

FEBRUARY

18  
1993

# King Edward

Vol. 225  
February 18, 1993

It is with deep regret that we inform you of the passing of Nora Hall's husband, Marshall, on Friday, February 12, 1993, at Burnaby General Hospital. We are sure that you will join with us in extending our deepest sympathy to Nora and her family.

## C.E.M.s GIVE 50/50 DRAW 110%

The Council of Educational Managers (whipped by Chair Barbara Ash) raised around \$800 in their 50/50 Draw last week. The lucky winner was Janet Tremblay a student Counsellor (from U.B.C.) in our KEC Counselling Department.

Our hearty thanks to those instructors with responsibility allowance (ie., Coordinators, Department Heads and Division Chairs) who manned the ticket sales, etc., and made the effort such a success.

## DON'T WHINE AFTER THE WINE DRAW

If you would like to donate a bottle of wine to the Nora Hall Fund, it will be combined with all the other bottles of wine that one donated for a massive box of grape booty. This grape booty will be an accompaniment to a box of crackers and cheese that will be raffled off next week (ie., we cannot raffle off liquor!).

All donations should be given to either Malcolm Cant, Barbara Ash, Janet Latter, Miriam Bennet or Cathy Tolsma (all the tee-totalers on campus) as soon as possible.

In advance, we thank you.

## ARCTIC AIR MASS vs CAR WASH

Arctic Air Mass 1 - Car Wash 0. After this week, February, 15-19 we will have to see what the weather is up to, how many volunteers are available and how much time we have.

Stay tuned for further sudsy developments.

Vancouver Community College  
King Edward Campus - Library  
P.O. Box 24620, Station F  
Vancouver, B.C. V5N 5T9

VANCOUVER  
COMMUNITY  
COLLEGE





## ABSENCES FROM CAMPUS

Barbara Little, Department Head for College Career Access (CCA), will be on holiday February 8-26 inclusive. Anyone requiring attention should contact Peter Lear or Barbara Ash.

Brenda Appleton, Campus Librarian, will be on vacation from February 15-26.

## AUTO BODY CLEANS UP ~~THEIR~~ YOUR ACT!!!

Can you believe that those "All-Canadian" lads in Auto body (faculty, staff and students) raised \$1,060 for the Nora Hall Fund by way of their car wash last week.

A giant "thanks" to all of you for a splendid effort that started at the heart (and extended to the sweat glands). It makes one proud to be your colleague.

## RECLASSIFICATION PROCESS

For those VMREU employees who have not yet received the latest memo (dated February 15, 1993) from the President regarding the above process, a copy can be picked up from Doreen Sharan's desk, 4th Floor Administration.

## STATUS OF WOMEN MEETING

Wednesday, February 24, 1993  
3:30-5:00 p.m.  
Room 2145,  
KEC (Northwest section of cafeteria)

### EVERYBODY WELCOME

for further information, call  
Jean Cockell 879-2585 or  
Sandra Jones 443-8348

## MENTAL FITNESS CORNER

### PUZZLE:

See how well you do with the following comparisons:

1. Which weighs more - a pound of lead or a pound of feathers?
2. Which is correct - 8 and 8 **IS** 15 or 8 and 8 **ARE** 15?
3. Which number is larger: the number 1 or 0.99999... (repeating forever)?
4. Which would you rather have - a truckload of nickels or half a truckload of dimes?
5. Which will earn you more money - 1 million dollars for each of 64 days or 2 dollars for first day, 4 dollars the second day, 8 dollars for the third day etc.

### TRIVIA:

Who said "I have not yet begun to fight"?

### ANSWERS FOR LAST WEEK'S SUBMISSIONS

#### PUZZLE:

Numbers

#### TRIVIA:

Red stands out more against a green background.

Wayne Ko





# INNOVATION ABSTRACTS

PUBLISHED BY THE NATIONAL INSTITUTE FOR STAFF AND ORGANIZATIONAL DEVELOPMENT (NISOD), COLLEGE OF EDUCATION,  
THE UNIVERSITY OF TEXAS AT AUSTIN • WITH SUPPORT FROM THE W. K. KELLOGG FOUNDATION AND THE SID W. RICHARDSON FOUNDATION

## Resources, Research, Results— Librarian and Instructor, Partners in Student Success

Vancouver Community College  
King Edward Campus - Library  
P.O. Box 24620, Station F  
Vancouver, B.C. V5N 5T9

"You will be required to write a 10-page research paper with a bibliography," commands the instructor at the first class meeting. Hearts stop, stomachs churn, and pages are rustled as panic-stricken students rifle through the course schedule to seek a less-demanding class alternative. "I didn't think we'd have to write a research paper in a general biology class," whispers a wild-eyed freshman to a companion in the next row. As a community college librarian, I will eventually meet many of these distraught and ill-prepared students—usually the week (or day) before the paper is due.

### The Sink-or-Swim Approach to Research

Writing across the curriculum has provided new challenges to students and instructors. Instructors who have never required a research paper before are doing so now. Several years ago I gave a research orientation to our football team. (With such enlightened coaches, no wonder we recently won a national championship.) Unfortunately, many well-meaning instructors send their students to the library or LRC (learning resources center) on a "sink-or-swim" mission. Literally "dumped" in the library to perform research, many of these students will go through the motions, spend much more time than necessary gathering information, and probably miss some of the best information on their topics because they lack very basic library research skills. As a result of their frustration, many students will submit mediocre papers and vow to return to the library only if absolutely necessary.

### Libraries Can Be Intimidating... Even for Instructors

Research in today's academic library/LRC can be a positive experience for students when they receive even the most basic research orientation. Online public access catalogs have replaced the card catalog in many libraries, providing research options library users could only dream about 10 years ago. CD-ROM (compact disk-read only memory) electronic periodical indexes make it easy to find up-to-date information on thousands of topics. A highly efficient interlibrary loan system provides access to research materials from thousands of academic and public libraries across the nation. The vast resources of the

library/LRC that provide endless research possibilities can also create a significant roadblock to student success. A major research library can be an intimidating place. Even some instructors who do not use our library regularly shy away from the electronic periodical indexes, preferring to use the *Readers' Guide to Periodical Literature* and other paper indexes, recalling their own student years.

### The Instructor and Librarian Team

Several years ago, a *Wall Street Journal* poll suggested that librarians are among the friendliest, most approachable people in the working world, with New York taxi drivers at the bottom of the scale. Librarians today are very service-oriented and want to help students succeed, but they need your help. Many academic librarians are trained to provide just the kind of basic research orientation students require before beginning a research project. Librarians call this orientation process "bibliographic instruction"—a rather pretentious sounding title. I prefer to call it library research orientation. Many libraries/LRCs provide courses for academic credit like Library Research Skills, an eight-week, one-unit course I teach.

### Make the Most of Your Library/LRC

- *Visit your library/LRC.* Discover what services are offered to faculty and what research/reference tools are available to students. And, do not forget to visit your local public library.
- *Introduce yourself to the librarians.* Make a special effort to meet the librarian responsible for library research orientations. You may also wish to speak to the acquisitions/collections librarian about assessing the library collection in your discipline as a professional development project. Find out what system is used to provide a balanced, up-to-date collection in your subject area, and see how you can become a part of this process.
- *Meet the librarian charged with media services and discover what videotapes, films, etc., are available.* Many academic libraries/LRCs have extensive media collections or have access to media materials through consortiums or





rental sources. A selection of those fine PBS programs might be available on your own campus for classroom use.

- *Use the instructor reserve services offered by your library.* If possible, place a copy of your textbook on reserve. We are all aware of the cost of textbooks, and too many students are on the fringe of the safety net provided by financial aid programs. You may also be able to reserve media materials for your classes in the media center.
- *Schedule a library research orientation for each of your classes at the beginning of each term.* Generally, upon request, the librarian will custom design each session to your specifications using examples related to each of your classes. Be certain to accompany your class for each orientation. The class is more attentive when you are present and show enthusiasm about the information presented.
- *Develop a library research assignment with the assistance of a librarian.* Make it an entertaining assignment. A student's first library research experience should be both enjoyable and successful. You might consider developing a scavenger hunt or ask students to research events on the day they were born using *The New York Times* microfilm or broaden the assignment to encompass the adjacent week using magazines like *Time* or *Newsweek*.
- *Consider developing extra-credit library research assignments to challenge your best students.* If you decide not to work with a librarian as you create these extra-tough assignments, please remember to tell your librarian the source of your answers. Communicate with your librarian. We are information specialists—not mind readers. Whenever possible, forward a copy of your assignment to the appropriate librarian. We can best serve your students when we can anticipate their needs.

### Your Own Research Needs

The partnership between librarian and instructor goes beyond the classroom and the success of your students in fulfilling research needs. The library/LRC can provide you with information to keep you up-to-date in your academic field. Online database services like ERIC (Educational Resources Information Center) and a multitude of other computerized information services connect even the smallest community college library with millions of resources useful to you in your professional growth. Once identified, many of these resources can be delivered to you through interlibrary loan. For your everyday personal needs, a librarian can even assist you with a variety of consumer resources to help you select

your next vehicle. Did you know, for example, that the Ford Explorer utility vehicle is rated equally with the Mazda Navajo, and why?

### A Growing Partnership

The librarian and instructor partnership, too often overlooked or taken for granted, can create a strong bond for student success. In spite of the growing use of computers in the world of information retrieval, the overwhelming and growing volume of information to be accessed may make the librarian even more valuable. The librarian and instructor will need to become even closer partners in a joint effort to guide students through the confusing maze of information sources.

**Daniel C. Arnsan**, *Interim Director, Library/Media Center*

For further information, contact the author at Palomar College, 1140 West Mission Road, San Marcos, CA 92069-1487.

## PLAN NOW TO ATTEND NISOD'S FIFTEENTH INTERNATIONAL CONFERENCE ON TEACHING EXCELLENCE AND CONFERENCE OF ADMINISTRATORS

May 23-26, 1993  
Austin, Texas

For more information, write or call: Suanne Roueche, NISOD, The University of Texas at Austin, EDB 348, Austin, TX 78712-1293, (512) 471-7545.

**Suanne D. Roueche**, *Editor*

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# CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

Advancement through Education



## GREAT TEACHERS SEMINAR JUNE 9 - 12, 1993

*In the search for professional excellence, there is so much more beyond a teaching field or an educational specialization that a community college educator must know, understand, and believe in, yet there are so few professional development opportunities available for those who recognize the need for continuous inspiration and growth. Universities, books and conferences give inadequate emphasis to the mission of the community college movement and to the art of teaching and living within that movement. The Great Teachers Seminar was created to help fill this void. It provides an opportunity for faculty to live and share for an extended period of time with peers representing a wide range of specialties, talents, experiences and interests.*

*David Gottshall*

### The Seminar

Community college and university educators, representing a wide variety of subject matter areas, will gather for three days of learning and reflecting. The seminar will be held at Naramata Centre. The focus for the entire session will be *Innovations and Challenges of Instruction in Community Colleges, University Colleges and Institutes*. The structure of the seminar evolves from an ongoing needs assessment.

All post-secondary faculty, experienced or inexperienced, are invited to take advantage of this unique professional development opportunity.

### The Site

Naramata Centre is a conference centre situated on beautiful Okanagan Lake amid orchards and mountains, 400 km. (250 miles) east of Vancouver by air or highway; a rustic, vibrant, nurturing setting for this seminar with acres of lawns, gardens, apple blossoms, beach and buildings for accommodation, dining and meetings. Dress is casual.



**CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT**

**Advancement through Education**



**REGISTRATION FORM**

**Great Teachers Seminar**

**June 9 - 12, 1993**

**Naramata, B.C.**

Name of Participant: \_\_\_\_\_

Teaching Field: \_\_\_\_\_

Name of University or College: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_

Years of Community College Experience: \_\_\_\_\_

Total Years of Experience in Education: \_\_\_\_\_

Yes, I require single accommodation (additional fee of \$25.00): \_\_\_\_\_

**Please send completed registration form with tuition to:**

**Cheryle Wilson  
Centre for Curriculum and Professional Development  
5th Floor, 1483 Douglas Street  
Victoria, British Columbia  
V8W 3K4  
Fax: (604) 387-9142**



## REGISTRATION

- ☐ The seminar is open to all interested individuals.
- ☐ The registration fee, which includes lunch, is \$25 for CIEA members and \$50 for non-members.
- ☐ Please note that the registration fee is waived for the CIEA Professional Development Committee member (or her/his designate) from each CIEA local.
- ☐ Registration forms are available from your local faculty association or from the CIEA office.
- ☐ Completed registration forms, along with the registration fee, should be sent to:

College Institute Educators' Association  
#302 - 1401 West 8th Avenue  
Vancouver, BC V6H 1C9

- ☐ Late registration will be possible at the Sheraton Plaza from 8:30 to 9:00 am on March 6, prior to the seminar. Because space is limited, it is recommended that those wishing to register late contact the CIEA office at 736-0311 prior to March 6 to confirm the availability of space.

## ACCOMMODATION

CIEA has reserved a block of hotel rooms at a cost of \$80.00 plus tax per single room for use by Seminar participants from outside the lower mainland. If you wish to be assigned one of these rooms, please reserve through the CIEA office by no later than February 24, 1993.

CIEA office: Tel: (604) 736-0311  
Fax: (604) 736-4055

## ABOUT THE SEMINAR

CIEA's Professional Development Committee holds an annual Professional Development Seminar in which college and institute educators explore issues of common concern. The seminars provide a forum for the exchange of information and assist the organization in its development of bargaining and lobbying policies.

The objective of this year's seminar is to critically examine a range of issues arising from the introduction and use of educational technology in B.C. colleges and institutes.

- ☐ The seminar features keynote speaker Dr. Doug Noble, who will discuss educational technology in the larger context of economic and social change.
- ☐ Presenters from CIEA locals, from the Ministry of Advanced Education Training and Technology and from the Standing Committee on Educational Technology will discuss issues specific to the B.C. college and institute system.
- ☐ Workshop sessions will allow seminar participants to look in more depth at issues raised and will offer an opportunity to explore how educators in the public school system have dealt with educational technology and how gender and technology interact in the classroom and the workplace.
- ☐ The seminar is followed by a wine and cheese to which all seminar participants are invited.

## ABOUT CIEA

The College Institute Educators' Association of B.C. represents 5,500 faculty and staff in B.C. colleges and institutes. CIEA provides representation on a variety of professional, labour relations and educational issues.



College Institute  
Educators'  
Association  
of B.C.

## Annual Professional Development Seminar 1993

## Taking Charge of



## Educational



## Technology

March 6, 1993  
8:30 am to 4:00 pm  
Sheraton Inn Plaza 500  
500 W. 12th Avenue  
Vancouver, BC



## PROGRAM, MARCH 6, 1993

9:00 AM TO 9:10 AM

### INTRODUCTION

9:10 AM TO 10:45 AM

### KEYNOTE SPEAKER

Dr. Doug Noble will critically discuss the introduction and use of educational technology within the context of fiscal restraint, economic restructuring and broad pressure for reform of public education systems. Dr. Noble will also focus on the military roots of educational and information technology. Following this presentation, there will be time for questions and discussion.

10:45 AM TO 11:00 AM

### BREAK

11:00 AM TO 12:30 PM

### PANEL DISCUSSION

This panel will focus on how the introduction and use of educational and information technology has affected faculty and students in a variety of areas in our colleges and institutes. Panel topics will include a discussion of the role of technology in the areas of: counselling/advising, library/media resources, Adult Basic Education and First Nations Education.

Panelists: Linda Prince, Vivian Plenge,  
Ida Mills, Carlton Scott

12:30 PM TO 1:30 PM

### LUNCH BREAK

1:30 PM TO 2:00 PM

### STANDING COMMITTEE ON EDUCATIONAL TECHNOLOGY PRESENTATION (SCOET)

Representatives of SCOET - a committee which is researching the state of educational technology in B.C. colleges and institutes - will present the findings of their research to date and will comment on what is currently in use or planned in the college and institute system.

Presenters: Iain Cooke, Jim Bizzocchi,  
Liz Hammond-Kaarrema

2:00 PM TO 4:00 PM

### WORKSHOPS/BREAKOUT GROUPS

#### □ "Myths, Risks & the Trading of futures" Women and Technology

This workshop will look at how we define technology, how we define scientific and technological literacy and how that affects our views of women as originators and users of technology.

(*Marilyn MacDonald*)

#### □ The response to educational technology by the British Columbia Teachers' Federation

A BCTF representative will discuss issues for educators around the introduction and use of educational technology - issues such as finding the time, finding adequate resources and space and bargaining contract language to make it all happen.

(*Sharon Koshman*)

#### □ A further discussion with Doug Noble

This workshop is intended for those who wish to pursue issues raised by Dr. Noble in his presentation.

#### □ A further discussion with representatives of SCOET.

This workshop is intended for those who want to talk further with SCOET representatives about issues raised or information given during the presentation.

4:00 PM TO 4:30 PM

### WRAP UP

Keith Gilley, Chairperson of CIEA's Professional Development Committee, will lead a wrap up of the day's events.

4:30 PM TO 6:00 PM

### WINE AND CHEESE

## PRESENTERS

**Dr. Doug Noble** is currently an Assistant Professor at the National-Louis University in Evanston, Illinois. He is a long-time educator, having taught at the high school and university levels. Dr. Noble has written and spoken critically on the subject of educational technology, computer literacy and training for the information economy. His most recent work is a book entitled, "The Classroom Arsenal: Military Research, Information Technology and Public Education".

**Linda Prince** is a member of the Langara Faculty Association (CIEA Local 14). She is Coordinator of library media resources at Vancouver Community College.

**Vivian Plenge** is a member of the Okanagan College Faculty Association (CIEA Local 9). She is a counsellor at Okanagan College.

**Ida Mills** is a Special Advisor for Aboriginal programs in the Ministry of Advanced Education, Training and Technology.

**Carlton Scott** is a member of the Selkirk College Faculty Association (CIEA Local 10). He teaches Adult Basic Education at Selkirk College.

**Marilyn MacDonald** is an Assistant Professor teaching courses on women and health, women in science and technology and women and the environment at Simon Fraser University.

**Sharon Koshman** is a B.C. teacher. She is President of the B.C. Teachers' Federation organization "Computer Users in Education of B.C."

**Dr. Iain Cooke** is Chairperson of the Standing Committee on Educational Technology.

**Jim Bizzocchi** is Vice-Chairperson of the Standing Committee on Educational Technology. He is a member of the Capilano College Faculty Association (CIEA Local 1) and teaches in the Media Resources Program at Capilano College.

**Liz Hammond-Kaarrema** is a member of the Standing Committee on Educational Technology. She is the Instructional Computing Coordinator at Malaspina College.



**REGISTRATION**

**CIEA PROFESSIONAL DEVELOPMENT SEMINAR**

**SATURDAY, MARCH 6, 1993**

**NAME:** \_\_\_\_\_

**MAILING ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PHONE:** \_\_\_\_\_

**INSTITUTION/  
ORGANIZATION:** \_\_\_\_\_ **POSITION:** \_\_\_\_\_

**Please enclose registration fee  
(waived for CIEA Professional Development Committee representatives)  
and send to:**

**College Institute Educators' Association  
#302 - 1401 West 8th Avenue  
Vancouver, B.C.  
V6H 1C9**

**Fee: Members of CIEA Locals: \$25.00; Non-members: \$50.00**  
**(This fee includes lunch)**

*If you wish CIEA to reserve a Sheraton Plaza 500 room for you  
please phone the CIEA office (736-0311)  
on or before February 24, 1992*



# HUMAN RESOURCE DEVELOPMENT PROGRAM

for  
THE FORMER SOVIET UNION  
and  
CENTRAL AND EASTERN  
EUROPE

funded by:  
EXTERNAL AFFAIRS AND  
INTERNATIONAL TRADE CANADA  
TASK FORCE ON  
CENTRAL AND EASTERN EUROPE

managed by:



**CBIE** Canadian Bureau for  
International Education  
Bureau canadien de  
l'éducation internationale **BCEI**

## CANADIAN SUPPORT

During the past two years, the Canadian Government, through the External Affairs' Task Force on Central and Eastern Europe, has built an impressive technical assistance program designed to promote a stable transition to democracy and to market-based economies within the region. Today, over 300 projects are under way which share skills and "know how" of Canadians with countries of the former Soviet Union (primarily Ukraine and Russia) and Central and Eastern Europe.

Canada continues to be at the forefront of efforts to assist the region through a combination of innovative initiatives.

**THE HUMAN RESOURCE DEVELOPMENT PROGRAM**, administered by the Canadian Bureau for International Education, has a mandate to promote human resource development and indigenous capacity strengthening in countries of the former Soviet Union and Central and Eastern Europe. The program emphasizes support for practical development projects and direct people to people contact through the placement of Canadian volunteers.

**THE HUMAN RESOURCE DEVELOPMENT PROGRAM** is an 18-month project beginning January 1993 which provides a funding mechanism for Canadians who have an interest in assisting with the reform process.

**THE HUMAN RESOURCE DEVELOPMENT PROGRAM** will draw upon the professional skills, linguistic capabilities and cultural understanding of Canadians, particularly those who trace their roots to the region. Approximately one hundred short term placements (no less than two months) will be awarded for Ukraine, Russia, Kazakhstan, Estonia, Latvia, Lithuania, Poland, Hungary, Romania, Czech and Slovak Republics, and other CEE and FSU countries. Candidates are required to submit their own proposals for practical development projects or work attachments which have been developed in consultation with a partner organization in the host country.

**THE HUMAN RESOURCE DEVELOPMENT PROGRAM** supports the policy for affirmative action on gender equity.

## ELIGIBILITY CRITERIA FOR PARTICIPATION:

- applicants must be either Canadian citizens or have landed immigrant status;
- have a minimum of five years of professional work experience, including two years of direct experience relevant to the proposal;
- be familiar with the relevant specialty area in the host country;
- have support for the project proposal from a partner or organization in the host country;
- possess knowledge of the political, economic and social-cultural environment in the host country;
- possess adequate proficiency in the language of the selected host country;
- participate in a pre-departure training session.

## THE PROJECT PROPOSAL:

A formal application with a detailed budget must be submitted for each placement.

### The proposal should:

- respond to an identified need by the partner organization in the host country;
- facilitate the provision of specific technical expertise or assist in the transition to democracy and/or market-based economy;
- transfer relevant skills and expertise in the short term and be practical and action-oriented;
- include a strategy for promoting longer term partnership;
- include a post-project series of information presentations with local communities in Canada.

Team applications are eligible; however, a maximum of three people per project will be considered for funding.

## ADMISSIBLE EXPENSES:

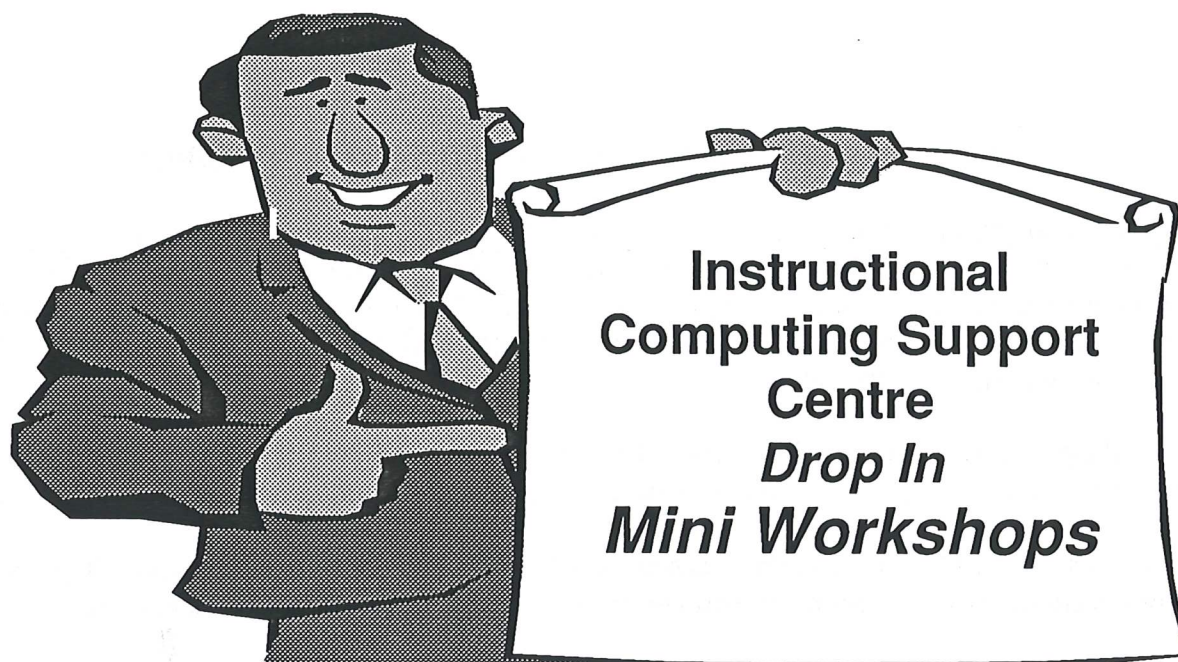
- admissible expenses of up to \$7,500 include return airfare, equipment or materials required for project and contingency expenses;
- purchase of equipment such as computers or teaching aids may be approved if essential to the success of the project. Equipment will be left in the host country with the partner organization;
- in-country expenses such as food, accommodation and local transportation may be assumed by the partner organization in the host country through cash and/or in-kind contributions.

## APPLICATION GUIDE

For a complete project proposal application guide, please write to:

Human Resource Development Fund  
The Canadian Bureau for International Education  
85 Albert Street, Suite 1400  
Ottawa, Ontario K1P 6A4  
Tel: (613) 237-7442 Fax: (613) 233-2937





Topic	Date	Time	Presenter
<i>Importing Graphics into WordPerfect</i>	Mon. Feb. 22	12:15-12:45 3:15-3:45	Anne McElroy
<i>Importing Graphics into WordPerfect on the Macintosh</i>	Mon. Feb. 22	12:45-1:15	Ted Greene
<i>Making Bullets in WordPerfect</i>	Wed. Feb. 24	12:15-12:45 3:15-3:45	Perry Taylor
<i>Setting Tabs in Wordperfect</i>	Wed. Feb. 24	10:15-10:45	Anne McElroy
<i>Exploring the Internet</i>	Thur. Feb. 25	10:00-10:30	Ted Greene
<i>Scanning Pictures</i>	Mon. Mar. 1	12:30-11:00 3:15-3:45	Anne McElroy

Do you have a request for a topic in a mini workshop?  
Is there a time other than those listed which would be more suitable for you?

Call Anne McElroy Local 7382



## **CITY PLAN: WHY THE COLLEGE SHOULD FORM CITY CIRCLES**

The plans and policies adopted by the City of Vancouver affect the life of the College in many different ways, and there are many issues on which, before adopting a plan, the City should hear the College's students, teachers and staff. CITY PLAN offers the opportunity for everyone living or working in Vancouver to present their ideas and chart a path to the kind of city we all want to live in.

The College can also explore the potential for joint programs with the City in areas where resource sharing can result in a more efficient use of the resources available.

**Sarah Lucas is the College resource person for CITY PLAN. If you are interested in joining a City Circle or in receiving more information, please contact Sarah at Local 7158.**

Some of the issues the College might take a closer look at are:-

- What are the College's current needs in terms of sports fields, cultural facilities? Does the City have lands or programs that could help address those needs? Could we work together to provide facilities to be used by the students and by the community at large?
- How does the Vancouver library system work for the College? What suggestions do our librarians have to improve the system?
- The City develops job policies and promotes job creation through designating land for businesses, industries, and offices. The City also participates in regional and provincial plans that affect the availability of jobs.
- What job opportunities does the City offer to students trained by the College? What suggestions do students, and teachers have to improve the job opportunities provided by the City? And what suggestions do you have to achieve a better fit between training and job creation programs?
- How do students/teachers/staff travel to work everyday? Do they have adequate bus routes, bus shelters? How accessible are they for students with disabilities?
- Do students find reasonable accommodation at a reasonable distance from the campus they attend? Do they face problems in terms of housing price, housing quality, housing affordability?

**CITY PLAN wants to hear your ideas.  
TAKE PART - MAKE A DIFFERENCE**



## POSITIONS OPENING

### King Edward Campus

ESL Faculty Secondment, Full-Time from April 01, 1993 to March 31, 1994, (Assessment Centre). Closing date: February 28, 1993.

Office Assistant (Administration) (Temporary until approximately March 31, 1994). Closing date: February 24, 1993.

### City Centre

Instructor (Culinary Arts Department). Closing date: February 23, 1993.

Coordinator I, Services for Students with Disabilities (Counselling Department). Closing date: March 01, 1993.

### Langara

Program Assistant (d) (Co-operative Education). Closing date: March 02, 1993.

### Miscellaneous

Simon Fraser University, Faculty of Education  
A Graduate Faculty Associate in Counselling Psychology.  
Closing date: March 31, 1993.

## CLASSIFIED

### For Sale

Pair child's drapes. Popple pattern. Each drape 36" W, 62" L. Excellent condition, \$20. Call Chris Potter, local 7361 or 438-3473.

### Wanted

Second hand Laser Printer, call Zinnet at 7047 or 980-9067.

## INCOME TAX PREPARATION

Minh Trinh is once again offering a computerized service to students and staff to assist in preparation of income tax. Rates begin as low as \$15.00 and Minh donates all fees to KEC Bursary Fund. You may contact Minh at his residence, 3510 - Sophia St., Vancouver on weekends from 10:00 a.m. to 10:00 p.m.

## KITTY NEEDS A HOME

"Chloe" needs a new home and loving family. She is a beautiful, healthy, white and tabby long-haired cat, with a playful disposition. She is 21 months, spayed and has all shots. She has been an indoor cat, but would probably grow to love the outdoors. She comes complete with carrying case and scratchpost, and I will deliver.

For more information, call Carol at 7142.

The following Seminar will be held in Vancouver on March 17:

### **TOTAL QUALITY MANAGEMENT (the basic)**

at the Vancouver Trade and Convention Centre. Contact Doreen Sharan at 7004 for a copy of the flyer if you are interested.

Doreen Sharan

## BAKE SALE

Student Services is holding a bake sale during lunch and coffee break,

**Monday February 22, 1993. Room 2145**

Please drop by and pick up a goodies for your break. All proceeds to the Nora Hall Fund.



