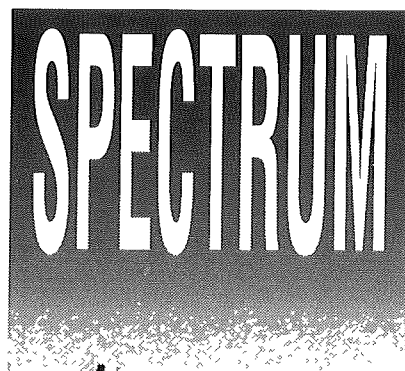


June 12,
1990



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Vancouver Community College
King Edward Campus - Library
P.O. Box 24620 - Stn. C
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JUNE 12, 1990

Finding the better way pays off for HRD

VCC's Human Resources Development (HRD) courses have been such a sweeping success that they are attracting clients from other colleges.

After only a year in operation, 740 college employees have taken part in 23 courses for a extraordinary 56 per cent participation rate. And the last Management Skills for Supervisors course attracted participants from Douglas and Kwantlen colleges.

"Although we have many in-house needs for seats, we marketed the management skills course to other colleges to open up a network between our people and those in similar positions at the other institutions," said Vi Bienert, HRD Manager.

"Graduates of the Management Skills course receive a certificate from the ministry and that's very attractive to other colleges which may be involved in training in only a limited way. So offering the courses outside also builds up some good will for VCC."

In the last Management Skills course,



A recent graduating class from the Management Skills for Supervisors course includes (Back row, left to right) Malcolm Cant, Linda Martin, Karl Brown, Frank Boutlier, Wayne Avery, Martin Gerson, Brenda Appleton, Diane Greffe (HRD Assistant), Dennis O'Neill. Second row, Rea Devakos, Jeanette McKay, Barbara Little, Barbara Forster-Rickard, Moira MacLeod, Helen Chan, Lorna Guenard, Noreen Green. Seated, Shirley Simms, Shirley Balmforth, Dianne Kerr (instructor), Margaret McLaughlin, Darlene Vuch and Vi Bienert (HRD Manager)

eight of the 25 students were from Douglas or Kwantlen.

"Their fees," said Bienert, "can allow us to put on additional courses for our own people."

The management skills course is led by Dianne Kerr, a co-founder of the Cariboo Management Centre and a weekly talk show hostess on commercial TV. The course is designed to teach

See next page

PAGE 1



managers more effective interpersonal, group and administrative skills.

"The course was just wonderful," said Brenda Appleton, KEC Library Department Head. "It was so good that we all gave the course leader (Dianne Kerr) a standing ovation when it was over."

"The course deals with decision making, time management, stress...the part on stress is important to anyone in education who gets involved in work on committees."

Adds Martin Gerson, Division Chair of Math and Science at Langara: "While little that was presented was completely new to me, it was an excellent review and made me realize how important it is to have an opportunity to step away from the fire-fighting; to be encouraged to reflect on how we are doing our jobs, and to discuss it with others in similar positions."

"A continuation and expansion of this kind of program will pay for itself many times over in management productivity."

Courses offered by HRD range from word processing, selection interviewing and cross cultural communications to performance planning and appraisal.

Bienert said all courses offered by HRD are based on a needs analysis and by meeting with various groups within the college.

An HRD advisory committee provides input and feedback on the courses. Members are: Valerie Nielsen, Administrators' Associations, Langara, Donald Oakes, Continuing Education, City Centre; Keith Gilley, Langara Faculty Association; Holly Cole and Margaret Nelson, Vocational Instructors' Association; Sandra Jones, Vancouver Municipal & Regional Employees' Union, City

Centre, and Bienert.

While various deans at each campus nominate managers or supervisors to attend the Management Skills course, Bienert hopes that even more employees can attend as funding increases.

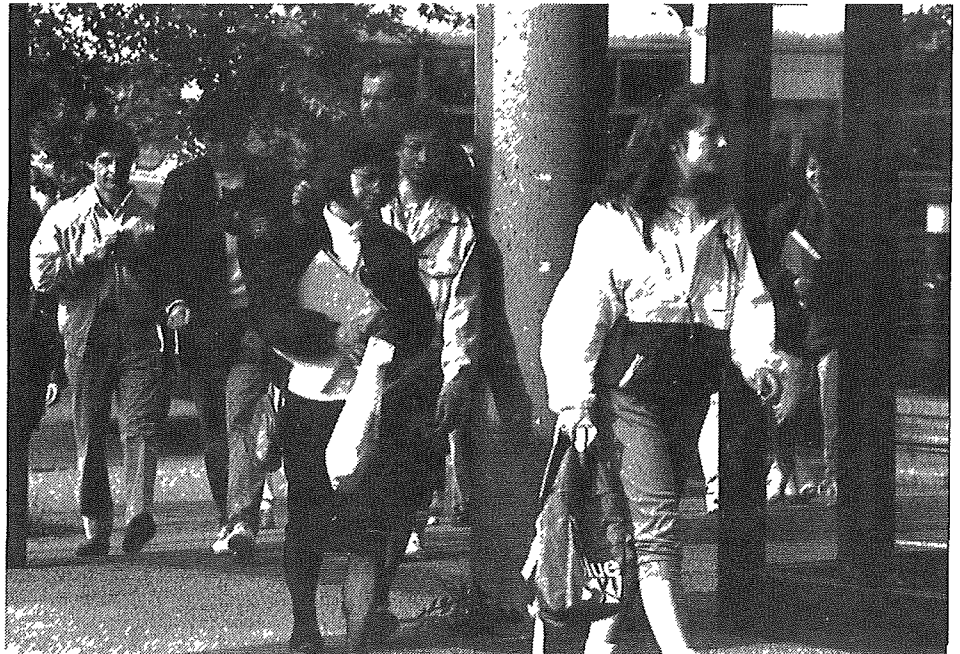
Says Brenda Appleton: "Everyone will benefit from this course, not just management. I'd highly recommend it to anybody who is working in education."

"A continuation and expansion of this kind of program will pay for itself many times over in management productivity."

Students return to classes



It was a happy sight for everyone on May 7 as students returned to classes after the five-week VIA-VCC labour dispute



Report urges Journalism ties with BCIT

By Gerry Porter

Langara's Journalism Program is making news

The recently released report of the Task Force on Journalism Education has recommended major changes in the program.

Langara's print-oriented Journalism Program was born in the mid-20th Century based on a 19th Century model, when the word was still set in "hot lead", not beamed through cold space at the speed of light. Without major changes, soon, it will not be able to produce graduates equipped to work in a 21st Century world -- a world already at hand.

In its two-year duration the Task Force, which began life as a Langara research project, talked with more than 70 per cent of B.C.'s news media, hundreds of journalism grads and journalism educators from coast to coast.

Its main recommendations were: build a university journalism program, revitalize Langara's program, and in any future journalism school enterprise heal the schizophrenic split between print and broadcast schools. Which brings me to the most important recommendation for Langara -- the proposed "marriage of convenience" between Langara's space-starved Journalism Program and BCIT's printless Broadcast Journalism program.

One of the main recommendations given to the Provincial Government is this: "That VCC Langara should strengthen its two-year program in print journalism, discontinue broadcast courses and offer its students broadcast courses at BCIT. And that BCIT should strengthen its two-year program in broadcast journalism and offer its students newspaper and print-related courses at Langara.

Heresay to some, but to others it's time

for Langara and BCIT to work together in some profitable way. Why? Because today's journalism graduates need experience in both print and broadcast skills. The idea that there is a print journalism and a broadcast journalism doesn't wash anymore, as the Task Force proves in spades.

Graduates feel the same way, too. The Task Force report offers pages of graduates' comments, from many schools, all saying the same thing -- they want and need experience in both print and broadcast skills to compete in the marketplace. The Langara graduates were adamant on wanting broadcast skills, BCIT's were equally adamant in wanting print skills, or, more exactly, "journalism skills," of which print is still the main foundation.

The Task Force wants BCIT and VCC to start talking about how to work together. As the report says: "Their continued separateness constitutes a schizophrenic split in journalism education in the

province. The 'twain' must meet and work together for their mutual survival and for the sake of the students."

The report concludes: "Between these two schools B.C. already has in existence the physical infrastructure of a Ryerson-type polytechnical institute. Together they can create more opportunity for graduates than either school can accomplish on its own."

How a marriage of sorts might look is up to the presidents of BCIT and VCC, of course. But it does answer many, many needs -- Langara's crushing need for broadcast studio space (unavailable, of course), and BCIT's need to offer its students some bedrock journalism skills in print.

Over the years BCIT and Langara have flirted with each other over offering some kind of cross-over courses; a bit of print here, some broadcast there. But it has come to nothing.

The Task Force report is crystal clear on this point. The old models of single-industry oriented journalism schools are things of the past. They are virtually gone from everywhere else in the world, except here.

Regardless of whether a university journalism school is built (one has been promised to the new university in Prince George!), the proposed "marriage of convenience" between journalism offerings at BCIT and Langara looks like a good way to improve graduates' future prospects in the fast changing world of journalism.

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(Gerry Porter is a Langara journalism instructor and Chairman of the Task Force on Journalism Education.)

Quebecker finds animosity and inspiration in Vancouver

By Barbara Franck

A city of contradictions

That's how Quebec exchange instructor and professional writer, Miriam Packer, views Vancouver. Packer has been teaching English at Langara since September, on exchange from Dawson College in Montreal.

Like most visitors, Packer was awed by the natural beauty of Vancouver. But she was disappointed to discover that Vancouver lacks the varied cultural events and European-style "street life" she enjoys in Montreal. And she misses the "sound of the French".

Still, Packer said she loves Vancouver and is not looking forward to the end of her stay. She quickly adapted to the slower pace and now relishes it. As an emerging playwright and novelist, she has found the accessibility and support of the people in the arts community here very satisfying. And she pays Vancouver drivers an unexpected compliment.

"The drivers here are wonderful. They actually pause to let you into a lane when you have your signal on. This would never happen in Montreal, where the rule is 'act fast or die!'"

Packer admits that before she came to B.C., she hadn't heard much about the local politics. "I don't follow political news closely, but in general people in Quebec don't seem very concerned about B.C. politics. I can say that B.C. is a more politically conservative province than I expected it to be."

By contrast, many Vancouverites Packer has met have expressed strong opinions about Quebec politics and animosity towards eastern Canada in general. She interprets this as "a hostility born of a feeling of rejection by the East. People here seem ready to let Quebec go.

I want very much to see us keep Canada together."

Packer was impressed by the warm welcome extended by college staff to all new instructors. She was also well received in the classroom. Although she feels that her Langara students were not all strong writers, she has been delighted with their responsiveness and enthusiasm. And she observes that "students here seem to have a different regard for instructors--more courtesy, respect, and awe. In Montreal, there is more of a sense of urgency. Students can be more impatient."

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But she has found the Langara pace hectic and the system at times impersonal. "When I first started, I felt like I was constantly running. And there seems to be a lot of paper work here. I felt assaulted by all the forms, and missed the personal interaction I'm used to at a smaller college like Dawson." She adds, "Vancouver may be commonly regarded by easterners as very 'laid back', but I find it fairly official. There seems to be more rules here."

Packer taught at Dawson College for about ten years. She also has published

extensively in Montreal since 1981--short stories mostly--and started her first novel there recently. She arranged the exchange while in B.C. attending a writers' colony last year. She liked the city and thought the temporary change in locale would have a positive effect on both her writing and teaching.

She was right. Writing in a new place brought distance--from Montreal, the setting of her current novel, and from herself. The new environment encouraged new perceptions. She should finish the novel revisions by early summer. And because she enjoys writing in the rain, Vancouver provided endless inspiration! She is already planning her next book -- to be set, not surprisingly, in Vancouver and Montreal.

Packer is pleased with the impact of her sojourn on her teaching too. "It was refreshing to teach at another college for a year. As a teacher, I felt brand new again. It gave me a new perspective and has made me a richer teacher."

Her students have sensed that freshness too. First-year Nursing student, Allison Gillespie, says "Packer makes it easy for people to give their opinions and she provokes questions and ideas by directing the class rather than controlling it". She also feels that Packer's accomplishments as a writer enhance her teaching. "A teacher who is only a teacher sometimes has less to offer than someone who works in the field. As effective teachers they should get away from it for awhile so that they will have something to bring back."

Packer strongly recommends the exchange experience to her teaching colleagues. "It sharpens your vision. It's an opportunity to put on a new set of lenses and see your strengths and abilities as a teacher much more clearly--and to recognize the universality of the needs of students."

Restructured ACCC moves in innovative directions

By Grant Kelly

The Association of Canadian Community Colleges (ACCC) is alive and well, and moving in some interesting directions in representing over 130 member colleges and institutes nationally

Under the executive direction of Tom Norton (formerly VP at Humboldt College), the Association has restructured and repositioned itself over the last two years to better serve its membership. Unchanged is its National Board of elected institutional representatives from the five college constituencies (students, faculty, staff, administration, boards) and the six ACCC regions (BC/Yukon, Alberta/NWT, Sask/Man, Ontario, Quebec, Atlantic). Also present is the ACCC executive, drawn from the Board, which oversees the operation of the Association Secretariat or national office.

The main restructuring has grouped all national programs and services under Terry Ann Boyles, who interacts with a nation-wide representative body called the Canadian Program Advisory Committee (C-PAC). Similarly, all international programs, contracts and services are grouped under Jacques Brabant, who receives advice from a similarly constituted International Program Advisory Committee (I-PAC). Simple division and manageable

Another meaningful innovation, proposed by B.C. members and adopted by the Board and Secretariat, has been the creation of regional "caucuses" consisting of all elected and appointed members from each region. These caucuses provide the Secretariat and the Executive Director with information and regional perspectives on national issues, and provide assistance with ongoing ACCC business such as the regional consultations and membership maintenance.

Externally, the ACCC has repositioned itself to lobby and advocate on issues affecting education and training-related matters at a national level, and with the federal government in particular. Three examples: the Association is represented at the ongoing CEIC deliberations concerning a national Human Resource Development strategy; Association appointees sit on the SSHRC proposal granting committee; and Association representatives are advising the Secretary of State on the role of Canadian education in multiculturalism matters (VCC President Paul Gallagher is the BC/Yukon representative)

There has been ACCC participation and contributions to such national issues as literacy, needs of the adult learner, barriers to student access, and support for Indian, Inuit and Metis education. One lobbying effort resulted in a \$200,000 grant for a pilot project in environmental education. What is remarkable about all of the above is the unprecedented degree of active lobbying with tangible results and the active involvement of college people in all aspects of these lobbying efforts

Two additional footnotes to this report card: membership fees are now proportional, based on enrollment statistics for each institution, and the ACCC is operating in the black and within the context of a balanced budget.

(Detailed coverage of ACCC activities is available in such ACCC documents as the Annual Report, and the 1990 Plan of Operations which are on file with the KEC Library).

Grant Kelly is a member of the ACCC's Canadian Program Advisory Committee. He is on leave from his position as KEC's Learning Centre Manager.

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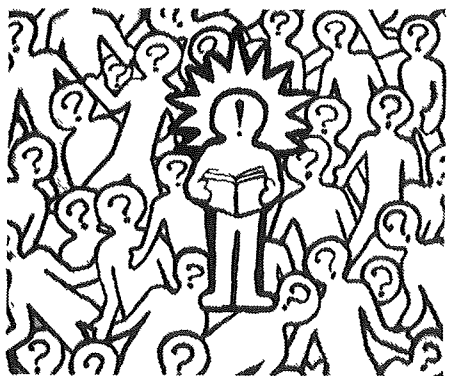
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J. J. Denholm Award winners

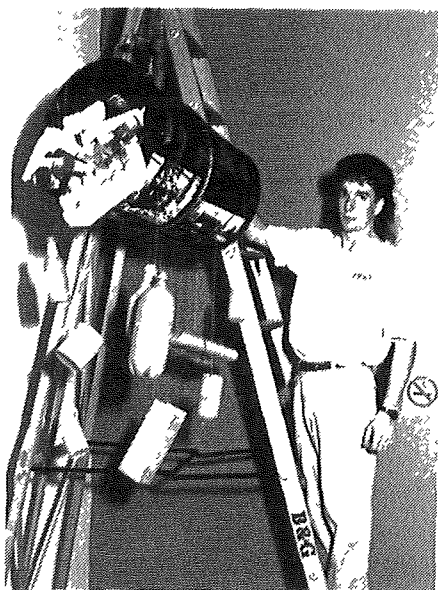


Lauren Carter (left) received the J. J. Denholm Award for scholastic excellence in Arts and Science during the recent Langara graduation ceremonies. Phyllis Argyle received the Denholm award in Careers from Victor Li, Director and Senior Vice President of Concord Pacific Developments.

On and off the wall winners



Students went to the wall for Langara's Cleaner Campus Committee. The first place prize went to Jeff Lin, whose work (above) was rewarded with a full refund of his spring term tuition fees. (The work is on the wall in a stairwell and it really needs to be seen in full colour to appreciate its effect). Jess Donaldson received a 50% tuition refund for his artistic impression of consumer waste.



Customers line up at CC's meat-deli shop

City Centre's Meat Shop and Delicatessen has been open only a few months, but it's already easily selling out all of the products that the students are able to turnout.

"We've given questionnaires to the customers and their responses have been excellent," said Sid Heringer, Department Head of Retail Meat Processing. "We're certainly not throwing anything out."

The shop looks exactly like the kind of meat counter and deli you'd find anywhere in Vancouver, although it is actually a classroom. In addition to customers from City Centre and the general public, the shop is drawing customers from BCIT, where the program was previously located.

"Our prices are lower than in the industry," said Heringer. "That's so we can cut enough meat to give our students the proper training needed."

Heringer is enthusiastic about the new facility, which includes a large customer service area, meat cutting lines, two smoke houses, sausage making facilities, freezers and kitchens. "We have the best training operation in Canada," adds Heringer.

The Meat Shop and Delicatessen are part of the \$8.5 million renovation at City Centre to develop the Tourism and Hospitality Centre. The shop is located just inside the main entrance at 250 West Pender St. Hours of operation are 9 a.m. to 1 p.m., but that may expand in the future.

Everyone is smiling over dental exchange

By Lynn Smith and Susanne Sunell

The faculty and students of the Dental Hygiene Program have recently completed an exchange process with the program at John Abbott College, Montreal.

Lynn Smith, VCC faculty, and the two second year students, Mary Lou Burleigh and Susan Jones, visited Montreal. Gisele Johnson, accompanied by six senior students, spent a week in Vancouver and took the opportunity to ski a real mountain!

The exchange gave students an increased awareness of the scope of dental hygiene practice in Canada. The students had the opportunity to compare program content and evaluation systems. Professional issues such as regulation, portability and licensure also elicited many questions. In addition, strong contacts for future networking have been established.

Faculty was able to share curriculum, instructional strategies, evaluation tools and compare philosophies. Another interesting aspect was the comparison of the community college system in Quebec with that of B.C.

One notable difference in regulations is that B.C. allows hygienists to administer local anaesthetic. On the other hand, Quebec hygienists are permitted to do some restorative work, such as the

placing of fillings after the dentist has repaired the tooth.

All the participants agreed that this was a worthwhile endeavour. In the future, we hope to alternate between community college and university based programs across Canada. We feel that this will provide an ever-expanding perspective to both dental hygiene practice as well as post-secondary education.

"The exchange gave students an increased awareness of the scope of dental hygiene practice in Canada. The students had the opportunity to compare program content and evaluation systems."

Introducing Dynix - VCC's Library computer catalogue

By Halina Mutton

What Is It?

The DYNIX library computer system provides a variety of automated library services. For library users the most important of these services is the online public catalogue which will be installed throughout the campus libraries within the next three months.

How Is It Used?

By using DYNIX you may locate books, periodicals and audiovisual materials, in a variety of ways, including the customary searches by author, title and subject.

What Does It Contain?

The VCC Library's online catalogue contains approximately 120,000 titles. Authors and titles of articles in periodicals are not included.

What are the System's Advantages?

Access and currency. As new books are added to the system this information is immediately available in the public access catalogue. Eventually the system will be linked to a circulation function and provide students, faculty and staff with the status of each item: is it in or out? As well, the faculty will be able to reach the library online catalogue using office terminals (without moving their bottoms!).

In Celebration of Summer

Friday June 22, the KEC Events Committee will be hosting an afternoon of fun and merriment.

Wear the clothes of your summer alter ego and join us from 3 pm onwards in the Courtyard on the second floor at KEC.

Food and entertainment (no bar) will be available throughout.

Tickets at just a dollar a person can be purchased at your campus.

Watch out for an announcement in each campus newsletter.

