

King Edward Times



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Vancouver Community College
King Edward Campus - Library
P.O. Box 24620 - Stn. C
1155 East Broadway
Vancouver, B.C. V5T 4N3

BOOKSTORE MANAGER

On Monday, June 19, 1989, Christine Donovan, the new Bookstore Manager, will assume her duties at King Edward Campus. Please do come by and say hello.

Shirley Girvan

HANDS UP

Will whoever left a suspicious book in the library, please own up? This suspicious book, titled Ending Remediation: Linking ESL and Content in Higher Education, mysteriously appeared in the Library one day.

No one in the Library ordered it and as we already have quite a few books, we wondered if the owner would step forward and claim it. There is an order form enclosed which advertises items such as TESOL buttons, sturdy canvas tote bags and humorous notepads with messages such as "I'm not in TESOL for the money!" "TESOL professional - and proud of it!" (This is humour?)

John Lambert

IT IS THAT TIME OF YEAR

I will be away from 1989 June 19 to 1989 July 14 (inclusive). While I'm gone please see Mary Walker, my secretary, for minor things, Lawrence Fast for emergencies and the rest can wait until I return.

Shirley Girvan

INSTRUCTORS AT ENGLISH ACADEMIC SEMINAR

Nancy Roberts and Joanne Whitney of the College Preparatory English Department were presenters at the English Academic Seminar held June 1 and 2 at UBC. This seminar was primarily for faculty of college and university English departments, but because one of the main themes involved teaching literature to students of Non-English cultural backgrounds, members of the CPE Department were invited to take part.

Nancy was one of two main speakers at the conference, and her wide-ranging paper on the history of and rationale for teaching English literature was very well received. Joanne's presentation formed part of a panel dealing with classroom experiences in teaching literature to ESL students and was also received.

Barbara Gray-Richards

CONGRATULATIONS!

Congratulations to Tom Quinn of the ELS Department who has earned a Diploma in Ethnic Relations from Simon Fraser University.

Pat Kennedy



"I'm going back to college for my M.A. You can watch films until I get back."



HUMAN RESOURCE DEVELOPMENT

DATE: June 13, 1989
TO: All WordPerfect Graduates
FROM: The PHANTOM
SUBJECT: WordPerfect Corner

INVITATION

Now that you are proficient users of WordPerfect, you may be interested to know that there exists a PHANTOM in Human Resource Development, who invites questions and problems from WordPerfect users. PHANTOM also publishes the occasional WordPerfect Corner across campuses, in which are explored useful tips, tricks and shortcuts for WordPerfect users.

So, if you have any problems or applications for which you would enjoy using a macro, just drop a line to PHANTOM, Human Resource Development, Central Administration and you may be pleasantly surprised!!

P:dg

CAMBIE TO CLARK

Congratulations to Ron Meyer and his Geography 098 students on the completion of Cambie to Clark, Volume II (Mount Pleasant neighbourhood research papers).

Copies are available for viewing or purchase in Joan Burnett's office (3211) (local 560).

Well done!

Humanities Department

DOMCO

Domco provides coffee and hot water in large black and gold insulated jugs to board rooms and meetings in different parts of the campus. Some of these jugs are missing from the kitchen area, so if you are aware of any in the area where you usually work, or in meeting rooms you use on campus, please return them to the cafeteria. Domco will be very pleased to see them back.

Shirley Girvan

LATEST CROP FROM THE LIBRARY

Chambers World Gazetteer
Cross Index File Guide to Classical Music
Energy and Canadians in to the 21st Century
Hawaii on \$35 a Day
Shakespeare Country
Willings Press Guide 1988
TUTU: The Voice of the Voiceless
Atlas of Ancient America
Perestroika (by Mikhail Gorbachev)
The Great Explorers
A History of Private Life: from Dagan Rome to Byzantium
The New Divorce Law
Ontario Since 1867
Programmer's Guide to Windows
Programming Laser Printers
Smart but Feeling Dumb



"Don't you recognize us, Bob? We're Dick and Jane!"

Short Summary of the Conference:

Renegotiating the Social Contract - People, Power,
Participation

held at U.B.C. from
May 28 - May 31

by MARIA BROWN

Topic: Unmet Human Needs and the Emergence of Social
Movements

Sunday Evening
May 28

Frithjof Bergmann: present way of life numbs people - too many trivial sense impressions - T.V. - and Media in general. Aimlessness of present education system - people do no longer know what they want out of life - "poverty of desire", breakdown of job system (which has only been in existence for \pm 180 years!) New ways to work are needed (discussed his projects in Flint, Michigan).

Michael Ignatieff: on the language of needs - people need more than basic shelter, food. "Welfare system" - which looks after their bodies (badly), fosters dependence and leaves them unable to ask for whatever they need to flourish as human beings emotionally, spiritually, mentally etc.

Heather Menzies: on how the computer has changed "the office" (where most women work), even nursing. Women are run by the computers, not vice versa! They become objects themselves in a vast digital machine.

Monday Morning
May 29

Frithjof B: About teachers: nobody can be interesting for 5, or 6, or 7 hours a day! Numbing again. There will not be any more "jobs" in the future - so the silly "job training" system has to go. Real education is not a luxury, it is a necessity, but needs to change its focus.

"First academic learning, then a job leads to a downward spiral of depression" (T.S. Eliot: "Most men lead lives of quiet desperation" - my addition, Maria) Job system has to be changed - now we have: Jobs or environmental concerns

Logging or preservation

Factories or clean air - need to have both, pursued intelligently.

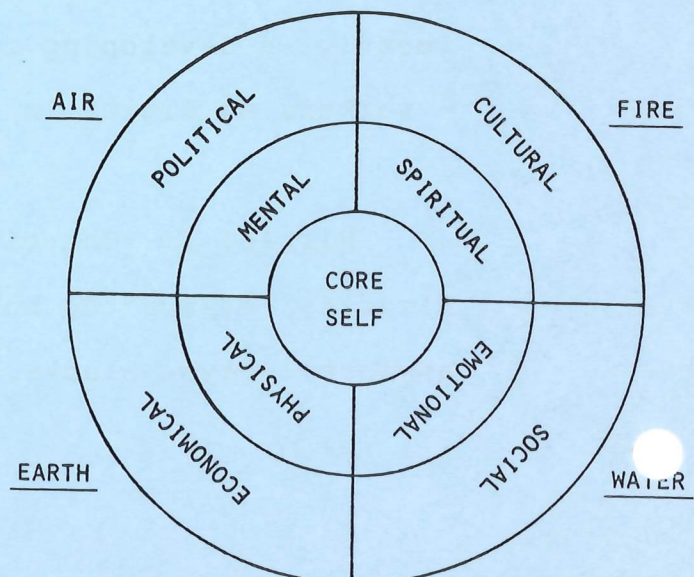
Heather M: Technological advance in highly developed countries pushes the dangerous jobs into third world countries (Bhopal!!). The gap widens between the working rich (sophisticated technology) versus the working poor (mostly in developing countries but also within corporations - workers as digits in computerized systems).


Michael I: The old "stories" don't work anymore! Minority "groups" do not want to be identified as such anymore: gays, blacks, women, workers, environmentalists,

immigrants, etc. The people within these groups want individual identities - they are not "members-of-a-group" - they are individual people. They don't want anyone speaking "on behalf of 'them'". The old story presumed there was a "we" about which we talked - but that is not so: You cannot "tell a story" about environmental issues to a worker - he does not share the same interests, he wants a job! "Story telling" tends to bend, change etc. reality - that's why stories tend to be dangerous (propaganda) - of whom is this story told? We should also be a little suspicious of the enchantment of stories - how much are they meant to persuade us? Stories have "sides" too! We have to become the narrators of our own stories, not be the object of others' stories - be the subject of our own. That produces power - authority - we have to take control over our own lives. Then be loyal to our story - stick with it.

Guy Dauncey (a fugitive from the 60's!!)

This is how he correlates life!



We have to go from ideology to  policy
strategies
action

We have to combat the power of the media to misrepresent/trivialize issues to the point of numbing the audience, CBC refuses ads calling for the preservation of Carmanah Valley! (This man was the least interesting of the speakers - a bit superficial and given to oversimplification ! - Maria).

Monday Afternoon

Wendy Wickwire/Michael M'Gonigle: Case history of the "Stein Valley Chronicles", with slides, and the beautiful book that grew out of it. Well presented, and an excellent example of how effective a well-orchestrated social movement can be.

Tuesday Morning
May 30

Barriers to Participation - internal and external.
Most barriers come from the past.

We did an interesting exercise here in groups of three
- to try and pinpoint our individual internal barriers to

participation (in any group endeavour) Mine were (are!)
Fear of rejection, disguised as: I am too old for this! I
have no partner! (interesting? I did not go to the "Social
Movement Boogie" or to the "Pacific Rim Feast!" - Maria).


External Barriers: Bureaucratic/hierarchical rules,
structure, protocol, economics (no money!), cultural.

Tuesday 11 am

Concurrent sessions - I went to no. 10, Frithjof and
Beth Bosshard:

Individualistic Bias in Society: We had to introduce
ourselves and state our own bias. Most people were not very
articulate. My bias: I am reluctant to give up my
independence to a group which is usually long on enthusiasm
but short on focus, tactics, clarity etc. (some times
intelligence - but you can't really say that out loud!)

They chose my bias for a general discussion:

Ind. bias versus  Community
Collectivity
Society

Many people see this as a conflict, but Frithjof stated that only strong individuals produce strong communities. Needless to say - quite a bit of disagreement, to the point where some people said they would be "frightened off" by people like me. "Good", said Frithjof, "then the rest can get on with the job!" We must be practical, not only, idealistic. Also - do not act out of altruism which leads to passiveness. Ask: "What's in it for me?" Unless there is something that turns you on personally, that satisfies you, gives you some reward - it will only deplete you, make you resentful, cause "burn out". Work at something that satisfies you, and it will ultimately benefit others. But also: how will it benefit you, when you work for others? For if you do not work for anybody else's good you will ultimately dry up.

Poverty of desire: What is it you want to do? Most people don't know what they want with any clarity.

- dependency versus reciprocity - we need the latter. A surfeit of choice on the other hand also produces a kind of numbness. Television is an external barrier to participation - contributes to poverty of desire, - dependency - passivity. Identifications of self interest with community interest is a learning process.

I did not go to the afternoon concurrent sessions because the one I wanted was cancelled (Journal Writing - Accessing Personal Resources).

Wednesday Morning
May 31

Panel Discussion - a summing up

Richard Bonokoski: Learner - teacher - 2 equal partners, together we grow in knowledge, wisdom etc.

Skills needed:

Very important: we need some solitude in order to arrive at some understanding of ourselves and the world. We need to be able to listen to people's stories and help them to listen to themselves. We need to share our stories, our writings, our thoughts with other people. And we need to have patience with those who are progressing through their own learning process. We need a Sense of History, classical education, great books, not necessarily formal, but we need to know our place in history, and "where we are coming from" (how I loath that phrase!) We also need a theory - a base of knowledge, of management etc (money, resources) (He was getting a little vague here!) And we need Creativity (which was not enlarged upon).

Briskai Lund (from the Indian Sub continent):

Her Barriers: Language,
Culture.

We need to be task oriented - Connect vision of purpose to achievable ways of acting. We need to be optimistic, remain hopeful - believe in what do.

Richard Flanagan: "don't be humble - you're not that great!"

Questions from the floor on "Nurturing Active Citizenship":

1) "How does solitude nurture active citizenship?"

Richard: Action - reflection, both are needed to keep in touch with yourself, not to get numbed, burnt out, with too much action.

2) (Gordon Selman): "Much has been said about participation - not much about membership, commitment and the sustaining thereof". Needed no comment from the panel, unanimous agreement.

The rest was fuzzy, rambling and sometimes incoherent, except for 2 women, one Native Indian, who made a plea for support for Native education, and one black woman who said

she was tired of going to conferences and finding hers was the only black face there. What can one say to that, other than "participate!" The Native Indian woman talked about the barriers the government put up against Native education - she told the story of her own attempts at schooling with all its frustrations and disappointments very eloquently.

Frithjof: on Strains on the Job System:

- 1) Unemployment, far more serious than most people think. Unless you are still looking for work you are not counted. If you are homeless you are not counted - they can't phone you! At least 18 - 24% are unemployed (metaphor of the capsized boat - only those who are still bobbing around to try and save themselves are counted. The drowned ones are invisible).
- 2) Paradox: Shortage of skilled workers:
lack of training, education.
- 3) Apathy, exhaustion etc. Dropouts who never made it into the workforce are not counted either - for young people maybe 50%!!



Skytrain!

In spite of all this Frithjof is hopeful - the job system is breaking down - we must change it to something better, or supplement the current system. New ideas are needed (like "leave for excellence"?). He disagrees with welfare or minimum wage systems - makes people dependent - passive. We should have paid-for callings, projects, like grants to do a certain thing (like Canada council grants) We need more self-providing, entrepreneurial skills. Canada is relatively speaking in good shape, (compared to U.S.). Volunteerism is well developed here (needs to be paid for by grants), and Canadians do have a sense that the government should do things (Frithjof's # in Flint, Michigan: (333)763-2116, call him anytime with/for ideas. (in Vancouver: Centre for New Work: 222-5253)

Guy Dauncey: Rejection of organized religion as irrelevant. Yet we must find ways to link our individual, spiritual level with the collective level - the whole. There is an appalling level of privatization (horrible word!) of the self - lack of sharing ourselves, our vulnerabilities, with others. Lack of listening skills. Sharing empowers, releases love in developing relationships - in religions terms, confers grace.

HD1/GENERAL2.WPS/TYPE
JUNE/12/89

POSITIONS OPENING:

V.C.C./K.E.C. requires a Coordinator I - B.E.S.T. Program. Closing date for application is 1989 June 16.

V.C.C./Langara requires a Sound Technician. Closing date for applications is 1989 June 16.

V.C.C./Langara requires a Library Assistant II (Public Services, Reference Office). Closing date for application is 1989 June 20.

V.C.C./Langara requires a Library Assistant II (Public Services, Reference Office). Closing date for applications is 1989 June 20.

V.C.C./K.E.C. requires a Library Assistant II. Closing date for applications is 1989 June 22.

V.C.C./Native Education Centre requires a Program Coordinator/Instructor as well as Part-Time Instructors. Closing date for applications is 1989 June 23.

V.C.C./K.E.C. requires a Instructional Assistant I (Business and Computer Studies Department). Closing date for applications is 1989 June 26.

V.C.C./K.E.C. requires a Half-Time Public Services Librarian. Closing date for applications is 1989 June 29.

V.C.C./V.V.I. requires a Department Head (Dental Assisting/Reception Department). Closing date for applications is 1989 July 04.

Lawrence Fast



*"I know the volume's awfully high.
Just enjoying a little quiet time before
my third-graders come charging in."*