

Windsider

VOLUME 3 : NUMBER 40 : DECEMBER 13, 1985

To those of you who are fortunate enough, and farsighted enough, to have arranged some of your vacation just prior to the festive Christmas Season I wish you a very Merry Christmas and a Happy New Year!.

To the rest of us, who must keep struggling right up until Christmas Eve, I have a few simple suggestions and requests which, hopefully, will make the last days of this year easier:

1. All faculty, support staff, administrators and students are requested to reschedule their shifts and activities to commence on the morning of Monday, December 23 at the regular starting time of their department.
2. All instructional departments and all services to the public, such as Counselling and Admissions, will adjust their schedules to enable everyone to participate in a small Christmas lunch for all campus employees at 12:00 to 14:00 in the Cafeteria.

No services to students and the public, other than the switchboard, are expected to be available after 12:00 noon of that day.

3. All employees on duty on Tuesday, December 24 are requested to schedule their hours between 08:00 and 16:30 hours.
4. All administrators will advise the Principal's office of their schedules between Christmas and New Year.

Should a department or group wish to arrange their own little gathering to celebrate the festive season it is suggested that it be done sometime during Monday, December 23.

H.W. Rerup

CHRISTMAS DECORATIONS

The campus is decked out for Christmas in most departments with very festive decorations and everyone is to be complimented on their handiwork. It really feels like Christmas!

Just a reminder to note that tape has an inherent compulsion for stripping paint and finishes when it is removed though, so everyone is requested to please take extra care when it comes time to pack away all the tinsel and garland for next year!

GBC

THANK YOU

A big thank you is in order to everyone (all 188 of them) who attended the Blood Donor Clinic held last week.

Blood stocks are low and every drop donated from VVI was gratefully received.

GBC

BAH HUMBUG

We are having trouble with vandalism of signs around the campus. Fire evacuation signs and emergency exit signs seem to have no meaning for some people - until of course they are inconvenienced or endangered by the lack of them.

It is a criminally indictable offense to deface or remove fire directional signs and the tampering with these signs is becoming an expensive nuisance. The replacement costs are prohibitive and there are areas of this campus which could greatly benefit from these funds rather than having them needlessly wasted on covering up for someone's inconsideration and immaturity.

GBC

MORE BAH HUMBUGS

We are also having trouble in the underground parking. Seems someone has taken a liking to the ornamental bits and pieces that distinguish certain makes of automobiles. Be aware that this is happening and please report anyone found in the underground who doesn't belong or who appears suspicious to either George Clark or the Security Guards immediately. Awareness and cooperation is the best way to prevent this type of problem.

GBC

NEW OFFICE MANAGER AT VVI

After a lengthy search and the review of many applications, the position as Office Manager at the VVI has been filled. The successful candidate is Ms. Lorna Guenard.

Congratulations Lorna!

Lorna will commence her duties 1986 January 06. She comes with a considerable amount of experience in the supervision of, and in dealing with, large groups of support staff in public organizations. I am looking forward to having Lorna on board at the V.V.I., so that the current vacancy can be filled.

HWR

JOB OPPORTUNITIES

VVI Library Assistant V. Competition 82-12-85. Temporary position to November 19, 1986. Closing date is December 17.

LANGARA Clerk Cashier. Competition 83-12-85. Closing date is December 18.

CANADIAN JOB STRATEGY

Welcome back Dalton Kremer!

Dalton, our Department Head in Counselling, always wanted to get into Marketing.

Now he has his chance!

Effective immediately he has been seconded to work on the Canadian Jobs Strategy for VVI.

What is the Canadian Jobs Strategy? See the attached brochure!

Please read it and if you have any ideas how the Canadian Job Strategy can help your department, please see Dalton Kremer.

JV

Canadian Jobs Strategy . . . A Summary

PROGRAM/DESCRIPTION	RATES OF REMUNERATION	EMPLOYER TARGETS															
I. SKILL SHORTAGES 1. <u>Work Place-Based Training</u> : Provides support for incremental training in areas of nationally and regionally designated existing and potential occupational skill shortages. 2. <u>Direct Purchase of Training</u> : When the number of workers that can be trained by employers is insufficient to meet the need of the economy, CEIC may purchase training for unemployed persons.	Financial assistance to train employees (current or newly hired). • Wage Reimbursement: - 60% off-the-job <input type="checkbox"/> maximum - 25% on-the-job <input type="checkbox"/> \$350/week • Direct Training Costs: - 100% of the first \$30 day and 50% of costs exceeding this amount • Provisions for the disabled (up to \$10,000) • Purchase of training from public and private institutions. • Trainees receive income through training allowance or Unemployment insurance.	Employers, groups, incorporated associations and self-employed <u>except</u> federal, provincial and municipal governments and those agencies funded by tax revenues (e.g. school boards, police and fire departments).															
II. SKILL INVESTMENT 1. <u>Extended Training Leave</u> : Encourages employers to permit employees to take leave from work for retraining where technological or market changes are predicted to occur. 2. <u>Small Business Training</u> : Provides for retraining of employees to adapt to changing technology and markets. 3. <u>Training Trust Fund</u> : Assist workers to adjust to labour market changes by contributing to Training Trust Fund established by employee associations independently or jointly with employers for the purpose of assisting workers to obtain new skills in response to changing technology and markets. 4. <u>Direct Purchase</u> : Assist employed workers to take part-time training to overcome job changes and elimination when the employer cannot or will not contribute to the employee's training.	• Lesser of 1/3 of employees regular salary prior to leave or 1/3 of the gross salary while on leave or max. \$350/wk. or \$8.75/hr. for part-time leave; OR • Self-employed: 1/3 of average weekly draw. Minimum \$210 and maximum \$350/wk.; PLUS • Direct training costs: 1/3 of tuition fees and books. • Rates of remuneration same as Skill Shortage. <table> <tr> <th>Year</th><th>Federal Contribution to Fund as % of Employee and Employer Contributions</th><th>Maximum \$</th></tr> <tr> <td>1st Year</td><td>50% of contributions</td><td>200,000</td></tr> <tr> <td>2nd Year</td><td>33 1/3% of contributions</td><td>100,000</td></tr> <tr> <td>3rd Year</td><td>33 1/3% of contributions</td><td>100,000</td></tr> <tr> <td>TOTAL FOR 3 YEARS</td><td></td><td>400,000</td></tr> </table> • Purchase of training from private or public institutions. • Trainees may be eligible for supplementary allowances.	Year	Federal Contribution to Fund as % of Employee and Employer Contributions	Maximum \$	1st Year	50% of contributions	200,000	2nd Year	33 1/3% of contributions	100,000	3rd Year	33 1/3% of contributions	100,000	TOTAL FOR 3 YEARS		400,000	Same as Skill Shortages <u>Firms with less than 100 employees</u> Same as Skill Shortages Same as Skill Shortages
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III. JOB ENTRY (1 800-663-0456/77)																	
1. <u>Entry</u> : Designed to assist youth experiencing difficulty in making the transition from school to work and who are under 25 years of age, out of the regular school system a minimum of three months and not normally graduates of post secondary institutions. Entry plans will be developed and delivered by a third party on contract with CEIC (Coordinator). Plans will last 26-52 weeks.	The coordinator will receive: • \$250 to \$350 per training position for: - recruiting, selecting and assessing each Participant; developing appropriate on and off-site training plans; identifying suitable Hosts. • \$100 every three months per filled position for:	Coordinators. Businesses, unions, federal institutions, crown corporations, provincial or municipal, ad hoc groups, consulting firms.															



PROGRAM/DESCRIPTION	RATES OF REMUNERATION	EMPLOYER TARGETS
<p><u>JOB ENTRY</u> Cont'd</p> <p>* Under ENTRY, priority will be given to those who have not completed secondary education.</p> <p>2. <u>Re-entry</u>: Designed to assist women re-entering the labour market after an absence of 3 years having been primarily engaged in full-time home-making activities. As with Entry, Re-entry will be developed and delivered by a third party (Coordinator). Plans will last 16-52 weeks.</p> <p>3. <u>Cooperative Education</u>: To stimulate the provision of developmental work-study experience for secondary and post-secondary students whose transition from student to full-time worker and integration into the labour market may be facilitated or enhanced by this measure.</p> <p>4. <u>Summer Programming</u>: Offers training and work experience related to the field of study of students returning to school.</p> <p>IV. <u>JOB DEVELOPMENT</u></p> <p>1. <u>Proposal for Placements Into Individually Subsidized Jobs</u>: To provide opportunities for long-term unemployed individuals, who are employment disadvantaged, to gain and retain employment through the provision of wage subsidies and needed training.</p> <p>2. <u>Proposal for Placements Into Subsidized Projects</u>:</p> <p>a) To improve the labour market performance of long-term unemployed individuals, those unemployed 24 out of 30 weeks, by creating new productive work place jobs that combine relevant training and/or skill acquisition activities and work experience.</p> <p>b) To enable severely employment disadvantaged individuals to progress to a state of employment readiness.</p> <p>V. <u>INNOVATIONS</u> (666-0231)</p> <p>Priorities for Innovations Proposals include:</p>	<p>- Implementing and monitoring the training plan; regularly assessing the progress of the Participants, advising and assisting Hosts, processing the required documentation.</p> <p>• reimbursement for the actual cost of the off-site training to a maximum average of \$40 per day per Participant. Maximum per training position is \$2,600 for Entry, and \$3,600 for Re-Entry.</p> <p>• reimbursement of up to \$250 per Participant for the actual cost of materials required to meet health, safety, or other occupational requirements of the training.</p> <p>A program in which a student's academic studies are formally integrated with periods of work in the public and private sector. This initiative is intended to offset administration costs. Maximum federal contribution to each applicant is \$200,000 over a four year period.</p> <p>- Expected to be similar to Challenge '85</p> <p>Placement into individually subsidized jobs:</p> <p>• Wage subsidy of up to:</p> <p>Ph. I 80% -- 13 wks.</p> <p>II 90% -- 26 wks.</p> <p>III 25% -- 13 wks. up to max. \$350/wk PLUS</p> <p>• Direct training costs</p> <p>• Provisions for the disabled.</p> <p>• Private sector 60% wages -- \$350/wk.</p> <p>• Non-Profit: 100% wages -- \$350/wk. PLUS</p> <p>• Direct Training Costs</p> <p>• Provisions for the Disabled</p> <p>• Capital Costs</p> <p>• Course Development Costs</p> <p>Ideas that relate to a significant labour market issue, the idea or approach is new or significantly different from what is now done; Ideas that make sense but cannot be supported under existing authorities; If the idea worked, the idea could be applied to similar situations elsewhere in Canada.</p>	<p>Same as ENTRY</p> <p>- School boards</p> <p>- Post secondary diploma institutions</p> <p>- Post secondary degree institutions</p> <p>Businesses, individuals, organizations, ad hoc groups, municipalities, school boards.</p> <p>Businesses, individuals, organizations, training agencies, municipalities, and federal or provincial crown corporations that are not mainly funded by tax revenues.</p>
Public Affairs	B.C. and Yukon Territory Region	

USED BOOK BUY



The bookstore will be buying back used books which are required for January at 50% Off the current list price. We will accept any book that is currently being used except for workbooks and non-bound books. For books that are no longer required for on-going programmes a used book wholesaler will be on hand to determine the value of the text. His prices may be somewhat lower than ours, as his price depends upon the wholesale value of the text. The wholesaler is interested in any current textbook, regardless of where it was purchased. Departments may want to check if the wholesaler will buy back any class sets that they are no longer using and students may want to sell their books and receive some extra money for Christmas. Remember the buyback is for one day only--DECEMBER 20TH.

DECEMBER 20 9:00-3:00

Only current editions can be accepted.