acquiring necessary funds and newer equipment.
- f) The Ministry commends the College for the quality of its environmental scan. It was, and is used in precisely the manner that the Ministry expected.
- g) The Vancouver Community College five year plan was well done and reflected a reasoned approach to the future of the College. A realistic appreciation of the future circumstances in the environment of the College was exhibited. Subject to funds being available, and subsequent approvals of proven proposals, the general directions and positions taken in the plan are endorsed.

The Langara Students' Society presented a brief to the College Board. They expressed concern over: overcrowding at the Langara Campus; potential fee increases; the excess of applications over places in career programs; the removal of the grant portion of student aid; and accessibility to post-secondary education because of financial status.

As a consequence, a letter will be sent asking for clarification on the status of those students who were promised student aid grants in writing before the change in government policy, and reaffirming the Board's policy on accessibility.

The Eleven Month Financial Report shows the likelihood of a very modest budget surplus, approximately equal to that carried forward from the previous year.

A verbal report was given on progress to date of the VCC Educational Foundation.

The reviews on the Employment Orientation for Women, Pharmacy Assistant and the Special Education Assistant programs were received.

The Board approved the objectives of the Electrical, Cooking and Pipefitter upgrading programs.

Changes to Policy 1.1.2.2, Representation at Board Meetings, were approved by the Board. These changes, although not substantive in nature, more closely reflect the feeling of the Board.

Fees for Continuing Education general interest courses will be increased from \$2.40 to \$3.00 an hour in order to compensate for the elimination of the approximately \$100,000. administrative grant.

President Manera presented a memo on the source of income of students attending VCC. They are as follows for the three divisions of the College.

In the 1983 census of VCC students, the following question was asked: "What is your source of income while attending VCC?"

There were a total of 15,485 responses (excluding CE), distributed as follows:

	% of Responses			
	<u>TOTAL</u>	<u>K.E.C.</u>	<u>LANGARA</u>	<u>V.V.I.</u>
Scholarship or bursary	2.4%	1.2%	3.7%	1.8%
Support from parents	17.7%	10.5%	27.6%	10.6%
Support from spouse	6.7%	10.0%	3.9%	5.9%
Canada Manpower	4.9%	5.8%	0.0%	14.6%
Ministry of Human Resources	4.8%	8.7%	1.2%	4.7%
Unemployment Insurance	6.9%	9.1%	1.4%	15.2%
Job while attending college	29.0%	34.8%	25.7%	24.0%
Savings from previous job	17.4%	12.2%	23.7%	14.3%
Government student loan	5.6%	1.7%	9.6%	5.0%
Other	4.4%	6.0%	3.2%	3.9%
	<u>100.0%</u>	<u>100.0%</u>	<u>100.0%</u>	<u>100.0%</u>

The foregoing indicates that about 681 students relied on a student loan in 1983.

R.F.C.

KEC FACULTY/STAFF ACTIVITIES

H. Olsen	Building and repairing training aids	March 19-30
R.M. Knill	Clerical work	March 22-27
Hughie Jones	Research/ESL English grammar	March 26-30
Maggi Trebble	Curriculum development, also clerical work	March 26-30
E. Adler	Foreign Car Automatic Transmission Seminar	March 31
B.A. Bowers	Attend Council of Second Languages (Toronto)	April 01-05
My-Van Truong	Major assignment for I.D. 104/Instructors' Diploma Program	April 02-24
Lillian Soga	To study comparative religions	April 02-19
Ron Reaburn	Put together a booklet on prefixes, suffixes and root words to be used by Int. students	April 02-24
J.L. Domer	To adjudicate Young Artists' Festival/Seattle	April 04-06

M.R.

E.L.T. update

March 30, 1984

VANCOUVER
COMMUNITY
COLLEGE
King Edward
Campus

V.1. No. 2

EDITORIAL

Guest Editorial

It has often been stated that teachers are a hyper-critical lot, morbidly involved in navel-gazing, often accusing themselves or their peers of real or imagined pedagogical sins. In this we are very much like actors and other performers. We fear the audience we meet every day because we so much crave their applause.

So often, when we hear of others' successes, we are overly impressed and just as often hammer another nail in the coffin of our insecurity.

After attending a large and impressively advertised series of workshops and lectures at this year's TESOL convention, I want to report that we have a right at KEC to preen a little, perhaps to act a bit like prima mas.

Most of what I saw and heard was good, some of it was excellent and a discomforting amount was downright awful. All of it confirmed that we need not take a back seat to anybody. We can be proud of our accomplishments in curriculum and materials development, and in student testing. There, it felt good to write this.

Nic Morelli
Dept. Head, ELT HT

Letters

As a P.D. project, I am taking UBC's Education 337: Developing Language Programs for Employment (Vocational ESL) which is taught by Christel Nierobisch and Norman Dooley. The 1½ unit course is a seminar dealing with vocational programs in B.C., immigrant employers and employees, government and community agencies, unions, credentialling of apprenticeship, materials and materials development, and instructional techniques.

Although I have been an ESL instructor for the past five years, I am finding out all sorts of interesting information and I highly recommend the course. Perhaps, with the permission of the instructors and students, some of the short informative reports may be put on file for perusal.

Cecily May
Instructor, ELT HT

SPECIAL PROJECTS

A new video on ESL Multi-level Teaching Techniques has recently been completed. Copies for viewing are available in I.M.S. and the P.D. Library.

English Language Assessment

The "new" ELA, which includes a taped speaking test as an alternative to the oral interview, has been put together in an initial package. Helen Tegenfeldt and Pat Kennedy of the ELT Testing Unit are currently testing it on students at KEC, UBC's Language Institute, Capilano College, Douglas College, and Columbia College.

E.L.T. update is published monthly under the auspices of the Communication Arts Division.

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LIAISON

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Fiona Chin School Canadiana
Bruce M. Watson Night School
Helen Tegenfeldt Testing
John Oastler Manpower
Chris Sallis College Prep. Eng.
June Dragman Neighbourhood Eng.

Special Projects (Cont.)

Barbara Caulfield, ELT Manpower, has completed the I.2 curriculum.

Ying Lo and Jill Stanley, ELT Manpower, have been working really seriously on an imaginative and a comprehensive new handbook for beginners' preparation classes. Illustrations are something to behold.

PEOPLE

Audrey Findley of the ELT Testing Unit does the initial screening and placement of students entering KEC's English as a Second Language classes.

But did you also know that in 1983 she interviewed and gave the desk test to 3,103 people? And this year, in the first week of March alone, 119 people were interviewed -- and appointments for future interviews are already booked through till May 12!

Eva Williams, ELT Manpower, has living proof that results are most impressive when students attend pronunciation classes four consecutive days a week rather than on alternate days. For March, a group of S.E. Asian students requested the former setup over the later and are doing extremely well. The arrangement was experimental for the month but will continue if student interest warrants and program scheduling permits.

"PRECIOUS COMMENTS"

"She came downstairs in her noisy high wheeled shoes."

Teacher: "Your friend's mother died last week. What do you say to her?"

Student: "Nothing. She's dead."



TAWKIN TEXIN

- YUSTON - site of TESOL '84
"Welcome to Yuston, Texas!"
- Y'ALL - pronoun, second person
"We hope y'all enjoy yourselves."
- AH - pronoun, first person singular
'Ah'm pleased to meet y'all."
- HEP - to give assistance
"If y'all need hep, just call."
- TARD - fatigued, weary
"Don't stay up too late, or y'all'll be tard tomorrow."
- THANG - item, object
"Now don't you worry about a thang."
- SMALL - to show delight by movement of facial muscles. "Small, you're on Candid Camera."
- MARKIN - a citizen of the U.S.A. "Now, y'all are tawkin like a true Markin."

COURSES

On March 15, the new ESL Q01 Course was unveiled to officials from the Ministry of Education and representatives from B.C. schools, colleges and universities. The

Courses (Cont.)

course, pioneering distance education for beginning ESL students, was spearheaded by Mary Selman and written by Meg Blackwell, Patricia Kennedy, Sondra Marshall-Smith and Jan Selman. The Open Learning Institute is offering the course in September but the actual course material will be available to institutions in a few weeks through the text-book agreement.

ENGLISH REVISITED

A language discovery course

TOPICS INCLUDE ...

- . understanding parts of speech
- . recognizing basic sentence patterns
- . working with clauses and phrases
- . realizing intuitive knowledge and finding new insights

STARTING DATE: Saturday, April 28/84

TIME: 9:30 - 12:30 - 6 sessions

FEE: \$70.00

INSTRUCTOR: L. HAWES

Please note: This course will also be offered in the summer session starting July 14.

In January, a new course "Orientations to Teach English in Japan" was offered through Cont. Ed. The course dealt with applying for a job in Japan, working for a Japanese company and living in Japan. The course also examined language teaching techniques useful to those planning to teach English in Japan.

The course was taught by Dave Smith ELT HT, and will be offered again on Saturday mornings starting in April. Those interested in the course should get in touch with David Smith, local 524.

WORKSHOPS

The following instructors gave workshops at the B.C. TEAL 17th Annual Convention:

- Khatun Siddiqui, "A Functional Approach to the verb be and the present habitual tense."
- Ross Barbour & Frank Fornelli, "Item Analysis Program."
- Ann Hinkle, Mary Selman & Susan Leslie, "Learning Language at a Distance."
- Bruce M. Watson, Charles E. Killan & Klara Macskasy, "Thirteen Language Profiles: A Practical Application of Contrastive Analysis for Teachers of English as a Second Language."
- Barbara Bowers & John Godfrey, "A Decisional Method."

John Godfrey has been invited to give two workshops on "The Decisional Method" at the SPEAQ Conference in June in Quebec City.

Ann Hinkle, Neighbourhood English, took part in the Ministry of Education's ESL 001, An Information Session, March 15 at the Open Learning Institute.

ITEMOL

Frank Fornelli (Counselling, Math) and Ross Barbour (ELT Testing) presented a workshop on item analysis at the recent TEAL conference, using Frank's programme, ITEMOL. For any teacher interested, ITEMOL will provide a statistical summary of student responses to test items, in order to aid in revision and improvement of tests. For more information, please contact Frank or Ross.

CONFERENCES

K.E.C. Instructors were well represented in putting on the 1984 TEAL Convention.

Helen Cunningham (NED) - Child Care
June Dragman (NED) - Workshops for Adults
Ann Hinkle (NED) - Co-Chairman
Jennifer House (NED) - Teaching Overseas Sessions
Paulina Loh (N.S.) - Speakers for IDOL Lunch
Klara Mackasy (H.T.) - Speakers for IDOL Lunch
Myrna Rabinowitz (NED) - Billeting and Room Sharing
Tony Souza (N.S.) - Publicity
Colleen Van Winkel (N.S.) - Registrar
Rose Marie Watson (NED) - Publications

Al Stusiak, Irene Strong, Ed Soltis, Gladys McLaren and Robert Caldwell, from E.L.T. Manpower, attended the TESOL Conference in Houston from the 5th to the 10th of March. They went to many informative sessions and made interesting contacts.

PUBLICATIONS

A new periodical, "Living Heritage", published under the auspices of the Office of the Cultural Heritage Advisor, offers a series of profiles about the various cultural communities in B.C. Copies of this publication, which can be used with adult immigrants in language instruction programs, can be obtained from your department head.

English as a Second Language for Adults: English for Work, published by the Ministry of Education, has received very favourable response in Australia. In a letter to the Ministry of Education, the Education Department, Adult Migrant Education Melbourne, commented: "It was found to be such an excellent publication that a group of teachers decided to devise local teaching materials based on the guide." Congratulations to Pat Kennedy, the coordinator of, as well as a member of the team of writers, and to Mary Selman, the project coordinator.

Publications (Cont.)

Copies of the Canada Journal: Teaching English as a Second Language, Vol. 1, no. 1 (price \$5.00) are available from Vi McKinnon. T.E.A.L. members please note you receive a free copy with T.E.A.L. memberships.

K.E.C. E.S.L. Publications were displayed at the T.E.S.L. Canada (Winnipeg, Manitoba; February 9-11), T.E.S.O.L. (Houston, Texas; March 7-10) Conventions. Comments were most positive wherever they were displayed or explained. In Houston, Bruce M. Watson explained K.E.C. Publications in a half hour presentation. At the T.E.A.L. Convention, 283 separate items were sold.

for publication

Barbara Bowers and John Godfrey have had their new text-books, Decisions Two, accepted for publication by Dominie Press. The date for publication is tentatively set for November, 1984, in Toronto, to coincide with the T.E.S.L. Ontario Conference.

In the last year, the Editorial Committee approved for publishing the following:

- E.S.L. Resource Book, Lower Beginner
- E.S.L. Resource Book, Upper Beginner
- Homefront Learning Tutor Guide
- Homefront Learning Workbook for Beginners
- Let's Get on With the Job - A Job Search Manual
- #2 Teaching Techniques
- #9 Still More Teaching Activities
- Thirteen Language Profiles: A Practical Application of Contrastive Analysis for Teachers of E.S.L.

Library News

Additions to the T.E.A.L. - Mel Henderson Collection:

1. A series of books on How to Prepare for the TOEFL Test. This series contains some good ideas for Advanced Level classes.

Library News (Cont.)

2. ELT Documents, from the British Council. Each journal is a collection of papers on a specific topic, e.g., "Issues in Language Tests," "The Use of Media," etc.
3. P.D. Reports:
 - a) Computers in Education - An Overview of ACCC/CVA Workshops.
 - b) For the Computer Novice - A survey of books and materials with recommendations.

Bookstore News

Ten new titles have been added to the list of books for students. Two Homefront Learning Texts and the ESL Upper Beginners' Resource Book for instructors.

UPCOMING EVENTS

1984 Waesol Mini-Conference on ESL Teaching Methods.

EASTERN

Saturday, April 28, 1984
Central Washington University
Ellensburg, WA 98926

WESTERN

Saturday, May 5, 1984
Hamilton Middle School
1610 North 41st Street
Seattle, WA 98103

SPEAQ 84

La Societe Pour La Promotion De L'
Enseignement De L'Anglais (Langue
Seconde) Au Quebec

12th Annual Convention
Hilton International Quebec
June 13-16, 1984

Workshops

1. ESL Materials Sharing
Saturday, April 7, 1984
9 a.m. to 12 noon
Douglas College, New Westminster
Phone: 520-5473
2. Communicative Activities
by Judy Winn-Bell Olsen
of Alemany Community College
Saturday, May 12, 1984
9 a.m. to 1 p.m.
King Edward Campus, VCC
Phone: 875-6111 (539)
Limited Attendance

NEWS FLASH

The University of Calgary
Faculty of Social Sciences
Department of Linguistics
Telephone: (403) 284-5469

Job Announcement

Applicants are being received for a full-time sessional position (for 1984-85 and renewable) in the field of applied linguistics. Ph.D. is preferable, but not required. Qualifications include strong background in general linguistics with special interest in teaching courses and conducting research in second language acquisition. Send applications, including c.v. and three names of referees, to E.D. Cook, Head, Department of Linguistics, The University of Calgary, Calgary, Alberta, T2N 1N4

