

Dec

18

1986

# KING EDWARD TIMES

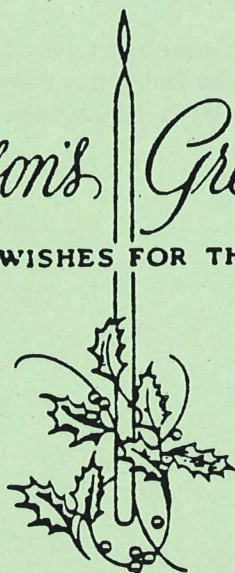
VOLUME XII, No. 38

1986 December 18

Vancouver Community College  
King Edward Campus - Library  
P.O. Box 24620 - Stn. C  
1155 East Broadway  
Vancouver, B.C. V5T 4N3

RECEIVED DEC 18 1986

*Season's Greetings*  
AND BEST WISHES FOR THE NEW YEAR



*Harry Pankratz*

*Shirley Pirwan*

*[Signature]*

*[Signature]*

**VCC**

**King Edward Campus**



## NEW KING EDWARD CAMPUS PRINCIPAL

Dr. Paul Gallagher, President of Vancouver Community College, this morning announced on behalf of the College Board that Dr. Lawrence E. Fast has been named Principal of King Edward Campus.

Dr. Fast will take up his new duties early in the new year.

He brings to his new post a distinguished career in teaching and in administration in Canada and West Germany. His association with VCC began in 1962 with a teaching post in our precursor, the King Edward Continuing Education Centre, where he taught until 1966. After teaching abroad and further studies he returned in 1970 to the English Department at Langara Campus.

He was appointed Assistant Director, Continuing Education in December, 1973 and Dean of Instruction, Arts & Sciences, Langara Campus in November, 1979.

Dr. Fast is a member of numerous professional and educational associations. In the past six years he has written and published in the Vancouver Sun reviews of approximately 400 books.

In making the announcement, Paul Gallagher, observed, "I am pleased that a candidate who is highly regarded throughout the college system happened also to be a candidate from within our own college."

*P. Gallagher*

### ICE CAPADES TICKETS

As a member of the Vancouver Rotary Club, who is co-sponsoring the above event, I can provide you and your friends with mailed or delivered tickets with NO SERVICE CHARGE. I have FIRST CLASS, SELECTED RESERVED SEATS for the following three performances:

FRIDAY, January 9	7:30 P.M.	All seats \$11.00
SATURDAY, January 10	3:30 P.M.	Adults \$11.00, Seniors \$9.00 Youth 14 and under \$9.00
SATURDAY, January 10	7:30 P.M.	All seats \$11.00

I'll be happy to try and arrange tickets for other performances for you:

January 7, 8, 9	at 7:30 p.m.
January 10	at 11:30 a.m.
January 11	at 1:00 and 5:00 p.m.



R.M. Pearce  
875-8200 loc. 764  
OR 594-9866 EVENINGS



### Post-Xmas Cruise

Come for a cruise on the Britannia Yacht. Dance and play for the evening after the Christmas festivities are over. Dance floor on two levels of the ship. Up to 400 people on board, (about 200 tickets already sold).

#### Details:

Saturday, December 27th

Boards: 7:30 pm, Harbour Ferries  
(North foot of Denman St)

Departs: 8:00 pm, returning at Midnight

Advance tickets only - \$10.00 each  
no minors/ID required

Phone Elizabeth Burnyeat Loc 712 or put a note in my mail slot to buy tickets.



#### Deadline:

Monday, December 22 12:00 pm

E. Burnyeat

### RE M I N D E R - K.E.C. CALENDAR

UPDATED SEGMENTS OF THE KEC CALENDAR ARE AVAILABLE FOR PICKUP AT THE INFORMATION CENTRE, 4TH FLOOR.

D. Moutter

### RE M I N D E R - FROM THE MAILROOM

PLEASE HAVE ALL YOUR MAIL IN THIS FRIDAY, DECEMBER 19TH BY 1:00 P.M.

G. O'Neill





H.L. Chan



CAMPUS CLOSED FOR CHRISTMAS BREAK

King Edward Campus will be closed for the Christmas break from **Christmas Day, December 25th, through to New Year's Day, January 1st.** The campus re-opens on **Friday, January 2nd** and students return on **Monday, January 5th.**

Employees needing to get into the building during the Christmas break should make their arrangements with Campus Security before they leave on the **23rd or 24th** or, failing that, telephone security at **667-2638**; leave a brief message re name, time and place to meet the security guard; and bring your College ID card when you arrive. (A good place to meet is on level two at the Security Office.)

For all: A very merry Christmas and best wishes for 1987.

H.E. Pankratz

MID-MORNING COFFEE ON TUESDAY, DECEMBER 23RD

At **10:30** on **Tuesday morning, December 23rd**, after the necessary marking has been completed and student grades have been submitted, and after all - or nearly all - of the students have left the campus, but before the VIA Christmas Party and before you leave for a well-deserved Christmas break to enjoy the Christmas Holidays with family and friends, please come to the staff lounge/dining room for coffee, etc., maybe some carolling, exchanging of greetings and whatever.

At **10:30 Tuesday.** I'll see you there.

H.E. Pankratz

V.C.C. INTERNATIONAL STUDENT APPLICANTS AS AT 1986-12-15

(A) JANUARY 87

JANUARY 1987 APPLICANTS ..... 158

PAID APPLICANTS FOR JANUARY 87 TERM

PAID APPLICANTS postponed from Sept. 86 TERM	11	
APPLICANTS paid via H.K. OFFICE	9	
APPLICANTS paid for JANUARY 87 TERM	<u>65</u>	85

(B) MAY 87 TERM

MAY 1987 APPLICANTS .....	20
APPLICANTS paid for MAY 87 TERM .....	6

H.E. Pankratz

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	The closest to perfection a person ever comes	
	is when he fills out a job application form.	
	- Stanley J. Randall	





Published by the National Institute for Staff and Organizational Development  
With support from the W. K. Kellogg Foundation and Sid W. Richardson Foundation

## TANDEM TESTING

The great American myth has it that success comes to those singular-minded, hard-driving individuals who force their way to the front of the pack. Students who survive a competitive educational system, who surpass all the barriers from admission to exams to graduation requirements, must be presumed to have the advantage over the less competitive (though perhaps no less able) peers over whom they leapfrog. But for some time social psychologists have maintained that cooperation is the key to success in any society. Recently the business world has beheld with admiration the success of the Japanese "Theory Z" methods, the essence of which is cooperation. James Coleman, in an article entitled "The Children Have Outgrown the Schools" (*Psychology Today*, February, 1972), has emphasized the importance of education's task of turning out responsible, productive persons who can effectively participate in cooperative situations.

Providing opportunities for cooperation in the classroom is not a new idea. Group projects are a common instructional approach, and there is a body of literature emphasizing the benefits. Peer instruction and study groups provide evidence of the gains to be made. But what about student cooperation in testing?

In most classes, that would be called cheating, but in my classes, we refer to it as collaborating. The procedure is simple: two students are given one copy of the test. They hand in one answer sheet with both their names on it, thus getting the same grade. Scoring is done immediately following the test to allow the pairs to examine any missed items. The pairs are formed by the students. Some pairs "bond" and test together through a three-quarter General Psych sequence. Other pairs are less stable. I encourage students, if they feel a partner is not pulling his/her weight, to find a new partner; but pair stability is the norm.

I began using tandem testing with one class in the summer of 1980, but it has been so well-received by students and so effective that I now use it in all my classes. Classroom atmosphere on test day is relaxed. A murmuring hum fills the air, punctuated by an occasional laugh. I can see the students' involvement with the material; in an attempt to persuade the partner of the correctness of an answer, one student may refer to something "she wrote on the board"; another student may cite a certain section of the text—they are actually *teaching each other* while taking the test! One student catches another's misinterpretation; one team arrives at a compromise: "We'll put my answer for number 6 and yours for number 24, okay?"

Each test provides evidence that my aim of fostering cooperative skills is yielding results. *Communication skills* are honed through struggles to express one's ideas to a partner. *Efforts to influence* one another range from "I don't know why, I just think my answer is right" to detailed explanations and examples. *Development of trust* follows the experience of going along with the partner, in doubt or in confidence, and getting the item right. *Conflict management* styles emerge through practice, as both partners must agree on a single answer.

Predictably, the students love it! In response to a brief questionnaire given to 103 students in my spring 1984 classes, 67 percent reported lower test anxiety with tandem testing while 15 percent said their anxiety level was higher. Seventy-eight percent reported the same amount of study time, 12 percent said they studied more, and 13 percent reported studying less. (In discussing the questionnaire, one student volunteered that she studied less because the support of her partner allowed her to abandon her compulsive over-studying.) Effect on grades: 53 percent believe their grades are higher with this system, 40 percent see no effect, and nine percent felt their grade was lower. I plan an analysis to check statistically the accuracy of the students' perceptions.

Continued.....





Asked what they saw as the greatest advantage of tandem testing, most students noted the reduced anxiety. The chief disadvantage cited was the problem of the unprepared student, either the prospect of being let down by your partner or the fear of not pulling your own weight. Some students noted that tandem testing takes more time, but my students manage 40-50 items in a 50-minute period without difficulty. One student complained, "It's hard to know what to do when you and your partner don't agree." Exactly what I want them to learn!

My teaching methods may not change the nature of American society or higher education, but I am convinced that my students are developing interpersonal sensitivity and collaborative skills that will serve them well.

Carolyn Roth  
Northern Virginia Community College

For further information, contact the author at Northern Virginia Community College, Woodbridge Campus, 15200 Smoketown Road, Woodbridge, VA 22191.

From "Tandem Testing" by Carolyn Roth, 1984, *Network, The Newsletter for Psychology Teachers at Two-Year Colleges*, published by American Psychological Association.

Suanne D. Roueche, Editor  
December 5, 1986, Vol. VIII, No. 29

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R.F. Cunningham

## D O N ' T F O R G E T T H E P A N C A K E B R E A K F A S T

DEC. 19TH - 7 A.M. to 9 A.M.

THE FACULTY AND STAFF CAFETERIA

### M E N U

PANCAKES AND SAUSAGES

JAM, SYRUP, BUTTER

ORANGE - OR - ORANGE JUICE

TEA AND COFFEE

CHRISTMAS MUSIC - HOPE TO SEE YOU THERE

SPONSORS - COUNSELLING DEPT. AND DOMCO



L. Herlick



VANCOUVER  
COMMUNITY  
COLLEGE

# EMPLOYEE BENEFIT PLAN

1155 East Broadway,  
Box No. 24700 Sta. 'C'  
Vancouver, B.C. V5T 4N4  
Telephone 875-1131

HAVE YOU FORGOTTEN ?

TUESDAY, DECEMBER 23, 1986 IS THE  
DEADLINE FOR ASSIGNING CONTRIBUTIONS  
TO YOUR EMPLOYEE BENEFIT PLAN FOR  
THE CALENDAR YEAR 1987.

The intended purpose for such salary  
deferral must be to finance a future  
sabbatical leave.

For further information or to receive  
sign-up forms contact the undersigned  
or the Personnel Department at 875-8289

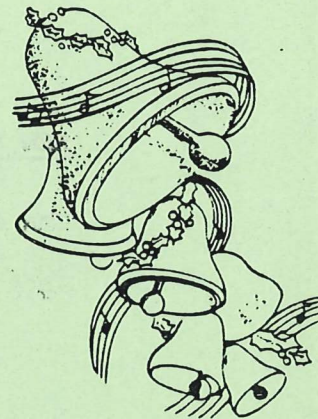


  
D.D. Jones, Chairman,  
Plan Administration Commit



DOES YOUR BODY NEED A TUNEUP?

DO YOU NEED A HEALTHY WAY TO RELEASE STRESS?



**JOIN THE K.E.C. FITNESS CLASS.**

PLACE: Room 5025

TIME: 5:00 p.m. (45 min. workout)

WHEN: Monday, Tuesday, Thursday

COST: \$15.00 for 36 classes  
3 classes per week  
\*Reduced fee is made possible by financial support  
from a K.E.C. administrator's prof. dev. fund.

MAX. CLASS  
SIZE: 20 participants (guaranteed upon registration)

BEGINNING WEEK OF JANUARY 12TH. TAUGHT BY A QUALIFIED INSTRUCTOR.

Interested?

Please register by contacting:

Lorraine Herlick (until Dec. 19) or Margaret Mani (Dec. 22-24)  
Room 3002, Counselling Centre

Note: Participants should wear well-padded runners.

L. Herlick

POSITION OPENINGS

V.C.C./V.V.I. require a Department Head for the Baking Department.

V.C.C./V.V.I. requires a Laboratory Demonstrator I for the Electronics Department.  
Closing date for applications is Dec. 24th.

V.C.C./Continuing Education Division requires ESL Teachers for Japan. Closing date for applications is Jan. 10, 1987 to Langara Campus, Cont. Ed. Division.

V.C.C./V.V.I. requires an Instructor in Continuing Care for the Long Term Care Department. Closing date for applications is Jan. 06/87.

For further information on the above positions, please see bulletin boards.

H.E. Pankratz



NEW NAME FOR NEW MINISTRY

The new name "Ministry of Continuing Education and Job Training" is out. The new, new name is "Ministry of Advanced Education and Job Training". Another name may surface next week. Who knows?

H.E. Pankratz

WELCOME...

We welcome Jacqueline Jones. Jacqueline has replaced Elana Diggins in the Music Department. Elena is leaving the college to continue her studies. Drop in to the Music Department and say hello to Jacqueline.

D. Moutter

