

March
24
1994.

King Edwards

Vol. 272
March 24, 1994

Vancouver Community College
King Edward Campus - Library
P.O. Box 24620, Station F
Vancouver, B.C. V5N 5T9

VCCFA NOTICE

Meeting of VCCFA Stewards and Departmental Representatives

Place: VCCFA Office at KEC
Time: 1:30 p.m., Thursday, March 24

Please note: Even though the VCCFA General Membership meeting for the above date has been cancelled, the stewards and departmental reps.' meeting will still take place.

Sonja Alton

NEWS FROM THE BOOKSTORE

The KEC Bookstore will be closed for inventory Tuesday, April 5 and Wednesday, April 6, 1994. Our hours of operation until then will be:

Mon., Tues., Fri.	8:30 - 5:00 p.m.
Wed., Thurs.	8:30 - 8:00 p.m.

We will also be closed on weekends, Good Friday and Easter Monday.

Chris Donovan

FROM THE LIBRARY

New Books

The Department Chair, New Roles, Responsibilities and Challenges
The Adult Educator as a Consultant
The Complete Canadian Daycare Guide
The Community of Europe: A History of European Integration since 1945
Complete Tai-Chi: The Definitive Guide to Physical and Emotional Self-Improvement
Virtual Reality: The Revolutionary Technology
Triumphs and Tragedy: A History of the Mexican People
Dancing with a Ghost: Exploring Indian Reality
People of Terra Nullius: Betrayal and Rebirth in Aboriginal Canada
VCC Faculty Association Constitution and Bylaws
Making Boards Effective: The Dynamics of Nonprofit Governing Boards
Instituting Enduring Innovations: Achieving Continuity of Change in Higher Education
Classroom Assessment Techniques: A Handbook for Faculty
Returning Home Leader's Manual: A Group Program to Assist Persons Returning Home After Living/Studying/Working Abroad
Understanding Local Area Networks
Parkinson's Disease: The Complete Guide for Patients and Caregivers

ON VACATION

Donna Barreca will be Acting Department Head, Counselling, from March 23rd to April 8th, during the absence of Loren Houldson.

MENTAL FITNESS CORNER

PUZZLE

Dr. Windbag gave his wife a birthday present and said: "My dear, here is a diminutive, aurum, truncated cone, convex on its summit and semiperforated with symmetrical indentations and a hollow interior."

What did Dr. Windbag give his wife?

TRIVIA

Why does a horse run into the barn when the barn is on fire?

ANSWERS FROM THE PREVIOUS SUBMISSION:

PUZZLE

The spy said "I will be shot." If he is shot, it contradicts that he would be shot if the statement is false (since his statement would be true). If he is hanged, it contradicts that he would be hanged if his statement is true (since his statement would be false).

TRIVIA

The year 2000 is a leap year. Years that are divisible by 4 are leap years unless they end in two zeros (00) in which case they must be divisible by 400. 2000 is a leap year because it is divisible by 400.

Wayne Ko

MARCH IS... LEARNING DISABILITIES AWARENESS MONTH

There are two basic types of accommodations for students with LD that faculty can provide.

1. Those that relate to teaching methods, i.e., the way that faculty provide information, and
2. Those that related to evaluation methods, i.e., the ways that faculty measure students' mastery.

Suggested Teaching Accommodations

1. Making the syllabus available four to six weeks before the beginning of class and, when possible, being available to discuss the syllabus with students considering the course.
2. Beginning lectures with review of the previous lecture and an overview of topics to be covered that day.
3. Using the chalkboard or overhead projector to outline lecture material, being mindful of legibility and the necessity to read aloud what is written.
4. Explaining technical language, specific terminology, or foreign words.
5. Emphasizing important points, main ideas, and key concepts orally and/or highlighting them with coloured pens on the overhead.
6. Speaking distinctly and at a relaxed pace, pausing occasionally to respond to questions or for students to catch up in their note-taking.

7. Noticing and responding to non-verbal signals of confusion or frustration.
8. Trying to eliminate or at least diminish auditory and visual classroom distractions such as noise in the hallways or a flickering fluorescent light.
9. Leaving time for a questions-answer period and/or discussion periodically and at the end of each lecture.
10. Trying to determine if students understand the material by asking periodically for students to volunteer to give an example, a summary, or a response to a question.
11. Providing periodic summaries during lecture.
12. Giving assignments in writing as well as orally and being available for clarification.
13. Providing a suggested time line when making long-range assignments and suggesting appropriate checkpoints.
14. Being available during office hours for clarification of lecture material, assignments, and readings.
15. Selecting a textbook with a study guide, if available, offering question and answer sessions, review sessions, and quiz sections.
16. Helping students find study partners and organize study groups.
17. Providing study questions for exams that demonstrate the format that will be used as well as the content. Providing a model exemplary answer and delineating what comprises a good response.

18. Asking the student who self-discloses how you as an instructor can facilitate his/her learning.
19. Discussing in private with the student that you suspect may have a learning disability, describing what you have observed, and if appropriate, referring the student to available support services.

Note: Students with learning disabilities often have difficulty reading aloud in spite of good silent reading comprehension. Call only on students who volunteer to read aloud will avoid unnecessary embarrassment.

Suggested Testing/Evaluation Accommodations

The specific testing and/or evaluation accommodations provided will be determined on an individual basis after considering the student's type and severity of learning disability, the specific course content, and course objectives. Suggested accommodations include:

1. Allowing extended time on exams.
2. Providing a reader or a tape recorded exam when the exam entails a lot of reading, e.g., a multiple choice exam.
3. Providing the exam in an alternate format (if appropriate to subject matter), e.g., objective instead of essay or vice versa.
4. Allowing students to take exams in a separate room that is a distraction-free environment.
5. Allowing students to answer exam questions using methods other than

writing, for example, orally, taping, or typing.

6. Allowing students to clarify or rephrase an exam question in their own words as a comprehension check before answering the question.
7. Analyzing whenever appropriate (for example, in solving math, chemistry, or physics problems), not only the final solutions, but also the process the student used to reach the solution.
8. Allowing alternative methods to demonstrate mastery of course objectives (e.g. a research project, class demonstration, oral presentation, or a paper).
9. Allowing students to use computational aids, such as a multiplication table or a calculator, and various spelling aids, such as a secretary's desk reference, Franklin Speller, a spell checker on a word processor, or the misspeller's dictionary.
10. Avoiding unduly complex sentence structure, such as double negatives and embedding questions within questions.
11. Providing ample blank space or additional exam booklets for students with overly large handwriting.
12. Providing typewriter or word processor for students with illegible handwriting.
13. Providing alternative to computer-scored answer sheets such as allowing students to indicate their answers directly on the examination.
14. Discounting a spelling errors in determining the grade when work is

done in class without spelling aids, and correct spelling is not an objective of the course.

[Susan Vogel, College Students With Learning Disabilities: A Handbook, 1993]

A FAMILY HISTORY

Those of you who remember Greta Nelson may be interested in her latest project: a family history called "Looking Back". The book chronicles her family's move from Finland to Canada during the Depression years. Copies are available from Marg Nelson, Room 2106, \$10.00 each. Greta has retired from KEC but is still working hard as you can see!

Marg Nelson

SEMINARS

The following seminars will be coming to Vancouver in the near future. Contact Doreen Sharan at local 7004 for more information.

How to Deal with Difficult People
May 27, Holiday Inn Downtown
June 20, Holiday Inn Vancouver Centre

The Complete Course on Organizing Files and Records
June 01 and 02, Hyatt Regency Vancouver

Salsa Ferraras

End the Spring term with the Hot Music
of this exciting 9
piece salsa ensemble!

Victor Costanzi Violin

Rita Costanzi
Harp

SPECIAL!!!! ☆☆☆ Outdoor Concert ☆☆☆

(Weather Permitting)

12:00 - 1:00 PM
Friday, April 15/94
KEC Plaza

FREE ADMISSION

The "In Concert" Series is made possible through the generous support of the King
Edward Student Association (KESA), the Local 145 AFM Musicians' Association,
the King Edward Council, and the VOC Music Department.

☆☆☆☆ In Concert ☆☆☆☆

12:00 - 1:00 PM
Tuesday, March 22/94
KEC Auditorium

FREE ADMISSION

The "In Concert" Series is made possible through the generous support of the King
Edward Student Association (KESA), the Local 145 AFM Musicians' Association,
the King Edward Council, and the VOC Music Department.

For Immediate Release

JOHN KORSRUD'S HARD RUBBER ORCHESTRA

Exciting, eclectic 16-piece all-star orchestra plays an evening of hard-hitting, unpredictable music in a **FREE CONCERT**. Truly an event not to be missed by one of Vancouver's most creative ensembles.

Trumpeter John Korsrud's compositions reflect a wide range of influences from John Coltrane to Public Enemy, from John Cage to Frank Zappa to Gyorgy Ligeti creating a sound that is fresh, volatile, and very zesty.

Featured soloists in this **FREE** (amazing!!) all-star concert will include: Hugh Fraser, Campbell Ryga, Ross Taggart, Graham Ord, Daniel Kane, Bill Clark, Robin Shier, Jim Ross, Dennis Esson, Rob McKenzie, Brian Harding, Brad Muirhead, Ron Samworth, Cameron Wilson, Brent Gubbles, and Stan Taylor. (Wow!)

"The Hard Rubber Orchestra is a 16-member ensemble that is nothing short of killer." Step Magazine

"Gives rock's electricity the mass brass blast of a military band doped to the eye teeth on ecstasy. Korsrud's originals are as warped and crazy as any crazed carnival ride." Alex Varty, Georgia Straight

"Volatile, thrilling and twisted...Glen Miller would turn in his grave." Disorder Magazine

THURSDAY, MARCH 31st - 7:30 PM
KING EDWARD CAMPUS
1155 E. BROADWAY ph: 871-7297

CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

Advancement through Education



LEADERSHIP TRAINING FOR GREAT TEACHERS' SEMINARS JUNE 5-7, 1994

In the search for professional excellence, there is so much more beyond a teaching field or an educational specialization that a community college educator must know, understand, and believe in, yet there are few professional development opportunities available for those who recognize the need for continuous inspiration and growth. The Great Teachers' Seminar provides an opportunity for faculty to live and share for an extended period of time with peers representing a wide range of specialties, talents, experiences and interests.

David Gottshall

The GTS model is over 25 years old and continues to be a focused and highly effective professional development opportunity. Participants provide brief reflective writings on both a success and a challenge they have experienced as a teacher and these become the major themes for the seminar. The GTS model focusing on successes and challenges is equally effective for teachers, health care workers, administrators, support staff, managers, and chairpersons and can adapt to any group of participants that is bound by similar experiences. The duration of the seminar can vary according to the needs of the group and the time available. The seminar can be successfully hosted on site at an educational institution or organization or it can be held in a retreat setting.

During this Leadership Training for Great Teachers' Seminars, participants will experience the Great Teachers' model and working in small groups with a trainer, will practice the specific group process skills required to lead the various components of the seminar. Video, verbal and written feedback opportunities will be included in the workshop format.

This training event is designed for those individuals responsible for, or interested in, enabling professional development within their college, institution or organization. Previous attendance at a Great Teachers' Seminar and/or facilitator skills would be an asset. For maximum effectiveness, institutions should consider sending a minimum of two participants.

THE PURPOSE OF A GREAT TEACHERS' SEMINAR

- To provide opportunities to find realistic, creative approaches to instructional problems.
- To provide opportunities for educators to venture beyond their disciplines and to stimulate the exchange of information and ideas.
- To promote introspection and self-appraisal by providing a relaxed setting in which participants can seriously review and contemplate their own attitudes, methods, and behaviours as teachers.
- To celebrate good teaching.

THE PURPOSE OF THE LEADERSHIP TRAINING FOR GREAT TEACHERS' SEMINAR

This unique leadership development opportunity is designed to provide participants with the knowledge and skills required to lead a Great Teachers' Seminar.

THE STAFF

Mike McHargue is from the Institute for Instructional Improvement and Innovation, Foothill College, California. Mike has co-directed the seminar with David Gottshall, the founder of this 25-year old seminar, and has directed over one hundred Great Teachers' Seminars.

Charles Miller, Santa Rosa Junior College, Instructional Skills Workshop trainer and Great Teachers' Seminar facilitator

Dennis Anderson, Centre for Curriculum and Professional Development, Instructional Skills Workshop facilitator

Judy Wilbee, Centre for Curriculum and Professional Development, Instructional Skills Workshop trainer and Great Teachers' Seminar facilitator

GENERAL INFORMATION

The Setting: Naramata Centre is a conference centre situated on beautiful Okanagan Lake amid orchards and mountains, 400 km. (250 miles) east of Vancouver by air or highway; a rustic, vibrant, nurturing setting for this Institute with acres of lawns, gardens, apple blossoms, beach and buildings for accommodation, dining and meetings. Dress is casual. June evenings can be cool in the Okanagan, so please bring a jacket. Naramata Centre offers shared accommodation with communal style bathrooms. If you wish a particular roommate, please advise in advance. For those requiring private room accommodation, there is an additional charge of \$25.00. If you have a special dietary request, please advise. In addition to rooms and linens, tuition includes all meals and other expenses except transportation. We cannot accommodate other family members or friends or pets.

Arrivals: Your tuition includes accommodation on Saturday evening. The seminar will begin at 9:00 a.m. on Sunday. Limousine service from Penticton Airport is available for a fee. Please contact Cheryle Wilson, (604) 387-6065, at the Centre for Curriculum and Professional Development if you require limousine service.

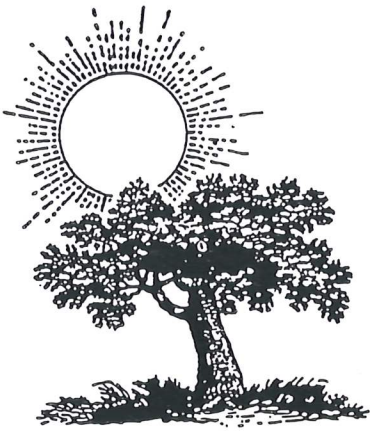
REGISTRATION INFORMATION

Total tuition for each participant is \$250.00 for a semi-private room. The deadline for registration is May 25, 1994, and pre-registration is essential. **Pre-payment must accompany every registration.** If you require further information, contact Judy Wilbee, University College of the Cariboo, (604) 828-5186. Registration form is enclosed.

THIS LEADERSHIP TRAINING FOR GREAT TEACHERS' SEMINARS IS MADE POSSIBLE
THROUGH A GRANT FROM THE CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT.

CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

Advancement through Education



REGISTRATION FORM

**Leadership Training for
Great Teachers' Seminars
Naramata Centre, Naramata, B.C.
June 5-7, 1994**

Name of Participant: _____

Teaching Field: _____

Facilitator Experience: _____

Previous Participation in a Great Teachers' Seminar: _____

Name of University, College or Organization: _____

Address: _____

Telephone Number: _____

Fax Number: _____

Yes, I require single accommodation (additional fee of \$25.00): _____

Please send completed registration form with tuition before May 25, 1994, to:

Centre for Curriculum and Professional Development

Attention: Cheryle Wilson

5th Floor, 1483 Douglas Street

Victoria, British Columbia

V8W 3K4

Fax: (604) 387-9142

CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

Advancement through Education



INSTRUCTIONAL SKILLS FACILITATOR DEVELOPMENT INSTITUTE JUNE 7-12, 1994

Potlatch Theme: Metamorphosis - Embracing the Butterfly

This advanced level leadership development institute is designed for the ongoing growth and development of both new and experienced Instructional Skills Workshop facilitators. The learner-centred model of the ISW serves as the heart or foundation activity for facilitator development with other initiatives emerging from this central core. "Metamorphosis: Embracing the Butterfly" will provide the focus for this year's Institute, and some of the many facets of this theme will emerge from the presentations by group members and through the guided exploration by retreat leaders. Utilizing the strengths and resources from within the group, individual participants will be encouraged to incorporate concepts, ideas, and skills on instructional, organizational and personal levels and to share their knowledge and skills with their peers in the ISW network. In addition to providing a peer support network for those already committed to instructional development, the community setting of this Institute is an educational opportunity for the revitalization of faculty development practitioners. Participants will be from a variety of colleges and universities including British Columbia, Alberta, the Northwest Territories, and California.



THE PRESENTERS

Bill Bergquist, Facilitator-in-Residence
President of the Professional School of Psychology, San Francisco

Bill will lead plenary sessions and will assist the group to process the events and activities of the Institute as they emerge throughout the five days.

Tim Scorer, from the Naramata Centre, has been invited to participate and confirmation at this date is unknown.

The resources in this community-building institute will be the participants as we continue the tradition of "Potlatch" by receiving as you give. Participants are encouraged to come prepared to present and discuss concepts relevant to faculty development and the theme of "Metamorphosis: Embracing the Butterfly."

GENERAL INFORMATION

The Setting: Naramata Centre is a conference centre situated on beautiful Okanagan Lake amid orchards and mountains, 400 km. (250 miles) east of Vancouver by air or highway; a rustic, vibrant, nurturing setting for this Institute with acres of lawns, gardens, apple blossoms, beach and buildings for accommodation, dining and meetings. Dress is casual. June evenings can be cool in the Okanagan, so please bring a jacket. Naramata Centre offers shared accommodation with communal style bathrooms. If you wish a particular roommate, please advise in advance. For those requiring private room accommodation, there is an additional charge of \$25.00. If you have a special dietary request, please advise. In addition to rooms and linens, tuition includes all meals and other expenses except transportation. We cannot accommodate other family members or friends or pets.

Arrival: Please plan on arriving before 5:00 p.m. Limousine service from Penticton Airport is available for a fee. Please contact Cheryle Wilson, (604) 387-6065, at the Centre for Curriculum and Professional Development if you require limousine service.

What to Bring:

1. Resource books and articles that have been of interest to you.
2. Something that represents the theme of "Metamorphosis: Embracing the Butterfly" to you, it may be a song, a visual image, or Come prepared to briefly describe your selection.
3. If you play a musical instrument, and can bring it along, please do so. There is a piano at Naramata, so if you play, bring along your music sheets.

REGISTRATION INFORMATION

Total tuition for each participant is \$350.00 for a semi-private room. The deadline for registration is May 27, 1994, and pre-registration is essential. **Pre-payment must accompany every registration.** If you require further information, contact Judy Wilbee, University College of the Cariboo, (604) 828-5186. Registration form is enclosed.

THE INSTRUCTIONAL SKILLS FACILITATOR DEVELOPMENT INSTITUTE
IS MADE POSSIBLE THROUGH A GRANT
FROM THE CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT.

CENTRE FOR CURRICULUM AND PROFESSIONAL DEVELOPMENT

Advancement through Education



REGISTRATION FORM

**Instructional Skills
Facilitator Development Institute (Potlatch)
Naramata Centre, Naramata, B.C.
June 7-12, 1994**

Name of Participant: _____

I would like to present a session on: _____

Name of University, College or Organization: _____

Address: _____

Telephone Number: _____

Fax Number: _____

Previous ISW Experience: _____

Yes, I would prefer single accommodation (additional fee of \$25.00): _____

Please send completed registration form with tuition before May 27, 1994 to:

**Centre for Curriculum and Professional Development
Attention: Cheryle Wilson
5th Floor, 1483 Douglas Street
Victoria, B.C.
V8W 3K4
Fax: (604) 387-9142**

POSITIONS OPENING

King Edward Campus

Admissions Advisor (Registrar's Office). This is a temporary position from April 18, 1994 to October 31, 1994. Closing date: March 24, 1994.

Part-Time Instructional Assistant (c) (25/35 Basis) (ESL Humanities(KEC Learning Centre). This is a temporary position until September 02, 1994. Closing date: March 30, 1994.

Langara College

Senior Secretary (Divisional). This is a temporary position until September 02, 1994. Closing date: March 29, 1994.

Receiver (a). Posting cancelled.

Continuing Education

Program Assistant (b) (CE Nursing and Health Department, KEC West). Closing date: April 07, 1994.

Miscellaneous

President (Camosun College). No closing date listed.

Executive Director (The British Columbia Council on Admissions and Transfers). Selection of short-list candidates will commence approximately May 01, 1994.

President (East Kootenay Community College). Closing date: March 31, 1994.

CLASSIFIEDS

For Sale

1990 white Acura Integra GS, 5 speed, fully loaded - power everything! Air, cruise, S/R, ABS, brand new Michelins, spoiler, bra, asking \$12,499 or best offer. Call Zul at 530-7646 (Daytime) or 525-8832 (Evenings).

Beautiful Afghan rugs for a very affordable price. If you are interested, please call Heleneide at 323-5463 or 291-6074.