

BK5
MARCH
4
1993
DKS/KS

King Edward

Vancouver Community College
King Edward Campus - Library
P.O. Box 24620, Station F
Vancouver, B.C. V5N 5T9

Vol. 227
March 4, 1993

HARASSMENT ADVISOR

On February 1, Heather MacFadgen was hired as Vancouver Community College's Harassment Issues Advisor. She can provide confidential information and advice on harassment issues to the college's students and employees.

Heather can provide assistance on how to deal with an harassment situation including information about the options available under the college's harassment policy and procedures as well as any options that might be available outside of the college community.

The Advisor is generally available at each of the 3 campuses at the following times:

Mondays and Thursdays:

9:00 a.m. - 2:30 p.m. King Edward
Campus, Counselling Department, 3rd
Floor.

Tuesdays:

9:00 a.m. - 2:30 p.m. Room 103A City
Centre; local 8310.

Wednesdays:

9:00 a.m. - 2:30 p.m. Health Services
area, Langara Campus; local 5498.

If someone needs to see Heather urgently or if it is not possible to see her during usual office hours, she will arrange another appointment time. You can leave a confidential message with the advisor on her voicemail at 871-7040.

Nora Hall would like to thank everyone at KEC for their cards and messages sent during her recent illness. Nora is feeling much better now and is ready to have visitors, she is in Room 462 at Burnaby Hospital.

WORKSTUDY

The workstudy program provides assistance to students who are in financial need. The program pays \$9.00 per hour with \$1.35 per hour paid by the department.

If you need extra help, hire a student. Contact Karen Kelly, local 7005 or Doreen Sharan, at local 7004.

DID YOU KNOW THAT ...

March is Learning Disabilities month? Well, it is!

The diagnosis of learning disabilities is based on evidence of a significant discrepancy between the student's cognitive abilities and academic achievement. This is, of course, based on the premise that other disabling conditions (eg., mental retardation, sensory impairments) or environmental influences (eg., cultural differences, inappropriate instruction) have been ruled out as primary causes of the discrepancy.

The basis for any diagnosis of learning disabilities is the student's performance on individually administered tests of intelligence and academic achievement. A learning disability is said to exist when the academic achievement in one or more areas is significantly lower than the level that would be predicted from the student's cognitive profile. This is based on the assumption that other conditions (eg., emotional problems, vision or hearing problems, etc.) are not present.

As the accurate assessment of intelligence is an essential ingredient to the diagnosis of learning disabilities, it is imperative that the tester select a valid and reliable test instrument that measures the student's intellectual abilities in such a way that it is not biased by the student's lack of academic achievement. There is, naturally, no single, correct definition of "intelligence". Thus, there is no single correct way of measuring this concept. The tester must be aware of the types of cognitive abilities tapped by the various intelligence tests in order to select the test(s) that will provide the most valid results for his/her population of students.

A number of well-developed and technically adequate tests assess educational performance/academic achievement across subject matter domains. The comprehensive

tests are widely used in the identification of students with learning disabilities. They are administered individually, have good psychometric properties, and in many cases have been normed using samples from different ethnic and language groups.

Malcolm Cant

CONGRATULATIONS JANA!!!

Jana and her husband are the proud parents of a bouncing baby boy! Their new bundle of joy will be named William Fredrik Protopappas. William was born on Friday, February 26, 1993 at 4:00 p.m. He weighs in at 7lbs and 4 oz.



Janet Yoshida

INFORMATION PANEL

Remember KEC is closed the afternoon of Tuesday, March 9. The Information Panel of Administrators and the College Board will be at the Vancouver Playhouse, 601 Cambie Street on Tuesday, March 9 from 2:00 P.M. 4:00 p.m. This is your opportunity to discuss concerns and ask questions with respect to VCC separation. Find out what separation means to you - see you there.

Arlene Howard

MENTAL FITNESS CORNER

PUZZLE:

The answers to each pair of clues are two words which differ by the omission of one letter only.
Example: gun/churchman (6/5) - cannon/canon.

1. Dislike intensely/unwilling (6/5)
2. To rule/narrow strap (5/4)
3. Decree/military stores (9/8)
4. Apparel/fabrics (7/6)
5. Honour as holy/permit (6/5)
6. Establish/resources (5/6)

TRIVIA:

What is the name of Superboy's dog (besides Superdog)?

ANSWERS FOR LAST WEEK'S SUBMISSIONS

PUZZLE:

DOZENS - take away the S and that leaves
DOZEN

TRIVIA:

James Watt

Wayne Ko

CONGRATULATIONS AND THANK

To the Auto Collision and Auto Refinishing students and instructors who participated in the washing of vehicles for the Nora Hall Fund Raising. Special thanks to Lew Bloomingdale, Ross McPherson, Tom Wutke and Dan Boan who organized and monitored the event.

Auto Collision Department

The following seminars are coming to Vancouver. For more information contact Doreen Sharan at local 7004.

Exceptional Customer Service, Hyatt Regency, April 16, 1993.

How to Make Powerful Presentations, Hyatt Regency, May 7, 1993.

Celebrate International Women's Day

12 pm – 1 pm, March 8

Room 2145 (next to KEC Faculty Cafeteria)

VIDEO: The Chilly Climate

University of Western Ontario, 1991

Using interviews with female faculty, administrators, students, and staff, the video explores the day to day climate of discrimination and/or sexual harassment experienced by women working and studying in Canadian colleges and universities.

Discussion following the video facilitated by Jean Cockell

EVERYONE WELCOME



Breaking The Ice

Come and meet your colleagues in other departments

ESL

DIVISION DAY

Friday, March 26

Open House

Student Panel

Skits

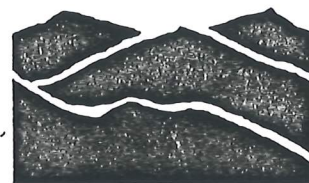
Prizes

Lab Demonstrations

Publishers' Displays

Mexican Lunch

VANCOUVER
COMMUNITY
COLLEGE



A L U M N I A S S O C I A T I O N

Career Fair

**Can't get a job without experience?
Can't get experience without a job?**

Gain valuable work experience
through volunteering.

Come and meet Volunteer Vancouver
and other recruiters, business management,
realty appraisal, law enforcement, accounting,
hospitality, food services and much more!

Langara Campus

**Thursday, March 11, 1993
10 am to 4:30 pm**

100 West 49th Ave.

Alders International

A & W Food Services

BC Assessment Authority

BC Association Appraisal Institute

BC Corrections *Ministry of the Attorney General*

Black Photo Corporation

Certified General Accountants Association

Community Home Support Services Association

Employment Paper

Future Shop

Public Service Commission

Royal Canadian Mounted Police

Transport Canada

United Parcel Service

VCC Langara Counselling Department

VCC Langara Co-op Education

VCC Langara Library Technician Program

Vancouver Police Department

Volunteer Vancouver

Westin Bayshore

HUMAN RESOURCE DEVELOPMENT PROGRAM

for
THE FORMER SOVIET UNION

and
CENTRAL AND EASTERN
EUROPE

funded by:
EXTERNAL AFFAIRS AND
INTERNATIONAL TRADE CANADA
TASK FORCE ON
CENTRAL AND EASTERN EUROPE

managed by:



CBIE Canadian Bureau for
International Education
Bureau canadien de
l'éducation internationale **BCEI**

CANADIAN SUPPORT

During the past two years, the Canadian Government, through the External Affairs Task Force on Central and Eastern Europe, has built an impressive technical assistance program designed to promote a stable transition to democracy and to market-based economies within the region. Today, over 300 projects are under way which share skills and "know how" of Canadians with countries of the former Soviet Union (primarily Ukraine and Russia) and Central and Eastern Europe.

Canada continues to be at the forefront of efforts to assist the region through a combination of innovative initiatives.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM, administered by the Canadian Bureau for International Education, has a mandate to promote human resource development and indigenous capacity strengthening in countries of the former Soviet Union and Central and Eastern Europe. The program emphasizes support for practical development projects and direct people to people contact through the placement of Canadian volunteers.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM is an 18-month project beginning January 1993 which provides a funding mechanism for Canadians who have an interest in assisting with the reform process.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM will draw upon the professional skills, linguistic capabilities and cultural understanding of Canadians, particularly those who trace their roots to the region. Approximately one hundred short term placements (no less than two months) will be awarded for Ukraine, Russia, Kazakhstan, Estonia, Latvia, Lithuania, Poland, Hungary, Romania, Czech and Slovak Republics, and other CEE and FSU countries. Candidates are required to submit their own proposals for practical development projects or work attachments which have been developed in consultation with a partner organization in the host country.

THE HUMAN RESOURCE DEVELOPMENT PROGRAM supports the policy for affirmative action on gender equity.

ELIGIBILITY CRITERIA FOR PARTICIPATION:

- applicants must be either Canadian citizens or have landed immigrant status;
- have a minimum of five years of professional work experience, including two years of direct experience relevant to the proposal;
- be familiar with the relevant specialty area in the host country;
- have support for the project proposal from a partner or organization in the host country;
- possess knowledge of the political, economic and social-cultural environment in the host country;
- possess adequate proficiency in the language of the selected host country;
- participate in a pre-departure training session.

THE PROJECT PROPOSAL:

A formal application with a detailed budget must be submitted for each placement.

The proposal should:

- respond to an identified need by the partner organization in the host country;
- facilitate the provision of specific technical expertise or assist in the transition to democracy and/or market-based economy;
- transfer relevant skills and expertise in the short term and be practical and action-oriented;
- include a strategy for promoting longer term partnership;
- include a post-project series of information presentations with local communities in Canada.

Team applications are eligible; however, a maximum of three people per project will be considered for funding.

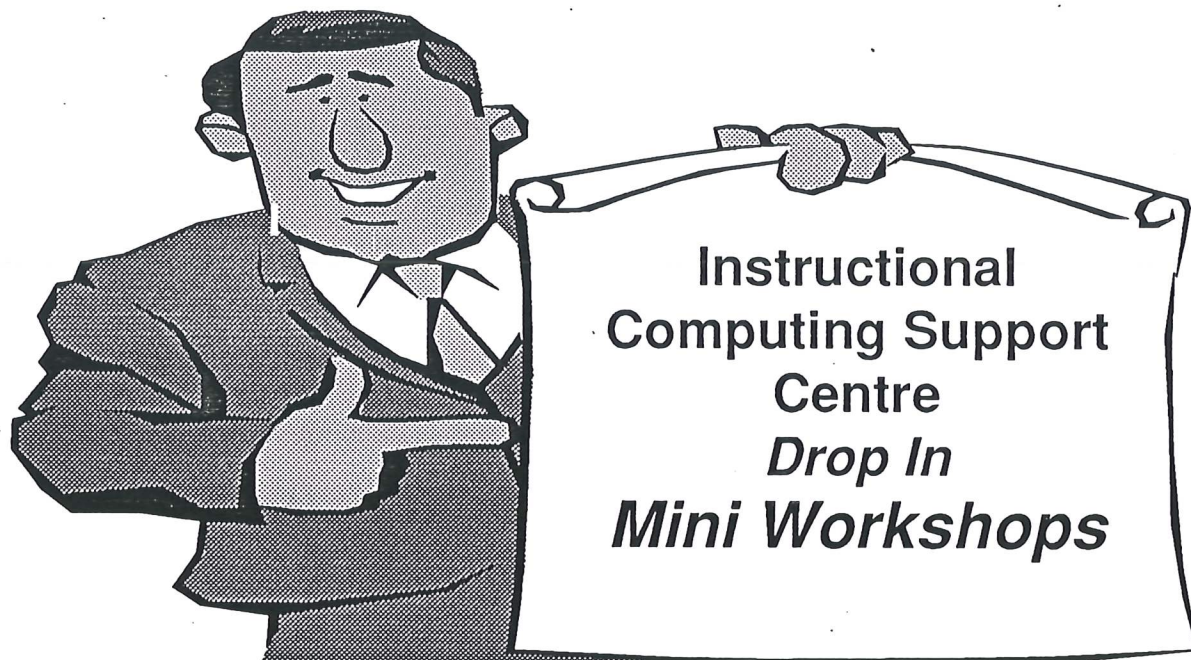
ADMISSIBLE EXPENSES:

- admissible expenses of up to \$7,500 include return airfare, equipment or materials required for project and contingency expenses;
- purchase of equipment such as computers or teaching aids may be approved if essential to the success of the project. Equipment will be left in the host country with the partner organization;
- in-country expenses such as food, accommodation and local transportation may be assumed by the partner organization in the host country through cash and/or in-kind contributions.

APPLICATION GUIDE

For a complete project proposal application guide, please write to:

Human Resource Development Fund
The Canadian Bureau for International Education
85 Albert Street, Suite 1400
Ottawa, Ontario K1P 6A4
Tel: (613) 237-7442 Fax: (613) 233-2937



Topic	Date	Time	Presenter
<i>Scanning Pages of Text into your Word Processor</i>	Fri. Mar. 5	10:30-11:00	Roland Moutal
<i>Getting Started with Word for Windows</i>	Mon. Mar. 8	12:15-12:45 3:15-3:45	Anne McElroy
<i>Placing Pictures in Pagemaker</i>	Wed. Mar 10	12:15-12:45	Christina Chow
<i>Setting Tabs in WordPerfect for Windows</i>	Wed. Mar 10	4:00-4:30	Anne McElroy
<i>Sending an E-Mail Message</i>	Fri. Mar 12	10:30-11:00	Anne McElroy
<i>Importing Graphics into WordPerfect</i>	Fri. Mar 12 Mon. Mar 15	11:00-11:30 12:30-1:00	Anne McElroy

Do you have a request for a topic in a mini workshop?
 Times can be arranged at any time during the day or in the evening.
 To request a topic or suggest a suitable time for your group, please call
 Anne McElroy Local 7382



NEWS RELEASE

FOR IMMEDIATE RELEASE 

February 18, 1993

CONTACT 

VISION TRAGEDIES AVOIDABLE

"Every year North Americans suffer far too many eye injuries: over 100,000 at work, another 60 - 70,000 in sports, and untold numbers from careless exposure to the sun's rays,"* says the President of the B.C. Association of Optometrists.

"The tragedy is that most of these eye injuries are preventable," says Dr. Richard Bissonnette. "Aside from the trauma of possibly becoming visually impaired or blind, work place accidents alone cost more than \$1.3 billion. Yet 60% of workers injuring their eyes were not wearing eye protection -- and in sports, it's 90%!"

This year for Vision Awareness Week (March 1-7), optometry associations in Canada are joining with the Canadian Centre for Occupational Health and Safety, the prime minister, many provincial premiers and local mayors to fight this needless loss of vision. The Centre's president, J. Arthur St-Aubin, is serving as Honorary Chairman for Vision Awareness Week '93. The Canadian Association of Optometrists, together with the Centre, has released special "combat" posters and pamphlets featuring a fighter pilot -- complete with protective goggles -- setting the example for people involved in work, sports and recreation.

* Accumulation of UV radiation over a life time may cause damage to the eyes, i.e. cataracts, etc. Greater doses, from direct viewing of the sun, or unprotected viewing of a welder's arc, can cause damage immediately. While partial loss of vision and blindness affect only a small percentage of all people with eye injuries each year, the numbers are substantial, and many more suffer temporary loss of vision and considerable pain. The goal is to eliminate all eye injuries, not just vision loss.

For more information:

Tom Little,
Executive Director,
270-9909

LANGARA PLANNING UPDATE

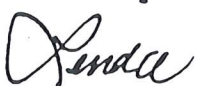
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February 22, 1993

Langara Strategic Planning will produce a finalized Mission Statement on March 2nd. At that time, the input provided by Langara-at-large will have been used to further define our Mission. Immediately, Goals and Objectives will be outlined as directed by our Mission, and these will be forwarded to you once again for your valued input. Thank you to all those who provided the thoughtful input for the Mission Statement.

Langara Facility Planning is carrying on "full-speed ahead". The final "Modelling" sessions are arranged for February 22 and 23. These four-hour sessions will allow your representatives and Langara Council to arrange the instructional, instructional support, and non-instructional support spaces in a model of our campus buildings' footprint. The spaces required for support that Langara will have once separation occurs (eg. Payroll), have been estimated from the averages of those areas in other "similar-sized" colleges. An integral part of the "Modelling" sessions will be the decision-making regarding "what to do with the spaces required that won't fit into the current campus footprint". As we all know, there will likely be many of these "no fit" spaces. Following these sessions, Jim Sumi of Process Four Design will summarize our input and write the final Master Plan report which will set out the requirements for the development of Langara in order of priority. We all know that the existing buildings do not adequately serve the Langara constituencies, and we also know that the \$10 million will only partially address the deficiencies. It is our task, therefore, to find the way that the \$10 million will best be used to address our most pressing needs. Jim Sumi's preliminary report should be completed by early- to mid-March. Langara Council via the College Board will be making recommendations to the Ministry before the end of this fiscal year.

Langara Separation Planning continues briskly with Langara Council Liaison Task Force members meeting on a weekly basis with the college "experts" in the service areas that Langara will require following separation. These meetings are providing the important detail required by Langara Council regarding: current personnel and organizational structure in the areas supporting Langara activities; current budget supporting Langara activities; current services provided; current space requirements for Langara activities; suggested services, personnel, budget, space after separation. Following the meetings with the "experts", the Langara Council Liaison members will collect similar data from similar-sized colleges and summarize all of the data. At this point, interested campus employees will be invited to join the Task Forces to assist them to define the functions and services required from each support area, after Langara separation. Langara Council has decided that definition of the functions and services will lead to the staffing requirements and organization of each separate support area. Further, the final organizational structure of a separate Langara will be defined after all functions and services have been clarified.



Linda Holmes

THE K.E.C. "WIN A PAINT JOB" RAFFLE UPDATE

It is gratifying to work with so many members of K.E.C. who have joined together in support of our own Nora Hall. Thanks!

Draw Date: March 24, 1993, at 12:30 p.m. in the cafeteria.

Tickets: \$5.00

All proceeds to the NORA HALL FUND.

REMINDER TO ALL TICKET SELLERS

Please return all ticket stubs and money to Lew,
local 7413, by March 23, 1993.

The *winning ticket is transferable*, so even if you have a new car the prize would make a great gift to a special someone.

The Auto Collision and Refinishing Programs will refinish the outside of your car using manufacturer's recommended products. All factory approved materials will be donated by concerned paint manufacturers. Parts and body repairs *excluded*.

Commercial value approximately \$2,500. Prize must be claimed within one year of draw date.

Tickets are available from Malcolm Cant, Joan Burnett and Ross McPherson, Gail Rochester, Bookstore, Cecilia McGowen, Lew Bloomingdale, Switchboard, Cashiers, Jo Hanson, Barbara Ash, Cathy Tolsma, and Wayne Matthewson.

If you are interested in selling tickets (a few or a bunch) please contact anyone on the list. Every ticket helps!

Simple Precautions Can Prevent Eye Injuries

Eye care professionals have long realized that most of the eye injuries they deal with could have been avoided by taking simple precautions. In short, many cases of blinding or severe visual handicap are unnecessary; prevention is the best medicine. The following tips are based on the experience of many health care professionals (doctors, occupational health nurses, optometrists etc.)

In the Workshop

Because objects can unexpectedly fly into your eyes and hurt them:

- Uses safety glasses against possible impacts, splashes or radiation.
- Read instructions thoroughly for tools and chemicals, and follow the precautions recommended for their use.
- Think before you begin work about protecting your eyes from flying fragments, dust particles, fumes and splashed chemicals.
- Beware especially of power tools and other sources of fragments, such as concrete chips when driving nails.

In the Garden or Yard

Because garden tools and chemicals are the cause of many outdoor accidents:

- Do not allow children or adults to stand at the side or in front of an operating lawn mower.
- Pick up rocks and stones before going over them with your lawn mower. These stones can hurl out of the rotary blades and rebound off curbs or walls, causing severe injury to the eye.
- Ensure pesticide sprays point away from your face.
- Avoid low-hanging branches.

Around the Car

Because sparks and fumes can ignite rapidly and explode, and battery acid can cause serious eye damage:

- Before opening the hood of the car, put out all cigarettes or matches. Use a flashlight, not a match or lighter, to illuminate the battery at night.
- Beware of the fluid when working on air conditioners.
- If you are working on the auto body, wear protective goggles when grinding metal or striking metal against metal.

In the Home

Because everyday products can sometimes cause serious burns when they touch you eyes:

- Ensure all spray nozzles point away from you before pressing the handle.
- Read instructions carefully before using cleaning fluids, detergents, ammonia or harsh chemicals. Wash hand thoroughly after use.
- When using chemicals, wear special goggles to protect your eyes from fumes and splashes.
- Use opaque goggles to avoid burns from sunlamps.
- Do not lean over the bottle while uncorking sparkling wine.

Around Children

Because many toys and games can be dangerous:

- Select toys and games suitable for the age of the child. Avoid projectile toys such as darts, pellet guns, peashooters and arrows that can enter the eye from a distance.
- Supervise children who are playing with possibly dangerous toys or games.
- Teach children to handle with great care dangerous items such as knives, scissors and pencils.
- Keep out of their reach spray cans, powerful, fast-acting glues and caustic substances such as oven cleaners.

In Sports

Sports injuries have increased considerably in recent years. Therefore:

- Use protective eyewear in such sports as hockey, racquetball, squash, badminton, tennis, baseball and basketball.
- Wear helmets and faceguards in ice and field hockey and in lacrosse.
- When playing war games, wear goggles and keep them on at all times

Around Fireworks

Because all fireworks can be dangerous to people of all ages:

- Exploding fireworks should be treated with great care.
- Rockets should be set firmly in the ground before lighting. About 90 percent of all fireworks related eye injuries occur when rockets are set into bottles or are otherwise not firmly placed.
- Fireworks should be lit with a long taper.
- Children should never be allowed to light them.
- Do not stand nearby when others are lighting fireworks.
- Fireworks should never be tossed around carelessly or as a joke. This is highly dangerous.

Remember: the best way to save sight is prevention. Using simple precautions such as protective eyewear will go a long way to eliminate eye injuries.



All about
YOUR EYES

WATCH

" LIFE IS WORTH SEEING "

on the **KNOWLEDGE NETWORK**
Tuesday, March 2, at 2 pm.
repeating
Sunday, March 7, at 3 pm.

Produced by the optometrists of B.C.
for

VISION AWARENESS WEEK, March 1-7.

POSITIONS OPENING

King Edward Campus

Secretary I (Registrar's Office). Closing date: March 4, 1993.

City Centre

Coordinator I, Services for Students with Disabilities (Counselling Department). Closing date: March 01, 1993.

Senior Secretary (Tourism and Hospitality Division) Administration Office. Closing date March 12, 1993.

Library Technician (d). Temporary position until approximately August 31, 1993. Closing date: March 12, 1993.

Langara

Program Assistant (d) (Co-operative Education). Closing date: March 02, 1993.

Central Administration

Accounting Clerk. Closing date: March 12, 1993.

Miscellaneous

Simon Fraser University, Faculty of Education
A Graduate Faculty Associate in Counselling Psychology.
Closing date: March 31, 1993.

CLASSIFIED

Shared apartment, 2.5 bedrooms, character suit, near Granville Island, view, \$350 + \$60 utilities, call Sheila 731-1183.

INCOME TAX PREPARATION

Minh Trinh is once again offering a computerized service to students and staff to assist in preparation of income tax. Rates begin as low as \$15.00 and Minh donates all fees to the Nora Hall Fund. You may contact Minh at his residence 3510 Sophia St. Vancouver, on weekends from 10:00 a.m. to 10:00 p.m. or call him at 879-0829.

You may leave a message on his answering machine if he is not available. Minh has recorded greetings for his clients both in Chinese and English.

