

VOLUME 3: NUMBER 35: OCTOBER 18, 1985

## TO ADMINISTRATORS, FACULTY AND STAFF

VCC-VANCOUVER MOCATIONAL INSTITUTE

It is difficult to put into words how much my wife, Connie, and I appreciated the function that was held for me on Wednesday, 1985 10 09. It was a thrill to see myself as others have seen me in my performance as the Office Manager. Joe Brown and the staff did an excellent skit. Its comforting to know that we have an excellent replacement in Mr. Brown.

I would like to sincerely thank the Management Committee, Faculty, Staff and especially my past secretaries for their assistance and friendship during the seventeen years of employment at the V.V.I.. I have made many friends throughout the College.

I wish to thank everyone for the many cards and telephone calls I have received. All the gifts are very much appreciated, especially the lovely plaque and video film. The radio/cassette system is being well used and the binoculars help me see things better at various sports and theatre events.

I would also like to thank everyone who was involved in organizing the function, the coffee parties and the luncheon. I was deeply touched by the speeches and messages passed on to me.

All of this goes to prove what a special place the V.V.I. is for me. I sincerely hope that some day I can return and contribute to the very valuable and worthwhile work being carried out at the VVI.

Tom McComb

## CANADA SAVINGS BONDS

Applications for purchasing Canada Savings Bonds through VCC have arrived. Employees wishing to purchase 1985/86 Series Compound Interest Bonds can obtain applications from Kim Cabral, Administration Office 2nd Floor.

KC

#### 24 HOUR RELAY PARTICIPANTS

Please remember to turn in your pledge sheets to Sheila Slaght before Wednesday, October 23::

SS

## TRAIN THE TRAINER

For information on the Train the Trainer programs please contact the Program Development Department

BD



### IF YOU HAVE AN ACCIDENT ON THE WAY TO A UNION MEETING . . . "

You probably won't be covered if you claim for Worker's Compensation. One of our instructors was involved in a car accident last year while on the way to attend a meeting of the Vancouver Instructors Association and was claiming for injuries received in the accident through the W.C.B.

A decision was recently handed down disallowing the claim stating that "as a regular union member who has simply been given time off with pay by an employer in order to attend a regularly scheduled general membership meeting, I (the W.C.B. adjudicator) am unable to find that you have an employment relationship with your union. Similarly, as you are not employed by the College for travel time, but were simply allowed time off with pay as per the terms of your collective agreement while in attendance at such a meeting, I am unable to find that you were acting "out of and in the course of" your employment at the time of the occurrence of this motor vehicle accident".

So our instructor will not be compensated for injuries received because it was determined that the accident occurred on "his own time" and not while at work.

RGS

### JOB OPPORTUNITIES

WI Department Head, Carpentry/Building Construction Department. Closing date for application is January 3, 1986.

## WORLD UNIVERSITY SERVICE OF CANADA

Requires a Teacher of English as a Foreign Language, and a Testing Specialist for English as a Foreign Language. The assignment is for two years in Thailand in the Department of Technical and Economic Cooperation (DTEC). Apply to: Recruitment Coordination Management World University Service of Canada P.O. Box 3000, Station 'C' Ottawa, Ontario KIY 4M8

### HAIRDRESSING NEWS

LADIES Have your permanent wave or colouring done by our experienced students and receive free of charge a shampoo and set, or a shampoo and blowdry, within two weeks.

Monday through Thursday — purchase a haircut and receive at no charge a shampoo/set or a shampoo/blowdry. This does not apply to Fridays!

MEN'S Monday and Wednesday male clients will receive a free shave or facial, and on Tuesdays and Thursdays you will receive a free scalp massage.

All the above specials will be in effect until November 28, 1985.

#### DYSLEXIA

Dyslexia has become the word that people use to cover a variety of learning disabilities. However, fifty three different learning skills have been identified which creates the possibility of fifty three different learning disabilities. In fact, many of us have difficulty in learning some things and in some modes, so a definition is helpful:

A learning disability is a specific difficulty in acquiring or using skills that are <u>essential</u> to learning. Basically, the learning disabled student is one who fails to learn through the normal learning situation due to a variety of sensory, emotional and mental or physical deficits. (Sheridan Ladbrook).

Like most definitions, this one requires some illustration. Examples of learning disabilities are:

- Mixing of letters, numbers and words
- Extreme difficulty with math
- Unable to distinguish left from right
- Inability to express self in writing
- Unable to understand verbal commands

One of the myths of the learning disabled is that they have below average intelligence. Quite to the contrary, they are mostly above average or average intelligence. Up to 5% of the general population has learning problems with about four males to every female having problems.

Sometimes the learning disability of an individual has gone undetected and they have struggled through the education system in spite of it. They are often directed to vocational programs and thus come to V.V.I. wishing to try for success "one more time". In fact, most learning disabilities identified at a College level are not extreme and do not require the services of a specialist. But the students with disabilities may require supportive Counselling and classroom modifications to permit success.

The classroom instructor is in the best position to recognize students with a learning disability as these students will often be the ones who seem to have both intelligence and motivation, but fail to produce on projects or exams - even relatively easy ones.

The first step in helping such a student would be to refer the student to Counselling after making a phone call to describe your concerns. The Counsellor will interview the student with a view to discovering the specific areas of disability, will coach them in reading, problem solving, and also give directions on strategies the student can use to enhance their learning and chances for success.

#### LIBRARY FILMS

## Tuesday October 22: STARLIFE

Visually spectacular and instructive, this film traces the evolution of a star from its birth in the depths of a black nebula to its final extinction. The film touches on the creation of elements in the core of stars. red giants, bursters, space-time relationships and "black holes".

AND

## BILL LOOSELY'S HEAT PUMP

An intriguing film for anyone bedeviled by the high cost of home heating. A thermal engineer, Bill Loosely collects his warmth from the ground outside his house and pumps it inside. The principle - using copper tubing and freon gas - is clearly explained. It is so simple you may wonder why you didn't think of it yourself!

## Tuesday October 29: PRETEND YOU'RE WEARING A BARREL

At 35, Lynn Ryan took stock of her life. She had five children, no husband, no job - and the outlook for getting off welfare seemed bleak. After help from employment counsellors and a course in welding she now has a good job as an apprentice engineer in a Vancouver shipyard.

CIMA

### SHE'S A RAILROADER

Karen Zaitchik jumps on and off moving boxcars, throws switches, pulls brakes and uncouples freights with ease and confidence. She's a railroader for CN. This film shows how 21 year old Karen manages in a traditionally male world of the railroad.

AND

## LAILA

Laila Paattinen is a working woman from Nova Scotia. Tired of low paying jobs, she completed a five month course in dry-wall taping. Because she had chosen a non-traditional job for women, she ran into resistance in the marketplace and finally solved her problems by running her own business.

JH.

#### NEW LIBRARY MATERIALS

- Boss talk: succeeding in management through better communications
- Educational technology in vocational education
- Everyday math made easy
- Getting the most from your computer
- Interfacing your microcomputer to virtually anything
- Introducing the Macintosh
- Labor and the location of high technology industry: some prospects for B.C.
- Making vocational choices: a theory of vocational personalities and work environments
- Mastering visicalc
- Microcomputer software for adult vocational education: guidelines for evaluation
- Planning now for an information society
- Preparing for high technology: robotics programs
- Updating teachers for tomorrow's technology
- Wordstar made easy

# NEW LIBRARY MATERIALS CONTINUED

- Brain mind and behaviour
- Applications in word and information processing
- Color for men
- Computers: concepts and uses
- Credit, debt and bankruptcy: how to handle your personal finances

28 The interview

- Database processing
- Industrial robots
- Digital future: the personal computer explosion why its happening and what it means
- Gary Null's nutrition sourcebook for the '80s
- Logo and the apple
- Logo and the IBM PC
- Medical law handbook
- Mortgages and foreclosure
- The Canadian Encyclopedia
- Everyday phrases: their origins and meanings

#### New Video series:

VOYAGE (series) - Students re-examine their value systems to discover what can give them more satisfaction in the work they do, and in the leisure areas of their lives.

no.1 An introduction to career/life planning 2 Getting your bearings 3 Tools for dealing with change 4 Lifestyle 5 Self-Assessment 6 What are skills? 7 Transferable skills 8 Motivational patterns 9 Interests 10 Values and career decisions -Pt.1 · 11 -Pt.II 11 11 12 -Pt.III 13 Creating harmony in your life 14 Overcoming the obstacles 15 What is work? 16 How occupations are organized 17 Decision making 18 Where do you want to work? 19 People environments 20 Time and money 21 Organizational structures and personalities 22 Getting it all together 23 How to get started 24 Researching for information 25 Finding the jobs 26 The field survey 27 The resume

29 Vitality in career and lifestyle

30 Review and goal setting

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