

KING EDWARD TIMES

VOLUME X, No. 46

March 07, 1985

ACTING PRINCIPALSHIP FOR LANGARA CAMPUS

Langara Dean of Administrative and Student Services Dr. A.L. Dartnell has been designated Acting Principal of Langara Campus for the period 1985 March 01 through to April 30 (which is the period coincident with Dr. Denholm's appointment as Acting President of the College).

H.E.P.

ROOM BOOKINGS

To Faculty and Staff -

Rooms 2145, 4043 and 4056 are reserved for use in the "Room Booking Book" on the 4th floor.

All other campus rooms are to be booked with Shirley Girvan (local 731).

Remember when you are arranging the times needed, allow for set-up time before and clean-up time afterwards.

S.G.

G.E.D. TESTING

The G.E.D. Test will be held in the AUDITORIUM this weekend.

FRIDAY 6:00 P.M.

SATURDAY 9:00 A.M.

R.N.G.

EXPO '86

The following schedule for admission to EXPO 86 is extracted from BC/NETWORK and is here reprinted for your information. Advance purchase of tickets and doing so on a group-rate basis makes the cost of admission to the world fair very attractive.

H.E.P.

GROUP RATES AVAILABLE

A substantial discount awaits all who purchase 20 or more EXPO 86 tickets between **May 2 and October 13, 1985**.

For the low price of **\$26.95** each, members of your Expo committee, curling club or bridge group can experience three days of the sights, sounds, flavours and drama of EXPO 86. At this price, a whole day at the Exposition will cost much less than major concerts and sporting events.

If British Columbians follow Mon-

real's lead in 1967, season pass holders will visit the site an average of 20 times. With the specially discounted group rate of **\$89**, a trip to EXPO 86 works out to **\$4.45** per visit, less than most movies.

Information on season pass group rates is available by contacting EXPO INFO, P.O. Box 1800, Station A, Vancouver, B.C. V6C 3A2 (660-3976). The Royal Bank 3-Day Passport goes on sale at your branch of the Royal Bank on **May 2, 1985**.

Here is what it will cost a family of five to visit the 1986 World Exposition: (Please note price breakdowns are based on the purchase of tickets between May 2 and October 13, 1985.)

A 3-Day Passport for a B.C. family of five:

2 adults at \$29.95 each = \$ 59.90
1 14-year-old at \$29.95 = \$ 29.95
1 10-year-old at \$14.95 = \$ 14.95
1 5-year-old for free = \$ 00.00
TOTAL COST: \$104.80
= \$6.99 per person, per day

A season pass for this same family:

2 adults at \$99.00 each = \$198.00
1 14-year-old at \$99.00 = \$ 99.00
1 10-year-old at \$49.50 = \$ 49.50
1 5-year-old for free = \$ 00.00
TOTAL COST: \$346.50
= \$3.47 per person, per day (based on 20 visits per person)

| | May 2 - Oct. 13 1985 | Oct. 14 - Jan. 6 1986 | Jan. 7 - May 1 1986 | May 2 - Oct. 13 1986 |
|-----------------------------------|-------------------------|--------------------------|------------------------|-------------------------|
| *ROYAL BANK 3-DAY PASSPORT | | | | |
| Adult | \$29.95 | \$ 34.95 | \$ 39.95 | \$ 45.00 |
| ***Child/Senior | 14.95 | 17.50 | 19.95 | 22.50 |
| **SEASON PASS | | | | |
| Adult | 99.00 | 119.00 | 139.00 | 160.00 |
| ***Child/Senior | 49.50 | 59.50 | 69.50 | 80.00 |
| GENERAL ADMISSION | N/A | 20.00 | 20.00 | 20.00 |

----- Children 5 and under: **FREE** -----

Tickets may also be purchased through phone or mail orders to EXPO 86 Tickets, P.O. Box 1850, Station A, Vancouver, V6C 3A9 (660-3976) and at the Expo Centre gate from May 2 - October 13, 1985. Personal cheques, Visa, MasterCard, and American Express credit cards accepted.

*Available at all Royal Bank branches (B.C. branches only from May 2 - October 13, 1985).

**Available at Woodward's stores.

***Child: 6-12 years inclusive. Senior: 65 years and over.

FROM THE BOOKSTORE

* * * MARCH PHOTOFINISHING SPECIAL * * *

Western Professional is offering a special on enlargements through the month of March. The deals are as follows:

| | | |
|--------------------|-------------|-------------|
| 5 x 7 enlargement | Reg. \$3.25 | Sale \$1.99 |
| 8 x 10 enlargement | Reg. \$7.00 | Sale \$4.99 |

The special prices are subject to the staff discount.

PRE-INVENTORY CLEARANCE

Our sale continues, with many people taking advantage of some super buys. Moving briskly are "Greetings from the Stars", which are greeting cards on cassettes. The reason for their hasty exit is the low, low price of 25¢ each.

A reminder - we have the 10 best sellers in stock, all at 10% off.

ELT Instructors -

Please inform your students that the Open Court Basic Dictionary is on sale at ½ price. Regular cost is \$10.99 but it is now selling at \$5.49.

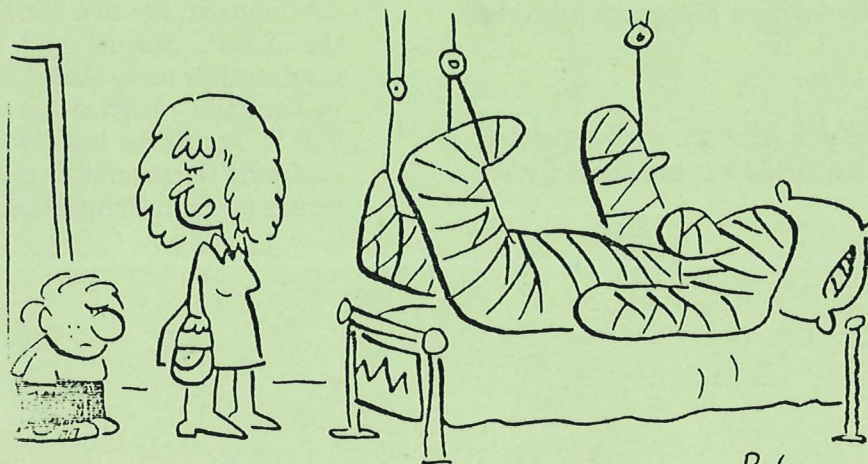
Change in hours -

There will be some minor changes in operating hours during March. This will be to accommodate staff holidays and our commitments for the College at off campus locations. The Bookstore will open from 8:30 a.m. - 4:00 p.m. (no evening hours) on the following days:

| | |
|----------|----------------|
| Thursday | March 14, 1985 |
| Friday | March 15, 1985 |
| Monday | March 18, 1985 |
| Tuesday | March 19, 1985 |

PLEASE NOTE - THE BOOKSTORE WILL CLOSE FOR INVENTORY MARCH 28TH AND 29TH.

G.K.



Baloo

"Now, tell Daddy you're sorry!"

the INTEGRITY project

WEDNESDAY, MARCH 27, 1985 - 8:00 P.M.
ROBSON SQUARE MEDIA CENTRE CINEMA

The Project

The Integrity Project is the first of a series of forums on the subject of integrity in public and private life. It is designed to establish a public context in which people in the arts and professions will be able to step aside from their public roles and speak about their own efforts to cope with the pressures of contemporary society.

Discussion of the experiences and strategies of those in public life will

- indicate how the traditional moral and aesthetic ideal of integrity might adapt to social change, and thus survive;
- afford insight into the special relationship which serious artists have to themselves and to their work; and
- help to transform the deep personal concern for integrity into a public concern.

The speakers in the first forum are the artist Dennis Burton, the politician Graham Lea, and the novelist David Watmough. There will be ample opportunity for open discussion with the participants.

Barbara Fisher will perform, with a quartet, thematic music which she has composed for the *Project*.

Speakers

DENNIS BURTON (b. 1933) began his career in painting in 1950 through scholarships to Pickering College, the Ontario College of Art, and the Royal Canadian Academy. He is the founder of both the New School of Art (1965) and Arts' Sake Inc. (1977), and he has been Director of the New School and Chairman of the painting department of the Ontario College of Art. His early work is avant-garde erotic, however since 1968 most of his work has been second generation abstract expressionist. In 1979 he was Artist-in-Residence at the Emily Carr College of Art and he has taught there for the past five years. In collections including the Metropolitan Museum of Art, N.Y., Pasadena Art Museum, the Smithsonian Institution, and major Canadian universities and corporations.

GRAHAM LEA (b. 1934) has been MLA for the constituency of Prince Rupert and the Queen Charlotte Islands since 1972. He has been president of the Prince Rupert Labour Council and, before entering politics, a broadcaster for the CBC. He was Minister of Highways in the 1973-75 N.D.P. government, and subsequently was government critic on industrial development. For two years he was chairman of the N.D.P. caucus, and in 1984 he was a candidate for party leader. However in June 1984 he formally resigned his membership in the N.D.P. During the last few months he has been exploring the possibility of founding a moderate centre party in British Columbia.

Continued....

DAVID WATMOUGH (b. 1926) was raised in Cornwall and educated at London University and Stanford University, majoring in theology. He has resided in Vancouver for twenty-five years and is considered a regional writer. His six volumes of fiction comprise the fictional biography of a Cornish-Canadian protagonist, Davey Bryant, whose experiences are echoes of Mr. Watmough's own life. He has given over a thousand dramatic readings, and he has contributed as a playwright and commentator to the CBC and the BBC. He is also an active literary critic and essayist. His most recent publications are *Connecticut Countess* (1984) and *The Reluctant Pioneer*, on the early history of opera in western Canada.

Music

Performances of original music composed for the Project will provide both aesthetic relief and a focus for observations on the relationship of integrity to the arts.

BARBARA FISHER (b. 1952) has been composing and performing, as a vocalist and pianist, since 1976. She has been the featured vocalist in numerous television programs, and her writing has been supported by the Canada Council. In 1982 she was invited to present a concert in conjunction with the exhibition at the Burnaby Art Gallery, *Palindromes: On Women Aging*. Last year an album of live performance was released, *Barbara Fisher Live*. The pieces she has prepared for *The Integrity Project* are a fusion of jazz and classical styles, reflecting the diversity of her musical experience and interests.

The Integrity Project is being organized and hosted by a philosopher, Dr. John Banks (b.1945 Ph D. University of Calgary 1973). It is addressed to an area of overlap between philosophical issues regarding the nature of the self and the kinds of practical and personal concerns which are being expressed by thoughtful people in the arts and professions. Although the word integrity is continually on our lips - usually as part of a complaint about the conduct of people in public life - there is no public forum in which this and related problems can be confronted head-on. If the participants in the *Project* forums are allowed to speak candidly about their efforts to function in their disciplines - simply as individuals who are trying to adapt roles to their own sense of what is important - a more hopeful environment will be created for us all.

The *Project* is not associated with any organization, institution, interest group or sponsors.

Tickets: \$15.00 per person, are available through VTC/CBO outlets. Telephone 682-8455 Vancouver, 595-1711 Victoria. Or Contact:

John Banks
The Integrity Project
2355 West 6th Avenue
Vancouver, V6K 1W1
Tel.: 732-1812 Vancouver - 384-4550 Victoria.

Wednesday, March 27, 1985 - 8:00 P.M.
Robson Square Media Centre Cinema

MARCH 7/85 LECTURES

BEREAVEMENT

Our most sincere condolences go out to Robert Wilson, BTSD, on the recent loss of his mother.

R.F.C.

VACATION - OFFICE MANAGER

I will be on vacation from March 14th to March 29th inclusive. In my absence, Ms. Ruth Moxey will assume the responsibilities of Office Manager.

D. Moutter

PROCEDURES RESPECTING THE INITIATION/PROCUREMENT OF GRANTS AND CONTRACTS

As you well know, our grant from the Ministry of Education together with fee revenue from students is not sufficient for us to provide all the services which students, present and potential, require.

To supplement the College's revenue there are two main approaches that we can use:

- a) direct contributions from the public; and
- b) profit from the sale of the College's services and instructional expertise.

Your assistance is requested in locating such sources. However, it would be somewhat embarrassing if more than one employee, unknown to others, were to approach the same potential or prospective benefactor. This could lead to confusion and wasted effort.

1. GRANTS

The Vancouver Community College Educational Foundation was established to raise funds for the College and to meet specific needs identified at the several campuses. For King Edward Campus they include: the gymnasium; word processors/micro-computers for its College Foundations Division; scholarships, bursaries and financial assistance for students generally; musical instruments; landscaping; etc., etc.

If you know of any organizations (you may belong to one), companies or individuals who may wish to contribute to the well-being of King Edward Campus in cash or in kind please inform your division chairman who will pass on the information to the appropriate solicitor. Your name may be included in the solicitation should you so wish. Please do not make the request directly, although there is nothing to stop you making suggestions to a potential donor. In these hard times there is great demand for student aid - this is one way in which we can all help.

2. CONTRACTS

Contracts are negotiated between the College and anyone who wishes to buy our services. This provides a double benefit. The department involved gets half the profit - the College, the other half; and more employment is provided for our instructors. Contracts have been signed with Finning Tractor for the training of apprentices; the College of Pharmacists for testing oral comprehension; and CEIC for Handyman Training. Our ventures into International Education and other cost-recoverable activities come into the same category.

If you know of any organization which would/might like to purchase our services, again, inform your division chairman who can pass on the word to, and work with, Tom Toulson, Associate Director of Continuing Education. Mr. Toulson will assume responsibility for Contract Services on behalf of the College effective 1985 April 01.

Your proposals/suggestions on behalf of your students and your colleagues at the King Edward Campus will be both anticipated and appreciated.

1985 March 06

R.F.C.

Everything you always wanted to know about your Savings Plan but were afraid to ask!

Recently, a meeting of the nominees of the Savings Plan was held to resolve a problem that had arisen with respect to participants phoning Royal Trust for their plan balances. Royal Trust had discontinued the practice of giving members their plan balance over the phone, because they claimed they were being overruled with calls (reportedly, 25-30 calls per day).

The nominees, after having heard from Marilyn Clark of the City Personnel Department, Ron Clauzel of Royal Trust and Ron Richings of the VMREU, decided on the following steps to resolve the problem:

1. Royal Trust was to immediately revert to the past practice of giving account balance in response to telephone requests.
2. Royal Trust was to undertake to include the account balance on the copy of withdrawal forms returned to participants.
3. The nominees would prepare an informational notice which would explain the plan, the withdrawal procedure and some easy methods of approximating plan balances and would request that participants refrain from telephoning Royal Trust unless absolutely necessary.

This article will attempt to fulfill point #3.

NOMINEES REQUEST:

Your Plan Nominees request that all members refrain from telephoning Royal Trust for their Plan balance unless it is absolutely necessary. The necessary calls would include those made to determine plan balance prior to transferring funds from one option to another or those made to determine plan balance upon termination. It should not be necessary to call prior to making a withdrawal, especially if one is making the maximum withdrawal.

drawal (i.e. account balance less \$500). Once Royal Trust begins including balances on the member's copy of the withdrawal notice it should become even less necessary.

Many of the calls received by Royal Trust appear to come from the members who are curious about their savings and like to be updated on a monthly basis. Royal Trust has pointed out that such a service is not included in their fee structure. If you are one of those merely curious members, there are ways of approximating your balance. If you have all your funds in the Savings Plan you can merely take your last statement balance add 3% of your gross income and an income factor of 8 to 10%. The Income and Equity funds are more difficult to approximate but it can be done. By taking our last statement balance (in units) and using the monthly unit values reported for each plan you can fairly closely approximate your actual balance. The unit values for the last six months are as follows:

Equity:
 July - \$21.72; Aug - \$23.43;
 Sept. - \$23.62; Oct. - \$23.54
 Nov. - \$23.46; Dec. - \$24.06;
 Gains for 1984
 (appreciation + dividends) = Loss .7%.

Income:
 July - \$8.31; Aug - \$8.45;
 Sept. - \$8.49; Oct. - \$8.61;
 Nov. - \$8.71; Dec. - \$8.79;
 Gains for 1984
 (appreciation + interest) = Gain 12.3%
 Savings: Gains for 1984
 (interest) = 9.2%.

In summary, the nominees of your savings plan ask for your assistance and cooperation in ensuring that the plan operates efficiently. We will continue to consider initiatives that will improve the plan for all members.

The Vancouver Employees Savings Plan How It Works

1. Membership
 Employees of the City, Parks Board, Police Department, School Board, VMPA, Bntannia, RayCam and Emily Carr College of Art and Design as well as employees of the Union, participate in the plan.

The plan is governed by an Agreement between the participating employer organizations, the Royal Trust Company (trustee), and a Board of Nominees representing the City, the School Board and the employees as represented by the President, the Business Manager and one other nominee (currently D. Losito) of the VMREU.

The Nominees establish the terms of the plan and have appointed The Royal Trust Company as administrator, Phillips, Hager & North Ltd. as investment counselor and Touche, Ross & Co. as auditor. The Nominees are empowered, by majority decision, to change any or all of these appointments.

2. Contributions:
 Members contribute 1.5% of salary and participating employer organizations contribute an additional 1.5% of salary to the members account. Therefore, the monthly (or bi-weekly) "deposits" are equal to 3% of gross income.

3. Investment Options & Elections:
 The plan operates in a manner similar to a mutual fund. Contributors purchase units in each of three funds in which the unit value is calculated as of the last business day of each month. Investment income is calculated monthly and is used to automatically purchase additional units. Members control the investment of their accounts by exercising options described at the end of this section.

(i) Equity Fund:
 This fund seeks long term growth through both capital gains and investment income through investing in a diversified portfolio of quality common stocks. Due to the nature of the stock market the unit value will fluctuate more widely than the unit value of the Income Fund.

(ii) Income Fund:
 This fund consists of bonds, some mortgages and short term notes and certificates. While investment income exceeds that of the equity fund, the unit value will vary inversely with prevailing trends in interest rates.

(iii) Savings Fund

This fund maintains a fixed unit value of \$10.00 and allocates income received from investment certificates and short term notes. Income tends to follow rates close to term deposit rates. Currently nearly half of the plans funds are in the Savings Option which was added in 1975.

ELECTIONS:

(i) Investment Changes and Transfers:
 The plan allows members to change their investment election or vary the proportions in which their accounts are invested between the funds by completing a VESP 3 form and forwarding it (through the appropriate Personnel Department) to Royal Trust prior to the 15th day of March, June, September or December.

(ii) Withdrawals:

Members may withdraw as of the last day of any month (but not more than once per any 12 month period) by providing the appropriate Personnel Department with a completed withdrawal notice by the 15th of the month with payment scheduled by the end of the following month. To maintain a viable investment balance in the funds, a \$500 minimum must be kept in each member's account. The Nominees are currently looking into improving the withdrawal turnaround time to a more reasonable two or three weeks.

A transaction fee of \$5.00 is charged by Royal Trust for both transfers and withdrawals.

4. TERMINATION & TAXATION

Upon termination of employment, the total market value of the member's account is payable as of the month following receipt of notice of termination. However, terminated employees may elect redemption of their accounts at some future date of their choice.

Upon the death of a participant the account balance is payable to the estate.

The fund operates as a taxable trust and income is taxable in the hands of the members as credited to their accounts. Also, capital gains or losses on the sale of units is taxable (or deductible) in the year of sale. Royal Trust mails the necessary tax information slips to participants toward the end of February each year.

If anyone has any questions about the plan please direct them to D. Losito, c/o the Union Office and we will try to answer them.

Although the above article reproduced from a V.M.R.E.U. publication inadvertently does not specify that support staff employees of Vancouver Community College are members of the Savings Plan, it does contain much valuable information about the plan for the information of V.C.C. employee/members.


 D. JONES

DIRECTOR OF HUMAN RESOURCES

K.E.C. FACULTY/STAFF ACTIVITIES

| | | |
|-----------------|---|------------------------------------|
| Audrey Findley | Prepare proposal for workshop on testing; help plan testing project re Hong Kong. | Feb. 11-15 Feb. 25- March 01 |
| Vinit Khosla | Negotiating Committee Meeting | Feb. 28 |
| B.A. Bowers | Report on an ESL manuscript submitted to Prentice Hall for publication. | March 01 |
| Bruce Clausen | Professional engagement-adjudicating, Campbell River, B.C. Adjudicating and workshop tour. | March 01-04 March 11-12 |
| Grant Kelly | Workshop on the implementation of the Camelot Computer System, Prince George. | March 04-05 |
| Joan Cawsey | Preparation re activities for Lower Beginners' classes; prepare and tape dialogues; study the <u>Grammar Book</u> ; attend the Teal Conference. | March 04-15 |
| J.W. Oastler | Take stock of, and study, books on the English language; read the <u>Grammar Book</u> . | March 04-15 |
| M. Robinson | Participate in the development of a computer lab for ESL; develop some ESL software; prepare ESL materials and programs. | March 04-25 |
| Linda Rogers | Preview a variety of films and prepare classroom activities; tape a variety of radio programs; research papers on the topic of classroom dynamics. | March 04-15 |
| G. McLaren | Study the <u>Grammar Book</u> ; also, research and study of "first Language acquisition". | March 04-15 |
| W. Bottlinger | Adult Special Education Development Day | March 06 |
| Susan Yee | Techniques re teaching reading. | March 11-29 |
| R.F. Cunningham | Attend Teal Conference 1985 ABE Administrators' Symposium | March 14-16 March 18-20 |
| John Godfrey | Attend Teal Conference | March 15 |
| Alison Norman | Teal Conference, Richmond, B.C. Attend CBIE Conference at UBC; collate new test materials; prepare testing packages for School Canadiana instructors and plan the Testing Workshop to be held on March 28. | March 15 March 20- March 25 |
| J. Benetti | Attend Teal Conference, Richmond, B.C. | March 15 |
| D. McGee | Attend Teal Conference, Richmond, B.C. | March 15 |
| Ruth Moxey | Attend BC Registrars' Workshop | March 15 |
| M. Sawkins | Attend Teal Conference, Richmond, B.C. | March 15 |

ATTENTION ELT INSTRUCTORS!

The application forms for the MOSAIC Youth Job Corps Program are now available at Room #3002.

PROJECT DESCRIPTION

MOSAIC Youth Job Corps is funded by Canada Employment and Immigration and is sponsored by MOSAIC. It is an intensive five-month programme designed to prepare immigrant youth (aged 19 to 24) for employment in Canada. These youths are considered "employment disadvantaged" due to cultural and language barriers. Through classroom instruction, independent study, one-on-one counselling and on-the-job work experience, it is the project's objective to enable its trainees to more confidently seek, secure and maintain full-time, continuing employment.

The Programme consists of three phases. Phase 1 is two months in duration and consists of course work in the areas of 1) Job Finding, English/Skills 2) Life Skills and 3) English for Work/Work Skills. The first three weeks of this component is a probationary period. If a trainee successfully completes this, he/she receives a \$100 stipend and is then paid minimum wage for the balance of his/her participation in the programme. During these two months, trainees engage in a number of field trips, contact assignments and work observations.

During Phase 2, which is six weeks in duration, trainees spend half-days at the project and half-days at trial job placements. Trial job placements are based on the individual trainee's vocational goals. While at the project, trainees have independent study plans based on the progress made during the first eight weeks and on the needs that arise at their respective job sites.

During Phase 3, also six weeks in duration, trainees make a complete transition into full-time employment. Based on the trainees' strengths and needs, they spend varying amounts of time on the job and at the project.

If you should know of any student who can benefit from the above program, encourage them to make an appointment to see Mr. Tat To at the Counselling Department. Please direct all questions to Mr. To at local 482.

H.L.C.

INVENTORY

An inventory of all micro computers and related equipment will be taking place starting MONDAY, MARCH 11, 1985. ALL equipment will be marked, numbered and the information put on a College inventory.

Please let me know immediately the location of this equipment in your area.

Your co-operation is greatly appreciated.

Shirley Girvan, local 731

FROM THE DESK OF PAUL GALLAGHER

Early this year, VCC President-designate wrote the following article which appeared in The Sun on February 4th. Some may have read the article when it first appeared; others will want to read it now. For your information.....

H.E.P.

B.C.'s community colleges teach 280,000 students, yet they're all but forgotten in the great education battles

Vancouver Sun
1985 February 04

The vanishing vision

PAUL GALLAGHER

... principal of Capilano College, who wrote this in collaboration with William L. Day, president of Douglas College, Bruce Fraser, president of Malaspina College, and Barry Moore, president of Fraser Valley College.

IN ALL THE HUBBUB about education and cutbacks in recent years, one sector of the educational system has remained conspicuously silent. Almost nothing has been heard from the 15 community colleges with campuses in almost every corner of the province.

University presidents have noted the potential loss of their best scholars and cautioned that the quality of university scholarship is at stake. School trustees and their provincial association have drawn attention to the consequences of working within a new fiscal framework. Teacher associations have commented on impacts of restraint on their members and on the quality of public school education.

The special difficulties of schools in rural areas that do not have the amenities of metropolitan areas have been recorded. College and university students have urged better student-aid programs. Even the independent schools have joined in the debate.

In all of this, however, there has been barely a peep from the community colleges, even though they serve more than 280,000 people a year.

Of course, they haven't been totally silent.

Among others, Okanagan College and the College of New Caledonia have experienced college shutdowns. All colleges have had to issue layoff notices and to cope with internal unrest. Prospects of campus closures in communities like Agassiz and Salmon Arm and Ladangley have prompted far from tepid reactions.

These skirmishes aside, the colleges have not been part of the general furor over what is happening in this era of restraint in public spending.

They certainly have not been spared the consequences of restraint. They are hurting badly.

Financially, they have been given three good punches.

In the summer of 1982, they absorbed a reduction in their provincial grants for an academic year already under way — and the reduction carried through 1983-84 as well. For this year, all the colleges received only 95 cents on the dollar to provide the same level of service as in the previous year and even further downward "adjustments" as part of the process of introducing a new grant distribution formula.

The third blow is the early warning that another five per cent reduction is likely for 1985-86, as well as another downward "adjustment" for some colleges.



Dream and reality: architect's stylish model for Capilano College in the 1970s has been transmuted into long enrolment lineups like this one at Langara in the 1980s.

These blows have had real effects.

Layoffs, salary rollbacks, and the closing of campuses have made it very difficult for enthusiastic and committed instructors to keep going. The privatization of several programs has increased apprehensions. High school graduates have worried about opportunities to continue their education.

Mature students have been disturbed by all the talk about threats to colleges. Increasing numbers of students simply cannot get into courses they need because there is "no more room in the inn." Ordinary citizens in many communities have watched in frustration the demise of services that had made their communities better places to live.

But the most disturbing effect has been the fear that a vision will dissipate.



Almost everyone who came to work in colleges more than a few years ago was a missionary. Instructors, administrators, and board members knew that community colleges were a real answer to a pressing need — educational opportunity for virtually everyone who really wanted it. The colleges established in the late 1960s to mid-1970s would — in the jargon of educators — cure B.C.'s low participation rates in post-secondary education when compared to most other provinces of Canada.

New programs were developed, excellent employment records for graduates were built, students who would not have been admitted to university not only entered the hallowed halls but performed well.

Now that vision is threatened.

The risk is that hard-driving instructors and their colleagues will become simply another group of disenfranchised employees merely trying to hold on to their jobs. The spark, the enthusiasm, the energy might erode. The erosion is already under way, some would say.

And still the colleges stand back. Why?

It's a matter of strategy.

The colleges quite deliberately decided to make actions speak louder than words.

They started by putting their own houses in order. Like other educational institutions, they saw themselves as human organizations with their own share of flaws.

College boards dealt with restraint in businesslike fashion. Administrators improved their management practices and put much more emphasis on analysis and planning. Staff members worked harder. More cost-effective methods of instruction were introduced, with North Island College, for example, pioneering new approaches to distance education.

Together, despite fewer dollars, college people continued to increase the level of service they provided.

The second part of the college strategy has been to stay ahead of the game by responding to new conditions and needs.

Kwantlen College has been a leader in the introduction of new technology programs. Vancouver Community College has given special emphasis to several Pacific Rim ventures.

In fact, the colleges have positioned themselves to make major contributions to the economic recovery and development of the province.

Cariboo College is active with the City of Kamloops economic advisory committee and the economic planning program of the Thompson-Nicola Regional District. Malaspina College has developed an international pulp and paper training service that produces jobs and resources for Nanaimo. Douglas College is developing a municipal information centre at the request of the B.C. Chamber of Commerce and provides staff services for job-creation and municipal economic planning activities.

As part of the economic development thrust, youth unemployment has been a growing concern of many colleges. Co-op training with industry has become commonplace. Fraser Valley College has produced an influential report of a special Task Force on Youth Unemployment with industrial, provincial, federal, and municipal representation. Camosun College and its faculty members have assisted in the establishment of three new companies in high-technology fields.

Retraining programs for adult workers have also taken on new importance.

Northwest College has trained management staff at Ridley coal port and shared in workforce development for Alcan, Westar, and Ridley terminals. Selkirk College is an active member of EXPO-NELSON, a trade show of advanced Canadian technology.

Capilano College is a leader in several forms of computer instruction and East Kootenay Community College is deeply into mining technology program development. Northern Lights College has emphasized workforce integration of native citizens. And the list goes on.

Continued...

The third college strategy has been to accept that sound and fury are not the only ways to produce change. Colleges noted quickly that public criticism of government often produced retaliatory criticism "with more heat than light."

The colleges are very aware of their vulnerability.

They know they do not have the political muscle of the universities. They do not have the sharp focus of institutes of technology. They recognize that reduction of services at colleges does not have the emotional impact of cuts to services for children in public schools, despite the number of people involved. The colleges have always known that their only durable strength is their performance.

Long ago they embarked on a deliberate program to inform, to convince, and to demonstrate their effectiveness, with the expectation that this approach would generate the financial support they deserve.

The time is very near when the payoff for this approach must become visible. The colleges cannot go on much longer with reduced resources without adverse effect on the quality of their work or even greater reduction in the number of citizens they reach.

Part of the informing has involved meetings between the minister of education and his senior officials and college board members and their provincial voice, the B.C. Association of Colleges. Another part of the process has been a frank shirt-sleeve session between the minister and the college chief executive officers. Similar sessions have been planned for the future. And there has been plenty of old-fashioned lobbying by several colleges.

Almost a year ago, independent polls revealed that British Columbia community colleges were held in high public esteem relative to other parts of the education system. People throughout the province saw the colleges as pragmatic, result-oriented, quality institutions.

The colleges intend to maintain that stature. They see themselves as indispensable parts of the economic and social fabric of B.C. They plan to be part of the solution to B.C. problems and to continue to demonstrate how vital they are to their students, to government, and to the many communities they serve.

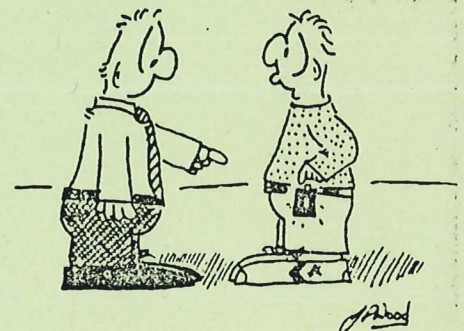
They remain confident that action will count. □

OPEN HOUSE

To: EVERYONE INTERESTED IN THE VISUAL ARTS!
From: the FINE ARTS DEPARTMENT, VANCOUVER COMMUNITY COLLEGE,
LANGARA CAMPUS.
Date: TUESDAY TO FRIDAY.....MARCH 26 to MARCH 29, 1985.

Welcome to the annual OPEN HOUSE of the FINE ARTS DEPARTMENT. The studios will be in session and an Art Exhibition of students Drawings, Paintings, Sculptures, Ceramics, Designs and Prints will line the walls of the studios and hallways in the Fine Art area. Individuals and school tours are invited during our exhibit hours and if you wish a guided tour please phone the Fine Art Department.

Inquiries directed to:
The Department of Fine Arts
Fine Arts Office: 324-5229



"It's only a garage-door opener, but it makes me look important."

POSITION OPENINGS

V.C.C./V.V.I. requires a Machine Shop Instructor. Closing date for applications is March 15th.

V.C.C./V.V.I. requires Instructors in Computer Electronics. Closing date for applications is March 11th.

V.C.C./K.E.C. requires a Chairman for the English Language Training Division. Closing date for applications for this position is April 05.

V.C.C./V.V.I. requires a Clerk-Cashier for Registration Services. Closing date for applications is March 11th.

For further information on the above positions, please see bulletin boards.

H.E.P.

NO-HOST BREAKFAST

Faculty and staff are invited to a no-host breakfast on Tuesday, March 12th, at the bright hour of 7:30 a.m. in the staff cafeteria. This will provide an opportunity to meet the chaplain-in-training, Jack Whytock of Regent College, U.B.C.

D.G., A.M.



"I've dedicated my life to mathematics. I've been teaching for $(9+3) \times 2 + 4 \times 5$ years."