

WVINSIDER

WVINSIDER : VOLUME 6 : NUMBER 18 : DECEMBER 06/88

WITH ANGELIC VOICE(S) ON HIGH etc.

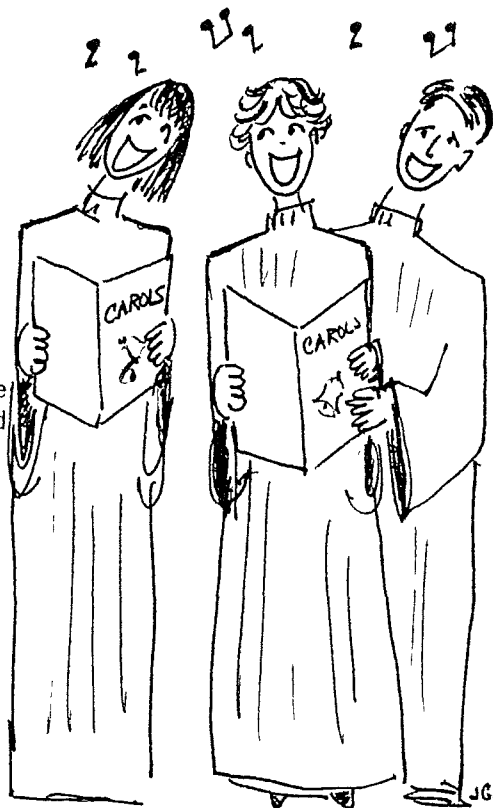
It's time again for the Annual VVI Christmas Carolling festivities. George Clark, however, tells us that this year it will be slightly different than in previous years.

Instead of carolling throughout the week there will be only one (BIG) sing-a-long in the Mall. Music will be provided by the KEC Music Department and coffee and cookies will be served afterwards.

When: FRIDAY
DECEMBER 16, 1988

Time: 11:00 am to 1:00 pm

Where: Main Mall



MORE NEWS FLASHES FROM I.M.S.

Effective as of November 1, 1988 the Instructional Media Services has a new prices list. If you wish a detailed list it is available at the IMS office.

Ross Carter writes to say that in general prices have remained stable since the last price review three years ago. Most of the changes have been made to accommodate new services, such as microcomputer printer ribbons, or improvement in access to pricing information for IMS staff.

Ross also notes that audio cassettes prices have remained low, considering what has happened to every other price in the economy, but video cassettes and microcomputer diskettes have dropped by an average of 32% and 60% respectively, due to the very competitive market. As a result IMS can pass these savings on to the College users.

ACCOLADES FOR THE BAKING DEPARTMENT

A recent Gingerbread House contest held at the Landsdowne Mall garnered the following prizes for the VVI Baking faculty and students:

1. KEN SOHM won first prize for the Gingerbread House Contest in the professional class and a second prize in the Australia Wedding Cake category.
2. DENISE DOCKSTEADER won second prize for the Gingerbread House in the student category.
3. LAURA NORRIE won second prize in the figure piping class and also won an honourable mention in the Gingerbread House Contest.

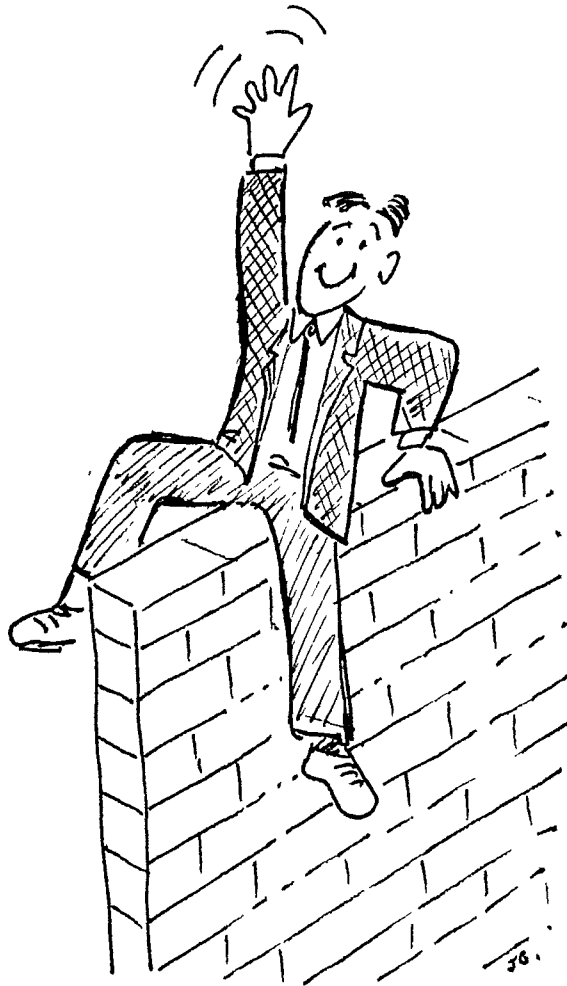
That's the good news, the bad (sad) news is that all the prize-winning gingerbread houses were stolen after the first day!!

This was no amateur job either...the thieves stayed in the mall after closing hours, they would have required a couple of people to move the houses, and must have had a truck waiting to transport them.

After all the time and effort spent in making the prize winning entries it must have been very discouraging and frustrating for Ken, Denise and Laura to have this happen.

NEWS FROM THE LIBRARY

- The Library staff asks us to join them in congratulating Rea Devakos on her appointment as Department Head of the VVI Library.
- The August 1988 issue of Canadian Vocational Journal has an article written by Dr. Deborah Battum which describes the successful ESL/Nursing Aide Program. If you would like to read this article, please leave your name at the circulation counter.



ART "GOES OVER THE WALL"

The following is a message from A.W.
(ART) GRIFFITHS, Ret.

By the time that this edition of the VVInsider reaches you, I will have made good my escape, "over the wall" as they say.

Early Retirement? Me? After 24 years? New Horizons? Well it is true, and my main regret is losing contact with the many friends and associates that I have had the good fortune of knowing during my various duties throughout VCC and at VVI campus. The memory of the challenges and the accomplishments along the way will slowly fade from memory, but the people therein are another story.

I leave VCC with a warm regard for the many people that I have worked with for so many years and I will miss you all in the future.

I thank all of you at VVI, KEC, Central Administration, and those on the VIA Board (past and present) for their tremendous support during my tenure. I wish you all wisdom, fortitude, and success in the years to come.

And me? Well, I'm going to be kept busy in my "retirement", as a REALTOR, where I can"DO IT MY WAY"!!!

Art Griffiths

1988 UNITED WAY CAMPAIGN
AT
VANCOUVER COMMUNITY COLLEGE

	'87 Actual	'87 Part. Rate	'88 Target	'88 Actual	'88 Part. Rate	\$ increase over '87
<u>Centre</u>						
Central Admin.	\$ 4,171	38.3%	\$ 5,000			
Cont'g Ed'n	1,889	29.6%	2,900			
King Edward Cam.	<u>9,251</u>	<u>18.7%</u>	<u>10,200</u>			
Total: KEC	\$15,311	22.3%	\$18,100	\$17,276.27	24.5%	\$1,965.27
Langara Cam.	6,155	16.7%	7,050	8,333.34	24.8%	2,178.34
VVI	<u>7,065</u>	<u>18.2%</u>	<u>7,500</u>	<u>7,374.14</u>	<u>14.2%</u>	<u>309.14</u>
TOTALS: VCC	\$28,531	19.5%	\$32,650	\$32,983.75	21.6%	\$4,452.75

Additional notes:

The King Edward Centre (Central Administration, Continuing Education and King Edward Campus) achieved 95.4% of its target with 120 employees making cash or pledged donations.

The Langara Campus achieved 118.2% of its target with 83 employees making cash or pledged donations.

The VVI achieved 98.3% of its target with 47 employees making cash or pledged donations.

In addition to the cash or pledged donations, the campus committees sponsored a variety of special events which raised from several hundred to several thousand dollars for the campuses. The contributions raised by special events are included in the totals shown above.

- ☐ Central Administration
- ☐ King Edward Campus
- ☐ Vancouver Vocational Institute
- ☐ Langara Campus
- ☐ Continuing Education

Date November 30, 1988
To To Whom It May Concern
From D. D. Jones, Director of Human Resources
Subject Overtime Provisions Applicable to Permanent
Part-time Employees

Arising out of the recent collective bargaining negotiations between the College and the V.M.R.E.U. was the understanding that part-time permanent employees within the jurisdiction of the Union would be subject to overtime benefits for all hours in excess of their normal hours of work.

The result has been that such part-time permanent employees might be denied additional work because of the premium costs attached and, in fact, this approach might seem to violate the following provision contained in Schedule B of the collective agreement:

" Preference for Hours - Permanent Part-time Employees

Permanent part-time employees will have preference (right of first refusal) over temporary employees for additional work in their area provided they possess the ability to perform the work available. "

Originally, when the above understanding was reached in the 1986 collective bargaining negotiations, the provision was qualified by addition of the following paragraph which has inadvertently been omitted from the current collective agreement.

" Such additional hours, beyond their normal schedule, will not be considered as overtime provided that the employee's total daily and weekly hours are within the full-time maximums for their classification. "

The Union and the College have now mutually agreed that the errant second paragraph shall be considered to form part of the current collective agreement and, accordingly, overtime will only be applicable to part-time permanent employees when their hours exceed the normal maximums for their classification.

We trust that this will resolve potential difficulties in the administration of these provisions.


D. D. Jones

The University of British Columbia

DIPLOMA IN EDUCATION (Adult Education)

II. Admission to the Program

Applications are invited from persons:

1. who either have a Bachelor's degree from a recognized university
OR
equivalent academic and professional background
AND
2. who have had at least two years of working experience in the field of adult education (broadly defined).

Applicants should complete an application form for admission to the Diploma Program.

Applicants who have not attended The University of British Columbia prior to their application for admission to the Diploma Program need to apply for admission to UBC.

In addition, applicants need to submit a brief statement outlining their current position and their career goals in adult education.

Two confidential letters of recommendation describing experience and potential in adult education as well as capacity for academic study should be sent directly to the Administrator.

Applications are adjudicated six times per year (see IV, following). Applicants will be notified whether they are accepted into the Diploma Program in the week following adjudication dates. After notification of acceptance, the student should make an appointment with the designated faculty advisor to plan a course of studies.

The above regulations notwithstanding, the University reserves the right to reject applicants on the basis of overall academic records, even if they technically meet entrance requirements.

III. 1988-89 Tuition Fees

FULL TIME

15 unit program at \$97.00 per unit =	\$1455.00
Student Fees	79.00
Student Society Fee	2.00
	<hr/>
	\$1536.00

PART TIME

\$97.00 per unit (PLUS APPLICABLE STUDENT FEES)

IV. Admission Application Deadlines

Early application is advisable. Applications are adjudicated six times per year, to accommodate those students who wish to begin the Program with Guided Independent Study courses.

Adjudication date

July 15
September 15
November 15
January 15
March 15
May 15

to begin Program

September
November
January
March
May
July

Applications must be **complete** before they will be considered for admission. A complete application includes:

- Application for admission or re-admission to UBC
- Transcripts
- Application for admission to the Diploma Program
- Career statement
- Two letters of reference

V. Applicants from Other Countries

Applicants from a country where English is not the primary language must satisfy the Registrar's Office that their English is adequate for the pursuit of their studies. For this purpose, the applicant may need to take the Test of English as a Foreign Language (TOEFL).

VI. Correspondence Address

All correspondence and applications should be addressed to:

Administrator
Diploma in Education (Adult Education)
Adult Education Research Centre
5760 Toronto Road
The University of British Columbia
Vancouver, B.C. Canada
V6T 1L2
(604) 228-2380

The Faculty of Education offers a Diploma in Education (Adult Education). This program is designed for **practitioners** in the broad field of adult education who wish to improve the skills and knowledge required to organize, conduct, evaluate and administer programs in adult education, but who, for a variety of reasons, do not wish to pursue a graduate degree.

I. The Course of Study

The program, revised in May 1980, requires at least 15 units of course work, of which 12 units are in adult education and 3 units are electives chosen in consultation with a faculty advisor.

The program must be completed **within five years from admission**, either by full-time or part-time study.

The program may be completed in one academic year by full-time attendance or on a part-time basis, by a combination of extra-session evening classes and Summer Session classes. Several of the required courses are available by Guided Independent Study (correspondence). Students may earn a maximum of 6.0 units through Guided Independent Study.

Each student is assigned a faculty advisor. In consultation with this advisor, the student plans a course of studies and, if desired, an appropriate field experience.

A Diploma is issued to successful candidates by The University of British Columbia. Several institutions and employers recognize the Diploma in Education (Adult Education) as an indication of level of attainment. However, it should be noted that the Diploma is not used as an automatic criterion for appointment, promotion, or salary increase.

The course work in the Diploma Program is as follows:

EDPS 301 (1.5 units)

Introduction to Educational Psychology

Examination of human learning processes, with emphasis on the adult years, with focus on major theories of learning, characteristics of adult learners, basic forms and processes of learning, and the changes in intellectual functioning with aging.

ADED 327 (1.5 units)

Instructional Techniques for Teaching Adults

Description, conditions for effective use, and applications to specific circumstances of various instructional techniques. Practical use of the techniques in settings of instruction for adults is emphasized.

ADED 328 (1.5 units)

Institutions of Adult Education

The history, roles, and activities of institutions in the field of adult education. *Institutions in Canada, Great Britain, and the United States* are emphasized, and some experiences in other countries are examined.

ADED 329 (1.5 units)

Developing Short Courses, Workshops and Seminars

Organization and administration of adult education events such as short courses, seminars, workshops, conferences and institutes.

ADED 330 (1.5 units)

The Community Practice of Adult Education

Community-based adult education with particular emphasis on the application of knowledge of the social, economic, cultural and political environment in developing and conducting adult education programs with and for individuals and groups.

ADED 375 (3 units)

Diploma Seminar and Internship

The seminar and internship are designed to integrate major concepts of the discipline of adult education with practical experience.

EDPS 401 (1.5 units)

Instructional Design

Principles of instructional design and their application to the development, analysis, and evaluation of instructional plans for selected settings, instructional formats, and age groupings of learners.

Electives (3 units)

To be chosen from relevant courses offered by the University. Electives should be at a senior level (3rd & 4th year) and should be selected after consultation with the faculty advisor.

Please send me application forms for the
Diploma in Education (Adult Education).

☐ I have previously attended UBC as a credit student; my UBC student number is _____

☐ I have not been a credit student at UBC.

Name _____

Address _____

Support the VCC/VVI

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- The Financial Aid Office
- The Building Services Manager

