

Feb 9, 1989

King Edward Times



Vancouver Community College
King Edward Campus - Library
P.O. Box 24620 - Stn. C
1155 East Broadway
Vancouver, B.C. V5T 4N3

A Retirement Occasion for Harry Pankratz

I am pleased to invite you to a social occasion to recognize the official retirement of Harry Pankratz, former principal of this campus. This occasion will be held as follows:

Day: Thursday, 1989 February 16
Time: 3:00 - 5:00 p.m.
Place: Faculty Cafeteria

This will be an informal wine and cheese reception at which you may drop in any time.

If you would like to sign a card for Harry or contribute towards a gift, please see Shirley Girvan or Gillian Akin.

Lawrence Fast

ABE Division Chair Holidays

I will be on holidays February 07 - February 15 inclusive. Cindy Onstad will cover my desk February 7-10 and Jean Cockell, February 13-16.

Starr Owen

Memos

I recently received a memo from a BTSD Faculty Member titled "Myths Ancient and Modern or What's Going on at BTSD". A great deal of care is taken in explaining how BTSD functions and why it is structured as it is. The following excerpt contains the heart of the memo and will be of interest to those not familiar with our BTSD Department.

Dr. Patricia Groves

King Edward Campus

BTSD, as a department, is very different from all other departments at K.E.C. It does not fit the Procrustean bed of the general college system. The B.T.S.D. program is an individualized one, tailored to the needs of the student and not to the efficiency of the institution. It operates on a continuous basis throughout the year, and not according to terms. Students do not register for terms, they register for as-long-as-it-takes-them to complete their requirements. Traditionally, they pay by the month, or part there of if they come for less than full time. It may not be convenient for administrative purposes, but the administration ought to serve the students, and not vice versa. Not having terms, there are no term breaks either. Faculty and students work continuously throughout the year. For faculty the year is only interrupted by annual holidays, and the Christmas break. To compensate for not having term breaks (and therefore no relief from intensive

student contact BTSD faculty have traditionally taken their holidays spread throughout the year in blocks varying from a few days to the full 44 days. This is usually done so as to maximize faculty coverage in the open classrooms, and to avoid interruptions and shortages during the busiest times as much as possible.

To force the BTSD department into the same pattern as other departments for the sake of "efficiency" (surely a myth if ever there was one!) is not in the best interest of either the BTSD students or the faculty, and is not very practical either. The areas of difference between BTSD and the rest of the college are too many:

- (1) "Completion" in BTSD means getting what you came for - not necessarily passing a pre-set course or program.
- (2) "Attendance" in BTSD means coming for the hours per day/week for which you contracted - and has nothing to do with attending classes or terms in the traditional sense.

- (3) Registration takes place on a continuous daily basis for single individuals, as well as on a bi-weekly basis for groups, and not at the beginning of the mythical "term".
- (4) Fees as stated are paid by the month, in advance for as long as the student attends, and pro-rated for part time attendance.
- (5) Orientation sessions are held for two continuous days every two weeks to acquaint the new students with procedures, requirements and obligations. All faculty members take part in these sessions.
- (6) Individualized program delivery, meaning that
 - A. the students have a certain amount of choice in course content provided that they conform, if coming for certification, to articulation requirements and fulfill prerequisites.
 - B. The student may only come for a particular purpose, i.e. upgrading in Math only, or G.E.D. preparation, or to refresh themselves in a subject while waiting for another course to begin elsewhere.
 - C. The students can work at their own speed, and write tests on an individual basis whenever they are ready, in a specially supervised testing room, which is open every day.
- (7) Because of the individualized delivery system BTSD offers a Tutorial Setting in open area classrooms. There are no set times a student has to attend, to accommodate family and work obligations, except for scheduled events like fieldtrips, seminars, workshops and film showings. The rooms are open from eight am till nine pm. Students have to hand in daily attendance slips stating time started and time left, initialled by instructors to ensure they spend the requisite # of hours for which they contracted.

- (8) Co-ordinators - advisors keep in close contact with students, monitoring progress, advising them re-choices or best-course-of-action, time-tabling and a host of other services on a daily basis.
- (9) Flexibility in Time Tabling for faculty. Although on the whole each instructor has his/her own "shift", frequent at hoc changes have to be made to accommodate instructors sick days, P.D., or holidays. And speaking of P.D. - since BTSD does not have terms, it is meaningless to insist P.D. should be scheduled between terms! P.D. ought to be scheduled when most convenient for the running of the Department, and/or when suitable and desirable activities are scheduled by other institutions, e.g. U.B.C. Normal daily "shifts" are posted on the black boards so that the students know who is on duty and at what time. In addition, one instructor in each area (Math/Science and Communications/Social Studies) is responsible for making up faculty time tables for 2 weeks at a time. These time tables are given to the department head and coordinators, and posted on bulletin boards in the classrooms. This system enables BTSD to operate without substitutes except occasionally, and contributes therefore economically to the department's budget.
- (10) Lastly, but most importantly, The BTSD students. They are often people who cannot function in traditional setting. They have a variety of backgrounds coupled with emotional, financial, familial as well as educational problems. Many are single parents, and work part time. They are often ill at ease, apprehensive, hostile and frustrated at having to function at a low educational level not commensurate with their age. BTSD students are often older than the average college student. They have low study skills, low self esteem and are often geared for failure. The BTSD program is more often than not a last resort for them. They more than any other student body need flexibility and freedom of "hassles" in order to function at all. It

takes extra-ordinary skill and patience on the part of faculty to deal with these people, to help them gain self-confidence, to allow them time to find that they can be successful, to encourage them to be independent, to teach them basic skills without making them feel patronized or belittled. They need a lot more than education, and because of the flexible, non-threatening atmosphere in the open area rooms they slowly learn to relax and to acquire the discipline needed to succeed in their studies. It also takes an extraordinary level of resilience and resourcefulness on the part of faculty to respond instantaneously to demands for help on 2 different levels and for a great variety of course units. It is an emotionally exhausting job for faculty, but it is a rewarding job.



Come and See
a
Working Lesson
of a
Computer-Based Education Course
developed here at KEC



You are invited ...

to review the first complete lesson of the CBE economics course:

The Workings of Markets.

Starting Monday, February 13, 'fire up' the Demo Lesson at the *Instructional Computing Support Centre* in the Library on the third level. The lesson is running on the fast '386 machine with full color graphics.

The CBE Project Team at KEC is most interested in your evaluation of the software to this stage. Please assist by completing the *Software Evaluation Form*. Thank you for your assistance.

Walter Behnke (*Project Coordinator*)

Valentine's Day, Tuesday, February 14

Wear Red! Let's have a sea of red out there (it's okay, Shirley, it's not on the bottom line) with students, staff, faculty and administrators (a red tie may be "Bush" but it isn't enough) all join in.

Surprise Someone! Pop a little heart-shaped goodie into the mail slot, onto the desk, etc., of someone who would least expect it (translated as "suspect you").

Surprise! Even Dale Jones and Jim Humble have a heart!

Question: Why don't you join in next Tuesday?



Val Entines

New ESL Videos in the Library

American Scenes

This seven part series, designed for the intermediate student, contains humorous skit which present grammar concepts, language functions, and vocabulary. Each skit is shown twice with true/false and comprehension questions following. Three additional showings of the same skit reinforce content and comprehension. Each of the seven program is built around a particular theme with humour and variety to keep student interested. These videos may be used either in the classroom or by individual students in the library.

Basic English for Hispanics

This is a single bilingual video for Spanish-speaking students that can be used by individual students in the library only (unfortunately, we do not have classroom viewing rights). Simple vocabulary is presented graphically with the Spanish equivalent next to the English word or expressions. Beginning students may find this a painless introduction to a new language.

For information and booking requests, please call Amanda Palacios at local 435.

Aphrodite Harris

WINNERS AGAIN!!!

Once again, Security came up the big winners in the VCC Loto. Their lucky number was 004. Congratulations!

Trish Knight

Domco Foodservices Reminder

Just a quick note to you all to remind you of Domco Foodservices' Valentines's Day Celebration. Please assist us in making this a success by reminding students how they will have a chance to win one or two \$25 gift certificates for either the Keg Restaurant or the KEC Cafeteria just by dining with us on February 14, 1989. REMEMBER staff, faculty and administration also have a chance to win so please join us.

Thank you.



Melissa Phillips

ESL - TEAL Conference Registration

If you haven't reviewed your TEAL Registration package, there are extras available on the 4th Floor counter, near the mailboxes.

ESL Division member can apply to the Division for partial reimbursement of conference fees.

Register soon as we are anticipating having to cut registration off early this year.

Donna McGee, Local 528
TEAL '89 Conference Co-Chair

AN INVITATION

The Langara Faculty Association
Wishes to Extend an Invitation to You
to their

VALENTINE'S BAR

to be held

FRIDAY, FEBRUARY 10th

in the

FACULTY LOUNGE

3:30 p.m. - 7:00 p.m.



DELICIOUS FOOD

MUSIC

DOOR PRIZES



Roy Hart Theatre - Voice Workshop

Ivan Middeligh will be conducting a Roy Hart Theatre - Voice Workshop February 25 and 26 in Vancouver. For more information call Marla at 255-5018 or Michelle at 875-8601.

Alison Norman

WORKSHOP ON THE VOICE

The basis of the teaching of the Roy Hart Theatre is the singing lesson: a teacher and pupils around a piano. The pupils are asked to make sound, to "follow: their voices, to move, to explore their imagination and to awaken different centres of energy. By entering a pre-verbal world they re-find the sources of language through contacting the pleasure of pure sound and the full resonance of their bodies.

Since the teacher leads the pupil through accompaniment and encouragement, it is often the pupil who decide whether or not to break through a particular barrier. For some, this can mean to attack the note with full energy; for others to work very gently. There is no one formula since each voice is unique. One needs a taste for discovery and courage to take risks. The work also involves an attentive listening to the voices of others.

What someone feels the first time they make sound can be like their looking in a mirror and not recognizing their own face: the sounds are often unfamiliar to them. the work has a two-way effect: on exterior, through communication with others; the other interior, awakening the singer's imagination. A biological transformation which at the same time is a re-education of the personality through the voice.

Since the voice is rooted in the body as well as the psyche, preparation for singing and often the training itself is also physical, ranging from stretching, relaxation and body alignment work, to high energy movement and dance. Individual or group work lead to discovering musicality through scales, finding good pitch and study of intervals. Classes can include yawning, panting, shouting, sighing, and a whole range of sounds from breathy to loud or from clear well-defined sounds to multiphonics. Both the emotional content of a sound and the passage from pure sound to articulate language are analysed and invested in the final interpretation of song or text. The Roy Hart Theatre's work is concerned with all possible vocal expression whilst not excluding "bel canto". Both beautiful and ugly sounds hold equal importance in the expanding of vocal range. Men can sing in the so-called female registers and women in those traditionally reserved for men, with a release from the corresponding fear of height or depth. similarly, conventional problems with pitch can be unblocked by working the sound in a dynamic relationship with the body. As frontiers are broken, the singer finds the universality of music within; voices of other worlds, other countries, sounds which evoke nature, animals, machines. In short, the human voice.

More Videos

INTRODUCING BIOLOGY SERIES:

- The Eye and the Ear
- The Senses
- The Endocrine Glands
- Animal Behaviour
- Autonomic Nervouse System

ENERGY FLOW SERIES

- Concept of Energy Flow
- Photosynthesis
- Energy Flow and Ecosystem
- Energy Flow at the Cellular level
- Energy Flow in Agriculture
- Energy Flow in Biosphere

ORIGINS: A HISTORY OF CANADA SERIES

- Balance of Power
- The Fall of New France
- The Parting of the Ways

- Urban Salmon
- Under Observation:
Developing Group Work
- The Vancouver Vocational Institute: Vancouver Community College's
Downtown Campus
- George and Rosemary
- The Canneries
- The Apprenticeship of Duddy Kravitz
- The Old Person's Friend (Discussions in Bioethics Series)

THE MECHANICS UNIVERSE SERIES

- Energy and Eccentricity
- Kepler's 3 Laws
- The Kepler Problem
- Navigating in Space

THE JOURNEYWORKERS SERIES

- Learning and Teaching
- Making Sense of Words
- Learning from Experience

ADVERTISING II KIT

- The Fastest Game in Town
- The 30 Second Seduction
- BURP! Pepsi vs. Coke in the
Ice Cold War

Amanda Palacios

Thank You

I would like to thank all those who sent cards, good wishes and flowers during my recuperation time at home. I expect to be back on campus on Monday, February 20.

Betty Nobel

WHISTLER/BLACKCOMB SKI DATE

The February 25, Saturday ski excursion to Whistler/Blackcomb is filling up. We have 45 seats to sell and we are close to half-full. Call Grant Kelly at KEC (local 727 or 504) to reserve.

Deluxe bus and lift pass for Whistler or Blackcomb package:

7-12 years - \$29.95
13-18 years - \$37.95
19 and over - \$44.95
*Bus round trip - \$20.00

(*ideal for x-country skiers or sightseeing)

SPECIAL DOWNHILL SKI EQUIPMENT RENTAL - \$12 MORE

Grant Kelly



News from ACCC

The following two communiques are from ACCC (the Association of Canadian Community Colleges) of which VCC is a member. The first item, the ACC National is an update of recent ACCC activities. Please note three BC based workshops highlighted in the box. More information on these can be seen on the ACCC poster on the Bulletin Board across from the 4th Floor mailboxes. The second item, ACCC Liaison covers Human Resource Development activities from each of the six ACCC regions. I edited this issue for the BC/Yukon region.

Grant Kelly

THE BOARD AND OUR ADVOCACY ISSUES

The ACCC Board of Directors met in Hull, Québec from January 12 to 14, hence we delayed this issue of *ACCC National* so that we could include a brief report on that meeting. A major focus this time was the status of the five Advocacy Issues:

Literacy: The new federally funded project entitled "*The Practice of Community Partnerships in Literacy Education*" is off and running. Hosted by Fanshawe College (London, Ont.), the project has very tight time lines, so we have to move quickly in order to meet the objectives of the project -- i.e., to demonstrate the role colleges and institutes can play in helping their communities respond to literacy issues.

Free Trade: Contact has been made with the new Advisory Council set up by the Federal Government in this area. Using the information collected in Lynn Ogden's survey (*'A Study on the Impact of Free Trade'*), we will try to find Federal support to show how colleges and institutes can assist local industry to respond to this new trade strategy.

CJS & Apprenticeship: With various federal and provincial agreements up for negotiation, this issue has become quite complex. Meetings with Peter Hicks and Normand St. Jacques (both with CJS, Employment & Immigration, Canada) were extremely useful. If we move quickly we can have some input into the new proposals to replace CJS. Dr. Ed Luterbach from Red Deer College, (Red Deer, Alta.) is working on this. In the meantime, we are putting together a Task Group/Groupe D'Action under the direction of Doug Light of George Brown College (Toronto, Ont.) to find ways of supporting apprenticeship programs.

Accessibility: The Board approved the proposal to include work with Native Canadians under this general title, in the hope that next year, the membership might identify the relationship between Native Canadians and our colleges and institutes as an Advocacy Issue.

Science and Technology: Board Members met with staff from the Ministry of Science and Technology as part of the long term strategy to have colleges and institutes play a much larger role in this area. The meetings suggested some new directions for us, and as with all issues, now

is the time to input ideas as senior civil servants design new policy options anticipating the appointments of new Cabinet Ministers.

Members of the Board also reviewed a potential initiative in the field of immigrant support. Our members will be hearing much more on this possible project in the future.

In the general report to the Board at this three-quarter point of the fiscal year, the general financial health of the Association was noted. A final review of the new membership fees policy suggested enthusiastic support from member colleges and institutes for an adjustment in the fees structure, which will reflect an adjustment in the services the Association currently provides.

Board Members met with over twenty senior planners with the Federal Government during the two days in Hull and the continuing process of using these meetings to increase the visibility of colleges and institutes with the Federal Government seems to be working extremely well.

IT'S IN THE MAIL...

Preparations are well underway for the *ACCC Conference '89 "Innovations in Education"* to be held in Regina, May 28, 29, & 30th. The programme so far promises to be filled with stimulating major sessions and general sessions geared to each of our constituent groups and specific areas of interest. As in the past, this conference will have something for everyone. Valerie Mushinski, the Conference Coordinator, reports that the final touches are now being made to the "official" conference program and it should be sent out to the membership by mid-February. However, if you're anxious to find out what's being planned, *ACCC Community's 'Conference Issue'* is in the mail! It contains most of the information you will need to identify which workshops you would like to attend. Registration and accommodation information is also included.

WAITING FOR THE OTHER SHOE TO DROP

The consortium on the *New Copyright Legislation*, of which we were a part, has had a significant impact

the proposed exemptions for our institutions within the legislation. The "implementation part" of the legislation is now being prepared and our information is that it's time to pull the coalition together again to offset a last ditch effort to undermine these exemptions. Seneca College (North York, Ont) has agreed to represent ACCC in this coalition. Given the potential impact of copyright on institutional costs, we will make certain that you are kept informed.

LEFT OUT IN THE COLD

Thanks to those who are writing to Federal Ministers and Members of Parliament regarding the exclusion of so many of our students from the *New Federal Science Scholarship Program*. At the moment, only university stream students are eligible. We maintain that designing a scholarship program to support science and technology and then excluding technology and other college students from the program makes no sense whatsoever.

CADE TO HOST VIDEO CONFERENCE

The Canadian Association for Distance Education (CADE) was established in 1983 to foster excellence in the provision of distance education in Canada. Today, with more than 200 individual and 50 institutional members, CADE actively brings together professionals committed to extending educational opportunities to learners by Distance Education. ACCC's Executive Director, Tom Norton, will discuss ways to increase college/institute participation in this network at the next ACCC Board meeting.

Currently, CADE is in the process of planning its first national video conference: "*Innovations and Collaboration in Distance Education*" to be held May 30th, and has extended an invitation to college/institute staff (whether a member or not) to participate. If your college has a satellite dish, you may consider setting up a local receiving site and broadcast the conference program at your institution; then, advertise within your own community to attract participants. (Cost: \$250 before March 31; \$300 after April 1, 1989.)

You could also participate in the conference program by presenting a project which you feel may be on the leading edge of distance education in Canada today. Two projects will be highlighted from each of the college, secondary school, university and private sectors in a series of 4 half-hour segments. Each project will be described in a 5 - 7 minute videotape followed by a discussion with a resource person from the project. For more information contact Betty Mitchell (604) 660-2000 or Judy Roberts (705) 671-2710.

EXPLORE NEW FIELDS... REFINE YOUR SKILLS...

Here's the opportunity! ACCC has organized six affordable workshops for its members to expand their expertise in the following areas:

Writing to Win will help you to prepare concise, logical and creative proposals for the ACCC Program Development Fund, CIDA bilateral projects or international funding agencies.

Alberta	Feb. 27-28
British Columbia	Feb. 23-24
Manitoba	March 6-7
New Brunswick	March 16-17
Ontario	Feb. 9-10
Québec (French)	March 13-14
Saskatchewan	March 2-3

Incorporating Gender Analysis Into Your Project Cycle is a must for those who want to know how to incorporate CIDA's Women in Development policy into their projects.

Alberta	March 30-31
Ontario *	March 9-10

Legal Aspects of International Projects. Mr. Andrew Czernik, the General Counsel for ACCC will help you to understand the various legal aspects which come into play when sending personnel overseas, negotiating institutional contracts or working with trainees.

Alberta	March 13-14
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Working with International Students requires many skills and knowledge. Expand your expertise in areas such as designing/supervising/managing of programs, planning support systems as well as discussing the psychological and sociological effects of living in a foreign country.

British Columbia	March 16-17
Manitoba	March 20-21

Cross-Cultural Communications and Exchange of Skills is intended for those who have to work or transfer their knowledge in a multicultural or overseas setting.

Saskatchewan	April 6-7
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Enhancing your Intercultural Negotiating Skills will be useful in your every day life as well as in the international milieu. Analyze your style through video taping, role-play and case studies.

British Columbia	April 20-21-22
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Fees: \$100.00
*\$225.00 including hotel.

For more registration or information, please contact Orysia Krucko, ACCC (416) 489-5925.

ACCC National is a monthly update of ACCC's national activities and programs.

The Association of Canadian Community Colleges (ACCC) is a non-share capital corporation existing pursuant to the laws of Canada.



A NEWSLETTER
FOR THE
HUMAN RESOURCE
DEVELOPMENT
NETWORK

January 1989
Volume 1; Number 2

BC CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

On December 15, 1988, the BC Advanced Education and Job Training Minister, Stan Hagen, opened the Centre for Curriculum and Professional Development to serve colleges and institutes in all regions of the province. This Victoria-based Centre operates under an independent board of five directors appointed by the BC Council of Presidents, plus one Ministry appointee, and is funded mainly by the sponsoring Ministry.

Operating under the auspices of Camosun College, the Centre is staffed by a core of six former Ministry people under the Centre Director, Lorne Thompson. Professional and curriculum development services continue to be coordinated by Diane Morrison. The provincial Development Centre works with Vancouver Community College as co-sponsors of the Instructor Diploma Program (Brian Dwyer, at Vancouver Vocational Institute) and has seconded Ted Anderson (also based at VVI) to be the provincial Instructional Skills Workshop Coordinator.

In part, the Development Centre addresses the needs identified in an HRD study report by Lloyd Morin, Dick Bate and Grant Kelly in 1988. The HRD report recommended that a number of new programs and services be made available in the province, and that these new initiatives enhance and complement services provided at the institutional level. The Action Plan derived from this HRD report proposes that the Development Centre facilitate HRD coordination, information sharing, networking and programming throughout the province.

An HRD Steering Committee will advise on the implementation of the new services. The committee would consist of four faculty, three adminis

trators and two support staff selected by their peer associates in their own institutions. It is planned for half the institutions to be represented at any one time with membership rotating regularly. This committee develops criteria and procedures for a major HRD Grants program as well as recommending which programs are to be funded under the Grants Program. The Development Centre is also to be assigned a portion of the HRD Program budget for coordination, communication and resource centre services as well as some HRD programming. The proposed annual HRD Program Budget requested from the Ministry for fiscal year 89/90 is approximately \$1 million.

A copy of the executive summary of the HRD Task Force Report, Developing the Human Dimension: a System Perspective, can be obtained from Dr. Lloyd Morin, President, Camosun College, 3100 Foul Bay Rd., Victoria, B.C. V8P 4X8.

HRD contact at the Curriculum and Professional Development Centre is Ms. Diane Morrison, 5th floor - 1483 Douglas Street, Victoria, B.C. V8W 3K4.

CAPILANO COLLEGE ESTABLISHES FACULTY DEVELOPMENT COMMITTEE

A new Faculty Development committee has been constituted at Capilano College in North Vancouver with six representative faculty under Chairman Reid Gilbert. The committee has been dealing with the difficult task of defining what constitutes professional development at Capilano and what activities should be encouraged and funded.

A budget has been provided to this committee and grants will be made to faculty to assist in their professional work, hire research and clerical help, obtain computer time, attend conferences, invite speakers and fund workshops. Another fund to enable faculty to attend conferences at which they are speakers has also been allocated.

Although the college has offered Instructional Skills Workshops in the past, the emphasis will move from direct teaching skills per se, to a series of workshops on learning approaches and from these, the related practical skills. A programme based on this approach is being planned for the spring.

Contact: Mr. Reid Gilbert, Capilano College, 2055 Purcell Way, North Vancouver, B.C. V7J 3H5.

DOUGLAS COLLEGE ESTABLISHES FACULTY PD CONSULTANT SERVICE

Faculty Professional Development became a priority at Douglas College when the 1988-1993 Five-year Plan identified the improvement of faculty, staff and administration as critical to the on-going growth of the college and as a response to the diverse and changing needs of individuals and the community. To this end, the college has created the position of faculty PD consultant, a temporary faculty (two-year tenure, half-time) position.

The role of this consultant is that of resource person on all aspects of teaching and learning who can be called on for confidential assistance and information. An important function is to encourage groups, individuals and program units to assume more responsibility for the improvement of teaching and the facilitation of learning.

PD services include facilitation by the consultant of such efforts as a) advice to individual faculty - including information on innovations and resources in PD literature and instructional skills type of activities; b) workshops and seminars - small group activities in response to expressed interest from program units and departments; c) resource library - in addition to on-line ERIC searching of relevant educational materials, the PD consultant is gathering reports and materials from departmentally-funded PD activities to add to the collection of books, journals, papers, films and videos maintained by the Douglas College Main Library; d) publications - the consultant is publishing a newsletter to publicize scheduled PD events on the topics of teaching and learning; e) exchange programs - on a local as well as interprovincial, national and international levels.

Contact: Mr. Eugene Hrushowy, Faculty PD Consultant, Douglas College, Box 2503, New Westminster, BC V3L 5B2

CAMOSUN INSTRUCTORS WIN NISOD AWARDS

Camosun College instructors, Allan Clark and John Evans won Master Teacher recognition from the 10th Annual Conference on Teaching Excellence offered by the (US) National Institute for Staff and Organizational Development at the University of Texas at Austin. Their presentation covered the uses of the Instructional Skills Workshop at Camosun. ISW at Camosun is now part of a standing committee, along with representation from Community Education Services, of the Educational Management Committee.

Contact: Mr. Allan Clark, Camosun College, 3100 Foul Bay Rd., Victoria BC V8P 4X8

CARIBOO INSTRUCTOR WINS NCSPOD AWARD

Cariboo College instructor, Judy Wilbee, a well-known contributor to faculty development in BC, was recently awarded the John Fry Individual Merit Award sponsored by the (US) National Council for Staff, Program and Organizational Development. Judy has been a key developer of the ISW in BC and has played a large role in the organization of the annual "Potlatch" Institute held in Naramata, BC every summer. Cariboo College has a long history of faculty development with a sizeable and active group of ISW practitioners.

Contact: Ms Judy Wilbee, Cariboo College, Box 3010, Kamloops, BC V2C 5N3

HRD SESSIONS AT ACCC CONFERENCE '89

Three interesting HRD workshops are being organized as part of the ACCC Conference 89 in Regina:

1. "Leadership and the Development of the College Culture" with Dr. Robert A. (Squee) Gordon, President of Humber College (May 30).
2. "Vision 2000: a Case Study in Renewal and Innovation" with Dr. Charles Pascal, President, Ontario Council of Regents (May 29).
3. "Management Development in the Far West" with Dr. Patricia Groves, Dean of Instruction & Student Services, King Edward Campus, Vancouver Community College (May 30).

From the Bookstore

All Valentine's Day cards are now on sale at 25% off marked price. Spread a love around!!!

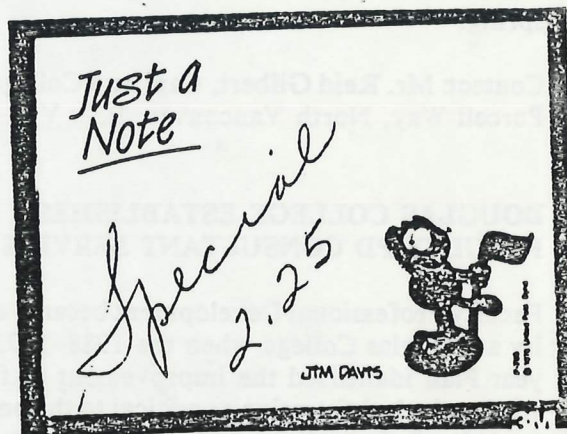
Post It notes with clever (or not so clever) sayings are now on sale.

Regular: \$3.25

SALE SALE SALE: \$2.25

Dozens of designs available.

Karen Kelly



P.D. TAR - Call for Applications

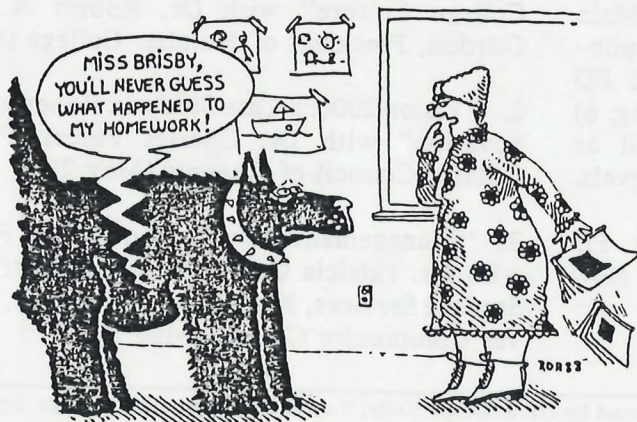
The P.D. TAR Committee again invites faculty and staff to apply for funding to attend conferences and related professional development activities. To date more than \$9,000 in funding to various activities has been distributed.

If you plan to attend a conference, etc., between now and September 15, 1989, and you wish to receive financial assistance for travel, accommodation and/or registration, please complete a P.D. TAR application together with a green leave form (if such form is applicable). Please be sure that these forms are complete before you submit them to my mailbox. The deadline for applications is Friday, February 17.

If you have any questions or require an application form, I can be reached at local 211.

Please note that the next call for applications will be in August.

Robert Caldwell



Workshop is held in Room 3016 (Counselling Classroom in the Counselling Department.)

Session 1

1. Get acquainted exercise
2. Short lecture on facts about shyness
3. Your shyness: List situations and reactions
4. Goals setting: Choose one or two situations to work on from above list
5. Short relaxation exercise

Homework:

- Keep a journal of situation/reactions.
- Fill our shyness questionnaire.
- Practice one situation of your choice.

Session 2

1. Discuss homework: questionnaire, journal, practice
2. Your fears: short lecture on your fears
3. Look at your fears in specific situations.
4. Role play: Group member's situations
5. short relaxation exercise

Homework:

- Continue journal.
- Practice situations.

Session 3

1. Discuss homework: Situations, journal
2. Role play: Group member's situations
3. Begin conversations: Starting, keeping it going, ending
4. Begin collage.

Homework:

- Continue journal.
- Practice situations/conversations

Session 4

1. Homework: situations, journal
2. Finish collage.
3. Roll play.
4. Contact with self to continue working on situations.

SHY ?

You are not alone...
80% of people are shy
at some time in their lives.

Would you like to feel
more comfortable meeting people ? YES !

Would you like to understand
your shyness ? YES !

THEN JOIN OUR FOUR-PART WORKSHOP:

Making Friends

Structured activities in a non-threatening,
safe and confidential setting.

SIGN UP WITH THE RECEPTIONIST AT:

**The Counselling Department
Rm 3002 Phone 875-8208**

Presented by
DAVID MILLER and PAM BIELA
Wednesdays Feb. 15th, 22nd, Mar. 1st and 8th
10:30 - 12:30



Campbell

"I'll bet it waits until after the geography test."

AN ANNOUNCEMENT

Due to the changes that have taken place in the Employee Relations Department at Central Administration, please make the following alterations to your telephone lists:

Bonnie Baty (Personnel Assistant)	336
Vi Bienert (Personnel Officer & HRD)	291
Diane Greffe (HRD)	337
Dale Jones (Director)	289
Sharon McClure (Labour Relations Assistant)	339
Joanne Tickell (Instruction)	338
Eugenie Wong (Support Staff)	341

Vi Bienert

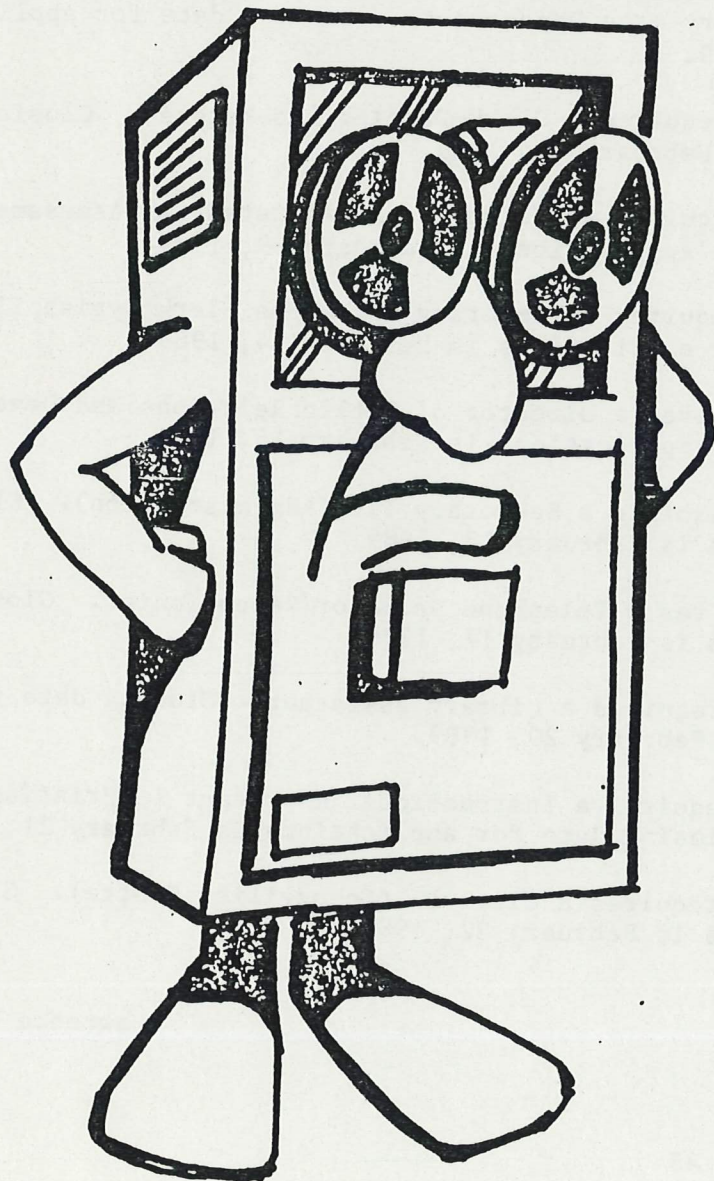
ESL Division Day

ESL Division Day will held Friday, February 17. The organizing committee would very much appreciate it if non-ESL faculty and staff use the large student cafeteria after 12:45 p.m. next Friday. This will allow us to set up the ESL luncheon in the staff/faculty lounge. Thank you in advance for your cooperation.

Miriam Bennett



**To err is human.
To really
foul things up
requires a
computer!**



POSITIONS OPENING:

- V.C.C./K.E.C. requires a Department Head (Humanities) for the ABE Division. Closing date for applications is February 10, 1989.
- V.C.C./K.E.C. requires a Coordinator II (Hearing Impaired Program). Closing date for applications is March 10, 1989.
- V.C.C./K.E.C. requires a Chairman (ESL Division). Closing date for applications is May 01, 1989.
- V.C.C./K.E.C. requires a Department Head (Music). Closing date for applications is April 03, 1989.
- V.C.C./V.V.I. requires a Permanent Part-Time Instructional Assistant I (Baking and Pastry Arts Department). Closing date for applications is February 13, 1989.
- V.C.C./Langara requires a Clerk-Cashier (Bookstore). Closing date for applications is February 09, 1989.
- V.C.C./K.E.C. requires a Instructional Assistant I (Assessments). Closing date for applications is February 09, 1989.
- V.C.C./K.E.C. requires a Temporary Part-Time Clerk Typist II (ESL). Closing date for applications is February 14, 1989.
- V.C.C./C.A. requires a Director of Public Relations and Development. Closing date for applications is February 15, 1989.
- V.C.C./K.E.C. requires a Secretary III (Administration). Closing date for applications is February 15, 1989.
- V.C.C./C.A. requires a Telephone Operator/Receptionist. Closing date for applications is February 17, 1989.
- V.C.C./Langara requires a Library Assistant. Closing date for applications is February 20, 1989.
- V.C.C./V.V.I. requires a Instructional Assistant I (Printing Production Department). Closing date for applications is February 21, 1989.
- V.C.C./Langara requires a Clerk II (Counselling Centre). Closing date for applications is February 22, 1989.

Lawrence Fast