

u p d a t e

SEPTEMBER 3, 1991

## ESL activity to be increased substantially

Earlier threats of substantial reductions from the 1990-91 levels of ESL/Vocational and Special Language Training activity have been averted, with expectations that enrolment will actually exceed previous levels.

The reversal is the result of an agreement between VCC and Employment and Immigration Canada for increased funding through the government's Special Training Projects (STP). The STPs--which are temporary arrangements that are not part of base funding--provide, for example, \$101,000 for a program, or about \$17,000 more than the college would have received under the normal formula funding for temporary courses.

Additional program activity beyond the base budget will now support a further 80 students and eight instructors in five ESL/Vocational programs, 244 students and 16 instructors in the Vocational ESL Program at KEC, and an Employment and Educational Program for women at City Centre for 16 students and 12 instructors.

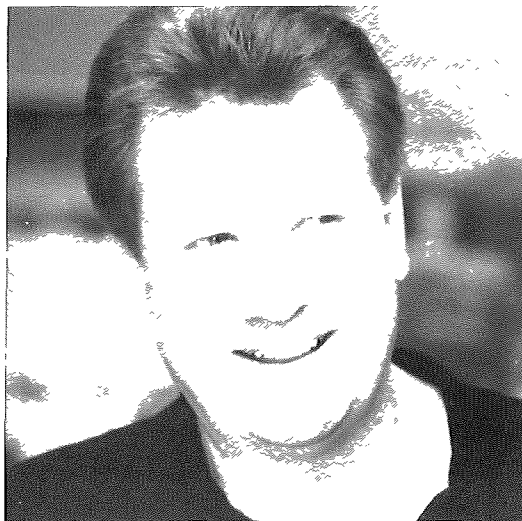
When combined with some 1,200 fee-paying students, the college will now

deliver at least 1,525 FTEs in the ESL area.

"I think we can anticipate pushing that figure up to 1,800 before the year is finished," said Hans Reiup, Director of Strategic Planning. "Initially we wanted to move completely from temporary to base funding so that instruction could be planned on a longer basis. We weren't able to do that, but it looks like we will be able to achieve the student numbers we had hoped for, even if some of them

are temporary. This may be the highest level of ESL FTEs VCC has ever reached."

At City Centre, the ESL/Vocational programs which have been revived are: Building Service Worker, Dining Room and Lounge Attendant, Short Order Cook and Food Services Assistant. At KEC, Auto Paint Preparation is back in the calendar. The total amount of new funding for all of these ESL programs is about \$1.8 million.



**KEC counsellor  
Dave Greenhall (left)  
and several other KEC  
people recently took a  
journey into silence  
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# Every voice heard through KEC Council

It's the height of grass roots

The 43-person All Campus Council (ACC) at KEC—with members representing employees from every corner of the campus—provides face-to-face advice to the campus principal.

The concept was introduced in 1987 by then Dean of Instruction Patricia Groves. She believed, and many agreed, that all members of the campus—students, staff, faculty and administrators—needed to be heard.

Although a number of advisory committees existed, Groves felt that KEC still had “no mechanism for the grass roots to be involved in the consultation and decision-making process.” Under the wing of Sam Lewindon, Chair of the Career Division, the ACC held its inaugural meeting in 1988.

Principal Lawrence Fast notes, “that as the only council of its kind, ACC deserves recognition for being a completely representative group working together on campus.”

To involve all members of the campus, the number of department heads was limited to 10 per cent. With all areas of KEC represented, council members make recommendations to the principal and discuss issues of concern in an open forum.

“It's an excellent idea to be able to talk directly to administration,” says ACC Chairperson Margaret MacKenzie. “While only representatives can vote, everyone can attend. It's a place for people to get to know each other, a forum to find out where we fit in the system.”

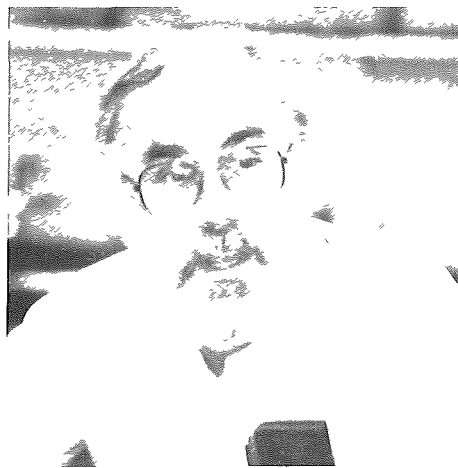
ACC members represent Student Services, instructional departments, staff, students and administration. Members from the



*Lewindon, MacKenzie and council member Sue Atherton of ESL (left) field questions and comments at ACC meeting*

administration do not vote. Says Lewindon: “In order to instill trust and have credibility within the campus, ACC must first prove itself effective with mundane issues.” Once the council has taken steps to improve situations that are of immediate concern, it can then deal with larger issues involving policy, he says.

So far, steps taken by the ACC have been fairly routine. On its recommendation,



*Instructor Malcolm Cant takes a concern to the ACC*

signs are being posted to assist the disabled in the use of elevators. And today, employees can get between the fourth and fifth floors without having to exit outside, thanks to a now-unlocked door between floors. More ambitious projects have ACC working to improve the appearance and cleanliness of KEC. Although ACC has made progress, it's also faced its share of adversity, including a 68 per cent vote in favour of disbanding by those who felt the council lacked direction and drive. (75 per cent was required for the resolution to pass). MacKenzie says attendance at meetings, held five times a year, has improved since the vote.

Groves agrees that the council got off to a discouragingly slow start, but predicts a more productive future.

“With a number of projects under way and a new sense of optimism among the members, I have a renewed expectation that ACC will be successful in helping to reshape King Edward Campus,” she says.

# KEC says "Welcome" with style

By Doreen Chui-Chai

VCC's 25th Anniversary will be symbolized by a new entrance-way to King Edward Campus.

Members of the 25th Anniversary Committee assigned \$16,000 from VCC's 25th Anniversary fund for the enhancement of KEC's north entrance

During a recent sod-turning for the project, Jana Gaitanakis, head of the Enhancement Committee and an Instructor with KEC's College Preparatory English Program, thanked UBC's School of Architecture for its contribution to the project

In the fall of 1989, prompted by complaints of the campus's "hard-edged and unwelcoming" character, Gaitanakis invited Ron Walkey, Professor of Architecture at UBC to explore ways to personalize and improve its appearance. Under the guidance of Assistant Professors Bud Wood and Moura Quayle, architecture



UBC Assistant Professor Bud Wood (left) cuts the ribbon for the KEC beautification project with architecture students Geoffrey Hull (centre) and Duane Elverum

students Geoffrey Hull and Duane Elverum were assigned to study and propose design and architectural opportunities for KEC.

Following an on-site analysis and surveys of students and employees, Hull and Elverum submitted an interim report outlining design issues "affecting the

quality of life on campus." Due to time and financial constraints, a decision was made to address three main issues: entrances, courtyards and corridors

The team identified the north entrance as a priority: "The primary point of entry for most of the school's population and visitors is through a fire door on the north side of the campus where staff and student parking is located," said the UBC report. "Our intent is to create a gateway that is dignified and symbolic of arriving at an institution of learning."

The Enhancement Committee hopes capital funds will also be available for the implementation of the rest of the UBC proposals. These include the full redevelopment of the north courtyard to provide a gathering point for students, and the entrance green on Broadway to give it a better defined sense of attachment to the rest of the campus.

## VCC's new president to arrive in November

As most of you already know, John Cruickshank will assume his duties as VCC President in November, succeeding Acting President Ross Carter. Here's a look at our new President (right), along with some background information:

Since 1987, Cruickshank has been Vice-President of Grant MacEwan Community College in Edmonton, Alberta. Prior to that he was Dean of Student Affairs and Dean of Physical Education at Seneca College, North York, Ontario. He holds Bachelor's Degrees in Science, and in Physical and Health Education from Ontario's University of Waterloo. He also has an MA in Educational Administration from Brock University in St. Catharines, Ontario. He is Founding Chairman of the Alberta Management Development Institute, Founding Chairman of the Alberta Colleges and Technical Institutes International Education Com-

mittee, a member of the 1990 Protocol Mission to the Soviet Union and Poland on behalf of Alberta Advanced Education and the Executive Vice-President of the Sports Federation of Canada.



John Cruickshank

## Carter given library award

Acting VCC President Ross Carter has been chosen as the first recipient of the annual Micromedia Award of Merit from the Canadian Community and Technical College Libraries Section of the Canadian Library Association.

The award recognizes "significant contributions to the design or delivery of library services or to the profile of library issues in a Canadian college or technical institute." In making the award, the group has honoured Carter for activities going back to 1970 when he helped organize the Council of Post-Secondary Library Directors of B.C. Since then he has been involved in the formation of the Media Exchange Co-operative, the B.C. Union Catalogue, and post-secondary resource sharing networks for both printed and electronic information. He has also been cited for his contributions in the area of developing post-secondary library standards and promoting the profession of librarianship.

# Educational Foundation board member tackles leadership issue

*Several people have remarked on the excellent graduation address delivered by VCC Educational Foundation Board member and businessman Brandt C Louie at Langara on May 23. Here are his comments, which have been edited for length.*

Today, I would like to spend a few minutes on a very important topic; leadership, or to be more precise, the lack of leadership.

Scientists at the University of Michigan have listed what they consider to be the three basic dangers that could bring about the destruction of society.

First, and most significant, is the possibility of nuclear war or accident; second, the prospect of a worldwide epidemic, famine or economic depression; and third, the quality of the management and leadership of our institutions.

A number of years ago, a major Canadian newspaper asked of the people of this country, "who's in charge?" and answered its own question, saying, "the nation calls for leadership and there is no one home." Unfortunately, not much has changed today!

Canada, as a nation, hasn't had a national sense of purpose since the 1960s. As a nation we cannot survive without public virtue and we cannot progress without a common vision. Too many Canadians believe that the bottom line is the only thing and Canada is strangling itself on that lack of vision. It has been described by some as "the societal disease of our time"—short term thinking. Corporate Canada does not escape criticism. Like other institutions, we talk on an intellectual level about what it takes to succeed in the 21st century, but when it gets right down to decision making, all that really matters is the next quarterly earnings report.

Man's basic needs are economic, not political. Japan and Germany learned



Brandt C. Louie

from the ashes of war that the market place was the real battlefield and that trade was not only the ultimate weapon, but the source of true national security. Leaders, by the very definition, are innovators. They do things in advance of other people. They make new things happen. They make old things new. Having learned from the past, they live in the present with one eye on the future. Leaders have guiding vision and a clear idea of what they want to accomplish, professionally and personally. They have passion for life. They have integrity which is the basis of all trust. They are curious about how things work and why, and finally, they are daring, risk takers.

A leader is more than just a manager with management skills. The difference between managers and leaders can be described as:

- the manager administers, the leader innovates
- the manager is a copy, the leader is an original
- the manager maintains, the leader develops
- the manager focuses on systems and structure, the leader focuses on people
- the manager relies on control, the leader inspires trust
- the manager has a short range view, the leader has a long range perspective
- the manager asks how and when, the

leader asks what and why

- the manager has an eye on the bottom line, the leader on the horizon
- the manager imitates, the leader originates
- the manager accepts the status quo, the leader challenges it
- the manager is a classic good soldier, the leader is his or her own person.
- the manager learns through training, the leader opts for education.
- the manager does things right, the leader does the right thing.
- the manager is efficient, the leader is effective.

Leaders are not born, but made...and usually self-made. They are not made in a single weekend seminar. So-called leadership courses can only teach skills, they can't teach character or vision. These are self invented by knowing yourself. This is the key!

To each of you, may you enjoy and excel in the best of these leadership qualities. Now go out in the world and succeed; succeed and pass your success on to your children

## Pac Rim student off to study in Taipei

Pacific Rim Program student Brian Campbell has received a \$15,000 award to study the Mandarin language at National Taiwan Normal University in Taipei. The award was made by the B.C. Government through the B.C. Centre for International Education, College and Institute Asia Pacific Awards plan.

VCC faculty and students are encouraged to submit applications for Asia Pacific Awards to Jindra Repa, Associate Director of International Education. For details, call 875-1131, Local 244.

# July 9th declared VCC Alumni Day in Vancouver

At a reception following the Alumni Association's Annual General Meeting, Deputy Mayor Bruce Yorke proclaimed July 9th to be VCC Alumni Day in the City of Vancouver as a tribute to the College 25th anniversary. The proclamation emphasized that with some 180,000 alumni, more than one in ten citizens of Vancouver is a VCC graduate.

Other special guests included College Board member Barbara Spitz, Acting President Ross Carter and many of the alumni featured in REFLECTIONS, a magazine published by the Association to commemorate VCC's 25th anniversary. Guest speaker Tim Louis, a Langara alumnus, drew from his own experience in establishing the HandyDart transportation system, as an elected member the Vancouver Parks Board and as Chairman of VanCity Savings Credit Union in stressing the importance of grassroots community involvement.

The occasion also saw founding members Bruna Giacomazzi and Valerie Nielsen retire from the Board of Directors after six years of guiding the Association from the idea stage to an established organization. Fifteen enthusiastic new Directors were elected.

The new Board will be working on its



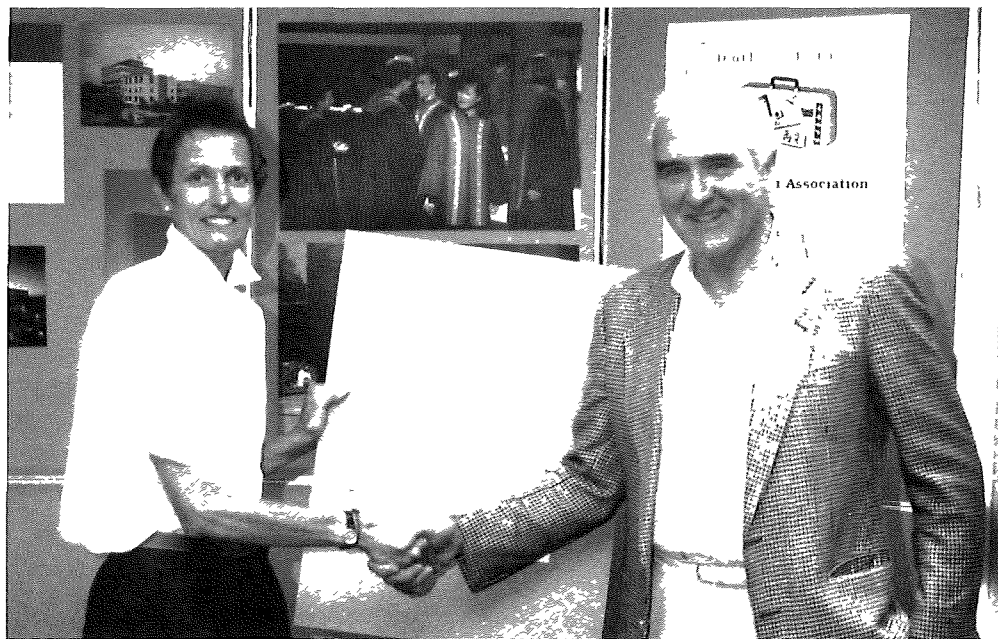
VCC Alumni Association Board of Directors, (standing, l to r) Patrick Connolly, Jim Simpson, Leo Mol (Seated, clockwise from front) Susan Toplak, Robert Slade, Richard Rheame, Marnie Maxwell, Margaret Walker, Giulia Vendramin and Carole Wilson. Missing: Wynn Keenan, Ingrid Laue, Pat May, Howard Naphtali and Karim Rajan.

first fundraising campaign directed at alumni members over the next year, soliciting donations for VCC student bursaries and scholarships. Funds donated by alumni will be matched by the provincial government, doubling the impact. To date, the Association has raised almost \$30,000 from casinos for student aid.

Plans are also underway to repeat the highly successful Career Fairs organized as a service for students and alumni last year. These events have also proved to be popular with employers, with several

companies calling to say they want to be included.

The Career Fairs provided opportunities for students and alumni to network with people in their present or prospective career fields. The VCC alumni database is another potential networking resource. Another priority for the alumni Board and staff over the next year will be to do further research into a proposed alumni career mentoring program.



**Vancouver Deputy Mayor Bruce Yorke and outgoing Alumni Association President Carole Wilson preside over the honours as July 9 was proclaimed VCC Alumni Day as a tribute to the VCC's 25th anniversary.**

# KEC Rec Centre ready for final push

By Dave Wiebe

An upcoming public meeting indicates the long-proposed KEC Recreation Centre is on track and moving ahead, according to the person who has spearheaded the project since its inception over four years ago.

"I'd say we're more than half way there," says KEC/City Centre Principal Lawrence Fast. Fast says that recent events indicate the project has gained momentum after years of relentless lobbying and temporary setbacks. A public meeting is now planned for September 26 to ready organizers for the project's final push.

The idea of a college-based recreation centre first came to light in 1986. The following year, meetings brought together VCC, the Mount Pleasant Community Centre Association, Mount Pleasant Neighbourhood House, the Mount Pleasant Community School Steering Committee, the Vancouver Parks Board and members of the general public.

The original proposal in 1988 called for a \$4.6 million dollar addition to KEC. The first stage would include a gymnasium, multi-purpose rooms, meeting rooms, office space and a daycare facility.

City Council initially approved funding for both capital and operating costs of a community recreation centre, with the college providing the land. In May, 1990, the first draft of the capital plan called for \$800,000 from city coffers. However, severe cuts in the city's capital budget in August, 1990 saw the project virtually axed. Fast was among a large group who took the cause to a city hall public meeting, bringing with them a long list of signatures from community members endorsing the project.

As a result, the Parks Board, which has long been in favour of the centre, approved \$400,000 in funding from the Bosa Brothers' Development Fund—a special \$4.7 million development fund for

use in East Vancouver. This money, though 50 per cent less than originally hoped for, was the type of firm financial commitment that organizers needed to build on.

The college then approached the Ministry of Advanced Education. Says Fast: "They committed themselves in writing to \$1.1 million, provided we could find the rest of the funding." With \$1.5 million in committed funding, that leaves \$2.7 million of the now \$4.2 million centre to be pursued.

"We intend to return to the Parks Board with a request for more money from the Bosa Brothers' Fund," says Fast. He also expects the group to once again lobby City Council for capital, "because they're into the three-year capital plan and, after all, there might be some changes."

Fast also sees a strong likelihood that VCC will step up its own fund-raising involvement. "We intend to approach our incoming president (John Cruickshank) and ask him to make this project a priority for the VCC Educational Foundation," says Fast. "We have never undertaken a capital fund-raising plan and we feel this would be as good a start as any. It's a manageable project."

Another avenue is to make an application for a capital grant from the Vancouver Foundation. Given some success from these efforts, Fast thinks added provincial support might be forthcoming. "We feel that if we could raise another million, we could go to the ministry and say 'Look, we have two-thirds of it. We'd like you to lend us the rest.'"

This comes at a time when the college is facing its own financial strains. How does this project stand up in the face of cost concerns elsewhere? Says Fast. "The money available to the rec centre—capital funding—never would be available for anything else such as salaries or operational costs."

Already he sees long-term advantages to college staff and students, as well as community members. "For the first time we would be able to have fitness classes in proper rooms instead of in the board room," he laughs.

Fast thinks a two-year push is what's needed to put the final financing in place.



The door is open

## Help is only a phone call away

By Constance Brissenden

"Did you hear the one about the drunk who showed up for work at the college ..?"

As far as jokes go, some things are no laughing matter. Alcohol and drug abuse, family or marital concerns, emotional, psychological or stress-related problems can strike anyone, at anytime. Many people feel there is no place to turn for confidential, compassionate assistance. Depression, hopelessness, even suicide, can result.

See next page



Continued from page page 6

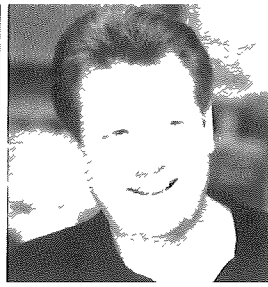
If personal problems are affecting your well-being or job performance, VCC's Employee Assistance Program (EAP) can help. "We want people to be aware that this program is available," says Dr. Graham Burns. "While we have been doing this on an informal basis for a long time, there is a general perception among employees that this is a student service. In fact, we are available for everyone."

Once an employee establishes contact with Dr. Burns (at City Centre or KEC) or Dr. Norman Hogg (Langara), an appropriate action plan is set in motion. If needed, arrangements can be made for professional help outside the college. Sick benefits are paid if treatment requires a leave of absence.

Employee assistance is available through any VCC Health Services location. Confidentiality is ensured and a meeting away from work can be arranged if requested. Staff may also make an appointment at another campus if this makes them feel more comfortable. Employee records are kept locked and separate from other files. For more information, contact.

Dr. Graham Burns,  
City Centre,  
681-8111, Local 227  
or  
King Edward Campus  
875-8209

Dr. Norman Hogg,  
Langara Campus,  
324-5256



Dave Greenhall



Frank Fornelli



Cindy Cunniffe

## A journey into silence

What's it like to be deaf? With the use of earplugs, several employees at KEC took the journey into silence during Hearing Awareness Week. Here are their reactions to the experience.

**Frank Fornelli - Instructor, Computer and Business Studies**—I missed my radio in the background and I didn't hear people approaching from behind. On the other hand, I'm not as disturbed by people down the hall. I felt I had to enunciate more clearly in the hope that others would also.

**Dave Greenhall - Counsellor**—It was frustrating not being able to hear everything that was being said, especially on the phone. It was also frustrating trying to hear people with lazy voices.

**Cindy Cunniffe - Instructional Assistant, Program for the Visually Impaired**—I felt somewhat alone and withdrawn from the rest of the world;

more aware of my own thoughts. It was a relief not to hear the incessant noise of the environment—cars, chatter, people with really nothing to say—but with that went the birds and the laughter of my friends.

**Pat Rose - Instructor, Program for the Visually Impaired**—I felt irritated by the hearing loss and a great sense of relief when I took the earplugs out. However, they did soften the sound of the Braille writers and typewriters in the classroom.

**Anne Parsons - Instructional Assistant, IEPA**—At first I found it peaceful to be in a quiet world. But I ended up feeling lonely and isolated because I couldn't understand many things that were happening around me.

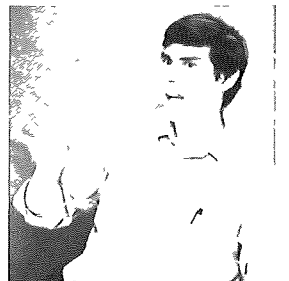
**Peter Hopkinson - Science Instructor**—My companions told me to speak up because I was speaking too softly. I was very glad to get back to normal hearing.



Pat Rose



Anne Parsons



Peter Hopkinson

# Langara grad cycles in the paths of history

By Constance Brissenden

Have bicycle, will travel. For three months this fall, that's the motto of Pacific Rim Program grad Ken Thomas. With his mountain bike loaded with a small cook stove, tent and sleeping gear, the 26-year-old Thomas is currently exploring the hilly byways of Japan's Hokkaido province. A dream come true? You bet—and all in the name of research.

Thanks to a \$9,000 scholarship from the college's International Education Division, Thomas is hoping to fill in some of the blanks on one of B.C.'s fascinating forefathers, the world traveller, Ranald McDonald

Thomas first came across McDonald in an International Business class at Langara. What little is known of the intrepid adventurer comes from his notebooks, which he gave to another gentleman to write up. From these, we learn that his father, Archibald, a Hudson's Bay factor, arrived in Fort Langley in the early 1800s. He married Princess Sunday, daughter of the Chinook Indian chief, Comcomly. Sadly, the Princess died after giving birth to Ranald in 1824 at Fort George (now Astoria). Ranald spent most of his youth in B.C., save for an educational stint at Fort Gary in Manitoba's Red River area.

Always independent, Ranald chose not to follow in his father's footsteps. Instead, he travelled widely in the west. Although history is a bit cloudy on details, somewhere along the way he met some Japanese travellers. Legend has it that he became convinced Japanese people and Indian people were somehow related.

He then devised a remarkable plan to explore Japan. Since the country was sealed off to foreigners, he arranged to be shipwrecked off its northern coast. Even more amazingly, his scheme went according to plan.

Physical hardships did not daunt the young Ranald, who survived both the shipwreck and the initial hostility of his Japanese captors. He easily picked up the



Ken Thomas *Have bicycle, will travel*

Japanese language and was soon teaching English to scholars and samurai. "That's probably because he had to learn so many different languages of the tribes he met during his youth," surmises Thomas. "And he had learned to adapt anywhere. Life in the early 19th century was harsh, but portraits and descriptions show him to be well-groomed and well-mannered."

From Hokkaido, McDonald was escorted to Nagasaki where he spent ten months. When the U.S. vessel "The Prebble" appeared, he was allowed to board and sail off. Later travels took him around the world, to Hong Kong, Australia and Africa.

As for Ken Thomas, his travels in Japan will take him from Hokkaido to Nagasaki, following McDonald's route. Along the way, he'll visit several of the explorer's "fan clubs" — study associations that specialize in the adventurer's life — and share his experiences with them.

Then it's back to Tokyo for a stint at Sophia University, one of the top five universities in Japan. Thomas will follow up his two-year Japanese studies with another eight months at Langara.

"My studies at Langara were as good as I could get anywhere," said Ken. "But you really have to submerge yourself in a language and its culture at some point."

The effort, he believes, will be worth it. "To me, the Pacific Rim is a very important aspect of our lives. It will really help our future. There are so many opportunities out there that I want to explore."

When Thomas returns to Canada, he'll embark on a speaking tour showing slides of his journey to B.C. colleges and universities.

In the meantime, we'll be publishing excerpts from Thomas's diary in future editions of Update.



## **Real estate scholarships a first**

For the first time, students in VCC's Real Estate programs are the beneficiaries of scholarship funding. And, for the first time at any college, the scholarships have gone to part-time students.

The funding arose from the college's newly established Real Estate Programs Scholarship Fund, and was recently awarded by Continuing Education at City Centre and the college's Educational Foundation

"It's a whole new thing," says Gail Rochester, Associate Director, C.E. "As far as I know, no part-time student at any college has ever been given a scholarship. We have had special awards, but they've been rather small."

"This is a big step," says Acting President Ross Carter. "I think we're going to see a lot more of it."

"It's a real success story," says Ian Dennis, chairman of the Real Estate Foundation, one of the key contributors to the fund. "It will benefit our industry in the long run, and we're very happy to see this kicked off. It's special for us . . . and for the recipients, too. It's always nice to be the first."

Students Donald R. Chow, of the Building Manager Program, and Adam Young, from the Property Management Program, were each awarded cheques for \$1,000 for attaining top marks in their respective programs.

The Real Estate Programs Scholarship Fund is the result of contributions from the Real Estate Foundation, various members of the local real estate industry, private individuals and the provincial government. "We're very pleased with the support that industry and government have put behind this," says Brian Pink, Program Coordinator for the Continuing Education Division. "It will help to make all real estate professionals better educated and more professional. And, of course, the students deserve the recognition."

## **Fee Waiver for Employees**

Employees who are eligible to receive benefits are also eligible for tuition waivers on many Continuing Education courses. Fee waivers are not available for courses in the General Interest category where the fee includes supplies (such as Wine Appreciation), rentals (Learn to Paint Textiles), transportation (Travel Tours, Natural History) or internships/practicums.

Registration is limited to one fee waiver per computer course at the Oakridge Computer Lab. Please register early to avoid disappointment.

**Employees requesting a fee waiver can obtain a blue  
"Fee Waiver Request" form from a CE office  
or a campus mailroom.  
Complete and return the "Fee Waiver Request"  
form as follows:**

**City Centre, King Edward Campus - Karen Kelly**

**Langara Campus - Linda Holmes**

**College Resources - Hans Rerup**

**Continuing Education - Gail Rochester**

**International Education - Jindra Repa**

All other employees should process their requests through their Department Director.

Please....no retroactive refunds.

Approval, prior to registration,  
**MUST** be obtained in order to receive a fee waiver.

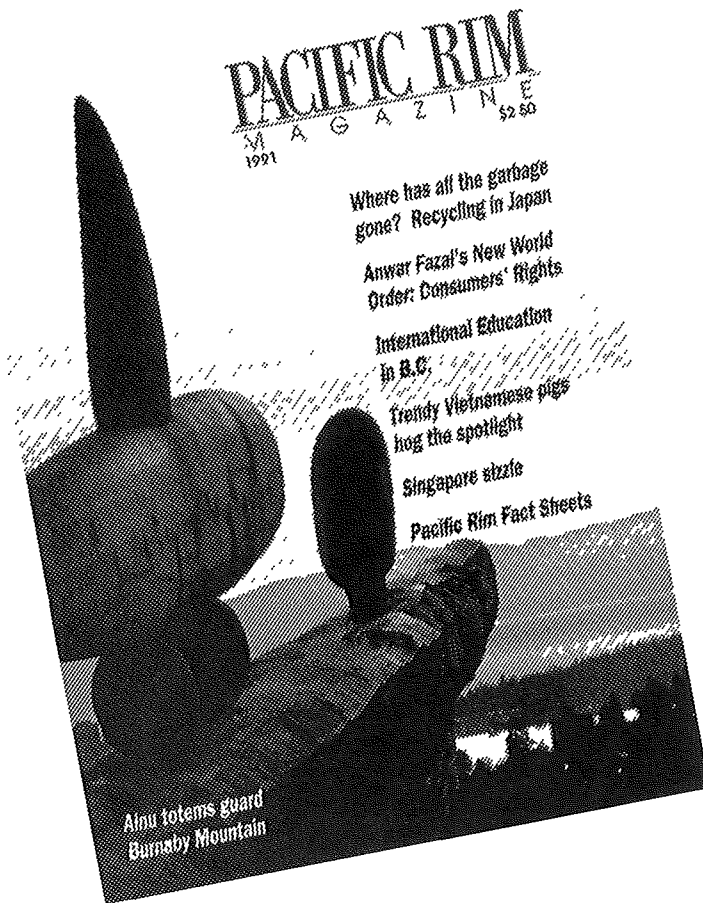
The Fall 1991 CE flyer has been distributed to homes in the Vancouver area. If you did not receive a copy, the flyer is available at all CE campus offices.

Vancouver Community College's

# **PACIFIC RIM**

M A G A Z I N E

- Available now in your campus bookstore for the cover price of \$2.50 + tax
- Also available in classroom quantities at 40% discount!



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JOAN HORSLEY,  
Dean of Instruction,  
Langara Campus • 324-5375

BRUCE MacLEAN  
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