

March 10

1994

# King Edward

Vol. 271  
March 10, 1994

Vancouver Community College  
King Edward Campus - Library  
P.O. Box 24620, Station F  
Vancouver, B.C. V5N 5T9

## FAREWELL

Richard Pearce, Acting Director, College Resources and Organizational Development, is retiring! A "good-bye" social has been arranged for

**Wednesday, March 30th  
in Room 5025,  
King Edward Campus  
beginning at 3:30 p.m.**

Richard's last day with the College will be Thursday, March 31st. Please drop into the help us wish Richard a happy farewell. If anyone wants to say a few words or needs further information, please contact Marion Dutcher (local 7159) or Korena Jang (local 7163).

## MORE PARKING NEWS

As of Monday, March 08, the 20 reserved parking stalls in the EAST STAFF parking lot were removed. In place we have identified 13 NEW RESERVED stalls to the 50 college employees who are required to travel from campus to campus. The intention is that this area will ONLY be used when the rest of the parking stalls are full. Those vehicles that will have access to this area will be identified with YELLOW Impark tags and will be monitored by Impark personnel. Remember, EVERYONE pays and must display a valid ticket on their dash.

## CAMPUS SECURITY

There were thefts on campus again this week. As a community college, it is impossible for us to restrict the general public from being on site.

I am asking once again, that everyone use their common sense and ensure that unoccupied offices are locked and that nothing of value is left in an unlocked area. Please remind your students of the risks and notify Security if suspicious people are seen on campus.



Jay Strachan, Facilities Department



## **MARCH IS... LEARNING DISABILITIES AWARENESS MONTH**

### **CHARACTERISTICS OF LD ADULTS**

The characteristics of adults with LD include:

1. Adults with LD have average-to-average intellectual ability.
2. Often, there is a marked discrepancy between achievement and potential with uneven abilities within the same individual. Adults with LD may be able to express ideas orally with fluency and even eloquence, but they may be unable to write these same ideas using correct sentence structure, punctuation, capitalization, and/or spelling. Thus, faculty have observed that there is often a marked discrepancy between oral contributions in class and in-class essays, exams, and/or papers.
3. Each adult with LD has a distinct combination of abilities and deficiencies and therefore a unique profile. Some areas of functioning will be average, above average, or even in the gifted range, while deficiencies will vary from minimal to severe.
4. Adults with LD have processing deficits. Two of the most persistent, residual deficits are auditory and visual perceptual problems. Because some adults with LD misperceive what they hear, they misunderstand or do not comprehend what is said. For example, the student who hears, "The rent is \$400 a month" (instead of rent) is understandably perplexed.

Others have difficulty seeing accurately what is before them. Reversals, rotations, or inversions of numbers and/or letters still

plague some adults with LD, especially when they are under pressure. They may read \$269.06 as \$296.06 and, therefore, often have difficulty with personal money management.

Long and short-term auditory and visual memory deficits are also quite common. Some adults with LD have difficulty remembering what they hear. For some, verbal information, such as complex oral directions, is difficult to retain. For others, numerical information, like distances, population size, or dates, may not be retained. Remembering a series of letters, especially necessary in spelling non-phonetic words, requires adequate long-term visual memory. The high proportion of adults with LD who are poor spellers attests to the persistence and frequency of this type of memory deficit.

5. Specific difficulties of college students with LD include:

#### **A. Oral Language**

1. Difficulty comprehending oral language presented at a rapid rate.
2. Vocabulary weaknesses.
3. Difficulty attending to long lectures.
4. Difficulty expressing ideas succinctly or a series of events in correct sequence.
5. Usage errors, e.g., subjects/predicate, agreement.
6. Inappropriate prepositions.
7. Word-finding difficulties, e.g., exasperated for accelerated.
8. Difficulty pronouncing multisyllabic words, such as statistics or anonymity.
9. Slightly slurred speech, especially when fatigued.
10. Difficulty learning to speak foreign language.



11. Oral contributions far superior to in-class essays and exams, especially when written under timed conditions.

#### **B. Reading**

1. Inaccurate comprehension.
2. Poor retention.
3. Difficulty finding the important points or main idea.
4. Problems integrating reading material and lectures.
5. Slow reading rate with inability to adapt reading speed to suit a variety of purposes.
6. Incomplete mastery of phonics.

#### **C. Written Language.**

1. Poor penmanship, especially in cursive.
2. Preference for manuscript (printing) rather than cursive.
3. Occasional use of manuscript letters when writing in cursive, even in the middle of a word.
4. Overuse of the printed form of the upper case, even in the middle of a sentence.
5. Overly-large or cramped handwriting.
6. Poorly formed or illegible letters.
7. Frequent spelling errors, including transpositions of letters (or/for/or/) omissions, additions, or substitutions of sounds and/or syllables, and/or attempts at phonetic spelling for non-phonetic words.
8. Trouble initiating work on an assignment, an in-class essay, or an exam.
9. Compositions limited in length.
10. Sentence structure problems varying from an abundance of short, simple sentences, sentence fragments, and run-ons to overly-long, complex sentences, unacceptable syntax, or

missing inflectional endings such as/ed/.

11. Compositions lacking adequate, overall organization, development of ideas, and appropriate transition words.

#### **D. Math**

1. Computational skill difficulties.
2. Reasoning deficits.
3. Incomplete mastery of basic facts - in particular, the multiplication tables.
4. Difficulty recalling a formula or the sequence of steps in an operation.
5. Difficulty understanding and retaining terms representing quantitative concepts.
6. Number reversals and/or transpositions in the order of numbers in a sequence when copying or writing numbers to dictation (as is necessary in taking a phone message).
7. Difficulty in copying problems and in alignment of numbers in columns.
8. Associated non-verbal disorders such as problems in left-right, time, and spatial orientation.

#### **E. Study Skills Weaknesses**

1. Organizing and budgeting time.
2. Initiation and sustaining of consistent effort on a task.
3. Note-taking and outlining.
4. Integration of information from various sources.
5. Test-taking strategies.
6. Memorization and self-rehearsal strategies.
7. Use of the dictionary, thesaurus, and other self-help handbooks.
8. Use of the library and research skills.

[Susan A. Vogel. College Students With Learning Disabilities: A Handbook. 1993.]

## CITYFEST '94

This event is gaining momentum and looks as though it is attracting a wide range of performers. If you wish to participate as a performer or a presenter, an application form must be filled out, (a copy is attached). The deadline for applications is March 31, 1994.

As space is becoming limited for display purposes, a reminder is given to those who have not filled out an application form, to please do so and return it to Myrna Redman. This event is a perfect opportunity to "showcase" a program area or any other aspect of what we do at KEC. An audience of 10,000 is estimated to attend over the three days of the event. This would provide a captive audience for any "Program Promotion" that you may wish to conduct. The volunteer nature of this event means that staffing of displays or mini-seminars will have to be scheduled well in advance as "no cost" space is eagerly sought.

As a point of information, grants of over \$10,000 have been provided by foundations and other funders in support of this community event. This indicates that CITYFEST has taken a hold in the community, thanks to the efforts of the Vancouver Community Festival Society and members of the VCC Cultural Festival team.

**Sam Lewindon**

## MENTAL FITNESS CORNER

### PUZZLE:

A smart spy is captured by his enemies who ordered him: "Make a statement. If what you say is true, you will be hanged. If it is false, you will be shot." What did the spy do to save his life?

### TRIVIA:

Is the year 2000 a leap year?

### *ANSWERS FROM THE PREVIOUS SUBMISSION:*

#### PUZZLE:

Last Sunday, when Sally went for a walk, she saw a policeman, skipping rope; she saw a fire engine, eating an ice-cream cone; she saw a squirrel, humming a tune; she saw a puppy, climbing a tree; she saw two robins, playing hopscotch.

#### TRIVIA:

The code name was Operation Overlord.

The beaches were Utah, Omaha, Gold, Sword, and Juno.

The Canadians landed on Juno (Americans on Utah and Omaha, and British on Gold and Sword).

Bad weather delayed the operation until June 6th. (The weather was actually not ideal on the 6th, but the operation could not have been delayed much longer).

**Wayne Ko**

### TO INSTRUCTORS USING ICSC:

Please remember there are software manuals available in the Instructor's Computing Support Centre for your use when you visit the Lab. However, they are reference manuals that stay in the Lab and cannot be borrowed.

KEC Library has many supplementary software guides for all popular programs. Many new software and telecommunications titles have recently been purchased and will be available for loan soon.

**Aphrodite Harris**  
Campus Librarian

### FREE ENVELOPES!!!

We have in stock 3.5 boxes of window and 2 boxes of letterhead envelopes with our old Station C address and logo. If you can make use of these envelopes, please contact the Receiver at local 7399 and let him know how many you would like.

**Doreen Sharan**

### PLEASE MAKE A NOTE!

Please note that many of the corridor walls and some of the metal doors have been freshly painted. We ask that you not put any messages or signs on these surfaces with tape as the removal of the sign could also remove the new finish.



Thank you.

**Facilities Department**

### NEWS FROM THE CCA DEPARTMENT

The CCA Department has been awarded a \$15,000 contract by the Curriculum Development Branch. The grant will be used to release Ted Hougham to review and develop software materials to complement the Intermediate level English (041 & 051) programs.

**Barbara Ash**

### ON HOLIDAY

Barbara Ash will be on holiday from March 9th to March 25th inclusive. Please talk to Barbara Little or Peter Lear for CCA information.



## **THE NOTABLE EVENT**

all\* star alumni revue

Friday, March 25, 1994

The Westin Bayshore

This year's Notable Event celebrates 20 years of making music at VCC. Our music students, faculty and illustrious alumni are in rehearsal now to produce a show stopping night of music and dancing. And there's a silent auction too!

The Notable Event is one of the VCC Educational Foundation's largest fundraisers. It is well attended by the college's supporters in the corporate world and by individual supporters of community college education. As well, many Educational Foundation Board and College Board members, and Administrative staff purchase tickets. It is an opportunity to come out and spread the word to the community about the work being done at VCC.

Ticket sale proceeds are directed to scholarships and bursaries. The ticket price is \$125, and comes with a \$55 income tax receipt. Please call Michele Davidson at 871-7174 if you are interested in more information.

## **THANKS!!!**

Many thanks to all of you who took time out from your busy schedules to wish me a happy 60th birthday last week: you who came to the classroom; you who signed that fabulous birthday card; and those of you who stopped by my office or left messages on my voicemail. Someone even ordered a gorgeous rainbow that day. It was a great birthday!

Sonja Alton



**St. Patrick's Day  
Celebration**

**Staff Lounge**

**March 17**

**3:30 to 6 PM**

**Refreshments**

**Entertainment**

## WANTED:

### A Few Good Couch Potatoes

#### Looking to Sprout!



*Ground down by the commute? Tired? Stressed? Want to get in shape but can't fit it into a maxed-out schedule?*

### Join SPUDS ANNONYMOUS!

#### WARNING:

**This group is not for the overly competitive, people training for a marathon or who fit the Type A personality profile!**

Steph Jewell invites you to join her at the China Creek Track every morning at 7:00 a.m. rain or shine for a brisk 30 min. walk, jog or run! Whatever you feel like doing that morning. Come every morning, three times a week, twice a week or once a week whatever fits into your schedule.

The China Creek Track is a dangerous area to workout at alone at this hour of the day, particularly if you are female. She is looking for exercise partners, male, female or alien to provide safety in numbers! No commitments, group fees, rules -- just show up in comfortable shoes and workout clothes.

There are ample shower facilities and change rooms in the Auto Mech. Dept. for both men and women. Aliens must make their own arrangements. *Just think about it* -- exercise, shower and be at your desk by 8:00-8:30, filled with fresh air, wide awake and awesomely self-righteous by the time your colleagues arrive sleepy-eyed to start their day! Contact Steph Jewell, local 7010 for more information.



### 1993/94 United Way Campaign Tax Receipts Where are they?????

If your donation to our hugely successful campaign was by payroll deduction the information you require to file your 1993 Tax return is located on Box #46 of your T-4 slip from VCC.

If your donation was by cash or cheque the official receipts for donors on the KEC & CC campuses have been mailed this week. If you listed your home address that is where they have been sent. If you listed the campus address it will arrive via inter-office mail.

Tax receipts are issued by the United Way but then sent to the campaign committee at each location for distribution. Unfortunately time constraints have not favoured speedy distribution, our apologies! If you have any questions regarding the location of your receipt please contact Steph Jewell, local 7010 not the United Way or the Payroll department. Thanks again for so generously supporting our United Way Campaign.

### Thank-you to the Employees of Vancouver Community College from



Schizophrenia  
Society of Canada

Société canadienne  
de schizophrénie



---

# HELP YOURSELF TO BETTER VISION

---

Good eye care begins with you. There are many ways you can practice preventive eye care and help yourself to better vision. For starters, try these:

- **Give your eyes a break.** When concentrating on close work, using a computer, playing video games or watching television, take a 10-minute break every hour or two and relax your eyes by gazing at something in the distance.
  - **Analyze your job from a vision standpoint.** Explore how you use your eyes on the job. Take note of the different tasks you do and the seeing distances involved. Report your findings to your eye doctor (optometrist or ophthalmologist). This information is helpful in determining ways to make your job easier on your eyes.
  - **Practice eye safety habits.** Wear the proper industrial-strength eye safety equipment when engaged in eye hazardous activities on the job, at home, in your yard or during sports participation. Your eye doctor (optometrist or ophthalmologist) can help you choose the right safety eyewear for the task.
  - **Use proper lighting.** Generally, keep overall room lighting soft. Use lamps to provide extra lighting for specific tasks such as reading, sewing, preparing foods, paperwork, hobbies, etc., but be sure task lighting is no more than three times brighter than general room lighting.
  - **Protect your eyes from the sun.** When outdoors on sunny days or bright, cloudy days, wear quality sunglasses that block 75 to 90 percent of available light and provide maximum protection from ultraviolet (UV) radiation.
  - **Practice good visually oriented driving habits.** Keep your head and eyes moving, checking ahead, to the sides and in rearview mirrors. Turn your head in both directions when changing lanes. Avoid driving in another driver's blind spot. Turn headlights on in predawn hours and at dusk. Take rest breaks on longer trips. Wear sunglasses on sunny or bright, cloudy days.
  - **Seek regular eye care.** A thorough eye examination helps you keep pace with changes in your vision and maintain your eye health. Vision changes are often subtle and you may not be aware you are not seeing as well as you could. Also, eye diseases can occur without noticeable early symptoms. An eye examination also gives you an opportunity to discuss with your eye doctor (optometrist or ophthalmologist) new seeing tasks you may have on the job, at home or during recreation.
  - **Be alert for symptoms.** Between eye examinations, be alert for symptoms indicating a need for prompt consultation with your eye doctor or family physician. These include blurred or distorted vision, headaches, pain of any kind in the eye, squinting, eye irritation and eye fatigue.
-



# PACIFIC SYMPHONIC WIND ENSEMBLE

Wayne Jeffrey, *Music Director*  
David Brantel, *Resident Conductor*  
Maurice Backun, *Conductor Emeritus*

## *A Salute to the Spirit of the 1994 Olympics*



*Join the Pacific Symphonic Wind Ensemble for  
this musical tribute to the Olympics! Hear music from  
countries who have hosted the Olympics, including Canada,  
Russia, the United States, Italy, Greece and Spain.*

Sunday, March 13, 1994 • 2:30 p.m.  
VCC Auditorium • King Edward Campus  
1155 East Broadway, Vancouver, B.C.

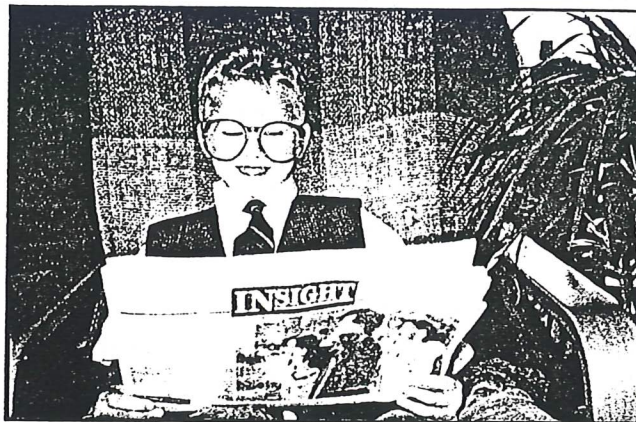
Tickets \$10/\$6 at the door.

Information: 738-7380

Coming To A TV Set Near You :



**TOMORROW'S LEADER IS  
TODAY'S GOOD READER**



**GOOD VISION & LITERACY :  
THERE'S A CLEAR CONNECTION**

### Did You Know ?

- 80% of information reaches us through our eyes
- Reading requires the integration of eight vision skills
- 31% of British Columbians have difficulty reading anything beyond simple text\*
- Vision problems can contribute to a child's poor school performance, or to an adult's low literacy level
- There's only one TV show about solving vision problems from cradle to grave

Watch "LIFE IS WORTH SEEING" on KNOWLEDGE NETWORK

Sunday, March 6 at 11 am, repeating Saturday, March 12 at 3 pm.

Vision Awareness Week: Mar. 6 - 12

Sponsored by the B.C. Association of Optometrists

\* (Stats.Can, 1989, Survey of Literacy Skills Used in Daily Activities)

\*\* Affiliated to the Can. Assn. of Optometrists



# NEWS RELEASE

FOR IMMEDIATE RELEASE 

February 21, 1994

CONTACT 

Tom Little, Executive Director

## Illiteracy, Poor Vision, Linked

"Since 80% of learning is visual, it is surprising how often parents and teachers don't think of vision when a reading or learning problem occurs," says Dr. Rix Graham, president of the B.C. Association of Optometrists.

With Canada's illiteracy rate now one in four people, he said, the economic and social implications are extremely serious, especially when broader definitions of illiteracy are considered. For instance, Statistics Canada reports 31% of British Columbians, and 38% of all Canadians, either could not read, or could only handle simple text.

"This year, optometrists have joined forces with the literacy movement to let people know there is help available for those with vision problems, literacy problems, or both," said Dr. Graham.

### Gzowski Honorary Chairperson

The profession is pleased to have well known broadcaster, author and literacy advocate Peter Gzowski as the Honorary Chair of Vision Awareness Week, March 6 - 12. Using the theme *Good Vision and Literacy -- there's a clear connection*, Gzowski and optometrists across Canada are stressing the idea "if you can't see it, how can you read it?"

In B.C., the profession is working with the Adult Literacy Contact Centre to educate the literacy field and the public that illiterate people have a higher than normal rate of vision problems. The two organizations are publishing a poster to highlight the problem and offer help to people having trouble with vision and/or literacy. Optometrists are providing seminars to literacy instructors, and will appear in the media across the province. They are also promoting *Life is Worth Seeing*, a documentary on vision care from birth to old age on Knowledge Network March 6th and March 12th.

### P.M., Premier Proclaim Vision/Literacy Connection

Many B.C. mayors, the premier and Prime Minister Chretien have proclaimed Vision Awareness Week to emphasize this year's focus on the connection between good vision and good reading skills. In Ottawa, Gzowski, the Canadian Association of Optometrists and literacy minister Senator Joyce Fairbairn will join literacy advocates, journalists, party leaders and politicians at an event on Parliament Hill highlighting the importance of good vision in the struggle against illiteracy.

Studies show that one in six children has a visual performance problem, said Dr. Graham. The B.C. Association of Optometrists recommends children have their first eye exam no later than age three.

It has also been found that 75% of adults with challenged literacy skills failed at least one section of a visual screening examination. For literacy assistance, call the Adult Literacy Contact Centre at 1-800-663-1293. For referral for vision problems, call BCAO at 270-9909.

- 30 -



Affiliated with  
Cdn. Assn. Optometrists

BRITISH COLUMBIA ASSOCIATION OF OPTOMETRISTS

125 - 10451 shellbridge way, richmond, british columbia, V6X 2W8

ph: 270-9909

FAX: 270-4950



# VISION & LITERACY :

## FACT SHEET

---

With Vision Awareness Month just around the corner, be prepared to know your ABC's on the connection between good vision and good reading skills.

### **Literacy: An official definition**

"The information processing skills necessary to use the printed material commonly encountered at work, at home, and in the community".

The "information processing skills " refer to reading, writing and numeracy skills.  
(From Statistics Canada 1989 Survey -- see below)

### **Literacy Surveys conducted in Canada:**

- a) 1987 by Southam News Co. confirmed that as many as 4.5 million Canadians have some literacy deficiencies in Canada's official languages.
- b) 1989 Statistics Canada conducted the Survey of Literacy Skills Used in Daily Activities (LSUDA). Representative sample: 9,500 persons aged 16-69 across Canada.

The survey defined four levels of literacy:

**Level 1.** People who find most reading almost impossible.

**Level 2.** People who can read only simple, familiar words in a text.

**Level 3.** People who can read only clear, not too complicated text.

**Level 4.** People who can read most of the daily reading they require without difficulty.

Results. 62% of Canadian adults have sufficient reading skills to fit into level 4.  
22% can cope with not too complicated reading materials (Level 3)  
16% of Canada's adults have reading skills too limited to cope with everyday's literacy demands (Levels 1 and 2).

### **What about Literacy in B.C.?**

Level 1.	5% or 1 in 20
Level 2.	7% or 1 in 14
Level 3.	19% or 1 in 5
Level 4.	69% or 2 in 3.

Referral Source: The Adult Literacy Contact Centre in Vancouver (tel. (604) 684-0624, or 1-800-663-1293) acts as a referral clearing house for all initiatives connected with literacy instruction, special literacy courses, adult basic education, etc. If you wish to contact the literacy instructors or groups in your area, call the above number: mid-Feb. we'll send all literacy instructors in B.C. an information package on VAW.

## POSITION OPENINGS

### King Edward Campus

Temporary Building Services Manager. Currently not filling at this time.

Admission Advisor (Registrar's Office). This is a temporary position from April 18, 1994 to October 31, 1994. Closing date March 24, 1994.

### City Centre

Computer Support Analyst (a), Information and Computer Services. Closing date: March 11, 1994.

Work Experience Advisor (Community and Career Education Department) (Office Core Skills Program). Closing date: March 24, 1994.

### Langara Campus

Office Clerk (b)(Student Services). Closing date: March 15, 1994.

Pay and Benefits Clerk. (2 positions). Closing date: March 17, 1994.

Senior Bookstore Assistant. Closing date: March 22, 1994.

### College Administrative Services

Payroll Clerk. This is temporary position until approximately July 15, 1994. Closing date: March 23, 1994.

Payroll Clerk. This is temporary position until approximately June 30, 1994. Closing date: March 23, 1994.

## CLASSIFIED

### For Sale

Amiga 500, 1 MB Ram, Color monitor, Keyboard, extra floppy disk drive, plus lots of software and games including manuals \$500 or obo. Call Manijeh at local 7027.

1988, Honda CRX white automatic, tilt steering, am/fm cassette stereo, asking \$8,500. Call Joe at 444-7422 after

6:00 p.m. before 9:00 p.m.

Ski boots, excellent condition, Dachstein Int. (Austria) "Phantom", grey and black; Size 7 1/2 (mens'), fits womens' 9; worn only 2 times, \$100.00 (original price \$340.00). Call Ingrid 430-9093.

Rolleicord twin lens reflex camera, medium format, purchased in Germany 1956, excellent working condition, \$150; Goya 6 string guitar (like new), hard shell case, some instruction books, \$150; Anjo mandolin (like new), soft case, some instruction books, \$150; Ax-all electronic typewriter with Centronics parallel interface card and printer cable. Several ribbons included. This is an electronic typewriter that also can be used as a computer driven printer, \$150, obo; camera, Canon T70 (1985) with 50 mm lens and 80-200 mm lens \$150, obo; one IBM compatible personal computer (1986), monochrome monitor, keyboard, logitech mouse, 2 5 1/4 floppy drives, one 40 mb hard drive, software included: WordPerfect 5.1, Word 1.0, Word 5.0, Popdos, Norton editor, Norton utilities, PC shell, \$200; pocket camera, Olympus Infinity, \$50, built in flash. Call Ted 871-7359 (work) or 734-3812 (home).

5 copies of Lotus 1-2-3 release 2.2 available to staff at \$35 each. Please contact Una at local 5302 if you are interested.

### Moving?

Need boxes? Call Gayle at 871-7078.

### Wanted Used Tools

I am looking for all types of used garden tools. Must be in good condition. Please call Michele Davidson at 871-7174.

### For Rent

Clean 2 bedroom suite at Willingdon and Parker. Close to bus, shopping centre, schools, and park. Rent \$550. Perfect for 2 students sharing. Shared laundry available, 1/3 hydro, cable included. Call 294-3944 after 6:00 p.m.