

KING EDWARD TIMES

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NEWS RELEASE

1985 February 08 For Release 11:00 a.m.

DR. PAUL GALLAGHER APPOINTED PRESIDENT OF VANCOUVER COMMUNITY COLLEGE

Peter H. Hebb, Chairman, is pleased to announce on behalf of the Vancouver Community College Board, the appointment of Dr. Paul Gallagher as President of Vancouver Community College effective 1985 May 01.

Dr. Gallagher, who has served as Principal of Capilano College since 1977, replaces A. S. (Tony) Manera, who leaves 1985 February 28 after serving seven years as President of V.C.C.

Noting Dr. Gallagher's broad experience in post-secondary education both in British Columbia and in Central Canada, as well as his extensive writings in the field, Mr. Hebb expressed the Board's pleasure in attracting such a distinguished educator to direct the affairs of the College in these difficult times.

Prior to coming to British Columbia, Dr. Gallagher served two years as Director of the Canada Studies Foundation and the previous six years as Director General of Dawson College in Montreal.

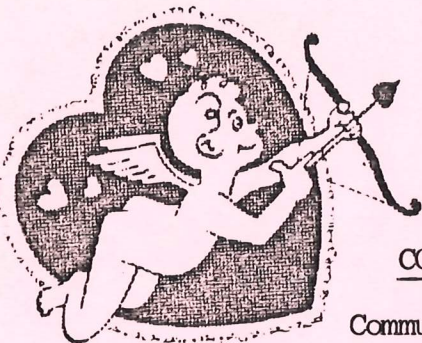
In addition to achieving a Master of Education Degree at Bishops University and a Bachelor of Arts Degree at Loyola College, he has been honoured by his appointment as a Fellow of the Canadian College of Teachers and by a Doctor of Civil Laws (honoris causa) conferred upon him by Sir George Williams (Concordia) University.

Dr. Gallagher is active in community affairs, serving on the Board of Directors of: the United Way of the Lower Mainland, the North Vancouver Chamber of Commerce and the Arts, Science and Technology Centre. He is an active member of many professional associations.

Contact: V.C.C., Cam Avery - 875-1131
Capilano, Dr. Paul Gallagher - 986-1911



King Edward Campus



COMMUNICATION ARTS DIVISIONAL DAY - FEBRUARY 22, 1985

Communication Arts Division is hosting its Division Day on Friday, February 22nd. Norm Henderson, Director of International Education V.C.C. will give the keynote address on International Education and V.C.C., followed by workshops hosted by representatives of Chile, Indonesia, the Phillippines, Malaysia, Japan, China, Mexico, and Colombia. Topics will include the educational system in the country, the level of English language training that is offered to students, job opportunities in the public and private sectors, qualifications required to teach English, contacts for information regarding job opportunities, contract lengths, visa requirements and working conditions.

The afternoon workshops will investigate job opportunities with representatives from CUSO, WUSC, CEIC and John Essling, from the University of Victoria, who has compiled an inventory of job opportunities.

There will also be an informal workshop chaired by Jennifer House where teachers who have taught overseas will share their experiences.

Please buy your lunch tickets (\$3.00) by the 17th of February from E.L.T. department heads.

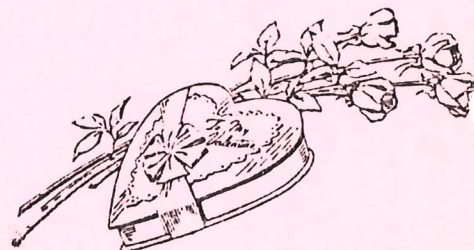
P R O G R A M

Master of Ceremonies - Jana Gaitanakis

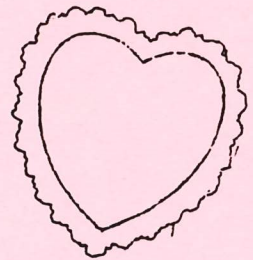
- 8:30 - 9:00 a.m. - Registration and coffee - Auditorium
- 9:00 - 9:10 a.m. - Welcome - Harry Pankratz
- 9:10 - 9:15 a.m. - Introduction of Guest Speaker - B. Bowers
- 9:15 - 10:15 a.m. - Guest Speaker - Norm Henderson
Director of International
Education, V.C.C.

Title: International Education

- 10:15 - 10:45 a.m. - Coffee
- 10:45 - 12:00 noon - Workshops
- 12:00 - 1:00 p.m. - Lunch
- 1:00 - 2:15 p.m. - Workshops
- 2:15 - 3:15 p.m. - Social Hour



DEMONSTRATION ON COMPUTER TECHNOLOGY FOR
VISUALLY IMPAIRED STUDENTS



Date: Thursday, February 21, 1985
Location: V.C.C. K.E.C. Auditorium
Time: 7:00 p.m. - 8:30 p.m.

You are invited to this demonstration which will be given by Linda DeLucchi and Larry Malone from the Lawrence Hall of Science, University of California, Berkeley and Lynne Laird from the California School for the Blind.

Participants will have the opportunity to see Apple IIe Computers with Echo II Modified Speech Synthesizers and a variety of software programs that run on the talking Apple system. For more information, contact Joyce Lydiard, local 442, mornings only.

J.L.

MANY BOUQUETS

For making Timothy Findley's reading such a wonderful success, I would like to especially thank the following people:

Miriam, Betty, Robert, Gordon, Dorothy, Bob, Gertrude, Ines, Winifred, Roger, Mel, George, Greg, Fiona, Grace, Jana, Sonja, Allen, Deborah, Shirley, Terry, Susan, and last, but not least, all the faculty, staff and students who attended.

K.O.

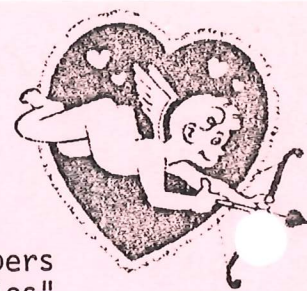
PENNY PINCHER COLUMN

It has been noticed that a number of file folders, complete with metal folders, have found their way into wastebaskets on campus.

How about putting these old folders out on a table near the mailboxes so that they can be re-used. As well, 'slightly spoiled' copies from All the Xerox machines on campus should be used for scrap paper.

ANON.





FROM CONTINUING EDUCATION

The Ministry of Education has recently published two discussion papers entitled "A Design for Learning for Adults with Learning Disabilities" and "Adults with Hearing Impairments: Present and Future Educational Opportunities in British Columbia". Anyone interested can locate copies from most Adult Special Educators on campus. The copies will soon be available in the library.

D.O.

ABSENCE FROM CAMPUS

During my absence from campus (18 Feb. - 15 Mar.) routine matters should be referred to Shirley Girvan's desk. Matters of greater consequence should be referred to the office of the Principal, Mr. H.E. Pankratz.

G.A.R.S.

LEAVE OF ABSENCE WITHOUT PAY

By now you will have had some feeling as to our financial circumstances for 1985/6. Soon you will have the full details. Leaves of absences without pay could help us reduce our budget reduction, at the same time keeping junior instructors on the payroll.

Have you thought of taking a break or working a shorter day? If you have done so, please think more seriously about it NOW. If you are interested, please submit your request in writing to Mr. Pankratz soon. Talk it over with me if you feel like it. Remember our taxation system lets you keep a higher percentage of your earnings if you work part time, or for part of a year, than you keep if you work full time for the whole year.

R.F.C.

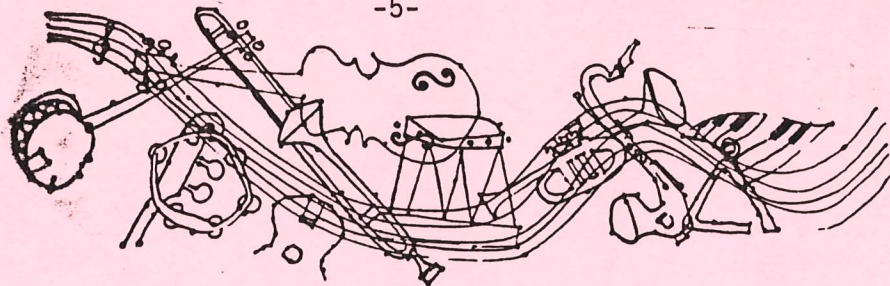
FROM A LETTER TO IRENE STRONG FROM SHIRLEY REDEKOP

"We have just received the copy of Stories For Advanced Beginners and already our refugee workers are browsing through it. Thank-you for your thoughtfulness and please pass our thanks on to Mrs. Barbara Bowers and Allison Norman. We have already received the other three copies of Let's Get On With The Job and they have been distributed to other ESL programmes.

Since we have limited resources, we are always glad to get any new up-to-date materials regarding life in Canada. We are now doing a class with the "job" book and it's teaching us a lot too, about what the refugees retain from our Orientation classes.

We're also interested in hearing more about your work in the ESL programme and any insights of how we can better prepare the refugees from this end."

B.B.



VCC DEPARTMENT OF MUSIC ANNOUNCES THE FOLLOWING

"THE MASS THROUGH THE AGES" featuring THE VANCOUVER CHORALE and the
VCC MADRIGAL SINGERS under the direction of
JON WASHBURN - selections from the Renaissance,
Romantic, Contemporary and Early Classic periods.

DATE: MONDAY, MARCH 4TH, 1985
TIME: 8:00 P.M.
LOCATION: RYERSON CHURCH, 2195 West 45th Avenue, Vancouver.
ADMISSION: General \$4.00
Students/Seniors \$2.00

ALSO Presenting:

BRUCE CLAUSEN, Classical Guitar
CAROL GRONSDAL, Piano
MARILYN GRONSDAL, Voice

Selections by Moscheles, Schubert, Seiber,
Castelnuovo-Tedesco

DATE: SUNDAY, FEBRUARY 24, 1985
TIME: 2:30 P.M.
LOCATION: KING EDWARD CAMPUS Auditorium
1155 East Broadway, Vancouver
ADMISSION: General \$4.00
Students/Seniors \$2.00

T.S.

POSITION OPENINGS

V.C.C./Langara Campus requires a Telephone Operator/Receptionist. Closing date for applications is Feb. 14th.

V.C.C./K.E.C. requires a Library Assistant II. Closing date for applications is Feb. 15th.

For further information on the above positions, please see bulletin boards.

H.E.P.

We need your opinion

This year marks the 50th Anniversary of the founding of the Canadian Association for Adult Education in 1935. Towards the end of the year, CAAE's Board of Directors intends to issue a national declaration on adult education as a statement of values, a beacon to guide the Association in our future work. A similar statement issued in 1943 offered guidance to the Association in its work during the early post-war decades.

During the past year, a special

committee, based in British Columbia, has drafted an initial version of this declaration for the Board's consideration. We now wish to circulate this draft widely and to invite comment from our members, friends and associates throughout the Canadian community and beyond.

We ask all who are concerned with the role of adult learning in human development to consider this draft declaration, to share it with friends and colleagues, and to copy and publish

it so that we may receive extensive feedback. Comments on the substance and ideas of the draft declaration, omissions and improvements, are particularly solicited.

Please send comments to:

Anne Ironside, President
Canadian Association for Adult Education
29 Prince Arthur Avenue
Toronto M5R 1B2

by September 30, 1985.

A Draft National Declaration on Adult Education

Fifty years ago, the Canadian Association for Adult Education declared that the adult education movement is based on the belief that quite ordinary men and women have, within themselves and their communities, the spiritual and intellectual resources adequate to the solution of their own problems.

This declaration is even more timely today. Throughout the world, gaps widen between advantaged and disadvantaged, educated and under-educated, rich and poor. The rapid pace of change, chronic unemployment, and social unrest threaten. Social justice and human liberation — indeed survival — are far from assured.

Adult education can enable people. It can lead to more active citizenship, personal growth, and social betterment. It can help people confront the future, as well as the present. It can help ensure that new attitudes and approaches are learned, so that the benefits of technological advance are shared by all, in an environmentally sound way. It can assist participation by those affected in economic, as well as political, decisions.

Canadians can shape their own political and economic destiny. They can influence, and not merely be influenced by, decisions affecting their own lives.

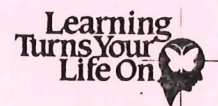
To realize this vision, adult education must become a Canadian social priority. Public adult education programs must receive adequate public support, but voluntary and private initiatives must also be valued because, for many Canadians, they are the spark and incentive for continuous learning. Informal learning in the community setting requires and deserves the support of institutions and governments.

Canada can become a society in which all citizens may learn, as workers, parents, students, consumers, community members. Canada can become a society where all citizens have access to information, where all have opportunities to live what they learn, where citizens alternate between the worlds of work, education and leisure. Canada can become a society where full social participation by women, native peoples, new Canadians, the disabled, the poor, and the unemployed, is guaranteed.

Adult education has become a worldwide movement for personal and social transformation. The Canadian Association for Adult Education continues as a partner in this movement, to create a humane, just, and democratic society — a learning society led by learning adults.



CANADIAN ASSOCIATION FOR ADULT EDUCATION
Corbett House, 29 Prince Arthur Ave., Toronto, Ontario M5R 1B2



BOOKSTORE BULLETIN

* * * SALE ON DATED MERCHANDISE * * *

THE BOOKSTORE IS CLEARING ALL 1985 DATED MERCHANDISE AT A REDUCED PRICE. AVAILABLE ARE CALENDARS, IN A VARIETY OF STYLES AND DESIGNS AT 50% OFF REGULAR MARKED PRICES AND A LIMITED NUMBER OF POCKET MEMO BOOKS AT THE SAME REDUCED PRICE.

YEAR-END WILL SOON BE UPON US. THAT MEANS THE UNENVIABLE TASK OF TAKING INVENTORY. WATCH FOR OUR PRE-INVENTORY CLEARANCE ON ALL SORTS OF PRODUCTS, AS WE WOULD RATHER SELL IT THAN COUNT IT!

G.K.

K.E.C. FACULTY/STAFF ACTIVITIES

Al Stusiak	Continuation of P.D. proposal.	Feb. 11-14
Eileen Herridge	Updating, revising foreign education files.	Feb. 11-15 March 04-08
Madeleine Papadimas	Write unit tests; read the "Grammar Book".	Feb. 11 - March 01
Dale Dorn	Review English programs similar in content and level to those of College Prep 059, 098 and 099.	Feb. 12-15 Feb. 19-21 Feb. 26 - March 01
Evelyn Buriak	Speak to inmates on financial aid re BJRT/TFC for corrections and parolees.	Feb. 12
Maria J. Brown	"Rethinking Politics, Recreating Community" Workshop; and Preparing for Jean Houston workshop.	Feb. 14 March 7-8
Glen Johnston	Attend G.M. and Ford Training Centres in Vancouver.	Feb. 18- March 08
Lynn Ann Booker	Complete revisions for all Level III writing units.	Feb. 19-22

M.R.

